



**ST PETER'S COLLEGE**

**CHARTER**

**AND**

**STRATEGIC PLAN**

**(2011 - 2013)**

**ST PETER'S COLLEGE  
Catholic School for Boys  
in the Edmund Rice Tradition**

**"THE WAY FORWARD"**

**2011 – 2013**

<b>Maori</b>	Te ara whakamua
<b>Latin</b>	Aut viam inveniam aut faciam
<b>Tongan</b>	Founga Fakalalakaka ki mu'a
<b>Chinese</b>	展望未来
<b>Korean</b>	앞으로 나아가는길
<b>French</b>	Pour avancer vers l'avenir



## ST PETER'S COLLEGE

St Peter's College is a Catholic school for boys' years 7 to 13 providing an education in the Edmund Rice tradition.

### DESCRIPTION OF ST PETER'S COLLEGE AND its COMMUNITY

The college is centrally situated in Mountain Road, Grafton near Newmarket and is adequately served by public transport. Its students live in all parts of the Auckland Diocese.

St Peter's College was established in 1939 by the then Catholic Bishop of Auckland, James J Liston for the Roman Catholic Community of the Diocese of Auckland which promotes and supports the college. The College was staffed originally by the religious order of men known as the Christian Brothers who have strongly influenced the college throughout its history. It offers an education within the Edmund Rice tradition.

**"The special character of the school is that it is a Roman Catholic college in which the whole college community through the general college programme, and in its religious instructions and observances, exercises the right to live and teach the values of Jesus Christ. These values are as expressed in the scriptures and in the practices, worship and doctrine of the Roman Catholic Church as determined from time to time by the Roman Catholic Bishop of the Diocese of Auckland."** (Integration Agreement)

Members of the college community are encouraged to take part in all college activities through the PTFA, sports coaching, friends of music, fund raising, careers advice, counselling and other programmes of support.

The proprietor of the College is the Roman Catholic Bishop of the Diocese of Auckland.

The community of St Peter's College consists of the following groups:

- a) Present boys from year 7 through to year 13 and their families.
- b) The staff of the college.

- c) The Congregation of Christian Brothers worldwide and Edmund Rice network.
- d) The Board of Trustees.
- e) Old boys of the college.
- f) The Catholic community of the Diocese of Auckland.

## **ST PETER'S COLLEGE MISSION STATEMENT**

"St Peter's College educates the whole person in an environment of Christian love and service:

- We adopt Jesus Christ as our model in what we do and teach.
- We educate boys in the traditions of the Catholic faith.
- We challenge each boy to achieve his full potential in all academic, cultural, sporting, social and religious activities.
- We encourage each boy always to show love and service to his family, his college, and his total community.
- We work with the community in setting our goals and objectives, and in assessing our effectiveness."

# ST PETER'S COLLEGE VISION STATEMENT

"St Peter's College builds outstanding men".

## ST PETER'S COLLEGE VALUE STATEMENT

The College espouses the following values under the general heading –

The St Peter's Man.

A Man of Faith  
A Man of Respect  
A Man of Excellence  
A Man of Service  
A Man of Heart  
A Man of Presence

### Notes on Value Statement:

- ✓ The emphasis is on the outcome of all educative experiences at St Peter's College as seen in the person of individual boys.
- ✓ The emphasis is on the present → "Building ... outstanding men". This implies a commitment to boys learning needs.
- ✓ The values of faith, respect, excellence, service, heart and presence will have programmes of student activity which promote these qualities within the context of the total College.
- ✓ These values imply a close connection and support of the boys' families. The statement in our literature is apt "We enrol the family".
- ✓ There is a commitment to a culture of right relationships within all levels of the College community.
- ✓ There is a holistic value statement which has a strong connection to the rituals and traditions of the Catholic Church.
- ✓ The value of excellence is about many things for all boys including being able to go to tertiary studies and having a competitive sporting profile in many codes.
- ✓ Presence is about being engaged in the 'now', recognising that God is the foundation of all life and the summation of all history.
- ✓ The Edmund Rice Charism of education being for liberation of the individual and about building compassion for those marginalised by injustice or lack of opportunity – is beneath this value statement.
- ✓ The quality of respect embraces the respect between all humans and the interface of humans with institutions. It implies respect for the intellectual tradition and humility that is at the basis of scholarship.

# LONG TERM (2011 - 2013) VISION FOR ST PETER'S COLLEGE

## A CATHOLIC CHARACTER

**St Peter's College is a Catholic school within the deep tradition of the Catholic Church. This has the following key elements:**

- ✓ A community of belonging in which God has a name and who lives within this place.
- ✓ A tradition of both excellence and equity.
- ✓ An integration of faith and life.
- ✓ An attachment to the value of life in all its myriad ways.
- ✓ A recognition of the whole person within a family context.
- ✓ Rituals and prayer which belong to a community of belief.
- ✓ The importance of hope as an essential ingredient of a good education.

## B PRIMACY OF LEARNING

**St Peter's College will be a College in which classroom learning will be the paramount goal of all College activities. This will have the following key elements:**

- ✓ Learning results as measured as far as possible against international or national bench marks.
- ✓ Learning which will result in all boys being qualified to enter tertiary study in their final year.
- ✓ Learning which is promoted by an orderly classroom and school environment.
- ✓ Learning which is promoted by teachers who have a positive educational aspiration towards all the boys in their class.
- ✓ Learning which is supported by an effective administration.
- ✓ Learning pathways which cater for all boys.
- ✓ Learning which places God as the foundation of all truth.

## C PASTORAL CARE

**St Peter's College will be a College in which the pastoral needs of all boys will be given high priority. This will have the following key elements:**

- ✓ All boys will be encouraged to belong to their College by a clearly defined set of expectations and behaviours.
- ✓ All boys will be part of a smaller unit of the pastoral care system of the College according to resources that are available.

- ✓ All boys will have meetings of parents and teachers on an annual basis.
- ✓ All boys will receive educational reports that detail their academic progress.
- ✓ All boys in years 11, 12 and 13 will belong to Academic Tutoring Group under the pastoral direction of a staff member.
- ✓ All boys in year 7 to 10 will belong to a form group and a form level which will help to monitor the pastoral progress of each boy.

## **STRATEGIC DIRECTIONS 2011 – 2013**

1. There is quality teaching in all classrooms.
2. A curriculum which reflects what boys will need for the future.
3. There is a recognised Catholic philosophy which promotes faith, hope and service.
4. Students at St Peter's College have an understanding of Maori culture.
5. Facilities which meet the educational needs of our school community.
6. A culture of pastoral care is focussed on developing good men.
7. Sport is an essential foundation for the education of a St Peter's man.
8. There are sufficient financial resources to support the development of the College.
9. A community where people have a sense of belonging and so contribute to its life.
10. Music and creative arts are a significant part of St Peter's education.
11. A culture of leadership is promoted throughout the College.

# **STRATEGIC DIRECTION NO 1**

## **There is quality teaching in all classrooms**

### **Objective 1.1**

**Quality staff are recruited, supported and retained at St Peter's College.**

#### **Target:**

Fully staffed according to the above criteria by the end of 2011.

#### **Strategies:**

- 1 Performance management cycles of induction, review and support are embedded through all systems.

#### **Target:**

A completed Performance Management cycle by the end of 2011.

- 2 Relationships with National Teacher Institutions must be instigated, developed and maintained.

#### **Target:**

10 teacher trainees to have undertaken a placement at the College annually. (30% primary trained, 70% secondary.)

- 3 Identify staff who can deliver PD across the curriculum covering the age and ability range at St Peter's.

#### **Target:**

All staff to receive 20 hours of relevant PD annually.

### **Objective 1.2**

**Effective performance management systems and feedback will operate for all staff**

#### **Strategies:**

- 1 A feedback survey by all students on their teachers will be provided on three occasions per year. (Deputy Headmaster Curriculum)
- 2 All staff will undergo a professional cycle of goal setting, observation and review on an annual basis. (Associate Headmaster)
- 3 Annual professional development aligned to personal and whole school goals will be expected of all staff. (Associate Headmaster)
- 4 The HOFs will observe and formally document their supervising staff on a minimum of three class lessons per year. (Deputy Headmaster Curriculum)

- 5 A system of meetings will be organised throughout the school to ensure there is effective communication and discussion on relevant professional matters.  
(Associate Headmaster)
- 6 Non teaching staff will be given opportunities for meetings relating to professional requirements of their work. (Associate Headmaster)
- 7 A system of year 1 and year 2 teacher inductions and support will operate effectively.  
(Associate Headmaster)

### **Objective 1.3**

#### **Good practice professional development will be undertaken by all staff on a regular basis**

##### **Strategies:**

- 1 There will be an annual professional development seminar on boys and their learning.  
(Deputy Headmaster Curriculum)
- 2 Selected staff will be asked to participate in the Edmund Rice professional development days in Australia and New Zealand.  
(Director of Special Character)
- 3 Two teacher scholarships will be provided annually to enable the teachers to up skill themselves on professional teaching and learning. (Headmaster)
- 4 Information technology courses and support will be made available and all staff are expected to continually up skill themselves in e-learning.  
(E-learning Co-ordinator)
- 5 All HOFs will each year participate in professional development courses which relate to their subject area. (Deputy Headmaster Curriculum)
- 6 All teachers new to St Peter's College will be required to undertake the course "Teachers New to Catholic Schools". (Director of Special Character)

### **Objective 1.4**

#### **Specific and relevant data is used to improve teaching practice.**

##### **Target:**

All teachers and students use the specific relevant data to achieve the necessary goals.

##### **Strategies:**

- 1 NCEA and CIE data is used to set clear Faculty and student goals on an annual basis.

**Target:**

An increase in result outcome (specific figure required) by the end of the academic year.

Relevant and appropriate year 7 and 8 data is used to set clear Faculty and student goals on an annual basis.

- 2 All Middle School staff on a regular basis will assemble data using appropriate measurement instruments relating to all boys in Year 7 and 8.  
(Director of Middle School)
- 3 All boys at St Peter's College educational achievement will be compared to National and International standards and parents informed.  
(Deputy Headmaster Curriculum)
- 4 Educational achievement data will be assembled for all Maori boys at St Peter's College and parents given opportunity for feedback.  
(Deputy Headmaster Curriculum)
- 5 Education achievement data will be assembled for all Pasifika boys at St Peter's College and parents given opportunities for feedback.

## **STRATEGIC DIRECTION NO 2**

### **The curriculum ensures St Peter's as an outstanding boys' school in New Zealand.**

#### **Objective 2.1**

**Identify the specific needs of boys in the future.**

#### **Strategies:**

- 1 A curriculum sub-committee to be established to identify the needs.

#### **Target:**

Develop a curriculum that is sustainable in terms of future proofing by the end of 2011.

The curriculum is approved by the SLT.

- 2 Curriculum enrolment choices will be closely scrutinized prior to enrolment by Heads of Faculty, Deans, Careers staff and academic mentors.  
(Deputy Headmaster Curriculum)
- 3 The Careers Department will be resourced to ensure that there is a time allowance to senior boys to access careers advice.  
(Headmaster)
- 4 'Option' evening for all levels will be held for parents to ensure there is 'buy in' on student choices and the lead to tertiary study.  
(Associate Headmaster)
- 5 Boys will be encouraged to take part in the various courses and programmes offered by the universities e.g. AUT Mens programme, Auckland University BEAMS programme.  
(Careers Advisor)
- 6 Graduate dates from universities will be incorporated in St Peter's College reporting.  
(Headmaster)

#### **Objective 2.2**

**To ensure that the curriculum contributes to the skills of confidence, resilience and depth in all boys.**

#### **Strategies:**

- 1 The Literacy Centre will focus on literacy skills for boys year 7, 8 and 9.  
(Literacy Dept)
- 2 There will be programmes offered to some boys in year 12 about engagement in work opportunities.  
(Deputy Headmaster Curriculum)

- 3 The homeroom in year 7 and year 8 will remain as a central tenant of providing support and nurture of boys at this level.
- 4 There will be retreats offered which promote interiority/depth of experience for senior boys. (Director of Special Character)
- 5 Year 7, year 8 and year 9 will have an annual residential camp which promotes the skills of confidence and resilience. (Associate Headmaster)
- 6 Counselling for all boys will be offered on a needs basis. (Deputy Headmaster Pastoral)

### **Objective 2.3**

**To ensure that St Peter's College graduates are well equipped with relevant ICT and research behaviour skills**

#### **Strategies:**

- 1 The ICT technology will be available to all boys through technology literate teachers and two dedicated ICT rooms. (Deputy Headmaster Curriculum)
- 2 Boys will be encouraged in independent study and research behaviours in all their curriculum choices. (Deputy Headmaster Curriculum)
- 3 The College library will become a place of silent study where independent research and scholarship is encouraged. (Librarian)
- 4 All classrooms within three years will have IWB (interactive white boards) and teachers will be actively teaching from these. (Headmaster)
- 5 A pilot class will have mobile notebooks at all their classes within two years. (Deputy Headmaster Curriculum)

### **Objective 2.4**

**To ensure that St Peter's College graduates have ethical behaviours and become compassionate digital citizens.**

#### **Strategies:**

- 1 Religious Studies classes will establish a course for seniors on ethics for a digital age. (HOF Religious Studies)
- 2 All teaching schemes will include a statement about the graduates from a faculty becoming ethically aware of their rights and responsibilities. (Deputy Headmaster Curriculum)

- 3 A whole school professional development programme raising awareness of cyber bullying and good social technology practice for all staff will be held each year.  
(Associate Headmaster)
- 4 Each boy will sign a technology contract outlining the rights and responsibilities of ICT technology practice.  
(Director of Information Services)

## **STRATEGIC DIRECTION NO 3**

**There is a recognised Catholic philosophy which promotes faith, hope and service.**

### **Objective 3.1**

**The College liturgies will promote the communal experience of our Faith Tradition and Hope.**

#### **Strategies:**

- 1 An annual timetable of Masses for each year level will be produced at the beginning of each year. (Director of Special Character)
- 2 All staff will be expected by their attendance at liturgies and example to promote the Catholic ethos on daily basis. (Headmaster)
- 3 Prayer to the whole school before school and class prayer at end of the day will be expected teaching norms of all staff. (Headmaster)
- 4 The whole school will worship together on two occasions annually. (Director of Special Character)
- 5 An annual sacramental programme of inducting boys (and staff) into the traditions of the Catholic Church. (Teacher i/c Sacramental Programme)

#### **Target:**

25 boys will be inducted into the sacraments at a special Mass celebrated by the Bishop in term three, and supported by the house leaders, senior students and 1<sup>st</sup> sporting teams.

### **Objective 3.2**

**A school wide service programme will be established and maintained on an annual basis.**

#### **Strategies:**

- 1 The service hours per year level:  
Year 7 & 8 12 hours per year  
Year 9 20 hours per year  
Year 10 & 11 25 hours per year  
Year 12 & 13 25 hours per year (Headmaster)
- 2 These hours are to be recorded and a personalised reflection given annually. (Deans of Year Level)

- 3 Senior leadership selection of students will be primarily based on a service mentality. (Director of Leadership)
- 4 A staff member will be resourced to provide the service leadership programme throughout the College. (Headmaster)
- 5 Old boys are invited back to speak to students about service leadership.
- 6 Service excellence is recognised and celebrated as a paramount value of the St Peter's Man.

**Target:**

95% compliance of the service hours at every year level of the College will be recorded by December 2011.

**Objective 3.3**

**To engage the agencies of the Catholic Church in the faith development of St Peter's College students and staff.**

**Strategies:**

- 1 The College supports the Edmund Rice Justice Group in advocating for social justice. (Director of Catholic Character)
- 2 The College will provide linkages to Diocesan programmes which promote faith. (Headmaster)
- 3 International Edmund Rice ministries will be promoted and supported as an outreach of the College. (Director of Catholic Character)

**Target:**

A list of all St Peter's students will be compiled to the proximity of the local parishes and sent to local Parish Priests by November 2011.

**Objective 3.4**

**To engage the parents of boys at St Peter's College in the faith development of their children.**

**Strategies:**

- 1 All parents upon enrolment will enter a contractual agreement to support and promote the Catholic Character of the College. (Headmaster)
- 2 All parents will be invited to support their son's participation in the sacramental programmes. (Headmaster)

- 3 Parents will be presented opportunities for their own intellectual faith formation through newsletters, retreats and outreach ministries.  
(Headmaster)
- 4 All parents will be invited to an annual presentation of the Religious Studies programme.  
(Headmaster)

**Target:**

All parents at the year level parental interview will be given a sheet containing the course outline, religious study, the liturgy experience, the service programme and retreats under the heading 'Faith Formation for Parents'.

**Objective 3.5**

**To ensure that the boys of St Peter's College are challenged and engaged by the Catholic ethos of the school.**

**Strategies:**

- 1 Boys will be given opportunities for challenging international experiences linked to Catholic programmes e.g. Indian immersion experience.  
(Director of Catholic Character)
- 2 The Religious Education Curriculum will be reviewed to provide an engaging intellectual experience at all levels of the College.  
(HOF Religious Studies)
- 3 A Catholic Character group of senior boys will provide leadership to the College community.  
(Director of Catholic Character)
- 4 Suitably qualified Religious Studies staff are recruited to ensure the intellectual tradition of the Catholic church is promoted. (Headmaster)

**Target:**

A survey of year 11, 12, 13 students will be conducted to measure their engagement in Religious Studies curriculum by November 2011.

## **STRATEGIC DIRECTION NO 4**

### **Boys at St Peter's College have an understanding of Maori culture**

#### **Objective 4.1**

**Kapa haka will be supported and encouraged at St Peter's College.**

#### **Strategies**

- 1 A kapa haka tutor will be employed.
- 2 The six House leaders will teach the College haka to be used on community events and in a separate haka school competition.
- 4 The kapa haka will participate in the ASB Maori Festival each year.

#### **Target:**

A College kapa haka group will be formed and perform at College and other events during the year.

#### **Objective 4.2**

**All boys at St Peter's College will be given opportunity to learn Te Reo and Maori culture.**

#### **Strategies:**

- 1 A Maori teacher will be employed to teach Te Reo to year 7, 8, 9 (compulsory) and year 10, 11, 12, 13 (as option).
- 2 A College haka will be written and performed as a school on at least two occasions per year.
- 3 Maori name plates will be given to all new buildings at St Peter's College.
- 4 Encouragement and support will be given at every level for Te Reo to be used in everyday school life.
- 5 Boys at year 7, 8, 9 and other student groups will be introduced to Marae protocols and local Marae.
- 6 Daily notices and newsletters will contain Te Reo.

#### **Target:**

Every student at St Peter's College is capable of speaking and understanding basic Te Reo.

**Objective 4.3**

**The boys at St Peter's College will actively form linkages with other groups/agencies which promote Te Reo.**

**Strategies:**

- 1 A parental group will be actively encouraged to establish effective links with the College staff – Whanau group.
- 2 The universities will be promoted to all Maori boys as destinations for future study.
- 3 There will be linkages with Hoana Waititi Marae to enable Maori students to future their connection.

**Target:**

The formation and retention of a whanau group consisting of parents and staff will take place.

## **STRATEGIC DIRECTION NO 5**

### **Facilities are built to ensure St Peter's position as an outstanding boys' school.**

#### **Objective 5.1**

**Identify our current needs to achieve the strategic direction above.**

#### **Strategies:**

- 1 "Building a school for the future" sub-committee to be established.

#### **Target:**

10 year property plan in place by end of 2011.

Property plan to confirm the priority listings of future buildings.

- 2 The footprint of building is to maximise the use of the land for playing area and the educational facilities for a roll of 1200.
- 3 A set of priorities with timelines is to be established in the ordering of new facilities.

#### **Objective 5.2**

**There is a priority in terms of building to be established.**

#### **Strategies:**

- 1 The College Hall will be refurbished for it to become an assembly/music/drama/formal social space as Priority 1 in 2011.
- 2 The College Administration facilities are to be refurbished in Block A as Priority 2 in Christmas holidays 2011/2012.
- 3 A College Chapel is to be built on Priority 3. This to be funded by the College community.
- 4 A ten classroom building to be built as Priority 4. This to be funded by attendance due money.
- 5 The current entrance to the College to be upgraded as Priority 5.
- 6 The 'cage' field to be developed into an all weather sport turf as Priority 6.

#### **Objective 5.3**

**Regular property maintenance on all facilities is to be structured.**

#### **Strategies:**

- 1 The 10 year maintenance plan will be reviewed annually.
- 2 Money from St Peter's College to be allocated, according to resources, annually for the maintenance programme.
- 3 Money from the proprietor to be allocated annually.

## **STRATEGIC DIRECTION NO 6**

### **A culture of pastoral care is focussed on building outstanding men.**

#### **Objective 6.1**

**There is an expectation and opportunity for all boys at every level to be on a service programme.**

#### **Strategies:**

- 1 Boys at the senior level are expected to contribute their time and talents towards their school.
- 2 Boys at every level are required to undertake specified service hours per year level on an annual basis.
- 3 The record of service hours is to be collated and recorded on an individual personal file.

#### **Target:**

Boys at year 7 will perform 10 hours of service in the College or community.

Year 8 - 12 hours

Year 9 - 15 hours

Year 10 – 15 hours

Year 11 – 15 hours

Year 12 - 20 hours

Year 13 – hours not specified

#### **Objective 6.2**

**Every boy at St Peter's College will have an induction programme establishing what it means to be a St Peter's Man.**

#### **Strategies:**

- 1 Year 7 and 8 will be taught the concept of St Peter's Man at the beginning of term one annually.
- 2 Class retreats at years 7, 8, 9 will focus on the qualities of a St Peter's Man.
- 3 Boys new to St Peter's in year 9, 10, 11 will be required to undergo an induction programme at the beginning of their education at St Peter's.
- 4 International students will be expected to understand the nature of St Peter's College at the beginning of their education.

**Target:**

Boys at every level will demonstrate the values of a St Peter's Man (FRESHP).

**Objective 6.3**

**There is an expectation on all staff to be involved in the pastoral care of students.**

**Strategies:**

- 1 All staff will be involved in the pastoral care structures of the College.
- 2 There will be an opportunity for staff to become involved in the wide range of co-curricula activities within the College.
- 3 The co-curricula component of teaching at St Peter's College will be advertised, explained and established in the contract at the time of recruitment.

**Target:**

Every staff member will have a specific role in the pastoral care of students over and above their classroom teaching.

**Objective 6.4**

**There is promotion and encouragement for senior boys to participate in personal development courses.**

**Strategies:**

- 1 The following leadership courses are to be encouraged:  
Rypen (Rotary leadership)  
Outward Bound (senior)  
Spirit of Adventure (senior)  
"Success Integrated" (all)  
MEN programme AUT (selected year 10)  
Gateway  
Peer Mentoring
- 2 A Special Character camp and Logos camp will be presented to senior boys.
- 3 The year 12 retreat will be an overnight two day retreat.
- 4 The Kairos retreat will be presented on two occasions annually.

**Target:**

Every senior student will participate in a personal development course.

### **Objective 6.5**

**The boys at every level are clear on the College expectations for appropriate behaviour.**

#### **Strategies:**

- 1 Each Dean will clarify with the Deputy Headmaster (Pastoral) the expectations that are presented to boys at that level on a daily basis.
- 2 There are clear established sanctions for boys on behaviour which impacts on the dignity of others. This includes, but not limited to, instances of bullying, fighting, stealing, respect to teachers and other students, respect to members of the public etc.
- 3 Boys are to be given credit for owning their behaviour. The phrase "stuff up, own up" is apt.
- 4 Adolescent support services including access to counselling, drug rehab, pastoral care team etc will be available to boys at St Peter's College.
- 5 The boys are to be reminded daily about their obligations and responsibilities of being a St Peter's Man.

#### **Target:**

Every student is fully aware of the College expectation for his behaviour.

### **Objective 6.6**

**To ensure parents are included in all aspects of their son's education.**

#### **Strategies:**

- 1 Parents are expected to attend their son's school on certain designated occasions. These include the Inaugural Mass, the parent-teacher evening, College prizegiving, dinners at a specified year level etc.
- 2 A parental survey will be included to gauge issues about St Peter's College. This would be customised to year levels.
- 3 Parents are to be notified when there are significant matters affecting their son.
- 4 Reports are given regularly to parents.
- 5 Newsletters to parents are sent out on fortnightly basis.

#### **Target:**

Parents are fully informed about all aspects of their son's education.

**Objective 6.7**

**The Director of Sport will systematically allocate teachers to the many areas of sport according to their interests. The Headmaster is to receive this list.**

**Strategies:**

- 1 Coaching courses and professional development in sports will be offered to staff who take College teams.
- 2 Staff who take sports teams will be supported by the College in terms of equipment, clothing and reimbursement of costs associated with taking a sports team.

**Target:**

Every College sports team will have a staff member attached to it in a coaching or managerial role.

# **STRATEGIC DIRECTION NO 7**

## **Sport is an essential foundation for the education of a St Peter's man.**

### **Objective 7.1**

**Emphasis will be made on the link between physical activity and health.**

#### **Strategies:**

- 1 The PEd faculty will also teach health studies to years 7, 8, 9, 10 students.  
(HOF Phys Ed)
- 2 A Health Committee to be formed of influential and like minded individuals to ensure that message of physical activity and good health practices are undertaken.  
(Headmaster)
- 3 Role models, speakers and daily assembly reminders to the students will include this message.  
(Headmaster)

#### **Target:**

Data will be assembled for every boy year 7, 8, 9, 10 on three critical areas of health:

- ✓ Fitness levels of each boy
- ✓ Weight and height of each boy
- ✓ Eyesight and hearing of each boy

by end of term 2, 2011.

### **Objective 7.2**

**Every boy plays a sport for his school.**

#### **Strategies:**

- 1 The Director of Sport will actively encourage every boy to be part of the sports programme at St Peter's College.  
(Director of Sport)
- 2 Every boy at year 7 and year 8 will have a booklet containing all the sports offered at St Peter's College and encouragement given to.  
(Director of Middle School)
- 3 Achievement and exposure of talented students to be opened to all students to encourage participation.  
(Headmaster)

#### **Target:**

The participation rates in each code will be published in Headmaster's Annual Report by December 2011.

### **Objective 7.3**

**To harness the coaching expertise of old boys and the wider community.**

#### **Strategies:**

- 1 Academies established for each code. The composition of each academy to include parental expertise, school staff and/or code representation.  
(Director of Sport)
- 2 To regularly enlist the expertise of parents/old boys in the coaching of sport.  
(Headmaster)
- 3 To celebrate with appropriate dinners/get togethers the achievements of sport in a community setting.  
(Director of Sport)

#### **Target:**

Every sporting code will have a community get together/dinner organised by the sporting code leader and family by December 2011.

### **Objective 7.4**

**To build a culture of expectation of all teachers to be involved in a sporting activity.**

#### **Strategies:**

- 1 All staff will have a clause in the job offer of acceptance which states that they are required to be involved in the sporting co-curricula life of the College.  
(Headmaster)
- 2 All staff will be available for the community sporting events of the College.  
(Headmaster)

#### **Target:**

A list of all staff involved in the sporting life of St Peter's College will be given to the Headmaster by Director of Sport by end of term two.

### **Objective 7.5**

**St Peter's College will be involved in all premier grades of sport in the Auckland region.**

#### **Strategies:**

- 1 The academies for individual codes will be structured for both high performance and participation levels. (Director of Sport)
- 2 An infrastructure of sport within each code will highlight the structure which leads to high performance at the premier level.  
(Director of Sport)

**Target:**

Every code will have a structure promoted by the teacher i/c / academy which details how high performance is achieved by the code by end of term two.

## **STRATEGIC DIRECTION NO 8**

### **There are sufficient financial resources to drive the development of the College.**

#### **Objective 8.1**

**To produce a medium to long term financial framework.**

#### **Target:**

Framework is in place by the end of 2011.

#### **Strategies:**

- 1 An old boys group to be established with a dual purpose namely: identifying financial opportunities and ensuring the ongoing financial viability and security of the College.

#### **Target:**

A range of financial opportunities have been identified, considered and investigated by the end of 2011.

- 2 An old boys group to be established with one purpose being the financial viability of St Peter's College. (Headmaster)
- 3 A person employed to undertake the establishment of fundraising infrastructure within the College community. (Headmaster)

#### **Target:**

A sum of \$ will have been raised by the end of 2011.

Associations established with both the "Financial sub-committee of the Board" and the "Old Boys Financial Group".

- 4 The College income source to be diversified in order to ensure sustainability. (Headmaster)

## **STRATEGIC DIRECTION NO 9**

### **St Peter's College will be a community where people have a sense of belonging and so contribute to its life.**

#### **Objective 9.1**

**All community involvement initiatives are documented, calendarised and activity supported.**

#### **Strategies:**

- 1 The annual fair, fun run, new parents' dinner, leavers' dinner among others will be undertaken each year. (Headmaster)
- 2 Student sense of community will be enhanced by providing leadership and service opportunities on a daily, and long term basis. (Deputy Headmaster Pastoral)
- 3 Parents are regularly encouraged to make St Peter's their community of belonging. (Headmaster)
- 4 Staff are required to be part of the College community activities as a condition of employment. (Headmaster)

#### **Target:**

A survey of parents will be undertaken in term two in order to determine their sense of belonging and contribution to St Peter's College community.

# **STRATEGIC DIRECTION NO 10**

## **Music and Visual Arts are a significant part of St Peter's College education.**

### **Objective 10.1**

**The curriculum will include the promotion of individual student aspirations in the Music and Visual Arts.**

### **Strategies:**

- 1 All boys in year 7 and 8 will be required to learn a musical instrument.  
(Director of Music)
- 2 All boys Year 7, 8, 9, 10 will have opportunity and access to the basics of a Visual Arts curriculum. (Deputy Headmaster Curriculum)
- 3 A junior and senior art exhibition will be held annually. (HOF Art)
- 4 Music nights for the community of parents and friends will be calendarised and promoted. (Director of Music)
- 5 Parents will be invited to a special music evening function in order to formally constitute The Friends of Music at St Peter's. (Headmaster)

### **Target:**

Data will be gathered at each year level about the number of students playing a musical instrument in term two, 2011.

# **STRATEGIC DIRECTION NO 11**

## **A culture of leadership is promoted throughout the College.**

### **Objective 11.1**

**There will be a structured Leadership Programme developed for all students.**

#### **Strategies:**

- 1 A Head of Leadership position is created and staff member appointed.
- 2 A specific leadership programme is taught to all years 9 and 10.
- 3 A leadership portfolio is created from senior students.
- 4 Leadership opportunities are created at every level through the College house system.
- 5 Senior students will participate in a leadership programme delivered by an outside agency.

#### **Target:**

Every student will have been exposed to and had the opportunity to develop leadership skills.

### **Objective 11.2**

**An expanded House System will be implemented to offer wider opportunities for leadership.**

- 1 Every class will have a house/class captain.
- 2 Every house will have a House Leader and Deputy House Leader.

#### **Target:**

The house system will become the vehicle for weekly, monthly house events which enhances student participation and school spirit.

Appendix 1:

## ***2011 School Charter - National Standards***

### **1. Targets – % of Students AT or ABOVE the National Standard**

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**Year 7** (186 students)

***Maths***

March (rounded figure) 45%  
50%

**December Target 55%**  
**65%**

***Reading***

March (rounded figure) 70%  
70%

**December Target 80%**  
**80%**

***Writing***

March (rounded figure) 70%  
**December Target 80%**

**Year 8** (182 students)

***Maths***

March (rounded figure)

**December Target**

***Reading***

March (rounded figure)

**December Target**

***Writing***

March (rounded figure) 70%

**December Target 80%**

### **2. The Range of Information Used to Inform OTJ's (Overall Teacher Judgments):**

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- Checkpoint examinations - Mid and end of year as per our core syllabus
- Asttle writing
- P.A.T.
- Junior Cambridge testing - *MidYis* at start of Y7 and *YeLLis* at end of Y8
- Independent Entrance testing (end of Y6) C.E.M. from Cant. University
- Reading probe
- Internal assessments (summative & formative)

### 3. Targeted Groups for Extra Support

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*Literacy* Support Groups in Year 7 and 8 (25 students at each level)

#### **Year 7** ***Reading***

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<u>March (rounded figure)</u>	
At	0%
Below	50%
Well Below	50%
<u>December Target</u>	
At	40%
Below	40%
Well Below	20%

#### **Year 8** ***Reading***

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<u>March (rounded figure)</u>	
At	0%
Below	50%
Well Below	50%
<u>December Target</u>	
At	50%
Below	50%
Well Below	0%

#### **Year 7** ***Writing***

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<u>March (rounded figure)</u>	
At	0%
Below	50%
Well Below	50%
<u>December Target</u>	
At	40%
Below	40%
Well Below	20%

#### **Year 8** ***Writing***

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<u>March (rounded figure)</u>	
At	0%
Below	50%
Well Below	50%
<u>December Target</u>	
At	40%
Below	40%
Well Below	20%

### 4. Other Support Groups in Place

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- 1 enriched class at Year 7
- 2 enriched classes at Year 8
- Specialty and streamed Mathematics groups
- Numeracy support group identified

### 5. Reporting to Parents

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- Term 1 progress reports
- Twice annual formal subject reports
- 3 Way Conferencing at start of year
- Teacher - Parent interviews mid-year