

St Peter's College

GROUP ANNUAL REPORT

FOR THE YEAR ENDED 31 DECEMBER 2018

School Directory

Ministry Number: 62

Headmaster: James Bentley

School Address: 23 Mountain Rd
Epsom
Auckland 1023

School Postal Address: Per above

School Phone: (09) 524-8108

School Email: admin@st-peters.school.nz

Members of the Board of Trustees

Name	Position	How Position Gained	Start date	Term expiry
Nick Kumarich	Chair Person	Elected	May-10	Jun-19
James Bentley	Headmaster	ex Officio	Jan-16	N/A
Ivan Houghton	Parent	Elected	May-10	Jun-19
Shelley Kopu	Parent	Elected	Aug-15	Jun-19
Vailoa Milo-Harris	Parent	Elected	May-13	Jun-19
Craig Mulholland	Parent	Elected	Jun-16	Jun-19
Craig Nicholson	Parent	Elected	May-13	Jun-19
Wyndi Tagi	Parent	Seconded	May-18	Jun-19
Paul Washer	Parent	Elected	Jun-16	Feb-18
Brian Dickey	Proprietor	Appointed	Jun-18	Jun-19
Kevin Malloy	Proprietor	Appointed	May-16	Jun-19
Mark McLauchlan	Proprietor	Appointed	May-13	Jun-19
Mike O'Sullivan	Proprietor	Appointed	May-13	Jun-19
Maurice McKinley	Staff	Elected	Nov-17	Jun-19
Reece Suesue	Student	Elected	Oct-17	Oct-18
Keenan D'Souza	Student	Elected	Oct-18	Oct-19

Accountant / Service Provider: Brigid Abley CA

St Peter's College

Group Annual Report and Financial Statements

For the year ended 31 December 2018

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Headmaster's Report and Analysis of Variance

Vision

"St Peter's builds outstanding men"

Values

A Man of Excellence

A Man of Service

A Man of Presence

A Man of Respect

A Man of Faith

A Man of Heart

College Goals 2018

Goal 1 (Academic)

To deepen the effectiveness of differentiated teaching in the classroom.

Goal 2 (Special Character)

To deepen the College experience of faith and service.

Goal 3 (Pastoral)

To deepen the College value of respect, for myself and others.

Roll 2018

1st March 2018 Roll	1345
1st July 2018 Roll	1339

Ethnicity 1 as Percentage of Current Roll (1338) as at 1 November 2018		
Ethnic Group	%	No of student s
African	0.23%	3
Chinese	6.77%	89
Cook Islands Maori	0.61%	8
Fijian	0.91%	12
Indian	6.09%	80
Latin American	0.68%	9
Maori	11.11%	146
Middle Eastern	0.38%	5
Niuean	1.14%	15
NZ European/Pakeha	51.52%	677
Other	0.46%	6
Other Asian	1.14%	15
Other European	0.99%	13
Other Pacific Peoples	0.08%	1
Samoan	8.90%	117
South East Asian	4.49%	59
Tokelauan	0.15%	2
Tongan	6.16%	81
Total *		1338
* includes International Students		



College Staff

Title	First Name	Last Name	Qualifications	Position	Department
Mrs	Bridie	Abley	CA (AUT)	Accountant	Admin
Mr	John	Ackland	MA (Auck) Dip T	Commerce Teacher	Commerce
Mr	'Ofa	Afungia	BSc (Auck) Dip T	Mathematics Teacher	Mathematics
Mr	Walter	Alvarez	BComp (Chaco, Argentina) Dip AsEng	ICT Manager	Admin
Mrs	Andrea	Alvarez		Edmund's Shop Manager	Admin
Mrs	Catherine	Amos	MA (Hons) (Auck) Dip T	Year 8 Teacher	Middle School
Dr	Bassam	Ataya	Ph.D Physics & Mathematics (PFUR) Moscow	Mathematics Teacher	Mathematics
Mr	Jay	Atuluwage	MSc (Colombo) Dip T	Mathematics Teacher	Mathematics
Miss	Isobel	Barczyk	BA (Canterbury) Dip T	English Teacher	English
Mr	Kevin	Barker	BSc (Canterbury) Dip T	HOF Science	Science
Mr	Michael	Barlow	BA (Massey) Dip T	Theology & Philosophy Teacher	Religious Studies
Ms	Nichola	Barnden	BVA (Auck) Dip T	HOF Art	Art
Mr	Jonathan	Bay	BCITO Dip T GDE	Head of Year 9/Technology Teacher	Technology
Mrs	Sarah	Bearne	BSc PGCE Secondary Science (Bath)	Head of Year 11 / Mathematics Teacher	Mathematics
Miss	Claire	Begovic	BA (Auck) Dip T	Humanities Teacher / Year 13 Academic Dean	Humanities
Mr	James	Bentley	MEd Admin (Hons), BCom (Otago) BA Dip T	Headmaster	Senior Leadership
Mrs	Marie	Birnie	BA (Auck) Dip T	BOT Secretary/Learning Support Administrator	Admin
Mrs	Veronica	Black		Headmaster's PA	Admin
Mr	Brad	Bridges	BTec (Massey) Dip T	Mathematics Teacher	Mathematics
Miss	Katie	Bright	BVA (Auck) Dip T	Art Teacher	Art
Mr	Andrew	Brown	BSc (Wales) PGCE	Science Teacher	Science
Mrs	Nicky	Cattermoul		Director of Sport	Admin
Mrs	Claire	Conroy		School Nurse	Admin
Mrs	Emma	Costello	Dip Education (Chch)	Year 8 Teacher	Middle School
Miss	Helen	Davidson	BSc (Auck) Dip T	Science Teacher	Science
Mr	Stephen	Dooley	BBS (Massey) Dip T	Associate Headmaster	Senior Leadership

Mrs	Anna	Drumm		Sports Administrator	Admin
Mrs	Lisa	Duffy		Enrolments Administrator	Admin
Mr	George	Dumitrache	BCom (Romania) Dip T	Humanities Teacher	Humanities
Mrs	Tania	Fernandez		Development Officer	Admin
Mr	Sione	Finau	BPhEd (Auck) Dip T	Physical Education Teacher	Physical Education
Mr	Neil	Finnigan	BSc (Leicester) PGCE	Science Teacher / COL teacher	Science
Mr	Daniel	Fitzpatrick	BA (Victoria)	Teacher Aide	Admin
Dr	Matthew	Flannagan	PhD (Otago) MSocSci (Hons) BSocSci Dip T	Theology & Philosophy Teacher	Religious Studies
Miss	Bailey	Fraser	BA (Victoria) Dip T	Year 7 Teacher	Middle School
Mr	Brett	Fricker	BA (Auck) Dip T	Head of Year 12 & 13/English Teacher	English
Mr	Ujitha	Galappaththige	BSc (Auck) Dip T	Science Teacher	Science
Ms	Rachel	Gao	MTESOL (Auck)	ESOL & Jnr Mandarin Teacher	ESOL
Mr	John	Gayfer	LLB, BCom (Auck) Dip T	Year 7 Teacher	Middle School
Mrs	Marina	Gonsalves		Music Administrator	Admin
Mr	Patrick	Griffith	BA (Otago) Dip T	English Teacher	English
Mr	Cristian	Gutierrez	MPS (Auck) BEd (Chile) Dip T	Spanish Teacher	Languages
Mr	Leyton	Haddleton		Director of Basketball	Sport
Miss	Kate	Haddock	BTchg (Otago)	Year 7 Teacher	Middle School
Mr	Grant	Hansen	BPEd (Otago) Dip T	Deputy Headmaster Pastoral Care	Senior Leadership
Mrs	Anna	Harrison	LLB/BA (Victoria) Dip T	Theology & Philosophy Teacher	Religious Studies
Mr	Kevin	Heeney	BSc (Auck) Dip T	HOF Mathematics	Mathematics
Mr	Aaron	Herber	BSc (Auck) MSc (Auck) Dip T	Science Teacher/Asst HOF Science	Science
Mrs	Carolyn	Herbert	Diploma in Literacy Medium	Literacy	Middle School
Mr	James	Hogg		Property Manager	Admin
Mr	Stuart	Hogg	BPhEd (Auck) Dip T	Director of Football / Physical Education Teacher	Physical Education
Mrs	Amoure	Homburg	BA (SA) Dip T	HOF Technology	Technology
Miss	Selena	Hotere		Year 7 Te Reo Teacher	Middle School
Ms	Viv	Howard	BBS (OP) Dip T	HOF Learning Support	Learning Support
Mr	Hao	Hu	BDesign (Unitec) Dip T	Art Teacher	Art
Mr	Stacy	Humpage	BA (Auck) Dip T	HOF English LTR	English
Mr	Andrew	Illman	BPhEd (Auck) Dip T	HOF Physical Education	Physical Education

Ms	Elinora	Iversen	BMusic (Dublin) Dip T	Music Teacher	Music
Mr	Samuel	Jackson		Director of Rowing	Admin
Mrs	Sani	Jacob	BCom (NUS) Grad Bus (AUT)	Accounts	Admin
Ms	Lisa	Jenkins	BA (Wales) PGCE	Theology & Philosophy Teacher	Religious Studies
Mr	Jakub	Kalinowski	MEL (ACU) BA (Auck) Dip T PgD AP	HOF Humanities	Humanities
Ms	Shyna	Kesha	BEd (Auck) Dip T	Year 8 Teacher	Middle School
Ms	Danielle	Kiely	BCom (Victoria) Dip T	HOF Accounting / Year 12 Academic Dean	Accounting
Mr	Hayden	Kingdon	BA (Massey) Dip T	Deputy Headmaster Catholic Character & Mission	Senior Leadership
Ms	Sarah	Kingston		CIE & NCEA Administrator	Admin
Mr	Brett	Kingstone	BA (Auck) Dip T Diploma of Coaching (Massey)	Head of Year 10/English Teacher	English
Mrs	Amanda	Kohlhase		Facilities Manager	Admin
Mr	Guru	Kumar	BSc (Madras) BE (Kolkata) Dip T	Assistant Headmaster Operations	Senior Leadership
Miss	Deborah	Leilua	BA (Auck) Dip T	English Teacher	English
Mr	Christopher	Lim	MSC (Singapore) BSC (Iowa State) Dip Ed	Technology Teacher	Technology
Mrs	Denise	Lindsay		Reception	Admin
Mr	Mark	Lynch		Teacher Aide	Admin
Mr	Jonathan	Mahoney	BPhEd (Otago) Dip T	Physical Education Teacher	Physical Education
Ms	Sue	Maloney	MCounselling (Massey) BPhEd (Otago) Dip T	Guidance Counsellor	Guidance Counsellor
Mr	Paul	Maskery	BEd (Auck) Dip T PG EdL	Year 8 Teacher/Middle School Curriculum	Middle School
Mr	Conor	McAteer	BSc (Auck) Dip T	Science Teacher	Science
Miss	Georgia	McCombe	BMus (Otago) Dip T	Year 8 Teacher	Middle School
Ms	Catherine	McKeever	BMLS (Otago)	Lab Technician	Admin
Mr	Maurice	McKinley	TTC Dip T	Head of Year 8	Middle School
Mrs	Julie	Milham		International Homestay Coordinator	Admin
Ms	Margaret	Miller		ICT Services	Admin
Mr	Gerhard	Moerdyk	BBS (AUT) Dip T	Year 7 Teacher	Middle School
Mr	Punua	Mokalei		Groundsman	Admin
Mr	Toa	Mokalei		Groundsman	Admin
Mr	Joshua	Montreal	BFA (Auck) Dip T	Technology Teacher	Technology

Mr	Daniel	Moore	BMS (Waikato) Dip T	Commerce Teacher	Commerce
Mr	Michael	Mullin	BCom (Canterbury) MEL (ACU) Dip T	Deputy Headmaster Curriculum	Senior Leadership
Mrs	Rosita	Murray		Library Manager	Admin
Mr	Wiremu	Ngatipa	BA (Auck) Dip T	Te Reo Maori Teacher	Languages
Mr	Skhumbuzo	Nzimande		Gap student 2018	Admin
Miss	Rebecca	O'Leary	MA (Hons) (Auck) Dip T	HOF English (on leave 2019)	English
Mr	James	Pepping	LLB, BA (Auck) PGDip Theo PGDipEd	Theology & Philosophy Teacher	Religious Studies
Mr	Antun	Poljanich	MC (St Petersburg) BA (Hons) (Sarajevo)	HOF Music	Music
Mr	Amir	Razjou	BSc (Auck) Dip T	Mathematics Teacher	Mathematics
Mr	Stephen	Rewcastle	BCom (Auck) Dip T	HOF Commerce	Commerce
Dr	Andrew	Rogers	PhD (Otago) BSc (Hons) (Otago) MBA (La Trobe) Dip T	Science Teacher / Year 11 Academic Dean	Science
Ms	Janette	Ryan	MAL (Macquarie) BA (Auck) Dip T	International Dean & Teacher in Charge of ESOL	ESOL
Mr	Cameron	Sitters	BA (Hons) (Auck) Dip T	Humanities Teacher	Humanities
Mr	Matthew	Skeen	BEd (Auck) Dip T	Assistant Headmaster Middle School	Senior Leadership
Mr	Andrew	Smith	BA (Hons) (Sheffield) PGCE	Physical Education Teacher / Director of Cricket	Physical Education
Mr	Ryan	Stevens	BSc (Cape Town) Dip T	Science Teacher/Exam Co- Ordinator	Science
Dr	Dan	Stollenwerk	PhD (Salamanca) MA (Pontifical) BA (Notre Dame)	HOF Theology & Philosophy	Religious Studies
Mrs	Alison	Strong		Attendance Manager	Admin
Mr	David	Thomas	BBS (Massey)	Director of Rugby	Sport
Mr	Kieran	Tibble	MEcol (Cant) Dip T	Mathematics / Science Teacher	Mathematics
Mrs	Margaret	Trenberth	NZ Diploma in Business (Unitec) NZIM Diploma in Management (Unitec)	Accounts/Finance/Payroll	Admin
Mr	Andrew	Tui	BCom (Auck) BA (Auck) Dip Career Development (AUT)	Careers Advisor	Admin
Mrs	Anna	Turnbull		Middle School Administrator	Admin
Mrs	Margaret	Ubels-Rattray	MA Hons (Waikato) MMgt (Massey) TPDL (Auck) Dip T	HOF Languages	Languages
Mr	Damish	Umar	BA (Auck) Dip T	Humanities Teacher	Humanities
Mr	Alistair	Van de Water	BA (Auck) Dip T	English Teacher	English

Mrs	Melanie	van Straaten		Student Academic Administrator	Admin
Mr	Timothy	Watanabe	BTheol (GSC) Dip T	Theology & Philosophy Teacher	Religious Studies
Mr	Colin	Watkins	Dip PE (Otago) Dip T (Chch)	Year 9 & 10 Classroom Teacher	English / Mathematics / Humanities
Mr	Luke	Williams	BA (Auck) Dip T	Humanities Teacher	Humanities
Mr	Simon	Wood	BBus (AUT) Dip T	Head of Year 7	Middle School
Ms	Vivienne	Wu	BBus (Massey)	International Dept Admin	Admin
Mr	John	Zhang	BA (Hebei) Dip Ed	International Director/Chinese Teacher	Languages
Ms	Bingmei	Zhang	MA (Auck) BA (Zheng Zhou China) Dip English (Auck) Dip Media (Auck) Dip T MPS (Auck)	Chinese Teacher	Languages
Mr	Joseph	Zoutenbier	BEd (Auck) Dip T	Year 7 Teacher	Middle School
Miss	Li	Zuo		Mandarin language assistant	Languages



College Governance 2018

First Name	Last Name	Type of Member	Start Date	Finish Date
Mr James	Bentley	Headmaster	January 2016	
Mrs Marie	Birnie	Secretary	October 2015	
Mr Keenan	D'Souza	Student	October 2018	
Mr Brian	Dickey	Proprietor	June 2016	
Mr Maurice	McKinley	Staff	November 2017	
Mr Ivan	Houghton	Parent	14 May 2010	
Mrs Shelley	Kopu	Co-op/Parent	Aug 2015/June 2016	
Mr Nick	Kumarich	Parent/Chair	2010/2015	
Mr Kevin	Malloy	Proprietor	May 2010	
Mr Mark	McLauchlan	Proprietor	14 May 2014	
Mrs Vailoa	Milo-Harris	Parent	14 May 2010	
Mr Craig	Mulholland	Parent	June 2016	
Mr Craig	Nicholson	Parent	May 2013	
Mr Mike	O'Sullivan	Parent	May 2013	
Mr Reece	Suesue	Student	October 2017	October 2018
Mrs Wyndi	Tagi	Parent	May 2018	
Mr Paul	Washer	Parent	June 2016	February 2018



2018 Academic Results

Executive Summary

Cambridge

- 100% of A2 Level students gained University Entrance (UE)
- Increasing results in AS Level, to an 88% pass rate
- Impressive A*- A rate of 34% across all IGCSE subjects
- Maintaining pass rate of 97% in IGCSE Year 10.
- 5 Top in New Zealand Cambridge results in the November Examinations
- 1 Top in World Cambridge result in the November Examinations

NCEA

- NCEA University Entrance rate rose to an impressive 98%*
- NCEA Overall pass rates in Level 1: 98%* Level 2: 97%* Level 3: 99%*
- Merit and Excellence endorsements in Years 11 – 13 between 42 – 45%
- Maori pass rates in Level 1: 92% Level 2: 100% Level 3: 100% University Entrance: 100%
- Pasifika pass rates in Level 1: 100% Level 2: 97% Level 3: 100% University Entrance: 97%*
- Comparison to New Zealand Data shows that St Peter's College is above the NZ average in Level 1: 28% Level 2: 21% Level 3: 35% UE: 52%

Other

- Gained 51 Scholarships, this included 8 Outstanding Scholarships. This included 12 students in Year 12 gaining a Scholarship.
- Overall University Entrance rate increases to 98%

* These statistics do not include International students and students that left during the year that did not complete their full course.

Scholarship Recipients 2018

First Name	Last Name	Subject	Scholarship	Teacher
Liam	Ivanov-Fesien	Biology	O	Mrs Sarah Bearne
Kyle	Sterne	Biology	S	Mrs Sarah Bearne
Paulse	Anithottam	Calculus	S	Mr Kevin Heeney
Callum	Dever	Calculus	S	Mr Kevin Heeney
Connor	Gallagher	Calculus	S	Mr Kevin Heeney
Ethan	Gray	Calculus	S	Mr Kevin Heeney
Elliott	Marshall	Calculus	S	Mr Kevin Heeney
Paulse	Anithottam	Chemistry	S	Dr Buck Rogers
Luka	Hayward	Chemistry	S	Dr Buck Rogers
Elliott	Marshall	Chemistry	S	Dr Buck Rogers
Kew	McSkimming	Chemistry	S	Dr Buck Rogers
Joseph	Parker	Chemistry	S	Dr Buck Rogers
Ashley	Pereira	Chemistry	S	Dr Buck Rogers
Joseph	Parker	Classical Studies	O	Mr Cameron Sitters
Scott	Barlow	Classical Studies	S	Mr Cameron Sitters
Kwaku	Frimpong	Classical Studies	S	Mr Cameron Sitters
Hugo	Hunt	Classical Studies	S	Mr Cameron Sitters
Peter	McConnell	Classical Studies	S	Mr Cameron Sitters
Max	McIver	Classical Studies	S	Mr Cameron Sitters
Reuben	Miller	Classical Studies	S	Mr Cameron Sitters
Seth	Nicholson	Classical Studies	S	Mr Cameron Sitters
Joseph	Sothcott	Classical Studies	S	Mr Cameron Sitters
Peter	McConnell	English	O	Mrs Rebecca O'Leary
Max	McIver	English	O	Mrs Rebecca O'Leary
Paulse	Anithottam	English	S	Mrs Rebecca O'Leary
Joseph	Parker	English	S	Mrs Rebecca O'Leary
Joseph	Sothcott	English	S	Mrs Rebecca O'Leary
Paulse	Anithottam	Health and Physical Education	O	Mr Andrew Illman / Mr Jonathan Mahoney
Joseph	Sothcott	Health and Physical Education	O	Mr Andrew Illman / Mr Jonathan Mahoney
Lucas	Dasent	Health and Physical Education	S	Mr Andrew Illman / Mr Jonathan Mahoney
Joshua	Loveday	Health and Physical Education	S	Mr Andrew Illman / Mr Jonathan Mahoney
Thomas	MacKenzie-Bowie	Health and Physical Education	S	Mr Andrew Illman / Mr Jonathan Mahoney
Ashley	Pereira	Health and Physical Education	S	Mr Andrew Illman / Mr Jonathan Mahoney
Luca	Potbury	Health and Physical Education	S	Mr Andrew Illman / Mr Jonathan Mahoney
Luka	Hayward	History	S	Mr Jakub Kalinowski
Liam	Ivanov-Fesien	History	S	Mr Jakub Kalinowski

Evander	Patel	History	S	Mr Jakub Kalinowski
Kwaku	Frimpong	Media Studies	S	Mr Patrick Griffith / Mr Hayden Kingdon
Paris	Kingdon	Media Studies	S	Mr Patrick Griffith / Mr Hayden Kingdon
Fintan	O'Sullivan	Media Studies	S	Mr Patrick Griffith / Mr Hayden Kingdon
Luca	Potbury	Media Studies	S	Mr Patrick Griffith / Mr Hayden Kingdon
Joseph	Sothcott	Media Studies	S	Mr Patrick Griffith / Mr Hayden Kingdon
Paulse	Anithottam	Physics	S	Mr Aaron Herber
Connor	Gallagher	Physics	S	Mr Aaron Herber
Nathan	Raman	Physics	S	Mr Aaron Herber
Paulse	Anithottam	Statistics	O	Mr Kevin Heeney
Liam	Ivanov-Fesien	Statistics	O	Mr Kevin Heeney
Rohan	Bhatt	Statistics	S	Mr Kevin Heeney
Connor	Gallagher	Statistics	S	Mr Kevin Heeney
Ethan	Gray	Statistics	S	Mr Kevin Heeney
Shray	Kamath	Statistics	S	Mr Kevin Heeney

CAMBRIDGE INTERNATIONAL EXAM ANALYSIS 2018

St Peter's College A2 Level Results 2018

	COHORT	A*	A	B	C	D	E	U - FAIL	X - Absent	A* - E 2018	A* - E 2017	VARIANCE		A* - A 2018	A* - A 2017	VARIANCE
ACCOUNTING	1	0%	0%	100%	0%	0%	0%	0%	0%	100%	100%	0%		0%	63%	-63%
ART	6	0%	0%	0%	0%	33%	67%	0%	0%	100%	NA	NA		0%	NA	NA
BIOLOGY	8	25%	0%	25%	25%	25%	0%	0%	0%	100%	100%	0%		25%	47%	-22%
CHEMISTRY	15	13%	27%	0%	33%	20%	0%	7%	0%	93%	100%	-7%		40%	43%	-3%
CLASSICS	16	0%	25%	50%	25%	0%	0%	0%	0%	100%	100%	0%		25%	43%	-18%
DVC	5	0%	0%	0%	60%	40%	0%	0%	0%	100%	100%	0%		0%	0%	0%
ECONOMICS	16	0%	13%	50%	38%	0%	0%	0%	0%	100%	100%	0%		13%	42%	-30%
ENGLISH	33	0%	9%	36%	30%	21%	0%	3%	0%	97%	100%	-3%		9%	22%	-13%
FRENCH	6	0%	17%	33%	50%	0%	0%	0%	0%	100%	100%	0%		17%	0%	17%
GEOGRAPHY	8	13%	13%	50%	13%	13%	0%	0%	0%	100%	100%	0%		25%	56%	-31%
HISTORY	13	23%	8%	54%	15%	0%	0%	0%	0%	100%	100%	0%		31%	50%	-19%
MATHEMATICS	30	7%	17%	13%	37%	17%	10%	0%	0%	100%	97%	3%		23%	13%	11%
MUSIC	5	0%	60%	20%	20%	0%	0%	0%	0%	100%	100%	0%		60%	0%	60%
PE	4	0%	0%	50%	50%	0%	0%	0%	0%	100%	100%	0%		0%	100%	-100%
PHYSICS	34	6%	26%	24%	29%	9%	3%	3%	0%	97%	100%	-3%		32%	49%	-17%
TOTAL	200	6%	17%	30%	30%	13%	4%	2%	0%	99%	100%	-1%		23%	36%	-14%
RELIGIOUS STUDIES (PRE U)*	23	0%	4%	4%	61%	26%	4%	0%	0%	100%	96%	4%		4%	17%	-13%

**PreU Religious Studies data is from the June, 2018 examination series*

St Peter's College AS Level Results 2018

	COHORT	A	B	C	D	E	U - FAIL	X - Absent	A - E 2018	A - E 2017	VARIANCE		A 2018	A 2017	VARIANCE
ACCOUNTING	11	36%	0%	0%	27%	9%	27%	0%	73%	100%	-27%		36%	0%	36%
ART	9	0%	0%	0%	11%	22%	56%	11%	33%	79%	-46%		0%	0%	0%
BIOLOGY	19	21%	21%	11%	26%	16%	5%	0%	95%	81%	13%		21%	13%	8%
CHEMISTRY	26	23%	19%	12%	15%	12%	15%	4%	81%	86%	-6%		23%	8%	15%
CLASSICS	20	45%	20%	30%	5%	0%	0%	0%	100%	100%	0%		45%	10%	35%
DVC	10	30%	30%	10%	20%	0%	0%	10%	90%	100%	-10%		30%	0%	30%
DIVINITY	24	0%	33%	17%	25%	8%	17%	0%	83%	50%	33%		0%	3%	-3%
ECONOMICS	29	24%	7%	14%	21%	21%	14%	0%	86%	93%	-7%		24%	13%	11%
ENGLISH	72	21%	17%	32%	17%	11%	3%	0%	97%	91%	6%		21%	9%	12%
FRENCH	4	0%	0%	0%	25%	75%	0%	0%	100%	100%	0%		0%	50%	-50%
GEOGRAPHY	15	13%	20%	20%	27%	20%	0%	0%	100%	100%	0%		13%	30%	-17%
HISTORY	31	23%	32%	32%	3%	6%	3%	0%	97%	100%	-3%		23%	43%	-20%
MATHEMATICS	70	6%	11%	27%	16%	20%	19%	1%	80%	78%	2%		6%	9%	-3%
MUSIC	13	23%	46%	23%	8%	0%	0%	0%	100%	100%	0%		23%	40%	-17%
PE	15	0%	47%	33%	13%	7%	0%	0%	100%	100%	0%		0%	22%	-22%
PHYSICS	48	21%	21%	13%	17%	8%	19%	2%	79%	89%	-10%		21%	11%	10%
TOTAL	416	18%	20%	21%	16%	13%	11%	1%	88%	84%	4%		18%	13%	5%

St Peter's College IGCSE Results 2018

	COHORT	A*	A	B	C	D	E	F - FAIL	G- FAIL	U - FAIL	X- Absent	A* - E 2017	A* - E 2016	VARIANCE		A*-A 2018	A*-A 2017	VARIANCE
ACCOUNTING	25	0%	4%	20%	44%	20%	8%	4%	0%	0%	0%	96%	92%	4%		4%	21%	-17%
ART AND DESIGN	4	0%	0%	0%	75%	25%	0%	0%	0%	0%	0%	100%	100%	0%		0%	0%	0%
BIOLOGY	31	6%	19%	23%	35%	3%	13%	0%	0%	0%	0%	100%	97%	3%		26%	25%	1%
CHEMISTRY	53	17%	21%	26%	21%	4%	6%	2%	2%	0%	2%	94%	92%	2%		38%	49%	-11%
CHINESE*	11	27%	36%	18%	9%	9%	0%	0%	0%	0%	0%	100%	100%	0%		64%	17%	47%
DVC	12	0%	25%	50%	25%	0%	0%	0%	0%	0%	0%					25%	NA	NA
ECONOMICS	29	3%	24%	38%	24%	3%	0%	0%	3%	0%	3%	93%	97%	-4%		28%	48%	-20%
FRENCH	12	0%	17%	42%	33%	8%	0%	0%	0%	0%	0%	100%	100%	0%		17%	22%	-6%
GEOGRAPHY	11	0%	9%	45%	45%	0%	0%	0%	0%	0%	0%	100%	92%	8%		9%	36%	-27%
HISTORY	28	11%	29%	21%	25%	11%	0%	4%	0%	0%	0%	96%	100%	-4%		39%	30%	9%
ENGLISH - LITERATURE	89	15%	33%	28%	21%	2%	0%	0%	0%	0%	1%	99%	100%	-1%		47%	56%	-9%
MATHEMATICS*	91	9%	26%	37%	20%	5%	1%	0%	0%	1%	0%	99%	100%	-1%		35%	28%	7%
PE	9	11%	11%	44%	11%	11%	0%	0%	0%	11%	0%	89%	100%	-11%		22%	0%	22%
PHYSICS	82	11%	16%	20%	28%	12%	10%	2%	1%	0%	0%	96%	98%	-2%		27%	34%	-7%
RELIGIOUS EDUCATION	89	18%	25%	21%	16%	12%	7%	1%	0%	0%	0%	99%	93%	6%		43%	36%	6%
TOTAL	576	11%	23%	28%	24%	8%	4%	1%	1%	0%	1%	98%	97%	1%		34%	36%	-2%

**Chinese and Mathematics data includes June, 2018 examination series*

St Peter's College

IGCSE – Year 10 Results 2018

	COHORT	A*	A	B	C	D	E	F - FAIL	G- FAIL	U - FAIL	X- Absent	A* - E 2018	A* - E 2017	VARIANCE		A*-A 2018	A*-A 2017	VARIANCE
ENGLISH - FIRST LANGUAGE	118	3%	10%	25%	40%	19%	2%	0%	0%	1%	0%	99%	92%	7%		13%	10%	3%
SCIENCE - COMBINED	118	6%	19%	24%	22%	14%	11%	3%	1%	0%	0%	96%	81%	15%		25%	29%	-4%
MUSIC*	22	9%	45%	41%	5%	0%	0%	0%	0%	0%	0%	100%	100%	0%		55%	45%	9%
TOTAL	258	5%	17%	26%	29%	15%	6%	2%	0%	0.4%	0%	98%	97%	1%		22%	22%	0%

Outstanding results in the 2018 Cambridge International Examinations

Qualification	Syllabus	Student Name	Cambridge Award	Teacher
AS Level	Classical Studies	Jack McConnell	Top in World	Mr Cameron Sitters
AS Level	History	Liam Ivanov-Fesien	Top in New Zealand	Mr Jakub Kalinowski
AS Level	Literature in English	Rohan Bhatt	Top in New Zealand 1=	Ms Deborah Leilua
AS Level	Music	Matthew Donnelly	High Achievement	Ms Elinora Iversen
IGCSE	Religious Studies	Adam Hunniford	Top in New Zealand 1=	Mr Mike Barlow
IGCSE	Religious Studies	Griffin Aldrin	Top in New Zealand 1=	Mrs Anna Harrison

CIE Summary

A2 Level

- Students being placed in A Level have high prospects of success with 98.5% of subjects passed.
- 23% of cohort achieved A* or A, decrease of 14%
- Chemistry, History, Music, Physics have 30% or higher in A* - A ratio

AS Level

- The overall pass rate of A – E grade is at 88%, increase of 4%
- 18% of cohort achieved an A, an increase of 5%
- Accounting, Classics and DVC have 30% or higher in A* - A ratio
- Failure rate in some subjects of 20%+ for the cohort eg Accounting, Art, and Physics
- Top in World for Classical Studies by Jack McConnell, taught by Cameron Sitters.
- Top in Country for History by Liam Ivanov-Fesien, taught by Jakub Kalinowski
- Top in Country for Literature in English by Rohan Bhatt, taught by Deborah Leilua
- High Achievement for Music by Matthew Donnelly, taught by Elinora Iversen

IGCSE

- The overall pass rate of A – E grade is at 98%
- 34% of grades across all subjects were A* or A
- Chemistry, Chinese, English, History, Mathematics, Theology had 30% or higher of their cohort achieve A*-A
- Top equal in New Zealand for Religious Educations for Adam Hunniford, taught by Mike Barlow
- Top equal in New Zealand for Religious Educations for Griffin Aldrin, taught by Anna Harrison

IGCSE – Year 10

- 4 Year 10 classes in 2018 sat Combined Science and First Language English
- 1 Year 10 class in 2018 sat Music
- The overall pass rate of A – E grade is at 98%
- 22% of grades across all subjects were A* or A

NCEA RESULTS ANALYSIS 2018

#students who only took a few credits in NCEA have been excluded from this analysis

e.g. Cambridge students or Internationals who arrived part way through 2018 or students that left without completing a full course.

NCEA OVERALL PASS RATE 2011-2018

	2011	2012	2013	2014	2015	2016	2017	2018*
Level One	75%	66%	81%	82%	88%	98%	97%	98%
Level Two	66%	84%	82%	93%	96%	93%	98%	97%
Level Three	61%	59%	73%	67%	83%	97%	97%	99%

NCEA ATTAINMENT %

SPC NCEA Level One Results	Excellence	Merit	Achieved	Not Achieved
2015	1%	26%	61%	12%
2016	7%	35%	57%	2%
2017	10%	38%	50%	3%
2018	5%	37%	56%	2%

SPC NCEA Level Two Results	Excellence	Merit	Achieved	Not Achieved
2015	4%	22%	62%	4%
2016	8%	28%	56%	8%
2017	14%	42%	43%	2%
2018	13%	32%	52%	3%

SPC NCEA Level Three Results	Excellence	Merit	Achieved	Not Achieved
2015	2%	17%	63%	17%
2016	4%	25%	68%	3%
2017	12%	34%	52%	3%
2018	12%	33%	54%	1%

* These statistics do not include International students and students that left during the year that did not complete their full course.

NCEA ETHNICITY BREAKDOWN

SPC NCEA Level One Results	Maori	Overall Pasifika	Samoan	Tongan	International
2015	91% (7 students)	86% (27 students)	91% (22 students)	70% (10 students)	
2016	100% (12 students)	100% (31 students)	100% (11 students)	100% (8 students)	83% (12 students)
2017	100% (16 students)	97% (30 students)	94% (16 students)	100% (11 students)	75% (8 students)
2018	92% (13 students)	100% (26 students)	100% (16 students)	100% (9 students)	75% (8 students)

SPC NCEA Level Two Results	Maori	Overall Pasifika	Samoan	Tongan	International
2015	83% (6 students)	92% (25 students)	100% (13 students)	88% (8 students)	
2016	100% (13 students)	94% (36 students)	100% (17 students)	83% (6 students)	42% (12 students)
2017	95% (20 students)	100% (32 students)	100% (12 students)	100% (10 students)	93% (15 students)
2018	100% (16 students)	97% (32 students)	100% (18 students)	91% (11 students)	97% (11 students)

SPC NCEA Level Three Results	Maori	Overall Pasifika	Samoan	Tongan	International
2015	80% (10 students)	85% (34 students)	88% (17 students)	90% (10 students)	
2016	100% (6 students)	100% (25 students)	100% (11 students)	100% (6 students)	60% (5 students)
2017	92% (12 students)	97% (33 students)	95% (22 students)	100% (8 students)	90% (10 students)
2018	100% (21 students)	100% (33 students)	100% (17 students)	100% (10 students)	77% (22 students)

NCEA NATIONAL COMPARISON

when comparing SPC Nationally it is important to remember that a large % of the SPC cohort are not included due to them taking Cambridge Please note that these statistics do not include International students and students that left during the year that did not complete their full course.

	SPC - 2018	NZ - 2018	SPC - 2017	NZ - 2017	SPC - 2016	NZ - 2016	SPC - 2015	NZ - 2015
Level One	98%	70%	97%	84%	97%	85%	88%	84%
Level Two	97%	76%	98%	89%	93%	89%	96%	88%
Level Three	99%	64%	97%	82%	98%	82%	83%	82%
NCEA University Entrance	98%	46%	91%	60%	92%	61%	64%	62%

UNIVERSITY ENTRANCE – NCEA

NCEA Cohort gaining University Entrance	2016	2017	2018
Overall	92% (101 students)	91% (126 students)	98% (117 students)
Maori	100% (6 students)	92% (12 students)	100% (21 students)
Overall Pasifika	100% (25 students)	94% (33 students)	97% (33 students)
Samoan	100% (11 students)	91% (22 students)	94% (17 students)
Tongan	100% (6 students)	100% (8 students)	100% (10 students)
International	60% (5 students)	40% (10 students)	36% (22 students)

UNIVERSITY ENTRANCE – Overall

University Entrance	2015	2016	2017	2018
CIE	100%	98%	99%	100%
NCEA	64%	92%	91%	98%
TOTAL	80%	95%	94%	98%

NCEA Summary

Level One

- Pass rate of 98%
- Maori pass rate of 92%
- Pasifika pass rate of 100%
- 2 students failed Level One out of a cohort of 99
- These 2 students missed by 11 credits or less.
- 37 students received Merit endorsement and 5 students received Excellence endorsement
- 2 International students failed with an International Pass rate of 75%

Level Two

- Pass rate of 97%
- Maori pass rate of 100%
- Pasifika pass rate of 97%
- 3 students failed Level Two out of a cohort of 115
- These 3 students missed by 10 credits or less.
- 37 students received Merit endorsement and 15 students received Excellence endorsement
- 1 International student failed with an International Pass rate of 97%

Level Three

- Pass rate of 99%
- Maori pass rate of 100%
- Pasifika pass rate of 100%
- 1 student failed Level Three out of a cohort of 118
- This 1 student was studying with Northern Health School in 2018.
- 39 students received Merit endorsement and 14 students received Excellence endorsement
- 5 International students failed with an International Pass rate of 77%

University Entrance

- NCEA University Entrance rate of 98%
- Maori pass rate of 100%
- Pasifika pass rate of 94%.
- 2 students did not gain University Entrance out of a cohort of 118
- 1 student who failed Level Three and UE, did so due to health issues in 2018 and did not sit enough credits during the year

- 1 student gained Level 3, though did not gain 3 x 14 credits in approved subjects.
- 14 International students failed with an International Pass rate of 36%
- International Students are gaining 80 credits in Level 3 and also the 3 x 14 in UE approved subjects, unfortunately for many students they are not able to gain the UE Literacy requirements of at least 5 Reading and 5 Writing credits in Level 2 English. For others they will be completing Level 3 in 2019.



Catholic Character

(Assistant Headmaster: Mr Hayden Kingdon)

Key Goal: *"To deepen the College experience of faith and service."*

2018 Highlights and Successes

- ✓ All major **liturgical events** were celebrated at St Peter's College. These included: Inaugural Mass, Holy Thursday Liturgy, Assumption Day, All Saints Day, St Peter's Day, Edmund Feast Rice Day.
- ✓ Rotated weekly **House Masses** continued for all Year Levels.
- ✓ **Weekly lunchtime masses** were held in the chapel on Wednesdays.
- ✓ **Prayer** was conducted at every School Assembly throughout the year.
- ✓ The **Midday Two Minutes Silence** continued every day at St Peter's in 2018. Students were given reflection themes for each day of the week.
- ✓ A **Sacramental Programme** ran again this year, organised by **Mrs Catherine Amos** (Middle School Director of Religious Studies). Altogether, 32 students were prepared for Baptism and/or Confirmation and Eucharist.
- ✓ **The Catholic Character Group** for 2018 had over 50 members, comprised of Year 12 and 13 students. The group organised and ran liturgies and masses throughout the year, and they participated in Monday lunchtime liturgies and the Wednesday lunchtime Mass.
- ✓ The **Catholic Character Group** travelled to Jerusalem on the Whanganui river for a retreat in the April Holidays.
- ✓ The **St Vincent De Paul Group - Young Vinnie's** - was led by **Mr. Joseph Zoutenbier, Miss Katie Bright and Miss Kate Haddock** in 2018. The group held events such as the annual 'rough sleep' retreat to raise awareness of homelessness in Auckland and ran a midyear picnic and end-of-year Christmas Party for foster children. SPC Vinnies students also volunteered at the St Vincent de Paul shop in Kingsland throughout the year, volunteering approximately 4000 hours in total. The third annual 'Cans for Christmas' mufti day saw the group collect over 3,250 cans for Auckland's homeless and student Dimitrius Koloamatagi was recognised for their long service to the Young Vinnies at Bishop Patrick Dunn's Catholic Caring Foundation Mass in Term 3.
- ✓ **Retreats** were held in **Years 7, 8, 9, 10, 12, and 13**.
- ✓ **A new Year 10 Retreat** began in Term 4.
- ✓ The **Quest** retreat was held again in Term 1 of this year. The whole of Year 9 participated, with 70 X Year 12 leaders (**'Peer Ministers'**) mentoring the Year 9 students over a weekend of service, reflection, and brotherhood. Quest also involves a leadership team of 20 X Year 13 students (the Quest **'Cadre'**) and a partnership with St Mary's College for a portion of the retreat.
- ✓ **Kairos Retreats** have continued to run in 2018. Kairos #22 ran in July and Kairos #23 will take place in early December. Kairos retreats represent in-depth faith and character formation experiences for senior students.
- ✓ **SPC Service Programmes** continued to run in Years 7-12.
- ✓ **'Fit For Mission' House Service** ran again in 2018 in response to Bishop Patrick Dunn's call for Catholic Schools to serve the wider community of Auckland. Service included a work with 'Habitat for Humanity' who provide housing Auckland's poor, a sports day for refugees, a working bee at De Paul House, conservation work, and cooking dinner for Auckland's homeless through the City Mission.
- ✓ **Logos Youth Worker Sam Mano** worked at the school throughout the year. He was involved with, amongst other things, classroom reflections with Year 7 and 8 classes, Retreats, the Year 9 and 10 Catholic Character Group and the Year 7 and 8 Junior Catholic Character Group.
- ✓ The **Edmund Rice Leadership Programme** for Student Leaders of NZ Edmund Rice Schools was held in Auckland in March this year.
- ✓ The **Edmund Rice Student Portfolio** group was led by **Mr. Gerhard Moerdyk and Miss Shyna Kesha** in 2018. This role facilitates special service opportunities through

the Edmund Rice Network, such as the '**Inspire**' programme at Christ the King primary school in Mt. Roskill, offering an after school programme every Monday with a focus on building self-confidence and friendship between the secondary and primary students. A second initiative saw a buddy programme started between Saint Peter's College senior students and refugees living in Auckland.

- ✓ **SPC Old-Boys** were actively involved in **Retreats** at **Years 7 and 12**.
- ✓ The daily **Student Missions** raised approximately \$20,000 in 2018. From this, proceeds will be given to the De Paul House who provide emergency housing for those in Auckland suffering the effects of poverty.
- ✓ The **Theology and Philosophy Curriculum** was taught at all levels of the college, in both the NCEA and CIE pathways.

2019 Directions and Initiatives

- ✓ **'Fit For Mission' House Service** will continue.
- ✓ The **St Peter's Service Programmes** will continue to run.
- ✓ The **Catholic Character, Edmund Rice, and Young Vinnies Groups** will all continue to run at the college.
- ✓ **Retreats** will be held throughout the year levels of the school.
- ✓ **Kairos Retreats** will continue to run for Year 12 and 13 students.
- ✓ **Quest Retreat** for Year 9, including the Year 12 and 13 leaders and Year 12 girls partner school students, will continue.
- ✓ The school will continue to employ **LOGOS Youth Workers**.
- ✓ Weekly **House Masses** will continue.
- ✓ The **Midday Two Minutes Silence** will continue to run in 2019.
- ✓ The **Middle School Masses** and **Sacramental Programme** will continue to run.
- ✓ All other regular **Catholic Character** masses, liturgies and initiatives will continue to run as per 2019.



Academic Faculties

English

(Head of Faculty: Miss Rebecca O'Leary)

2018 Highlights and Successes

- 2018 started incredibly positively with reflection on the Faculty's results, which were even more successful than those of the previous year:
 - Almost 100% of students gained UE Literacy in both pathways
 - 8 total Scholarships for 2017, 10 for 2018 including 2 outstanding.
 - Rohan Bhatt (AS level) was awarded 'Top in New Zealand' for Literature in English.
 - 97% A*-D in A-Level English
 - 97% A*-E in AS English
 - 99% A*-E in IGCSE English Literature
 - Improved pass rates in IGCSE First Language and the majority of Level 1, 2 and 3 English standards
- The Sam Hunt Creative Writing competition received more entries than ever before. The co-ordination of this with the Creative Writing units at Year 9 and 10 really helped to improve the quantity and quality of the entries. A particular positive was that many of the prizewinners were not from our streamed classes, meaning that the competition provides the opportunity for all students to shine. The Presentation evening also drew more attendees from our wider community, which was really pleasing.
- The Literacy programme, which supports students who need additional help in this area was expanded to Year 11 this year, under the guidance of Mr Alistair Van de Water. Students at Years 9-11 have benefitted greatly from this help, as reflected not only in their progress, but also their confidence
- We have focussed our Professional Development efforts in specific areas, for example Media training, Literacy programmes and Write that Essay, all of which have added to the quality of teaching in the Faculty
- We have continued to hone our course outlines and text choices for the engagement and academic benefit of students and, in particular, have noticed the impact of this in the quality of their novel essay writing
- This year, our Year 11 and Scholarship English students went to see 'Macbeth' at the Pop Up Globe. This was hugely valuable (especially as this play is on the IGCSE Literature syllabus) as students could see performance aspects of the text and make connections to how a performance would have looked and been responded to in the Elizabethan era
- Our Media teachers have also run a number of EOTC opportunities, including a visit to Spookers, which assisted students with their production of a horror film
- The English tutorials offered each Thursday lunchtime have provided students with the opportunity to seek extra support. This timing has been more well-attended than in previous years, when tutorials were held after school

2019 Key Directions and Initiatives:

- The main PD focus will be around CIE training.
- We are thrilled that Level 2 Media is being offered in 2019 and that a good number of students have taken up this subject option. This provides a viable pathway for this subject from Level 2 to Level 3, which will in turn have a positive impact on Level 3 results once students have a stronger foundation in the fundamental skills
- The Faculty hopes to attend another Pop Up Globe performance (although the specific plays have not been named at the time of writing this). We would also like to take more opportunities around performances, guest speakers and workshops in the future, in order to consolidate students' understanding and to promote critical thinking. We will also continue

the established EOTC opportunities for Media, as well as introducing some for the new Level 2 course

- The Faculty (in conjunction with Learning Support) hopes to expand the Literacy programme into Year 12 in order to continue to support these students, especially in such a crucial year of their schooling

Sam Hunt Creative Writing Competition

- This year, the Faculty continued the important school tradition of the Sam Hunt Creative Writing competition
- The theme chosen was: 'You don't really know me': identity, prejudice and respect in support of the College's Pastoral care goal this year, "to deepen the College value of Respect, for myself and others". This also provided an important opportunity for students to express their unique views of the world.
- As mentioned above, the competition received more entries this year than ever before, which is a testament to the enthusiasm of students and the effective support of the competition by English and Middle School staff
- The Presentation evening was held on Tuesday 19th September in the College Library. This was attended by more family members than in previous years, which was great to see
- Once again, Paula Morris (an award-winning New Zealand writer and lecturer for the Masters of Creative Writing at the University of Auckland) was our judge and commented that the standard of entries was also a step up. In her speech at the presentation evening on Tuesday 18th September, Paula's key message to the students was to aspire to be "imaginative men, not unimaginative machines" – a core value we treasure as a community as we try to support our young men in becoming discerning individuals with service in their hearts.
- Those who gained 2nd or 3rd place in their age group were awarded a book voucher and a New Zealand anthology of stories. The winner of each age group received a book voucher and a specially-selected book, chosen by Paula. The winners of each age group read their pieces to the crowd and did so brilliantly.



The results were as follows:

Middle School (Years 7&8)

1. 'The reflection' by Brayden Dissmeyer (7NOL)
2. 'Contrast of Nature' by Archie Lamont-Bowden (8ODR)
3. 'Sadness' by Jett Hamilton (8LYN)

Junior (Years 9&10)

1. 'This is Me' by Ma'afu Vaka (9TRE)
2. 'Ode to My Hockey Stick' by Mitch Court (9LYN)

3. TIE: 'Ode to a Keyboard' by Alfonzo Ortiz (9LYN) and 'The Place Where I Belong' by Bailey Franklin (10ODR)

Senior (Years 11-13)

1. 'Again the Bell Rings' by Leon Southey-Ray (13NOL)
 2. 'Hine Nui Te Po' by Taylen Paterson (12BOD)
 3. TIE: 'Untitled Story' by Ash Paul (12TRE) and 'Untitled' by Cameron Gregan (11BOD)
- Leon Southey-Ray was also named the overall winner of the competition. He received an action camera and his name will be placed on the honours board in the Library.
 - The competition was a huge success and we are hopeful that this momentum will continue into 2019.

Mathematics

(Head of Faculty: Mr Kevin Heeney)

2018 Highlights and Successes:

- Eleven Mathematics scholarships, five in Calculus and six in Statistics (two outstanding) in the NZQA Scholarship Examinations.
- Successful completion of the first 18-month course for AS students.
- Additional classes at Levels One and Two Mathematics and Level Three Statistics to enhance learning.
- A high level of internal achievement success in Level One Mathematics.
- A high level of internal achievement success in Level Three Calculus.

2019 Key Directions and Initiatives:

- Increased emphasis on supplementary algebra work at Years 9 & 10.
- Introduction of regular scheduled assessment tests at Years 9 & 10.
- Initiation of weekly History of Mathematics topics.
- An additional class at IGCSE level to cater for the increased numbers in Cambridge mathematics.

Science

(Head of Faculty: Mr Kevin Barker)

2018 Highlights and Successes:

- Continued Scholarship success in 2018, 3 Physics, 6 Chemistry and 2 Biology Scholarships (1 outstanding).
- Improved NCEA level 1 -3 endorsements in all Science subjects.
- Distinguished Scientist and neutrino expert "Dr Stephen Parke" delivered lecture to Senior Physics students.
- CIE IGCSE A*-E pass rates for Biology, Chemistry and Physics 100%, 94% and 96%.
- AS Science A-E pass rates 95%, 81% and 79% for Biology, Chemistry and Physics.
- A2 Science A*-E pass rates 100%, 93% and 97% for Biology, Chemistry and Physics. Four students representing school at North Island Biology "Brain Bee" finals.
- Continued high level of internal achievement success in level One Science.
- Introduction of cheese making as another bow to co-curricular Science. (bridging Science and the real world). This initiative is supported by our PTFA.
- Auckland Regional Science Fair. 7 prizes including 2 of the top prizes.
- Winners of the 2018 Auckland-wide ePro8 Year 10 Engineering Competition.
- Winners of the "Aurecon Bridge Building" competition. 1st in Auckland.
- 6 teams entered in the University Engineering Competition.
- "Science is Awesome" co-curricular Science academy have another fun year.

- 10 SPC students attend "Green Jam"-Sustainable Schools Hui.
- All Year 7 students had Biology field trip to Tiri Tiri Matangi Island.

2019 Key Directions and Initiatives:

- Faculty and BOT continue to work on and develop Science Initiative.
- ONENOTE IT curriculum platform fully implemented for years 7-13.
- Expansion of teaching space with two new laboratories designed by faculty staff, awaiting funding approval and final design parameters.
- Scholarship Biology, Chemistry and Physics will be timetabled during day in 2019.



Theology and Philosophy (Head of Faculty: Dr Daniel Stollenwerk)

2018 Highlights and Successes:

- IGCSE Religious Studies students Adam Hunniford and Griffin Aldrin jointly achieved Top in New Zealand.
- Dr Matthew Flannagan successfully introduced a University of Waikato Ethics course in which all 17 students gained an A or a B and Jack Kleinsman gained top in NZ.
- Our PreU Theology and Philosophy students, under the direction of Mr Kingdon and Dr Stollenwerk, had a 100% pass rate, gaining a very high 43% A-A* pass-rate for Paper 3 Philosophy of Mind.
- Our Year 10 interfaith student trip, under the direction of Mr Barlow, in addition to the Auckland Hebrew Congregation and the Ponsonby Mosque, now includes the Dorje Chang Buddhist Institute.
- 94% of our NCEA students gained at least 18 credits in Theology.

- The SPC Theology faculty was very instrumental in gaining Religious Studies as a Scholarship subject beginning in 2020.

2019 Key Directions and Initiatives:

- With the successful introduction of the University of Waikato Ethics course to one class in 2018, we will now extend it to a second.
- Sponsored by the Centre for Science and Citizenship, the faculty will host an all-day workshop on Medical Ethics for senior students throughout Auckland.
- Under the supervision of Mr Watanabe, Ms Amos and Mr Barlow the faculty will introduce aspects of logic and philosophy at years 8 and 10.
- Under the guidance of Mr Pepping, our top 12NCEA class will begin to write more philosophical and theological essay Assessments, with the best students advancing to the 13 University of Waikato Ethics course.

Humanities (Head of Faculty: Mr Jakub Kalinowski)

2018 Highlights and Successes:

- 2018 NCEA external exams: 12 Scholarships gained, including 1 Outstanding Scholarship – Joseph Parker (Classics). 9 Scholarships gained in Classical Studies and 3 in History.
- 2018 CIE external exams: Classics student Jack McConnell (AS level) was awarded the 'Top in the World' prize and History student Liam Ivanov-Fesian (AS level) was awarded 'Top in New Zealand'
- A field trip in Term 1 to the 'Let Me Be Myself – Anne Frank' exhibition at the Auckland War Memorial Museum was undertaken by over 150 senior history students. This was led by three Level 3 students – Cameron Sutherland, Thomas McFarlane and William Piggan.
- Geography field trips to Awhitu Peninsula (A-Level), CBD research (Level 2 and 3), Newmarket Business District (Level 1)
- Our second Classical Studies trip to Greece and Italy was held in the July school holidays. This was run by 4 teachers and involved 30 senior Classical Studies students over a 15-day itinerary.
- Further successes in History quiz competitions - team winners title (3rd year running) in the New Zealand leg of the International History Bowl competition. Additionally, Luka Hayward (1st place) and Luca Potbury (2nd place) gained excellent results in the individual 'History Bee' competition.



- The successful implementation of a GIS technology internal standard into Year 11 NCEA Geography.

- Continued integration of the 'Write that Essay' programme to improve junior writing skills in Years 9 and 10.

2019 Key Directions and Initiatives:

- Wider development of Geography field trips to include an important piece of field work for every senior Geography course; both in NCEA and CIE.
- A planned senior History trip to Wellington to investigate New Zealand history, politics and places of national significance.
- Timetabled classes for Classical Studies and History Scholarship courses for the 2019 academic year.
- Updating and reworking of the junior Humanities iBooks and digital learning resources.

Commerce **(Head of Faculty: Mr Stephen Rewcastle)**

2018 Highlights and Successes:

- Our AS and A level Economics students entered the University of Auckland Economics competition with over 3500 entrants NZ wide. We gained 2 top 20 results among other very strong results in this competition.
- We now have a pathway of Commerce throughout the entire school with Business Studies being offered at years 7-13 and Economics being offered from years 11-13. We are the largest option in the school at year 10 which shows the interest and desire from students to learn about the economy.

2019 Key Directions and Initiatives:

- Our department has been chosen to be the pilot school for an AUT initiative called the "Periodic Table of Innovation". This practical business and entrepreneurial program is being developed and in the future to be used in a number of schools to provide enterprising opportunities for students outside of a traditional curriculum.
- We will be investigating the possibility of introducing CIE Business Studies in the future as a potential subject choice. This is dependent upon numbers and staffing resources.
- Numbers in Commerce continue to increase, in 2019 there will be two IGCSE Economics classes. This upward trend of students numbers is something we wish to continue.

Accounting **(Head of Faculty: Miss Danielle Kiely)**

2018 Highlights and Successes:

- Throughout 2018, we had three guest speakers present to all Accounting students to help enlighten them as to what Accounting is like in the 'real world,' and the future of the profession.
- The first guest speaker was from MYOB and he discussed the changing nature of Accounting and the relevance of the subject in the business world. He also presented to the Year 10 Business Studies students. The second guest speakers were two student representatives from the Institute of Chartered Accountants, and they presented on the changing role of Accounting and their personal experiences. Lastly, we had a Pasifika parent who owns his own Accounting business. He discussed the different career paths in the industry and how it is changing from the traditional ways.
- All Year 12 Accounting students (both Level 2 and AS) went on a trip to the MYOB offices. This helped them link what they are learning in Accounting at St Peter's College to the 'real world' of Accounting.

- Two teams of Year 12 students competed in the SINZ Secondary Schools Advise Case Competition at the University of Auckland Business School. This was great experience for them with problem solving and public speaking.
- Two Year 13 students participated in the AUT Shadow a Leader day. They were provided with the opportunity to follow a business leader for a day and to understand what it takes to succeed in the leader's field of endeavour.
- We implemented eStudee for all NCEA Accounting students. eStudee is an online revision programme for NCEA Accounting external achievement standards.
- Weekly tuition was offered for all Accounting students.

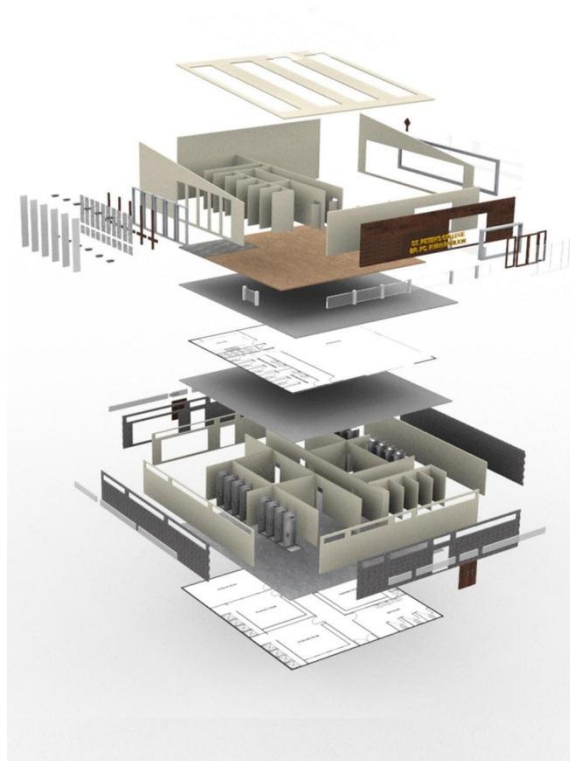
2019 Key Directions and Initiatives:

- We will be implementing Scholarship Accounting with weekly tuition.
- For the first time in a number of years, all six (three NCEA and three CIE) classes of Accounting will be operating from Year 11-Year 13.

Technology (Head of Faculty: Mrs Amoure Homburg)

2018 Highlights and Successes:

- This year has been a busy and productive year in all of the subjects offered in the Technology Faculty.
- Levels 1 to 3 DVC students have produced some outstanding work, showcased at the Art/Technology exhibition.
- The BCATS (Building and Carpentry Industry Training) standards have been very popular with the students and they have produced some wonderful indoor and outdoor furniture as part of their practical assessments.
- There are some students choosing to go into the Trades as a career as a result of their success in Carpentry and Furniture Making subjects.
- Hospitality has seen an increase in the number of students choosing to take it.
- DVC, Hard Materials and Food Technology were offered in the Middle School and proved very popular and successful.
- The Harvard Computing course is still popular and has a good student interest.



2019 Key Directions and Initiatives:

- The Faculty is still committed to offering all the subjects to the Middle School, Junior and Senior School.
- Teachers in the Faculty highly promote Technology Scholarship to the students and we look forward to more students taking up the challenge.

Visual Arts (Head of Faculty: Ms Nichola Barnden)

2018 Highlights and Successes:

- The Wallace Art Trust loan of artwork displayed around the school.
- Guest speaker came in to talk.
- The combined Art and DVC exhibition.

2019 Key Directions and Initiatives:

- Introduce Year 11 Digital Art Course.
- Build upon the success of the courses in 2018.
- Introduce integrated assessment at Year 13.
- Continue to encourage and support students with Scholarship



Languages (Head of Faculty: Mrs Margaret Ubels-Rattray)

2018 Highlights and Successes:

- We welcomed Selena Hotere into the faculty for junior Maori
- The biennial exchange with New Caledonia took place successfully once again.
- Spanish classes were extended into year 10
- First year of the AUT online Chinese course (15 credits towards a Bachelor degree). 8 students participated and the average mark was A. Two students achieved A+, the top mark for this course including adult students.
- Jamie Laing (yr 12) represent NZ in the International Chinese competition in China and was in the top 20 out of 110 teams from 99 countries. He also awarded 6-month scholarship to study at Chinese university of his choice.
- 4 students (Yr 12) won a 2-week scholarship to China in Dec (Oscar Simons, Daniel Neville, Kyle Sterne and Jamie Laing).
- Benjamin MacIntosh was top in NZ for AS French
- Benjamin Zhang earned an Elite award and Luke Smith earned a Gold award in the Education Perfect world championship
- Mrs R Gao, Mr C Gutierrez and Mr W Ngatipa completed their Post Graduate courses

2019 Key Directions and Initiatives:

- Trip for Chinese students to Shanghai and Beijing in the April holidays
- The AUT course for Chinese will continue for senior students
- Year 13 French NCEA, having completed level 3 to be enrolled for a University paper at Massey University.
- Spanish will be offered at year 11

Music

(Head of Faculty: Mr Antun Poljanich)

2018 Highlights and Successes:

- 550 students actively participate in Music
- 100% A*-D in IGCSE, AS Level and A Level Music
- Matthew Donnelly was awarded High Achievement in AS level Music
- Middle School performance practical classes that were introduced in 2017 work very well
- We are delighted at the great progress of most of middle school musicians
- Substantial number of music students started to participate in Royal School of Music and Trinity college exams and with great results

2019 Key Directions and Initiatives:

- Continue the development of the instrumental programme
- Enhance year 9 programme with the focus on different aspects of music through music technology
- Sustain and enhance excellence in NCEA, Cambridge and Scholarship.



Physical Education

(Head of Faculty: Mr Andrew Illman)

2018 Highlights and Successes:

- Use of external agencies to facilitate the delivery of the curriculum.
- Millennium institute of sport visit for Cambridge students.
- Biomechanical analysis coaching of golf.
- Achieved 7 Physical Education Scholarships.
- Developed and implemented a more comprehensive Scholarship program in which numbers of Scholarship students increased significantly.
- Developed the numbers of Physical Education students in particular who engage with the Scholarship programme.
- Enhancing the NCEA level 3 programme to allow for quality life- long learning and experiences in and out of the classroom. Opening opportunities for Year 13's to further their experiences for Physical Education as school leavers.

2019 Key Directions and Initiatives:

- Build on a robust Scholarship programme that encourages students to excel within Physical Education.
- Strive to incorporate more purposeful Physical Education theory within the Year 9 & 10 Junior programmes to help foster the learning into Level 1 and IGCSE PE.
- Enhance awareness and numbers of Cambridge Physical Education. Driving pathways and opportunities that are available for all students.

Careers

(Head of Careers: Mr Andrew Tui)

2018 Highlights and Successes:

- The Careers Office was moved upstairs to level 1 of G Block.
- Successfully delivered over 300 individual career counselling appointments (including all year 13 students). A drop-in service also offered during the first week of the term holiday breaks.
- Organised Career Assemblies for year 13 students, including presentations from the major tertiary providers.
- Additional presentations offered from the NZ Defence Forces, Canterbury University Music department, Competenz, Watercare Services Limited, Otago University (2 old boys sharing their insights).
- Organised for students to attend various external career events including the "Got a Trade! SpeedMeet" event, The University of Auckland Primary School Teaching Experience Day, AUT Shadow a Leader, Woods Engineering site visit, NZ Defence Forces base tour at Whenuapai, and the BCITO (Trades) School Activity Day.
- Co-ordinated Maori and Pasifika students to attend culturally-relevant external career events including PILOT (Pacific Island Leaders of Tomorrow), KATTI, and STEAM Day at University of Auckland.
- Delivered career education workshops to all year 12 students. The computer-based session allowed students to research and explore different pathways and careers, building their confidence in accessing careers information.
- Delivered the successful whole-school Careers Expo, featuring over 20 different providers. Major universities, industry training providers, the NZ Defence Forces and the NZ Police all attended. Guest presentation from Shailan Patel from MYOB.
- Delivered the Maori and Pasifika Careers Evening, featuring a mini-expo and a careers education workshop from the Tertiary Education Commission.
- Enhanced the online presence of the Careers faculty by creating a robust Careers page on SPCNet. Provided careers updates on every SPC Newsletter.
- Successfully captured destinations data from the 2017, year 13 cohort. Presented the information to SLT.

2019 Key Directions and Initiatives:

- Review the Student Testimonials function and process.
- Explore the integration of online tools and programmes (such as Career Central) to help facilitate career education across the whole school.
- Develop a strategy for the Careers faculty so there is a clear synergy and connection with other faculties.
- Continue to encourage and offer a variety of practical experiences to students so they can explore different career pathways.

Library

(Library Manager: Mrs Rosita Murray)

2018 Highlights and Successes:

- Two head librarian's appointed for 2018 to lead 19 librarians.
- 37 periods in the library, 35 used by Study Groups as well as class time students. Years 7-10 classes all year.
- Our library is online – internet accessible for staff and students all over the world.
- A successful Book Fair held with Year 7 Grandparents' Day at the beginning of the year.
- Art Exhibition held in library x2.
- Have wonderful selection of new books – Non-Fiction and Fiction, with the latest book awards.
- Cultural groups, visiting international students, Career Seminars continue to use the library.
- Meeting/events occurring after school, Old Boys' meeting, organisation for overseas trips, PTFA and many more.
- Have invested in more chairs and stools to accommodate more students.
- Boys continue to borrow and read books and utilise the library facilities.
- Library very active during exam times.
- Sign above entrance "Boys Who Read Achieve" donated by Mrs Margaret Smith for Head Librarian.

2019 Key Directions and Initiatives:

- Maintain the library as a welcome, safe environment to study and read.
- Continue to up-grade relevant recreational reading books and study guide/resources.
- To continue what is best for staff and students.

Middle School

(Assistant Headmaster Middle School: Mr Matt Skeen)

2018 Key achievements and successes:

- The St Peter's College A-Z Handbook was published for the first time ever, with all 2018 new entrants receiving a copy with their acceptance pack. This resource has ensured that the College's values, expectations and policies are clear and very accessible.



- The implementation of our own Academic Achievement Standards that have replaced

National Standards. These standards clearly highlight to parents whether their son is achieving at the expected St Peter's College Standard. These standards are based on the guidelines that both the New Zealand Curriculum and Junior Cambridge Curriculum have.

- The increasing of Parent – Teacher interviews from 2 to 3 times a year. This has helped increase open and transparent communication between home and school. The tracking of student engagement and performance is now shared and discussed more than what has ever occurred in the past.
- Three times a year Middle School staff are predicting student achievement in Mathematics, Reading and Writing. This assists us in monitoring our achievement towards our Academic Goals throughout the year.
- Our Fale Ako initiative has been adapted to an all year-round programme, not just around the time of examinations.
- Our Writing curriculum has been adapted with the 'Write that Essay' programme being fully integrated into our Year 8 Writing Scheme of work.
- The standard of our students writing across the board has improved.
- Teachers have worked hard across year levels, collaborating and creating Schemes of work that will help ensure that all students have covered the essential skills needed in each of the core subjects. This prepares students well for their transition into Year 9.
- The diversity in the timetable has continued with all Year 7 and 8 students enjoying the opportunity to learn new skills in a range of subjects:
- A more professional working relationship with the Music department has seen a major decrease in issues experienced by Middle School parents.
- New staff to the faculty have settled in well, and added a wealth of experience and enthusiasm to the team.
-
- Staff Development: Middle School staff with extra responsibilities have displayed good work ethics and some good leadership attributes.



2019 Key directions and initiatives:

- To research, plan and consider how we can incorporate explicit teaching of important life skills, such as: Resilience, self-control, patience, perseverance, and empathy.
- To strengthen our connection and relationship with Auckland University and secure a range of student teaching placements throughout the year. The aim is to target both 2nd and 3rd year teachers.
- Track and keep in regular contact with quality student teachers we have had, as well as past students who have entered the teaching profession.
- To further track student progress using an end of year MIDYas test at the end of Year 7 and 8. This will clearly show the academic improvement students make independently across both years they are in the Middle School. Data from this can also be used to inform our teaching practise.

- Continue to target student engagement and ensure all students are involved in either Sporting, Cultural, Music or Catholic Character groups. This has a huge impact on the behaviour of a student, and if engaged they are less likely to be involved in negative behaviours. It is also a requirement as per the conditions of enrolment also.
- Ensure we expand on the exposure of smaller co-curricular groups such as: Trees for Survival and the Sustainability Group.
- To review and make necessary changes to the way in which we deal with students who are regularly late to school/class. We need to review the process and the staff involved in tracking this.
- Appropriately support and resource our Sacramental programme and the staff who are running it so that it can cater for an increased number of students and parents.
- Continue to communicate in a clear and transparent manner to our parents.

2018 Eisteddfod Results		
	Year 7	Year 8
Best Class Poem	7 Nolan	8W
Best Class Song	7 Treacy	8W
Best Class Instrumental	7 O'Driscoll	8G
Best Poem Soloist	Brayden Dissmeyer	Toby Gordon
Best Vocal Soloist	Vincent Purcell	Xavier Setefano
Best Instrumentalist	Sean Collins-Stewart	Jack Whitcombe

Pastoral Care

(Deputy Headmaster: Mr Grant Hansen)

2018 Highlights and Successes

- The role of the Academic Dean has proved to be a successful innovation and there has been greater alignment in their role this year with the Head of Years. It is very pleasing to see an Academic Dean role created for the Year 9 and 10 students. Miss Isobel Barczyk has recently taken over this role from Mr Dan Van Wallegghem. She has made tremendous impact in a very short period of time.
- Mr Cameron Sitters was appointed to the role of Teacher in Charge of Secondary transition at the beginning of 2018. He has established and developed this role. Cameron works one on one with the students new to St Peter's College. He works closely with the Year 9 HOY and Deputy Headmaster Pastoral Care to facilitate a smooth transition into life at St Peter's College. The feedback gained from Cameron has been very valuable to the school as well as being a direct link between the school and the parents.
- Due to clear communication and constant reinforcement at assembly there has been only a few social media incidents at the school. Clear expectations and constant upskilling of teachers has been the key to this success.
- The St Peter's College Service Student Leadership Programme has been well developed by Mr. Fricker. He has developed and extended this role to suit the relevant needs of the current students.
- There has been upskilling of teachers to ensure a consistent expectation of the students at St Peter's College, with particular emphasis on:
 - ✓ Engagement
 - ✓ Pastoral Care
 - ✓ Academic Achievements
 - ✓ Attendance percentages
- There has been an increased teacher accountability with the Weekly Engagement Report. The majority of teachers now report in detail to the parents to facilitate positive change in the student's engagement in class. The feedback from parents who receive an email or a phone call from a staff member generally equated to positive changes and higher WER scores.

- All the Heads of Year are extremely well organised, and all bring real strengths to their roles. The collegiality amongst HOYs results in constant professional development and upskilling in their roles. All HOYs have undertaken professional development courses in 2018. The collective strength of this team is a vital ingredient in the schools' success.
- The external School events have all run very smoothly and the feedback has been extremely positive. I am pleased to report that compliments from the public far outweighs complaints. The manner in which the boys carry themselves in public reflects very positively on the School. It remains a real pleasure to see the boys represent the school in the public eye.
- Clear rules and regulations, coupled with very efficient and effective intervention means the school can support the parents in their sons being able to make positive decisions.

2019 – Initiatives

- Further refinement of the roles of Teacher in Charge of Secondary transition and Academic Tracking Dean.
- Increased tracking of students' co-curricular commitments.
- Litter - challenge the students to take ownership for reducing the amount of litter around the College – work in conjunction Teacher in Charge of Sustainability.
- Uniform – establishing a more consistent uniform with only black dress socks to be worn by the seniors when wearing formal uniform. 2019 will see the whole senior school (Years 11 – 13) in the new school blazer.
- Regular promotion and celebration of student achievement and positive feedback received from the general public. This is done very well at the school and it is important that ALL students strive to be recognised for positive achievements from ALL areas of school life.
- Establishment of HOY visits to like-minded Schools. The establishment of reciprocal visits with like-minded school to bring back "best practice" ideas to be able to be adapted to St Peter's College.

Cultural

a) Whanau Group and Kapa Haka Chair: Mrs Shelley Kopu

The Maori Committee continues to adhere to its approach of "Kotahitanga" (unity and oneness), by working collaboratively with St Peters to support our Maori young men to achieve to the best of their ability, to act as a link between the School and whanau and to increase the profile of Maori and encourage achievement and tikanga within the School.



In 2018 the Maori Committee ran its third annual Quiz Night, the main fundraising event for the Community, with another sell out night. This continues to be a great opportunity for the Community to connect with over 20 corporates and businesses to support our initiatives and deepen relationships within the wider community. Our End of Year Noho continues to be a success with invitations to all incoming new students of the School. Consequently, a number of new students and families across a number of communities attend, and feedback from both the Middle School and whanau is that this had a very positive effect on the boys' engagement. The Committee is currently planning the 2018 End of Year Noho and expects the same positive outcome for this year.

As a result of the incredible work that Matua Wiremu is doing in Te Reo, a second part time resource was required and the Community worked alongside the School to recruit Selena Hotere, niece of Jason Hotere, as a part time teacher of Te Reo at Middle School. Selena although untrained, is a brilliant addition to the School and brings with her an enthusiasm and fresh approach to teaching. Selena is seeking to expand her knowledge of Te Reo and teaching, and the Committee will be assisting her with her journey with a scholarship.

In December 2017, the Committee took 16 and parents on a Waka Tour on the Wanganui River over a period of 5 nights. The boys and whanau were taught about the river and its significance to us as Maori, as well as trained in the ways of the land. This was run at minimum cost to whanau, with fundraising from the Quiz Nights covering most costs.

A core group of parents has been working on the Maori Leadership Programme (Te Pae Tawhiti) for 2019. It will be based on the Tapa Wha concept of creating well rounded Maori Leaders who are balanced in the areas of emotion and wellbeing, relationships, spiritual awareness and physical health. The focus will be to develop leaders across all spectrums - not just for those that are academically inclined.

The Committee also seeks to maintain links with boys and whanau no longer at the school. This has been very successful with old boys and parents attending Noho, Quiz Nights and our Waka Tour and continuing to be a part of our Committee. It also enables the Committee to continue to reach out to our old boys and support them in the next phase of their journey.

Kapa Haka Report 2018

Kapa Haka has gone from strength to strength with our numbers now around 60. This is a huge increase from the 18 Kapa Haka participants we were barely able to field at Polyfest 5 years ago. Matua Wiremu has had a huge impact on our young men, both in and out of the classroom. The numbers of students now taking Te Reo has increased significantly as our young men learn more about who they are as Maori. Students have an understanding and appreciation of tikanga Māori and its relevance to us as a school.

Matua has also played a significant role in promoting Te Reo around the school, so it is now not unusual to be greeted with "Morena" or "Kia Ora" each day.

Our Kapa Haka boys have been involved in not only Polyfest, but in other events in the calendar. We started the year by welcoming the new Year 7 students to the school, opened the Annual School Fair, and we continued to be available as and where needed.

At the beginning of the year practices for Polyfest commenced and we practiced 7 days a week as well as evenings which is a necessary requirement at our level. We incorporated a Marae noho as part of the preparation. We consolidated our position in Division 2 of the Maori stage at Polyfest and look forward to improving on this even further in 2019.

We cannot thank the whanau enough for all the hard work they put in during this time. There are too many to thank, but just be aware of how grateful the Kapa Haka roopu is for their support. The success of our roopu is reliant on their help and allows Matua to get on with tutoring and training our young men.

The Kapa Haka group was recently invited to be part of the Friary 80th Anniversary celebrations of the Foundation Stone and the reopening after the seismic upgrade. St Peter's was the first school to use the Friary in 1940, so it was an honour to be asked to be part of their programme.

We farewell three Year 13 students this year: JJ Mika, Wiremu Amai and Cahleb Te Reti. They have been an integral part of Kapa Haka over their years at St Peter's and we wish them well for the future.

b) Samoan Group

Chair: Mrs Katie Ieriko

SPC Tautua Mo Samoa Komiti Chair: Leseaimalo Katie Ieriko

Malo lava le soifua manuia,

2018 has been another exciting and eventful year for both the Samoan Parents Komiti and our young Samoan men of St Peters College.

With the continued dedication, commitment and support of a group of amazing parents from our Samoan community, Samoan group initiatives were once again able to provide the following opportunities for our students:

- Awareness of one's Samoan identity and culture within the wider student body
- Embracing and understanding Samoan language and culture
- Learning support provided through a specialised academic programme
- Engagement with the Samoan community both within and outside the school
- Understanding roles within the school and developing leadership across all Year levels



Kicking off the year was Polyfest 2018, which saw a large number of new comers join the Samoan group this year. We had a diverse group of 58 young men, which included Samoans, Fijians, Filipinos, Ghanaian as well as afa tasi's who came together to share and experience Samoan culture. Three former students of SPC who self tutored in 2016, returned to tutor the group this year along with a new St Peters College parent. We had a great support network from parents who fed

the group during long practices, volunteered for backstage uniform duty and Fathers who supervised the group during Live-In weekends. Once again, the bonds and relationships formed between these young men, is what made the journey a positive and memorable experience for our students. The journey, brotherhood, commitment, learning and growth they experienced as individuals and as a group, far outweigh the results not going our way on competition day. The uplifting singing and words of empowerment shared after Polyfest Prizegiving, and the resilience and pride they showed in their performance and in the school they represent, was sound proof of that! This year saw the largest number of Year 13 students join, being 21, with the life of the group being our seven Year 7, and five Year 8 students. The future of our Samoan group is promising with these charismatic and eager young men and future leaders! Special thanks to Mrs Eseta Ah Ching-Lava and our Polyfest parent helpers for your greatly appreciated support and guidance.

The TAUTUA POLOKALAME 2018, was led by Samoan Group leaders Caerwyn Tomuli Liuliu-Afoa and Caleb Whippy. This programme is one which includes a range of tailored activities to support the learning needs of Samoan students at St Peter's College. The TAUTUA programme was implemented and continues to assist and prepare Samoan students across all year levels, with the skills necessary to achieve well within their class environment, during exams and develop leadership skills for the benefit of the school and wider community. TAUTUA 2018 ran for 6 weeks and focused on academic success, cultural intelligence, mentoring and leadership. It included a series of co-ordinated tuition in specific subjects, targeted guest speakers and an off-site visit to a Tertiary Institute – Architectural school. TAUTUA aims to support students in gaining an understanding of their unique skills, interests, and values while celebrating their Samoan identity. We would like to acknowledge Mr Kingdon & Ms Leilua for supporting our Komiti parent reps Frances Fuamatu and Fa'aulu Tomuli-Afoa in overseeing the TAUTUA programme for 2018.

The Komiti would like to acknowledge the St Peter's College leadership team and staff, for the ongoing support given in allowing these initiatives to continue to be made available to the young Samoan men of St Peter's College. Special thanks and appreciation must be given to former Komiti members for your vision in paving a dedicated pathway of support and excellence for our Samoan students, to current Komiti members for your passion and commitment in supporting and driving these initiatives, to our wider Samoan parent community for your continued help, support and investment in your son's growth as young Samoan men, and to our students, for taking ownership of your cultural identity and using these initiatives to learn, grow and strive for excellence.

Malo le taumafai, malo le tapua'i, malo le tauivi!

Fa'afetai tele lava
SPC Tautua mo Samoa Parents Komiti

c) **Tongan Group** **Chair: Mr Sione Valu**

SI'OTO'OFA HE MAKAI
"UPON THIS ROCK, I WILL BUILD MY CHURCH"
This year's theme came from the late Queen of Tonga, Queen Salote Tupou the III
"Thread the fibres of humanity
Thread the fibres of spiritual well being
Bind together the essence of cultural identity
Weave together the diverseness of cultural awareness"
'HA'ALO E MUKA 'O HA'A TANGATA
TOHI E FE'UNU HE LAUMALIE MA'A
LALAVA HE UHO 'O E TAUFATUNGA MOTU'A
LALANGA'AKI E KEHENG 'O E 'ULUNGAANGA FAKA-FONU"

The St Peter's Tongan Cultural group encourages our Pasifika boys to take pride in their culture and is open to all students at St Peter's College. Nathaniel Cocker-Valu, supported by the Year 13 students, Folau Latu, Christopher Hala'ufia and 'Apetone Vaka led the group by example this year. They built a better understanding amongst the group of our Tongan identity, culture and customs through song and dance. A lot of time and effort went into preparations with rehearsals taking place during lunchtimes and after school, as well as in the week ends.

The core values of the Tongan Cultural group include:

- Importance of Identity (language, custom and culture)
- Importance of Family, community and group
- Respect for our elders and leaders
- Relationships based on Trust
- Spirituality
- Discipline

The group plays an important role in college life, sharing the Tongan culture and performing for special occasions including the annual ASB Polyfest festival, Tongan Language Week and the College Annual Fair.

This year has been a wonderful year for the Tongan Group, as we for the first time in many years combined with our sister school Marist College to perform a Lakalaka. Together we represented both school with pride and honour. This year we celebrate the 44th anniversary of the ASB Maori and Polynesian Festival which was held from the 14th March to the 17th of March 2018 at the Manukau sports Bowl, Clover Park, Auckland.

We performed two items, the Taufakaniua and the Lakalaka and even though we didn't get a placing for this year's competition, we were still grateful because we knew we gave it our best and we perform like champions.



Thank you to Mr Ofa Afungia our Tongan Group Teacher in Charge for all your wonderful work.

Special thanks to all participants, families, supporters and the Tongan Parents committee for believing in us from day one. Without your help and enthusiasm, it would be impossible for us to have a group to participate in the festival and to demonstrate to our school community that our Tongan Culture is alive and well at St Peter's.

A special thank you to our Tutors, Taka Vuni, and the bothers, Talanoa & Tonga, who gave so much of their time. To Soakai & Tina who travel all the way from Tonga to teach the Lakalaka dance.

He uisa hoto kaume'a ko si'oto mamana
He uini e fanga hahake he hopo'anga e La'a
Ka 'oku 'ilo 'ehe poto 'a e mo'oni 'o e fika
He ko si'i 'aho 'eni e vale'ia Tama
He ko si'i 'aho 'eni e vale'ia Tama

Tuku ke mau tatau atu he moe fanau, moe ngaue lahi na'a tau feia he ta'u ko 'eni, mo e talamonu
'ofa kemou ma'u ha faka'osinga lelei ki he ta'u ko 'eni, 'oku kato'i ai 'a 'ene 'Alo'ofa mo 'ene Kalaasia.
Faka'apa'apa atu

d) College Production
Miss Claire Begovic

'Beauty and the Beast' – St. Peter's Production for 2018

'Beauty and the Beast' was the most successful Production in St. Peter's College history. With 98% of the total number of seats sold, the show was a resounding success.

The talented men of St. Peter's were joined by women from Baradene College, Marist College, St. Mary's and Epsom Girls Grammar.

The student leaders were Harrison Sommerville, Dominic English and Joshua Bedford. They led a successful Production Camp at Carey Park and made valuable contributions to the overall success for the Production.

Harrison Sommerville, Lawson Brownie and Caleb Spiering (all Year 13) were performing in their seventh show, a unique and impressive milestone. In total approximately one hundred students were cast in the show, with a further twenty involved in the Backstage Crew. Marco Batten (Year 13) did a fantastic job as Stage Manager.

Special mention to Paul Sommerville and Tania Bracey who were also participating in their seventh Production. Paul again produced a fantastic set and many other props, while Tania co-ordinated the Front of House, while also being responsible for catering and first aid. Pete and Chris Hackshaw, provided invaluable leadership and assistance with costume construction and management of the cast. Kevin and Julika Batten, Scott and Lucia Bedford, Karen Donnelly, Vicky North and Jill Cory also gave graciously time and resources to support the Production. Jude Johnston, Marion Geor, Cathy and Graeme Summers, whose sons have left the College, gave generously of their time and skills in costumes, set construction, painting and make up. Without the generosity of these parents who give significant amounts of time and resources the Production could not function.

Dan Van Wallegghem, Claire Begovic and Ujitha Galappaththige were the St. Peter's College staff with the main responsibilities for the Production. Special mention also to Alistair Van De Water and Joshua Montreal who supported the show with Choreography and Special Effects.

Once again, the Production was led by talented Director Mr John Hellyer, Musical Director Cath Carr and Choreographer Destiny Anderson. Their expertise, knowledge and enthusiasm combine to produce a highly professional and technically impressive show.



e) **Debating** **Miss Isobel Barczyk and Mr John Gayfer**

Highlights and successes

- Two teams advanced to the knockout phase of the Auckland Secondary Schools' Debating Competition; both in the Advanced Open grade
- Three students were placed in the top ten best speakers in their grade (Advanced Open, coached by Ms Isobel Barczyk):
Jack McConnell - 6th
Joseph Sothcott - 5th
Max McIver - 2nd
- Teams entered at multiple levels of competition: Junior Open, Premier Junior, and Advanced Open.

Key Directions and Initiatives for 2019:

- Professional development of teacher coaches
- Linking in with House Competition Debating to identify promising students and getting them to join a team
- Linking in with speech competition held for Year 7s and 8s to identify potential future debaters

The ability to logically structure an argument while also critically assessing a counter-argument is the premise of every debate. The associated skills developed from debating are much sought-after in the workplace. Confident and competent public speakers who can structure their thinking are young men who are better prepared for their future.

College Student Leadership

Lucas Dasent
Paulse Anithottam
Niko Jones

Head Boy
Deputy and Special Character
Deputy and Nolan

Josh Bedford
Harryson Cubillan
Kwaku Frimpong
Josh Hansen
Luka Hayward
Noah Kohlhasse
Dimitrius Koloamatangi
Jayden Kuijpers
Josh Loveday
Campbell Maitland
Joseph Malloy
Harry McLaughlan
Jerome Mika
Seth Nicholson
Fintan O'Sullivan
Evander Patel
Luca Potbury
Kallis Rodrigues
Canaan Setefano
Tainui Singh-Clark
Joseph Sothcott
Maxi Yeatman-Biggs
Caleb Spierings
Daniel Stankovich

Performing Arts
Lynch
Edmund Rice
Student Welfare
Year 9
Bodkin
Young Vinnies
Academics
Rice
Year 11
Community
International Students
Culture
O'Driscoll
Year 10
Treacy
Year 12
Transport
Music
Year 7
Year 8
Sustainability
General
General

Leadership (Mr Brett Fricker)

2018 Highlights and Successes:

- Year 8 Buddy program trialled.
- Prefects and SLT continued as 'guest' speakers in the Year 9 & 10 Leadership program.
- Individual class captains given a higher profile through the revamped House system. Each week the best class in the winning House were presented to the College at Yard Assembly.
- 20 Prefect applicants assisted with either Year 9 Camp or Year 10 Activity week.
- The increase in quality applications for Prefectship (for both 2018 and 2019).

2019 Key Directions and Initiatives:

- Class Captains to work more closely with the House Prefect to establish a clear direction and profile for each House.
- Re-working the Prefect structure so that Deputy Head Boys have more responsibility. Along with the Head Boy they will effectively become line managers overseeing similarly linked Prefect roles.
- Reviewing and reworking the content and timings of the Year 11 and 12 Leadership programs to maximise participation.
- Working with appropriate Middle School staff to create an introduction to the concept of leadership in Year 8.

Performance Music (Head of Faculty: Mr Antun Poljanich)

Over 550 students actively participate in the instrumental music programme across the College.

Junior School: 341 boys in Year 7 and 8 are learning musical instruments

Junior School

341 boys in Year 7 and 8 are learning musical instruments.

They all performed at the Year 7 or 8 Eisteddfod Performance night.

A (newly set-up) Year 7 trio will perform at a few Primary Catholic Schools at the end of the Year.

Currently, they are learning practical and theory skills within their class environments.

Primary school tour organised where lots of Year 7 and students were involved in different groups.

Senior Concert Band

KBB Festival Gold Award as well as Gala performance and one of the four best bands at the KBB Festival

Symphony Orchestra

KBB Festival – St. Peter's College and Baradene College combined, won a Gold award and Gala performance and one of the four best groups in Auckland.

Jazz band

KBB Festival – St. Peter's College won a Gold award and Gala performance and one of the four best groups in Auckland.
Won a Platinum award at the Auckland Jazz Festival.

Symphonic band

KBB Festival – St. Peter's College won the Silver Award at the KBB Festival.

Senior Choir

Performed at the Music Night
Performed at the SPC Inaugural Mass
Performed at the Big Sing Festival, Commended Award at the The Big Sing.

Junior Choir

Received a Bronze award at the Kids Sing Festival

String Orchestra

Performed at our Music Night
Performed at the St. Benedict's concert
Performed at a Primary Catholic Schools Tour in Term 4

Individual Achievements

Continuation of great achievement in academic music with a very high percentage of high A level and 2 scholarships. Shing Hang Yan, Harisson Franklin, Distinction Trinity College Music, Grade 8.



Sports 2018

Yr 7 – 13 Sports Participation 2018

Sport	Participation				Coaching/Managing			
	Teams	Teams	Participants	Participants	Coaches	Coaches	Managers	Managers
	2017	2018	2017	2018	2017	2018	2017	2018
Archery	-	-	35	34	2	2	3	5
Athletics	-	-	27	20	2	2	2	2
Badminton	10	19	86	88	2	3	2	2
Basketball	31	41	326	372	24	18	31	41
Bowls - Lawn	2	2	12	28	2	2	-	-
Cricket	11	13	146	155	13	14	7	11
Distance Running	-	-	10	11	0	0	1	1
Cycling	3	3	26	21	3	3	4	4
Mountain Bike	0	0	4	12	1	1	1	3
Golf	2	3	4	7	-	-	1	1
Gym Sports	-	-	1	-	-	-	1	-
Hockey	5	5	79	67	6	5	3	4
Rowing	-	-	29	32	4	4	1	1
Rugby Union	12	13	255	268	26	25	12	13
Football	34	27	419	365	27	26	23	23
Skiing	-	-	7	5	1	5	4	2
Softball	4	2	40	30	4	4	2	3
Squash	6		29	18	3	3	6	3
Swimming	-	-	14	10	-	-	-	-
Table Tennis	11	18	56	69	1	-	1	1
Tennis	6	8	57	75	1	1	6	8
Touch	5	5	66	56	5	6	3	4
Triathlon	-	-	0	13	-	1	-	-
Volleyball	3	3	33	32	4	3	-	1
Waka ama**	-	2	-	14	-	1	-	1
Water Polo	8	8	85	90	8	7	8	7
TOTALS:	153	172	1846	1892	139	136	122	141
* Includes boys who participate in multiple sports.								
** New sport to the school								

Senior Sportsman of the Year: Niko Jones (Rugby)

Individual Sportsman of the Year – Jayden Kuijpers (Cycling)

SPC Team of the Year: 1st XV Rugby

Junior Sportsman of the Year: Max Preece

Middle School Sportsman of the Year: Steven Mayerhofler

Coach of the Year: Walter Alvarez (Rugby)

Kiwisport is a Government funding initiative to support students' participation in organised sport. In 2018, the school received total Kiwisport funding of \$26,124. (excluding GST). The funding was used for supporting various sports programmes. Total 2018 sports expenditure, net of recoveries from parents: \$295,149.

ATHLETICS – Code Captain Caleb Whippy	
NZSS Athletics Championships (Dec 2017)	Oliver Miller 1 st Senior 300m 1 st Senior 400m
NZSS Athletics Championships (Dec 2018)	Year 9 Road Race 9 th – Addison Stewart 2 nd – 3 man Team (Addison Stewart, Max Preece, William Johnston) 2 nd – 6 man Year 9 Road Race Team (Addison Stewart, Max Preece, William Johnston, Ethan Dissmeyer, Tomas Barry, Zac Curran) Truman Tepai 3 rd – Junior Boys Discus
St Peter’s Athletics Day:	<u>Senior Champion:</u> Caleb Whippy <u>Intermediate Champion:</u> Ben Fuhinui <u>Junior Champion:</u> Tomas Barry <u>Year 8 Champion:</u> Andrei Manio <u>Year 7 Champion:</u> Harry Pacey
Central-Eastern Zone Athletics	Addison Stewart 1 st – Junior 3000m 3 rd – Junior 800m Loshaunce Leaso 1 st – Junior discus Quincy Penisio 2 nd – Junior high jump 2 nd – Junior shot put Tomas Barry 2 nd Junior 800m Laycian Leaso 3 rd – Intermediate discus Caleb Whippy 1 st Senior shot put
Auckland Schools Athletics Championships:	Addison Stewart 2 nd – Junior 3000m Caleb Whippy 2 nd – Senior shot put
SPC Cross-Country	<u>Senior Champion:</u> Alexander Mildenhall <u>Intermediate Champion:</u> Benjamin McConnell <u>Junior Champion:</u> Addison Stewart
Central-East Zone Cross-Country	<u>Junior Grade</u> 2 nd – 3-man team (Addison Stewart, Max Preece, Tomas Barry) <u>Intermediate Grade</u> 14 th – Benjamin McConnell <u>Senior Grade</u> 4 th – Samuel Turner 7 th – Alexander Mildenhall
Auckland Secondary Schools Cross-Country	<u>Junior Grade</u> 3 rd – Addison Stewart 1 st – 3 man team (Addison Stewart, Tomas Barry, Max Preece) 1 st – 6 man team (Addison Stewart, Tomas Barry, Max Preece, Willima Johnson, Zach Casford, Jack Snedden) <u>Senior Grade</u> 1 st – 3 man team (Samuel Turner, Alexander Mildenhall, Daniel Neville)

	2 nd – 6 man team (Samuel Turner, Alexander Mildenhall, Daniel Neville, Oliver Sanders, Matthew McCabe, Connor Gallagher)
New Zealand Secondary Schools Cross-Country	<u>Year 9 Grade</u> 2 nd – 3-man team (Addison Stewart, Tomas Barry, Max Preece) 3 rd – 6-man team (Addison Stewart, Tomas Barry, Max Preece, William Johnson, Ethan Dissmeyer, Zach Curran)
Auckland Secondary Schools Road Race Champs	<u>Senior Grade</u> 3 rd – 3 man team (Samuel Turner, Alexander Mildenhall, Oliver Sanders)



ARCHERY – Code Captain Jacob Cook			
SPC Archery 2018			
Auckland Based Tournament Achievements			
College Sport ASS League -Team Results			<u>Recurve</u> <u>Division 1:</u> 1 st SPC A - Jacob Cook, Finn Boyle, Ben Cook, Leon Southey Ray <u>Compound</u> <u>Division 1:</u> 1 st SPC A - Brodie Cox, Bailey Cox 2 nd SPC B - Yazdy Mistry, Carl Dowd
College Sport ASS League –Individual Results			<u>Recurve:</u> 1 st Finn Boyle 4 th Ben Cook <u>Compound:</u> 2 nd Brodie Cox
College Sport ASS Match Play -Team Results			<u>Recurve:</u> 2 nd SPC A - Jacob Cook, Finn Boyle, Ben Cook, Leon Southey Ray <u>Compound:</u> 1 st SPC A - Brodie Cox, Bailey Cox 3 rd SPC B - Yazdy Mistry, Carl Dowd
College Sport ASS Match Play - Individual Results			<u>Compound:</u> 2 nd Brodie Cox
SPC Invitational Cup Team Event:			Winners SPC Interschool Invitational Cup Team – <u>Gold Medal</u> 1 st Compound Brodie Cox, 2 nd Compound Bailey Cox, 2 nd Recurve Finn Boyle, 3 rd Recurve Mario Thapliyal
National Team Results			
Archery in Schools National Championship Team Event Term 1			<u>Secondary Schools Boys Compound:</u> 1 st – St Peter’s College: Harrison Franklyn, Brodie Cox, Yazdy Mistry 2 nd – Bailey Cox, Carl Dowd, Chris Delgado <u>Secondary Schools Men’s Open Recurve:</u> 2 nd – St Peter’s College: Finn Boyle, Jacob Cook, Ben Cook 3 rd – St Peter’s College: Harrison Franklyn, Mario Thapliyal, Leon Southey-Ray <u>Intermediate Schools Boys Open Recurve:</u> 3 rd – St Peter’s College: Dylan Lee, Nathaniel Stephenson
	Year	Bow	All Archery Achievements 2018
Alex Martin	9	R	3 rd Intermediate MR MGAC Double 720 January 20, 2018
Bailey Cox	10	C	3 rd in Target NI Youth Champs 2018 Intermediate Men's Compound 3 rd in Mixed Team match play NI Youth Champs 2018 Intermediate Compound 1 st College Sport Archery League SPC Compound A Team 1 st College Sport Archery Matchplay SPC Compound A Team SPC Interschool Invitational Cup Team – Gold Medal 2nd Place Individual Compound, SPC Interschool Invitational Cup
Ben Cook	11	R	2 nd Intermediate MR MGAC Double 720 January 20, 2018 2 nd Target NI Youth Champs 2018 Intermediate Men’s Recurve 3 rd Individual match play NI Youth Champs 2018 Intermediate Men’s Recurve 3 rd Mixed Team match play NI Youth Champs 2018 Intermediate Men’s Recurve 1 st College Sport Archery League Division 1 SPC Recurve A Team 2 nd College Sport Archery Matchplay SPC Recurve A Team 2 nd Intermediate Men’s Recurve Archery New Zealand National Indoors 2018 SPC Interschool Invitational Cup - Team Gold Medal
Brodie Cox	12	C	2 nd in Target NI Youth Champs 2018 Cadet Men's Compound 1 st in Mixed Team match play NI Youth Champs 2018 Cadet Men's Compound

			1 st College Sport Archery League SPC Compound A Team 2 nd College Sport Archery League Compound Individual 2 nd College Sport Archery Individual Matchplay Compound 1 st College Sport Archery Matchplay SPC Compound A Team 2 nd Target Cadet Men's Compound AAC Double 1440 Feb 2018 Selected for NZ Trans -Tasman Team 2018 Gold Medal 720, Silver Matchplay Individual, Silver Matchplay Team 3 rd Target Cadet Men's Compound SI Youth Championships and Oceania Selection Event 2018 Selected for NZ Team for Oceania Championships 2018 – Silver Medal Matchplay, Silver Medal 720 1 st Cadet Men Compound Archery NZ National Field Champs 2018 1 st Male Secondary Schools Compound Division @ Archery in Schools National Championship Term 1 1 st Junior Men Archery NZ Field Championship 2018 2 nd Junior Mens, Archery NZ National Indoor Championship 2018 SPC Interschool Invitational Cup Team – Gold Medal 1 st Place Individual Compound, SPC Interschool Invitational Cup
Carl Dowd	12	C	2 nd College Sport Archery League SPC Compound B Team 3 rd College Sport Archery Matchplay SPC Compound B Team
Dylan Lee	8	R	2 nd Cub MR MGAC Double 720 January 20, 2018 3 rd Male Intermediate Schools Recurve Division @ Archery in Schools National Championship Term 1
Finn Boyle (VC)	13	R	2 nd Cadet MR Target 2018 NZ National Championship 2 nd Junior MR Individual Match Play 2018 NZ National Championship 1 st College Sport Archery League Division 1 SPC Recurve A Team, 1 st College Sport Archery League Recurve Individual 2 nd College Sport Archery Matchplay SPC Recurve A Team 2 nd Male Secondary Schools Recurve Division @ Archery in Schools National Championship Term 1 2 nd Place Individual Recurve, SPC Interschool Invitational Cup
Jacob Cook (Captain)	13	R	3 rd Target NI Youth Champs 2018 Cadet Men's Recurve 1 st College Sport Archery League Division 1 SPC Recurve A Team 2 nd College Sport Archery Matchplay SPC Recurve A Team
Lachlan Gavin	9	R	1 st Intermediate Mens Recurve Archery NZ National Field Champs 2018
Leon Southey-Ray (VC)	13	R	1 st College Sport Archery League Division 1 SPC Recurve A Team 2 nd College Sport Archery Matchplay SPC Recurve A Team
Mario Thapliyal	11	R	1 st Intermediate MR ADAA Target Champs 2018 3 rd Place Individual Recurve, SPC Interschool Invitational Cup – Bronze Medal
Yazdy Mistry (VC)	13	C	3 rd Target - North Island Youth Champs 2018 Junior Men's Compound 3 rd Mixed Team match play – North Island Youth Champs 2018 Junior Men's Compound 2 nd College Sport Archery League SPC Compound B Team

BADMINTON – Code Captain Raphael Fernandez	
SPC 7 - 3 rd place Wed C grade	
Raphael Fernandez	SPC Badminton Champion

BASKETBALL – Code Captain Jacob Errey
1 st V – 7 th Premier League 1 st V – 15 th Zone 1 Regional Qualifying Tournament Junior Pregs – 7 th Zone 1 Tournament U15A – 3 rd Central Zone Y7/8 Blue – 1st SKBS B grade terms 2 and 3 Y7/8 1 st V – 3rd Central Zone, 25 th AIMS

Whitiera Parata	U19 Auckland
Max Halpin	U19 Auckland
Phoenix Leupolu	U17 Waitakere
Isaiah Franklin	U17 Waitakere
Samuel Glover	U17 Waitakere
Luke Buckingham	U19 Franklin
Oliver Arlove	U17 North Harbour
Jack Donnelly	U16 North Harbour
Harry McCormick	U15 North Harbour
Frazer Bray	U15 North Harbour
Andrei Manio	U15 Waitakere
Dorian Sula	U15 Waitakere
Aiden Hogg	U13 Waitakere
Tom Leon-Brown	U13 Auckland

CRICKET – Code Captain Benjamin Plummer	
1st XI – 7th Premier Grade	
Sam Devoy, Michael Devoy, Connor Macleod, Dominic Lewis, Quinn Downie, Aaron Da Costa, Abraham Meachen,	Western Districts Rep Teams
Thom Kleinsman, Finn Dockerty	Eastern Districts Rep Teams
Liam Wheeler, Luca Flocchini, Joseph Malloy, Jack Bonisch, Angus Bonisch, Charlie Bonisch, George Dasent, Ben Russell, Sam Johnston	Central Rep Teams
Lucas Dasent	SPC Cricketer of the Year, Auckland U17 team and Developing Aces.



Jayden Kuijpers	SPC Senior Cyclist of the Year 2 nd – NISS Champs – U20 Road Race
Max Preece	2 nd – AKSS Mountain Bike Series 3 rd – NZSS Mountain Bike Champs – U14 XC 1 st – U14 AKSS Points Race 2 nd – NISS Champs – U14 Road Race 3 rd – NISS Champs – U14 Criterium 1 st – Northern Tour – U14 Hill Climb (National Title) 1 st – Northern Tour – U14 ITT 2 nd – Northern Tour – U13 Criterium 1 st – Northern Tour – U14 Overall General Classification
Aidan Merrick	3 rd – Northern Tour – U17 Criterium
Finn Denton	3 rd – U13 AKSS Points Race
Jack Simpkins, Brogan Boyd, Riley Sella	3 rd – U14A Team Time Trial @ College Sport TTT Series

FOOTBALL – Code Captain Bradley Wilson	
1st XI – 4th Premier Grade Senior Blue – 1st Senior B Central 15A – 2nd 15A1 grade 15B – 3rd 15A2 grade 14A – 2nd 14A2 grade 14B – 2nd Central B grade 13A – 1st 13A2 grade 13B – 2nd Central West B grade	
Oscar Browne	SPC Footballer of the Year
Bradley Wilson	NZ U17 Team
Oscar Browne	National Youth League for ACFC Western Springs Mens Team
Addison Stewart	AFF talent centre
Luke Jerkovic	AFF and National talent Centre
Niko Tarawa	AFF 12 th grade team
Vincent Best	U17 NZ World Cup Squad Western Springs U17 and U19 Nationals team.
Binath Perera	AFF 12 th grade team
Levi Pahina	NZ U16 Croswites team, Northern Districts Junior High Performance Programme
Kew McSkimming	U18 Manurewa Mens Team
Jordan Jayapuram	Waitakere Youth League team 2018



HOCKEY – Code Captain Caleb Walter	
1st XI – 4 th Supercity Tier 2 Winners of the Wollaston Trophy (Tier 4 National Tournament) Junior A (Middle School) – 2 nd Auckland Premier Competition 5 th NZAIMS Tournament	
Leon Walter	Auckland U13 Hatch Team
Caleb Walter	Auckland U18 Mens Association Team
Johnny Mayerhofler	Auckland U15A Team
Steven Mayerhofler	Auckland U13 Hatch team
Ethan Dissmeyer	Counties Manukau U15 Team
Mitchell Court	Counties Manukau U15 Team
Ethan Gerin	Counties Manukau U15 Development Team
Jordan Philp	Counties Manakau U18 Mens Team

LAWN BOWLS – Code Captain Jack Hellier	
Senior Team – AKSS Interschool Bowls Championship – 1 st ; AKSS Pairs Championship – 1 st	
Jack Hellier	SPC Lawn Bowler of the Year



ROWING – Code Captain Harrison Molloy

Head of Harbour

MEDALS

2nd BU15 8+ - [Samuel Van Helsdingen](#), [Adam Simpson](#), [Benjamin Southcott](#), [Harry Fitzpatrick](#), [Vincent Thomas](#), [Marine Arnerich](#), [Dominiko Arnerich](#), [Wilson Danby](#) + [Pierce Vesty](#)

3rd BU15 4X+ - [Benjamin Southcott](#), [Adam Simpson](#), [Marine Arnerich](#), [Vincent Thomas](#) + [Pierce Vesty](#)

1st BU15 4X+ - [Samuel Van Helsdingen](#), [Harry Fitzpatrick](#), [Benjamin Southcott](#), [Adam Simpson](#) + [Kyle MacArthur](#)

3rd BU16 4X+ - [Jack Ross](#), [Luke Morrow](#), [James Dolan](#), [Felix Sorge-Stratton](#) + [Charlie Russell](#)

2nd BU17 4X+ - Tom Berry, Oliver Kumarich, Sean Mchugh, Harry Williams + Harrison Molloy

1st BU18 Novice 4+ - [Jerome Barrack](#), [Harry Fitzpatrick](#), [Connor Sheehan](#), [Felix Sorge-Stratton](#) + [Leonard Penny](#)

1st BU18 Novice 2x - [Jerome Barrack](#), [Connor Sheehan](#)

1st BU18 Novice 8+ - [Jerome Barrack](#), [Harry Fitzpatrick](#), [Connor Sheehan](#), [Luke Morrow](#), [Benjamin Southcott](#), [Adam Simpson](#), [Samuel Van Helsdingen](#), [Felix Sorge-Stratton](#) + [Harry Molloy](#)

North Island School Championship

A FINALS

3rd U15 8+ - [Samuel van Helsdingen](#), [Adam Simpson](#), [Benjamin Southcott](#), [Harry Fitzpatrick](#), [Vincent Thomas](#), [Marine Arnerich](#), [Dominiko Arnerich](#), [Wilson Danby](#) + [Pierce Vesty](#)

7th U15 4+ (B Crew) - [Dominiko Arnerich](#), [Marine Arnerich](#), [Vincent Thomas](#), [Wilson Danby](#) + [Pierce Vesty](#)

2nd U15 4+ - [Samuel Van Helsdingen](#), [Harry Fitzpatrick](#), [Benjamin Southcott](#), [Adam Simpson](#) + [Charlie Russell](#)

8th U15 4X+ [Dominiko Arnerich](#), [Wilson Danby](#), [Vincent Thomas](#), [Marine Arnerich](#) + [Kyle MacArthur](#)

7th BU16 4X+ Jack Ross, Luke Morrow, James Dolan, Felix Sorge-Stratton + Charlie Russell

8th BU17 1X – Oliver Kumarich

7th BU17 1X – Sean Mchugh

3rd BU17 4X+ - [Tom Berry](#), [Oliver Kumarich](#), [Sean McHugh](#), [Harry Williams](#) + [Harrison Molloy](#)

2nd BU18 Novice 4x+Jerome Barrack, Luke Morrow, Connor Sheehan, Felix Sorge-Stratton + Harrison Molloy

4th BU18 Novice 4+ [J Barrack](#), [H Fitzpatrick](#), [C Sheehan](#), [Felix Sorge-Stratton](#) + [Leonard Penny](#)

2nd BU18 Novice 8+ -[Jerome Barrack](#), [Harry Fitzpatrick](#), [Connor Sheehan](#), [Luke Morrow](#), [Benjamin Southcott](#), [Adam Simpson](#), [Samuel van Helsdingen](#), [Felix Sorge-Stratton](#) + [Harrison Molloy](#)

AON Maadi Cup

A FINALS

1st BU15 4+ - Samuel Van Helsdingen, Harry Fitzpatrick, Benjamin Southcott, Adam Simpson + Charlie Russell

6th U15 8+ - [Samuel Van Helsdingen](#), [Adam Simpson](#), [Ben Southcott](#), [Harry Fitzpatrick](#), [Vincent Thomas](#), [Marine Arnerich](#), [Dominiko Arnerich](#), [Wilson Danby](#) + [Pierce Vesty](#)

3rd BU17 4X+ - Tom Berry, Sean Mchugh, Oliver Kumarich, Harry Williams + Harrison Molloy

3rd BU18 Novice 4x+ - Jerome Barrack, Luke Morrow, Connor Sheehan, Felix Sorge-Stratton + Harrison Molloy

7th BU18 Novice 4+ - [Jerome Barrack](#), [Harry Fitzpatrick](#), [Connor Sheehan](#), [Felix Sorge-Stratton](#) + [Leonard Penny](#)

7th BU18 4X+ - Dominic Drury, Thomas Russell, Samuel Davison, Luka Hayward + Charlie Russell

3rd BU18 Novice 8+ - [Jerome Barrack](#), [Harry Fitzpatrick](#), [Ben Southcott](#), [Adam Simpson](#), [Connor Sheehan](#), [Luke Morrow](#), [Sam van Helsdingen](#), [Felix Sorge-Stratton](#) + [Harrison Molloy](#)

Oliver Kumarich	SPC Rower of the Year
U15 4+	SPC Crew of the Year Winners of the NZSS U15 4+ Auckland Rowing Association Novice crew of the year Winners of the Eric Craies Cup & The Goldsbury Dwyer Cup
Auckland RPC	Sean McHugh – Light Blues Team Thomas Russell – Auckland Blues Oliver Kumarich – Auckland Blues + Auckland RPC Team

RUGBY – Code Captain Joshua Loveday	
1st XV – Auckland 1A Champions, Blues region Champions, National Champions 2nd XV – Auckland Champions (shared Title) 3rd XV – Finalists 4A – Finalists 6A – Auckland Champions U14A - Finalists	
Niko Jones	Blues Secondary Schools NZSS 2018/2019 NZ 7's Squad Winner of the College Sport Young Sportsperson of the Year award – Rugby
Hamdahn Tuipulotu	Blues Secondary Schools Auckland U18A NZ Barbarian Schools
Leo Ngatai-Tafau	NZ Maori U18s
Zyon Holo, Apetone Vaka, Sam Wye	Blues Secondary Schools
Samuel Wye, Apetone Vaka, Naryan Strickland	Auckland U18A
Ajay Faleafaga, Dhynzel Pritchard, Semisi Tapa, Naryan Strickland	Blues U17 Training Squad
Salesi Tu'ifua, Kobe McLean, Kelepi Hala'ufia, Konrad Toleafoa, Ben Fuhiniu, Ajay Faleafaga, Tito Tuipulotu, Massimo Fantoni	Auckland U16 Central
Blair Fuimaono-Tagi, Dorian Sula, Charlie Bonisch, Abraham Meachen, Regan Bent, Dylan Petaia, Nick Malifa, Elliot Mataafa, Mackenzie Neru, Sam Gander	Auckland U14 Central
Justin Malifa	Auckland U13
Kash Tell, Fereti Penisio, Nico Mu, Justin Malifa, Robson Faleafa, Karl Tu'inukuafe, Charlie Bent	Bill McLaren
Nico Mu, Louie Kishimoto, Alex Reid, Leo Flores-McAlpine, Xavier Lewis	Roller Mills
Alex Reid (Captain) Yu Yoshimura Xavier Lewis Angus Bonisch Leonardo Flores-McAlpine Edward Asiata Fitzgerald Schaumkel Prezley Penisio Charlie Sadgrove Vinnie Morris Louie Kishimoto	Walter Dickson



SOFTBALL – Code Captain Wiremu Amai	
1st IX – 1st NZSS Div 2	
Wiremu Amai	North Harbour U19 Rep
Dylan Tonkin	NZ U17 Boys AKL U17 Rep AKL U 19 Rep
Taylen Paterson	Counties U17 Rep
Maxten Sampson	NZ U15 Team AKL U17 Rep
Elijah Fuamatu	AKL U17 Rep

SWIMMING – Code Captain Sebastien Priscott	
Sebastien Priscott	3 rd – Boys 16 and over 100m Butterfly – Indiv Champs 1 st – Boys 16 and over 400m Freestyle – Indiv Champs 1 st – Boys 16 and over 200m Medley – Indiv Champs 1 st – Boys 16 and over 200m IM – Indiv Champs 2 nd – Boys 16 and over 5km Open Water – NZSS Champs
Cameron Croft	2 nd – Boys U13 200m Breaststroke – Indiv Champs
Matthew Croft	2 nd – Boys 14-15 200m Breaststroke – Indiv Champs 3 rd Boys 14-15 200m Backstroke – Indiv Champs
Ethan Watson	1 st Boys U13 50m Butterfly – Central East Zone 1 st Boys U13 50m Freestyle – Central East Zone 1 st Boys U13 50m Butterfly – Champ of Champs 1 st Boys U13 50m Freestyle – Champs of Champs 2 nd Boys U13 50m Freestyle – NZSS Champs

	2 nd Boys U13 50m Butterfly – NZSS Champs 3 rd Boys U13 100m Freestyle – NZSS Champs 1 st Boys 400m Freestyle - NZ Age Group Champs 2 nd Boys 100m Butterfly – NZ Age Group Champs 2 nd Boys 50m Butterfly – NZ Age Group Champs 3 rd Boys 50m Freestyle – NZ Age Group Champs 3 rd Boys 200m Freestyle – NZ Age Group Champs 1 st Boys 50m Freestyle – AKL Short Course Champs 1 st Boys 100m Freestyle – AKL Short Course Champs 2 nd Boys 100m IM – AKL Short Course Champs 2 nd Boys 50m Butterfly – AKL Short Course Champs 3 rd Boys 100m Butterfly – AKL Short Course Champs Selected for AKL Swim Assoc Talent ID Squad
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TABLE TENNIS – Reon Borich	
Term 1: SPC 1 – 3 rd B grade SPC 4 – 1 st C grade SPC 7 – 2 nd C grade SPC 9 – 3 rd C grade SPC 12 – 1 st D grade SPC 11 – 2 nd D grade SPC 16 – 3 rd D grade Term 2: SPC C1 – 3 rd C1 Grade Term 3: SPC 4 – 1 st C2 grade SPC 6 – 3 rd D1 grade	
Reon Borich	SPC Most Valuable Player, U18 A Auckland Team (won Nationals)

TENNIS – Code Captain Luke Perez	
Term 1 Senior A – Auckland Term 1 Senior A2 (2) Boys – 6 th Senior Green – Senior B White Boys – 1 st Senior White – Senior B Red Boys – 4 th Junior A – Junior A2 Boys - 4 th Junior Blue – Junior B Yellow Boys – 3 rd Junior Yellow – Junior B Blue – 1 st Term 4 Junior A – Auckland Term 4 Junior A3 Boys – 4 th Junior Blue – Auckland Term 4 Junior B Boys – 2 nd	
Max Dallow	Senior Champion
Oliver Duff	SPC U12 Champion
Max Preece	SPC U13 Champion
Matthew Greenough	SPC U14 Champion
Adam Johnston	SPC U16 Champion



TOUCH – Code Captain Marcel Milo Harris

1st XIV – 2nd Auckland Premier Competition
 Qualified for NZSS Touch Nationals (December)
 Junior A – 2nd A Grade Central Zone Competition

Jerome Mika	SPC Player of the Year
Brody Hogg	U16 Auckland Mixed
Aiden Muraahi	U18 Counties Boys U21 Counties Boys
Nikora Rameka	U18 Counties Boys U21 Counties Boys
Oliver Cline	U14 Counties Boys
Jovahn Mika	U12 Counties Boys
Jerome Mika	U18 Counties Mixed Counties Open Mixed - MVP Samoa NZ Open Mens

VOLLEYBALL – Code Captain Marco Batten	
Senior A – 1 st place Senior Boys Central Comp Yr 9 Yellow – 1 st Junior Boys Central Comp Yr 10 Blue – 2 nd Junior Boys Central Comp	
Marco Batten	SPC Most Valuable Player

WATERPOLO – Code Captain Ronan Gogarty-Watson	
Premier A – 8 th Auckland Premier Championship 8 th NISS Tournament 8 th NZSS Championships Senior B - 1 st Division 2 North West Zone Junior Gold – 2 nd Challenger Cup 2 nd North Island Secondary Schools Champs Intermediate Gold – 4 th A Grade Eastern League 3 rd Central Zone 6 th NZAIMS Tournament	
Kieran Gogarty-Watson	SPC Most Valuable Player

2018 Prizegiving

Awards and Scholarships

Dux of the College – **Paulse Anithottam**

Proxime Accessit – **Ashley Pereira**

Dux Ludorum – **Niko Jones**

Dux Cantorum – **Canaan Setefano**

Captain of the College – **Lucas Dasent**

Rowan Hanif Memorial Award – **Tainui Singh-Clark**

Personal Courage & Hope Award – **Thomas Laing**

Br Shepherd Award – **Noah Kohlhase**

Catholic Character Leadership Award – **Paulse Anithottam**

Year 7 General Excellence – **Henry Mulholland**

Year 8 General Excellence – **Shay Reid**

Year 9 General Excellence – **Jack Rose**

Year 10 General Excellence – **Jordan Blennerhassett**

Year 11 General Excellence – **James Alexander**

Year 12 General Excellence – **Rohan Bhatt**

Year 13 General Excellence – **Paulse Anithottam**

Petrus Award – **Mr Kieran Fouhy**

Deputy Head Boys 2019 – **Tom Grayson, Manipolo Manukia, Bradley Wilson**

Head Boy 2019 – **Naryan Strickland**

Teacher Study Grants - **Mrs Sarah Bearne, Mr Hao Hu, Mrs Alison Strong**

Chinese Teaching and Learning Scholarship – **Mr Patrick Griffith**

New York Scholarship – **Mr Cameron Sitters**

Bangkok Scholarship – **Mr Gerhard Moerdyk**

SPC Teachers' Scholarship – **Mrs Margaret Ubels-Rattray**

2018 Leavers Receiving Awards for 2019 Academic Year

Robert Ned Covich Award

Canaan Setefano

Edmund Rice-Old Boys Tertiary Scholarships

Paumongau Uhatafe

The Peter Goddard Memorial Scholarship

David Koloamatangi

Galway Scholarship (from Kelly Family \$1,000.00)

Joshua Hansen

Chris Kohlase Memorial Trades Scholarship

James Groen

AUT School Leaver Scholarship

Dimitrius Koloamatangi

Reece Suesue

The University of Auckland – Academic Potential Scholarship

Reon Poa

The University of Auckland – Top Achiever Scholarship

Paulse Anithottam

The Peter Watt Memorial Scholarship

Tainui Singh Clark

WE Accounting Scholarship

Kevin Lio

Tenth ARA Lodge 348 IC Visual Arts Award

Jacob Cook

Victoria University of Wellington – The Victoria Tangiwai Scholarship

Noah Kohlase

Caleb Spierings

Caleb Whippy

Kwaku Frimpong

College Property

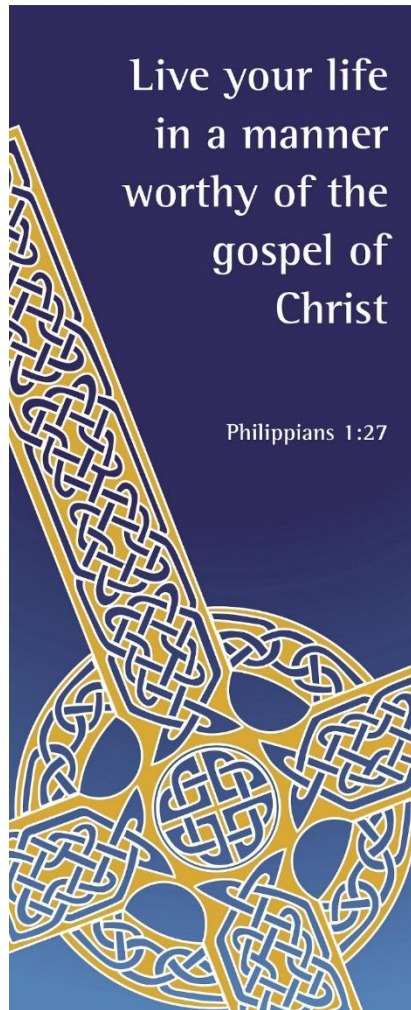
The College invested in two major projects in 2018 with the generous support of the PTFA:

- Fencing on the Mountain Road end of the Cage.
- Decking and sunshade developed on the site of the old Art buildings.



2019 Scripture

Live your life in a manner worthy of the Gospel of Christ.
(Philippians 1:27)



College Goals 2019

Academic:

To future proof academic excellence.

Catholic Character:

To future proof our commitment to the Gospel Mission.

Pastoral Care:

To future proof students' responsibility for themselves
and others.

Thank You

- Bishop Patrick Dunn, Mr Phil Mahoney, Miss Linda McQuade and the Catholic Diocese of Auckland.
- Our College Chaplain Father Anthoni Selvaraj.
- Monsignor Paul Farmer.
- Our College Board of Trustees led by Mr Nick Kumarich.
- Our fabulous teaching and support staff.
- To the boys of 2018 for making the year so memorable.

J Bentley
Headmaster



St Peter's College

Statement of Responsibility

For the year ended 31 December 2018

The Board of Trustees accepts responsibility for the preparation of the annual consolidated financial statements and the judgements used in these consolidated financial statements.

The Management (including the Headmaster and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal control designed to provide reasonable assurance as to the integrity and reliability of the Groups's financial reporting.

It is the opinion of the Board and management that the annual consolidated financial statements for the financial year ended 31 December 2018 fairly reflects the financial position and operations of the Group.

The School's 2018 consolidated financial statements are authorised for issue by the Board.

NIKOLA KRIS MATE IKUMARU

Full Name of Board Chairperson



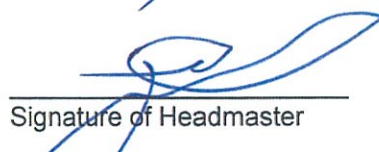
Signature of Board Chairperson

28/5/19

Date:

James Bentley

Full Name of Headmaster



Signature of Headmaster

28/5/19

Date:

St Peter's College
Consolidated Statement of Comprehensive Revenue and Expense
For the year ended 31 December 2018

	Notes	2018 Actual \$	School 2018 Budget (Unaudited) \$	2017 Actual \$	2018 Actual \$	Group 2018 Budget (Unaudited) \$	2017 Actual \$
Revenue							
Government grants	2	8,456,667	8,536,429	8,439,754	8,456,667	8,536,429	8,439,754
Locally raised funds	3	4,265,373	4,210,616	4,358,791	5,881,407	5,399,266	5,843,731
Use of land and buildings		6,560,000	6,560,000	6,560,000	6,560,000	6,560,000	6,560,000
Interest & dividends		147,749	124,050	153,876	236,627	212,050	260,709
International Students	4	1,020,801	967,448	924,037	1,020,801	967,448	924,037
Gain on sale of fixed assets		2,000	-	-	2,000	-	-
		20,452,590	20,398,543	20,436,458	22,157,502	21,675,193	22,028,231
Expenditure							
Local funds costs	3	1,236,878	1,102,356	1,322,523	1,236,878	1,102,356	1,322,523
International Students	4	453,306	420,229	413,992	453,306	420,229	413,992
Learning resources	5	9,662,263	9,746,451	9,452,067	9,684,263	9,766,451	9,479,567
Administration	6	964,610	1,035,931	1,013,444	967,329	1,038,581	1,015,918
Finance costs	7	4,619	4,500	4,533	4,619	4,500	4,533
Property management	8	7,473,614	7,431,758	7,565,701	7,473,614	7,431,758	7,565,701
Donations	9	-	-	-	1,436,661	1,017,000	1,030,845
Depreciation	10	411,573	467,400	461,706	411,573	467,400	461,706
Loss on sale							
Amortisation of equitable lease		188,919	188,914	188,916	188,919	188,914	188,916
		20,395,782	20,397,539	20,422,882	21,857,162	21,437,189	21,483,701
Surplus / (Deficit) for the year		56,808	1,004	13,576	300,340	238,004	544,530

The notes and statement of accounting policies form part of and should be read in conjunction with this Statement.

Consolidated Statement of Changes in Net Assets/Equity

For the year ended 31 December 2018

	2018 Actual \$	School 2018 Budget (Unaudited) \$	2017 Actual \$	2018 Actual \$	Group 2018 Budget (Unaudited) \$	2017 Actual \$
Notes						
Balance at 1 January	4,007,726	4,007,726	3,994,150	6,124,336	6,124,336	5,579,806
Total comprehensive revenue and expense for the year	56,808	1,004	13,576	300,340	238,004	544,530
Equity at 31 December	4,064,534	4,008,730	4,007,726	6,424,676	6,362,340	6,124,336
Retained earnings	4,064,534	4,008,730	4,007,726	5,102,214	5,065,118	4,899,114
Reserves:						
29 Teachers' Scholarship Fund	-	-	-	553,500	555,785	555,785
Events Scholarship Fund	-	-	-	322,816	311,591	311,591
Rugby Development Fund	-	-	-	87,560	84,486	84,486
Turf replacement fund	-	-	-	358,586	345,360	273,360
Equity at 31 December 2018	4,064,534	4,008,730	4,007,726	6,424,676	6,362,340	6,124,336

St Peter's College
Consolidated Statement of Financial Position
As at 31 December 2018

	Notes	2018	School	2017	2018	Group	2017
		Actual	2018	Actual	Actual	2018	Actual
		\$	Budget (Unaudited)	\$	\$	Budget (Unaudited)	\$
Public equity		4,064,534	4,008,730	4,007,726	6,424,676	6,362,340	6,124,336
Represented by:							
Current assets							
Cash and cash equivalents	11	819,793	527,971	539,556	933,326	633,948	944,006
Accounts receivable	12	510,509	480,000	534,981	524,584	490,000	540,661
GST Receivable		80,689	90,000	84,364	80,689	90,000	84,364
Prepayments		164,944	150,000	131,138	164,944	150,000	131,138
Inventory	13	334,540	314,000	312,164	334,540	314,000	312,164
Investments	14	3,210,518	3,205,000	3,110,032	5,403,225	5,385,133	4,754,665
		5,120,993	4,766,971	4,712,235	7,441,308	7,063,081	6,766,998
Current liabilities							
Accounts payable	16	1,254,664	1,140,000	1,122,309	1,259,567	1,142,500	1,124,609
Revenue received in advance	18	1,524,922	1,480,000	1,502,835	1,524,922	1,480,000	1,502,835
Provision for cyclical maintenance	19	126,733	131,966	148,436	126,733	131,966	148,436
Finance lease liability - current	20	28,085	28,000	23,125	28,085	28,000	23,125
Funds held in trust on behalf of 3rd parties	21	461,676	515,000	529,813	416,947	455,000	465,666
		3,396,080	3,294,966	3,326,518	3,356,254	3,237,466	3,264,671
Working capital		1,724,913	1,472,005	1,385,717	4,085,054	3,825,615	3,502,327
Non current assets							
Property, plant and equipment	15	1,379,165	1,523,141	1,403,041	1,379,165	1,523,141	1,403,041
Equitable Leasehold interest	24	1,175,035	1,175,040	1,363,954	1,175,035	1,175,040	1,363,954
		2,554,200	2,698,181	2,766,995	2,554,200	2,698,181	2,766,995
Non current liabilities							
Provision for cyclical maintenance	19	186,411	149,588	133,118	186,411	149,588	133,118
Finance lease liability - term portion	20	28,167	11,868	11,868	28,167	11,868	11,868
		214,578	161,456	144,986	214,578	161,456	144,986
Net assets		4,064,535	4,008,730	4,007,726	6,424,676	6,362,340	6,124,336

The notes and statement of accounting policies form part of and should be read in conjunction with this Statement.

Consolidated Statement of Cashflows

For the year ended 31 December 2018

	Note	2018 Actual \$	School 2018 Budget (Unaudited) \$	2017 Actual \$	2018 Actual \$	Group 2018 Budget (Unaudited) \$	2017 Actual \$
Cash flows from Operating Activities							
Government Grants		2,066,324	2,055,303	2,051,245	2,066,324	2,055,303	2,051,245
Locally Raised Funds		4,419,073	4,317,363	4,311,606	6,018,440	5,502,855	5,796,545
International Students		889,188	837,866	1,120,842	889,188	837,866	1,120,842
Goods and Services Tax (net)		3,675	(5,636)	11,945	3,675	(5,636)	11,945
Payments to Employees		(1,936,479)	(1,991,588)	(2,076,309)	(1,936,479)	(1,991,588)	(2,076,309)
Payments to Suppliers		(4,875,428)	(4,717,333)	(4,924,271)	(4,903,044)	(4,739,783)	(4,956,545)
Interest Received		116,508	124,050	148,072	196,990	207,729	249,226
Donations made					(1,411,235)	(1,020,000)	(1,030,845)
Funds Administered on Behalf of Third Parties		(68,137)	(14,813)	74,478	(51,978)	(4,507)	90,637
Net cash from / (to) the Operating Activities		614,724	605,212	717,608	871,881	842,239	1,256,741
Cash flows from Investing Activities							
Proceeds from Sale of PPE (and Intangibles)		2,000	-	-	2,000	-	-
Purchase of PPE (and Intangibles)		(263,348)	(545,355)	(538,762)	(263,348)	(545,355)	(538,762)
Purchase of Investments		(100,486)	(94,968)	(429,771)	(648,560)	(630,468)	(836,955)
Proceeds from Sale of Investments		-	-	-	-	-	-
Net cash from / (to) the Investing Activities		(361,834)	(640,323)	(968,533)	(909,908)	(1,175,823)	(1,375,717)
Cash flows from Financing Activities							
Furniture and Equipment Grant		39,957	35,126	35,126	39,957	35,126	35,126
Finance lease payments		(12,610)	(11,600)	(12,390)	(12,610)	(11,600)	(12,390)
Net cash from Financing Activities		27,347	23,526	22,736	27,347	23,526	22,736
Net increase/(decrease) in cash and cash equivalents		280,237	(11,585)	(228,189)	(10,680)	(310,058)	(96,240)
Cash and cash equivalents at the beginning of the year	11	539,556	539,556	767,745	944,006	944,006	1,040,246
Cash and cash equivalents at the end of the year	11	819,793	527,971	539,556	933,326	633,948	944,006

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries, the use of land and buildings grant and expense and the Ministry portion of TELA laptop leases have been omitted.

The above Cash Flow Statement should be read in conjunction with the accompanying notes.

St Peter's College

Notes to the Group Financial Statements

For the year ended 31 December 2018

1. Statement of Significant Accounting Policies

a) Reporting Entity

St Peter's College is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education Act 1989. The St Peter's College Group (the "Group") consists of St Peter's College and its subsidiary St Peter's College Foundation Trust. The subsidiary is a School Trust ("Trust") which supports the school by raising funds and making donations for the school. The Board of Trustees (the Board) is of the view the Group is a public benefit entity for financial reporting purposes. The Group consolidates all entities over which it has control. Control as defined in PBE IPSAS 6 is the power to govern the financial and operating policies of an entity so as to obtain benefits from its activities. The only entity identified as a controlled entity is the St Peter's College Foundation Trust as it was established exclusively to benefit St Peter's College. Intra-group transactions are eliminated in preparing the group financial statements. St Peter's College and the St Peter's College Foundation Trust are referred to as 'The Group' for the purposes of these group accounts.

b) Basis of Preparation

Reporting Period

The group financial reports have been prepared for the period 1 January 2018 to 31 December 2018 and in accordance with the requirements of the Public Finance Act 1989.

Basis of Preparation

The consolidated financial reports have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Basis of Consolidation

The group financial reports are prepared by adding together like items of assets, liabilities, equity, revenue, expenses, and cash flows of entities in the group on a line-by-line basis. All intra-group balances, transactions, revenue, and expenses are eliminated on consolidation.

Details of investment in subsidiaries are set out in Note 31.

Financial reporting standards applied

The Education Act 1989 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The consolidated financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying PBE Accounting Standards (PBE IPSAS) Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The Group is considered a Public Benefit Entity as it meets the criteria specified as "having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders".

PBE Accounting Standards reduced disclosure regime

The Group qualifies for Tier 2 as the group is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement base

The consolidated financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation currency

These consolidated financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific accounting policies

The accounting policies used in the preparation of these consolidated financial statements are set out below.

Critical accounting estimates and assumptions

The preparation of consolidated financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Useful lives of property, plant and equipment

The Group reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The Group believes that the estimated useful lives of the property, plant and equipment as disclosed in the Significant Accounting Policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 15.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

The Group reviews the details of lease agreements at the end of each reporting date. The Group believes the classification of each lease as either operation or finance is appropriate and reflects the nature of the agreement in place. Finance leases are disclosed at note 20.

Consolidation of entities

The Group consolidates entities based on whether the School has established control of the subsidiary. The subsidiary which is controlled is disclosed at Note 31.

Recognition of grants

The Group reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The Group believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government grants

The Group receives funding from the Ministry of Education. The following are the main types of funding that the School receives;

Operational grants are recorded as revenue when the Group has the rights to the funding, which is in the year that the funding is received.

Teachers' salaries grants are recorded as revenue when the Group has the rights to the funding in the salary period they relate to. The grants are not received in cash by the Group and are paid directly to teachers by the Ministry of Education.

Grants

Other grants are recorded as revenue when the Group has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Grants for the use of land and buildings are also not received in cash by the Group as they equate to the deemed expense for using the land and buildings which are owned by the Proprietor. Use of land and building grants are recorded as revenue in the period the Group uses the land and buildings.

Donations

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the Group.

Interest revenue

Interest revenue on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Use of Land and Buildings Expense

The property from which the Group operates is owned by the Proprietor. The expense is based on an assumed market rental yield on the land and buildings as used for rating purposes. This is a non-cash expense that is offset by a non-cash grant from the Proprietor.

e) Operating Lease Payments

Payments made under operating leases are recognised in the Consolidated Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

f) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

g) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of three months or less. The carrying amount of cash and cash equivalents represent fair value.

h) Accounts Receivable

Accounts Receivable represents items that the Group has issued invoices for or accrued for, but has not received payment for at year end. Receivables are initially recorded at fair value and subsequently recorded at the amount the Group realistically expects to receive. A receivable is considered uncollectable where there is objective evidence the Group will not be able to collect all amounts due. The amount that is uncollectable (the provision for uncollectability) is the difference between the amount due and the present value of the amounts expected to be collected.

i) Inventories

Inventories are consumable items held for sale and comprise of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Consolidated Statement of Comprehensive Revenue and Expense in the period of the write down.

j) Investments

Bank term deposits for periods exceeding 90 days are classified as investments and are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. After initial recognition bank term deposits are measured at amortised cost using the effective interest method less impairment.

The Group has met the requirements under Schedule 6 Section 28 of the Education Act 1989 in relation to the acquisition of investment securities.

k) Property, Plant and Equipment

Land and buildings owned by the Proprietor are excluded from these consolidated financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to, and contributions to buildings owned by the Proprietor have been transferred to an equitable leasehold interest or written off if the book value was less than \$40,000.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Property, plant and equipment acquired with individual values under \$250 are usually not capitalised, they are recognised as an expense in the Consolidated Statement of Comprehensive Revenue and Expense.

Gains and losses on disposals (*i.e.* sold or given away) are determined by comparing the proceeds received with the carrying amounts (*i.e.* the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Consolidated Statement of Comprehensive Revenue and Expense.

Leased Assets

Leases where the Group assumes substantially all the risks and rewards of ownership are classified as finance leases. The assets acquired by way of finance lease are measured at an amount equal to the lower of their fair value and the present value of the minimum lease payments at inception of the lease, less accumulated depreciation and impairment losses. Leased assets and corresponding liability are recognised in the Consolidated Statement of Financial Position and leased assets are depreciated over the period the Group is expected to benefit from their use or over the term of the lease.

Depreciation

Property, plant and equipment and library resources are depreciated over their estimated useful lives on a straight line basis. Depreciation of all assets is reported in the Consolidated Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Furniture and equipment	5-10 years
Electrical, audio visual, sports and musical equipment	5 years
Plant	5-10 years
Information and communication technology	3 years
Motor vehicles	4 years
Library resources	3-8 years

l) Impairment of property, plant, and equipment and intangible assets

St Peter's College does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

m) Accounts Payable

Accounts payable represents liabilities for goods and services provided to the Group prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

n) Employee Entitlements

Short-term employee entitlements

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned to, but not yet taken, at balance date and long service leave.

o) Revenue Received in Advance

Revenue received in advance relates to fees received from domestic and international students and grants where there are unfulfilled obligations for the Group to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The Group holds sufficient funds to enable the refund of unearned fees in relation to international students, should the Group be unable to provide the services to which they relate.

p) Funds held in trust

Funds are held in trust where they have been received by the Group for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Consolidated Statement of Revenue and Expense. The Group holds sufficient funds to enable the funds to be used for their intended purpose at any time.

q) Provision for Cyclical Maintenance

The property from which the school operates is owned by the Proprietor. The Board is responsible for maintaining the land, buildings and other facilities on the Group sites in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the Group, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision for cyclical maintenance represents the obligation the Board has to the Proprietor and is based on the Board's ten year property plan (10YP).

r) Financial Assets and Liabilities

The Group's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets are categorised as "loans and receivables" for accounting purposes in accordance with financial reporting standards.

The Group's financial liabilities comprise accounts payable and finance lease liability. All of these financial liabilities are categorised as "financial liabilities measured at amortised cost" for accounting purposes in accordance with financial reporting standards..

s) Goods and Services Tax (GST)

The consolidated financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the consolidated statement of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

t) Budget figures

The budget figures are extracted from the Group budget that was approved by the Board at the start of the year.

u) Services received in-kind

From time to time the Group receives services in-kind, including the time of volunteers. The Group has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

Notes to the Group Financial Statements (cont...)

For the year ended 31 December 2018

	School			Group		
	2018 Actual	2018 Budget (Unaudited)	2017 Actual	2018 Actual	2018 Budget (Unaudited)	2017 Actual
	\$	\$	\$	\$	\$	\$
2. Government grants						
Grants received from the Ministry of Education and other Government departments:						
Operational grant	1,998,835	1,988,443	1,982,851	1,998,835	1,988,443	1,982,851
Teacher salaries grant	6,304,868	6,400,000	6,306,358	6,304,868	6,400,000	6,306,358
ACC levy grant	20,806	21,000	20,811	20,806	21,000	20,811
Furniture and equipment grant	39,957	35,126	35,126	39,957	35,126	35,126
MOE laptop lease subsidy	24,712	25,000	26,214	24,712	25,000	26,214
ORRS funding	17,882	18,822	17,801	17,882	18,822	17,801
Interim response funding & equipment grants	1,016	-	1,652	1,016	-	1,652
LSF funding	12,111	8,696	10,648	12,111	8,696	10,648
Gateway grant	36,480	39,342	38,293	36,480	39,342	38,293
	8,456,667	8,536,429	8,439,754	8,456,667	8,536,429	8,439,754
3. Locally raised funds						
Local funds raised within the Group's community are made up of:						
Trading						
Uniforms						
Revenue	336,317	292,000	299,388	336,317	292,000	299,388
Expenses	269,924	221,000	218,890	269,924	221,000	218,890
	66,393	71,000	80,498	66,393	71,000	80,498
Profit margin	20%	24%	27%	20%	24%	27%
Stationery						
Revenue	93,926	100,000	97,667	93,926	100,000	97,667
Expenses	125,689	131,773	130,033	125,689	131,773	130,033
	(31,763)	(31,773)	(32,366)	(31,763)	(31,773)	(32,366)
Profit margin	-34%	-32%	-33%	-34%	-32%	-33%
Tuckshop						
Revenue	30,000	30,000	30,000	30,000	30,000	30,000
Expenses	-	2,500	-	-	2,500	-
	30,000	27,500	30,000	30,000	27,500	30,000
Profit margin	100%	92%	100%	100%	92%	100%
Total - trading						
Revenue	460,243	422,000	427,055	460,243	422,000	427,055
Expenses	395,613	355,273	348,923	395,613	355,273	348,923
	64,630	66,727	78,132	64,630	66,727	78,132
Profit margin	14%	16%	18%	14%	16%	18%
Learning resources recoveries						
Revenue						
Subject fees	389,822	329,260	346,302	389,822	329,260	346,302
Curriculum Trip fees	217,384	202,400	209,322	217,384	202,400	209,322
Sports recoveries	524,660	463,426	473,319	524,660	460,426	473,319
Extra-curricular recoveries	160,850	136,900	151,963	160,850	136,900	151,963
	1,292,716	1,131,986	1,180,906	1,292,716	1,128,986	1,180,906

Notes to the Group Financial Statements (cont...)

For the year ended 31 December 2018

	School			Group		
	2018 Actual	2018 Budget (Unaudited)	2017 Actual	2018 Actual	2018 Budget (Unaudited)	2017 Actual
	\$	\$	\$	\$	\$	\$
Other Activities						
Revenue						
Exam fees & commissions	275,801	272,600	255,847	275,801	272,600	255,847
Other commissions received	-	10,000	10,127	-	10,000	10,127
Overseas trips	280,295	270,000	404,328	280,295	270,000	404,328
Insurance claims	12,043	-		12,043	-	
Other activities	223,971	221,100	231,370	223,971	210,100	211,444
	792,110	773,700	901,672	792,110	762,700	881,746
Expenses						
Examinations	236,344	222,500	221,029	236,344	222,500	221,029
Overseas trips	280,295	270,000	404,328	280,295	270,000	404,328
Other activities	218,459	196,600	219,559	218,459	196,600	219,559
	735,098	689,100	844,916	735,098	689,100	844,916
	57,012	84,600	56,756	57,012	73,600	36,830
Donations						
Donations from Foundation	1,300,000	1,625,130	1,387,670		-	
PTFA donation	100,000	0	80,122	100,000	-	80,122
Parent donations	24,205	15,800	35,726	2,940,239	2,843,580	2,928,262
	1,424,205	1,640,930	1,503,518	3,040,239	2,843,580	3,008,384
Fundraising						
Grants received	42,316	-	48,914	42,316	-	48,914
Sponsorship	11,478	-	20,000	11,478	-	20,000
Other fundraising	124,635	127,000	153,811	124,635	127,000	153,811
	178,429	127,000	222,725	178,429	127,000	222,725
Expenses - direct costs	51,726	15,000	71,001	51,726	15,000	71,001
	126,703	112,000	151,724	126,703	112,000	151,724
Hire of facilities						
Revenue	117,670	115,000	122,915	117,670	115,000	122,915
Expenses	54,441	42,983	57,683	54,441	42,983	57,683
	63,229	72,017	65,232	63,229	72,017	65,232
Summary - Local Funds						
Revenue						
Learning resources recoveries	1,292,716	1,131,986	1,180,906	1,292,716	1,128,986	1,180,906
Activities fees	792,110	773,700	901,672	792,110	762,700	881,746
Donations	1,424,205	1,640,930	1,503,518	3,040,239	2,843,580	3,008,384
Fundraising	178,429	127,000	222,725	178,429	127,000	222,725
Trading sales	460,243	422,000	427,055	460,243	422,000	427,055
Hire of facilities	117,670	115,000	122,915	117,670	115,000	122,915
	4,265,373	4,210,616	4,358,791	5,881,407	5,399,266	5,843,731
Expenses						
Activities	735,098	689,100	844,916	735,098	689,100	844,916
Fundraising	51,726	15,000	71,001	51,726	15,000	71,001
Trading	395,613	355,273	348,923	395,613	355,273	348,923
Hire of facilities	54,441	42,983	57,683	54,441	42,983	57,683
	1,236,878	1,102,356	1,322,523	1,236,878	1,102,356	1,322,523
Total surplus	3,028,495	3,108,260	3,036,268	4,644,529	4,296,910	4,521,208

Notes to the Group Financial Statements (cont...)

For the year ended 31 December 2018

4. International Student Revenue and Expenses

	School			Group		
	2018 Actual	2018 Budget (Unaudited)	2017 Actual	2018 Actual	2018 Budget (Unaudited)	2017 Actual
International Student Roll	62	58	58	62	58	58
Revenue	\$	\$	\$	\$	\$	\$
International student fees	1,020,801	967,448	924,037	1,020,801	967,448	924,037
Expenses						
Advertising	3,863	7,500	5,670	3,863	7,500	5,670
Commissions	83,604	72,000	73,218	83,604	72,000	73,218
Recruitment	61,798	47,000	44,408	61,798	47,000	44,408
International student levy	24,200	21,637	20,508	24,200	21,637	20,508
Employee Benefit - Salaries	274,120	264,592	264,021	274,120	264,592	264,021
Other expenses	5,721	7,500	6,167	5,721	7,500	6,167
	453,306	420,229	413,992	453,306	420,229	413,992
Surplus for the year International Student	567,495	547,219	510,045	567,495	547,219	510,045

5. Learning resources

Learning resources covers these kinds of Expenses:

Curricular	713,382	762,047	727,440	713,382	762,047	727,440
Equipment repairs	7,178	9,000	4,316	7,178	9,000	4,316
Information & communications technology	58,380	67,000	60,392	58,380	67,000	60,392
Co-curricular activities	843,869	800,350	785,546	843,869	800,350	785,546
Library resources	4,477	6,100	4,855	4,477	6,100	4,855
Employee benefits - salaries	7,970,447	8,040,054	7,813,962	7,970,447	8,040,054	7,813,962
Staff development	60,342	57,900	52,267	82,342	77,900	79,767
Other	4,188	4,000	3,289	4,188	4,000	3,289
	9,662,263	9,746,451	9,452,067	9,684,263	9,766,451	9,479,567

6. Administration

Administration covers these items:

Audit fees & expenses	13,655	12,650	9,854	16,374	15,300	12,328
Board of Trustees fees	4,740	5,200	4,795	4,740	5,200	4,795
Board of Trustees expenses	5,891	5,700	3,797	5,891	5,700	3,797
Communications	19,903	21,100	20,971	19,903	21,100	20,971
Consumables & low value assets	44,999	46,500	42,189	44,999	46,500	42,189
Operating lease	-	-	-	-	-	-
Legal fees	-	3,000	1,981	-	3,000	1,981
Other	133,843	134,841	144,868	133,843	134,841	144,868
Employee benefits - salaries	654,422	684,100	678,992	654,422	684,100	678,992
Insurance	21,708	21,700	22,821	21,708	21,700	22,821
Service providers, contractors & consultancy	65,449	101,140	83,176	65,449	101,140	83,176
	964,610	1,035,931	1,013,444	967,329	1,038,581	1,015,918

7. Finance

Finance costs	4,619	4,500	4,533	4,619	4,500	4,533
	4,619	4,500	4,533	4,619	4,500	4,533

Notes to the Group Financial Statements (cont...)

For the year ended 31 December 2018

	2018 Actual	School 2018 Budget (Unaudited)	2017 Actual	2018 Actual	Group 2018 Budget (Unaudited)	2017 Actual
	\$	\$	\$	\$	\$	\$
8. Property						
Property maintenance covers these items:						
Caretaking & cleaning	17,757	14,500	14,024	17,757	14,500	14,024
Consultancy & contract services	157,368	158,369	156,517	157,368	158,369	156,517
Cyclical maintenance	53,340	80,000	178,491	53,340	80,000	178,491
Grounds	113,761	59,500	81,584	113,761	59,500	81,584
Heat, light & water	181,937	164,000	166,684	181,937	164,000	166,684
Repairs & maintenance	213,048	222,100	234,988	213,048	222,100	234,988
Employee benefits - salaries	151,788	143,289	136,252	151,788	143,289	136,252
Security	24,615	30,000	37,161	24,615	30,000	37,161
Use of land and buildings	6,560,000	6,560,000	6,560,000	6,560,000	6,560,000	6,560,000
	7,473,614	7,431,758	7,565,701	7,473,614	7,431,758	7,565,701

The use of land and buildings figure represents 8% of the school's total property value. This is used as a 'proxy' for the market rental of the property. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

9. Donations made

The Proprietor - RC Bishop of Auckland

-	-	1,436,661	1,017,000	1,030,845
-	-	1,436,661	1,017,000	1,030,845

10. Depreciation

Depreciation is charged on these items:

Audio visual	10,296	15,000	15,328	10,296	15,000	15,328
Computer equipment	64,593	114,400	109,046	64,593	114,400	109,046
Curricular furniture & fittings	56,543	55,000	58,036	56,543	55,000	58,036
Electronic equipment	8,442	9,000	8,805	8,442	9,000	8,805
Furniture and fittings	31,858	35,000	38,073	31,858	35,000	38,073
Library resources	12,697	12,000	12,990	12,697	12,000	12,990
Motor vehicles	25,074	25,000	17,525	25,074	25,000	17,525
Musical equipment	10,799	10,000	10,134	10,799	10,000	10,134
Plant and equipment	117,470	120,000	122,864	117,470	120,000	122,864
Sports equipment	41,161	40,000	35,144	41,161	40,000	35,144
Leased equipment	32,640	32,000	33,761	32,640	32,000	33,761
	411,573	467,400	461,706	411,573	467,400	461,706

11. Cash and cash equivalents

Cash and deposits include:

Cash on hand	1,261	1,500	1,511	1,261	1,500	1,511
Bank current accounts	197,467	70,471	99,256	198,945	71,971	100,850
Bank call accounts	223,986	100,000	80,026	336,041	204,477	482,882
International student trust accounts	273,600	200,000	185,827	273,600	200,000	185,827
Development fund	6,655	6,000	6,123	6,655	6,000	6,123
Activities accounts	116,824	150,000	166,813	116,824	150,000	166,813
Net cash and cash equivalents for Cash Flow Statement	819,793	527,971	539,556	933,326	633,948	944,006

St Peter's College

Notes to the Group Financial Statements (cont...)

For the year ended 31 December 2018

	School			Group		
	2018 Actual	2018 Budget (Unaudited)	2017 Actual	2018 Actual	2018 Budget (Unaudited)	2017 Actual
	\$	\$	\$	\$	\$	\$
12. Accounts receivable						
Receivables from the Ministry of Education	26,197	20,000	99,649	26,197	20,000	99,649
Teachers' salaries grant receivable	445,947	440,000	428,208	445,947	440,000	428,208
Accounts receivable - interest due	38,365	20,000	7,124	52,440	30,000	12,804
	510,509	480,000	534,981	524,584	490,000	540,661
Receivables from Exchange Transactions	38,365	20,000	7,124	52,440	30,000	12,804
Receivables from Non-Exchange Transactions	472,144	460,000	527,857	472,144	460,000	527,857
	510,509	480,000	534,981	524,584	490,000	540,661
13. Inventory						
Inventory consists of trading stock for:						
Stationery shop	16,023	14,000	13,727	16,023	14,000	13,727
Uniforms	318,517	300,000	298,437	318,517	300,000	298,437
	334,540	314,000	312,164	334,540	314,000	312,164
14. Investments						
The School's investment activities are classified as follows:						
Current Asset						
Short term deposits with maturities between three months and one year re international students	1,133,870	1,130,000	1,093,514	1,133,870	1,130,000	1,093,514
Short term deposits with maturities between three months and one year BOT general funds	2,076,648	2,075,000	2,016,518	2,076,648	2,075,000	2,016,518
Short term deposits with maturities between three months and one year Foundation general funds	-	-	-	957,205	958,255	507,755
Short term deposits with maturities between three months and one year Foundation restricted equity funds	-	-	-	1,235,502	1,221,878	1,136,878
TOTAL	3,210,518	3,205,000	3,110,032	5,403,225	5,385,133	4,754,665

15. Property, Plant and Equipment (School and Group)

	Opening Balance (NBV) \$	Additions \$	Disposals	Current Depreciation	Total (NBV)
2018					
Audio visual	18,098	7,563	-	(10,296)	15,365
Computer equipment	80,993	66,066	-	(64,593)	82,466
Curricular furniture & fittings	480,782	18,037	-	(56,543)	442,276
Electronic equipment	18,227	4,939	-	(8,442)	14,724
Furniture and fittings	146,552	38,680	-	(31,858)	153,374
Library resources	37,039	8,014	-	(12,697)	32,356
Motor vehicles	76,623	6,654	-	(25,074)	58,203
Musical equipment	21,430	7,573	-	(10,799)	18,204
Plant and equipment	376,238	61,300	-	(117,470)	320,068
Sports equipment	114,135	89,910	-	(41,161)	162,884
Leased equipment	32,924	53,961	-	(32,640)	54,245
Work in Progress		25,000	-		25,000
	1,403,041	387,697	-	(411,573)	1,379,165

As at 31 December 2018 the School \$25,000 work in progress being the deposit on two rowing boats. (2017:\$Nil).



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St Peter's College

Notes to the Group Financial Statements (cont...)

For the year ended 31 December 2018

2018	Cost or Valuation \$	Accumulated Depreciation \$	Book Value 31/12/2018 \$
Audio visual	114,590	99,225	15,365
Computer equipment	550,585	468,119	82,466
Curricular furniture & fittings	746,073	303,797	442,276
Electronic equipment	52,005	37,281	14,724
Furniture and fittings	455,030	301,656	153,374
Library resources	100,858	68,502	32,356
Motor vehicles	252,378	194,175	58,203
Musical equipment	69,950	51,746	18,204
Plant and equipment	1,014,315	694,247	320,068
Sports equipment	337,946	175,062	162,884
Leased equipment	100,223	45,978	54,245
	25,000	-	25,000
	<u>3,818,953</u>	<u>2,439,788</u>	<u>1,379,165</u>

	Opening Balance (NBV) \$	Additions \$	Disposals	Current Depreciation	Total (NBV)
2017					
Audio visual	27,162	6,264	-	(15,328)	18,098
Computer equipment	165,986	24,053	-	(109,046)	80,993
Curricular furniture & fittings	232,335	306,483	-	(58,036)	480,782
Electronic equipment	25,819	1,213	-	(8,805)	18,227
Furniture and fittings	169,873	14,752	-	(38,073)	146,552
Library resources	39,466	10,563	-	(12,990)	37,039
Motor vehicles	6,217	87,931	-	(17,525)	76,623
Musical equipment	26,386	5,178	-	(10,134)	21,430
Plant and equipment	418,338	80,764	-	(122,864)	376,238
Sports equipment	133,028	16,251	-	(35,144)	114,135
Leased equipment	59,215	7,470	-	(33,761)	32,924
Work in Progress	113,249	(113,249)	-	-	-
	<u>1,417,074</u>	<u>447,673</u>	<u>-</u>	<u>(461,706)</u>	<u>1,403,041</u>

As at 31 December 2018 the School \$25,000 work in progress being the deposit for two rowing boats. (2017:\$113,249).

2017	Cost or Valuation \$	Accumulated Depreciation \$	Book Value 31/12/2017 \$
Audio visual	107,027	88,929	18,098
Computer equipment	484,519	403,526	80,993
Curricular furniture & fittings	728,036	247,254	480,782
Electronic equipment	47,066	28,839	18,227
Furniture and fittings	416,350	269,798	146,552
Library resources	92,844	55,805	37,039
Motor vehicles	245,724	169,101	76,623
Musical equipment	62,377	40,947	21,430
Plant and equipment	953,015	576,777	376,238
Sports equipment	248,036	133,901	114,135
Leased equipment	102,126	69,202	32,924
	<u>3,487,120</u>	<u>2,084,079</u>	<u>1,403,041</u>

Notes to the Group Financial Statements (cont...)

For the year ended 31 December 2018

	School			Group		
	2018 Actual	2018 Budget (Unaudited)	2017 Actual	2018 Actual	2018 Budget (Unaudited)	2017 Actual
	\$	\$	\$	\$	\$	\$
16. Accounts payable						
Operating Creditors	141,720	140,000	130,935	141,720	140,000	130,935
Accruals	253,437	250,000	260,065	258,340	252,500	262,365
Capital accruals for PPE items	80,243	20,000	9,855	80,243	20,000	9,855
Banking staffing overuse	-	-	-	-	-	-
Employee entitlements - salaries	559,996	520,000	511,138	559,996	520,000	511,138
Employee entitlements - leave accrual	219,268	210,000	210,316	219,268	210,000	210,316
	<u>1,254,664</u>	<u>1,140,000</u>	<u>1,122,309</u>	<u>1,259,567</u>	<u>1,142,500</u>	<u>1,124,609</u>
Payables for Exchange Transactions	1,247,153	1,135,000	1,119,019	1,247,153	1,135,000	1,121,319
Payables for Non-exchange Transactions - Taxes	7,512	5,000	3,290	7,512	5,000	3,290
Payables for Non-exchange Transactions - Other	-	-	-	-	-	-
	<u>1,254,665</u>	<u>1,140,000</u>	<u>1,122,309</u>	<u>1,254,665</u>	<u>1,140,000</u>	<u>1,124,609</u>

17. Borrowings

As at 31 December 2018 the College had loans of \$Nil (31 December 2018 \$Nil)

18. Revenue received in advance

	School			Group		
	2018 Actual	2018 Budget (Unaudited)	2017 Actual	2018 Actual	2018 Budget (Unaudited)	2017 Actual
	\$	\$	\$	\$	\$	\$
International student fees	597,969	600,000	729,582	597,969	600,000	729,582
Grants received in advance	-	-	5,696	-	-	5,696
Student trips & other activities	409,704	400,000	307,962	409,704	400,000	307,962
Rugby Development and other funds	86,234	80,000	78,425	86,234	80,000	78,425
Deposits received in advance	431,015	400,000	381,170	431,015	400,000	381,170
	<u>1,524,922</u>	<u>1,480,000</u>	<u>1,502,835</u>	<u>1,524,922</u>	<u>1,480,000</u>	<u>1,502,835</u>

19. Provision for cyclical maintenance (School and Group)

	School and Group		
	2018 Actual	2018 Budget (Unaudited)	2017 Actual
	\$	\$	\$
Provision at the start of year	281,554	281,554	263,216
Increase / decrease to the provision during the year	53,340	80,000	178,491
Deduct use of the provision during the year	(21,750)	(80,000)	(160,153)
Provision at the end of the year	<u>313,144</u>	<u>281,554</u>	<u>281,554</u>
Current portion	126,733	131,966	148,436
Term portion	186,411	149,588	133,118
	<u>313,144</u>	<u>281,554</u>	<u>281,554</u>

The Board has a cash management plan to ensure that sufficient cash is available to meet all maintenance obligations as they fall due over the next 10 years. The amount recognised as a provision is the best estimate of the expenditure required to settle the present obligations at 31 December 2018. The provision has not been adjusted for inflation and the time value of money.

St Peter's College

Notes to the Group Financial Statements (cont...)

For the year ended 31 December 2018

20. Finance Lease Liability

The School has entered into a finance lease agreements for Teachers' laptops. Minimum lease payments payable by the College; net of the MOE subsidy:

	School			Group		
	2018 Actual	2018 Budget (Unaudited)	2017 Actual	2018 Actual	2018 Budget (Unaudited)	2017 Actual
	\$	\$	\$	\$	\$	\$
No Later than One Year	10,659	10,000	8,797	10,659	10,000	8,797
Later than One Year and no Later than Five Years	9,502	10,000	4,543	9,502	10,000	4,543
Later than Five Years	-	-	-	-	-	-
	20,161	20,000	13,340	20,161	20,000	13,340

Finance lease balances (including MOE portion payable):

Due in one year	28,085	28,000	23,125	28,085	28,000	23,125
Due beyond one year	28,167	11,868	11,868	28,167	11,868	11,868
	56,252	39,868	34,993	56,252	39,868	34,993

21. Funds held in Trust

	School			Group		
	2018 Actual	2018 Budget (Unaudited)	2017 Actual	2018 Actual	2018 Budget (Unaudited)	2017 Actual
	\$	\$	\$	\$	\$	\$
Funds held in trust on behalf of third parties - current						
Homestay funds international students	377,294	400,000	406,438	377,294	400,000	406,438
Attendance dues payable to Proprietor	36,563	50,000	49,298	36,563	50,000	49,298
Building funds payable to Proprietor	3,090	5,000	9,930	3,090	5,000	9,930
Contributions payable to Foundation	44,729	60,000	64,147	-	-	-
	461,676	515,000	529,813	416,947	455,000	465,666
Funds held in trust on behalf of third parties - non-current						
	-	-	-	-	-	-
	461,676	515,000	529,813	416,947	455,000	465,666

22. Related party transactions (School and Group)

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

The Proprietor of the School, the Roman Catholic Bishop of Auckland, is a related party of the Board because the proprietor appoints representatives to the Board, giving the proprietor significant influence over the Board. Any services or contributions between the Board and Proprietor that are material transactions that have occurred have been disclosed appropriately.

Under an agency agreement, the School collects funds on behalf of the Proprietor. These include attendance dues, building levy and special character donations payable to the Proprietor. The amounts collected in total in 2018 were \$1,068,891 (2017: \$1,059,994). These do not represent revenue in the financial statements of the school. Any balance not transferred at the year end is treated as a liability. The total funds held by the school on behalf of the Proprietor at 31 December 2018 are \$39,653 (2017: \$59,228).

The Proprietor provides land and buildings free of charge for use by the Board as noted in Note 1(c). The estimated value of this use during 2018 is included in the Statement of Comprehensive Revenue & Expense as "Use of land and buildings".

St Peter's College
Notes to the Group Financial Statements (cont...)
For the year ended 31 December 2018

The College received no donations in advance during the year for the St Peter's College Foundation (2017: \$Nil). The Foundation is considered to be a related party by virtue of the fact it is controlled by the College.

During the year the Foundation paid donations of \$1,300,000 to the College. (2017 \$1,387,670)

23. Remuneration (School and Group)

Key management personnel compensation

Key management personnel of the School include all trustees of the Board, Principal, Deputy Principals and Heads of Departments.

	2018 Actual	2017 Actual
	\$	\$
Board members and Foundation trustees		
Board members remuneration	4,740	4,795
Full-time equivalent members	0.68	0.62
St Peter's College Foundation trustees remuneration	-	-
Full-time equivalent members	0.03	0.03
	<u>4,740</u>	<u>4,795</u>
	2018 Actual	2017 Actual
	\$	\$
Leadership team		
Remuneration	2,058,215	1,943,632
Full-time equivalent members	20	19
Total key management personnel remuneration	<u>2,062,955</u>	<u>1,948,427</u>
Total full-time equivalent personnel	<u>20.71</u>	<u>19.65</u>

Headmaster

The total value of remuneration paid or payable to the Headmaster was in the following bands:

	2018 Actual	2017 Actual
	\$000	\$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	180-190	170-180
Benefits and Other Emoluments	4-5	4-5
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2018 FTE Number	2017 FTE Number
120 - 130	2	2
110 - 120	1	0
100 - 110	3	5
	<u>6</u>	<u>7</u>

The disclosure for 'Other Employees' does not include remuneration of the Principal.

St Peter's College

Notes to the Group Financial Statements (cont...)

For the year ended 31 December 2018

24. Equitable Leasehold Interest (School and Group)

An equitable leasehold interest recognises an interest in an asset without transferring ownership or creating a charge over the asset. This equitable leasehold interest represents the board's interest in capital works assets owned by the proprietor but paid for in whole or part by the Board of Trustees, either from government funding or community raised funds.

A lease between the board and the proprietor records the terms of the equitable leasehold interest and includes a detailed schedule of capital works assets. The equitable leasehold interests are amortised according to the economic life of the capital works assets involved as listed below. The interest may be realised on the sale of the capital works by the proprietor or the closure of the College.

The major capital works assets included in the equitable leasehold interest are:

Asset	Net Book Value at 31/12/18	Net Book Value at 31/12/17	Remaining Economic Life (years)
L Block classrooms	54,346	58,527	13
B Block laboratories	181,993	192,104	18
Sports Pavilion	148,888	155,978	21
Middle School	350,519	364,542	25
Staffroom/toilets/offices	23,799	47,602	1
Shade area	32,446	34,474	16
Artificial Turf	383,044	510,727	3
TOTAL	1,175,035	1,363,954	

These assets, excluding the Artificial Turf, were transferred from Fixed Assets on 31/12/2008. The Artificial Turf was installed in 2012

25. Contingencies (School and Group)

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2019 (Contingent liabilities and assets at 31 December 2019: nil).

Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of school boards of trustees, through payroll service provider Education Payroll Limited.

The Ministry has commenced a review of the schools sector payroll to ensure compliance with the Holidays Act 2003. The initial phase of this review has identified areas of non-compliance, however the potential impact on any specific school or individual and any associated historical liability will not be known until further detailed analysis has been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2018, a contingent liability for the school may exist.

26. Commitments (School and Group)

(a) Capital Commitments

As at 31 December 2018 the Board has no capital commitments. (2017 \$Nil)

(b) Operating Commitments (School and Group)

As at 31 December 2018 the Board had entered into the following contracts:

Operating Leases for Fuji Xerox photocopiers

No later than one year

Later than one year and no more than 5 years

2018 Actual	2018 Budget (Unaudited)	2017 Actual
\$	\$	\$
48,121	48,121	64,161
		48,121
48,121	48,121	112,282

27. Managing Capital (School and Group)

The School's capital is its equity and comprises capital contributions from the Ministry of Education for property, plant and equipment and accumulated surpluses and deficits. The School does not actively manage capital but "attempts" to ensure that income exceeds spending in most years. Although deficits can arise as planned in particular years, they are offset by planned surpluses in previous years or ensuing years.



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St Peter's College

Notes to the Group Financial Statements (cont...)

For the year ended 31 December 2018

28. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Cash and receivables

	School			Group		
	2018 Actual	2018 Budget (Unaudited)	2017 Actual	2018 Actual	2018 Budget (Unaudited)	2017 Actual
	\$	\$	\$	\$	\$	\$
Cash and Cash Equivalents	819,793	527,971	539,556	933,326	633,948	944,006
Receivables	510,509	480,000	534,981	524,584	490,000	540,661
Investments - Term Deposits	3,210,518	3,205,000	3,110,032	5,403,225	5,385,133	4,754,665
Total Cash and Receivables	4,540,820	4,212,971	4,184,569	6,861,135	6,509,081	6,239,332

Financial liabilities measured at amortised cost

Payables	1,254,664	1,140,000	1,122,309	1,259,567	1,142,500	1,124,609
Finance leases	56,252	39,868	34,993	56,252	39,868	34,993
Total Financial Liabilities Measured at Amortised Cost	1,310,916	1,179,868	1,157,302	1,315,819	1,182,368	1,159,602

29. Reserved equity

Teachers' Scholarship fund

Opening balance 1 January	-	-	-	555,785	555,785	549,557
Plus interest received	-	-	-	19,715	20,000	33,728
Less payments made	-	-	-	(22,000)	(20,000)	(27,500)
Closing balance 31 December	-	-	-	553,500	555,785	555,785

Events Scholarship Fund

Opening balance 1 January	-	-	-	311,591	311,591	310,730
Plus interest received	-	-	-	11,225	11,000	20,787
Plus donations received	-	-	-	-	-	-
Less payments made	-	-	-	-	(11,000)	(19,926)
Closing balance 31 December	-	-	-	322,816	311,591	311,591

Rugby Development Fund

Opening balance 1 January	-	-	-	84,486	84,486	79,099
Plus interest received	-	-	-	3,074	3,000	5,387
Less payments made	-	-	-	-	(3,000)	-
Closing balance 31 December	-	-	-	87,560	84,486	84,486

Turf Replacement Fund

Opening balance 1 January	-	-	-	273,360	273,360	181,535
Plus interest received	-	-	-	9,226	9,000	6,825
Plus transferred to fund	-	-	-	76,000	63,000	85,000
Closing balance 31 December	-	-	-	358,586	345,360	273,360

30. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

31. Investment in Subsidiaries

Details of the Group's material subsidiaries at the end of the reporting period are as follows.

Name of Subsidiary	Principal Activity	Place of incorporation and operation	Proportion of ownership interest and voting power held by the Group		Value of investment \$000	
			2018	2017	2018	2017
St Peter's College Foundation Trust	Raising funds	Wellington	100%	100%	100%	100%

The Trust has a 31 December balance date, is 100% owned by the School, and is a registered charity domiciled in New Zealand.

The School controls the Trust for financial reporting purposes because, in substance, the School predetermined the objectives of the Trust at establishment and benefits from the Trust's complementary activities.

**INDEPENDENT AUDITOR'S REPORT
TO THE READERS OF ST PETER'S COLLEGE GROUP FINANCIAL STATEMENTS FOR
THE YEAR ENDED 31 DECEMBER 2018**

The Auditor-General is the auditor of St Peter's College and its controlled entities (collectively referred to as a Group). The Auditor-General has appointed me, Chris Neves, using the staff and resources of BDO Auckland, to carry out the audit of the financial statements of the Group on his behalf.

Opinion

We have audited the financial statements of the Group on pages 65 to 84, that comprise the statement of financial position as at 31 December 2018, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the Group:

- present fairly, in all material respects:
 - its financial position as at 31 December 2018; and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime

Our audit was completed on 28 May 2019. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board of Trustees and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board of Trustees for the financial statements

The Board of Trustees is responsible on behalf of the Group for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand. The Board of Trustees is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board of Trustees is responsible on behalf of the Group for assessing the Group's ability to continue as a going concern. The Board of Trustees is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the Group, or there is no realistic alternative but to do so.

The Board of Trustees' responsibilities arise from the Education Act 1989.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the Group's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Group's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board of Trustees.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board of Trustees and based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Group's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Group to cease to continue as a going concern.
- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the Novopay payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board of Trustees regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information

The Board of Trustees is responsible for the other information. The other information comprises the information included on pages 1 to 64, but does not include the financial statements and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the Group in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 (Revised): Code of Ethics for Assurance Practitioners issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the Group.



Chris Neves
BDO Auckland
On behalf of the Auditor-General
Auckland, New Zealand