



# ST PETER'S COLLEGE

Year 10  
2012

**Year 10 at St Peter's is a pre-cursor to the formal examination years 11, 12 and 13.**

**CIE Year 10 Pathway**

If your son is currently studying in 9CA or 9CD, then he will study the following core subjects in 2011:- all subjects have descriptors within this guide.

**IGCSE First Language English**

**IGCSE CORE Mathematics**

**IGCSE Combined Science: - elements of Biology, Chemistry and Physics**

These 3 subjects all receive IGCSEs in 2012. They are the first 3 in a set of 9/10 IGCSEs that your son will undertake by the end of Year 11 2013. The grading system for IGCSE is listed on page 11 and 12 of this guide.

In addition, your son will study:-

**Humanities/ RE/ PE-Health/ Leadership and 3 options.**

If your son is currently in 9CB or 9CC then he will study all the above bar IGCSE CORE Mathematics. He will study IGCSE Extended Mathematics in 2012.

**NCEA Year 10 Pathway**

*If your son is currently in 9NA, 9NB or 9NC then he will study the following core subjects in 2011:- all subjects have descriptors within this guide.*

***English – Year 10 preparation course for NCEA Level 1 English***

***Mathematics – Year 10 preparation course for NCEA Level 1 Maths***

***Science – Year 10 preparation course for NCEA Level 1 Science***

*In addition your son will study:-*

*Humanities/ RE/ PE-Health/ Leadership and 3 options*

If you wish that your son change pathways, please contact me at school

[jhaggett@st-peters.school.nz](mailto:jhaggett@st-peters.school.nz) 09 524 8108 ext 7365

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## **Compulsory Subjects in Year 10**

### **ENGLISH**

#### **Head of Faculty**

**Mr Harvey Gangadeen: [hgangadeen@st-peters.school.nz](mailto:hgangadeen@st-peters.school.nz)**

#### **CIE First Language English – current 9CA; 9CB; 9CC; 9CD**

##### **Course Description:**

The course is designed for students for whom English is their mother tongue; IGCSE First Language English develops the ability to communicate clearly, accurately and effectively in both speech and writing. Students learn how to employ a wide-ranging vocabulary, use correct grammar, spelling and punctuation, and develop a personal style and an awareness of the audience being addressed. Students are also encouraged to read widely, both for their own enjoyment and to further their awareness of the ways in which English can be used. IGCSE First Language English also develops more general analysis and communication skills such as synthesis, inference and the ability to order facts and present opinions effectively.

**Qualification Gained: IGCSE English Literature.** Maximum A\* grade

**Course Costs:** Cost of IGCSE: approx \$80

#### **NCEA Level 1 Preparatory English - current 9NA; 9NB; 9NC**

##### **Course Description:**

*This is a clone of the Level 1 NCEA syllabus in which students are sensitised to the demands of the NCEA English exam which begins in Year 11. Students are taught the same Standards using comparable methodology and testing processes as their Year 11 counterparts. The course aims to engender an increasing sense of maturity and development and competence of Language that will allow them to continually grow in the respective styles of communication and English Strands recognised by the New Zealand Curriculum.*

### **RELIGIOUS STUDIES**

#### **Head of Faculty**

**Dr Dan Stollenwerk: [dstollenwerk@st-peters.school.nz](mailto:dstollenwerk@st-peters.school.nz)**

##### **Course Description:**

Year 10 RS, introduces students to the **History of Christianity and its Art and Architecture**. This is a full year course that aims to provide students with a historical overview, beginning with the Apostles and early Church in the Roman Empire, progressing through the Medieval world to Modern times, then showing how the Church arrived in New Zealand.

**Religious Studies in Year 10 does not contain an IGCSE**

## **MATHEMATICS**

### **Head of Faculty**

**Mr Brett McMurdoch: [bmc Murdoch@st-peters.school.nz](mailto:bmc Murdoch@st-peters.school.nz)**

### **CIE CORE Mathematics IGCSE: Current 9CA and 9CD**

#### **Course Description:**

In Year 10 students will learn mathematics from the following learning areas: number and algebra, geometry and measurement and statistics. The number and algebra area consist of basic number, solving linear equations, generalising patterns with fractions, numbers and integers, and relating to tables, graphs and equations. The geometry and measurement area is comprised of deducing angles in numerous contexts, finding perimeters, areas and volumes, and transformations. Finally the statistics learning area has elements of displaying and analysing data while probability is also looked at in this area. These topics are but a small subset of the considerable Math's content in this year and are listed to give some idea of what is taught in the Year 10 Mathematics programme. CIE CORE Mathematics prepares students for the full course EXTENDED IGCSE in Year 11.

**Qualification Gained: IGCSE CORE Mathematics.** Maximum C grade

**Course Costs:** Cost of IGCSE: approx \$80

### **CIE EXTENDED Mathematics IGCSE: Current 9CB and 9CC**

#### **Course Description:**

This course extends the work taken in the IGCSE CORE paper. There are no fresh topics. The course is in more depth, and the difficulty quotient is increased. A grade of D is required in IGCSE Extended Maths to fulfil the NZ University Entrance Requirement for Numeracy.

**Qualification Gained: IGCSE EXTENDED Mathematics.** Maximum A\* grade

**Course Costs:** Cost of IGCSE: approx \$80

### **NCEA Level 1 Preparatory Mathematics – current 9NA; 9NB; 9NC**

#### **Course Description:**

*A foundation course of study aimed at preparing students for NCEA Level 1 in Year 11. The range of strands include; number and algebra, geometry and measurement and statistics. In this year, students will have the opportunity to consolidate and increase their level of understanding from the Year 9 course.*

## **HUMANITIES**

### **Head of Faculty**

**Mr Pascoe Nicholls: [pnicholls@st-peters.school.nz](mailto:pnicholls@st-peters.school.nz)**

#### **Course Description:**

The Year 10 Humanities programme is divided equally between Geography and History topics and aims to give boys a thorough grounding in both subjects. Subject content will be based around four topics – Black Civil Rights, Population & Development, Conflict and Extreme Natural Events. Critical thinking and decision making skills form an integral part of the year and boys will be challenged to consider the world around them. The course will prepare boys for both NCEA and CIE pathways into History and Geography.

**Humanities in Year 10 does not contain an IGCSE**

## **SCIENCE**

### **Head of Faculty**

**Mr Kevin Barker: kbarker@st-peters.school.nz**

### **CIE Combined Science IGCSE – current 9CA; 9CB; 9CC; 9CD**

#### **Course Description:**

This course is a single award IGCSE. This course is a demanding one with a lot of content which covers Biology, Chemistry and Physics in the broader context of a Science course. This course is not recommended for students new to CIE science and is best suited to hard working, well organised, focused students. IGCSE Combined Science is assessed by 3 examinations sat in October/November. The majority of students sit a core examination and more able students are selected for an extended examination. This course is the perfect preparation for IGCSE single award science subjects in year 11.

#### **Qualification Gained:**

**IGCSE CORE Combined Science.** Maximum C Grade

**IGCSE EXTENDED Combined Science.** Maximum A\* Grade

The choice is dependent on progress and teacher advice in consultation with students and parents

### **NCEA Level 1 Preparatory Science – current 9NA; 9NB; 9NC**

#### **Course Description:**

*This course prepares students for Level 1 NCEA Science which boys will sit in level one. Pre-NCEA science is based on the NZ Curriculum at level 5 and it includes studies in the Material World, Physical World, Planet Earth and Beyond and the Living World. This course is supported by an excellent textbook.*

## **LEADERSHIP**

### **Head of Faculty**

**Mr Brett Fricker: bfricker@st-peters.school.nz**

#### **Course Description:**

The Year 10 Leadership Program follows on from the Year 9 program that began at the College last year. It has covered such topics as "Being A Team Leader", "Resilience" and "Motivation". As with last year it encourages boys to recognise that they can be leaders and to learn some of the key skills to enable them to fulfil this challenge. They are working towards the St Peter's Student Leadership Program Silver Award and other things like Service Hours, attendance and behaviour contribute to qualifying for this recognition.

## **THINKING SKILLS**

### **Head of Faculty**

**Mrs Marianne Duston: mduston @st-peters.school.nz**

#### **Course Description:**

To become a successful learner, students need to understand how they think and why. This is known as metacognition. During the thinking skills programme, students will develop the ability to select and use thinking strategies to solve problems, analyse their thinking, make decisions, write analytically and think creatively.

The programme will include teaching on thinking tools, which can be transferred across different learning situations. Students will learn about how the brain works, and gain strategies for improving their learning.

## **Option Subjects in Year 10**

### **MODERN LANGUAGES**

#### **Head of Faculty**

Mrs Margaret Ubels-Rattray: [mubels@st-peters.school.nz](mailto:mubels@st-peters.school.nz)

#### **Mandarin Chinese**

##### **Course Description:**

This is a 1-year course designed to help students cope with a variety of routine situations when visiting Chinese-speaking countries or when dealing with Chinese speakers in New Zealand. Students who complete year 10 can use familiar language with some flexibility and pick up new language from its context. They can read and write simple notes and fill out most parts of simple forms. They can understand and make use of many of the customs and beliefs of the Chinese culture. Although they may still be hesitant about talking to native speakers in some situations, their confidence is growing.

**This course prepares students for both CIE and NCEA pathways in Year 11.**

#### **French**

##### **Course Description:**

This is a 1-year course that revises and then extends the work covered in year 9. Students can communicate about a variety of familiar situations such as schooling, home life, personal preferences descriptions and shopping. The language acquired goes beyond formulaic expressions in order that students can experiment with the language in order to communicate independently. Students are encouraged to use IT tools for research or communication such as voki, wikis, blogs and video.

**This course prepares students for both CIE and NCEA pathways in Year 11.**

#### **Te Reo Maori**

##### **Course Description:**

This is a 1-year course which revises and extends the work completed in year 9. Students are introduced to more advanced sentence structures and grammatical rules so that they are able to communicate in a wider variety of familiar and less familiar situations. During this year students concentrate on whaikorero, powhiri and mihi.

**This course prepares students for NCEA Level 1 Te Reo Maori in Year 11.**

#### **Latin**

##### **Course Description:**

Students will continue to improve their knowledge of the language, life, and customs of the ancient Romans. New grammar and vocabulary will be learnt, with the outcome that at the end of the course students will be able to understand their first authentic Latin text: excerpts from Caesar's 'Gallic Wars'. Students will also be introduced to two of the most important literary texts in the Western canon: Homer's 'Odyssey' and Virgil's 'Aeneid'. The study of Roman life and customs will continue with a look at Caesar's rise to power and the might of the Roman army.

**This course prepares students for CIE IGCSE Latin in Year 11**

## **COMMERCE**

### **Head of Faculty**

**Mr Steve Rewcastle: [srewcastle@st-peters.school.nz](mailto:srewcastle@st-peters.school.nz)**

### **Business Studies**

#### **Course Description:**

Business Studies in Year 10 provides students with a basic overview of both Accounting and Economics. In addition, there is a case study that is undertaken throughout the year, resulting in a Business Studies competition that occurs in Term 4.

**This course prepares students for Accounting and Economics at IGCSE or NCEA Level 1 in Year 11**

## **ART**

### **Head of Faculty**

**Ms Kerry Arlidge: [karlidge@st-peters.school.nz](mailto:karlidge@st-peters.school.nz)**

### **Art**

#### **Course Description:**

Year 10 Art studies will cover a range of media and techniques in a series of different units. Each unit of work will be built on the foundations of Drawing, as a means of generating and clarifying ideas. You will learn about artists who work with similar themes, techniques or ideas to the artwork you will be making.

The course aims to develop your understanding of art processes and how artists use these processes to produce artworks.

The course includes studies of New Zealand, international and Maori artists, and how artworks are produced and valued in our society. The course will include;

<b>Drawing</b>	Use of media, techniques and processes used to record visual information from specific subject matter, to develop and generate ideas for painting, design, sculpture and printmaking.
<b>Painting</b>	A study of different approaches to painting, through the influence of New Zealand and international artists. This will include theory on colour, texture, composition, paint application and mixed media.
<b>Printmaking</b>	An investigation in to various forms of printmaking techniques and experimentation with surface, layering and processes of the printing process.
<b>Sculpture</b>	A contemporary approach to 3-dimensional artwork. Experimenting with various materials and documenting of discovery.

**This course prepares students for Art at either IGCSE or NCEA Level 1 in Year 11**

## **TECHNOLOGY**

### **Head of Faculty**

**Mrs Amoure Homburg: ahomburg@st-peters.school.nz**

### **Graphics**

#### **Course Description:**

Graphics Year 10 gives students the opportunity to build up sketching, drawing, rendering and computer skills so that they can visually explain their ideas for PRODUCT and/or ARCHITECTURE design. By the end of the year students will have the ability to:

- Produce 2D and 3D freehand sketches that communicate design ideas
- Produce instrumental drawings to communicate design ideas
- Use rendering techniques to communicate the form of design ideas

Students will complete the above while producing the work for a given design brief. They will undertake development of design ideas through graphics practice.

The current briefs at Year 10 are:

- Basic skills – Camera Brief
- Product Design – Watch Brief
- Architecture Design – Shipping Container Brief

Students produce a study of an influential designer to inform their own design ideas considering shape, style, materials, function and aesthetics.

**This course prepares students for NCEA Level 1 Graphics in Year 11**

### **Hard Materials**

#### **Course Description:**

Students will be working through a number of set units of work which will empower them to be creative and use prior knowledge and motor skills to achieve the desired Technological outcomes.

Unit 1: Students will design and make a Decorative Container for a specific use.

Unit 2: Students will design and construct an article of furniture for a specific use.

- Understanding and using the design process to achieve a creative outcome.
- Build knowledge and understanding of tools, processes and materials, to achieve a suitable practical outcome to a set design problem.

**This course prepares students for NCEA Level 1 Hard Technology in Year 11**

### **Information Technology**

#### **Course Description:**

Digital Technology will build the basic skills needed to be able to use the computer for every day life, as well as developing the skills needed to continue through the school ICT pathway starting with level 1 Digital Technology (Year 11). During the year the students will be given the chance to bank unit standard credits for NCEA level 1. Included in the course will be;

1. Ethics and security in using computers
2. Desktop Publishing principles of document design using MS Publisher
3. Word Processing and keyboard skills using MS Word
4. Spreadsheets using MS Access HTML coding using Notepad Technology development process (animation using Adobe Flash)
5. Use of a personal computer system

**This course prepares students for NCEA Level 1 IT in Year 11**

## **Electronics**

### **Course Description:**

The course is based around a series of 'design and make' tasks, taking students from simple continuity circuits to the use of ICs (integrated circuits).

Students would be taught:-

- Soldering techniques
- PCB production techniques
- Component recognition
- Basic electricity theory
- PCB Design
- Circuit testing and fault finding

Studies include notes and research on the electronic components and knowledge relating to the work being undertaken. Students construct projects and develop their manual dexterity, practical skills, use of tools and knowledge of electronic systems and components.

The projects that students undertake will be framed within the design process and require the completion of practical and a design portfolio for each project

**This course prepares students for IGCSE Systems and Control in Year 11**

## **MUSIC**

### **Head of Faculty**

**Mr Antun Poljanich:** [apoljanich@st-peters.school.nz](mailto:apoljanich@st-peters.school.nz)

### **Course Description:**

Cambridge IGCSE and NCEA courses will be offered with a following content:

Examination of the 20th century pop music, Classical music and World music.

Solo and group performances throughout the year.

Composition and song writing with the guest composers and song writers workshops.

Learning how to use audio and music editing technology.

Participation in the instrumental groups programmes (eg. Orchestra, Jazz Band, Concert Band, Choir, Pop and Rock groups and smaller ensembles in the NCEA strand) and song writing contests.

**This course prepares students for both CIE and NCEA pathways in Year 11**

## **PHYSICAL EDUCATION**

### **Head of Faculty**

**Mr Andy Smith: [asmith@st-peters.school.nz](mailto:asmith@st-peters.school.nz)**

### **Rugby Science**

#### **Course Description:**

St Peter's is excited to be introducing Rugby as a Yr 10 option for the first time in 2012. The course will offer in-depth coverage of the technical and tactical components of the game. This will include position specific material. Physical development is another key component of the course. The boys will also learn basic mental skills to assist them with Rugby.

The course is ideally suited for boys who are motivated to make the most of their rugby ability and who aspire to play 1<sup>st</sup> XV rugby. Mr Wilson, Director of Sport, will be teaching the class. Mr Wilson has vast rugby experience which includes coaching Auckland Secondary Schools and being a selector for New Zealand Secondary Schools. Specialist coaches will be brought in on a regular basis to assist with delivering course material.

**This is a standalone Year 10 course and does not run in Year 11.**

### **Sports Science**

#### **Course Description:**

#### **Practical: 40% worth of the year's total**

Utilising the Sports Education Model, Traditional Styles and a number of other teaching styles and strategies, the practical work will comprise of situations for the students to undertake different roles within each activity covered. These roles are in place to help foster some of the values that physical education directly or indirectly work towards during group and/or team environments.

There will be two sports covered in each term:

- Term 1: Athletics and Harriers + Ultimate Frisbee
- Term 2: Football + Volleyball
- Term 3: Fitness Studies + Rugby Union
- Term 4: Touch Rugby + Softball

#### **Theory: 60% worth of the year's total**

The topics covered include:

- Analysing Human Movement during Physical Activity
- Researching Current Physical Activity Issues that Affect Society
- Planning and Preparing for my Sports Season (Fitness Studies) (written assignment)

**This course prepares students for Academic PE at IGCSE or NCEA Level 1 in Year 11**

## **2012 CIE Outline**

This is an international qualification. It is accepted in New Zealand tertiary institutions. The examinations are administered by the University of Cambridge Local Examinations Syndicate (UCLES). The qualifications are accepted internationally.

CIE offers examinations at 3 levels:-

Year 11: – IGCSE – International General Certificate of Secondary Education

Year 12:- AS – Advanced Subsidiary

Year 13: – A Level – or a further year of AS papers or a combination of AS and A Level

Additional information can be obtained from the CIE website [www.cie.org.uk](http://www.cie.org.uk)

### **NOTES:-**

- Each subject follows a syllabus laid down in the CIE prescription for that subject
- CIE is examined externally in OCT/ NOV each year. Some subjects are sat in MAY/ JUN

### **Study Plan**

## **Year 11 – Religious Studies plus 6 IGCSE Subjects: - English/ Maths/ a Science plus 3 options**

Year 12 – Religious Studies plus 5 AS Subjects: - English plus 4 options^

Year 13 – Religious Studies plus 4 AS/ A Level Subjects: - 4 options – *plus 1 study option*

^ - Students must gain a minimum E grade (40-49%) in AS English to gain University Entrance  
Students must gain a minimum D grade (50-59%) in IGCSE Maths to gain University Entrance  
Students in the CIE pathway may study 1 NCEA subject per year – options only. If they wish to do 2 then they must consult with Mr Haggett and Mrs Duston prior to any decision being made.

### **Grading**

<b><u>%age</u></b>	<b><u>IGCSE</u></b>	<b><u>AS Level</u></b>	<b><u>A Level</u></b>
<b><u>90-100</u></b>	A*	A	A* #
<b><u>80-89</u></b>	A	A	A
<b><u>70-79</u></b>	B	B	B
<b><u>60-69</u></b>	C	C	C
<b><u>50-59</u></b>	D	D	D
<b><u>40-49</u></b>	E	E	E
<b><u>30-39</u></b>	F	U-Fail	U-Fail
<b><u>20-29</u></b>	G	U-Fail	U-Fail

#In 2010 the maximum grade available at A Level was A. This covered the 80-100% range.

The new A Level A\* for marks above 90% is online for use in 2011

	<b>Year 11 IGCSE</b>	<b>Year 12 AS Level</b>	<b>Year 13 A Level</b>
<b>Accounting</b>	Nil	C Grade in IGCSE Accounting	C Grade in AS Accounting
<b>Biology</b>	C Grade in Year 10 IG Combined Science	C Grade in IGCSE Biology	C Grade in AS Biology
<b>Chemistry</b>	C Grade in Year 10 IG Combined Science	C Grade in IGCSE Chemistry	C Grade in AS Chemistry
<b>Classical Studies</b>	<b>Not Offered</b>	C Grade in IGCSE English	C Grade in AS Classics
<b>Economics</b>	C Grade in Year 10 IG First Lang English	C Grade in IGCSE Economics	C Grade in AS Economics
<b>English</b>	C Grade in Year 10 IG First Lang English	C Grade in IGCSE English	C Grade in AS English
<b>French</b>	Year 10 French	C Grade in IGCSE French	C Grade in AS French
<b>Geography</b>	C Grade in Year 10 IG First Lang English	C Grade in IGCSE Geography/ English	C Grade in AS Geography
<b>History</b>	C Grade in Year 10 IG First Lang English	C Grade in IGCSE History/ English	C Grade in AS History
<b>Mandarin Chinese</b>	Year 10 Mandarin	C Grade in IGCSE Chinese	<b>Not Offered</b>
<b>Mathematics</b>	See Below	See Below	C Grade in AS Mathematics
<b>Music</b>	Year 10 Music/ Equivalent Qualification	IGCSE/ NCEA Level 1 Music	IGCSE/ AS/ NCEA Level 1 Music
<b>Physical Education</b>	<b>Not Offered</b>	C Grade in IGCSE English	C Grade in AS PE
<b>Physics</b>	C Grade in Year 10 IG Combined Science	C Grade in IGCSE Physics	C Grade in AS Physics
<b>Religious Studies</b>	Year 10 Religious Studies	Year 11 Religious Studies	Year 12 Religious Studies
<b>Systems and Control</b>	Year 10 Mathematics	C Grade in IGCSE Systems and Control	<b>Not Offered</b>

### Grading

<u>%age</u>	<u>IGCSE</u>	<u>AS Level</u>	<u>A Level</u>
<b>90-100</b>	A*	A	A*
<b>80-89</b>	A	A	A
<b>70-79</b>	B	B	B
<b>60-69</b>	C	C	C
<b>50-59</b>	D	D	D
<b>40-49</b>	E	E	E
<b>30-39</b>	F	U-Fail	U-Fail
<b>20-29</b>	G	U-Fail	U-Fail

### **Maths:**

- Students from 10CA/ 10CC and 10CD will need to gain a C Grade in their IGCSE Maths CORE Exam in November 2011 to enter the IGCSE Year 11 Maths EXTENDED Course. If they do not achieve this level, they will repeat the CORE paper following discussions with Mr Haggett
- The accelerate Maths class, 10CB, will undertake the AS Maths course in Year 11. However, students from 10CB will need to achieve a B or above in the November 2011 IGCSE Maths EXTENDED Exam to carry on in the accelerate Maths class. Performance below this level of attainment will mean that, following discussions with Mr Haggett, students may repeat IGCSE Year 11 Extended Maths in 2011.  
The AS Maths course descriptor is at the back of this booklet.

## **2012 NCEA Outline**

This is New Zealand's national qualification. Subjects are divided into a number of Achievement Standards

NCEA is offered at 3 levels:

**Year 11** – NCEA Level 1

**Year 12** – NCEA Level 2

**Year 13** – NCEA Level 3 and Level 4 Scholarship

Further details are available by visiting [www.ncea.govt.nz](http://www.ncea.govt.nz)

Notes

- Each subject is divided into a number of Standards worth varying number of credits.
- There are approximately 6 to 9 Standards in each subject.
- Each Standard is worth 3-5 credits. The total credits per subject is 20 - 30

### **Study Plan**

**Year 11 – Religious Studies plus 6 NCEA Level 1 Subjects:- English/ Maths/ a Science plus 3 options<sup>^</sup>**

Year 12 – Religious Studies plus 5 NCEA Level 2 Subjects:- English/ plus 4 options<sup>^^</sup>

Year 13 – Religious Studies plus 5 NCEA Level 3 Subjects: - 5 options

<sup>^</sup> - Students require 14 credits in L1 Maths to satisfy the numeracy requirement for University Entrance

<sup>^^</sup>- Students require 8 credits in L2 English (4 Reading/ 4 Writing) to satisfy the literacy requirement for University Entrance. This can also be gained through L2 Te Reo Maori

### **Grading**

**Level 1:-** Awarded to students who gain a minimum of 80 credits including 10 in Maths and 10 in English

**Level 2:-** Awarded to students who gain a minimum of 80 credits; up to 20 from Level 1 and at least 60 from Level 2 or above

**Level 3:-** Awarded to students who gain a minimum of 80 credits; up to 20 from Level 2 and at least 60 from Level 3

At each Level students require 50 Excellence Credits to gain an **NCEA endorsed with Excellence**, and 50 Merit or Excellence Credits to gain an **NCEA endorsed with Merit**.

	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>
<b>Accounting</b>	Nil	16 Credits in Level 1 Accounting	16 Credits in Level 2 Accounting
<b>Art</b>	Year 10 Art	<b>Not Offered</b>	<b>Not Offered</b>
<b>Art- Design</b>	<b>Not Offered</b>	16 Credits in Level 1 Art	12 Credits in Level 2 Design + External Portfolio
<b>Art- Painting</b>	<b>Not Offered</b>	16 Credits in Level 1 Art	12 Credits in Level 2 Painting + External Portfolio
<b>Art- Photography</b>	<b>Not Offered</b>	16 Credits in Level 1 Art	12 Credits in Level 2 Photography + Internal and External Portfolio
<b>Biology</b>	<b>Not Offered</b>	16 Credits in Level 1 Science	16 Credits in Level 2 Biology
<b>Calculus</b>	<b>Not Offered</b>	<b>Not Offered</b>	16 Credits in Level 2 Mathematics
<b>Chemistry</b>	<b>Not Offered</b>	16 Credits in Level 1 Science	16 Credits in Level 2 Chemistry
<b>Chinese</b>	Nil	16 Credits in Level 1 Chinese	16 Credits in Level 2 Chinese
<b>Economics</b>	Nil	16 Credits in Level 1 Economics	16 Credits in Level 2 Economics
<b>English</b>	Nil	16 Credits in Level 1 English	16 Credits in Level 2 English
<b>French</b>	Year 10 French	16 Credits in Level 1 French	16 Credits in Level 2 French
<b>Geography</b>	Nil	16 Credits in Level 1 Geography	16 Credits in Level 2 Geography
<b>History</b>	Nil	16 Credits in Level 1 History	16 Credits in Level 1 History/ 16 Credits in Level 1 English
<b>Mathematics</b>	Nil	16 Credits in Level 2 Mathematics	<b>Not Offered</b>
<b>Music</b>	3 years of itinerant lessons	Ability to read music/ 4 years of itinerant lessons	Ability to read music/ 5 years of itinerant lessons
<b>Physical Education</b>	Nil	16 Credits in Level 1 PE	16 Credits in Level 2 PE
<b>Physics</b>	<b>Not Offered</b>	16 Credits in Level 1 Science	16 Credits in Level 2 Physics
<b>Religious Studies</b>	Year 10 Religious Studies	Year 11 Religious Studies	Year 12 Religious Studies
<b>Science</b>	Nil	<b>Not Offered</b>	<b>Not Offered</b>
<b>Statistics</b>	<b>Not Offered</b>	<b>Not Offered</b>	16 Credits in Level 2 Mathematics
<b>Technology- Carpentry</b>	Year 10 Hard Materials Technology	<b>Not Offered</b>	<b>Not Offered</b>
<b>Technology- Furniture</b>	<b>Not Offered</b>	16 Credits in Level 1 Carpentry	<b>Not Offered</b>
<b>Technology- Graphics - DVC</b>	Year 10 Graphics	20 Credits in Level 1 Graphics	16 Credits in Level 2 Graphics

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<b>Technology-Hospitality</b>	Nil	Level 1 Hospitality	Unit Standard 167 in Level 2 Hospitality
<b>Technology-Information Management</b>	Year 10 IT	16 Credits in Level 1 Information Management	16 Credits in Level 2 Information Management
<b>Te Reo Maori</b>	Year 10 Maori	16 Credits in Level 1 Maori	16 Credits in Level 2 Maori

### Notes

1. **Media Studies will be offered as a Limited Entry Year 13 option. In the first instance it will be offered to students who have achieved a minimum of 16 Credits at the highest level in Level 2 English. However, you may apply for it as per the normal process.**
2. **If you achieve 12-15 credits in a particular subject and wish to pursue the subject at the next level, you will have to discuss your progress with the subject HOF, Year Dean, before meeting Mrs Duston and Mr Haggett**
3. **Other Languages may be available by correspondence, upon application to Mr Haggett.**
4. **Other subjects not offered as taught subjects at St Peter's may be offered through the NZQA Correspondence School. Please apply to Mr Haggett**

