



# Saint Peter's College Service Programmes

## Student Journal and Guide

### Year 7 and 8 Service-Learning Programme 2018

➤ 12 Hours Service Required

➤ To be completed by end of Week Four, Term Three (Friday 17<sup>th</sup> of August)



➤ *St Peter's College India Trip 2012/2013*

**Student Name:** .....

**Teacher** .....

**Class** .....

***“To Love and to Serve”***

## T H E V I S I O N

The vision of Saint Peter's College as a Catholic school in the Edmund Rice tradition asks us to seek justice and compassion for others. The Service Programme that you will complete is a vital part of the school as an extension of our Catholic teaching and its unique educational value.

The Service-Learning Programme provides opportunities for students to become directly involved in helping others in the community. It allows you to experience the joy of giving and sharing with others, and provides a unique learning experience that goes beyond the classroom and school environment.

The primary goal of Saint Peter's is to develop young men who will become future leaders in their community, who will act with compassion and a strong sense of justice. As our motto suggests, Saint Peter's students are called to "Love and to Serve".



*St Peter's College Students prepare food packages destined for St Vincent de Paul.*

## HOW TO USE THIS DIARY

This Service Learning Diary has two purposes.

Firstly it provides an important record of volunteer service activities that you have decided to take part in. In this way you will be able to look back at your period of activity and know for yourself that you have done something worthwhile and different.

The format of the diary is very simple. Please make the effort to complete as many details in full so that your progress can be accurately monitored. It is your way of providing a written account of the service work that you have done, and our way of saying thank you to you on behalf of those whom you have helped.

Complete the record of your activities neatly and don't forget to get your supervisors' comments and signatures. The recording of your volunteer work is based on honesty and trust. If you need another journal, please do not hesitate to ask.

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For further information about any issues concerning volunteer work at Saint Peter's College please contact the Deputy Principal of Catholic Character and Mission:

Phone 524 8108 ext 7338 (School) or email [hkingdon@st-peters.school.nz](mailto:hkingdon@st-peters.school.nz)

## **EXPECTATIONS - WHAT YOU NEED TO DO**

- ***Complete your service hours (12 required)***
- ***Get your service hours logged in this journal and signed by the person you help (must be an adult)***
- ***Hand your completed Journal in to your House Teacher by Week Four of Term Three (Friday, August 17<sup>th</sup>)***
- ***Complete the Service Booklet questions and Journal Entry***



# MIDDLE SCHOOL SERVICE PROGRAMME JOURNAL

At the end of your service you will be required to submit answers to the below questions and a Journal Entry. Upon the completion of this and your required hours, you will receive your SPC Service Certificate.

**Complete the questions below and the journal entry on the next page after your service. This help you with your essay.**



*St Peter's College Fair*

Write down your thoughts about the activities you took part in to help other people.

❖ What were my first impressions about having to do the service programme?

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❖ What were my main concerns?

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❖ What was the most difficult thing about getting started?

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❖ How grateful were my family/local neighbours?

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❖ How difficult was it to become involved for the required time commitment?

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❖ What I liked about what I did . . . the best thing?

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❖ What I did not like about what I did. . . the most challenging thing?

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❖ Will I be likely to look for more ways of helping others?

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# Journal Entry

**Activity chosen**

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**Place**

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**The people I helped**

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**How I first felt about the service I was going to do**

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**Some of the things I enjoyed about my experience**

- 1.....  
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- 2.....  
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- 3.....  
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**Some of the challenges I had to deal with**

- 1.....  
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- 2.....  
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- 3.....  
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**How valuable was my service for others today?**.....  
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