



ST PETER'S COLLEGE

Year 10

Subject Guide

2019

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Introduction

Year 10 at St Peter's is a pre-cursor to the formal examination years 11, 12 and 13.

In Year 10 students will study the following core subjects:

- **Theology & Philosophy**
- **English**
- **Science**
- **Mathematics**
- **Humanities**
- **PE and Health**
- **Leadership and**
- **3 option subjects.**

Your son will study a total of 10 subjects in Year 10.

Should you have any concerns regarding the above, please contact the Head of Year, Mr Kingstone at bkingstone@st-peters.school.nz or on 09 5248108 ext. 7364.

Compulsory Subjects in Year 10

ENGLISH

Head of Faculty

Miss Rebecca O'Leary: roleary@st-peters.school.nz

CIE IGCSE First Language English

Course Description:

The course is designed to develop the students' ability to communicate clearly, accurately and effectively in both speech and writing. Students will learn how to employ a wide-range of vocabulary, use correct grammar, spelling and punctuation, develop a personal style and gain an awareness of the audience being addressed. They will read and view a range of engaging short and extended fiction and non-fiction texts and explore how writers use language techniques for an intended purpose. Students will also be encouraged to develop their understanding of the creative outlets of the subject through creative writing and drama study. The course also introduces students to aspects of the Literature side of the subject in preparation for Year 11.

Qualification Gained: IGCSE English Literature. Maximum A* grade

HUMANITIES

Head of Faculty

Jakub Kalinowski: jkalinowski@st-peters.school.nz

Course Description:

The year 10 Humanities programme continues to build upon the foundations set in Year 9. The course is broken up thematically and both Geography and History are taught throughout the year. Subject content is divided into 3 key themes: 'Slavery and Human Rights', 'Population and Development' and 'Peace and Conflict'. Critical thinking and decision making skills form an integral part of the year and students will be challenged to consider the world around them. A number of inquiry-based tasks will be undertaken and basic research skills will be developed throughout the course of the year. Additionally, a focus on improving the skill of students' writing will be utilised using the 'Write that Essay' programme.

This course will prepare the students well for both NCEA and CIE pathways into Geography, History.

LEADERSHIP

Head of Faculty

Mr Brett Fricker: bfricker@st-peters.school.nz

Course Description:

The Year 10 Leadership Programme follows on from the Year 9 programme and covers such topics as "Being A Team Leader", "Resilience" and "Motivation". As with last year it encourages boys to recognise that they can be leaders and to learn some of the key skills to enable them to fulfil this challenge. They are working towards the St Peter's Student Leadership Program Silver Award. Service Hours, attendance and behaviour also contribute to qualifying for this recognition. All Year 10's have this course in the first two Terms.

MATHEMATICS

Head of Faculty

Mr Kevin Heeney: kheeney@st-peters.school.nz

Year 10 Mathematics:

Course Description:

Students will follow a course to prepare them for IGCSE Mathematics or Level 1 NCEA Mathematics in Year 11.

The course includes the following topics: Number, Algebra and Geometry, Statistics, Graphs, Function, Mensuration, Trigonometry and Probability.

CIE EXTENDED Mathematics IGCSE:

Course Description:

This course is made up of two papers. Paper 2 shorter answer questions and Paper 4 longer answer questions. Paper 2 & Paper 4 have the following topics: Number, Algebra, Mensuration, Geometry, Trigonometry, Graph, Sets, Vector, Function, Matrices, Transformation, and Statistics & Probability. Paper 2 is worth 70 marks and an exam length of 1½ hours. Paper 4 is worth 130 marks and has an exam length of 2½ hours.

Qualification Gained: IGCSE EXTENDED Mathematics. Maximum A* grade

PHYSICAL EDUCATION (Core)

Head of Faculty

Mr A Smith: asmith@st-peters.school.nz

This course will prepare the students well for both NCEA and CIE pathways into Academic Physical Education in 2016.

SCIENCE

Head of Faculty

Mr Kevin Barker: kbarker@st-peters.school.nz **CIE Combined Science IGCSE and pre NCEA Year 10 Science**

Course Description:

Year 10 Science at St Peters consists of three different courses. Three classes sit the single award IGCSE Combined Science course. These boys will sit three external examinations in October/November and gain an IGCSE grade. This course is difficult and covers Biology, Chemistry and Physics in the broader context of a Science course. This course is good preparation for the more demanding IGCSE Biology, Chemistry and Physics taken in year 11 in 2019.

One class studies the IGCSE Combined Science Core course. Like the IGCSE extended course boys will sit three examinations in October/November and gain an IGCSE grade.

Two classes will follow a NZC based NCEA style course aimed at preparing students for Level One Science. The core IGCSE Combined and NCEA style courses prepare boys for either the NCEA Level 1 course or the individual IGCSE Physics, Chemistry and Biology courses in 2019.

Course Costs: \$15

THEOLOGY and PHILOSOPHY

Head of Faculty

Dr Dan Stollenwerk: dstollenwerk@st-peters.school.nz

Church History, Art and Architecture

Course Description:

Year 10 Church History at St. Peter's College starts where year 9 Biblical Studies left off. Beginning with the Church's foundation, the course broadly surveys 2000 years of history, highlighting the life and influence of several key historic figures in each era. In the first 800 years of the Christian era students pay special attention to Sts. Peter, Augustine and Benedict during the persecution, legalization and growth of the Church. The life and works of Charlemagne, Francis and Thomas Aquinas symbolize the Middle Ages (800-1400). Catherine of Siena, Thomas More, and Ignatius of Loyola meet the challenges of the Reformation, the Scientific Revolution and the Enlightenment (1400-1800). Edmund Rice, Mary Aubert and Oscar Romero characterize the globalization of the Church in the last two hundred years of Christianity. A special study is made of the predominant Church art and architecture in each era.

Course costs: \$16

Option Subjects in Year 10

ART

Head of Faculty

Ms Nichola Barnden: nbarnden@st-peters.school.nz

Art

Course Description:

The Year 10 Art Option is a foundation course on which each successive year builds. The course is designed to develop skills and techniques in preparation for Year 11 Art. The course is experimental in its approach and the students are encouraged and supported in learning new techniques and Art processes. Students will gain knowledge about the structure, content & meaning of art works. They will also develop a visual literacy & develop appropriate critical thinking skills as they analyse & question the parameters of visual arts practice. Students will produce work in painting, sculpture, printmaking and design.

Course cost: \$50, materials and printing fee + Art pack

What senior courses will this lead to: NCEA Level One Visual Art or IGCSE Art and Design.

COMMERCE

Head of Faculty

Mr Steve Rewcastle: srewcastle@st-peters.school.nz

Business Studies

Course Description:

Business Studies in year 9 provides students with a half year course that has a basic overview of essential financial topics including Money and Consumer Law.

Money involves the history and development of money over the years through to its current usage. Basic exchange rates and the effect of interest rates are taught in regard to money and how consumers use it.

Consumer Law will provide students with an overview of their consumer rights in regard to sale and purchase of goods and services. We cover the Consumer Guarantees Act, Fair Trading Act and Contracts. This allows students to be aware of their rights and responsibilities in regards to financial transactions.

Business Studies in Year 10 provides students with a basic overview of Accounting, Business Studies and Economics.

Economics involves looking at demand, supply and the market; and how and why consumers make the decisions they do.

Accounting also looks at the aims and goods of businesses. There is a focus on business types and their place in the economy and society. There will be an introduction to the internal and external features of small to medium businesses in a NZ context.

This course prepares students for Accounting and Economics at CIE IGCSE or NCEA Economics, Accounting and Business Studies Level 1 in Year 11

HUMANITIES

Head of Faculty

Jakub Kalinowski: jkalinowski@st-peters.school.nz

Latin (Humanities)

Course Description:

Following on from the course in Year 9, students taking Year 10 Latin will work towards improving their grammatical understanding with an expanded vocabulary. The syllabus follows the life of Caecilius in Pompeii, and changes scope to Roman Britain halfway through the year. Boys will translate stories that relate to the lives of authentic Pompeians and engage with the appropriate cultural lifestyle of the 1st Century CE Roman Empire.

Moreover, students will develop an analytical approach to learning language and be better equipped to compare the structure of Latin with those of other languages and to recognise the impact of Latin on modern English. The course also encourages students to develop an appreciation of literature, both in terms of content and style, and of social and historical context.

Skills gained include the ability to translate and understand Latin, an enthusiasm for learning about the past and the ability to present clear, logical arguments which are well supported by evidence.

Alongside the language component, boys will engage with various cultural aspects of the ancient world, including a study of the development of mythological and religious thought in Ancient Rome, the Pantheon of gods, a study of the military strength and technological innovation ancient societies, viewed through a careful selection of 5 significant battles, and a close inspection of Caesar's Gallic Wars through translation of the original text.

This course prepares students for Year 11 Classics. (must have done full year of Year 9 latin)

MODERN LANGUAGES

Head of Faculty

Mrs Margaret Ubels-Rattray: mubels@st-peters.school.nz

Mandarin Chinese

Course Description:

This is a 1-year course designed to help students cope with a variety of routine situations when visiting Chinese-speaking countries or when dealing with Chinese speakers in New Zealand. Students who complete year 10 can use familiar language with some flexibility and pick up new language from its context. They can read and write simple notes and fill out most parts of simple forms. They can understand and make use of many of the customs and beliefs of the Chinese culture. Although they may still be hesitant about talking to native speakers in some situations, their confidence is growing.

This course prepares students for both CIE IGCSE and NCEA pathways in Year 11.

French

Course Description:

This is a 1-year course that revises and then extends the work covered in year 9. Students can communicate about a variety of familiar situations such as schooling, home life, personal preferences descriptions and shopping. The language acquired goes beyond formulaic expressions in order that students can experiment with the language in order to communicate independently. Students are encouraged to use IT tools for research or communication.

This course prepares students for both CIE IGCSE and NCEA pathways in Year 11

Te Reo Maori

Course Description:

This is a 1-year course which revises and extends the work completed in year 9. Students are introduced to more advanced sentence structures and grammatical rules so that they are able to communicate in a wider variety of familiar and less familiar situations. During this year students concentrate on whaikorero, powhiri and mihi.

This course prepares students for NCEA Level 1 Te Reo Maori in Year 11.

Spanish

Course Description:

This is a 1-year course that revises and then extends the work covered in year 9. Students can communicate about a variety of familiar situations such as schooling, home life and their immediate environment. The language acquired goes beyond formulaic expressions so that students can experiment with the language in order to communicate independently and with growing confidence.

This course prepares students for both CIE IGCSE and NCEA pathways in Year 11

MUSIC

Head of Faculty

Mr Antun Poljanich: apoljanich@st-peters.school.nz

Course Description:

Following on from the accelerated course in Year 9, students taking Year 10 Music will continue working towards achieving IGCSE Music.

Covers Listening, Performing and Composing, both prepared and unprepared, over a wide range of music styles. Students will analyse one Set Work and be able to recognise typical characteristics of music from seven world regions. Students will perform both solo and in an ensemble, and compose two contrasting compositions.

Entry Requirements: Accelerate music program completed – preferred. Or equivalent knowledge required – determined by entry test.

If the student did not attend the accelerated course in Year 9, at the discretion of the Music faculty, may choose music option at year 10 and attempt NCEA Level 1 or IGCSE.

This course prepares students for CIE AS Music in Year 11 or NCEA Level 1.

PHYSICAL EDUCATION

Head of Faculty

Mr Andrew Illman: aillman@st-peters.school.nz

Sports Science

Course Description:

Practical: 40% worth of the year's total

Utilising the Sports Education Model, Traditional Styles and a number of other teaching styles and strategies, the practical work will comprise of situations for the students to undertake different roles within each activity covered. These roles are in place to help foster some of the values that physical education directly or indirectly work towards during group and/or team environments.

There will be two sports covered in each term:

Term 1: International games

Term 2: Football + Volleyball

Term 3: Fitness Studies/ Testing

Term 4: Touch Rugby + Softball

Theory: 60% worth of the year's total

The topics covered include:

Analysing Human Movement during Physical Activity

Psychology of sport, inside an athletes mind

Olympic games/ Global events/ NZ sport

Planning and Preparing for my Sports Season (Fitness Studies) (written assignment)

This course prepares students for Academic PE at CIE IGCSE or NCEA Level 1 in Year 11

Rugby Science

Course Description:

The course will offer in-depth coverage of the technical and tactical components of the game. Physical development is a key component of the course. The boys will also learn basic mental skills to assist them with Rugby.

The course is ideally suited for boys who are motivated to make the most of their rugby ability and who aspire to play 1st XV rugby.

This is a standalone Year 10 course and does not run in Year 11.

Basketball Science

Course Description:

The course will offer in-depth coverage of the technical and tactical components of the game. Physical development is a key component of the course. The boys will also learn basic mental skills to assist them with Basketball.

The course is ideally suited for boys who are motivated to make the most of their basketball ability and who aspire to play 1st V Basketball.

This is a standalone Year 10 course and does not run in Year 11.

Football Science

Course Description:

The course will offer in-depth coverage of the technical and tactical components of the game. Physical development is a key component of the course. The boys will also learn basic mental skills to assist them with Football.

The course is ideally suited for boys who are motivated to make the most of their football ability and who aspire to play 1st XI Football.

This is a standalone Year 10 course and does not run in Year 11.

Cricket Science

Course Description:

The course will offer in-depth coverage of the technical and tactical components of the game. Physical development is a key component of the course. The boys will also learn basic mental skills to assist them with Cricket.

The course is ideally suited for boys who are motivated to make the most of their cricket ability and who aspire to play 1st XI Cricket.

This is a standalone Year 10 course and does not run in Year 11.

TECHNOLOGY

Head of Faculty

Mrs Amoure Homburg: ahomburg@st-peters.school.nz

Design and Visual Communication

Course Description:

DVC at Year 10 provides students with the opportunity to build their sketching, drawing, rendering and computer skills so that they can visually explain their ideas for PRODUCT and/or ARCHITECTURE design. By the end of the year students will have the ability to:

- Produce 2D and 3D freehand sketches that communicate design ideas
- Produce instrumental drawings to communicate design ideas
- Use rendering techniques to communicate the form of design ideas

Students will complete the above while producing the work for a given design brief. They will undertake development of design ideas through graphics practice.

The current briefs at Year 10 are:

- Basic skills – Technical Drawing
- Product Design – Watch Brief
- Architecture Design – Shipping Container Brief

Students produce a study of an influential designer to inform their own design ideas considering shape, style, materials, function and aesthetics.

This course prepares students for NCEA Level 1 Design and Visual Communication in Year 11

Course Cost: \$80 +Graphics Kit + 3D printing costs (TBA)

Hard Materials

Course Description:

Students will be working through a number of set units of work which will empower them to be creative and use prior knowledge and motor skills to achieve the desired Technological outcomes.

Unit 1: Students will design and make a Model Vehicle.

Unit 2: Students will design and make a Decorative Container for a specific use.

Students will be able to:

Understanding and using the design process to achieve a creative outcome.

Build knowledge and understanding of tools, processes and materials, to achieve a suitable practical outcome to a set design problem.

This course prepares students for NCEA Level 1 Hard Materials Technology in Year 11

Course Cost: \$110

Food Technology

Course Description:

This course covers the areas Technological Practice, Technological Knowledge and the Nature of Technology strands in the Technology curriculum. Skills such as identifying needs or opportunities, communication, self-evaluation, research, thinking skills, managing resources, technological solutions and problem solving, making informed decisions and practical cookery are covered in the course. Students complete a unit of work on a Heat 'n Eat product and a NZ Beef and Lamb Burger development unit of work. A HETTANZ certificate is awarded to every student who successfully completes the Heat 'n Eat unit of work. The course cost includes workbooks and all consumables.

This course prepares students for Level 1 Hospitality in Year 11

Cost: \$90

Cambridge International Education - CIE

This is an international qualification. It is accepted in New Zealand tertiary institutions and internationally. The examinations are administered by the University of Cambridge Local Examinations Syndicate (UCLES).

CIE offers examinations at 3 levels:

Year 10 and 11: – IGCSE – International General Certificate of Secondary Education

Year 12:– AS Level – Advanced Subsidiary

Year 13: – A Level – Advanced or a further year of AS papers, or a combination of AS and A Level

Additional information can be obtained from the CIE website www.cie.org.uk.

NOTES:

- Each subject follows a syllabus laid down in the CIE prescription for that subject
- CIE is examined externally in October/ November each year. Some subjects are examined in May/June.

Course Outline:

Year 11 – Theology and Philosophy plus 6 IGCSE Subjects: - English/ Maths/ one Science choice and 3 option subjects

Year 12 – Theology & Philosophy plus 5 AS Subjects: - Compulsory English plus 4 options¹

Year 13 – Theology & Philosophy plus 4 AS/ A Level Subjects: - 4 options – *plus 1 study option*

Students must gain a minimum D grade (50-59%) in IGCSE Maths to gain University Entrance.

Students in the CIE pathway may study 1 NCEA subject per year – option subject only.

Grading

<u>%age</u>	<u>IGCSE</u>	<u>AS Level</u>	<u>A Level</u>
<u>90-100</u>	A*	A	A*
<u>80-89</u>	A	A	A
<u>70-79</u>	B	B	B
<u>60-69</u>	C	C	C
<u>50-59</u>	D	D	D
<u>40-49</u>	E	E	E
<u>30-39</u>	F	U-Fail	U-Fail
<u>20-29</u>	G	U-Fail	U-Fail

¹ Students must gain a minimum E grade (40-49%) in AS English to gain University Entrance

	Year 11 IGCSE	Year 12 AS Level	Year 13 A Level
Art	Year 10 Art	Not Offered	Not Offered
Art - Design	Not Offered	C Grade in IGCSE Art	C Grade in AS Art & Design
Art - Painting	Not Offered	C Grade in IGCSE Art	C Grade in AS Painting
Art - Photography	Not Offered	C Grade in IGCSE Art	C Grade in AS Photography
Accounting	Year 10 Business Studies	C Grade in IGCSE Accounting	C Grade in AS Accounting
Biology	Year 10 IG Combined Science	C Grade in IGCSE Biology	C Grade in AS Biology
Chemistry	Year 10 IG Combined Science	C Grade in IGCSE Chemistry	C Grade in AS Chemistry
Classical Studies	Year 10 Humanities	Year 11 Classic/History	C Grade in AS Classics
Design & Technology (Graphics)	Not Offered	C Grade in IGCSE D & T (Graphics)	C Grade in AS D & T (Graphics)
Economics	Year 10 Business Studies	C Grade in IGCSE Economics	C Grade in AS Economics
English	C Grade in Year 10 IG First Lang English	C Grade in IGCSE English	C Grade in AS English
French	Year 10 French	C Grade in IGCSE French	C Grade in AS French
Geography	Year 10 Humanities	C Grade in IGCSE Geography/ English	C Grade in AS Geography
Global Perspectives	Year 10 Humanities	C Grade in IGCSE Global Perspectives	C Grade in AS Global Perspectives
Harvard Computer Science	By application to Mr Bridges	Not Offered	Not Offered
History	Year 10 Humanities	C Grade in IGCSE History/ English	C Grade in AS History
Information & Communication Technology	Not Offered	C Grade in IGCSE Information & Communication Technology	C Grade in AS Applied Information & Communication Technology
Mandarin Chinese	Year 10 Mandarin	Not Offered	Not Offered
Mathematics	See Below	See Below	C Grade in AS Mathematics
Music	Year 10 Music/ Equivalent Qualification	IGCSE/ NCEA Level 1 Music	IGCSE/ AS/ NCEA Level 1 Music
Physical Education	Year 10 Physical Education	C Grade in IGCSE PE	C Grade in AS PE
Physics	Year 10 IG Combined Science	B Grade in IGCSE Physics	C Grade in AS Physics
Theology and Philosophy	Pass Year 10 Church History	Year 11 C grade in IGCSE Divinity	Year 12 Theology & Philosophy

Grading

<u>%age</u>	<u>IGCSE</u>	<u>AS Level</u>	<u>A Level</u>
90-100	A*	A	A*
80-89	A	A	A
70-79	B	B	B
60-69	C	C	C
50-59	D	D	D
40-49	E	E	E
30-39	F	U-Fail	U-Fail
20-29	G	U-Fail	U-Fail

Maths:

The accelerate Maths class, 10GAM & 10TWO, will undertake the AS Maths course in Year 11 if they qualify.

National Certificate of Educational Achievement – NCEA

This is New Zealand's national qualification. Subjects are divided into a number of Achievement Standards

NCEA is offered at 3 levels:

Year 11 – NCEA Level 1

Year 12 – NCEA Level 2

Year 13 – NCEA Level 3 and Level 4 Scholarship

Further details are available by visiting www.ncea.govt.nz

Notes

- Each subject is divided into a number of Standards worth varying number of credits.
- There are approximately 6 to 9 Standards in each subject.
- Each Standard is worth 3-5 credits. The total credits per subject is 20 - 30 credits
-

Study Plan

Year 11 – NCEA Level 1 Theology & Philosophy plus 6 further NCEA Level 1 Subjects:- English/ Maths/ a Science plus Three options²

Year 12 – NCEA Level 2 Theology & Philosophy plus 5 further NCEA Level 2 Subjects:- Compulsory English/ plus Four options³

Year 13 – NCEA Level 3 Theology & Philosophy plus 5 further NCEA Level 3 Subjects: - Five options

Grading

Level 1:- Awarded to students who gain a minimum of 80 credits including 10 in Maths and 10 in English

Level 2:- Awarded to students who gain a minimum of 80 credits; up to 20 from Level 1 and at least 60 from Level 2 or above

Level 3:- Awarded to students who gain a minimum of 80 credits; up to 20 from Level 2 and at least 60 from Level 3

At each Level students require 50 Excellence Credits to gain an **NCEA endorsed with Excellence**, and 50 Merit or Excellence Credits to gain an **NCEA endorsed with Merit**.

² Students require a minimum of 10 credits in L1 Maths from specified Mathematics achievement standards or from 3 specific Numeracy Unit Standards to satisfy the numeracy requirement for University Entrance

³ Students require a minimum of 10 credits in L2 English (5 Reading/ 5 Writing) to satisfy the literacy requirement for University Entrance. This can also be gained through L2 Te Reo Maori. Additionally the Literacy requirement can be gained through 2 Level 4 "English for academic purposes" Standards.

University Entrance

From 2014 (for entry into university in 2016) a student will need to achieve the following:

- NCEA Level 3
- Three subjects – at **Level 3 or above**, made up of:
 - 14 credits each, in three approved subjects
- Literacy – 10 credits at **Level 2 or above** made up of:
 - 5 credits in reading
 - 5 credits in writing
- Numeracy -10 credits at **Level 1 or above**, made up of:
 - Achievement standards – specified achievement standards available through a range of subjects, or
 - Unit standards – packages of three numeracy unit standards

	Level 1	Level 2	Level 3
Accounting	Open Entry	14 Credits in Level 1 Accounting	Not Offered
Art - Practical	Year 10 Art	Not Offered	Not Offered
Art - Digital	Year 10 Art	Not Offered	Not Offered
Art- Design	Not Offered	14 Credits in Level 1 Art	12 Credits in Level 2 Design + External Portfolio
Art- Painting	Not Offered	14 Credits in Level 1 Art	12 Credits in Level 2 Painting + External Portfolio
Art- Photography	Not Offered	14 Credits in Level 1 Art	12 Credits in Level 2 Photography + Internal and External Portfolio
Biology	Not Offered	14 Credits in Level 1 Science	14 Credits in Level 2 Biology
Business Studies	Open Entry	14 Credits in Level 1 Business	14 Credits in Level 2 Business
Calculus	Not Offered	18 Credits in Level 1 Mathematics including MCAT	16 Credits in Level 2 Mathematics
Chemistry	Not Offered	14 Credits in Level 1 Science	14 Credits in Level 2 Chemistry
Chinese	Year 10 Chinese	14 Credits in Level 1 Chinese	14 Credits in Level 2 Chinese
Economics	Open Entry	14 Credits in Level 1 Economics	14 Credits in Level 2 Economics
English	Open Entry	14 Credits in Level 1 English	14 Credits in Level 2 English
French	Year 10 French	14 Credits in Level 1 French	14 Credits in Level 2 French
Geography	Open Entry	14 Credits in Level 1 Geography	14 Credits in Level 2 Geography
Health	Not Offered	Not Offered	14 Credits in Level 2 PE/Biology/English
History	Open Entry	14 Credits in Level 1 History	14 Credits in Level 2 History/ 16 Credits in Level 2 English
Mathematics	Open Entry	14 Credits in Level 1 Mathematics	Not Offered
Media Studies	Not Offered	Not Offered	14 Credits in Level 2 English
Music	3 years of itinerant lessons	Ability to read music/ 4 years of itinerant lessons	14 Credits in Level 2 Music
Physical Education	Open Entry	14 Credits in Level 1 PE	14 Credits in Level 2 PE
Physics	Not Offered	14 Credits in Level 1 Science	14 Credits in Level 2 Physics
Science	Open Entry	Not Offered	Not Offered
Statistics	Not Offered	10 Credits in Level 1 Mathematics	10 Credits in Level 2 Mathematics
Technology-Carpentry	Not Offered	15 Credits in Level 1 Carpentry	Not Offered
Technology-Furniture	Year 10 Hard Materials Technology	Not Offered	Not Offered
Technology - Trades	Not Offered	Not Offered	14 Credits in Level 2 Carpentry
Digital Technology	Not Offered	15 Credits Level 1 Digital Tech	15 Credits Level 2 Digital Tech
Technology-Graphics (DVC)	Year 10 Graphics	15 Credits in Level 1 Graphics	14 Credits in Level 2 Graphics
Technology-Hospitality	Open Entry	15 Credits in Level 1 Hospitality	14 Credits in Level 2 Hospitality
Technology-Harvard Computer Science	By application to Mr Bridges	Not Offered	Not Offered
Te Reo Maori	Year 10 Maori	14 Credits in Level 1 Maori	14 Credits in Level 2 Maori
Theology & Philosophy	Pass Year 10 Church History	6 Credits in Level 1	6 Credits in Level 2

Notes

- 1. Media Studies will be offered as a Limited Entry Year 13 option. In the first instance it will be offered to students who have achieved a minimum of 16 Credits at the highest level in Level 2 English. However, you may apply for it as per the normal process.**

- 2. If you do not achieve the required number of credits in a particular subject and wish to pursue the subject at the next level, you will have to discuss your progress with the subject HOF and Year Head of Year.**
- 3. Other Languages may be available by correspondence, upon application to the Head of Year.**
- 4. Other subjects not offered as taught subjects at St Peter's may be offered through the NZQA Correspondence School. Please apply to the Head of Year.**