St Peter's College

Year 11 - CAIE IGCSE Subject Guide 2020



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2020 CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION (CAIE) GENERAL INFORMATION

CAIE is a New Zealand and internationally recognised qualification. It is accepted in all New Zealand tertiary institutions.

The examinations are administered by the University of Cambridge Local Examinations Syndicate (UCLES). CAIE offers examinations at three levels:

YEAR 11 - IGCSE	YEAR 12 - AS	YEAR 13 – A
International General Certificate of Secondary Education	Advanced Subsidiary	A Level papers or a combination of AS and A Level.

Additional information may be obtained from the CAIE website www.cie.org.uk

Each subject follows a syllabus laid down in the CAIE prescription for that subject. CAIE is examined externally in Oct/ Nov each year. Some subject exams occur in May/ June.

SUBJECTS TAKEN PER LEVEL

YEAR 11 - IGCSE	YEAR 12 – AS	YEAR 13 – A
7 IGCSE Subjects	6 AS Subjects	5 A/AS Subjects
1. English	1. English	1. Theology & Philosophy
2. Mathematics	2. Theology & Philosophy	2. Option Choice ONE
3. Theology & Philosophy	3. Option Choice ONE	3. Option Choice TWO
4. One Science (Biology,	4. Option Choice TWO	4. Option Choice THREE
Chemistry or Physics)*	5. Option Choice THREE	5. Option Choice FOUR
5. Option Choice ONE	6. Option Choice FOUR	
6. Option Choice TWO		
7. Option Choice THREE		
*if students wish, they may		
choose other Science subjects		
as part of their options		

CAIE GRADING

% Gained	IGCSE	AS	Α
90 - 100%	A*	A	A*
80 - 89%	Α	A	А
70 – 79%	В	В	В
60 - 69%	С	С	С
50 - 59%	D	D	D
40 - 49%	E	E	E
30 - 39%	F	U-Fail	U-Fail
20 – 29%	G	U-Fail	U-Fail

ADVANCEMENT TO NEXT LEVELS

YEAR 11 to YEAR 12

Advancement from IGCSE to AS Level:

- Must pass IGCSE Mathematics D grade minimum.
- Must attain a C grade or higher in FOUR subjects.
- In each subject at least a "C" to take this subject in AS Level
- AS Maths entry requirement must have 65% or higher in IGCSE
- AS Physics entry requirement must have 70% or higher in IGCSE

A student wanting to take a subject in a higher level with a Grade D or lower will need Head of Faculty, Head of Year and Senior Management permission.

YEAR 12 to YEAR 13

Advancement from AS to A Level - see next page for UCAS points table:

- Student must have passed AS English D grade minimum.
- Must attain 120+ UCAS points in best FOUR subjects at AS Level.
- 100-120 UCAS points Will require an interview with Senior Management
- In each subject, at least a "C" to take this subject in A Level

A student wanting to take a subject in a higher level with a Grade D or lower will need Head of Faculty, Head of Year and Senior Management permission.

UCAS POINTS

UCAS Points are the criteria required for University Entrance. UCAS points **ARE ONLY AVAILABLE AT AS AND A LEVEL.**

GRADE	AS POINTS	A LEVEL POINTS
A*	N/A	140
А	60	120
В	50	100
С	40	80
D	30	60
Е	20	40

For instance to gain university entrance students must have a minimum of 120 UCAS points + D Grade for IGCSE Mathematics + E Grade for AS English. (Auckland Uni – D Grade for English)

Universities set specific UCAS rank scores for each degree course – please refer to Career Pathway Guide on the website (under Academic, Academic Guides)

If you have any questions, please contact:

Mr Michael Mullin Deputy Headmaster Curriculum mmullin@st-peters.school.nz

FACULTIES & THEIR SUBJECT OPTIONS - CAIE LEVELS OVERVIEW -

ACCOUNTING FACULTY			
SUBJECT IGCSE Entry Requirements AS LEVEL Entry Requirements Entry Requirements Entry Requirement			
ACCOUNTING	Open Entry	C Grade in IGCSE Accounting	C Grade in AS Accounting

ART FACULTY				
SUBJECT	IGCSE Entry Requirements	AS LEVEL Entry Requirements	A LEVEL Entry Requirements	
ART	Year 10 Art	NOT OFFERED	NOT OFFERED	
Digital Media and Design: GRAPHIC DESIGN	NOT OFFERED	C Grade in IGCSE Art	C Grade in AS Design	
Art and Design: PAINTING	NOT OFFERED	C Grade in IGCSE Art	C Grade in AS Painting	
Art and Design: PHOTOGRAPHY	NOT OFFERED	C Grade in IGCSE Art	C Grade in AS Photography	

COMMERCE FACULTY				
SUBJECT IGCSE Entry Requirements AS LEVEL Entry Requirements Entry Requirements Entry Requirements				
ECONOMICS	Open Entry	C Grade in IGCSE Economics	C Grade in AS Economics	

ENGLISH FACULTY				
SUBJECT IGCSE Entry Requirements AS LEVEL Entry Requirements Entry Requirements Entry Requirements				
ENGLISH	COMPULSORY	C Grade in IGCSE English	14 Credits in Level 2 English C Grade in AS English	

HUMANITIES FACULTY			
SUBJECT	IGCSE Entry Requirements	AS LEVEL Entry Requirements	A LEVEL Entry Requirements
CLASSICAL STUDIES	Year 10 Humaninites	Year 11 Classics/History	C Grade in AS Classics
GEOGRAPHY	Year 10 Humanities	C Grade in IGCSE Geography/English	C Grade in AS Geography
HISTORY	Year 10 Humanities	C Grade in IGCSE History/ English	C Grade in AS History

LANGUAGES FACULTY			
SUBJECT	IGCSE Entry Requirements	AS LEVEL Entry Requirements	A LEVEL Entry Requirements
FRENCH	Year 10 French	C Grade in IGCSE French	C Grade in AS French
MANDARIN CHINESE	Year 10 Mandarin	Not Offered at AS Level	Not Offered at A Level

MATHEMATICS FACULTY				
SUBJECT IGCSE Entry Requirements AS LEVEL Entry Requirements Entry Requirements Entry Requirements				
MATHEMATICS	COMPULSORY	C Grade in IGCSE Mathematics	C Grade in AS Mathematics	

MUSIC FACULTY			
SUBJECT	IGCSE Entry Requirements	AS LEVEL Entry Requirements	A LEVEL Entry Requirements
MUSIC	Year 9 Accelerate Music Programme or Equivalent Qualification	C Grade in IGCSE or Equivalent Qualification	C Grade in AS Level

PHYSICAL EDUCATION (PE) FACULTY			
SUBJECT	IGCSE	AS LEVEL	A LEVEL
SUBJECT	Entry Requirements	Entry Requirements	Entry Requirements
	Year 10 Physical		
PHYSICAL EDUCATION	Education & Compulsory	C Grade in IGCSE PE	C Grade in AS PE
	participation in a sport		

SCIENCE FACULTY				
SUBJECT	IGCSE Entry Requirements	AS LEVEL Entry Requirements	A LEVEL Entry Requirements	
BIOLOGY	Year 10 IG Combined Science*	C Grade in IGCSE Biology	C Grade in AS Biology	
CHEMISTRY	Year 10 IG Combined Science*	B Grade in IGCSE Chemistry	C Grade in AS Chemistry	
PHYSICS	Year 10 IG Combined Science*	B Grade in IGCSE Physics	C Grade in AS Physics	
* One Science subject is compulsory in Year 10 (IGCSE Level). If students wish, they may choose other				

Science subjects as part of their three options.

TECHNOLOGY FACULTY			
SUBJECT	IGCSE Entry Requirements	AS LEVEL Entry Requirements	A LEVEL Entry Requirements
DESIGN & TECHNOLOGY (Product Design)	Year 10 DVC	C Grade in IGCSE D&T (Product Design)	C Grade in AS D&T (Product Design)
HARVARD COMPUTER SCIENCE	By application to Mr Bridges	NOT OFFERED	NOT OFFERED

THEOLOGY & PHILOSOPHY FACULTY			
SUBJECT	IGCSE Entry Requirements	AS LEVEL Entry Requirements	A LEVEL Entry Requirements
Theology & Philosophy	COMPULSORY	COMPULSORY	COMPULSORY

NOTE: Entry into some subjects without prerequisites is still possible with Head of Faculty approval

CAIE IGCSE COMPULSORY SUBJECT OUTLINES

ENGLISH FACULTY

Head of Faculty: Mr Stacy Humpage, shumpage@st-peters.school.nz

English

C	OURSE COSTS	LEADS INTO

\$15 plus students purchase 'Stories of Ourselves' and 'Songs of Ourselves' as prescribed by CAIE.

AS English

COURSE DESCRIPTION

This is a one year course that introduces students to the deeper study of Literature. It builds on First Language English from Year 10 and prepares students for continued studies in Literature, notably at Year 12 when they need to pass AS Literature to gain University Entrance. IGCSE Literature is a demanding course that requires students to discuss how writers use language for an intended purpose. Students will have the opportunity to study a range of poetry, short stories, novels and Shakespearean drama as well as non-fiction texts. They will analyse these for characterisation, crafting, and themes. The exam is externally assessed by Cambridge and will test both essay writing as well as analytical skills through a response to unfamiliar text. This is a very rewarding and enriching course.

MATHEMATICS FACULTY

Head of Faculty: Mr Kevin Heeney, kheeney@st-peters.school.nz

IGCSE Mathematics

COURSE COSTS	LEADS INTO
NIL	AS Mathematics

COURSE DESCRIPTION

This course is made up of two papers. Paper 2 shorter answer questions and Paper 4 longer answer questions. Paper 2 & Paper 4 have the following topics: Number, Algebra, Mensuration, Geometry, Trigonometry, Graph, Sets, Vector, Function, Matrices, Transformation, Statistics & Probability. Paper 2 is worth 70 marks and has an exam length of $1\frac{1}{2}$ hours. Paper 4 is worth 130 marks and has an exam length of $2\frac{1}{2}$ hours

SCIENCE FACULTY

Head of Faculty: Mr Kevin Barker, kbarker@st-peters.school.nz

CHOOSE AT LEAST ONE SCIENCE SUBJECT. If students wish, they may choose other Science subjects as part of their three options.

IGCSE: Biology

COURSE COSTS	LEADS INTO
\$25 for resources	AS Biology

COURSE DESCRIPTION

IGCSE Biology is a single award IGCSE subject in Biology. The course develops key scientific skills and attitudes relevant to Biology. It helps students to better understand the biological world and gain key practical skills. IGCSE Biology is assessed with 3 examinations held in October and November.

IGCSE: Chemistry

COURSE COSTS	LEADS INTO
\$25 for resources	AS Chemistry

COURSE DESCRIPTION

IGCSE Chemistry is a single award IGCSE subject in Chemistry. The course develops key scientific skills and attitudes relevant to Chemistry. It helps students to better understand the Chemistry and develops key practical skills. IGCSE Chemistry is assessed with 3 examinations held in October and November.

IGCSE: Physics

COURSE COSTS	LEADS INTO
\$25 for resources	AS Physics

COURSE DESCRIPTION

IGCSE Physics is a single award IGCSE subject which develops skills in Physics. The course aims to build key scientific skills and attitudes relevant to Physics. It helps students to better understand the physical world and gain key practical skills. IGCSE Physics is assessed with 3 examinations held in October and November.

THEOLOGY & PHILOSOPHY FACULTY

Head of Faculty: Dr Daniel Stollenwerk, dstollenwerk@st-peters.school.nz

Year 11 CAIE: IGCSE World Religions

<u> </u>	
COURSE COSTS	LEADS INTO
\$16	12 CAIE AS Gospels, 12 SPC or 12 PreU
ENTRY REQUIREMENTS	QUALIFICAITON
Year 10 Church History	CAIE IGCSE Divinity

COURSE DESCRIPTION

Year 11 CAIE bridges the gap between the more narrative study of the Judeo-Christian heritage (Year 9, Scripture; Year 10, Church History) and the more analytical study of AS Gospels, University of Waikato Ethics, or the Pre-University Cambridge course in Theology and Philosophy.

IGCSE World Religions introduces students to Judaism, Christianity and Islam. It investigates such themes as worship; beliefs and sacred writings; festivals, fasts, pilgrimage/historic places; religion and the family, rites of passage; and religion and social action. Because our students are more familiar with Christianity, most of the course concentrates on Judaism and Islam.

END OF COMPULSORY SUBJECT OUTLINES

CAIE IGCSE OPTIONAL SUBJECT OUTLINES:

STUDENTS MUST CHOOSE THREE OTHER SUBJECTS (SO FOUR IN TOTAL INCLUDING YOUR COMPULSORY SCIENCE SUBJECT FROM THE ABOVE SECTION)

ACCOUNTING FACULTY

Head of Faculty: Ms Danielle Kiely, dkiely@st-peters.school.nz

IGCSE Accounting

ENTRY REQUIREMENTS: Open Entry

COURSE COSTS	LEADS INTO
NIL	AS Accounting

COURSE DESCRIPTION

Accounting is the language of business. The IGCSE syllabus introduces students to the theory and concepts of Accounting, and the ways in which Accounting is used in a variety of modern economic and business contexts. Pupils focus on the skills of recording, reporting, presenting and interpreting financial information. They form an ideal foundation for further study at AS & A Level, and for a future career within the business profession.

Accounting provides students with the tools to make real life financial decisions in a constantly changing and uncertain world. It enables students to develop the knowledge and skills to manage the financial affairs of individuals, communities, and businesses. No prior Accounting knowledge is required to enter this course, although completion of Year 10 Business Studies will provide a good basis of knowledge for this course.

ART FACULTY

Head of Faculty: Ms Nichola Barnden, nbarnden@st-peters.school.nz

IGCSE Art & Design

ENTRY REQUIREMENTS: Year 10 Art

COURSE COSTS	LEADS INTO
\$90 materials and printing fee + Art pack	AS Art and Design (Painting, Photography) or AS Digital Media and Design (Graphic Design)

COURSE DESCRIPTION

Students are required to complete two bodies of work: coursework and exam work (each worth 50% of the final mark). Each component takes a thematic approach and a range of drawings and drawing techniques will be produced in response to this. Ideas will be further developed in a series of paintings which will incorporate ideas and techniques from contemporary and traditional artist models. A final painting is then presented at the end. The final painting for the exam work will be completed in an eight hour formal examination.

COMMERCE FACULTY

Head of Faculty: Mr Steve Rewcastle, srewcastle@st-peters.school.nz

IGCSE Economics

ENTRY REQUIREMENTS: Open Entry

COURSE COSTS	LEADS INTO
NIL	AS Economics

COURSE DESCRIPTION

The IGCSE Economics syllabus will develop an understanding of economic terminology and principles and of basic economic theory. Students will learn about the concepts of Microeconomics, Market Failure, Macroeconomics and the economics of developed and developing nations and how these concepts all interrelate. They will also learn to handle simple data and undertake economic analysis, evaluate information and discriminate between facts and value judgements in economic issues.

A foundation for further study at AS & A Level, the syllabus also encourages a better understanding of the world in which students live, and helps them play an active part in the decision-making process, whether as consumers, producers or citizens of the local, national and international community. No prior economic knowledge is required to enter this course, although completion of Year 10 Business Studies will provide a good basis of knowledge for this course.

HUMANITIES FACULTY

Head of Faculty Mr Jakub Kalinowski, jkalinowski@st-peters.school.nz

Year 11 Classics

NIL AS C	Classics

COURSE DESCRIPTION

This course is intended to bridge the gap between those who have completed the year 9 and/or 10 Latin courses and those who have not taken Latin and are interested in taking Cambridge (CAIE) Classical Studies in year 12. The course is structured upon the NCEA level 1 Classics curriculum, however only students following the CAIE pathway can take take the course if they are interested in ancient history. The course will link into Cambridge AS and A Level Classics in Y12 and Y 13.

The course acts as an introduction to the ebbs and flows of Ancient Greece, Rome and the surrounding cultures between $1000\ BCE-100\ CE$. We will be exploring the interactions and conflicts within and between various cultures, with a focus on the development of religion, warfare, empire building and literature

In the areas of study in the contexts of Greece and Rome, students will be exploring:

- The contrast between the modern and the ancient variants of the Olympic Games
- The development of Roman sculptural works
- The development of Homer's 'epic' poetry with an in-depth study of The Odyssey
- The figurehead of Alexander the Great and his quest to create an empire in Asia
- The ideological importance of patron and client relationships in Ancient Rome

Through the duration of the course, students will sit two internal assessments (social relationships in the Ancient World, and the impact of the Ancient world on Modern society) and three external examinations for a total of 24 credits. Moreover, the course will sufficiently prepare students for higher levels of Classical context and understanding in year 12 and year 13, with the chosen topics providing a sufficient level of overlap with the CAIE course.

The course will also focus on enabling students to develop skills in sophisticated essay writing, primary source interpretation and analysis, and evaluation of key evidence.

HUMANITIES FACULTY *continued*

IGCSE Geography

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COURSE COSTS	LEADS INTO
NIL	AS Geography

COURSE DESCRIPTION

This contemporary course gives students a broad introduction to geography with both physical processes and human issues examined. It allows for an understanding of New Zealand and its place within the world, with locations on a local, regional and global scale studied. It recognises the different communities and cultures which exist around the world and how they are impacted by changing environmental conditions.

The course is divided into three assessment components:

- Geographical Themes (see topics below)
- Geographical Skills interpretation and analysis of geographical information
- Simulated Field Work Research

Topics studied are:

- Population and Settlement Population, Settlement
- The Natural Environment Plate tectonics, Rivers, Coasts, Weather, Climate and natural vegetation
- Economic Development Development, Food Production, Industry, Tourism, Energy, Water

IGCSE History

COURSE COSTS	LEADS INTO
NIL	AS History

COURSE DESCRIPTION

This course investigates critical developments between the two World Wars in the 20th century, as well as a depth study on Weimar and Nazi Germany. This course aims to introduce students to the skills and approaches required for studying senior CAIE History. There is a focus on writing analytically, reading critically and evaluating source material. The course is divided into three interdependent themes which allow for an in-depth analysis of important events, key personalities and all the factors which combined to create another global conflict.

Key Topics:

- Depth Study: Germany 1919-1945 Weimar Germany, The Rise of the Nazi Party and Hitler's Germany
- Co-operation and Conflict between the Two World Wars (1919 1939) including: The Peace Treaties (1919-1923), the creation and operation(s) of the League of Nations, challenges to peace in the 1930s

A focus on a source-based module – the topic changes yearly

LANGUAGES FACULTY

Head of Faculty: Mrs Margaret Ubels-Rattray, mubels@st-peters.school.nz

IGCSE French

COURSE COSTS	LEADS INTO
Course Costs: \$50 for dinner at a French restaurant (opt) \$30 Language Perfect Subscription	AS French
Qualification Gained: IGCSE French	

COURSE DESCRIPTION

This course seeks to build on the knowledge gained in year 10 and extend students' structural and grammatical understanding of the French language over a range of topics so they are confident in their ability to survive in a French-speaking environment.

They can speak in a variety of everyday situations and sustain a conversation about familiar topics and write to express opinions and relate events. Topics include holidays, healthy living, leisure activities, the immediate environment, my family and neighbourhood, traveling and eating at restaurants.

Students sit 4 external examinations which cover speaking, listening, reading and writing skills.

IGCSE Mandarin Chinese

ENTRY REQUIREMENTS: 60% or above in Year 10 Chinese

COURSE COSTS	LEADS INTO
\$30 Language Perfect Subscription	NCEA Chinese Level 2, and /or HSK international exam L3, AUT online course (University course worth 15 credits for bachelor degree)

Qualification Gained: IGCSE Chinese (sat in May, Year 12)

COURSE DESCRIPTION

The course is designed to allow students to use Chinese confidently in familiar situations. By the end of this course successful students will be able to initiate and sustain a conversation with a sympathetic native speaker and will be able to communicate in most tourist type situations. They can use increasingly complex language patterns and are willing to experiment with new language and to read independently. They can write short passages and messages.

Students sit 4 external examinations, covering spoken, listening, reading and writing skills.

IGCSE Spanish

COURSE COSTS	LEADS INTO
\$30 Language Perfect Subscription	AS Spanish

Qualification Gained: IGCSE Spanish

COURSE DESCRIPTION

This course seeks to build on the knowledge gained in year 10 and extend students' structural and grammatical understanding of the Spanish language over a range of topics so they are confident in their ability to survive in a Spanish speaking environment. They can speak in a variety of everyday situations and sustain a conversation about familiar topics They can write to express opinions and related events. Topics include holidays, healthy living, leisure activities, the immediate environment, my family and neighbourhood and travelling.

Students sit 4 external examinations, covering spoken, listening, reading and writing skills.

MUSIC FACULTY

Head of Faculty: Mr Antun Poljanich, apoljanich@st-peters.school.nz

AS Level Music

ENTRY REQUIREMENTS: Year 10 Music or equivalent entry test

COURSE COSTS LEADS INTO

NIL A Level Music

COURSE DESCRIPTION

Course investigates Western Traditional music, with a focus on listening and musicianship. Students will analyse and compare set works in a range of styles and will express their findings through essays. Students will compose two contrasting compositions, and perform a short recital on their instrument.

PHYSICAL EDUCATION FACULTY

Head of Faculty: Mr Jonathan Mahoney, jmahoney@st-peters.school.nz

IGCSE Physical Education

COURSE COSTS	LEADS INTO
To be advised	AS Academic Physical Education

COURSE DESCRIPTION

Component 1- Theory (50%)

This is a written paper to be assessed externally at the end of the year in a 1 hr 45 minute examination. It focuses on four modules of study:

Unit 1: Anatomy and physiology

Unit 2: Health, fitness and training

Unit 3: Skill acquisition and psychology

Unit 4:Social, cultural and ethical influences

Component 2- Practical (50%)

This is coursework in which candidates will follow a minimum of 4 activities offered. Assessments will take place in conditioned competitive situations. The average score will count towards 50% of their total marks. This will be internally assessed and externally moderated by CAIE.

Prerequisite – Must be participating in a competitive sport. This is imperative as this will be assessed for one of the four internal activities.

TECHNOLOGY FACULTY

Head of Faculty: Mrs Amoure Homburg, ahomburg@st-peters.school.nz

IGCSE Design & Technology (Product Design)

ENTRY REQUIREMENTS: Successful completion of Year 10 Design and Visual Communication with 'at curriculum' level 5-6.

COURSE COSTS	LEADS INTO
\$90 + \$40 for Laser Cutting Costs	AS Design & Technology (Spatial Design)

COURSE DESCRIPTION

IGCSE Level Consists of two components:

Design Portfolio: The portfolio centres around a spatial design and is completed in class, this is weighted at 50% of candidate's overall grade. Candidates are required to identify a need or opportunity and follow the design process to produce a final outcome. Candidates write their own brief, undergo appropriate research, generate concepts using drawing techniques and create a final model to be exhibited to an audience.

Examinations: There are two written paper examinations which are combined to form the remaining 50% of candidate's overall grade. Paper 1 tests candidates design thinking and knowledge. For paper 2 candidates get to choose from 3 options: graphic products, resistant materials, and systems and control. Candidates are required to complete short written answers and quick sketching. Both exams are 1 hour long.

A personal laptop with the system requirements to run the modelling program, Sketch-Up is required for this course.

Harvard Computer Science Online Course (CS50x)

ENTRY REQUIREMENTS: by application to Mr Bridges. Up-to-date laptop for online access and completion of projects.

COURSE COSTS	LEADS INTO
	N/A – this is a one-year NON
\$45	CAIE course only, ie it DOES
	NOT count towards CAIE

COURSE DESCRIPTION

This is CS50x, Harvard University's introduction to the intellectual enterprises of computer science and the art of programming for majors and non-majors alike, with or without prior programming experience. An entry-level course taught by David J. Malan, CS50x teaches students how to think algorithmically and solve problems efficiently. Topics include abstraction, algorithms, data structures, encapsulation, resource management, security, software engineering, and web development. Languages include C, PHP, and JavaScript plus SQL, CSS, and HTML. Problem sets inspired by real-world domains of biology, cryptography, finance, forensics, and gaming.

Assessment: Students who earn a satisfactory score on 9 problem sets (i.e., programming assignments) and a final project will receive a certificate from HarvardX. This is a self-paced course – you may take CS50x on your own schedule but the course needs to be completed by the end of Term 4.

IGCSE COURSE PLANNER FOR:

IGCSE 4 COMPULSORY SUBJECTS	
You are automatically entered for these three subjects:	
Subject 1	English
Subject 2	Mathematics
Subject 3	Theology & Philosophy
	Enter your Science Option below:
Subject 4	
IGCSE 3 OPTIONAL SUBJECTS	
Subject 1	
Subject 2	
Subject 3	