

St Peter's College

Group Annual Report

For the Year Ended 31 December 2019

School Directory

Ministry Number: 62

Headmaster: James Bentley

School Address: 23 Mountain Rd
Epsom
Auckland 1023

School Postal Address: Per above

School Phone: (09) 524-8108

School Email: admin@st-peters.school.nz

Members of the Board of Trustees:

Name	Position	How Position Gained	Occupation	Start date	Term expiry
Mark McLauchlan	Chair Person	Appointed	CA, Chief Financial Officer	May-13	Jun-22
Nick Kumarich	Chair Person	Elected	IT Consultant	May-10	Jun-19
James Bentley	Headmaster	ex Officio	Headmaster	Jan-16	N/A
Emily Coffey-Baron	Parent	Elected	GM Human Resources	Jun-19	Jun-22
Nigel de Frere	Parent	Elected	CA, Audit Director	Jun-19	Jun-22
Ivan Houghton	Parent	Elected	CEO, Importer	May-10	Jun-19
Shelley Kopu	Parent	Elected	Barrister	Aug-15	Jun-19
Vailoa Milo-Harris	Parent	Elected	Consultant	May-13	Jun-19
Craig Mulholland	Parent	Elected	Lawyer	Jun-16	Jun-22
Craig Nicholson	Parent	Elected	Technical Director	May-13	Jun-22
Godfrey Rudolph	Parent	Elected	Teacher	Jun-19	Jun-22
Matthew Srhoj	Parent	Elected	Police Inspector	Jun-19	Jun-22
Katie Ieriko	Parent	Seconded	Network Development	Jun-19	Jun-22
Wyndi Tagi	Parent	Seconded	Accounting Practice Mgr	May-18	Jun-22
Brian Dickey	Proprietor	Appointed	Lawyer, Crown Prosecutor	Jun-18	Jun-22
Kevin Malloy	Proprietor	Appointed	Advertising Executive	May-16	Jun-19
Mike O'Sullivan	Proprietor	Appointed	Creative Director	May-13	Jun-22
Ken Pickering	Proprietor	Appointed	Accountant	Jun-19	Jun-22
Maurice McKinley	Staff	Elected	Teacher	Nov-17	Nov-20
Jack Bonisch	Student	Elected	Student	Oct-19	Oct-20
Keenan D'Souza	Student	Elected	Student	Oct-18	Oct-19

Accountant / Service Provider: Brigid Abley CA

St Peter's College Catholic School for Boys in the Edmund Rice Tradition

Vision

"St Peter's builds outstanding men"

Values

A Man of Excellence

A Man of Service

A Man of Presence

A Man of Respect

A Man of Faith

A Man of Heart

College Goals 2019

Academic:

To future proof academic excellence.

Catholic Character:

To future proof our commitment to the Gospel Mission.

Pastoral Care:

To future proof students' responsibility for themselves and others.

Roll 2019

1st March 2019 Roll	1306
1st July 2019 Roll	1302

Ethnicity 1 as Percentage of Current Roll (1302) as at 1 November 2019		
Ethnic Group	%	No of students
African	0.38%	5
Chinese	6.24%	82
Cook Islands Maori	0.61%	8
Fijian	0.53%	7
Indian	5.48%	72
Latin American	0.84%	11
Maori	10.73%	141
Middle Eastern	0.46%	6
Niuean	0.84%	11
NZ European/Pakeha	51.29%	674
Other	0.38%	5
Other Asian	1.45%	19
Other European	0.99%	13
Other Pacific Peoples	0.15%	2
Samoan	8.68%	114
South East Asian	3.96%	52
Tokelauan	0.23%	3
Tongan	5.86%	77
Total *		1302

* includes International Students

College Staff 2019

Title	First Name	Last Name	Qualifications	Position	Department
Mrs	Bridie	Abley	CA (AUT)	Accountant	Admin
Mr	John	Ackland	MA (Auck) Dip T	Commerce Teacher	Commerce
Mr	'Ofa	Afungia	BSc (Auck) Dip T	Mathematics Teacher	Mathematics
Mr	Walter	Alvarez	BComp (Chaco, Argentina) Dip AsEng	ICT Manager	Admin
Mrs	Andrea	Alvarez		Edmund's Shop Manager	Admin
Mrs	Catherine	Amos	MA (Hons) (Auck) Dip T	Year 8 Teacher	Middle School
Dr	Bassam	Ataya	Ph.D Physics & Mathematics (PFUR) Moscow	Mathematics Teacher	Mathematics
Mr	Jay	Atuluwage	MSc (Colombo) Dip T	Mathematics Teacher	Mathematics
Miss	Isobel	Barczyk	BA (Canterbury) Dip T	English Teacher Year 9/10 Academic Dean	English
Mr	Kevin	Barker	BSc (Canterbury) Dip T	HOF Science	Science
Mr	Michael	Barlow	BA (Massey) Dip T	Theology & Philosophy Teacher	Religious Studies
Ms	Nichola	Barnden	BVA (Auck) Dip T	HOF Art	Art
Mr	Steve	Barnett	BSc (Auck) ME Admin (Hons) Dip T	Science Teacher	Science
Mr	Jonathan	Bay	BCITO Dip T GDE	Head of Year 9/ Technology Teacher	Technology
Mrs	Sarah	Bearne	BSc PGCE Secondary Science (Bath)	Head of Year 11 / Mathematics Teacher	Mathematics
Miss	Claire	Begovic	BA (Auck) Dip T	Humanities Teacher / Year 13 Academic Dean	Humanities
Mr	James	Bentley	MEd Admin (Hons), BCom (Otago) BA Dip T	Headmaster	Senior Leadership
Mr	Alex	Bing	BA (Auck) Dip T	Commerce Teacher	Commerce
Mrs	Marie	Birnie	BA (Auck) Dip T	BOT Secretary/Learning Support Administrator	Admin
Mr	Brad	Bridges	BTec (Massey) Dip T	Mathematics Teacher	Mathematics

Miss	Katie	Bright	BVA (Auck) Dip T	Art Teacher	Art
Mr	Andrew	Brown	BSc (Wales) PGCE	Science Teacher	Science
Mrs	Tracey	Butchers	BA PG Cert Ed (Careers Counselling) Dip Bus	Careers Advisor	
Mrs	Nicole	Cairns	LLB (Otago) BCom (Otago) Dip T	Year 7 Teacher (maternity leave)	Middle School
Mrs	Nicky	Cattermoul		Director of Sport	Admin
Mrs	Claire	Conroy		School Nurse	Admin
Mrs	Emma	Costello	Dip Education (Chch)	Year 8 Teacher	Middle School
Miss	Helen	Davidson	BSc (Auck) Dip T	Science Teacher	Science
Mr	John	Dolan	BE (Auckland) MBA (Massey)	Science Teacher	Science
Mr	Stephen	Dooley	BBS (Massey) Dip T	Associate Headmaster (left Apr 2019)	Senior Leadership
Mrs	Anna	Drumm		Sports Administrator	Admin
Mrs	Lisa	Duffy		Enrolments Administrator	Admin
Mr	George	Dumitrache	BEcom (Romania) Dip T	Humanities Teacher	Humanities
Mrs	Loryn	Erskine-Shaw	Dip T (Unitec) B.Soc.Sc (Waikato)	Teacher Aide	Learning Support
Mr	Sione	Finau	BPhEd (Auck) Dip T	Physical Education Teacher	Physical Education
Mr	Neil	Finnigan	BSc (Leicester) PGCE	Year 8 Teacher	Middle School
Dr	Matthew	Flannagan	PhD (Otago) MSocSci (Hons) BSocSci Dip T	Theology & Philosophy Teacher	Religious Studies
Mr	Brett	Fricker	BA (Auck) Dip T	Head of Year 12 & 13/ English Teacher	English
Mr	Ujitha	Galappaththige	BSc (Auck) Dip T	Science Teacher	Science
Ms	Rachel	Gao	MTESOL (Auck)	ESOL & Jnr Mandarin Teacher	ESOL
Mr	John	Gayfer	LLB, BCom (Auck) Dip T	Year 7 Teacher	Middle School
Mrs	Marina	Gonsalves		Music Administrator	Admin
Mr	Patrick	Griffith	BA (Otago) Dip T	English Teacher	English
Mr	Cristian	Gutierrez	MPS (Auck) BEd (Chile) Dip T	Spanish Teacher	Languages

Mr	Leyton	Haddleton		Director of Basketball (left Mar 2019)	Sport
Miss	Kate	Haddock	BTchg (Otago)	Year 7 Teacher	Middle School
Mr	Grant	Hansen	BPEd (Otago) Dip T	Deputy Headmaster Pastoral Care	Senior Leadership
Mr	Peter	Harris	BSc (Witwatersrand) Dip T	Science Teacher	Science
Mrs	Anna	Harrison	LLB/BA (Victoria) Dip T	Theology & Philosophy Teacher	Religious Studies
Mr	Kevin	Heeney	BSc (Auck) Dip T	HOF Mathematics	Mathematics
Mr	Aaron	Herber	BSc (Auck) MSc (Auck) Dip T	Science Teacher/Asst HOF Science (1 year leave)	Science
Mrs	Carolyn	Herbert	Diploma in Literacy Medium	Literacy	Middle School
Mr	James	Hogg		Property Manager	Admin
Mr	Stuart	Hogg	BPhEd (Auck) Dip T	Director of Football / Physical Education Teacher	Physical Education
Mrs	Amoure	Homburg	BA (SA) Dip T	HOF Technology	Technology
Ms	Viv	Howard	BBS (OP) Dip T	HOF Learning Support	Learning Support
Mr	Hao	Hu	BDesign (Unitec) Dip T	Art Teacher	Art
Mr	Stacy	Humpage	BA (Auck) Dip T	HOF English LTR	English
Mr	Andrew	Illman	BPhEd (Auck) Dip T	HOF Physical Education (1 year leave)	Physical Education
Ms	Elinora	Iversen	BMusic (Dublin) Dip T	Music Teacher	Music
Mr	Samuel	Jackson		Director of Rowing	Admin
Mrs	Sani	Jacob	BCom (NUS) Grad Bus (AUT)	Accounts	Admin
Mr	Christopher	James	BA Dip T	ESOL Teacher	ESOL
Ms	Lisa	Jenkins	BA (Wales) PGCE	Theology & Philosophy Teacher	Religious Studies
Mr	Jakub	Kalinowski	MEL (ACU) BA (Auck) Dip T PgD AP	HOF Humanities	Humanities
Ms	Danielle	Kiely	BCom (Victoria) Dip T	HOF Accounting / Year 12 Academic Dean	Accounting
Mr	Hayden	Kingdon	BA (Massey) Dip T	Associate Headmaster	Senior Leadership
Ms	Sarah	Kingston		CIE & NCEA Administrator	Admin
Mr	Brett	Kingstone	BA (Auck) Dip T	Head of Year 10/ English Teacher	English

			Diploma of Coaching (Massey)		
Mrs	Amanda	Kohlhase		Facilities Manager/ Fees Administrator	Admin
Mr	Guru	Kumar	BSc (Madras) BE (Kolkata) Dip T	Assistant Headmaster Operations	Senior Leadership
Miss	Deborah	Leilua	BA (Auck) Dip T	English Teacher	English
Miss	Stacey	Leilua		Teacher Aide	Learning Support
Mrs	Callena	Lewis		Event Manager	Admin
Mr	Christopher	Lim	MSC (Singapore) BSC (Iowa State) Dip Ed	Technology Teacher	Technology
Mr	Andrew	Lindsay	Teachers Cert Dip Spec. Ed	Year 8 Teacher	Middle School
Mrs	Denise	Lindsay		Reception	Admin
Mr	Peter	Lyons	BCom (Auck) Dip T	Commerce Teacher	Commerce
Mr	Jonathan	Mahoney	BPhEd (Otago) Dip T	HOF Physical Education	Physical Education
Ms	Sue	Maloney	MCounselling (Massey) BPhEd (Otago) Dip T	Guidance Counsellor	Guidance Counsellor
Mr	Kyle	Martin	B Design Innovation – (Vic)	Technology Teacher	Technology
Mr	Paul	Maskery	BEEd (Auck) Dip T PG EdL	Year 8 Teacher/Middle School Curriculum	Middle School
Mr	Conor	McAteer	BSc (Auck) Dip T	Science Teacher	Science
Ms	Catherine	McKeever	BMLS (Otago)	Lab Technician	Admin
Mr	Maurice	McKinley	TTC Dip T	Head of Year 8	Middle School
Mrs	Julie	Milham		International Homestay Coordinator	Admin
Ms	Margaret	Miller		ICT Services	Admin
Mr	Gerhard	Moerdyk	BBS (AUT) Dip T	Year 7 Teacher	Middle School
Mr	Punua	Mokalei		Groundsman	Admin
Mr	Toa	Mokalei		Groundsman	Admin
Mr	Michael	Mullin	BCom (Canterbury) MEL (ACU) Dip T	Deputy Headmaster Curriculum	Senior Leadership
Mrs	Rosita	Murray		Library Manager	Admin
Mr	Wiremu	Ngatipa	BA (Auck) Dip T	Te Reo Maori Teacher	Languages
Mr	James	Pepping	LLB, BA (Auck) PGDip Theo PGDipEd	Theology & Philosophy Teacher	Religious Studies

Mr	Blake	Plummer	BA (Otago) Dip T	Year 7 Teacher	Middle School
Mr	Antun	Poljanich	MC (St Petersburg) BA (Hons) (Sarajevo)	HOF Music	Music
Mr	Amir	Razjou	BSc (Auck) Dip T	Mathematics Teacher	Mathematics
Mr	Stephen	Rewcastle	BCom (Auck) Dip T	HOF Commerce	Commerce
Dr	Andrew	Rogers	PhD (Otago) BSc (Hons) (Otago) MBA (La Trobe) Dip T	Science Teacher / Year 11 Academic Dean	Science
Mr	Cameron	Sitters	BA (Hons) (Auck) Dip T	Humanities Teacher	Humanities
Mr	Matthew	Skeen	BEd (Auck) Dip T	Assistant Headmaster Middle School	Senior Leadership
Mr	Andrew	Smith	BA (Hons) (Sheffield) PGCE	Physical Education Teacher / Director of Cricket	Physical Education
Mr	Ryan	Stevens	BSc (Cape Town) Dip T	Science Teacher/ Exam Co-Ordinator	Science
Dr	Dan	Stollenwerk	PhD (Salamanca) MA (Pontifical) BA (Notre Dame)	HOF Theology & Philosophy	Religious Studies
Mrs	Alison	Strong		Attendance Manager	Admin
Mr	David	Thomas	BBS (Massey) Dip T	Director of Rugby	Sport
Mr	Kieran	Tibble	MEcol (Cant) Dip T	Mathematics Teacher	Mathematics
Mrs	Margaret	Trenberth	NZ Diploma in Business (Unitec) NZIM Diploma in Management (Unitec)	Accounts/Finance/Payroll	Admin
Mrs	Anna	Turnbull		Middle School Administrator	Admin
Mrs	Margaret	Ubels-Rattray	MA Hons (Waikato) MMgt (Massey) TPDL (Auck) Dip T	HOF Languages	Languages
Mr	Damish	Umar	BA (Auck) Dip T	Humanities Teacher	Humanities
Ms	Kerry	van Alphen		Headmaster's PA	Admin
Mr	Alistair	Van de Water	BA (Auck) Dip T	English Teacher	English
Mrs	Melanie	van Straaten		Student Academic Administrator	Admin
Mr	Timothy	Watanabe	BTheol (GSC) Dip T	Theology & Philosophy Teacher	Religious Studies
Mr	Colin	Watkins	Dip PE (Otago) Dip T (Chch)	Year 9 & 10 Classroom Teacher	English / Mathematics / Humanities

Mr	Luke	Williams	BA (Auck) Dip T	Humanities Teacher	Humanities
Mr	Simon	Wood	BBus (AUT) Dip T	Head of Year 7	Middle School
Ms	Vivienne	Wu	BBus (Massey)	International Dept Admin	Admin
Mr	Paul	Zhan		Mandarin Language Assistant	International
Ms	Bingmei	Zhang	MA (Auck) BA (Zheng Zhou China) Dip English (Auck) Dip Media (Auck) Dip T MPS (Auck)	Chinese Teacher	Languages
Mr	John	Zhang	BA (Hebei) Dip Ed	International Director/Chinese Teacher	Languages
Mr	Joseph	Zoutenbier	BEd (Auck) Dip T	Year 7 Teacher	Middle School



College Governance 2019

Name	BOT Position	Started	Finished
Mark McLauchlan	Proprietor's Representative - Chair	May 2014	
Nick Kumarich	Parent Representative – Chair	May 2010	May 2019
Craig Nicholson	Parent Representative – Deputy Chair	May 2013	
James Bentley	Headmaster	January 2016	
Emily Coffey Baron	Parent Representative	May 2019	
Nigel De Frere	Parent Representative	May 2019	
Brian Dickey	Proprietor's Representative	June 2016	
Keenan D'Souza	Student Representative	October 2018	October 2019
Jack Bonisch	Student Representative	October 2019	
Ivan Houghton	Parent Representative	May 2010	May 2019
Katie Ieriko	Parent Representative		
Shelley Kopu	Co-Op/Parent Representative	August 2015	May 2019
Mr Kevin Malloy	Proprietor's Representative	May 2010	May 2019
Maurice McKinley	Staff Representative	November 2017	
Vailoa Milo-Harris	Parent Representative	May 2010	May 2019
Craig Mulholland	Parent Representative	June 2016	
Mike O'Sullivan	Proprietor's Representative	May 2013	
Ken Pickering	Proprietor's Representative	May 2019	
Godfrey Rudolph	Parent Representative	May 2019	
Wyndi Tagi	Parent Representative	May 2017	

2019 Academic Results

Executive Summary

Cambridge

- 99% of A2 Level students gained UE
- Impressive A*- A rate of 30% across all A2 subjects
- Increasing results in AS Level, to an 92% pass rate
- A*- A rate of 26% across all IGCSE subjects
- Pass rate of 98% in IGCSE Year 10
- 1 Top in New Zealand Cambridge results in the June Examinations
- 3 Top in New Zealand Cambridge results in the November Examinations

NCEA

- NCEA University Entrance rate an impressive 97%
- NCEA Overall pass rates in Level 1: 100% Level 2: 99% Level 3: 100%
- Merit and Excellence endorsements in Years 11 – 13 between 40 – 50%
- Maori pass rates in Level 1: 100% Level 2: 100% Level 3: 100% University Entrance: 94%
- Pasifika pass rates in Level 1: 100% Level 2: 100% Level 3: 100% University Entrance: 100%
- Comparison to New Zealand Data shows that St Peter's College is above the NZ average by: Level 1 (L1): 29% L2: 21% L3: 32% UE: 49%
- These statistics do not include International and students that left during the year and did not complete their full course.

Other

- Gained 63 Scholarships, highest ever in St Peter's College history this included 6 Outstanding Scholarships. This included 6 students in Year 12 gaining a Scholarship.
- 2 students gained an Outstanding Scholars Award.
- Overall University Entrance rate of 98%
- The Middle School MIDYIS results show that in Mathematics students performed beyond expectation which shows that they added value to the cohort. In Science, students have had no change and the results in English have brought about changes in the programme.

Scholarship

- **Outstanding Scholar Award**

\$5,000 each year for three years

A minimum of three Scholarships with two or three at "Outstanding" level or at least five Scholarships with one at "Outstanding" level.

Connor Gallagher Scholarships in Biology, Calculus, Physics and Statistics.
Outstanding Scholarship in Chemistry.

Liam Ivanov-Fesien Scholarships in Art History, History, Physics and Statistics.
Outstanding Scholarships in Biology and Media Studies

Scholarship Award

\$2,000 each year for three years

Scholarship in three or more subjects OR Outstanding Scholarship in two subjects:

James Alexander	3 Scholarships
Rohan Bhatt	3 Scholarships plus 1 Outstanding
Ethan Gray	5 Scholarships
Tom Grayson	3 Scholarships
Paris Kingdon	3 Scholarships plus 1 Outstanding

Jack McConnell	3 Scholarships plus 1 Outstanding
Max McIver	3 Scholarships
Reuben Miller	3 Scholarships
Trent Wong	4 Scholarships

Scholarship Recipients 2019

First Name	Last Name	Subject	Scholarship	Teacher
Rohan	Bhatt	Accounting	S	Ms Danielle Kiely
Trent	Wong	Accounting	S	Ms Danielle Kiely
Liam	Ivanov-Fesien	Art History	S	Mr Cameron Sitters, Mr Jakub Kalinowski, Dr Dan Stollenwerk, Ms Nichola Barnden, Dr Nick Reid
Connor	Gallagher	Biology	S	Mr Conor Shea
Tom	Grayson	Biology	S	Mr Conor Shea
Liam	Ivanov-Fesien	Biology	O	Mr Conor Shea
Stephen	Magness	Biology	S	Mr Conor Shea
Harry	Pitts	Biology	S	Mr Conor Shea
Kyle	Sterne	Biology	S	Mr Conor Shea
James	Alexander	Calculus	S	Mr Kevin Heeney
Connor	Gallagher	Calculus	S	Mr Kevin Heeney
Ethan	Gray	Calculus	S	Mr Kevin Heeney
Trent	Wong	Calculus	S	Mr Kevin Heeney
Connor	Gallagher	Chemistry	O	Dr Andrew Rogers
Ethan	Gray	Chemistry	S	Dr Andrew Rogers
Tom	Grayson	Chemistry	S	Dr Andrew Rogers
Trent	Wong	Chemistry	S	Dr Andrew Rogers
Matthew	Donnelly	Classical Studies	S	Mr Cameron Sitters
Hugo	Hunt	Classical Studies	S	Mr Cameron Sitters
Joshua	Jeffery	Classical Studies	S	Mr Cameron Sitters
Paris	Kingdon	Classical Studies	S	Mr Cameron Sitters
Jack	McConnell	Classical Studies	O	Mr Cameron Sitters
Max	McIver	Classical Studies	S	Mr Cameron Sitters
Sean	Mulligan	Classical Studies	S	Mr Cameron Sitters
Ethan	Gray	Economics	S	Mr Peter Lyons
Harry	McGahan	Economics	S	Mr Peter Lyons
Jonathan	Stevens	Economics	S	Mr Peter Lyons
Cameron	Gregan	English	S	Mr Stacy Humpage
Paris	Kingdon	English	S	Mr Stacy Humpage
Jack	McConnell	English	S	Mr Stacy Humpage

First Name	Last Name	Subject	Scholarship	Teacher
Reuben	Miller	English	S	Mr Stacy Humpage
Charles	Quin	English	S	Mr Stacy Humpage
Rohan	Bhatt	History	S	Mr Jakub Kalinowski
Liam	Ivanov-Fesien	History	S	Mr Jakub Kalinowski
Joshua	Jeffery	History	S	Mr Jakub Kalinowski
Paris	Kingdon	History	S	Mr Jakub Kalinowski
Reid	Lenihan	History	S	Mr Jakub Kalinowski
Jack	Love	History	S	Mr Jakub Kalinowski
Jack	McConnell	History	S	Mr Jakub Kalinowski
Max	McIver	History	S	Mr Jakub Kalinowski
Reuben	Miller	History	S	Mr Jakub Kalinowski
Rohan	Bhatt	Health and Physical Education	O	Mr Jonathan Mahoney
Ethan	Gray	Health and Physical Education	S	Mr Jonathan Mahoney
Shray	Kamath	Health and Physical Education	S	Mr Jonathan Mahoney
Paris	Kingdon	Health and Physical Education	O	Mr Jonathan Mahoney
Miguel	Mamaril	Health and Physical Education	S	Mr Jonathan Mahoney
Kyle	Sterne	Health and Physical Education	S	Mr Jonathan Mahoney
Liam	Ivanov-Fesien	Media Studies	O	Mr Pat Griffith and Mr Hayden Kingdon
Jack	McConnell	Media Studies	S	Mr Pat Griffith and Mr Hayden Kingdon
Max	McIver	Media Studies	S	Mr Pat Griffith and Mr Hayden Kingdon
Reuben	Miller	Media Studies	S	Mr Pat Griffith and Mr Hayden Kingdon
Oliver	Platt-Byrnes	Media Studies	S	Mr Pat Griffith and Mr Hayden Kingdon
James	Alexander	Music	S	Ms Elinora Iversen and Mr Antun Poljanich
Connor	Gallagher	Physics	S	Mr Kevin Barker
Tom	Grayson	Physics	S	Mr Kevin Barker
Liam	Ivanov-Fesien	Physics	S	Mr Kevin Barker
James	Alexander	Statistics	S	Mr Kevin Heeney
Rohan	Bhatt	Statistics	S	Mr Kevin Heeney
Connor	Gallagher	Statistics	S	Mr Kevin Heeney
Ethan	Gray	Statistics	S	Mr Kevin Heeney
Liam	Ivanov-Fesien	Statistics	S	Mr Kevin Heeney
Shray	Kamath	Statistics	S	Mr Kevin Heeney
Trent	Wong	Statistics	S	Mr Kevin Heeney

CAMBRIDGE INTERNATIONAL EXAM ANALYSIS 2019

St Peter's College A2 Level Results 2019

	COHORT	A*	A	B	C	D	E	U - FAIL	X - Absent	A* - E 2019	A* - E 2018	VARIANCE
ACCOUNTING	3	33%	67%	0%	0%	0%	0%	0%	0%	100%	100%	0%
BIOLOGY	10	10%	40%	20%	20%	0%	10%	0%	0%	100%	100%	0%
CHEMISTRY	13	23%	31%	15%	8%	23%	0%	0%	0%	100%	93%	7%
CLASSICS	12	8%	58%	25%	8%	0%	0%	0%	0%	100%	100%	0%
DVC	4	0%	0%	50%	25%	25%	0%	0%	0%	100%	100%	0%
ECONOMICS	12	0%	33%	33%	25%	8%	0%	0%	0%	100%	100%	0%
ENGLISH	31	6%	16%	42%	26%	6%	3%	0%	0%	100%	97%	3%
FRENCH	2	0%	0%	0%	0%	100%	0%	0%	0%	100%	100%	0%
GEOGRAPHY	7	14%	14%	29%	14%	29%	0%	0%	0%	100%	100%	0%
HISTORY	18	11%	28%	39%	22%	0%	0%	0%	0%	100%	100%	0%
MATHEMATICS	29	3%	3%	17%	48%	21%	7%	0%	0%	100%	100%	0%
MUSIC	11	18%	9%	45%	27%	0%	0%	0%	0%	100%	100%	0%
PE	3	0%	0%	0%	67%	33%	0%	0%	0%	100%	100%	0%
PHYSICS	27	11%	11%	33%	26%	11%	4%	4%	0%	96%	97%	-1%
TOTAL	182	9%	20%	30%	26%	12%	3%	1%	0%	99%	99%	1%

A* - A 2019	A* - A 2018	VARIANCE
100%	0%	100%
50%	25%	25%
54%	40%	14%
67%	25%	42%
0%	0%	0%
33%	13%	21%
23%	9%	13%
0%	17%	-17%
29%	25%	4%
39%	31%	8%
7%	23%	-16%
27%	60%	-33%
0%	0%	0%
22%	32%	-10%
30%	23%	7%

ST PETER'S COLLEGE PRE U RESULTS JUNE 2019

RELIGIOUS STUDIES (PRE U)	26	4%	4%	15%	35%	31%	4%	8%	0%	92%	100%	-8%
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8%	4%	3%
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**PreU Religious Studies data is from the June, 2019 examination series*

St Peter's College AS Level Results 2019

	COHORT	A	B	C	D	E	U - FAIL	X - Absent	A - E 2019	A - E 2018	VARIANCE
ACCOUNTING	12	25%	17%	33%	0%	25%	0%	0%	100%	73%	27%
ART	8	0%	0%	0%	25%	25%	38%	13%	50%	33%	17%
BIOLOGY	18	22%	0%	33%	22%	6%	17%	0%	83%	95%	-11%
CHEMISTRY	40	8%	18%	33%	8%	25%	10%	0%	90%	81%	9%
CLASSICS	23	35%	35%	26%	4%	0%	0%	0%	100%	100%	0%
DVC	10	10%	10%	40%	30%	10%	0%	0%	100%	90%	10%
DIVINITY	27	22%	22%	22%	11%	11%	11%	0%	89%	83%	6%
ECONOMICS	31	16%	32%	29%	10%	13%	0%	0%	100%	86%	14%
ENGLISH	73	19%	23%	14%	22%	15%	7%	0%	93%	97%	-4%
FRENCH	4	0%	0%	25%	50%	25%	0%	0%	100%	100%	0%
GEOGRAPHY	11	0%	18%	27%	18%	27%	9%	0%	91%	100%	-9%
HISTORY	15	7%	53%	20%	20%	0%	0%	0%	100%	97%	3%
MATHEMATICS	76	9%	20%	21%	25%	13%	12%	0%	88%	80%	8%
MUSIC	12	17%	58%	25%	0%	0%	0%	0%	100%	100%	0%
PE	13	31%	15%	23%	8%	8%	15%	0%	85%	100%	-15%
PHYSICS	48	10%	33%	15%	27%	13%	2%	0%	98%	79%	19%
TOTAL	421	15%	24%	22%	18%	13%	7%	0%	92%	88%	5%

A 2019	A 2018	VARIANCE
25%	0%	25%
0%	0%	0%
22%	13%	9%
8%	8%	-1%
35%	10%	25%
10%	0%	10%
22%	3%	19%
16%	13%	3%
19%	9%	10%
0%	50%	-50%
0%	30%	-30%
7%	43%	-36%
9%	9%	0%
17%	40%	-23%
31%	22%	9%
10%	11%	-1%
15%	13%	2%

St Peter's College IGCSE Results 2019

	COHORT	A*	A	B	C	D	E	F - FAIL	G- FAIL	U - FAIL	X-Absent	A* - E 2019	A* - E 2018	VARIANCE	A*/A 2019	A*/A 2018
ACCOUNTING	22	14%	9%	0%	45%	18%	14%	0%	0%	0%	0%	100%	96%	4%	23%	4%
ART AND DESIGN	3	0%	0%	0%	33%	33%	33%	0%	0%	0%	0%	100%	100%	0%	0%	0%
BIOLOGY	44	14%	16%	16%	20%	20%	5%	5%	2%	2%	0%	91%	100%	-9%	30%	26%
CHEMISTRY	46	15%	11%	28%	15%	4%	11%	13%	2%	0%	0%	85%	94%	-10%	26%	38%
CHINESE #	4	25%	0%	0%	75%	0%	0%	0%	0%	0%	0%	100%	100%	0%	25%	64%
DESIGN AND TECHNOLOGY	12	0%	25%	42%	8%	8%	0%	8%	8%	0%	0%	83%	100%	-17%	25%	25%
ECONOMICS	53	8%	8%	43%	25%	8%	6%	4%	0%	0%	0%	96%	93%	3%	15%	28%
FRENCH	11	18%	9%	18%	45%	9%	0%	0%	0%	0%	0%	100%	100%	0%	27%	17%
GEOGRAPHY	16	0%	19%	31%	31%	13%	0%	0%	0%	6%	0%	94%	100%	-6%	19%	9%
HISTORY	33	0%	3%	30%	36%	15%	15%	0%	0%	0%	0%	100%	96%	4%	3%	39%
ENGLISH - LITERATURE	105	12%	28%	28%	28%	3%	1%	1%	0%	0%	0%	99%	99%	0%	40%	47%
MATHEMATICS #	46	0%	0%	11%	33%	15%	20%	0%	0%	17%	4%	78%	96%	-18%	0%	8%
PE	19	0%	0%	0%	21%	11%	37%	16%	11%	5%	0%	68%	89%	-20%	0%	22%
PHYSICS	78	10%	17%	23%	17%	10%	5%	6%	6%	5%	0%	82%	96%	-14%	27%	27%
RELIGIOUS EDUCATION	101	19%	16%	15%	25%	11%	8%	3%	4%	0%	0%	93%	99%	-6%	35%	43%
SPANISH	7	0%	14%	29%	14%	29%	0%	14%	0%	0%	0%	86%	NA	NA	14%	NA
TOTAL	600	11%	14%	22%	26%	10%	8%	4%	2%	3%	0%	91%				

*Chinese and Mathematics data includes June, 2019 examination series

IGCSE – Year 10 Results 2019

	COHORT	A*	A	B	C	D	E	F - FAIL	G- FAIL	U - FAIL	X-Absent	A* - E 2019	A* - E 2018	VARIANCE	A*/A 2019	A*/A 2018
ENGLISH - FIRST LANGUAGE*	118	2%	5%	30%	40%	20%	3%	0%	0%	0%	0%	100%	99%	1%	7%	13%
SCIENCE - COMBINED*	118	9%	14%	16%	31%	14%	10%	3%	1%	0%	1%	96%	96%	0%	24%	25%
MUSIC*	24	25%	42%	29%	4%	0%	0%	0%	0%	0%	0%	100%	100%	0%	67%	55%
TOTAL	260	7%	13%	23%	33%	16%	6%	1%	0%	0%	0%	98%				

Outstanding results in the 2019 Cambridge International Examinations

Qualification	Syllabus	Student Name	Cambridge Award	Teacher
A Level	Music	Matthew Donnelly	Top in New Zealand	Ms Elinora Iversen Mr Antun Poljanich
AS Level	Divinity	Stefan Miller	Top in New Zealand	Mrs Anna Harrison
AS Level (June)	Literature in English	Paris Kingdon	Top in New Zealand	Mr Stacy Humpage
IGCSE	Religious Studies	Tiernan Phillips	Top in New Zealand	Mr Tim Watanabe

A2 Level

- Students being placed in A Level have high prospects of success with 99.5% of subjects passed.
- 30% of cohort achieved A* or A, increase of 7%
- Accounting, Biology, Chemistry, Classics, Economics and History have 30% or higher in A* - A ratio
- Top in Country for Music by Matthew Donnelly, taught by Elinora Iversen and Antun Poljanich

AS Level

- The overall pass rate of A – E grade is at 92%, increase of 4%
- 15% of cohort achieved an A, a decrease of 3%
- Classics, DVC and Physical Education have 30% or higher in A* - A ratio
- Failure rate in only one subject of 20%+ for the cohort being Art
- Top in Country in June for AS Literature in English by Paris Kingdon, taught by Stacy Humpage
- Top in Country in November for AS Divinity by Stefan Miller, taught by Anna Harrison

IGCSE

- The overall pass rate of A – E grade is at 92%
- 26% of grades across all subjects were A* or A
- Biology, English, Theology had 30% or higher of their cohort achieve A*-A
- Top in New Zealand for Religious Education for Tiernan Phillips, taught by Tim Watanabe

IGCSE – Year 10

- 4 Year 10 classes in 2019 sat Combined Science and First Language English
- 1 Year 10 class in 2019 sat Music
- The overall pass rate of A – E grade is at 98%
- 20% of grades across all subjects were A* or A

NCEA RESULTS ANALYSIS 2019

#students who only took a few credits in NCEA have been excluded from this analysis

e.g. Cambridge students or Internationals who arrived part way through 2019 or students that left without completing a full course.

NCEA OVERALL PASS RATE 2011-2019

	2011	2012	2013	2014	2015	2016	2017	2018	2019
Level One	75%	66%	81%	82%	88%	98%	97%	98%	100%
Level Two	66%	84%	82%	93%	96%	93%	98%	97%	99%
Level Three	61%	59%	73%	67%	83%	97%	97%	99%	100%

NCEA ATTAINMENT %

SPC NCEA Level One Results	Excellence	Merit	Achieved	Not Achieved
2015	1%	26%	61%	12%
2016	7%	35%	57%	2%
2017	10%	38%	50%	3%
2018	5%	37%	56%	2%
2019	4%	43%	53%	0%

SPC NCEA Level Two Results	Excellence	Merit	Achieved	Not Achieved
2015	4%	22%	62%	4%
2016	8%	28%	56%	8%
2017	14%	42%	43%	2%
2018	13%	32%	52%	3%
2019	9%	41%	49%	1%

SPC NCEA Level Three Results	Excellence	Merit	Achieved	Not Achieved
2015	2%	17%	63%	17%
2016	4%	25%	68%	3%
2017	12%	34%	52%	3%
2018	12%	32%	55%	1%
2019	13%	27%	60%	0%

NCEA ETHNICITY BREAKDOWN

SPC NCEA Level One Results	Maori	Overall Pasifika	Samoan	Tongan	International
2015	91%	86%	91%	70%	
2016	100%	100%	100%	100%	83%
2017	100%	97%	94%	100%	75%
2018	92%	100%	100%	100%	75%
2019	100%	100%	100%	100%	27%

SPC NCEA Level Two Results	Maori	Overall Pasifika	Samoan	Tongan	International
2015	83%	92%	100%	88%	
2016	100%	94%	100%	83%	42%
2017	95%	100%	100%	100%	93%
2018	100%	97%	100%	91%	97%
2019	100%	100%	100%	100%	86%

SPC NCEA Level Three Results	Maori	Overall Pasifika	Samoan	Tongan	International
2015	80%	85%	88%	90%	
2016	100%	100%	100%	100%	60%
2017	92%	97%	95%	100%	90%
2018	100%	100%	100%	100%	77%
2019	100%	100%	100%	100%	82%

NCEA NATIONAL COMPARISON

when comparing SPC Nationally it is important to remember that a large % of the SPC cohort are not included due to them taking Cambridge Please note that these statistics do not include International students and students that left during the year that did not complete their full course.

	SPC – 2019	NZ – 2019	SPC - 2018	NZ - 2018	SPC - 2017	NZ - 2017	SPC - 2016	NZ - 2016	SPC - 2015	NZ - 2015
Level One	100%	71%	98%	70%	97%	84%	97%	85%	88%	84%
Level Two	99%	78%	97%	76%	98%	89%	93%	89%	96%	88%
Level Three	100%	68%	99%	64%	97%	82%	98%	82%	83%	82%
NCEA University Entrance	97%	48%	98%	46%	91%	60%	92%	61%	64%	62%

UNIVERSITY ENTRANCE – NCEA

NCEA Cohort gaining University Entrance	2016	2017	2018	2019
Overall	92%	91%	98%	97%
Maori	100%	92%	100%	94%
Overall Pasifika	100%	94%	97%	100%
Samoan	100%	91%	94%	100%
Tongan	100%	100%	100%	100%
International	60%	40%	36%	100%

UNIVERSITY ENTRANCE – Overall

University Entrance	2015	2016	2017	2018	2019
CIE	100%	98%	99%	100%	99%
NCEA	64%	92%	91%	98%	97%
TOTAL	80%	95%	94%	98%	98%

Level One

- Pass rate of 100%
- Maori pass rate of 100%
- Pasifika pass rate of 100%
- No students failed Level One out of a cohort of 82
- 35 students received Merit endorsement and 3 students received Excellence endorsement
- 8 International students failed with an International Pass rate of 27%

Level Two

- Pass rate of 99%
- Maori pass rate of 100%
- Pasifika pass rate of 100%
- 1 student failed Level Two out of a cohort of 111
- This 1 student missed by 10 credits or less.
- 46 students received Merit endorsement and 10 students received Excellence endorsement
- 2 International students failed with an International Pass rate of 86%

Level Three

- Pass rate of 100%
- Maori pass rate of 100%
- Pasifika pass rate of 100%
- No students failed Level Three out of a cohort of 114
- 31 students received Merit endorsement and 15 students received Excellence endorsement
- 2 International students failed with an International Pass rate of 82%

University Entrance

- NCEA University Entrance rate of 97%
- Maori pass rate of 94%
- Pasifika pass rate of 100%.
- 3 students did not gain University Entrance out of a cohort of 114
- 3 students gained Level 3, though did not gain 3 x 14 credits in approved subjects.
- Only 3 International students failed with an International Pass rate of 73%
- International Students are gaining 80 credits in Level 3 and the 3 x 14 in UE approved subjects, unfortunately for some students they are not able to gain the UE Literacy requirements of at least 5 Reading and 5 Writing credits in Level 2 English.

Catholic Character

(Assistant Headmaster: Mr Hayden Kingdon)

Key Goal: "To future-proof our commitment to the Gospel mission".

2019 Highlights and Successes:

- All major **liturgical events** were celebrated at St Peter's College. These included: Inaugural Mass, Holy Thursday Liturgy, Assumption Day, All Saints Day, St Peter's Day, Edmund Feast Rice Day.
- Rotated weekly **House Masses** continued for all Year Levels.
- **Weekly lunchtime masses** were held in the chapel on Wednesdays.
- **Prayer** was conducted at every School Assembly throughout the year.
- The **Midday Two Minutes Silence** continued every day at St Peter's in 2019. Students were given reflection themes for each day of the week.
- A **Sacramental Programme** ran again this year, organised by **Mrs Catherine Amos** (Middle School Director of Religious Studies). Altogether, 59 students were prepared for Baptism and/or Confirmation and Eucharist.
- The **Catholic Character Group** for 2019 had over 20 members, comprised of Year 12 and 13 students. The group organised and ran liturgies and masses throughout the year, and they participated in Monday lunchtime liturgies and the Wednesday lunchtime Mass.
- The **Catholic Character Group** had a retreat at the St Francis Retreat Centre in the April Holidays.
- The **St Vincent De Paul Group - Young Vinnie's** - was led by **Miss Katie Bright and Miss Kate Haddock** in 2019. The group held events such as the annual 'rough sleep' retreat to raise awareness of homelessness in Auckland and ran a midyear picnic and end-of-year Christmas Party for foster children. The fourth annual 'Cans for Christmas' mufti day saw the group collect over 3,500 cans for Auckland's homeless and Young Vinnies leaders Boston Schuster, Hamish Butterworth Snell, Kyrn Tanuvasa were recognised for their long service to the Young Vinnies at Bishop Patrick Dunn's Catholic Caring Foundation Mass in Term 3.
- **Retreats** were held in **Years 7, 8, 9, 10, 12, and 13**.
- The **Quest** retreat was held again in Term 1 of this year. The whole of Year 9 participated, with 70 X Year 12 leaders ('**Peer Ministers**') mentoring the Year 9 students over a weekend of service, reflection, and brotherhood. Quest also involves a leadership team of 20 X Year 13 students (the Quest '**Cadre**') and a partnership with St Mary's College for a portion of the retreat.
- **Kairos Retreats** have continued to run in 2019. Kairos #24 ran in July, Kairos #25 ran in September, and Kairos #26 ran in November. Kairos retreats represent in-depth faith and character formation experiences for senior students.
- **SPC Service Programmes** continued to run in Years 7-12.
- '**Fit For Mission**' **House Service** ran again in 2019 in response to Bishop Patrick Dunn's call for Catholic Schools to serve the wider community of Auckland. Service included visits to retirement villages, service at De Paul House, environmental service at Mangere Bridge community, and serving Auckland's under-privileged through cooking food for both Orange Sky New Zealand and Kiwi Harvest.
- **Logos Youth Workers** worked at the school throughout the year. They were involved with, amongst other things, classroom reflections with Year 7 and 8 classes, Retreats, the Year 9 and 10 Catholic Character Group and the Year 7 and 8 Junior Catholic Character Group.
- The **Edmund Rice Leadership Programme** for Student Leaders of NZ Edmund Rice Schools was held in March this year.

- The **Edmund Rice Student Portfolio** group was led by **Mr. Luke Williams** in 2019. This role facilitates special service opportunities through the Edmund Rice Network, such as the '**Inspire**' programme at Christ the King primary school in Mt. Roskill, offering an after school programme every Monday with a focus on building self-confidence and friendship between the secondary and primary students.
- **SPC Old-Boys** were actively involved in **Retreats** at **Years 7 and 12**.
- The daily **Student Missions** raised approximately \$20,000 in 2019. From this, proceeds will be given to Orange Sky New Zealand who provide a mobile laundry and shower service for Auckland's homeless.
- The **Theology and Philosophy Curriculum** was taught at all levels of the college, in both the NCEA and CIE pathways.

2020 Directions and Initiatives:

- '**Fit For Mission**' House Service will continue.
- The **St Peter's Service Programmes** will continue to run.
- The **Catholic Character, Edmund Rice, and Young Vinnies Groups** will all continue to run at the college.
- **Retreats** will be held throughout the year levels of the school.
- **Kairos Retreats** will continue to run for Year 12 and 13 students.
- **Quest Retreat** for Year 9, including the Year 12 and 13 leaders and Year 12 girls partner school students, will continue.
- The school will continue to employ **LOGOS Youth Workers**.
- Weekly **House Masses** will continue.
- The **Midday Two Minutes Silence** will continue to run in 2020.
- The **Middle School Masses** and **Sacramental Programme** will continue to run.
- All other regular **Catholic Character** masses, liturgies and initiatives will continue to run as per 2020.



Academic Faculties

Accounting (Head of Faculty: Miss Danielle Kiely)

2019 Highlights and Successes:

- Scholarship Accounting was implemented for the first time. We held weekly tuition for this, and students attended a Scholarship Accounting Day at Waikato University.
- Throughout 2019, we had three guest speakers present to all Accounting students to help enlighten them as to what Accounting is like in the 'real world,' and the future of the profession.
- The first guest speaker was from Xero and he discussed the changing nature of Accounting and the relevance of the subject in the business world. The second guest speakers were two student representatives from the Institute of Chartered Accountants, and they presented on the changing role of Accounting and their personal experiences. Lastly, we had a Pasifika parent who runs his own Accounting business. He discussed the different career paths in the industry and how it is changing from the traditional ways. He also presented to the Year 10 Business Studies students.
- All Year 11 and 12 Accounting students went on a trip to the MYOB offices. This helped them link what they are learning in Accounting at St Peter's College to the 'real world' of Accounting.
- All Year 13 Accounting students went on a trip to the Xero offices. Students participated in a practical workshop.
- One team of Year 13 students competed in the SINZ Secondary Schools Advise Case Competition at the University of Auckland Business School. Two Year 13 students participated in the AUT Shadow a Leader day. They were provided with the opportunity to follow a business leader for a day and to understand what it takes to succeed in the leader's field of endeavour.

2020 Key Directions and Initiatives:

- We welcome Mr Ron McKenzie to the department. He brings a range of experience with him and is teaching Levels 1 and 2 Accounting in 2020.
- The IGCSE Accounting Syllabus has been updated covering the years 2020-2022. We have purchased new textbooks to accommodate these changes.
- The Accounting Faculty is moving from the Library to an office in C Block.
- Building on Scholarship Accounting which was taught for the first time in 2019.
- Continue guest speakers/class trips and introduce new ones to help continue to grow the department.

Careers

(Head of Careers: Mrs Tracey Butchers)

2019 Highlights and Successes:

- 378 individual career appointments were conducted during the year:
 - 323 Year 13 students (each student seen at least once during Term 1&2 and then ongoing depending on need).
 - 55 subject choice/career appointments for Year 10-12 students (self-referred)
- Report written during Term 1 of Destinations of 2018 Leavers.
- Career education programme for all Year 12 students successfully delivered during Term 3.
- University presentations during Period 5A for Year 13 students:
 - Auckland University (65 students)
 - AUT (27 students)
 - Otago (71 students)
 - Victoria University (32 students)
- Lunchtime career presentations continued - driven by career information needs of Year 13:
 - Lincoln University
 - Massey University (8 students)
 - Canterbury University (16 students)
 - ECTO – electrical Apprenticeships
 - In house 'How to apply for university scholarship' session (35 students)
 - In house 'How to apply for University Halls of Residence' session
 - Otago university – Old Boy invited to talk to students interested in applying to Otago and student experience
 - Police Presentation for those interested in applying to the Police straight from school
 - NZ Defence Forces – (17 students from Year 7-13)
 - Latitude Global Volunteering – Gap year opportunities (12 Year 12&13 students)
 - Media Design School (18 students)
 - Pilot presentation by collegian Sam Kelland (AirNZ pilot) (12 students)
- Career investigation programme for Year 13 students included a range of visits; BCITO Trades for a Day, Air NZ Engineering Work Experience Days, Workchoice Day at Auckland Hospital, Fletcher Building work experience with IT.
- Presentation during Senior Assembly in Term 3 by Jesse and Logan, Plumbing World Ambassadors, about their pathways into plumbing apprenticeships.
- Co-ordinated Maori and Pasifika careers programmes – Steam Day –Year 13 (Auckland University), PILOT programme (for Years 11, 12, 13), BEAMS – Year 10.
- A whole school Careers Expos was organised and well attended by students and families. Major universities, industry training providers and the armed forces and Police all attended.
- During Term 4 there were 70 school testimonials written for the Year 13 leavers – students were required to apply for a written testimonial.
- Scholarships:
 - 14 School Leaver University Scholarships were offered, 9 accepted
 - 1 Keystone Trust Scholarship awarded
 - First Foundation Scholarship awarded to Year 12 student Kahu Heta-Lensen

2019 Key Directions and Initiatives:

- Introduction of Career Central, an online Career Management Service designed especially for schools. The purpose of this is to enable more personalised Career Education and increased school-wide participation in Careers

- Enables school-wide education through 24/7 online access through staff and student portal.
- Students will be able to develop career plans outside of the careers department.
- Allows for communication to students to be more targeted and relevant.

Commerce

(Head of Faculty: Mr Stephen Rewcastle)

2019 Highlights and Successes:

- St. Peter's College entered 42 students into the University of Auckland Economics competition. 41 of the students placed in the top 40% of all competitors and we were pleased with Ethan Gray gaining a top 20 placing and Jett Gannaway being named 1st place nationwide in Year 13.
- UE pass rates increased steeply in our NCEA programs. They went from 55% and 59% in Economics and Business Studies respectively in 2017 to 71% and 94% in 2018.
- CAIE grades have been impressive with 100% of A level students gaining a C pass or higher.
- Overall 60% of all CAIE students across the senior level gained a B grade or higher.
- We have introduced a partnership program with AUT around Business Innovation and Entrepreneurship this year. This has been an evolving program that has had a number of changes. Looking to 2020 for opportunities for Senior students to get involved with this.

2020 Key Directions and Initiatives:

- We will introduce a dedicated scholarship class for Economics for the first time. The intention is for this class to focus on scholarship material as well as wider Economic topics around investment and financial literacy.
- The AUT Business Innovation and Entrepreneurship has evolved in to a Virtual Reality program that is currently being tested. We would encourage any student who is interested in starting up a business to get involved with this program.
- The year 10 Business Studies program has been rewritten for 2020 to ensure a better grounding for all students in the basics of Economics and Accounting. This will lead to better basic knowledge at year 11 and therefore better marks.
- We are looking to work much more closely with University of Auckland as well in terms of academic partnerships particularly in Economics. There are a few programs being run through the University that will help with content delivery and understanding that we can utilise. This partnership will bring closer ties between the university and St. Peter's College.

English

(Head of Faculty: Mr Stacy Humpage)

2019 Highlights and Successes:

- The year began with reflection on the previous years' results, which continued a steady upward trend in achievement across both pathways, and at all year levels.
- The Literacy programme, run by Mr Alistair Van de Water, has continued to develop pleasingly, with a noticeable improvement in both engagement and attainment from many of the students involved in the programme.
- Professional Development within the faculty has primarily focused on upskilling in the CIE pathway (although there continues to be a dearth of opportunities in this area) and placing greater emphasis on the use of Write That Essay, including the entire faculty attending a number of PD sessions. This has resulted in greater usage of the programme, particularly the differing essay types, which has benefitted the students.
- There has been further discussion regarding text choices (for NCEA), to ensure continued engagement with said texts and thus, continued attainment in external examinations.
- Weekly tutorials did not occur during 2019, although there were workshops run prior to internal assessments (for NCEA) and mock examinations (for CIE, including the Year 10 First Language students). The end of year tutorials (including those in the Term Three holidays) were very well attended across both pathways.
- The Media Studies teachers continued in offering their students the opportunity to visit "Spookers", which allows insight into the production of their own film.
- Level Two Media Studies was introduced, with one time-tabled class, and proved to be successful with solid engagement and attainment achieved. This class was taught by Ms Deborah Leilua.

2020 Directions and Initiatives:

- The replacement of the CIE First Language course at Year 10, with one which is far more reflective of what the students will encounter at IGCSE level and beyond. This new programme retains elements of the First Language course, but places far greater emphasis on analysis of literature and the mechanics of essay-writing, both of which are not so prominent in First Language.
- There are three new staff to the English Faculty and two in the ESOL Department. This means that the relative continuity of the past three years has ended and there will be a need to both welcome and quickly embed these staff into the Faculty.
- Continued development and/or expansion of both Level Two Media studies and the Literacy Programme; both of which have been successful this far and had positive impacts on the students of SPC.
- Dependent on which plays are being performed, the Faculty would hope to attend a performance at the Pop Up Globe, as this is a fantastic opportunity for the students to see literature 'brought to life' and further engage them with the texts studied.

Humanities

(Head of Faculty: Mr Jakub Kalinowski)

2019 Highlights and Successes:

- 2018 NCEA external exams: 12 Scholarships gained, including an Outstanding Scholarship from Joseph Parker (Classical Studies). Overall, 9 Scholarships gained in Classical Studies and 3 in History.
- 2018 CIE external exams: Jack McConnell (A.S. Classical Studies) was awarded the 'Top in the World' prize and Liam Ivanov-Fesien (A.S. History) was awarded the 'Top in New Zealand' prize at the annual CIE awards in February at Eden Park.

- Two lectures about Nazi persecutions of minority groups were presented by the Holocaust Studies Professor William J. Spurlin (Brunel University, London) in June. These were attended by over 100 of our senior History students in association with the Holocaust Centre of New Zealand.
- Geography field trips were undertaken to Muriwai (A-Level), Huntly Power Station (A-Level), CBD urban research (Levels 2 and 3), Newmarket Business District (Level 1).
- Timetabled classes were held throughout Terms 1-3 for Classical Studies and History for the first time.
- Senior Classical Studies and History students attended a series of lectures related to their respective Scholarship-themed topics at the University of Auckland in June and July.
- In January, Ms Begovic attended a 3-week long set of lectures and meetings with Holocaust survivors, lecturers and other guest speakers at the International School for Holocaust Studies, Yad Vashem, Jerusalem, Israel. This led to a mini-module of lessons being taught in Term 4 to all Year 9 and 10 Humanities classes about the Holocaust.
- In August, Mr Sitters and Mr Kalinowski were involved in the inaugural cross-faculty teaching of material for the Scholarship Art History exam to 9 senior students.

2020 Directions and Initiatives:

- Undertaking more field trips in CIE Geography to widen the students' field work experiences and to increase the student interest in the subject.
- In the July holidays, a large group of students and 4 teachers will head to Greece and Italy on the biennial Classical Studies trip.
- More work will be undertaken to investigate the feasibility of an overseas History and Geography trip for 2021.
- Continued building up of resources and ideas to help facilitate the Scholarship Art History programme.
- Kids Voting 2020 – a school-wide student vote will be held in Term 3 in alignment with real New Zealand elections. This will provide a chance for students to engage actively in the political processes and learn how voting works.
- Mini-units of work which look at topical issues for junior Humanities classes e.g. Tokyo Olympics 2020.



Languages

(Head of Faculty: Mrs Margaret Ubels-Rattray)

2019 Highlights and Successes:

- Year 11 Spanish was successfully introduced in 2019.
- Taylen Paterson (Year 13) successfully completed second year University study in French from Massey University.
- Yr 13 Oscar Simons passed HSK (Chinese language exam) L3, and L4 which allows him to apply for the Confucius Institute scholarship to study at Beijing University.
- Andre Carvalho, Tito Tuipoluto, and Samuel Bickerton (Yr 12) were awarded the CI Scholarship China Study trip in Dec (3rd Dec-21st Dec).
- Andre Carvalho (Yr12) won First Prize in the Auckland Chinese speech competition.
- Joey Dempsey won the First prize in the NZ National Chinese essay writing competition.
- 8 Year 12 boys completed the AUT online Chinese course (15 Bachelor degree credits), Samuel Bickerton had the top academic result in the AUT class.
- SPC biennial China trip took place

2020 Key Directions and Initiatives:

- Welcome of Mr Brent Dunn to the Languages Faculty (Maori)
- Introduction of NCEA level 2 Spanish and AS Spanish
- Introduction of AS Chinese
- The AUT course for Chinese will continue for senior students
- Preparations for the Spain France trip 2021.

Library

(Library Manager: Mrs Rosita Murray)

2019 Highlights and Successes:

"Boys Who Read Achieve"

- Such a powerful slogan that all boys should adhere to. The more you read the better you achieve.
- Reading is needed for all professions in life, whether it be in an academic, apprentice or manual – reading is essential.
- We have a huge selection of wonderful books – fiction for enjoyment and non-fiction for information and learning.
- We cater for a wide range of readers from picture books to senior books for children and adult alike and informative non-fiction books.
- Our graphic novel books continue to be very popular as well as many series – Guinness World of Records, The Brilliant World of Tom Gates, Middle School by James Patterson to name a few.
- Meeting/Event occurring after school and in the evenings and weekends – Old Boys, PFTA, Culture Groups, Careers planning Seminars and much more.
- Art Exhibitions have been held after school which have been well attend by family and friends.
- The library continues to be well used and a popular venue as well as a place of safety for boys who need etc.

2020 Key Directions and Initiatives:

- To continue to up-grade relevant recreational reading books and study/resources.
- To continue what is best for staff and students alike.

Mathematics

(Head of Faculty: Mr Kevin Heeney)

2019 Highlights and Successes:

- Eleven Mathematics scholarships five in Calculus and six in Statistics in the NZQA Scholarship Examinations.
- Introduction of regular scheduled assessment tests at Years 9 & 10.
- Introduction of Key Skills pre-assessment tests for NCEA standards.
- Successful introduction of a new text for NCEA Level 3 Statistics standards.
- 4 boys in Year 11 placed in the top 100 of their year level in the NZ Junior Maths Competition.
- The after school maths tutorials were well attended throughout the year.

2020 Key Directions and Initiatives:

- Introduction of a new CIE syllabus for A Level students.
- Introduction of a new CIE syllabus for IGCSE students.
- An additional class at NCEA Level One to cater for increased numbers.
- Regular meetings of NCEA teachers to discuss progress and strategies.

Music

(Head of Faculty: Mr Antun Poljanich)

2019 Highlights and Successes:

- Matthew Donnelly – Top of NZ AS Music.
- A Level - 60% gained A+ or A.
- AS Level – 70% gained A or B.
- IGCSE – 54% gained A+ or A.
- NCEA – saw boys achieve at Level 1, 2 & 3.

2020 Key Directions and Initiatives:

- Ms Elinora Iversen becomes HOF Academic Music with Mr Antun Poljanich becoming Head of Performance Music.



Physical Education

(Head of Faculty: Mr Jonathan Mahoney)

2019 Highlights & Successes:

- Implementation of scaffolding techniques for report writing had a positive impact on student achievement. Student survey's support the techniques implemented and achievement rates have improved. It's pleasing to see positive changes in the delivery of the assessment task.
- Scholarship programme went well and the overall standard of work produced is as good if not better than 2018.
- External moderation feedback was very positive and meet NZQA's expectation
- Creating depth in the department. Mr Sione Finau was introduced to the Cambridge programme and this had a positive stretch for his development. He looks after the Y10 Sports Science programme and will now be able to better prepare and develop a course for IGCSE PE. Moreover, we had a first year teacher; Mr George Hanham and he has become an asset for the department. Mr Stuart Hogg and myself have mentored him and he is developing into a very good teacher. Hopefully in 2021 we can introduce him to the Cambridge programme.
- Realignment of the Level 2 PE programme. A significant amount of work went into challenging the content in the programme and many standards were changed. In particular, the presentation of the assessment task were simplified and scaffolded. The goal was to make it easy for the students to understand what is required for meet Achieved, Merit and Excellence. Moreover, the teaching content was updated and focused on trying to 'hook' and connect students personal interest to achievement standards.

2020 Key Directions & Initiatives:

- The major drive and focus in 2020 will be the Y9 sports science course. It is imperative that we have this course taught well. We must improve numbers in our Cambridge pathway and how well we teach the Y9 course in 2020 and the Sports Science course in 2021 will reflect our work in time to come.
- Developing more breadth with our sexuality programme. We need to be educating our students and develop their awareness around the possible realities they will experience in their lives.
- Develop more leadership. In 2020, George Hanham will be teacher in charge of the Level 1 course and Stu Hogg will be teacher in charge of the Level 2 course. The Level 2 course is a good position for Stu but the Level 1 course does require a tidy up. This should stretch George and will provide positive growth for his development.



Science

(Head of Faculty: Mr Kevin Barker)

2019 Highlights and Successes:

- Continued Scholarship success; 3 Physics, 6 Chemistry and 2 Biology (including 1 outstanding) Scholarships.
- Year 13 Chemistry student Connor Gallagher represented New Zealand at the Chemistry Olympiad. Connor won a Bronze medal.
- CIE IGCSE A*-E pass rates for Biology, Chemistry and Physics all over 100%, 98% and 96%.
- AS Science A-E pass rates 95%, 95% and 79% for Biology, Chemistry and Physics.
- A2 Science A*-E pass rates for Biology, Chemistry and Physics 97%, 99% and 100%.
- 12 students represented school at North Island Biology "Brain Bee" finals.
- Year 8 team 4th in Auckland in EPro8 Engineering challenge.
- Auckland Regional Science Fair. 6 prizes including 2 of the top prizes.
- Brazilian Scientist Adelino De Santi Junior presented to 60 Junior Science students
- Canterbury University Chemistry Professor Hartshorn spoke to all Year 13 Chemistry students.
- 3 teams entered in the University Engineering Competition.
- ONENOTE IT curriculum platform now fully implemented across years 7-13
- 10 SPC students attend "Green Jam"-Sustainable Schools Hui.
- All Year 7 students complete Science field trip to Tiri-tiri Matangi Island.

2020 Key Directions and Initiatives:

- Faculty and BOT continue to work on and develop "Science Academy" focus.
- Expansion of teaching space with two new laboratories in lower B Block.
- Intra faculty review and preparation of CAIE curriculum across Science.

Theology and Philosophy

(Head of Faculty: Dr Daniel Stollenwerk)

2019 Highlights and Successes:

- **13 University of Waikato Ethics:** Jack McConnell was the top student in the country with a 94%; every student at St. Peter's College bettered the national average of 67% (B-).
- **IG World Religions Top in NZ:** Griffin Aldrin and Adam Hunniford
- **13 NCEA:** 97% of students gained 18 or more NCEA credits.
- **12 NCEA:** 92% of students gained 18 or more NCEA credits.
- **11 NCEA:** 97% of students gained 18 or more NCEA credits.

Key Directions and Initiatives:

- **Religious Studies Scholarship** begins in 2020. We hope to enrol a significant number of students from our PreU and University of Waikato Ethics classes.
- **13 University of Waikato Ethics:** Because of the success over the last two years we will create a third class.
- **Field Trips:** In addition to our Year 10 Interfaith trips to the Synagogue and Mosque, and Year 12 excursion to the Buddhist Temple, we will introduce a Year 11 Reformation walk to the Anglican and Presbyterian churches on Symonds Street.

Technology

(Head of Faculty: Mrs Amoure Homburg)

2019 Highlights and Successes:

- 96% pass rate for all standards in Year 12 BCITO course.
- 98% pass rate overall for all standards in Year 11 Furniture course.
- DVC successfully introduced in Year 7.
- Coding successfully introduced in Year 9.
- The Harvard Computing Course very successful with a lot of interest in taking the subject.

2020 Key Directions & Initiatives

- All Year 9 students will take Coding, Hard Materials, DVC and Food Technology.

Visual Arts

(Head of Faculty: Ms Nichola Barnden)

2019 Highlights and Successes:

- The introduction of the new Digital Art Course was successful.
- Year 13 Trip to AUT to visit the Top Art Show.
- The end of year Art and DVC Exhibition which showcased the folio boards.
- Two Scholarship submissions.

2020 Key Directions and Initiatives:

- Promote art better at Year 7 and 8.
- The PhotoSchool Workshops for Juniors and Seniors.
- Have an artist in residence.
- Continue to work with students towards Scholarship.
- Create an online art gallery.



Middle School

(Assistant Headmaster Middle School: Mr Matt Skeen)

2018/2019 Highlights and Successes:

- Having a quality Sacramental programme in place where students feel welcomed and guided through this process by committed staff.
- 2 out of 3 Academic target goals were achieved, with the faculty only missing our Reading target by 1%. This was pleasing with a lot of working being done to ensure this had every chance of happening. These target goals are quite difficult considering that the academic standard of students entering the school has been generally decreasing.
- 2018 end of year Academic data clearly highlighted the academic progress students are making throughout their two years in the Middle School. With less students being under the school standard by the end of Year 8 and a higher number being above the standard by the end of year 8. This shows that in Year 7 important base work is being done so that in Year 8 students can progress at a greater rate.
- New staff to the faculty have settled in well, and added a wealth of experience and enthusiasm to the team.
- Staff Development: Middle School staff with extra responsibilities have displayed good work ethics and some good leadership attributes.
- The strengthening of our connection and relationship with Auckland University with 6 student teachers being placed here in 2019. These were a range of 2nd and 3rd year student teachers.
- Over the last 12 months we have seen a decrease in enquiry emails and calls being received from parents. We believe this is due to the St Peter's College A-Z Handbook and regular/clear information being sent to parents via emails and newsletters.

2020 Key Directions and Initiatives:

- To integrate the KiVa Programme into the Middle School: This is a anti bullying programme that explicitly teaches students about what bullying is, why it occurs and what/how to deal with it. It focuses on bully's, victims and bystanders.
- To introduce a Year 6 MidYas test at the new entrant testing day. This will give us more in-depth information on these students that will aid us in class placement, priority learning groups. This test will break students achievement into 4 bands: Literacy, Numeracy, Verbal and Non-verbal and Processing.
- To improve our integration of English with Humanities and Theology and Philosophy. Use the skills being taught in English with the content being learnt in other areas.
- Continue to develop our relationship with Auckland University and host student teachers from the Grad diploma programme as well as the BEd Programme.
- To use digital technology to aide in uniformity across curriculum areas which will enhance students learning and development. This will be done by using the intellectual capital of our staff in creating video tutorials posted on various platforms showing step by step processes in solving such things as mathematical equations.
- To continue with Teaching teams and further foster professional conversations on how we can continue to improve the teaching and learning. This includes speaking with HOF's across our core subjects.
- To create a programme, led by the school councillor that helps students with limited processing abilities. The focus will be on aiding them with strategies to use when faced with having to process thoughts and feelings that stress or anger them.
- To discuss and share with other COL schools regarding their best practise with regards to Mathematics, Reading and Writing. Furthermore show our data and our best practise in regards to the mentioned subjects. This will help us reflect and develop our own programmes moving forward.

Pastoral Care

(Deputy Headmaster: Mr Grant Hansen)

2019 Highlights and Successes:

- All the Heads of Year are extremely well organised, and all bring real strengths to their roles. The collegiality amongst HOYs results in constant professional development and upskilling in their roles. All HOYs have undertaken professional development courses in 2019. The collective strength of this team is a vital ingredient in the schools' success.
- The external School events have all run very smoothly and the feedback has been extremely positive. I am pleased to report that compliments from the public far outweighs complaints. The manner in which the boys carry themselves in public reflects very positively on the School. It remains a real pleasure to see the boys represent the school in the public eye .
- Clear rules and regulations, coupled with very efficient and effective intervention means the school can support the parents in their sons being able to make positive decisions.
- Due to clear communication and constant reinforcement at assembly there has been only a few social media / cyber bullying incidents at the school. Clear expectations and constant upskilling of teachers has been the key to this success.
- The effective and very efficient turnaround of serious breaches of school rules adds to the strength of the School rules and its values.
- In the latter half of the year, senior students have taken a more proactive role in the assemblies. The senior students have led and presented at Middle School, Junior and Senior assemblies on topics such as:
 - Effective use of social media
 - Student well-being
 - Academic focus
 - Responding to challenges
 - Goal setting
 - Student safety
 - Service to others
- The St Peter's College Service Student Leadership Programme has been well developed by Mr. Fricker and is now more closely aligned with the College culture.
- There has been upskilling of teachers to ensure a **consistent** and **professional** expectation of the staff at St Peter's College, with emphasis on:
 - Engagement.
 - Pastoral care.
 - Academic achievements.
 - Attendance percentages.

2020 Key Directions and Initiatives:

- Further refinement of the roles of Teacher in Charge of Secondary Transition and Academic Tracking Dean
- Increased tracking of students' co-curricular commitments (2 co-curricular activities is the minimum)
- The Heads of Year to provide a clearer picture of at-risk students. This information needs to be in greater detail so the Deputy Headmaster can pass this information on (where relevant and when deemed necessary) to the SLT and relevant teachers.
- The HOYs to have a more detailed follow up with students who have a low attendance record
- The Head of Years have introduced a new system for students who are late. This system has worked well and has resulted in the number of after school detentions being reduced dramatically

- Further professional development for the Heads of Year. Each Head of Year to attend professional development courses on topics that specifically relate to Pastoral Care. Each HOY would then report back to the Pastoral Care Team in detail, as well as a summarised account to the staff in general
- Establishment of HOY visits to like-minded Schools. The establishment of reciprocal visits with like-minded school to bring back "best practice" ideas to be able to be adapted to St Peter's College
- Regular promotion and celebration of student achievement and positive feedback received from the general public. This is done very well at the School and it is important that ALL students strive to be recognised for positive achievements from ALL areas of School life.



Cultural

a) Whanau Group and Kapa Haka Chair: Mrs Wyndi Tagi

- Competed in Division 2 at ASB Polyfest.
- 3rd in Waiata Tira & Waiata-a-ringa.
- Matua Wiremu Ngatipa won best tutor award.
- Group performed proudly at significant College events such as Inaugural Mass, St Peter's Day Mass and Prizegiving.
- Whanau End of Year Dinner.
- Kapa Haka trip to Hawaii in December.



b) Samoan Group

Chair: Mrs Katie Ieriko

Teacher in Charge: Deborah Leilua

SPC Tautua Mo Samoa Komiti Chair: Leseaimalo Katie Ieriko

Malo lava le soifua manuia,

2019 has been another exciting and eventful year for both the Samoan Parents Komiti and our young Samoan men of St Peters College. With the continued dedication, commitment and support of a group of amazing parents from our Samoan community, Samoan group initiatives were once again able to provide the following opportunities for our students:

- Awareness of one's Samoan identity and culture within the wider student body.
- Embracing and understanding Samoan language and culture.
- Learning support provided through a specialised academic programme.
- Engagement with the Samoan community both within and outside the school.
- Understanding roles within the school and developing leadership across all Year levels.

Polyfest

Kicking off the year was Polyfest 2019, which saw a large number of newcomers join the Samoan group this year. Our Samoan Leaders attended the Leadership fono organised by Polyfest which occurs in the school holidays and allows them to network with other Cultural Group leaders from a range of schools. We had a diverse group of 41 young men from a range of Pasifika cultures as well as Maori and Pakeha. Three former students of SPC who self tutored in 2016, returned to tutor the group this year along with a St Peter's College grandparent and teachers from McAuley High School. Mrs Eseta Ah-Ching-Lava and the Samoan Parten Komiti supported and guided the students throughout their journey. With an experienced tutoring group, we were able to teach the students quality performances and they were extremely engaged. We had a great support network from parents who fed the group during long practices, volunteered for backstage uniform duty and Father's who supervised the group during Live-In weekends. During Polyfest, the students are expected to keep up with all internals. Teachers update Ms Leilua of any students who are falling behind and we run compulsory tutorials before practice. We encouraged students subjects to weave Polyfest into internals if they wanted eg: A Y9 persuasive speech on the benefits of Polyfest/ a Photography board based around their cultural group or a Y12 Media music video filmed during performances.

Unfortunately, due to the Polyfest cancellation, the students were unable to perform, but made up by performing at the St Peter's College Vigil and the Alofa Concert that were both fundraisers for the Christchurch victims. As well as this, the students put on a fundraising performance for grandparents and those who could not make Fia Fia Night. The journey, brotherhood, commitment, learning and growth they experienced was all worth it. The future of our Samoan group is promising with these charismatic future leaders and we look forward to our leadership team next year.

Tautua Programme

Tautua 2019 was led by our Samoan Group leader Elijah Fuamatu. Other Samoan leader Naryan Strickland attended when he could. This programme is one which includes a range of tailored activities to support the learning needs of Samoan students at St Peters College. The TAUTUA programme was implemented and continues to assist and prepare Samoan students across all year levels, with the skills necessary to achieve well within their class environment, during exams and develop leadership skills for the benefit of the school and wider community. TAUTUA ran for 6 weeks and focused on academic success, cultural intelligence, mentoring and leadership. It included a series of co-ordinated tuition in specific subjects, targeted guest speakers and an off-site visit to Unitec. This year we had an expert on Aganu'u Samoan cultural practices to encourage

the boys to stay in touch with their culture. TAUTUA aims to support students in gaining an understanding of their unique skills, interests, and values while celebrating their Samoan identity. Teachers Mr Kingdon & Ms Leilua supported our Komiti and parent reps Frances Fuamatu and Natasha Strickland organised a lot of the programme. Next year we are looking at starting Tautua in Term 2 to be in line with internals and continue the momentum of Polyfest by engaging them academically.

Future Pathways

This year, the Samoan students participated in BEAMS (Business, Engineering, Architecture, Medicine and Science) at Auckland University and Y10-Y13 PILOT (Pacific Leaders of Tomorrow) programmes held at tertiary institutes. The aim of both these programmes is to encourage our Samoan students to aim for higher learning and introduce them to subjects where Pasifika are under represented in the tertiary environment. It allows them to network with fellow leaders from other schools while also looking at tertiary learning through a Pacific lens.

Collaborations

Our Samoan students have been in a leadership partnership with the Pasifika students at St Cuthberts. This was organised by Ms Leilua and their Pasifika liason Ms Naomi Saxton aiming to prepare the students more for leadership positions within their school, particularly with our Y11 and Y12 students. In Term 2, we hosted a leadership fono for 50x St Cuths and SPC students combined which featured guest speakers Mike King and Sisters United while they also participated in Action Education Spoken Word workshops about cultural leadership. Next year, we plan to do more service within low decile schools and perhaps another Pasifika Talent Quest like we had in 2018. We hope to host another leadership fono in Term 2 of 2020.

A goal for 2020 is to foster leadership and academic excellence within our Samoan students.

The Komiti would like to acknowledge the St Peters College leadership team and staff, for the ongoing support. Special thanks and appreciation must be given to former Komiti members for your vision in paving a dedicated pathway of support and excellence for our Samoan students, to current Komiti members for your passion and commitment in supporting and driving these initiatives, to our wider Samoan parent community for your continued help, support and investment in your son's growth as young Samoan men, and to our students, for taking ownership of your cultural identity and using these initiatives to learn, grow and strive for excellence.

Malo le taumafai, malo le tapua'i, malo le tauivi!

Fa'afetai tele lava

Ms Leilua and the Samoan Parent Komiti



c) Tongan Group
Chair: Mr Brandon Manukia

KAFAOLA 'O SANGATO PETELŌ, 2019

THEME

*Ko Au 'a e momona 'o e 'Ōseni',
ko e Feleoko, Ako'anga Mā'olunga,
mo e Halafononga kī he'eku mo'ui'.
Ko Au, 'a e Kakala Hīngoa 'o e 'Oseni',
'A Au ko e Kakala 'Iloa, 'o Tahī'*

THE BLOOD OF THE OCEAN FLOWS THROUGH ME,
MY SUSTENANCE, MY NEST OF HIGHER LEARNING, MY NAVIGATOR
I AM THE LIVING ESSENCE OF THE OCEAN,
THE LIVING ESSENCE OF THE OCEAN IS ME

The St Peter's College Tongan Cultural Group encourages our Pasifika boys to take pride in their culture and is open to all students. Being the leader of this year's KAFAOLA 'O SANGATO PETELŌ 2019 group was an honour and privilege as I was able to lead and experience young St Peter's men who loved to embrace their culture. This year we performed two items, the first one being the Ma'ulu'ulu which is a sitting down dance that both boys and girls can participate in. Ma'ulu'ulu was first introduced to Tonga when missionaries reached the friendly islands. Nowadays this traditional dance is performed on any occasion that is connected to the Tongan Royal Family. The second item we performed was the Mako which is a 'war dance' and is only performed by boys and young men. This dance is very popular and unique as it is a remembrance of the old days when Ma'afu the king of Tonga tried to win all of Tonga and rule them. There was a lot of hard work and determination shown by the boys going into learning these two items and learning the history behind the Ma'ulu'ulu and Mako. This year we were fortunate to have the support, knowledgeable and experienced of Masila and his daughter Litea 'Aholelei as well as their family, a family very experienced at Tongan traditional dances, providing 1st place performances with other schools. There was a lot of hard work, sweat and laughter during practices as the boys got closer as a group and the brotherhood bond grew within the group. Unfortunately, this year we didn't get to perform at ASB Polyfest as it was cancelled due to the Christchurch tragedy. However, the parents organized a night where we got to perform the items to family and friends where we got to fully dress up into our traditional costumes and showcase all the hard work and preparation we did for the past 6 weeks. We also performed at the SPC Christchurch Vigil. This year we had a lot of enjoyment and made memories that all the boys, families and people involved will cherish forever.

A special thanks to our Tutors, Masila and Litea 'Aholelei and family who gave so much of their time.

Special thanks also to Mr Afungia, participants, families, supporters and the Tongan Parents Committee for believing in us from day one. Without your help and enthusiasm, it would be impossible for us to have a group and to demonstrate to our school community that our Tongan Culture is alive and well at St Peter's.

Si'oto'ofa he Maka

Malipolo Manukia (Deputy Head Boy & Leader of the KAFAOLA)

d) College Production

Mr Brett Fricker

"Jesus Christ Superstar" – St. Peter's Production for 2019

2019 was a ground-breaking year in the long history of College productions. For the first time in over 20 years the legendary John Hellyer was not the Director. This year Stephen Dallow took over this role bringing with him many years of experience producing shows with his own drama company 'Kids for Drama'. He brought with him a 'new' choreographer in Daniel McLean and, for the first time in many years we had music played and organized by our own Music department, lead by Zha Li Teh. A big thank you to all the musicians who provided the excellent music for the show.

We were even recognised through nominations for the Showdown Awards – the Secondary Schools' equivalent of the Tony's – through David Fromont and Hamish Butterworth-Snell who both played Pilate and were nominated for Best Male Soloist. Also nominated in the same category was Jordan Blennerhassett for his role as Herod and Allebina Pailate, for her role as Herod, was nominated in the Best Female Soloist category. Unfortunately none of our nominees received an award, but just having them recognised was fantastic and a great compliment to their work in this show.

Whilst not receiving any nominations, Angus Butterworth-Snell and Tom Grayson deserve a special mention for their long hours and hard work in the very challenging vocal role of title character Jesus. Max McIver and Hugo Hall had the equally challenging role of Judas and, as always, we combined with St. Mary's and Marist who this year provided our Marys, namely Antonia Robinson and Selina Tuimoala.

Special thanks must go to Marist for the use of their gym and music rooms for many of the rehearsals. Also a big thank you to Ms Claire Begovic and Mrs Chris Hackshaw who ran the costumes and dressing rooms like clockwork.

The 2020 production has been confirmed. The production for 2020 will be "Chess". Auditions will be held over the second week of Term 1 with performance week being at the end of Term 2. It promises to be another very successful and enjoyable production.



e) Performance Music

Mr Antun Poljanich

Senior Choir

The Senior Choir received high commendation at the Big Sing Secondary Schools Choral Festival and also received an award for the most outstanding performance for a New Zealand composition. For the first time, they performed at the Cadenza in Rotorua and received a BRONZE AWARD.

Senior Concert Band

The Senior Concert Band won a GOLD AWARD at the KBB Festival and performed at the Gala Night on 6th August, they won GOLD at the NZCBA Festival, one of the top 4 Concert Bands in New Zealand.

Combined Symphony Orchestra

They won a GOLD AWARD at the KBB Festival, one of the top 5 orchestras in New Zealand.

Jazz Band

On 3rd Aug, they performed at the Auckland Secondary Schools Jazz Competition and they were one of the top 4 bands and were awarded PLATINUM. They won a GOLD AWARD at the KBB Festival and performed at the Gala Night on 6th August at the Holy Trinity Cathedral.

Junior Choir

At the Kids Sing Competition they were awarded SILVER and received a special award for the Best Performance of a New Zealand Composition.

Symphonic Band

They won a BRONZE AWARD at the KBB Festival.

String Orchestra

For the first time, they participated in the non-competitive category at the KBB Music Festival.

- Matthew Donnelly got the best mark in New Zealand for CIE AS this year.
- Number of students achieved highly at Trinity College Exams.

Conclusion: The Music Department continues the wonderful tradition of Excellence in music.



College Student Leadership

Leadership (Mr Brett Fricker)

2019 Highlights and Success:

- More Class Captains working more closely with their House Prefects.
- Deputy Head Boys became line managers taking responsibility for a group of the wider team.
- The top performing Prefects were guest speakers in the Year 9 Leadership classes.
- SLT continued the tradition of being a guest speaker in the Year 10 Leadership classes.
- 38 of the 87 2020 Prefect applicants made themselves available to lead at Year 9 camp. Another 13 made themselves available to lead at Year 10 Activity Week.

2020 Directions and Initiatives:

- Expectation that ALL Class Captains will work more closely with their House Prefect and take responsibility for their class, especially around house points and activities.
- Looking at the Year 11 and 12 Leadership programs to ensure greater participation leading to more positive outcomes.
- Creating a more streamlined Year 11 Buddy program to ensure all students involved maximise the growth and leadership opportunities of the program.
- Continue to challenge the Prefect team to step up into the high performance leadership role that being in this team entails.



Name	Position
Naryan Strickland	Head Boy
Brad Wilson	Deputy and Catholic Character
Malipolo Manukia	Deputy and Student Wellbeing
Tom Grayson	Deputy and College Life
Rohan Bhatt	Sport
Hamish Butterworth-Snell	Mission
Sam Devoy	Year 10
Dominic Drury	General
Keenan D'Souza	Edmund Rice
Luca Flocchini	Bodkin
Connor Gallagher	Academics
Jett Gannaway	International
Joshua Jeffery	Music
Paris Kingdon	Student Welfare
Jamie Laing	Year 9
Ieuan Leigh	Rice
Stephen Magness	Performing Arts
Jack McConnell	Media
Harry McGahan	O'Driscoll
Max McIver	Year 7
Aidan Muraahi	Cultural Groups
Thomas Pepper	Community
Harry Pitts	Sustainability
Olly Sanders	Treacy
Boston Schuster	Special Character
Benedict Sheehan	General
Kyrn Tanuvasa	Nolan
Rudy Uchil	Lynch
Trent Wong	Year 8

Sports 2019

Yr 7-13 Sports Participation 2019

SPORT	Participation				Coaching/Managing			
	Teams	Teams	Participants	Participants	Coaches	Coaches	Managers	Managers
	2018	2019	2018	2019	2018	2019	2018	2019
Archery	-		34	36	2	2	5	3
Athletics	-		20	17	2	2	2	
Badminton	19	17	88	81	3	3	2	3
Basketball	41	45	372	413	18	14	41	42
Bowls - Lawn	2	2	28	14	2	2	-	
Cricket	13	12	155	147	14	13	11	11
Distance Running	-		11	17	0		1	1
Cycling	3	4	21	22	3	3	4	4
Mountain Bike	0		12	16	1	1	3	2
Golf	3	1	7	4	-		1	1
Gym Sports	-		-		-		-	
Hockey	5	5	67	68	5	9	4	3
Rowing	-		32	33	4	4	1	1
Rugby Union	13	14	268	300	25	28	13	14
Football	27	27	365	366	26	25	23	25
Snowsports	-		5	13			2	3
Softball	2	4	30	48	4	5	2	4
Squash		5	18	21	3	4	3	4
Swimming	-	-	10	22	-	1	-	-
Table Tennis	18	20	69	63	-	-	1	1
Tennis	8	11	75	87	1	1	8	11
Touch	5	2	56	22	6	2	4	2
Triathlon	-	3	13	9	1	1	-	
Volleyball	3	4	32	32	3	4	1	1
Waka ama**	-	-	14	18	1	2	1	1
Water Polo	8	9	90	91	7	6	7	9
TOTALS:	172	173	1892	1943	136	132	141	134
* Includes boys who participate in multiple sports.								
** New sport to the school								

Senior Sportsman of the Year: Harry Fitzpatrick (Rowing)

Individual Sportsman of the Year: Brodie Cox (Archery)

SPC Team of the Year: 1st XI Football

Junior Sportsman of the Year: Max Preece (Cycling, Athletics, Cross Country)

Middle School Sportsman of the Year: Jack Snedden (Athletics, Cross Country)

Kiwisport is a Government funding initiative to support students' participation in organised sport. In 2019, the school received total Kiwisport funding of \$26,279. (excluding GST). The funding was used for supporting various sports programmes. Total 2019 sports expenditure, net of recoveries from parents and Kiwisport funding: \$301,023.

ATHLETICS – Code Captain Stephen Thorpe	
NZSS Athletics Championships (Dec 2018)	Year 9 Road Race 2 nd - 3 man Team (Addison Stewart, Max Preece, William Johnston) 2 nd – 6 man Year 9 Road Race Team (Addison Stewart, Max Preece, William Johnston, Ethan Dissmeyer, Tomas Barry, Zac Curran) Truman Tepai 3 rd – Junior Boys Discus
St Peter’s Athletics Day:	<u>Senior Champion:</u> Stephen Thorpe <u>Intermediate Champion:</u> Addison Stewart <u>Junior Champion:</u> Max Preece (SPC record) <u>Year 8 Champion:</u> Harry Pacey <u>Year 7 Champion:</u> Harry Sutcliffe
Central-Eastern Zone Athletics	Max Preece 1 st - Junior 3000m Texas Beattie 3 rd – Inter 200m Max Van Der Westhuizen 3 rd – Inter 100m Hurdles Jake Schofield 1 st – Junior High jump 2 nd – Junior Long jump Loshaunce Leaso 1 st – Junior Shot put 1 st – Junior discus Laycian Leaso 1 st - Intermediate discus Tod Sloan 2 nd – Junior discus Truman Tepai 2 nd – Inter discus
Auckland Schools Athletics Championships:	Addison Stewart 3 rd – Intermed Steeplechase Max Preece 3 rd – Junior 3000m Loshaunce Leaso 3 rd – Junior shot put, 3 rd Junior discus Laycian Leaso 3 rd – Intermed discus
SPC Cross-Country	<u>Senior Champion:</u> Sam Turner <u>Intermediate Champion:</u> Addison Stewart <u>Junior Champion:</u> Max Preece
New Zealand Secondary Schools Cross-Country	<u>Junior 6-man team</u> 3 rd – Addison Stewart, Tomas Barry, Max Preece, William Johnson, Ethan Dissmeyer, Zachary Curran
Auckland Secondary Schools Road Race Champs	3 rd – Junior grade Max Preece 3 rd - Junior 3-man team (Max Preece, Jack Sneedon, Jack Whitcombe)



ARCHERY – Code Captain Brodie Cox	
SPC Archery 2019	
Auckland Based Tournament Achievements	
College Sport ASS League -Team Results	<u>Recurve</u> <u>Division 1:</u> 3 rd SPC A – Ben Cook, Harrison Franklyn, Mario Thapliyal, Garath Hale <u>Division 2:</u> 2 nd SPC C – Liam Lithgow, Filipe Kailahi, Dylan Lee, Max Maggs <u>Division 3:</u> 3 rd SPC D – Lachlan Gavin, Riley Parsons, Nuku Whittington, Alex Worth <u>Division 4:</u> 1 st SPC E – Jessley Yee, Corin Jackson, Jake Hubbers, Ethan Wong, <u>Compound</u> 1 st SPC A - Brodie Cox, Bailey Cox
College Sport ASS League – Individual Results	<u>Compound:</u> 3 rd Brodie Cox
College Sport ASS Match Play -Team Results	<u>Recurve:</u> 2 nd SPC A - Ben Cook, Harrison Franklyn, Carl Misquitta, Thomas Chien <u>Compound:</u> 1 st SPC A - Brodie Cox, Bailey Cox
College Sport ASS Match Play - Individual Results	<u>Compound:</u> 2 nd Bailey Cox 3 rd Brodie Cox
SPC Invitational Cup Team Event:	<u>Individual Recurve:</u> 2 nd Ben Cook <u>Individual Compound:</u> 1 st Brodie Cox 3 rd Bailey Cox <u>Team Cup:</u> 1 st SPC: (Brodie Cox, Ben Cook, Bailey Cox, Carl Misquitta, Mario Thapliyal, Jessley Yee, Filipe Kailahi Jr)
National Team Results	
Archery in Schools National Championship Team Event Term 1	<u>Men's Competition Compound:</u> 1 st - St Peters College - Brodie Cox, Harrison Franklyn, Bailey Cox <u>Men's Competition Recurve:</u> 1 st – SPC: Mario Thapliyal, Ben Cook, Jessley Yee 2 nd - SPC: Ethan Cowley, Garath Hale, Harrison Franklyn 3 rd – SPC: Carl Misquitta, , Lachlan Gavin, Max Maggs

Archery in Schools National Championship Team Event Term 2			<u>Men's Competition Compound:</u> 1st - St Peters College - Brodie Cox, Harrison Franklyn, Bailey Cox <u>Men's Competition Recurve:</u> 1st- SPC: Ben Cook, Mario Thapliyal, Thomas Chien 2 nd - SPC: Ethan Cowley, Ethan Wong, Carl Misquitta 3 rd - SPC: Caleb Wong, Max Maggs, Alex Martin
Archery in Schools National Championship Team Event Term 3			<u>Men's Competition Compound:</u> 2 nd - St Peter's College - Damon Jackson <u>Men's Competition Recurve:</u> 1 st - Ben Cook, Mario Thapliyal, Filipe Kailahi Jr 2 nd - Thomas Chien, Garath Hale, Jessley Yee 3 rd - Carl Misquitta, Ethan Wong, Max Maggs
	Year	Bow	All Archery Achievements 2019
Brodie Cox	13	C	<u>2019 New Zealand National Championships:</u> 1 st Field Junior Men Compound 1 st Clout Junior Men Compound 1 st Target Junior Men Compound Overall Junior Men's Compound Champion of Champions <u>AKSS College Sport League</u> 3 rd Individual Compound 1 st Compound Team <u>AKSS College Sport Match Play</u> 3 rd Individual Compound 1 st Team Compound <u>Archery In Schools</u> 1 st Individual Men's Competition Compound Division AIS Term 1 1 st Team Men's Competition Compound Division AIS Term 1 2 nd Individual Men's Competition Compound Division AIS Term 2 1 st Team Men's Competition Compound Division AIS Term 2 <u>International Field Archery Association World Championship</u> 2 nd Silver Medal Freestyle Unlimited Compound Young Adult Male Division <u>TransTasman 2019</u> 2 nd Silver Medal Compound Mixed Team Matchplay 3 rd Bronze Medal Individual Junior Men's Compound <u>SPC Cup</u> 1 st Individual Compound 1 st Overall Team
Ben Cook	12	R	<u>2019 New Zealand National Championships:</u> 3 rd Cadet Mens Target 3 rd Cadet Mens Individual Matchplay 3 rd Mixed Team 60m Matchplay <u>AKSS College Sport League</u> 3 rd Division 1 Recurve Team SPC A <u>AKSS College Sport Match Play</u> 2 nd Division 1 Recurve Team SPC A <u>North Island Senior Championships</u> 1 st Cadet Mens Target 1 st Cadet Mens Match Play 3 rd Mixed Team 60m Matchplay <u>Archery In Schools</u> 3 rd Individual Men's Competition Recurve Division AIS Term 1 1 st Team Men's Competition Recurve Division AIS Term 1 1 st Individual Men's Competition Recurve Division AIS Term 2 1 st Team Men's Competition Recurve Division AIS Term 2 2 nd Individual Men's Competition Recurve Division AIS Term 3 1 st Team Men's Competition Recurve Division AIS Term 3 <u>SPC Cup</u> 2 nd Individual Recurve 1 st Overall Team
Harrison Franklyn	12	R/C	<u>AKSS College Sport League</u> 3 rd Division 1 Recurve Team SPC A

			<u>AKSS College Sport Match Play</u> 2 nd Division 1 Recurve Team SPC A <u>Archery In Schools</u> 3 rd Men's Competition Compound Division AIS Term 1 1 st Men's Competition Compound Division AIS Term 1 2 nd Team Men's Competition Recurve Division AIS Term 1 3 rd Men's Competition Compound Division AIS Term 2 1 st Team Men's Competition Compound Division AIS Term 2
Mario Thapliyal	12	R	<u>2019 New Zealand National Championships:</u> 1 st Cadet Mens Clout 145m 3 rd Mixed Team 60m Matchplay <u>AKSS College Sport League</u> 3 rd Division 1 Recurve Team SPC A <u>Archery In Schools</u> 2 nd Individual Men's Competition Recurve Division AIS Term 1 1 st Team Men's Competition Recurve Division AIS Term 1 1 st Team Men's Competition Recurve Division AIS Term 2 3 rd Individual Men's Competition Recurve Division AIS Term 3 1 st Team Men's Competition Recurve Division AIS Term 3 <u>SPC Cup</u> 1 st Overall Team
Caleb Wong	12	R	3 rd Team Men's Competition Recurve Division AIS Term 2
Bailey Cox	11	C	<u>AKSS College Sport League</u> 1 st Compound Team <u>AKSS College Sport Match Play</u> 2 nd Individual Compound 1 st Team Compound <u>Archery In Schools</u> 1 st Team Men's Competition Compound Division AIS Term 1 1 st Team Men's Competition Compound Division AIS Term 2 <u>SPC Cup</u> 3 rd Individual Compound 1 st Overall Team
Ethan Cowley	11	R	<u>Archery In Schools</u> 2 nd Team Men's Competition Recurve Division AIS Term 2
Corin Jackson	11	R	<u>AKSS College Sport League</u> 1 st – Division 4 Recurve Team SPC E
Thomas Chien	10	R	<u>AKSS College Sport Match Play</u> 2 nd - Division 1, Recurve Team SPC A <u>Archery In Schools</u> 3 rd Individual Men's Competition Recurve Division AIS Term 2 1 st Team Men's Competition Recurve Division AIS Term 2 2 nd Team Men's Competition Recurve Division AIS Term 3
Lachlan Gavin	10	R	<u>2019 New Zealand National Championships:</u> 3 rd Intermediate Cadet Mens Field <u>AKSS College Sport League</u> 3 rd Division3 Recurve Team SPC D <u>Archery In Schools</u> 2 nd Team Men's Competition Recurve Division AIS Term 1
Gareth Hale	10	R	<u>AKSS College Sport League</u> 3 rd Division 1 Recurve Team SPC A <u>Archery In Schools</u> 3 rd Team Men's Competition Recurve Division AIS Term 1 2 nd Team Men's Competition Recurve Division AIS Term 3
Jake Hubbers	10	R	<u>AKSS College Sport League</u> 1 st - Division 4 Recurve Team SPC E
Fillipe Kialahi Jr	10	R	<u>AKSS College Sport League</u> 2 nd Division 2 Recurve Team SPC C <u>Archery In Schools</u> 1 st Team Men's Competition Recurve Division AIS Term 3 <u>SPC Cup</u> 1 st Overall Team

Alex Martin	10	R	<u>3rd Team Secondary Schools Recurve Division AIS Term 2</u>
Carl Misquitta	10	R	<u>AKSS College Sport Match Play</u> <u>2nd Division 1 Recurve Team SPC A</u> <u>Archery In Schools</u> <u>3rd Team Men's Competition Recurve Division AIS Term 1</u> <u>2nd Team Men's Competition Recurve Division AIS Term 2</u> <u>3rd Team Men's Competition Recurve Division AIS Term 3</u> <u>SPC Cup</u> <u>1st Overall Team</u>
Riley Parsons	10	R	<u>AKSS College Sport League</u> <u>3rd - Division 3 Recurve Team SPC D</u>
Nuku Whittington	10	R	<u>AKSS College Sport League</u> <u>3rd – Division 3 Recurve Team SPC D</u>
Dylan Lee	9	R	<u>AKSS College Sport League</u> <u>2nd - Division 2 Recurve Team SPC C</u>
Liam Lithgow	9	R	<u>AKSS College Sport League</u> <u>2nd - Division 2 Recurve Team SPC C</u>
Alex Worth	9	R	<u>AKSS College Sport League</u> <u>3rd – Division 3 Recurve Team SPC D</u>
Jessley Yee	9	R	<u>AKSS College Sport League</u> <u>1st – Division 4 Recurve Team SPC E</u> <u>Archery In Schools</u> <u>1st Team Men's Competition Recurve Division AIS Term 1</u> <u>2nd Team Men's Competition Recurve Division AIS Term 3</u> <u>SPC Cup</u> <u>1st Overall Team</u>
Damaon Jackson	8	C	<u>Archery In Schools</u> <u>3rd Individual Men's Competition Compound Division AIS Term 3</u> <u>2nd Team Men's Competition Compound Division AIS Term 3</u>
Max Mags	8	R	<u>AKSS College Sport League</u> <u>2nd Division 2 Recurve Team SPC C</u> <u>Archery In Schools</u> <u>3rd Team Men's Competition Recurve Division AIS Term 1</u> <u>3rd Team Men's Competition Recurve Division AIS Term 2</u> <u>3rd Team Men's Competition Recurve Division AIS Term 3</u>
Ethan Wong	8	R	<u>AKSS College Sport League</u> <u>1st Division 4 Recurve Team SPC E</u> <u>Archery In Schools</u> <u>2nd Team Men's Competition Recurve Division AIS Term 2</u> <u>3rd Team Men's Competition Recurve Division AIS Term 3</u>

BADMINTON – Code Captain Harry Pitts	
SPC 1 – 1st place Mon B grade (term 2)	
SPC 2 – 1st place Tues C grade Group B (term 2)	
SPC 1 – 2 nd place Tues C grade Group C (term 2)	
SPC 1 – 1 st place Mond B grade (term 3)	
SPC 4 – 2 nd place Tues C grade Group A (term 3)	
SPC 6 – 1 st place Wednes C grade Group A (term 3)	
Preston Lee	SPC Badminton Champion

BASKETBALL – Code Captain Luke Buckingham	
1st V- Champion Senior A Grade 1st V- Promoted to Premier Grade 1st V- 11 th Regional Qualifying Tournament Junior Prems – 2 nd Central Zone Junior Prems – 5th Zone 1 Tournament U15A – 2nd Central West	
Oliver Arlove	U19 Harbour
Jack Donnelly	U16 Harbour
Dorian Sula	U15 Waitakere
Andrei Manio	U15 Waitakere
Patrick Ermita	U15 Waitakere
Mitch Lancaster	U17 Phoenix League
Scott Errey	U15 Waitakere

CRICKET – Code Captain Liam Wheeler	
1st XI – 5 th Premier Grade 2nd XI – 3 rd Senior A Limited Overs Pool A 3rd XI – 3 rd Senior B Cent/Nth/East 5th XI – 2 nd Senior B Cent/Sth/East Jnr B Year 10 – 3 rd Jnr B T20 Cent/East	
Michael Devoy, Connor Macleod, Dominic Lewis, Quinn Downie, Aaron Da Costa, Abraham Meachen,	Western Districts Rep Teams
Jack Duffy, Aston Growden, Harry Dasent	Eastern Districts Rep Teams
Jack Duffy	Auckland U19
Liam Wheeler	Auckland U17
Liam Wheeler, Luca Flocchini, Joseph Malloy, Jack Bonisch, Charlie Bonisch, George Dasent, Ben Russell, Sam Johnston	Central Rep Teams
Oscar Taylor, Brayden Mackenzie, Levi Pahina	Counties Rep Teams
Levi Pahina	Northern Districts High Performance Programme
Ben Russell	SPC Cricketer of the Year



CYCLING – (Includes Road, Track and Mountain Bike) – Code Captain Aidan Merrick	
Aidan Merrick	SPC Senior Cyclist of the Year
Max Preece	2 nd – U17 AKSS Mountain Bike Series 3 rd – NZSS Mountain Bike Champs – U15 XC 1 st – U15 AKSS Points Race 2 nd – NISS Champs – U15 Road Race 1 st – Northern Tour – U15 Hill Climb (National Title) 2 nd – Northern Tour – U15 ITT 3 rd – Northern Tour – U15 Criterium 2 nd – Northern Tour – U15 Overall General Classification 4 th NZSSCC – U15 Criterium
Thomas Dolan	2 nd – Northern Tour – U13 Hill Climb (National Title) 2 nd – AKSS points race 2 nd – Northern Tour – U13 ITT 2 nd – Northern Tour – U13 Criterium 2 nd – Northern Tour – U13 Overall General Classification 2 nd – NISS Champs – U13 Road Race 3 rd – NISS Champs – U13 Criterium 2 nd – NationalSSCC-U13 Road Race 2 nd – NationalSSCC-U13 Road Race
Riley Sella	3 rd – U13 AKSS Points Race
Thomas Dolan, Brogan Boyd, Riley Sella	3 rd – U14A Team Time Trial @ College Sport TTT Series



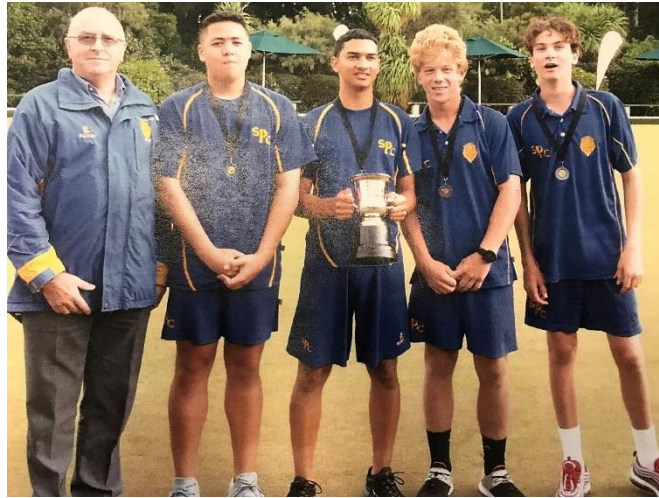
HOCKEY – Code Captain Caleb Walter	
1st XI – Winners of Auckland A/B Grade Runners up of the Mayhill Cup (Tier 3 National Tournament) promotion to the India/Rankin Cup Tier 1 for 2020 2nd XI – Winners of the C grade plate division 3rd XI – Winners of C grade 9 aside division U15a – 5 th U15 Grade Junior A (Middle School) – 1 st Auckland Competition – Ruby Grade 5 th NZAIMS Tournament	
Leon Walter	Auckland U15A Team
Caleb Walter	Auckland U18B Association Team
Johnny Mayerhofler	Auckland U18B Association Team
Ethan Dissmeyer	Counties Manukau U15 Team
Mitchell Court	Counties Manukau U15 Team
Ethan Gerin	Counties Manukau U15 Development Team
Jordan Philp	Counties Manakau U18 Mens Team



FOOTBALL – Code Captain Luke Jerkovic	
1st XI – 5 th place Prem League 2nd XI – 3 rd place Snr A Res Senior Gold – 3 rd Senior B Central West 15 Yellow – 1 st 15B Nth West	
Vincent Best	SPC Footballer of the Year
Bradley Wilson	NZ U17 Team
Nicholas Milichich	NZ U17 Team



LAWN BOWLS	
Senior Team – National Schools Lawn Bowls Champions; AKSS Pairs Championship – 2nd	
Connor Macleod	SPC Lawn Bowler of the Year



ROWING – Code Captain Dominic Drury
<p><u>Head of Harbour</u></p> <p>MEDALS</p> <p>Division 1: 3rd BU16 4X+ Wilson Danby, Vincent Thomas, Harry Fitzpatrick, Peter Hill + Leo Penny</p> <p>Division 1: 3rd NBU18 2X sculls Dominic Baron, Mathew Thorpe</p> <p>Division 1: 3rd BU18 4X+ Tom Berry, Sean McHugh, Harry Williams, Dominic Drury + Charlie Russell</p> <p>Division 1: 2nd BU16 8+ Wilson Danby, Harry Fitzpatrick, Marine Arnerich, Samuel van Helsdingen, Vincent Thomas, Adam Simpson, Peter Hill, Dominiko Arnerich + Charlie Russell</p> <p>Division 1: 2nd BU17 4X+ Jerome Barrack, Niko Kumarich, J Ross, L Morrow + F Macleod</p> <p><u>North Island School Championship</u></p> <p>A FINALS</p> <p>3rd U16 4X+ Dominiko Arnerich, Marine Arnerich, Harry Fitzpatrick Peter Hill + Fergus Macleod</p> <p>3rd U17 4X+ Jerome Barrack, Niko Kumarich, Luke Morrow, Jack Ross + Fergus Macleod</p> <p>3rd U18 Novice 4X+ Dominic Baron, Mathew Thorpe, Ieuan Leigh, Peter Hill + Charlie Russell</p> <p>3rd U18 Novice 4+ Dominic Baron, Mathew Thorpe, Ieuan Leigh, Benedict Sheehan + Leo Penny</p> <p>3rd U18 4X+ Tom Berry, Sean McHugh, Ben Franich, Harry Williams + Charlie Russell</p> <p><u>AON Maadi Cup</u></p> <p>A FINALS</p> <p>1st U16 1X Harry Fitzpatrick</p> <p>2nd U16 4X+ Dominiko Arnerich, Marine Arnerich, Harry Fitzpatrick, Peter Hill + Fergus Macleod</p> <p>5th U18 4x+ T Berry, S McHugh, B Franich, H Williams + C Russell</p> <p>6th U18 1X Sean McHugh</p> <p>7th NU18 4+ Dominic Baron, Mathew Thorpe, Ieuan Leigh, Benedict Sheehan + Leo Penny</p> <p>7th NU18 4X+ Dominic Baron, Mathew Thorpe, Ieuan Leigh, Peter Hill + Charlie Russell</p> <p><u>Henley Royal Regatta (UK)</u></p> <p><u>Qualified for the Fawley Challenge Cup</u></p>

BU18 4X Tom Berry, Sean McHugh, Ben Franich, Harry Fitzpatrick + Reserve Harry Williams

Reading Regatta (UK)

1st BU18 4X Tom Berry, Sean McHugh, Ben Franich, Harry Fitzpatrick

1st Men's Open 4X Tom Berry, Harry Williams, Ben Franich, Harry Fitzpatrick

Harry Fitzpatrick	SPC Rower of the Year
U16 4x+	SPC Crew of the Year
Auckland RPC	Sean McHugh – Light Blues Team + Auckland Blues Ben Franich – Auckland Blues
North Island Team	Harry Fitzpatrick – Selected for North Island Team



RUGBY – Code Captain Dhynzel Pritchard

1st XV – Runners up World Youth Sanix Comp. 5th Auckland 1A

3rd XV – Auckland 1C Champions

U15A – Auckland U15A Champions (Shared), Runners Up Hurricanes U15 Comp

U15 res. – Auckland U15res B Champions

U15 7's – 1st Condor National 7's Tournament

Ajay Faleafaga, Naryan Strickland, Jeremiah Asi, Jericho Asi, Malipolo Manukia	Blues Secondary Schools
Malipolo Manukia	Auckland U18A
Tito Tuipulotu	Blues U17 Training Squad
Ajay Faleafaga, Konrad Tokeafao, Teariki Monga, Sika Uamaki, Nick Muli, Vaivaihefolau Kailahi, Lasalo Fetuani, Presley Seumanu, Jeremiah Asi, Siale Faeamani	Auckland U16 Central
John Paul Kama, Robson Faleafa, Xavier Setefano, Uaine Vatikani, Caden Tuivaiti, Justin Malifa, Xavion Aluesi, Andrew Nansen	Auckland U14 Central
Mohokoi Funaki	Auckland U13
Mohokoi Funkaki, Vincent Iereko	Bill McLaren
Leo Flores-McAlpine, Louie Kishimoto, Charlie Sadgrove, Gus Dallow	Roller Mills

Leo Flores-McAlpine, Louie Kishimoto, Charlie Sadgrove, Gus Dallow, Tommy Wright, Harry Pacey, Aston Growden, Jack Goldspink,	Walter Dickson
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SQUASH – Code Captain Tyler Maitland	
Open A SPC Gold – 2 nd Open A Grade	
Open B SPC Blue – 4 th Open B Central Grade	
Tyler Maitland	SPC Squash Player of the Year

SOFTBALL - Code Captain Maxten Sampson	
1 st IX – 4 th NZSS Div 2	
Year 7 - 1 st Central and Inter Zone	
Year 8 – 1 st Central Zone	
Junior 1 st IX – 3 rd Central Zone	
Rawiri Amai	AKL U 13 Rep & AKL U 15 Development Team
Elijah Blackall	AKL U 13 Rep
Boston Allen	AKL U 13 Development Team
Oliver Reinsfield	AKL U 13 Development Team
Shiloh Rice	NZ U15 Rep AKL U15 Rep
Max Russell	AKL U 15 Rep
Casey Hutchinson	AKL U 15 Development Team
Milan Tolich	AKL U 15 Development team
Maxten Sampson	AKL U18 Rep

Elijah Fuamatu Nick Tolich Ben Swarbrick	AKL U18 Rep AKL U 18 Development Team AKL U 18 Development Team
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SWIMMING – Code Captain Matthew Croft	
Jessley Lee, Kees Bryant, Felix Allanson, Bina5th Perera	2 nd Boys U13 Breast Relay CZ Zones
Matthew Croft	2 nd Boys 16 and over 100 Breast Indiv Champs 2 nd Boys 16 and over 100 Back Indiv Champs 1 st Boys 16 and over 200 Breast Indiv Champs

TABLE TENNIS	
Term 1: SPC 7 – 2 nd D grade Term 2: SPC 1 – 1 st B grade SPC 3 – 3 rd B2 grade SPC 7 – 1 st C2 grade SPC 9 – 3 rd D3 grade Term 3: SPC 1 – 1 st Place Term 3 Intermediate comp SPC 4 – 2 nd C2 grade SPC 10 – 1 st D3 grade	
Andres Castellanos	SPC Most Valuable Player

TENNIS – Code Captain Luke Perez	
Term 1 Senior A – Auckland Term 1 Senior A2 (2) Boys – 6 th Senior Green – Senior B White Boys – 1 st Senior White – Senior B Red Boys – 4 th Junior A – Junior A2 Boys - 4 th Junior Blue – Junior B Yellow Boys – 3 rd Junior Yellow – Junior B Blue – 1st Term 4 Junior A – Auckland Term 4 Junior A3 Boys – 4 th Junior Blue – Auckland Term 4 Junior B Boys – 2 nd	
Luke Perez	Senior Champion
Ben Coles	SPC U12 Champion
Larner Jackson	SPC U13 Champion



TOUCH – Code Captain Aiden Muraahi	
1st XIV – 8 th Auckland Premier Competition Junior A – 4 th Central Zone	
Aiden Muraahi	SPC Player of the Year
Brody Hogg	U18 Auckland Mixed
Aiden Muraahi	U18 Counties Boys U21 Counties Boys
Jabez Barwig-Uini	U16 Auckland Boys
Xyon Purcell	U16 Auckland Boys
Caleb Laiman	U16 Auckland Mixed

VOLLEYBALL – Code Captain Charles Quin	
Senior A Team – 4 th Central Zone	
Charles Quin	SPC Most Valuable Player



WATERPOLO – Code Captain Wulf Wilkening	
Premier A – 8 th Auckland Premier Championship 8 th NISS Tournament 10 th NZSS Championships	
Senior Dev – 3 rd Division 3	
Junior Gold – 2 nd Kap7 Taupo Tournament	
Intermediate Blue – 3 rd Winterfest Tournament	
Wulf Wilkening	SPC Most Valuable Player



2019 Prizegiving

Awards and Scholarships

Dux of the College – **Liam Ivanov-Fesien**

Proxime Accessit – **Connor Gallagher**

Dux Ludorum – **Harry Fitzpatrick**

Dux Cantorum – **Hamish Butterworth-Snell**

Captain of the College – **Naryan Strickland**

Rowan Hanif Memorial Award – **Naryan Strickland**

Personal Courage & Hope Award – **Daniel Archipow**

Br Shepherd Award – **Joshua Jeffery**

Catholic Character Leadership Award – **Bradley Wilson**

Year 7 General Excellence – **Thomas Dolan**

Year 7 First Overall – **Christian Domilies**

Year 8 General Excellence – **Harry Pacey**

Year 8 First Overall – **Harry Bentley**

Year 9 General Excellence – **Cedric Charles**

Year 9 First Overall – **Shay Reid**

Year 10 General Excellence – **David Fromont**

Year 10 First Overall – **Dylan Rodenburg**

Year 11 General Excellence – **Jordan Blennerhassett**

Year 11 First Overall – **Jordan Blennerhassett**

Year 12 General Excellence – **James Alexander**

Year 12 First Overall – **James Alexander**

Year 13 General Excellence – **Rohan Bhatt**

Petrus Award – **Mr Denis Drumm**

Head Boy 2020 – **Harry Fitzpatrick**

Deputy Head Boys 2020 – **Luke Jerkovic, Joseph Lee, Cameron Gregan**

Teacher Study Grants - **Ms Deborah Leilua, Mrs Emma Costello, Mr John Gluyas**

Chinese Teaching and Learning Scholarship – **Lisa Jenkins**

New York Scholarship – **Stuart Hogg**

Bangkok Scholarship – **Damish Umar**

SPC Teachers' Scholarship – **Ofa Afungia**



Liam Ivanov-Fesien
2019 Dux of the College

2019 Leavers Receiving Awards for 2019 Academic Year

Robert Ned Covich Award

Jett Gannaway

Edmund Rice-Old Boys Tertiary Scholarships

Max Tringham

Keenan D'Souza

The Peter Goddard Memorial Scholarship

Rudy Uchil

The Peter Watt Memorial Scholarship

Joshua Jeffery

SPC Old Boy Scholarships

Rohan Bhatt

Tom Grayson

Malipolo Manukia

Kyrn Tanuvasa

Chris Kohlhase Memorial Trades Scholarship

Nikora Lanifole

The University of Auckland – Top Achiever Scholarship

Liam Ivanov-Fesien

The University of Otago – Pacific Peoples Entrance Scholarship

Naryan Strickland

The University of Otago – Maori Entrance Scholarship

Max Dallow

The University of Otago – New Frontiers Excellence Entrance Scholarship

Tom Berry

Jett Gannaway

Hugo Hunt

Joel Molloy

Canterbury University Scholarship

Hugo Phibbs

Ben Franich

The Keystone Trust Study Award

Jett Gannaway

Syracuse University in New York

Sean McHugh

WE Accounting Scholarship

Kyrn Tanuvasa

Tenth ARA Lodge 348 IC Visual Arts Award

Finn Olsen-Hennessy

College Property

- External painting of Performing Arts Centre.
- External painting of Pavillion.
- Internal painting of C Block stairwell and Art Department.
- Refurbished school uniform shop.
- Re-roofing of Middle School.

2020 Scripture

Those who hope in the Lord will renew their strength.
(Isaiah 40:31)

College Goals 2020

Academic:
To Enrich relational teaching.

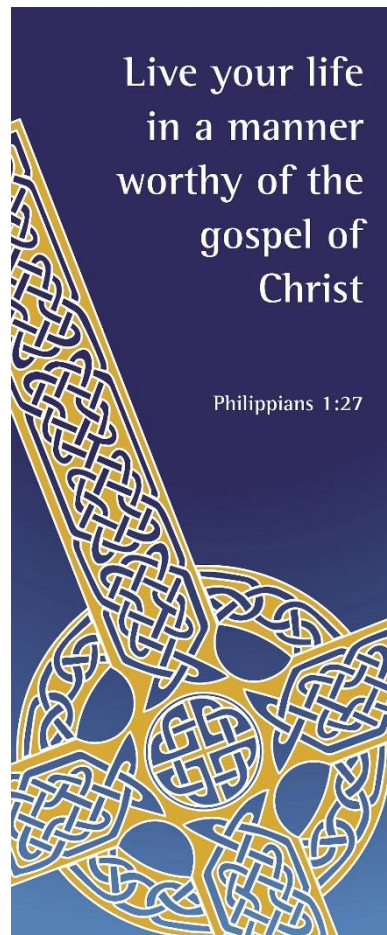
Catholic Character:
To enrich our experience of the Sacraments.

Pastoral Care:
To enrich student ability to face and overcome challenges.

Thank You

- Bishop Patrick Dunn, Mr Phil Mahoney, Miss Linda McQuade and the Catholic Diocese of Auckland.
- Our College Chaplain Father Anthoni Selvaraj.
- Monsignor Paul Farmer.
- Our dedicated Board of Trustees, especially former Chair Mr Nick Kumarich and current Chair Mr Mark McLauchlan.
- Our brilliant teaching staff.
- Our generous & supportive community.
- Thank you to all the boys of St Peter's College for your energy, your enthusiasm and for simply being you; a valued member of the SPC brotherhood.

J Bentley
Headmaster



St Peter's College

Statement of Responsibility

For the year ended 31 December 2019

The Board of Trustees accepts responsibility for the preparation of the annual consolidated financial statements and the judgements used in these consolidated financial statements.

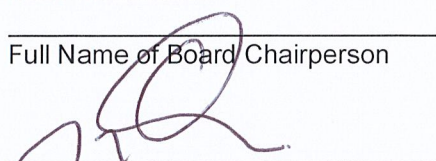
The Management (including the Headmaster and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal control designed to provide reasonable assurance as to the integrity and reliability of the group's financial reporting.

It is the opinion of the Board and management that the annual consolidated financial statements for the financial year ended 31 December 2019 fairly reflects the financial position and operations of the group.

The School's 2019 consolidated financial statements are authorised for issue by the Board.

Mark McLauchlan

Full Name of Board Chairperson



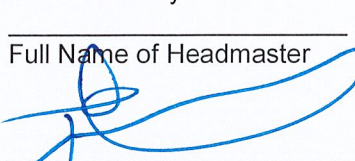
Signature of Board Chairperson

Date:

1/9/20

James Bentley

Full Name of Headmaster



Signature of Headmaster

Date:

1/9/20

Consolidated Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2019

	Notes	2019 Actual \$	School 2019 Budget (Unaudited) \$	2018 Actual \$	2019 Actual \$	Group 2019 Budget (Unaudited) \$	2018 Actual \$
Revenue							
Government grants	2	8,673,617	8,630,595	8,456,667	8,673,617	8,630,595	8,456,667
Locally raised funds	3	5,217,930	5,060,151	4,265,373	6,636,909	6,252,183	5,881,407
Use of land and buildings		6,560,000	6,560,000	6,560,000	6,560,000	6,560,000	6,560,000
Interest & dividends		122,255	123,140	147,749	213,228	211,240	236,627
International Students	4	970,577	896,169	1,020,801	970,577	896,169	1,020,801
Gain on sale of fixed assets		1,304	-	2,000	1,304	-	2,000
		21,545,683	21,270,055	20,452,590	23,055,635	22,550,187	22,157,502
Expenditure							
Local funds costs	3	1,772,267	1,756,713	1,236,878	1,772,267	1,756,713	1,236,878
International Students	4	508,105	435,823	453,306	508,105	435,823	453,306
Learning resources	5	9,980,947	9,956,233	9,662,263	10,000,947	9,976,233	9,684,263
Administration	6	959,050	1,004,767	964,610	986,850	1,007,847	967,329
Finance costs	7	6,170	6,100	4,619	6,170	6,100	4,619
Property management	8	7,651,090	7,479,505	7,473,614	7,651,090	7,479,505	7,473,614
Donations	9	-	-	-	1,343,604	1,294,000	1,436,661
Depreciation	10	400,900	442,000	411,573	400,900	442,000	411,573
Amortisation of equitable lease		188,919	188,914	188,919	188,919	188,914	188,919
		21,467,448	21,270,055	20,395,782	22,858,852	22,587,135	21,857,162
Surplus / (Deficit) for the year		78,235	-	56,808	196,783	(36,948)	300,340

Consolidated Statement of Changes in Net Assets/Equity

For the year ended 31 December 2019

		School			Group	
		2019	2019	2018	2019	2018
		Actual	Budget	Actual	Actual	Actual
			(Unaudited)			
		\$	\$	\$	\$	\$
	Notes					
Balance at 1 January		4,064,534	4,064,534	4,007,726	6,424,676	6,124,336
Total comprehensive revenue and expense for the year		78,235	-	56,808	196,783	300,340
Capital contributions from the Ministry of Education:						
Contribution - furniture and equipment grant		43,831	39,957	-	43,831	-
Equity at 31 December		4,186,600	4,104,491	4,064,534	6,665,290	6,424,676
Retained earnings		4,186,600	4,104,491	4,064,534	5,228,542	5,102,214
Reserves:	29					
Teachers' Scholarship Fund		-	-	-	552,038	553,500
Events Scholarship Fund		-	-	-	333,714	322,816
Rugby Development Fund		-	-	-	90,573	87,560
Turf replacement fund		-	-	-	460,423	358,586
Equity at 31 December 2019		4,186,600	4,104,491	4,064,534	6,665,290	6,424,676

St Peter's College
Consolidated Statement of Financial Position
As at 31 December 2019

	Notes	School			Group		
		2019	2019	2018	2019	2019	2018
		Actual	Budget (Unaudited)	Actual	Actual	Budget (Unaudited)	Actual
		\$	\$	\$	\$	\$	\$
Public equity		4,186,600	4,104,491	4,064,534	6,665,290	6,427,685	6,424,676
Represented by:							
Current assets							
Cash and cash equivalents	11	1,413,332	931,107	819,793	1,423,197	943,394	933,326
Accounts receivable	12	526,913	516,000	510,509	556,618	546,000	524,584
GST Receivable		68,141	90,000	80,689	68,141	90,000	80,689
Prepayments		164,774	150,000	164,944	164,774	150,000	164,944
Inventory	13	322,891	316,000	334,540	322,891	316,000	334,540
Investments	14	3,311,914	3,309,000	3,210,518	5,778,999	5,587,807	5,403,225
		5,807,965	5,312,107	5,120,993	8,314,620	7,633,201	7,441,308
Current liabilities							
Accounts payable	16	1,292,414	1,240,000	1,254,665	1,294,442	1,242,900	1,259,567
Revenue received in advance	18	1,817,725	1,640,000	1,524,922	1,848,470	1,640,000	1,524,922
Provision for cyclical maintenance	19	223,604	146,475	126,733	223,604	146,475	126,733
Finance lease liability - current	20	49,367	28,085	28,085	49,367	28,085	28,085
Funds held in trust on behalf of 3rd parties	21	484,465	460,000	461,676	479,657	455,000	416,947
		3,867,575	3,514,560	3,396,081	3,895,540	3,512,460	3,356,254
Working capital		1,940,390	1,797,547	1,724,912	4,419,080	4,120,741	4,085,054
Non current assets							
Property, plant and equipment	15	1,544,449	1,515,665	1,379,165	1,544,449	1,515,665	1,379,165
Equitable Leasehold interest	24	986,115	986,115	1,175,035	986,115	986,115	1,175,035
		2,530,564	2,501,780	2,554,200	2,530,564	2,501,780	2,554,200
Non current liabilities							
Provision for cyclical maintenance	19	175,581	166,669	186,411	175,581	166,669	186,411
Finance lease liability - term portion	20	108,773	28,167	28,167	108,773	28,167	28,167
		284,354	194,836	214,578	284,354	194,836	214,578
Net assets		4,186,600	4,104,491	4,064,534	6,665,290	6,427,685	6,424,676

Consolidated Statement of Cashflows

For the year ended 31 December 2019

		School			Group	
	2019	2019	2018	2019	2019	2018
Note	Actual	Budget	Actual	Actual	Budget	Actual
	\$	(Unaudited)	\$	\$	(Unaudited)	\$
Cash flows from Operating Activities						
Government Grants	2,110,762	2,084,595	2,066,324	2,110,762	2,084,595	2,066,324
Locally Raised Funds	5,152,590	5,023,198	4,419,073	6,611,491	6,265,960	6,018,440
International Students	1,328,720	1,048,200	889,188	1,328,720	1,048,200	889,188
Goods and Services Tax (net)	12,548	(9,311)	3,675	12,548	(9,311)	3,675
Payments to Employees	(2,954,106)	(2,940,438)	(1,936,479)	(2,978,106)	(2,940,438)	(1,936,479)
Payments to Suppliers	(4,657,778)	(4,563,891)	(4,875,428)	(4,664,453)	(4,568,974)	(4,903,044)
Interest Received	115,259	116,505	116,508	190,602	188,680	196,990
Grants received	-	-	-	30,745	-	-
Donations made	-	-	-	(1,363,604)	(1,325,000)	(1,411,235)
Funds Administered on Behalf of Third Parties	22,789	(1,676)	(68,137)	22,789	(1,676)	(51,978)
Net cash from / (to) the Operating Activities	1,130,784	757,182	614,724	1,301,494	742,036	871,881
Cash flows from Investing Activities						
Proceeds from Sale of PPE (and Intangibles)	1,304	-	2,000	1,304	-	2,000
Purchase of PPE (and Intangibles)	(467,931)	(575,743)	(263,348)	(467,931)	(575,743)	(263,348)
Purchase of Investments	(101,396)	(98,482)	(100,486)	(375,774)	(184,582)	(648,560)
Net cash from / (to) the Investing Activities	(568,023)	(674,225)	(361,834)	(842,401)	(760,325)	(909,908)
Cash flows from Financing Activities						
Furniture and Equipment Grant	43,831	39,957	39,957	43,831	39,957	39,957
Finance lease payments	(13,053)	(11,600)	(12,610)	(13,053)	(11,600)	(12,610)
Net cash from Financing Activities	30,778	28,357	27,347	30,778	28,357	27,347
Net increase/(decrease) in cash and cash equivalents	593,539	111,314	280,237	489,871	10,068	(10,680)
Cash and cash equivalents at the beginning of the year	819,793	819,793	539,556	933,326	933,326	944,006
Cash and cash equivalents at the end of the year	1,413,332	931,107	819,793	1,423,197	943,394	933,326

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries, the use of land and buildings grant and expense and the Ministry portion of TELA laptop leases have been omitted.

St Peter's College

Notes to the Group Financial Statements

For the year ended 31 December 2019

1. Statement of Significant Accounting Policies

a) Reporting Entity

St Peter's College is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education Act 1989. The St Peter's College Group (the "Group") consists of St Peter's College and its subsidiary St Peter's College Foundation Trust. The subsidiary is a School Trust ("Trust") which supports the school by raising funds and making donations for the school. The Board of Trustees (the Board) is of the view the Group is a public benefit entity for financial reporting purposes. The Group consolidates all entities over which it has control. Control as defined in PBE IPSAS 6 is the power to govern the financial and operating policies of an entity so as to obtain benefits from its activities. The only entity identified as a controlled entity is the St Peter's College Foundation Trust as it was established exclusively to benefit St Peter's College. Intra-group transactions are eliminated in preparing the group financial statements. St Peter's College and the St Peter's College Foundation Trust are referred to as 'The Group' for the purposes of these group accounts.

b) Basis of Preparation

Reporting Period

The group financial reports have been prepared for the period 1 January 2019 to 31 December 2019 and in accordance with the requirements of the Public Finance Act 1989.

Basis of Preparation

The consolidated financial reports have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Basis of Consolidation

The group financial reports are prepared by adding together like items of assets, liabilities, equity, revenue, expenses, and cash flows of entities in the group on a line-by-line basis. All intra-group balances, transactions, revenue, and expenses are eliminated on consolidation.

Details of investment in subsidiaries are set out in Note 31.

Financial reporting standards applied

The Education Act 1989 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The consolidated financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying PBE Accounting Standards (PBE IPSAS) Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The Group is considered a Public Benefit Entity as it meets the criteria specified as "having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders".

Standard early adopted

In line with the Financial Statements of the Government, the School has elected to early adopt PBE IFRS 9 Financial Instruments. PBE IFRS 9 replaces PBE IPSAS 29 Financial Instruments: Recognition and Measurement. Information about the adoption of PBE IFRS 9 is provided in Note 32.

PBE Accounting Standards reduced disclosure regime

The Group qualifies for Tier 2 as the group is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement base

The consolidated financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation currency

These consolidated financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific accounting policies

The accounting policies used in the preparation of these consolidated financial statements are set out below.

Critical accounting estimates and assumptions

The preparation of consolidated financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Useful lives of property, plant and equipment

The Group reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The Group believes that the estimated useful lives of the property, plant and equipment as disclosed in the Significant Accounting Policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 15.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised.

Consolidation of entities

The Group consolidates entities based on whether the School has established control of the subsidiary. The subsidiary which is controlled is disclosed at Note 31.

Recognition of grants

The Group reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The Group believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition**Government grants**

The Group receives funding from the Ministry of Education. The following are the main types of funding that the School receives;

Operational grants are recorded as revenue when the Group has the rights to the funding, which is in the year that the funding is received.

Teachers' salaries grants are recorded as revenue when the Group has the rights to the funding in the salary period they relate to. The grants are not received in cash by the Group and are paid directly to teachers by the Ministry of Education.

Grants for the use of land and buildings are also not received in cash by the Group as they equate to the deemed expense for using the land and buildings which are owned by the Proprietor. Use of land and building grants are recorded as revenue in the period the Group uses the land and buildings.

Grants

Other grants are recorded as revenue when the Group has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the Group.

Interest revenue

Interest revenue on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Use of Land and Buildings Expense

The property from which the Group operates is owned by the Proprietor. The expense is based on an assumed market rental yield on the land and buildings as used for rating purposes. This is a non-cash expense that is offset by a non-cash grant from the Proprietor.

e) Operating Lease Payments

Payments made under operating leases are recognised in the Consolidated Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

f) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

g) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of three months or less. The carrying amount of cash and cash equivalents represent fair value.

h) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for credit losses. The school applies the simplified expected credit loss model of recognising lifetime expected credit losses for receivables. In measuring expected credit losses, short-term receivables have been assessed on a collective basis as they possess shared credit risk characteristics. They have been grouped based on the days past due. Short-term receivables are written off when there is no reasonable expectation of recovery. Indicators that there is no reasonable expectation of recovery include the debtor being in liquidation.

Prior Year Policy

Accounts Receivable represents items that the School has issued invoices for, or accrued for, but has not received payment for at year end. Receivables are initially recorded at fair value and subsequently recorded at the amount the School realistically expects to receive. A receivable is considered uncollectable where there is objective evidence the School will not be able to collect all amounts due. The amount that is uncollectable (the provision for uncollectability) is the difference between the amount due and the present value of the amounts expected to be collected.

i) Inventories

Inventories are consumable items held for sale and comprise of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Consolidated Statement of Comprehensive Revenue and Expense in the period of the write down.

j) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

Prior Year Policy

Bank term deposits for periods exceeding 90 days are classified as investments and are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. After initial recognition bank term deposits are measured at amortised cost using the effective interest method less impairment.

The Group has met the requirements under Schedule 6 Section 28 of the Education Act 1989 in relation to the acquisition of investment securities.

k) Property, Plant and Equipment

Land and buildings owned by the Proprietor are excluded from these consolidated financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to, and contributions to buildings owned by the Proprietor have been transferred to an equitable leasehold interest or written off if the book value was less than \$40,000.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Property, plant and equipment acquired with individual values under \$250 are usually not capitalised, they are recognised as an expense in the Consolidated Statement of Comprehensive Revenue and Expense.

Gains and losses on disposals (*i.e.* sold or given away) are determined by comparing the proceeds received with the carrying amounts (*i.e.* the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Consolidated Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment and library resources are depreciated over their estimated useful lives on a straight line basis. Depreciation of all assets is reported in the Consolidated Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Furniture and equipment	5-10 years
Electrical, audio visual, sports and musical equipment	5 years
Plant	5-10 years
Information and communication technology	3 years
Motor vehicles	4 years
Library resources	3-8 years

I) Impairment of property, plant, and equipment and intangible assets

St Peter's College does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

m) Accounts Payable

Accounts payable represents liabilities for goods and services provided to the Group prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

n) Employee Entitlements*Short-term employee entitlements*

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned to, but not yet taken, at balance date and long service leave.

o) Revenue Received in Advance

Revenue received in advance relates to fees received from domestic and international students and grants where there are unfulfilled obligations for the Group to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The Group holds sufficient funds to enable the refund of unearned fees in relation to international students, should the Group be unable to provide the services to which they relate.

p) Funds held in trust

Funds are held in trust where they have been received by the Group for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Consolidated Statement of Revenue and Expense. The Group holds sufficient funds to enable the funds to be used for their intended purpose at any time.

q) Provision for Cyclical Maintenance

The property from which the school operates is owned by the Proprietor. The Board is responsible for maintaining the land, buildings and other facilities on the Group sites in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the Group, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision for cyclical maintenance represents the obligation the Board has to the Proprietor and is based on the Board's ten year property plan (10YPP).

r) Financial Assets and Liabilities

The Group's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets are categorised as "loans and receivables" for accounting purposes in accordance with financial reporting standards.

The Group's financial liabilities comprise accounts payable and finance lease liability. All of these financial liabilities are categorised as "financial liabilities measured at amortised cost" for accounting purposes in accordance with financial reporting standards..

s) Goods and Services Tax (GST)

The consolidated financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the consolidated statement of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

t) Budget figures

The budget figures are extracted from the Group budget that was approved by the Board at the start of the year.

u) Services received in-kind

From time to time the Group receives services in-kind, including the time of volunteers. The Group has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

Notes to the Group Financial Statements (cont...)

For the year ended 31 December 2019

	School			Group		
	2019 Actual	2019 Budget (Unaudited)	2018 Actual	2019 Actual	2019 Budget (Unaudited)	2018 Actual
	\$	\$	\$	\$	\$	\$
2. Government grants						
Grants received from the Ministry of Education and other Government departments:						
Operational grant	2,049,529	2,017,115	1,998,835	2,049,529	2,017,115	1,998,835
Teacher salaries grant	6,517,190	6,500,000	6,304,868	6,517,190	6,500,000	6,304,868
ACC levy grant	20,855	21,000	20,806	20,855	21,000	20,806
Furniture and equipment grant	-	-	39,957	-	-	39,957
MOE laptop lease subsidy	24,810	25,000	24,712	24,810	25,000	24,712
ORRS funding	11,523	19,000	17,882	11,523	19,000	17,882
Interim response funding & equipment grants	-	-	1,016	-	-	1,016
LSF funding	13,230	12,000	12,111	13,230	12,000	12,111
Gateway grant	36,480	36,480	36,480	36,480	36,480	36,480
	8,673,617	8,630,595	8,456,667	8,673,617	8,630,595	8,456,667
3. Locally raised funds						
Local funds raised within the Group's community are made up of:						
Trading						
Uniforms						
Revenue	334,630	310,000	336,317	334,630	310,000	336,317
Expenses	258,502	241,800	269,924	258,502	241,800	269,924
	76,128	68,200	66,393	76,128	68,200	66,393
Profit margin	23%	22%	20%	23%	22%	20%
Stationery						
Revenue	95,035	87,500	93,926	95,035	87,500	93,926
Expenses	123,311	124,053	125,689	123,311	124,053	125,689
	(28,276)	(36,553)	(31,763)	(28,276)	(36,553)	(31,763)
Profit margin	-30%	-42%	-34%	-30%	-42%	-34%
Tuckshop						
Revenue	30,000	30,000	30,000	30,000	30,000	30,000
Expenses	719	3,000	-	719	3,000	-
	29,281	27,000	30,000	29,281	27,000	30,000
Profit margin	98%	90%	100%	98%	90%	100%
Total - trading						
Revenue	459,665	427,500	460,243	459,665	427,500	460,243
Expenses	382,532	368,853	395,613	382,532	368,853	395,613
	77,133	58,647	64,630	77,133	58,647	64,630
Profit margin	17%	14%	14%	17%	14%	14%
Learning resources recoveries						
Revenue						
Subject fees	376,563	354,670	389,822	376,563	354,670	389,822
Curriculum Trip fees	230,689	218,170	217,384	230,689	218,170	217,384
Sports recoveries	545,840	469,550	524,660	545,840	469,550	524,660
Extra-curricular recoveries	154,909	120,683	160,850	154,909	120,683	160,850
	1,308,001	1,163,073	1,292,716	1,308,001	1,163,073	1,292,716

Notes to the Group Financial Statements (cont...)

For the year ended 31 December 2019

	School			Group		
	2019 Actual	2019 Budget (Unaudited)	2018 Actual	2019 Actual	2019 Budget (Unaudited)	2018 Actual
	\$	\$	\$	\$	\$	\$
Other Activities						
Revenue						
Exam fees & commissions	262,533	287,400	275,801	262,533	287,400	275,801
Other commissions received	17,517	10,000	-	17,517	10,000	-
Overseas trips	859,036	860,000	280,295	859,036	860,000	280,295
Insurance claims	-	-	12,043	-	-	12,043
Other activities	292,771	241,700	223,971	292,771	230,700	223,971
	1,431,857	1,399,100	792,110	1,431,857	1,388,100	792,110
Expenses						
Examinations	214,624	238,500	236,344	214,624	238,500	236,344
Overseas trips	859,036	860,000	280,295	859,036	860,000	280,295
Other activities	218,866	210,400	218,459	218,866	210,400	218,459
	1,292,526	1,308,900	735,098	1,292,526	1,308,900	735,098
	139,331	90,200	57,012	139,331	79,200	57,012
Donations						
Donations from Foundation	1,575,000	1,689,678	1,300,000	-	-	-
Bequests for Chapel fit-out	40,000	-	-	40,000	-	-
PTFA donation	108,000	100,000	100,000	108,000	100,000	100,000
Parent donations	16,886	13,800	24,205	3,010,865	2,906,510	2,940,239
	1,739,886	1,803,478	1,424,205	3,158,865	3,006,510	3,040,239
Fundraising						
Grants received	29,960	32,000	42,316	29,960	32,000	42,316
Sponsorship	-	-	11,478	-	-	11,478
Other fundraising	125,378	125,000	124,635	125,378	125,000	124,635
	155,338	157,000	178,429	155,338	157,000	178,429
Expenses - direct costs	64,990	30,000	51,726	64,990	30,000	51,726
	90,348	127,000	126,703	90,348	127,000	126,703
Hire of facilities						
Revenue	123,183	110,000	117,670	123,183	110,000	117,670
Expenses	32,219	48,960	54,441	32,219	48,960	54,441
	90,964	61,040	63,229	90,964	61,040	63,229
Summary - Local Funds						
Revenue						
Learning resources recoveries	1,308,001	1,163,073	1,292,716	1,308,001	1,163,073	1,292,716
Activities fees	1,431,857	1,399,100	792,110	1,431,857	1,388,100	792,110
Donations	1,739,886	1,803,478	1,424,205	3,158,865	3,006,510	3,040,239
Fundraising	155,338	157,000	178,429	155,338	157,000	178,429
Trading sales	459,665	427,500	460,243	459,665	427,500	460,243
Hire of facilities	123,183	110,000	117,670	123,183	110,000	117,670
	5,217,930	5,060,151	4,265,373	6,636,909	6,252,183	5,881,407
Expenses						
Activities	1,292,526	1,308,900	735,098	1,292,526	1,308,900	735,098
Fundraising	64,990	30,000	51,726	64,990	30,000	51,726
Trading	382,532	368,853	395,613	382,532	368,853	395,613
Hire of facilities	32,219	48,960	54,441	32,219	48,960	54,441
	1,772,267	1,756,713	1,236,878	1,772,267	1,756,713	1,236,878
Total surplus	3,445,663	3,303,438	3,028,495	4,864,642	4,495,470	4,644,529

Notes to the Group Financial Statements (cont...)

For the year ended 31 December 2019

4. International Student Revenue and Expenses

	School			Group		
	2019 Actual	2019 Budget (Unaudited)	2018 Actual	2019 Actual	2019 Budget (Unaudited)	2018 Actual
International Student Roll	58	54	62	58	54	62
Revenue	\$	\$	\$	\$	\$	\$
International student fees	970,577	896,169	1,020,801	970,577	896,169	1,020,801
Expenses						
Advertising	5,584	7,500	3,863	5,584	7,500	3,863
Commissions	130,235	67,000	83,604	130,235	67,000	83,604
Recruitment	57,920	50,000	61,798	57,920	50,000	61,798
International student levy	21,971	20,144	24,200	21,971	20,144	24,200
Employee Benefit - Salaries	285,820	283,879	274,120	285,820	283,879	274,120
Other expenses	6,575	7,300	5,721	6,575	7,300	5,721
	508,105	435,823	453,306	508,105	435,823	453,306
Surplus for the year International Student	462,472	460,346	567,495	462,472	460,346	567,495

5. Learning resources

Learning resources covers these kinds of Expenses:

Curricular	678,297	741,480	713,382	678,297	741,480	713,382
Equipment repairs	12,600	9,000	7,178	12,600	9,000	7,178
Information & communications technology	64,520	60,500	58,380	64,520	60,500	58,380
Co-curricular activities	831,862	772,733	843,869	831,862	772,733	843,869
Library resources	5,138	6,100	4,477	5,138	6,100	4,477
Employee benefits - salaries	8,336,721	8,305,220	7,970,447	8,336,721	8,305,220	7,970,447
Staff development	48,015	56,700	60,342	68,015	76,700	82,342
Other	3,794	4,500	4,188	3,794	4,500	4,188
	9,980,947	9,956,233	9,662,263	10,000,947	9,976,233	9,684,263

6. Administration

Administration covers these items:

Audit fees & expenses	11,196	13,461	13,655	14,996	16,541	16,374
Board of Trustees fees	5,180	5,200	4,740	5,180	5,200	4,740
Board of Trustees expenses	18,548	6,900	5,891	18,548	6,900	5,891
Communications	21,689	19,840	19,903	21,689	19,840	19,903
Consumables & low value assets	26,225	46,500	44,999	26,225	46,500	44,999
Legal fees	-	3,000	-	-	3,000	-
Other	151,263	144,586	133,843	151,263	144,586	133,843
Employee benefits - salaries	639,281	654,780	654,422	663,281	654,780	654,422
Insurance	22,459	24,500	21,708	22,459	24,500	21,708
Service providers, contractors & consultancy	63,209	86,000	65,449	63,209	86,000	65,449
	959,050	1,004,767	964,610	986,850	1,007,847	967,329

7. Finance

Finance costs	6,170	6,100	4,619	6,170	6,100	4,619
	6,170	6,100	4,619	6,170	6,100	4,619

Notes to the Group Financial Statements (cont...)

For the year ended 31 December 2019

	School			Group		
	2019 Actual	2019 Budget (Unaudited)	2018 Actual	2019 Actual	2019 Budget (Unaudited)	2018 Actual
	\$	\$	\$	\$	\$	\$
8. Property						
Property maintenance covers these items:						
Caretaking & cleaning	19,065	20,000	17,757	19,065	20,000	17,757
Consultancy & contract services	159,169	159,899	157,368	159,169	159,899	157,368
Cyclical maintenance	156,615	80,000	53,340	156,615	80,000	53,340
Grounds	138,456	95,720	113,761	138,456	95,720	113,761
Heat, light & water	184,133	166,000	181,937	184,133	166,000	181,937
Repairs & maintenance	244,476	224,100	213,048	244,476	224,100	213,048
Employee benefits - salaries	160,534	147,786	151,788	160,534	147,786	151,788
Security	28,642	26,000	24,615	28,642	26,000	24,615
Use of land and buildings	6,560,000	6,560,000	6,560,000	6,560,000	6,560,000	6,560,000
	7,651,090	7,479,505	7,473,614	7,651,090	7,479,505	7,473,614

The use of land and buildings figure represents 8% of the school's total property value. This is used as a 'proxy' for the market rental of the property. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

9. Donations made

The Proprietor - RC Bishop of Auckland	-	-	-	1,333,604	1,294,000	1,436,661
Community of Schools Alliance Trust	-	-	-	10,000	-	-
	-	-	-	1,343,604	1,294,000	1,436,661

10. Depreciation

Depreciation is charged on these items:

Audio visual	10,851	12,000	10,296	10,851	15,000	10,296
Computer equipment	41,365	75,000	64,593	41,365	114,400	64,593
Curricular furniture & fittings	54,241	60,000	56,543	54,241	55,000	56,543
Electronic equipment	7,486	9,000	8,442	7,486	9,000	8,442
Furniture and fittings	32,358	35,000	31,858	32,358	35,000	31,858
Library resources	13,661	14,000	12,697	13,661	12,000	12,697
Motor vehicles	27,487	28,000	25,074	27,487	25,000	25,074
Musical equipment	8,915	10,000	10,799	8,915	10,000	10,799
Plant and equipment	114,048	115,000	117,470	114,048	120,000	117,470
Sports equipment	52,321	52,000	41,161	52,321	40,000	41,161
Leased equipment	38,167	32,000	32,640	38,167	32,000	32,640
	400,900	442,000	411,573	400,900	467,400	411,573

11. Cash and cash equivalents

Cash and deposits include:

Cash on hand	1,261	1,260	1,261	1,261	1,260	1,261
Bank current accounts	69,301	442,647	197,467	69,743	444,147	198,945
Bank call accounts	955,351	100,000	223,986	964,774	110,787	336,041
International student trust accounts	269,471	260,000	273,600	269,471	260,000	273,600
Development fund	7,189	7,200	6,655	7,189	7,200	6,655
Activities accounts	110,759	120,000	116,824	110,759	120,000	116,824
Net cash and cash equivalents for Cash Flow Statement	1,413,332	931,107	819,793	1,423,197	943,394	933,326

Notes to the Group Financial Statements (cont...)

For the year ended 31 December 2019

	School			Group		
	2019 Actual	2019 Budget (Unaudited)	2018 Actual	2019 Actual	2019 Budget (Unaudited)	2018 Actual
	\$	\$	\$	\$	\$	\$
12. Accounts receivable						
Receivables from the Ministry of Education	26,400	21,000	26,197	26,400	21,000	26,197
Teachers' salaries grant receivable	449,029	450,000	445,947	449,029	450,000	445,947
Accounts receivable - interest due	45,361	45,000	38,365	75,066	75,000	52,440
Accounts receivable - other	6,123	-		6,123	-	
	526,913	516,000	510,509	556,618	546,000	524,584
Receivables from Exchange Transactions	51,484	45,000	38,365	81,189	75,000	52,440
Receivables from Non-Exchange Transactions	475,429	471,000	472,144	475,429	471,000	472,144
	526,913	516,000	510,509	556,618	546,000	524,584
13. Inventory						
Inventory consists of trading stock for:						
Stationery shop	26,357	16,000	16,023	26,357	16,000	16,023
Uniforms	296,534	300,000	318,517	296,534	300,000	318,517
	322,891	316,000	334,540	322,891	316,000	334,540
14. Investments						
The School's investment activities are classified as follows:						
Current Asset						
Short term deposits with maturities between three months and one year re international students	1,171,059	1,172,000	1,133,870	1,171,059	1,172,000	1,133,870
Short term deposits with maturities between three months and one year BOT general funds	2,140,855	2,137,000	2,076,648	2,140,855	2,137,000	2,076,648
Short term deposits with maturities between three months and one year Foundation general funds	-	-	-	1,137,983	952,305	957,205
Short term deposits with maturities between three months and one year Foundation restricted equity funds	-	-	-	1,329,102	1,326,502	1,235,502
TOTAL	3,311,914	3,309,000	3,210,518	5,778,999	5,587,807	5,403,225

15. Property, Plant and Equipment (School and Group)

	Opening Balance (NBV) \$	Additions \$	Disposals	Current Depreciation	Total (NBV)
2019					
Audio visual	15,365	20,173	-	(10,851)	24,687
Computer equipment	82,466	14,147	-	(41,365)	55,248
Curricular furniture & fittings	442,276	14,241	-	(54,241)	402,276
Electronic equipment	14,724	9,518	-	(7,486)	16,756
Furniture and fittings	153,374	17,102	-	(32,358)	138,118
Library resources	32,356	11,653	-	(13,661)	30,348
Motor vehicles	58,203	59,121	-	(27,487)	89,837
Musical equipment	18,204	2,504	-	(8,915)	11,793
Plant and equipment	320,068	35,862	-	(114,048)	241,882
Sports equipment	162,884	63,924	-	(52,321)	174,487
Leased equipment	54,245	137,551	-	(38,167)	153,629
Work in Progress	25,000	180,388	-	-	205,388
	1,379,165	566,184	-	(400,900)	1,544,449

As at 31 December 2019 the School had \$205,388 in work in progress being deposits paid for furniture and fittings for the Chapel of St Peter and the replacement of the turf adjacent to the gymnasium (2018:\$25,000 for 2 rowing boats).

Notes to the Group Financial Statements (cont...)

For the year ended 31 December 2019

2019	Cost or Valuation \$	Accumulated Depreciation \$	Book Value 31/12/2019 \$
Audio visual	134,763	110,076	24,687
Computer equipment	564,732	509,484	55,248
Curricular furniture & fittings	760,314	358,038	402,276
Electronic equipment	61,523	44,767	16,756
Furniture and fittings	472,132	334,014	138,118
Library resources	86,408	56,060	30,348
Motor vehicles	264,604	174,767	89,837
Musical equipment	72,454	60,661	11,793
Plant and equipment	1,050,177	808,295	241,882
Sports equipment	401,870	227,383	174,487
Leased equipment	198,984	45,355	153,629
Work in Progress	205,388	-	205,388
	4,273,349	2,728,900	1,544,449

The net carrying value of equipment held under a finance lease is \$153,629 (2018: \$54,245)

2018	Opening Balance (NBV) \$	Additions \$	Disposals	Current Depreciation	Total (NBV)
Audio visual	18,098	7,563	-	(10,296)	15,365
Computer equipment	80,993	66,066	-	(64,593)	82,466
Curricular furniture & fittings	480,782	18,037	-	(56,543)	442,276
Electronic equipment	18,227	4,939	-	(8,442)	14,724
Furniture and fittings	146,552	38,680	-	(31,858)	153,374
Library resources	37,039	8,014	-	(12,697)	32,356
Motor vehicles	76,623	6,654	-	(25,074)	58,203
Musical equipment	21,430	7,573	-	(10,799)	18,204
Plant and equipment	376,238	61,300	-	(117,470)	320,068
Sports equipment	114,135	89,910	-	(41,161)	162,884
Leased equipment	32,924	53,961	-	(32,640)	54,245
Work in Progress	-	25,000	-	-	25,000
	1,403,041	387,697	-	(411,573)	1,379,165

2018	Cost or Valuation \$	Accumulated Depreciation \$	Book Value 31/12/2018 \$
Audio visual	114,590	99,225	15,365
Computer equipment	550,585	468,119	82,466
Curricular furniture & fittings	746,073	303,797	442,276
Electronic equipment	52,005	37,281	14,724
Furniture and fittings	455,030	301,656	153,374
Library resources	100,858	68,502	32,356
Motor vehicles	252,378	194,175	58,203
Musical equipment	69,950	51,746	18,204
Plant and equipment	1,014,315	694,247	320,068
Sports equipment	337,946	175,062	162,884
Leased equipment	100,223	45,978	54,245
Work in Progress	25,000	-	25,000
	3,818,953	2,439,788	1,379,165

The net carrying value of equipment held under a finance lease is \$54,245 (2017: \$32,924)

Notes to the Group Financial Statements (cont...)

For the year ended 31 December 2019

	School			Group		
	2019 Actual	2019 Budget (Unaudited)	2018 Actual	2019 Actual	2019 Budget (Unaudited)	2018 Actual
	\$	\$	\$	\$	\$	\$
16. Accounts payable						
Operating Creditors	176,202	160,000	141,720	176,202	160,000	141,720
Accruals	299,096	250,000	253,438	301,124	252,900	258,340
Capital accruals for PPE items	40,945	60,000	80,243	40,945	60,000	80,243
Employee entitlements - salaries	555,263	550,000	559,996	555,263	550,000	559,996
Employee entitlements - leave accrual	220,908	220,000	219,268	220,908	220,000	219,268
	1,292,414	1,240,000	1,254,665	1,294,442	1,242,900	1,259,567
Payables for Exchange Transactions	1,286,571	1,235,000	1,247,153	1,288,599	1,237,900	1,252,055
Payables for Non-exchange Transactions - Taxes	5,843	5,000	7,512	5,843	5,000	7,512
Payables for Non-exchange Transactions - Other	-	-	-	-	-	-
	1,292,414	1,240,000	1,254,665	1,294,442	1,242,900	1,259,567

17. Borrowings

As at 31 December 2019 the College had loans of \$Nil (31 December 2018 \$Nil)

18. Revenue received in advance

	School			Group		
	2019 Actual	2019 Budget (Unaudited)	2018 Actual	2019 Actual	2019 Budget (Unaudited)	2018 Actual
	\$	\$	\$	\$	\$	\$
International student fees	956,112	750,000	597,969	956,112	750,000	597,969
Student trips & other activities	302,963	350,000	409,704	302,963	350,000	409,704
Rugby Development and other funds	97,010	90,000	86,234	97,010	90,000	86,234
Deposits received in advance	461,640	450,000	431,015	461,640	450,000	431,015
Corbin and McNeill Foundation grant	-	-	-	30,745	-	-
	1,817,725	1,640,000	1,524,922	1,848,470	1,640,000	1,524,922

19. Provision for cyclical maintenance (School and Group)

	School and Group		
	2019 Actual	2019 Budget (Unaudited)	2018 Actual
	\$	\$	\$
Provision at the start of year	313,144	313,144	281,554
Increase / decrease to the provision during the year	156,614	80,000	53,340
Deduct use of the provision during the year	(70,573)	(80,000)	(21,750)
Provision at the end of the year	399,185	313,144	313,144
Current portion	223,604	146,475	126,733
Term portion	175,581	166,669	186,411
	399,185	313,144	313,144

The Board has a cash management plan to ensure that sufficient cash is available to meet all maintenance obligations as they fall due over the next 10 years. The amount recognised as a provision is the best estimate of the expenditure required to settle the present obligations at 31 December 2019. The provision has not been adjusted for inflation and the time value of money.

Notes to the Group Financial Statements (cont...)

For the year ended 31 December 2019

20. Finance Lease Liability

The School has entered into a finance lease agreements for Teachers' laptops. Minimum lease payments payable by the College

	School			Group		
	2019 Actual	2019 Budget	2018 Actual	2019 Actual	2019 Budget	2018 Actual
	(Unaudited)			(Unaudited)		
Finance lease balances (including MOE portion payable):						
No Later than One Year	35,634	31,869	31,869	35,634	31,869	31,869
Later than One Year and no Later than Five Years	30,244	30,157	30,157	30,244	30,157	30,157
Later than Five Years	-	-	-	-	-	-
	65,878	62,026	62,026	65,878	62,026	62,026

2018 comparatives have been changed to include interest.

The School has entered into a finance lease agreement with Toshiba for photocopiers. Minimum lease payments payable by the College including interest:

	2019	2019	2018	2019	2019	2018
	Actual	Budget	Actual	Actual	Budget	Actual
	\$	(Unaudited)	\$	\$	(Unaudited)	\$
No Later than One Year	23,820	-	-	23,820	-	-
Later than One Year and no Later than Five Years	91,310	-	-	91,310	-	-
Later than Five Years	-	-	-	-	-	-
	115,130	-	-	115,130	-	-

21. Funds held in Trust

	School			Group		
	2019	2019	2018	2019	2019	2018
	Actual	Budget	Actual	Actual	Budget	Actual
	(Unaudited)			(Unaudited)		
	\$	\$	\$	\$	\$	\$
Funds held in trust on behalf of third parties - current						
Homestay funds international students	418,184	400,000	377,294	418,184	400,000	377,294
Attendance dues payable to Proprietor	56,799	50,000	36,563	56,799	50,000	36,563
Building funds payable to Proprietor	4,674	5,000	3,090	4,674	5,000	3,090
Contributions payable to Foundation	4,808	5,000	44,729	-	-	-
	484,465	460,000	461,676	479,657	455,000	416,947
Funds held in trust on behalf of third parties - non-current						
	-	-	-	-	-	-
	484,465	460,000	461,676	479,657	455,000	416,947

These funds relate to arrangements where the school is acting as agent and therefore are not included in the consolidated statement of comprehensive revenue and expense.

22. Related party transactions (School and Group)

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

Notes to the Group Financial Statements (cont...)

For the year ended 31 December 2019

The Proprietor of the School, the Roman Catholic Bishop of Auckland, is a related party of the Board because the proprietor appoints representatives to the Board, giving the proprietor significant influence over the Board. Any services or contributions between the Board and Proprietor that are material transactions that have occurred have been disclosed appropriately.

Under an agency agreement, the School collects funds on behalf of the Proprietor. These include attendance dues, building levy and special character donations payable to the Proprietor. The amounts collected in total in 2019 were \$1,069,269 (2018: \$1,068,891). These do not represent revenue in the financial statements of the school. Any balance not transferred at the year end is treated as a liability. The total funds held by the school on behalf of the Proprietor at 31 December 2019 are \$61,474 (2018: \$39,653).

The Proprietor provides land and buildings free of charge for use by the Board as noted in Note 1(c). The estimated value of this use during 2018 is included in the Statement of Comprehensive Revenue & Expense as "Use of land and buildings".

The College received no donations in advance during the year for the St Peter's College Foundation (2018: \$Nil). The Foundation is considered to be a related party by virtue of the fact it is controlled by the College.

During the year the Foundation paid donations of \$1,575,000 to the College. (2018 \$1,300,000)

23. Remuneration (School and Group)**Key management personnel compensation**

Key management personnel of the School include all trustees of the Board, Principal, Deputy Principals and Heads of Departments.

	2019	2018
	Actual	Actual
	\$	\$
Board members and Foundation trustees		
Board members remuneration	5,180	4,740
Full-time equivalent members	0.68	0.68
St Peter's College Foundation trustees remuneration	24,000	-
Full-time equivalent members	0.12	0.03
	29,180	4,740
Remuneration	2,047,654	2,058,215
Full-time equivalent members	20	20
Total key management personnel remuneration	2,076,834	2,062,955
Total full-time equivalent personnel	20.80	20.71

Headmaster

The total value of remuneration paid or payable to the Headmaster was in the following bands:

	2019	2018
	Actual	Actual
	\$000	\$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	190-200	180-190
Benefits and Other Emoluments	4-5	4-5
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration	2019	2018
\$000	FTE Number	FTE Number
120 - 130	1	2
110 - 120	4	1
100 - 110	4	3
	9	6

The disclosure for 'Other Employees' does not include remuneration of the Principal.

Notes to the Group Financial Statements (cont...)

For the year ended 31 December 2019

Breach of Legislation

Lump sum payments of retention, recruitment and responsibility units totalling \$30,000 were made to teaching staff through the school's MYOB payroll system for additional duties undertaken. These payments were made outside the collective agreement without the approval of the Secretary of Education. (2018:\$22,500)

24. Equitable Leasehold Interest (School and Group)

An equitable leasehold interest recognises an interest in an asset without transferring ownership or creating a charge over the asset. This equitable leasehold interest represents the board's interest in capital works assets owned by the proprietor but paid for in whole or part by the Board of Trustees, either from government funding or community raised funds.

A lease between the board and the proprietor records the terms of the equitable leasehold interest and includes a detailed schedule of capital works assets. The equitable leasehold interests are amortised according to the economic life of the capital works assets involved as listed below. The interest may be realised on the sale of the capital works by the proprietor or the closure of the College.

The major capital works assets included in the equitable leasehold interest are:

Asset	Net Book Value at 31/12/19	Net Book Value at 31/12/18	Remaining Economic Life (years)
L Block classrooms	50,164	54,346	12
B Block laboratories	171,880	181,993	17
Sports Pavilion	141,796	148,888	20
Middle School	336,492	350,519	24
Staffroom/toilets/offices	-	23,799	-
Shade area	30,417	32,446	15
Artificial Turf	255,366	383,044	2
TOTAL	986,115	1,175,035	

These assets, excluding the Artificial Turf, were transferred from Fixed Assets on 31/12/2008. The Artificial Turf was installed in 2012

25. Contingencies (School and Group)

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2019 (Contingent liabilities and assets at 31 December 2018: nil).

Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of school boards of trustees, through payroll service provider Education Payroll Limited.

The Ministry has commenced a review of the schools sector payroll to ensure compliance with the Holidays Act 2003. The initial phase of this review has identified areas of non-compliance, however the potential impact on any specific school or individual and any associated historical liability will not be known until further detailed analysis has been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2019, a contingent liability for the school may exist.

26. Commitments (School and Group)**(a) Capital Commitments**

As at 31 December 2019 the Board had the following capital commitments

- Installation of multipurpose sports canopy \$430,000
- Completion of fit out for Chapel of St Peter \$37,000
- Landscaping around Chapel of St Peter \$31,000
- Completion of re-surfacing of artificial turf beside gymnasium and installation of nets \$21,000

Total capital commitments at 31 December 2019 \$519,000

(Total capital commitments at 31 December 2018: nil)

Notes to the Group Financial Statements (cont...)

For the year ended 31 December 2019

(b) Operating Commitments (School and Group)

As at 31 December 2019 the Board had entered into the following contracts:

Operating Leases for Fuji Xerox photocopiers

No later than one year

Later than one year and no more than 5 years

2019 Actual	2019 Budget (Unaudited)	2018 Actual
\$	\$	\$
-	-	48,121
-	-	48,121

Operating Lease for Motor Vehicle

No later than one year

Later than one year and no more than 5 years

2019 Actual	2019 Budget (Unaudited)	2018 Actual
\$	\$	\$
7,187	9,170	764
10,182	12,991	-
17,369	22,161	764

27. Managing Capital (School and Group)

The School's capital is its equity and comprises capital contributions from the Ministry of Education for property, plant and equipment and accumulated surpluses and deficits. The School does not actively manage capital but "attempts" to ensure that income exceeds spending in most years. Although deficits can arise as planned in particular years, they are offset by planned surpluses in previous years or ensuing years.

28. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost (2018: Loans and receivables)

	School			Group		
	2019 Actual	2019 Budget (Unaudited)	2018 Actual	2019 Actual	2019 Budget (Unaudited)	2018 Actual
	\$	\$	\$	\$	\$	\$
Cash and Cash Equivalents	1,413,332	931,107	819,793	1,423,197	943,394	933,326
Receivables	526,913	516,000	510,509	556,618	546,000	524,584
Investments - Term Deposits	3,311,914	3,309,000	3,210,518	5,778,999	5,587,807	5,403,225
Total Financial Assets Measured at Amortised Cost	5,252,159	4,756,107	4,540,820	7,758,814	7,077,201	6,861,135

Financial liabilities measured at amortised cost

Payables	1,292,414	1,240,000	1,254,665	1,294,442	1,242,900	1,259,567
Finance leases	65,878	62,026	56,252	65,878	62,026	56,252
Total Financial Liabilities Measured at Amortised Cost	1,358,292	1,302,026	1,310,917	1,360,320	1,304,926	1,315,819

29. Reserved equity**Teachers' Scholarship fund**

Opening balance 1 January	-	-	-	553,500	553,500	555,785
Plus interest received	-	-	-	18,538	20,000	19,715
Less payments made	-	-	-	(20,000)	(20,000)	(22,000)
Closing balance 31 December	-	-	-	552,038	553,500	553,500

Notes to the Group Financial Statements (cont...)

For the year ended 31 December 2019

Events Scholarship Fund

Opening balance 1 January	-	-	-	322,816	322,816	311,591
Plus interest received	-	-	-	10,898	11,000	11,225
Plus donations received	-	-	-	-	-	-
Less payments made	-	-	-	-	(11,000)	-
Closing balance 31 December	-	-	-	333,714	322,816	322,816

Rugby Development Fund

Opening balance 1 January	-	-	-	87,560	87,560	84,486
Plus interest received	-	-	-	3,013	3,500	3,074
Less payments made	-	-	-	-	-	-
Closing balance 31 December	-	-	-	90,573	91,060	87,560

Turf Replacement Fund

Opening balance 1 January	-	-	-	358,586	358,586	273,360
Plus interest received	-	-	-	10,837	11,500	9,226
Plus transferred to fund	-	-	-	91,000	61,000	76,000
Closing balance 31 December	-	-	-	460,423	431,086	358,586

30. Events After Balance Date

On 11 March 2020 the World Health Organisation declared the outbreak of COVID-19 (a novel Coronavirus) a pandemic. Two weeks later, on 26 March, New Zealand increased its COVID-19 alert level to Level 4 and a nationwide lockdown commenced. As part of this lockdown all schools were closed until 18 May 2020.

At the date of issuing the financial statements, the school has been able to absorb the majority of the impact from the nationwide lockdown. In the periods the school was physically closed but open for tuition, the school switched to alternative methods of delivering the curriculum so that students could learn remotely.

At this time the full financial impact of the COVID-19 pandemic is not able to be determined, but it is not expected to be significant to the school. The school has continued to receive funding from the Ministry of Education, even while closed.

31. Investment in Subsidiaries

Details of the Group's material subsidiaries at the end of the reporting period are as follows.

Name of Subsidiary	Principal Activity	Place of incorporation and operation	Proportion of ownership interest and voting power held by the Group		Value of investment \$000	
			2019	2018	2019	2018
St Peter's College Foundation Trust	Raising funds	Wellington	100%	100%	100%	100%

The Trust has a 31 December balance date, is 100% owned by the School, and is a registered charity domiciled in New Zealand.

The School controls the Trust for financial reporting purposes because, in substance, the School predetermined the objectives of the Trust at establishment and benefits from the Trust's complementary activities.

32. Adoption of PBE IFRS 9 Financial Instruments

In accordance with the transitional provisions of PBE IFRS 9, the school has elected not to restate the information for previous years to comply with PBE IFRS 9. Adjustments arising from the adoption of PBE IFRS 9 are recognised in opening equity at 1 January 2019. Accounting policies have been updated to comply with PBE IFRS 9. The main updates are:

- Note 12 Receivables: This policy has been updated to reflect that the impairment of short-term receivables is now determined by applying an expected credit loss model.
- Note 14 Term deposits: This policy has been updated to explain that a loss allowance for expected credit losses is recognised only if the estimated loss allowance is not trivial.

Upon transition to PBE IFRS9 there were no material adjustments to these financial statements

33. Failure to comply with section 87 of the Education Act 1989

The Board of Trustees has failed to comply with Section 87 of the Education Act 1989 as the Board was unable to provide its audited financial statements to the Ministry of Education by 31 May 2020. The disruption caused by the COVID-19 restrictions, including the closure of the school, meant that the audit could not progress as planned. This resulted in the school missing the statutory deadline.

INDEPENDENT AUDITOR'S REPORT

TO THE READERS OF ST PETER'S COLLEGE GROUP FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2019

The Auditor-General is the auditor of St Peter's College and its controlled entities (collectively referred to as a Group). The Auditor-General has appointed me, Chris Neves, using the staff and resources of BDO Auckland, to carry out the audit of the financial statements of the Group on his behalf.

Opinion

We have audited the financial statements of the Group on pages 65 to 85, that comprise the statement of financial position as at 31 December 2019, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the Group:

- present fairly, in all material respects:
 - its financial position as at 31 December 2019; and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector Public Benefit Entity Standards Reduced Disclosure Regime as applicable to entities that qualify as tier 2.

Our audit was completed on 1 September 2020. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board of Trustees and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Emphasis of Matter - COVID-19

Without modifying our opinion, we draw attention to the disclosures in note 30 on page 85 which outline the possible effects of the Alert Level 4 lockdown as a result of the COVID-19 pandemic.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board of Trustees for the financial statements

The Board of Trustees is responsible on behalf of the Group for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand. The Board of Trustees is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board of Trustees is responsible on behalf of the Group for assessing the Group's ability to continue as a going concern. The Board of Trustees is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the Group, or there is no realistic alternative but to do so.

The Board of Trustees' responsibilities arise from the Education Act 1989.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the Group's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Group's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board of Trustees.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board of Trustees and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Group's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's

report. However, future events or conditions may cause the Group to cease to continue as a going concern.

- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the Novopay payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board of Trustees regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information

The Board of Trustees is responsible for the other information. The other information comprises the Analysis of Variance, Board of Trustees Listing and Kiwisport Report, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the Group in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 (Revised): *Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the Group.



Chris Neves
BDO Auckland
On behalf of the Auditor-General
Auckland, New Zealand