

St Peter's College

Group Annual Report

For the Year Ended 31 December 2020

School Directory

Ministry Number: 62

Headmaster: James Bentley

School Address: 23 Mountain Rd
Epsom
Auckland 1023

School Postal Address: Per above

School Phone: (09) 524-8108

School Email: admin@st-peters.school.nz

Members of the Board of Trustees:

Name	Position	How Position Gained	Start date	Term expiry
Mark McLauchlan	Chair Person	Appointed	May-13	Jun-22
James Bentley	Headmaster	ex Officio	Jan-16	N/A
Emily Coffey-Baron	Parent	Elected	Jun-19	Jun-22
Nigel de Frere	Parent	Elected	Jun-19	Jun-22
Craig Mulholland	Parent	Elected	Jun-16	Jun-22
Craig Nicholson	Parent	Elected	May-13	Jun-22
Godfrey Rudolph	Parent	Elected	Jun-19	Jun-22
Matthew Srhoj	Parent	Elected	Jun-19	Jun-22
Katie Ieriko	Parent	Seconded	Jun-19	Jun-22
Wyndi Tagi	Parent	Seconded 2018 Elected 2019	May-18	Jun-22
Brian Dickey	Proprietor	Appointed	Jun-18	Jun-22
Mike O'Sullivan	Proprietor	Appointed	May-13	Jun-22
Ken Pickering	Proprietor	Appointed	Jun-19	Jun-22
Maurice McKinley	Staff	Elected	Nov-17	Nov-23
Jack Bonisch	Student	Elected	Oct-19	Oct-20
Zico Ropati	Student	Elected	Oct-20	Oct-21

Accountant / Service Provider: Brigid Abley CA

St Peter's College

Group Annual Report

For the year ended 31 December 2020

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Vision

“St Peter’s builds outstanding men”

Values

A Man of Excellence

A Man of Service

A Man of Presence

A Man of Respect

A Man of Faith

A Man of Heart

College Goals 2020

Academic:

To enrich relational teaching.

Catholic Character:

To enrich our experience of the Sacraments.

Pastoral Care:

To enrich student ability to face and overcome challenges.

Roll 2020

1 st March 2020 Roll	1329
1 st July 2020 Roll	1322
1 st September 2020 Roll	1318

Ethnicity 1 as Percentage of Current Roll (1314) as at 1 November 2020		
Ethnic Group	%	No of students
African	0.38	5
Chinese	6.62	87
Cook Islands Maori	0.76	10
Fijian	0.76	10
Indian	5.40	71
Latin American	0.91	12
Maori	11.04	145
Middle Eastern	0.53	7
Niuean	1.07	14
NZ European/Pakeha	50.00	657
Other	0.38	5
Other Asian	2.36	31
Other European	0.84	11
Other Pacific Peoples	0.15	2
Samoan	9.13	120
South East Asian	3.73	49
Tokelauan	0.23	3
Tongan	5.71	75
Total *		1314

* includes International Students

College Staff 2020

Title	First Name	Last Name	Qualifications	Position	Department
Mrs	Bridie	Abley	CA (AUT)	Accountant	Admin
Mr	John	Ackland	MA (Auck) Dip T	Commerce Teacher	Commerce
Mr	'Ofa	Afungia	BSc (Auck) Dip T	Mathematics Teacher	Mathematics
Mr	Walter	Alvarez	BComp (Chaco, Argentina) Dip AsEng	ICT Manager	Admin
Mrs	Andrea	Alvarez		Edmund's Shop Manager	Admin
Mrs	Catherine	Amos	MA (Hons) (Auck) Dip T	Year 8 Teacher	Middle School
Dr	Bassam	Ataya	Ph.D Physics & Mathematics (PFUR) Moscow	Mathematics Teacher	Mathematics
Mr	Jay	Atuluwage	MSc (Colombo) Dip T	Mathematics Teacher	Mathematics
Mr	Kevin	Barker	BSc (Canterbury) Dip T	HOF Science	Science
Mr	Michael	Barlow	BA (Massey) Dip T	Theology & Philosophy Teacher	Religious Studies
Ms	Nichola	Barnden	BVA (Auck) Dip T	HOF Art	Art
Mr	Steve	Barnett	BSc (Auck) ME Admin (Hons) Dip T	Science Teacher	Science
Miss	Rebecca	Barrett	BA (Massey) Dip T	English Teacher	English
Miss	Claire	Begovic	BA (Auck) Dip T	Humanities Teacher / Year 13 Academic Dean	Humanities
Mr	James	Bentley	MEd Admin (Hons), BCom (Otago) BA Dip T	Headmaster	Senior Leadership
Mr	Ettienne	Bester		Groundsman (Left September 2020)	Property
Mr	Matt	Bindon	MA (UCL) BSc (Auck) Dip T	HOF Mathematics	Mathematics
Mrs	Marie	Birnie	BA (Auck) Dip T	Learning Support Administrator	Admin
Mr	Brad	Bridges	BTec (Massey) Dip T	Mathematics Teacher/ Year 11 Academic Dean	Mathematics
Mr	Andrew	Brown	BSc (Wales) PGCE	Science Teacher	Science

Mrs	Tracey	Butchers	BA (Cant) PG Cert Ed (Careers Counselling) (AUT) Dip Bus (Massey)	Careers Advisor	Careers
Mrs	Nicole	Cairns	LLB (Otago) BCom (Otago) Dip T	English Teacher	English
Mrs	Nicky	Cattermoul		Director of Sport	Admin
Mrs	Claire	Conroy	RN (Auck AHB) BNurs (Whitireia)	School Nurse	Admin
Mrs	Emma	Costello	Dip Education (Chch)	Year 8 Teacher	Middle School
Miss	Helen	Davidson	BSc (Auck) Dip T	Science Teacher	Science
Miss	Lynne	Dell	BSC(Hons) (Rhode) Dip T	Science Teacher	Science
Mr	John	Dolan	BE (Auckland) MBA (Massey) Dip T	Science Teacher	Science
Mrs	Anna	Drumm		Sports Administrator	Admin
Mrs	Lisa	Duffy		Enrolments Administrator	Admin
Mr	George	Dumitrache	BEcom (Romania) Dip T	Humanities Teacher	Humanities
Mrs	Loryn	Erskine-Shaw	B.Soc.Sc (Waikato) Dip T (Unitec)	Teacher Aide	Learning Support
Mr	Sione	Finau	BPhEd (Auck)	Physical Education Teacher (Left July 2020)	Physical Education
Mr	Neil	Finnigan	BSc (Leicester) PGCE	Year 8 Teacher	Middle School
Dr	Matthew	Flannagan	PhD (Otago) MSocSci (Hons) BSocSci Dip T	Theology & Philosophy Teacher	Religious Studies
Miss	Hannah	Fouhy	MFA (Auck) BA (Auck)	Teacher Aide	Learning Support
Mr	Brett	Fricker	BA (Auck) Dip T	Head of Year 12 & 13/ English Teacher	English
Mr	Ujitha	Galappaththige	BSc (Auck) Dip T	Science Teacher	Science
Mr	John	Gayfer	LLB, BCom (Auck) Dip T	Year 7 Teacher	Middle School
Mr	Johnathon	Gee	BA (Cant) NZIM Dip T	Technology Teacher	Technology
Mrs	Marina	Gonsalves		Music Administrator	Admin
Mr	Patrick	Griffith	BA (Otago) Dip T	English Teacher	English
Mr	Cristian	Gutierrez	MPS (Auck) BEd (Chile) Dip T	Spanish Teacher	Languages
Miss	Kate	Haddock	BTchg (Otago)	Year 7 Teacher	Middle School

Mrs	Michelle	Hall		Receptionist	Admin
Mr	George	Hanham	BPhEd (Auck)	PE Teacher	Physical Education
Mr	Grant	Hansen	BPEd (Otago) Dip T	Deputy Headmaster Pastoral Care	Senior Leadership
Miss	Lizzie	Harknett	MTchLn (Otago) BA (Otago)	English/Humanities Teacher	English & Humanities
Mr	Peter	Harris	BSc (Witwatersrand) Dip T	Science Teacher	Science
Mrs	Carolyn	Herbert	Diploma in Literacy Medium	Literacy	Middle School
Mr	James	Hogg		Property Manager	Admin
Mr	Stuart	Hogg	BPhEd (Auck)	Director of Football / Physical Education Tchr	Physical Education
Mrs	Amoure	Homburg	BA (SA) Dip T	HOF Technology	Technology
Mr	Manu	Hoque	BMgmt (Philippines)	Director of Basketball	Sports
Ms	Viv	Howard	BBS (OP) Dip T	HOF Learning Support	Learning Support
Mr	Hao	Hu	BDesign (Unitec) Dip T	Art Teacher	Art
Mr	Stacy	Humpage	BA (Auck) Dip T	HOF English	English
Ms	Elinora	Iversen	BMusic (Trinity) Dip T	Music Teacher / HOF Academic Music	Music
Mr	Samuel	Jackson		Director of Rowing	Admin
Mrs	Sani	Jacob	BCom (NUS) Grad Bus (AUT)	Accounts	Admin
Ms	Lisa	Jenkins	BA (Wales) PGCE	Theology & Philosophy Teacher	Religious Studies
Mr	Matthew	Johnson	BSE (SIT)	Teacher Aide	Learning Support
Mr	Jakub	Kalinowski	MEL (ACU) BA (Auck) Dip T Pgd AP	HOF Humanities	Humanities
Ms	Danielle	Kiely	BCom (Victoria) Dip T	HOF Accounting / Year 12 Academic Dean	Accounting
Miss	Georgia	King	BEEd	Year 8 Teacher	Middle School
Mr	Hayden	Kingdon	BA (Massey) MSSL (Victoria) Dip T	Associate Headmaster	Senior Leadership
Ms	Sarah	Kingston		CIE & NCEA Administrator	Admin
Mr	Brett	Kingstone	BA (Auck) Dip T Dip Coaching	Head of Year 10/ English Teacher	English
Mrs	Amanda	Kohlhase		Facilities Manager/ Fees Administrator	Admin
Miss	Justine	Lee	BA (Auck) Dip T BMus	ESOL/Mandarin Teacher	ESOL

Ms	Rochelle	Lee	BA (Vic)	Teacher Aide	Learning Support
Miss	Deborah	Leilua	BA (Auck) Dip T	English Teacher	English
Mrs	Callena	Lewis		Event Manager	Admin
Mr	Christopher	Lim	MSC (Singapore) BSC (Iowa State) Dip Ed	Technology Teacher	Technology
Mrs	Denise	Lindsay		Reception (Left June 2020)	Admin
Mr	Peter	Lyons	BCom (Auck) Dip T	Commerce Teacher (Deceased August 2020)	Commerce
Mr	Jonathan	Mahoney	BPhEd (Otago) Dip T	HOF Physical Education (Left April 2020)	Physical Education
Ms	Sue	Maloney	MCounselling (Massey) BPhEd (Otago) Dip T	Guidance Counsellor	Guidance Counsellor
Mr	Kyle	Martin	B Design Innovation – (Vic) Dip T	Technology Teacher	Technology
Mr	Paul	Maskery	BEEd (Auck) PG EdL	Year 8 Teacher/ Middle School Curriculum	Middle School
Ms	Catherine	McKeever	BMLS (Otago)	Lab Technician	Admin
Mr	Ron	McKenzie	LLB (Dundee) Dip T	Accounting/Business Studies Teacher	Commerce
Mr	Maurice	McKinley	TTC Dip T	Head of Year 8	Middle School
Mrs	Julie	Milham		International Homestay Coordinator	Admin
Mr	Gerhard	Moerdyk	BBS (AUT) Dip T	Year 7 Teacher	Middle School
Mr	Punua	Mokalei		Groundsman (Left June 2020)	Property
Mr	Toa	Mokalei		Groundsman	Property
Mr	Michael	Mullin	MEL (ACU) BCom (Canterbury) Dip T	Deputy Headmaster Curriculum	Senior Leadership
Mrs	Rosita	Murray		Library Manager	Admin
Mr	Timothy	Neighbours	BPhEd (Auck)	Physical Education Teacher	Physical Education
Miss	Ashlee	O'Hagan	BVA (Otago) MTchgLn (Otago)	Art Teacher	Art
Mrs	Jane	Parish	BA (Cant) Dip T	English Teacher	English
Mr	James	Pepping	LLB, BA (Auck) PGDip Theo Dip T	Theology & Philosophy Teacher	Religious Studies
Mr	Samuel	Phillips	BA (Auckland)	Teacher Aide	Learning Support
Mr	Blake	Plummer	BA (Otago) Dip T	Year 7 Teacher	Middle School

Mr	Antun	Poljanich	MC (St Petersburg) BA (Hons) (Sarajevo)	HOF Performance Music	Music
Mrs	Helen	Prangnell	MCom (Auck) BSc BCom Dip T	Mathematics Teacher	Mathematics
Mr	Amir	Razjou	BSc (Auck) Dip T	Mathematics Teacher	Mathematics
Mr	Stephen	Rewcastle	BCom (Auck) Dip T	HOF Commerce	Commerce
Dr	Andrew	Rogers	PhD (Otago) BSc (Hons) (Otago) MBA (La Trobe) Dip T	Science Teacher	Science
Mr	Conor	Shea	BSc (Auck) Dip T	Science Teacher/ Head of Year 11	Science
Mr	Cameron	Sitters	BA (Hons) (Auck) Dip T	Humanities Teacher	Humanities
Mr	Matthew	Skeen	BEd (Auck)	Assistant Headmaster Middle School	Senior Leadership
Mr	Andrew	Smith	BA (Hons) (Sheffield) PGCE	HOF/Physical Education Teacher / Director of Cricket	Physical Education
Mr	Ryan	Stevens	BSc (Cape Town) Dip T	Science Teacher/ Exam Co-Ordinator	Science
Dr	Dan	Stollenwerk	PhD (Salamanca) MA (Pontifical) BA (Notre Dame)	HOF Theology & Philosophy	Religious Studies
Mrs	Alison	Strong		Attendance Manager	Admin
Ms	Belinda	Tankard	BA (Waikato) Dip T	ESOL Teacher	ESOL
Mr	David	Thomas	BBS (Massey) Dip T	Director of Rugby	Sport
Mr	Kieran	Tibble	MEcol (Cant) Dip T	Mathematics Teacher (Left April 2020)	Mathematics
Mrs	Margaret	Trenberth	NZ Diploma in Business (Unitec) NZIM Diploma in Management (Unitec)	Accounts/Finance/Payroll	Admin
Mrs	Anna	Turnbull		Middle School Administrator	Admin
Mrs	Margaret	Ubels-Rattray	MA Hons (Waikato) MMgt (Massey) TPDL (Auck) Dip T	HOF Languages	Languages
Mr	Damish	Umar	BA (Auck) Dip T	Humanities Teacher	Humanities
Ms	Kerry	van Alphen		Headmaster's PA BOT Secretary	Admin
Mr	Alistair	Van de Water	BA (Auck) Dip T	English Teacher	English

Mrs	Melanie	van Straaten		Student Academic Administrator	Admin
Mr	Timothy	Watanabe	BTheol (GSC) Dip T	Theology & Philosophy Teacher	Religious Studies
Mr	Luke	Williams	BA (Auck) Dip T	Humanities Teacher/ Head of Year 9	Humanities
Mr	Mark	Wilson	BEd (Waikato)	Physical Education/ Health Teacher	Physical Education
Mr	Simon	Wood	BBus (AUT) Dip T	Year 7 Teacher/ Head of Year 7	Middle School
Ms	Vivienne	Wu	BBus (Massey)	International Dept Admin	Admin
Ms	Bingmei	Zhang	MA (Auck) BA (Zheng Zhou China) Dip English (Auck) Dip Media (Auck) Dip T MPS (Auck)	Chinese Teacher	Languages
Mr	John	Zhang	BA (Hebei) Dip Ed	International Director/ Chinese Teacher	Languages
Mr	Joseph	Zoutenbier	BEd (Auck) Dip T	Year 7 Teacher	Middle School

College Governance 2020

Name	BOT Position	Started	Finished
Mark McLauchlan	Proprietor's Representative - Chair	May 2013	
Craig Nicholson	Parent Representative – Deputy Chair	May 2013	
James Bentley	Headmaster	January 2016	
Jack Bonisch	Student Representative	October 2019	October 2020
Emily Coffey Baron	Parent Representative	June 2019	
Nigel De Frere	Parent Representative	June 2019	
Brian Dickey	Proprietor's Representative	June 2016	
Katie Ieriko	Parent Representative (Co-opted)	June 2019	
Maurice McKinley	Staff Representative	November 2017	
Craig Mulholland	Parent Representative	June 2016	
Mike O'Sullivan	Proprietor's Representative	May 2013	
Ken Pickering	Proprietor's Representative	June 2019	
Zico Ropati	Student Representative	October 2020	
Godfrey Rudolph	Parent Representative	June 2019	
Matt Srhoj	Parent Representative	June 2019	
Wyndi Tagi	Parent Representative	May 2018	
Kerry van Alphen	BOT Secretary	Dec 2019	

Student Prefects 2020

Name	Position
Harry Fitzpatrick	Head Boy
Joseph Lee	Deputy and College Life
Luke Jerkovic	Deputy and Catholic Character
Cameron Gregan	Deputy and Student Wellbeing
Andrew Savelio-Tugaga	Lynch
Ben Russell	Student Welfare
Ben Swarbrick	Year 7
Caelan Boyd	Bodkin
Danny O'Sullivan	Year 9
Fynn Yeatman-Biggs	Rice
Jack Bonisch	Community
Jack Love	Year 10
Jack Sloan	Music
Jacob Erceg	Media
James Alexander	Academics
Leander D'Souza	Special Character
Levi Pahina	Treacy
Maxten Sampson	Mission
Niko Kumarich	Sport
Paul Nuku	Cultural Groups
Reid Lenihan	Edmund Rice
Stefan Miller	International
Tito Tuipulotu	Nolan
Tom Tunncliffe	Sustainability
Tomas Vujic	O'Driscoll
Tyler Maitland	Year 8

2020 Academic Results

Executive Summary

Overall Significant achievements:

- 98%* University Entrance NZ 53% Decile 8-10 Schools 69%
- 94%* Maori University Entrance Maori in NZ 34% Maori in Decile 8-10 Schools 55%
- 97%* Pasifika University Entrance Pasifika in NZ 33% Pasifika in Decile 8-10 Schools 51%
- 56 scholarships, including 5 outstanding scholarships
- James Alexander & Matthew Donnelly – NZQA Outstanding Scholars (\$15,000)
- Matthew Donnelly – NZQA Top of New Zealand Classical Studies (\$6,000)
- 3 students Top of New Zealand in Cambridge subjects

** includes students who left part way through the year/ does not include international students*

Cambridge Significant Achievements

- 100% of A2 Level students gained UE
- Impressive A*- A rate of 36% across all A2 subjects
- Increasing results in AS Level, to an 94% pass rate
- A*- A rate of 33% across all IGCSE subjects
- Pass rate of 100% in IGCSE Year 10
- 3 Top in New Zealand Cambridge results in the November Examinations

NCEA Significant Achievements

- NCEA University Entrance rate of 97%
- NCEA Overall pass rates in Level 1: 100% Level 2: 100% Level 3: 97%
- Merit and Excellence endorsements in Years 11 – 13 between 50 – 61%
- Maori pass rates in Level 1: 100% Level 2: 100% Level 3: 94% University Entrance: 94%

- Pasifika pass rates in Level 1: 100% Level 2: 100% Level 3: 97% University Entrance: 97%
- Comparison to New Zealand Data shows that St Peter's College is above the NZ average by: Level 1 (L1): 29% L2: 19% L3: 24% UE: 44%
- These statistics **do include** 4 Year 13 students that left during the year and did not complete their full course.
- These statistics **do not include** International students.

Other Significant Achievements

- Gained 56 Scholarships, including 5 Outstanding Scholarships. This included 9 students in Year 12 gaining a Scholarship.
- James Alexander and Matthew Donnelly gained an Outstanding Scholars Award.
- Matthew Donnelly gained Top in New Zealand for Scholarship Classics
- Overall University Entrance rate of 98%
- The Middle School MIDYIS results show that in Mathematics, English and Science students performed beyond expectation which shows that they added value to the cohort.

SCHOLARSHIP

2020 Top Subject Scholarship Award Winner

\$2,000 each year for three years

Matthew Donnelly Classical Studies

Outstanding Scholar Award

\$5,000 each year for three years

A minimum of three Scholarships with two or three at "Outstanding" level or at least five Scholarships with one at "Outstanding" level.

James Alexander Scholarships in Calculus, Chemistry, Physics, Religious Studies and Statistics.
Outstanding Scholarship in Classical Studies

Matthew Donnelly Scholarships in Media Studies, Music and Religious Studies
Outstanding Scholarships in Classical Studies and English

Scholarship Award

\$2,000 each year for three years

Scholarship in three or more subjects OR Outstanding Scholarship in two subjects

Griffin Aldrin 3 Scholarships
Samuel Bickerton 3 Scholarships
Benjamin Sothcott 3 Scholarships

Benjamin Saunders Year 12 4 Scholarships
Jordan Blennerhassett Year 12 3 Scholarships

Scholarship Recipients 2020

First Name	Last Name	Subject	Scholarship	Teacher
Joosten	Troy	Accounting	S	Danielle Kiely
Rathod	Seval	Accounting	S	Danielle Kiely
Wong	Jacob	Accounting	S	Danielle Kiely
McKenzie	Hamish	Accounting	O	Danielle Kiely
Bickerton	Samuel	Accounting	O	Danielle Kiely
Alexander	James	Calculus	S	Matt Bindon
Blennerhassett	Jordan	Calculus	S	Matt Bindon
Merrick	Aidan	Chemistry	S	Buck Rogers
Alexander	James	Chemistry	S	Buck Rogers
Johnston	Samuel	Chemistry	S	Buck Rogers
Franklyn	Harrison	Classical Studies	S	Cameron Sitters
Blennerhassett	Jordan	Classical Studies	S	Cameron Sitters
Love	Jack	Classical Studies	S	Cameron Sitters
Sothcott	Benjamin	Classical Studies	S	Cameron Sitters
Sampaio	Daniel	Classical Studies	S	Cameron Sitters
Saunders	Benjamin	Classical Studies	S	Cameron Sitters
Green	Vincent	Classical Studies	S	Cameron Sitters
Alexander	James	Classical Studies	O	Cameron Sitters
Donnelly	Matthew	Classical Studies	O*	Cameron Sitters
Rathod	Seval	Economics	S	Steve Rewcastle/ Peter Lyons
Sorge-Stratton	Felix	Economics	S	Steve Rewcastle/ Peter Lyons
Bickerton	Samuel	Economics	S	Steve Rewcastle/ Peter Lyons

Saunders	Benjamin	English	S	Stacy Humpage
Sothcott	Benjamin	English	S	Stacy Humpage
Donnelly	Matthew	English	O	Stacy Humpage
Quin	Charles	Geography	S	Damish Umar
Erceg	Jacob	Health and Physical Education	S	Andy Smith
Aldrin	Griffin	Health and Physical Education	S	Andy Smith
Gregan	Cameron	History	S	Jakub Kalinowski
Donnelly	Matthew	Media	S	Pat Griffith
Donnelly	Matthew	Music	S	Elinora Iversen/ Antun Poljanich
Sullivan	Marlon	Music	S	Elinora Iversen/ Antun Poljanich
Savelio-Tugaga	Andrew	Photography	S	Nichola Barnden
Alexander	James	Physics	S	Kevin Barker
Cowley	Ethan	Religious Studies	S	Dan Stollenwerk
Gillespie	David	Religious Studies	S	Dan Stollenwerk
Hart	Conrad	Religious Studies	S	Dan Stollenwerk
Sampaio	Daniel	Religious Studies	S	Dan Stollenwerk
Saunders	Benjamin	Religious Studies	S	Dan Stollenwerk
Koh	Andrew	Religious Studies	S	Hayden Kingdon
Donnelly	Matthew	Religious Studies	S	Hayden Kingdon
Alexander	James	Religious Studies	S	Hayden Kingdon
Tunncliffe	Thomas	Religious Studies	S	Hayden Kingdon
Bickerton	Samuel	Religious Studies	S	Hayden Kingdon
Sloan	Jack	Religious Studies	S	Hayden Kingdon
Aldrin	Griffin	Religious Studies	S	Hayden Kingdon
Gregan	Cameron	Religious Studies	S	James Pepping
Jose	Joe	Religious Studies	S	James Pepping
Yeatman-Biggs	Flynn	Religious Studies	S	Matt Flannagan
Sothcott	Benjamin	Religious Studies	S	Matt Flannagan
Baron	Dominic	Religious Studies	S	Matt Flannagan
Sullivan	Marlon	Religious Studies	S	Matt Flannagan
Saunders	Benjamin	Statistics	S	Amir Razjou
Alexander	James	Statistics	S	Amir Razjou
Blennerhassett	Jordan	Statistics	S	Amir Razjou
Aldrin	Griffin	Statistics	S	Amir Razjou

CAMBRIDGE INTERNATIONAL EXAM ANALYSIS 2020

St Peter's College A2 Level Results 2020

	COHORT	A*	A	B	C	D	E	U - FAIL	X - Absent	A* - E 2020	A* - E 2019	VARIANCE
ACCOUNTING	7	0%	57%	29%	14%	0%	0%	0%	0%	100%	100%	0%
BIOLOGY	9	11%	11%	33%	44%	0%	0%	0%	0%	100%	100%	0%
CHEMISTRY	25	4%	16%	32%	32%	16%	0%	0%	0%	100%	100%	0%
CLASSICS	18	33%	39%	28%	0%	0%	0%	0%	0%	100%	100%	0%
DVC	7	14%	43%	14%	29%	0%	0%	0%	0%	100%	100%	0%
ECONOMICS	18	11%	39%	17%	33%	0%	0%	0%	0%	100%	100%	0%
ENGLISH	22	14%	32%	14%	27%	14%	0%	0%	0%	100%	100%	0%
FRENCH	1	0%	0%	0%	100%	0%	0%	0%	0%	100%	100%	0%
GEOGRAPHY	3	0%	0%	67%	33%	0%	0%	0%	0%	100%	100%	0%
HISTORY	8	0%	38%	50%	13%	0%	0%	0%	0%	100%	100%	0%
MATHEMATICS	42	2%	26%	33%	26%	5%	5%	2%	0%	98%	100%	-2%
MUSIC	9	11%	11%	78%	0%	0%	0%	0%	0%	100%	100%	0%
PE	7	0%	29%	43%	29%	0%	0%	0%	0%	100%	100%	0%
PHYSICS	30	3%	23%	23%	37%	13%	0%	0%	0%	100%	96%	4%
TOTAL	206	8%	28%	30%	26%	6%	1%	0%	0%	100%	100%	0%

A* - A 2020	A* - A 2019	VARIANCE
57%	100%	-43%
22%	50%	-28%
20%	54%	-34%
72%	67%	5%
57%	0%	57%
50%	33%	17%
45%	23%	22%
0%	0%	0%
0%	29%	-29%
38%	39%	-2%
29%	7%	22%
22%	27%	-5%
29%	0%	29%
27%	22%	5%
36%	30%	6%

ST PETER'S COLLEGE PRE U RESULTS JUNE 2019

RELIGIOUS STUDIES (PRE U)	22	0%	9%	27%	41%	18%	0%	5%	0%	95%	92%	3%
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9%	8%	1%
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**PreU Religious Studies data is from the June, 2020 examination series*

St Peter's College AS Level Results 2020

	COHORT	A	B	C	D	E	U - FAIL	X - Absent	A - E 2020	A - E 2019	VARIANCE
ACCOUNTING	15	33%	13%	20%	33%	0%	0%	0%	100%	100%	0%
ART	5	0%	0%	0%	100%	0%	0%	0%	100%	50%	50%
BIOLOGY	20	20%	20%	15%	20%	25%	0%	0%	100%	83%	17%
CHEMISTRY	28	21%	11%	7%	29%	25%	4%	4%	93%	90%	3%
CLASSICS	16	50%	38%	13%	0%	0%	0%	0%	100%	100%	0%
DVC	4	50%	50%	0%	0%	0%	0%	0%	100%	100%	0%
ECONOMICS	43	19%	19%	26%	23%	5%	9%	0%	91%	100%	-9%
ENGLISH	71	15%	17%	24%	24%	14%	6%	0%	94%	93%	1%
FRENCH	3	67%	0%	0%	33%	0%	0%	0%	100%	100%	0%
GEOGRAPHY	10	10%	30%	30%	10%	10%	10%	0%	90%	91%	-1%
HISTORY	28	18%	43%	21%	14%	4%	0%	0%	100%	100%	0%
MATHEMATICS	59	10%	24%	24%	19%	8%	15%	0%	85%	88%	-3%
MUSIC	9	44%	22%	33%	0%	0%	0%	0%	100%	100%	0%
PE	13	31%	31%	31%	0%	8%	0%	0%	100%	85%	15%
PHYSICS	44	34%	18%	23%	16%	7%	2%	0%	98%	98%	0%
SPANISH	5	0%	0%	20%	20%	40%	20%	0%	80%	NA	NA
TOTAL	373	22%	21%	21%	20%	10%	6%	0%	94%	92%	2%

A 2020	A 2019	VARIANCE
33%	0%	33%
0%	0%	0%
20%	13%	7%
21%	8%	13%
50%	10%	40%
50%	0%	50%
19%	13%	6%
15%	9%	6%
67%	50%	17%
10%	30%	-20%
18%	43%	-25%
10%	9%	1%
44%	40%	4%
31%	22%	9%
34%	10%	24%
0%	11%	-11%
22%	15%	7%

St Peter's College IGCSE Results 2020

	COHORT	A*	A	B	C	D	E	F - FAIL	G- FAIL	U - FAIL	X-Absent	A* - E 2020	A* - E 2019	VARIANCE	A*/A 2020	A*/A 2019
ACCOUNTING	28	4%	4%	11%	46%	14%	11%	7%	4%	0%	0%	89%	100%	-11%	7%	23%
ART AND DESIGN	7	0%	0%	0%	14%	43%	14%	29%	0%	0%	0%	71%	100%	-29%	0%	0%
BIOLOGY	59	8%	10%	31%	27%	15%	5%	2%	0%	0%	2%	97%	91%	6%	19%	30%
CHEMISTRY	50	24%	22%	16%	20%	4%	2%	0%	4%	0%	8%	88%	85%	3%	46%	26%
CHINESE #	2	50%	0%	50%	0%	0%	0%	0%	0%	0%	0%	100%	100%	0%	50%	25%
DESIGN AND TECHNOLOGY	9	11%	78%	11%	0%	0%	0%	0%	0%	0%	0%	100%	83%	17%	89%	25%
ECONOMICS	27	0%	22%	37%	30%	11%	0%	0%	0%	0%	0%	100%	96%	4%	22%	15%
ENGLISH - LITERATURE	101	29%	25%	27%	14%	5%	0%	0%	0%	0%	1%	99%	99%	0%	53%	40%
FRENCH	7	0%	0%	43%	29%	14%	0%	0%	0%	0%	14%	86%	100%	-14%	0%	27%
GEOGRAPHY	15	7%	40%	47%	7%	0%	0%	0%	0%	0%	0%	100%	94%	6%	47%	19%
HISTORY	55	11%	15%	31%	20%	11%	11%	0%	0%	0%	2%	98%	100%	-2%	25%	3%
MATHEMATICS #	109	6%	17%	25%	25%	11%	11%	0%	0%	5%	0%	95%	91%	4%	24%	19%
PE	16	0%	0%	19%	25%	44%	13%	0%	0%	0%	0%	100%	68%	32%	0%	0%
PHYSICS	53	34%	19%	15%	13%	4%	4%	9%	0%	0%	2%	89%	82%	7%	53%	27%
RELIGIOUS EDUCATION	101	15%	17%	18%	21%	11%	13%	2%	0%	2%	2%	94%	93%	1%	32%	35%
SPANISH	10	0%	10%	10%	40%	30%	10%	0%	0%	0%	0%	100%	86%	14%	10%	14%
TOTAL	649	15%	18%	23%	21%	10%	7%	2%	0%	1%	2%	95%	92%	3%	33%	26%

ST PETER'S COLLEGE YEAR 10 IG RESULTS 2020

	COHORT	A*	A	B	C	D	E	F - FAIL	G- FAIL	U - FAIL	X-Absent	A* - E 2020	A* - E 2019	VARIANCE	A*/A 2020	A*/A 2019
SCIENCE - COMBINED*	120	13%	20%	18%	39%	9%	0%					100%	96%	4%	33%	24%
MUSIC*	20	40%	25%	20%	10%	5%	0%					100%	100%	0%	65%	67%
TOTAL	140	17%	21%	19%	35%	9%	0%	-	-	-	-	100%	98%	2%	38%	31%

**Chinese and Mathematics data includes June, 2020 examination series*

Outstanding results in the 2020 Cambridge International Examinations

Student Name	Qualification	Syllabus	Cambridge Award	Teacher
Archie Lamont-Bowden	Cambridge IGCSE	Music	Top in New Zealand	Ms Iversen
Declan Schagen	Cambridge IGCSE	Religious Studies	Top in New Zealand	Ms Lisa Jenkins
Vinnie Green	Cambridge International AS Level	Accounting	Top in New Zealand	Mrs Danielle Kiely

A2 Level

- Students being placed in A Level have high prospects of success with 99.5% of subjects passed.
- 36% of cohort achieved A* or A, increase of 6%
- Accounting, Classics, DVC, Economics, English and History have 30% or higher in A* - A ratio
- Classics had 72% of students gaining an A* or A

AS Level

- The overall pass rate of A – E grade is at 94%, increase of 2%
- 22% of cohort achieved an A, an increase of 7%
- Accounting, Classics, DVC, French, Music, Physical Education and Physics have 30% or higher in A* - A ratio
- Music had 44% of students gaining an A* or A and these were all Year 11 students
- Failure rate very low across all subjects
- Top in New Zealand for AS Accounting by Vinnie Green, taught by Danielle Kiely

IGCSE

- The overall pass rate of A – E grade is at 95%, an increase of 3%
- 33% of grades across all subjects were A* or A, an increase of 7%
- Chemistry, Chinese, DVC, English, Geography, Physics and Theology had 30% or higher of their cohort achieve A*-A
- DVC had 89% of students gaining an A* or A
- Top in New Zealand for Religious Education for Declan Schagen, taught by Lisa Jenkins
- Top in New Zealand for Music for Archie Lamont-Bowden, taught by Elinora Iversen

IGCSE – Year 10

- 4 Year 10 classes in 2020 sat Combined Science
- 1 Year 10 class in 2020 sat Music
- The overall pass rate of A – E grade is at 100%
- 38% of grades across all subjects were A* or A

NCEA RESULTS ANALYSIS 2020

Cambridge students are not included in this analysis

The following statistics are domestic students only and include students who left part way through the year.

NCEA OVERALL PASS RATE 2011-2020

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Level One	75%	66%	81%	82%	88%	98%	97%	98%	100%	100%
Level Two	66%	84%	82%	93%	96%	93%	98%	97%	99%	100%
Level Three	61%	59%	73%	67%	83%	97%	97%	99%	100%	97%

NCEA ATTAINMENT %

SPC NCEA Level One Results	Excellence	Merit	Achieved	Not Achieved
2016	7%	35%	57%	2%
2017	10%	38%	50%	3%
2018	5%	37%	56%	2%
2019	4%	43%	53%	0%
2020	5%	47%	48%	0%

SPC NCEA Level Two Results	Excellence	Merit	Achieved	Not Achieved
2016	8%	28%	56%	8%
2017	14%	42%	43%	2%
2018	13%	32%	52%	3%
2019	9%	41%	49%	1%
2020	17%	42%	41%	0%

SPC NCEA Level Three Results	Excellence	Merit	Achieved	Not Achieved
2016	4%	25%	68%	3%
2017	12%	34%	52%	3%
2018	12%	32%	55%	1%
2019	13%	27%	60%	0%
2020	19%	42%	36%	3%

NCEA ETHNICITY BREAKDOWN

SPC NCEA Level One Results	Maori	Overall Pasifika	Samoan	Tongan	International
2016	100%	100%	100%	100%	83%
2017	100%	97%	94%	100%	75%
2018	92%	100%	100%	100%	75%
2019	100%	100%	100%	100%	27%
2020	100%	100%	100%	100%	67%

SPC NCEA Level Two Results	Maori	Overall Pasifika	Samoan	Tongan	International
2016	100%	94%	100%	83%	42%
2017	95%	100%	100%	100%	93%
2018	100%	97%	100%	91%	97%
2019	100%	100%	100%	100%	86%
2020	100%	100%	100%	100%	93%

SPC NCEA Level Three Results	Maori	Overall Pasifika	Samoan	Tongan	International
2016	100%	100%	100%	100%	60%
2017	92%	97%	95%	100%	90%
2018	100%	100%	100%	100%	78%
2019	100%	100%	100%	100%	82%
2020	94%	97%	100%	100%	100%

NCEA NATIONAL COMPARISON

when comparing SPC Nationally it is important to remember that a large % of the SPC cohort are not included due to them taking Cambridge

	2016		2017		2018		2019		2020	
	SPC	NZ	SPC	NZ	SPC	NZ	SPC	NZ	SPC	NZ
Level One	97%	85%	97%	84%	98%	70%	100%	71%	100%	71%
Level Two	93%	89%	98%	89%	97%	76%	99%	78%	100%	81%
Level Three	98%	82%	97%	82%	99%	64%	100%	68%	97%	73%
NCEA University Entrance	92%	61%	91%	60%	98%	46%	97%	48%	97%	53%

UNIVERSITY ENTRANCE – NCEA

NCEA Cohort gaining University Entrance	2016	2017	2018	2019	2020
Overall	92%	91%	98%	97%	97%
Maori	100%	92%	100%	94%	94%
Overall Pasifika	100%	94%	97%	100%	97%
Samoan	100%	91%	94%	100%	100%
Tongan	100%	100%	100%	100%	100%
International	60%	40%	39%	73%	57%

UNIVERSITY ENTRANCE – OVERALL

University Entrance	2016	2017	2018	2019	2020
CIE	98%	99%	100%	99%	100%
NCEA	92%	91%	98%	97%	97%
TOTAL	95%	94%	99%	98%	98%

Level One

- Pass rate of 100%
- Maori pass rate of 100%
- Pasifika pass rate of 100%
- No students failed Level One out of a cohort of 86
- 40 students received Merit endorsement and 4 students received Excellence endorsement
- 3 International students failed with an International Pass rate of 67%

Level Two

- Pass rate of 100%
- Maori pass rate of 100%
- Pasifika pass rate of 100%
- No students failed Level One out of a cohort of 113
- 47 students received Merit endorsement and 19 students received Excellence endorsement
- 1 International student failed with an International Pass rate of 93%

Level Three

- Pass rate of 97%
- Maori pass rate of 94%
- Pasifika pass rate of 97%
- 4 students failed Level Three out of a cohort of 120
- All 4 of these students left school before the end of the year
- 50 students received Merit endorsement and 23 students received Excellence endorsement
- No International students failed with an International Pass rate of 100%

University Entrance

- NCEA University Entrance rate of 97%
- Maori pass rate of 94%
- Pasifika pass rate of 97%.
- 4 students did not gain University Entrance out of a cohort of 120
- All 4 of these students left school before the end of the year
- Only 3 International students failed with an International Pass rate of 57%
- International Students are gaining 80 credits in Level 3, though some did not gain the 3 x 14 in UE approved subjects and unfortunately for some students they are not able to gain the UE Literacy requirements of at least 5 Reading and 5 Writing credits in Level 2 English.

Catholic Character

(Assistant Headmaster: Mr Hayden Kingdon)

Key Goal: "To enrich our experience of the Sacraments".

2020 Highlights and Successes

- The Chapel of St Peter was blessed and opened on Friday 13 March.
- Weekly Eucharist was held in the Chapel of St Peter, including rotated House Masses, Middle School Masses, and Lunchtime Masses.
- A Sacramental Programme ran, organised by Mrs Catherine Amos (Middle School Director of Religious Studies). 26 students were prepared for Baptism and/or Confirmation and Eucharist.
- The College House Service donated food and essential items to St Vincent de Paul to assist with increased demand after the March-April Lockdown.
- The Young Vinnies raised over \$9000 for Leukemia and Blood Cancer New Zealand through Shave for a Cure.
- SPC students donated 3200 cans toward the Cans for Christmas appeal.
- Quest Retreat ran in Term 4, after being postponed due to Lockdown.
- A Kairos retreat will be held from 4-7 December.
- Prefects continued to run daily prayer during Lockdown via Instagram.
- Daily Prayer was conducted at School Assemblies and through the Midday Two Minutes Silence.
- The Catholic Character Group had over 40 members, comprised of Year 12 and 13 students. The group was run by Assistant Director of Religious studies Mr Joseph Zoutenbier.
- The Edmund Rice Leadership Programme for Student Leaders of NZ Edmund Rice Schools was held in March.
- A donation to Edmund Rice Camps New Zealand will be made from the Student Daily Missions.

2021 Directions and Initiatives

- The scripture theme for 2021 will call on students to "Be strong and courageous".
- The Year 12 Retreat will be revamped to provide an opportunity for students to re-imagine the values of the St Peter's Man.
- The Annual 'Fish n' Chip Convo' for Year 10 Students and Dads will run at the end of Year 10 Retreat days.
- Kairos Retreats will continue to run for Year 12 and 13 students.
- Quest Retreat for Year 9, including the Year 12 and 13 leaders and Year 12 girls' partner school students, will continue.
- The St Peter's Service Programmes and House Service initiatives will continue.
- The Catholic Character, Edmund Rice, and Young Vinnies Groups will all run.
- Weekly Masses and the Midday Two Minutes Silence will continue.
- A Sacramental Programme will run



Pastoral Care

(Deputy Headmaster: Mr Grant Hansen)

2020 Highlights and Successes:

- All the Heads of Year are extremely well organised, and all bring real strengths to their roles. The collegiality amongst HOYs results in constant professional development and upskilling in their roles. All HOYs have undertaken professional development courses in 2019. The collective strength of this team is a vital ingredient in the schools' success. Mr Luke Williams Head of Year 9 and Mr Conor Shea Head of Year 11 have made a very positive start in their roles this year
- Covid 19 saw many of the key school events having to be cancelled. Those events that were able to be held ran very smoothly and the feedback has been extremely positive. I am pleased to report that compliments from the public far outweighs complaints. The way the boys carry themselves in public reflects very positively on the School. It remains a real pleasure to see the boys represent the school in the public eye. It was pleasing, given the huge amount of disruption this year, that the Ball could go ahead. It is important to thank the major drivers in getting the ball date changed and reorganised, namely Mr Fricker and the St Peter's College Ball Committee of Jack Ross, Teofilo Garcia – Hannah, and Adam Simpson.
- The Head of Years (HOYs) have improved their disciplinary consequences through increased use of individual student engagement and achievement data to provide holistic support and correction for the student
- Due to clear communication and constant reinforcement at assembly there has been only a few social media / cyber bullying incidents at the school. Clear expectations and constant upskilling of teachers has been the key to this success.
- The effective and very efficient turnaround of serious breaches of school rules adds to the strength of the School rules and its values.
- The school has not been able to hold many assemblies this year due to the lockdown and restrictions on gatherings upon the return to school. This has been disappointing as formal assemblies are a great way to create school culture, to promote and celebrate the success of our students and engage the expertise of our community to deliver key life messages to our students.
- The St Peter's College Service Student Leadership Programme has been well developed by Mr. Fricker and is now more closely aligned with the College culture.

2021 Key Directions and Initiatives:

- Increased tracking of students' co-curricular commitments (2 co-curricular activities is the minimum).
- The Heads of Year to provide a clearer picture of at-risk students. This information needs to be in greater detail so the Deputy Headmaster can pass this information on (where relevant and when deemed necessary) to the SLT and relevant teachers.
- The HOYs to have a more detailed follow up with students who have a low attendance record.
- The mental health of young people is important for the wellbeing of our community. In current times, some young people seem to be experiencing increased mental health issues as they grapple with more complex social, relational and environmental conditions. Here the main issues we will address in 2021 are:
 - Personal identity and wellbeing
 - Communication and relationships with others
 - Social issues and social justice
 - Health promotion

- Establishment of HOY visits to other schools. The establishment of reciprocal visits with other schools to bring back “best practice” ideas which could be adapted to St Peter’s College. This was not done in 2020 because of the time lost with lockdowns and MUST be included in 2021.
- The continuation of our proactive role, rather than a reactive role in the use of social media by our students. The disturbing Tik Tok video circulated in September emphasises the importance of educating our young men and the St Peter’s College community on appropriate use of social media.

Middle School

(Deputy Headmaster Middle School: Mr Matt Skeen)

2019/2020 Key Achievements and Successes:

- The way in which teaching staff dealt with and delivered lessons over the lockdown period.
- The use of ICT platforms such as OneNote, Teams, to help support teaching remotely for large parts of the year.
- To use digital technology to aide in uniformity across curriculum areas which will enhance students learning and development. This will be done by using the intellectual capital of our staff in creating video tutorials posted on various platforms showing step by step processes in solving such things as mathematical equations.
- The introduction of Year 6 MidYas test at the new entrant testing day. This gave us more in-depth information are these students that will aid us in class placement, priority learning groups. The test breaks student’s achievement into 4 bands: Literacy, Numeracy, Verbal and Non-verbal and Processing.
- The initial discussions and sharing with other COL schools regarding their best practise with regards to Mathematics, Reading and Writing. Furthermore, show our data and our best practise in regard to the mentioned subjects. This will help us reflect and develop our own programmes moving forward.
- The continuation with Teaching teams and further foster professional conversations on how we can continue to improve the teaching and learning. This includes speaking with HOF’s across our core subjects.
- 2019 end of year Academic data clearly highlighted the academic progress students are making throughout their two years in the Middle School. With less students being under the school standard by the end of Year 8 and a higher number being above the standard by the end of year 8. This shows that in Year 7 important base work is being done so that in Year 8 students can progress at a greater rate.
- Maori student achievement improves significantly within their two-year academic journey in the Middle School. The cohorts mean in End of Year examinations and percentage of students meeting our expected standards increases significantly.
- New staff to the faculty have settled in well, and made our team further diverse
- Staff Development: Middle School staff with extra responsibilities have displayed good work ethnics and some good leadership attributes.

2021 Key Directions and Initiatives:

- To improve our alignment with key faculties in the School, namely: Mathematics, English and Humanities. To create and develop a Year 7 – 10 rubric which highlights key skills and focuses of each year group across each of the subjects. This is to ensure students are as prepared as they can be for both pathways at the secondary end of the school.
- The re-integration of parts of the Junior Cambridge programme (Checkpoint) in the Middle School Curriculum – this is to further support student achievement and alignment moving into Year 9 and 10.
- To be involved with mentoring of new staff via the new teaching training programme alongside the University of Waikato. This will allow perspective new staff to get a full appreciation for what work actually takes place in the Middle School, regardless of where they potentially teach here or in another department further down the track.
- New leadership team within the Middle School with the appointment of Mrs Nicole Cairns (Year 7) and Mr Simon Wood (Year 8) as respective Head of Years.
- Continue to develop our relationship with Auckland University and host student teachers from the Grad diploma programme as well as the B.Ed. Programme. Targeting 1st and 2nd Year teachers.
- Year 8 Music will be changed slightly whereby the more advanced musicians will receive small group lessons once a week followed by a whole band lesson with the other musicians receiving two band lessons a week. Again, this ensures students are maximising their time practising their instruments at all.
- To have all resources: gear/equipment needed for the Wednesday Sport Programme, Exchanges and AIMS – the goal is that the Middle School Sport system is 100% supported by our own resources.
- The creation of the McKinley Cup – a tournament that we host for the sporting codes that go to AIMS. This will prepare our AIMS teams further and give them a pre-AIMS tournament experience.
- Creation of a rotation of sports on Wednesday afternoons. Looking to continue bringing in different sports that will cater to the different types of students we have. Keeping in mind that we need to stay within budget. 2021 we are hoping to integrate Ten Pin Bowling, Pool and possibly darts.



Academic Faculties

Accounting (Head of Faculty: Miss Danielle Kiely)

2020 Highlights and Successes:

- At the start of 2020, we attained two Accounting Scholarships out of the five students who sat the 2019 examination. 2019 was the first time that Scholarship Accounting was taught. Due to lockdown, we could not make the annual Waikato University Scholarship Accounting Day, but we did attend a webinar hosted by Massey University.
- The Scholarship Accounting classes were scheduled into the timetable from 2020, rather than being after-school tuition (which was the case in 2019).
- Between the two lockdowns, A2 and AS Accounting classes attended a trip to the Xero offices. This helped students link what they are learning in class to the 'real world' of Accounting.
- A guest speaker from MYOB spoke to the IGCSE, Level 1 and Level 2 Accounting classes. He discussed the changing nature of Accounting and the relevance of the subject in the business world.
- We had a Pasifika parent who runs his own Accounting business present to the Year 10 Business Studies students. He discussed the different career paths in the industry and how it is changing from the traditional ways.
- Three teams of Year 12/13 students competed in the SINZ Secondary Schools Advise Case Competition at the University of Auckland Business School. One team of Year 13 students also competed in the NZ Secondary Schools Case Competition which AUT organised.
- Students and HOF attended event where Don Braid (Group Managing Director of Mainfreight) discussed his 'global success story.'
- 41 students selected Level 1 Accounting as one of their option subjects for 2021. This is a record number.

2021 Key Directions and Initiatives:

- We welcome Katie Vo to the department. She brings a range of experience with her and is teaching Level 1 & IGCSE Accounting in 2021.
- In addition to the classroom C01, the Accounting Faculty is also securing C03.
- Building on Scholarship Accounting.
- Continue with guest speakers/class trips and introduce new ones to help continue to grow the department.

Careers

(Head of Careers: Mrs Tracey Butchers)

This year has been extremely difficult for students as they have bounced in and out of lockdown. University presentations, Open Days and Information Evenings have been cancelled, rescheduled and then cancelled again. We all have had to get used to doing things online, whether it is virtual presentations, zoom calls and presentations. Layer on top of that the uncertainty regarding the future of work a lot of students have had to rethink their future plans. However, I have been impressed with how well the majority of students have coped with this 'new normal'.

Career Central

At the beginning of the year we launched the new online Career Management tool for students Years 10-13. During Term 1 I introduced all Year 13s to the platform and the feedback from students has been positive. They enjoy having a platform where they can explore career and study options, email me and also check their credits (if they are NCEA students). The plan was to, over the course of this year, roll it out to all students from Year 10 but covid got in the way. The Year 12 cohort was introduced to the platform during Term 3 and before the end of the year all Year 10s will also have had an introduction to the platform. That leaves the (new) Year 10s and 12s to see early in 2021.

2020 Highlights and Successes:

- 350 recorded individual career appointments were conducted during the year
 - 259 Year 13 students (each student seen at least once during Term 1&2 and then ongoing depending on need).
 - 91 subject choice/career appointments for Year 10-13 students (self-referred).
- Report written during Term 2 of Destinations of 2019 Leavers.
- Career education programme for all Year 12 students successfully delivered during Term 3.
- University/other presentations at school for Year 13 students:
 - Massey University (11 students)
 - Canterbury (13 students)
 - Keystone Trust Scholarships (10 August) 12 students
- Presentations via Zoom (during lockdown):
 - Auckland University 24 students
 - Otago University (15 students)
 - Victoria University (25 students)
- Other presentations:
 - In house 'How to apply for university scholarship' session (35 students)
 - In house 'How to apply for University Halls of Residence' session (40 students)
 - In house Student Loans & Allowances explained (Term 3) 46 students over 2 sessions
- Career Expo: Usually held in June, this was delayed until Term 3 and luckily managed to hold in between lockdowns. It was well attended by students and families. All universities, many industry training providers, NZDF, Police and a number of independent training organisations attended.
- During Term 4 there will be 50 school testimonials written for the Year 13 leavers – students were required to apply for a written testimonial.
- Scholarships:
 - 25 School Leaver University Scholarships were offered (up from 16 last year), 17 accepted (up from 9 last year).
 - Included in the 25, University of Canterbury offered a record 10 scholarships, all of which are being taken up by our students.
 - Prime Ministers Vocational Excellence Award (\$2,000) awarded.

2021 Key Directions and Initiatives:

- Completion of launching Career Central to year groups 10 and 12.
- Introduction of small group workshops with Year 13s.
- Career Expo date for 2021 Tuesday 15 June.

Commerce **(Head of Faculty: Mr Stephen Rewcastle)**

2020 Highlights and Successes:

- UE pass rates continue to be very strong in our NCEA programs. Economics maintained a 71% UE pass rate in 2019 and Business Studies gained a 100% UE pass rate.
- Overall 60% of all CAIE students across the senior level gained a B grade or higher in 2019.
- We were pleased to gain 3 scholarships in Economics in our first year of having a dedicated two periods a week for Scholarship Economics.

2021 Key Directions and Initiatives:

- The year 10 Business Studies program is being rewritten for 2021 to ensure a better grounding for all students in the basics of Economics and Accounting. This will lead to better financial literacy and basic knowledge at year 11 and therefore better marks.
- We are looking to work much more closely with University of Auckland as well in terms of academic partnerships particularly in Economics. There are a few programs being run through the University that will help with content delivery and understanding that we can utilise. This partnership will bring closer ties between the university and St. Peter's College.
- We are looking to introduce Young Enterprise Scheme as part of the curriculum delivery in NCEA year 13 Business Studies to help with the framework particularly for the Business Activity that students need to undertake and operate.

English **(Head of Faculty: Mr Stacy Humpage)**

2020 Highlights and Successes:

- Good adoption of & adaption to Online learning through both lockdowns.
- Steady improvement in grades for internally assessed standards in NCEA, particularly Level 3.

2021 Directions and Initiatives:

- Introducing new texts to the CAIE curriculum.
- Monitoring of & preparation for upcoming changes to NCEA pathway.
- Two new staff members to integrate.

Humanities

(Head of Faculty: Mr Jakub Kalinowski)

2020 Highlights and Successes

- The successful transition to online teaching during the two lockdowns. Utilisation of OneNote and Microsoft Teams to deliver content and continue teaching remotely to all students in the Humanities Faculty.
- 2019 NCEA external exams: 16 Scholarships gained from the Humanities Faculty; once again a new record, including an Outstanding Scholarship from Jack McConnell (Classical Studies). Overall, 9 Scholarships gained in History and 7 in Classical Studies.
- Kids Voting 2020 – a student vote was held in Term 3 a week before the real New Zealand election, which provided our Year 9 students a chance to learn about all stages of the voting process. The results were remarkably like the real nationwide results.
- In September, three lectures about New Zealand's experiences during and after the Vietnam War were given Mr Jack Duff (Grandfather of John Duff – 10LYN) and Mr Andy Peters, who shared their vivid experiences of the Vietnam War and the years afterwards. These sessions were attended by over 200 of our Year 10 Humanities and about 100 senior History students.

2021 Directions and Initiatives

- Better alignment of the Year 7-10 junior Humanities programme to strengthen the learning journey and increase student interest in Humanities subjects.
- The introduction of a new syllabus for AS History and Scholarship History.
- Undertaking more field trips in CAIE Geography to widen the students' field work experiences and to increase the student interest in the subject.
- A planned senior History trip to Wellington to investigate New Zealand history, politics and places of national significance to enrich the Scholarship History programme.
- Updating and reworking of the junior Humanities iBooks and digital learning resources.
- Preparation for any potential remote teaching for 2021 to allow for smoother transition from teaching/learning at school to home; should it occur.
- Preparation for the NCEA changes, with professional development for staff and linkages through respective subject associations.

Languages

(Head of Faculty: Mrs Margaret Ubels-Rattray)

Unfortunately, Covid put paid to the France/Spain trip planned for January 2021 and to the usual speech and essay competitions.

2020 Highlights and Successes:

- AS and NCEA Level 2 Spanish was successfully introduced in 2020.
- Matua Brent Dunn became a popular and respected member of the Languages Faculty.
- 3 Yr12 boys completed AUT online Chinese course and have 15 credits for their bachelors' degree in the future.
- Te Kahurangi Heta-Lenson gained an Academic Excellence scholarship from Auckland University.
- Toby Bennett and Anthony Thompson took part in the 6-week French language exchange to College La Perverie in Nantes.

2021 Key Directions and Initiatives:

- Extend Spanish to NCEA Level 3 and A level.
- Prepare for Chinese and French/Spanish trips for 2022.
- Take part once again in oral and essay competitions.
- Extend cultural activities outside the classroom?

Library **(Library Manager: Mrs Rosita Murray)**

2020 Highlights and Successes:

- A good beginning to the year with 120 books generously donated to our library at Grandparents Day.
- Continue to update and supply new books which boys always welcome.
- This year has been surreal but boys continue to read.
- Library very active during exam times and including reader/writers.
- Library continues to be used by many boys, before school, morning interval, and lunch time as well as after school.
- Study Group Students used 34 periods out of 37 as well as class time students.

2021 Key Directions and Initiatives:

- To promote and encourage more reading in students "Boys Who Read Achieve"
- Maintain the library as a welcome, safe environment to study and read.
- Continue to up-grade relevant recreational reading books and study guide/resources.
- To continue what is best for staff and students.

Mathematics **(Head of Faculty: Mr Matt Bindon)**

2020 Highlights and Successes:

- Internal assessment results have improved.
- Three Year 10 classes sat 1.1 Number internal assessment (4 credits) and received good results. This gives pupils focus for term 4, an introduction to NCEA assessments and a head start for next year.
- External Assessment results are on par with previous years (MCAT and IG results) which is a highlight given the disruption this year.

2021 Key Directions and Initiatives:

- Year 7-10 Matrix first year. Year 9 curriculum will more closely align with Year 7 and Year 8.
- Continue with pre-teach meeting for all NCEA internally assessed standards.
- New staff member beginning next year.

Academic Music

(Head of Faculty: Ms Elinora Iversen)

2020 Highlights and Successes

- Matthew Donnelly gaining highest A level Music mark in New Zealand.
- James Alexander gaining Music Scholarship.
- 60% of Year 10 IGCSE gaining either A or A*.

2021 Key Directions and Initiatives

- Gaining more Music scholarships.
- Continuing to increase student numbers by making content more accessible and relevant.

Physical Education

(Head of Faculty: Mr Andrew Smith)

2020 Highlights and Successes

- The effective and successful delivery of Senior Academic subjects through the Covid Pandemic.
- Sports Science taught to every Year 9 class.
- Health and PE taught by PE staff to years 7-10.

2021 Key Directions and Initiatives

- Broadening of the 'Sports' Science programme.
- Cambridge stream strategy review.
- Curriculum development of senior PE.

Science

(Head of Faculty: Mr Kevin Barker)

2020 Highlights and Successes:

- Continued Scholarship success; 3 in Physics, 4 in Chemistry (including 1 outstanding) and 6 in Biology (including 1 outstanding) Scholarships.
- Year 13 student James Alexander qualified for National Chemistry Olympiad.
- Conor Parsons 5th in NZ in Brain Bee competition.
- Year 10 Epro-8 team 4th in NZ.
- CIE IGCSE A*-E pass rates 91%, 85% and 83% in Biology, Chemistry and Physics.
- CIE AS A-E pass rates 83%, 90% and 98% for Biology, Chemistry and Physics.
- CIE A2 A*-E pass rates 100%, 100% and 98% in Biology, Chemistry and Physics.
- 12 Biology complete a Rocky Shore field trip.
- 13 Biology complete conservation field trips to Meola Creek and Little Huia.
- Auckland Regional Science Fair. 2 prizes won in 2020.
- 800 trees grown and planted by Trees for Survival group in 2020.
- 10 students attend Green Jam Secondary School Environmental Hui.
- All Year 7 students complete Science field trip to Tiri-tiri Matangi Island.

2021 Key Directions and Initiatives:

- Continue to develop "Science Academy" focus.
- Expansion of teaching space with two new laboratories in lower B Block.
- Intra faculty review and preparation of CAIE curriculum across Science.
- Education perfect trialled in 2021 with year 10 NCEA Science.
- Trial interfaculty field trips with humanities faculty.

Theology and Philosophy (Head of Faculty: Dr Daniel Stollenwerk)

2020 Highlights and Successes:

- **13 University of Waikato Ethics:** St Peter's enrolled 60 students this year – twice the number of last year. Cameron Gregan came third in the nation and St Peter's had 12 of the top 25 students.
- **IG World Religions Top in NZ:** Tiernan Phillips
- **13 NCEA:** 91% of students gained 18 or more NCEA credits.
- **12 NCEA:** 98% of students gained 18 or more NCEA credits.
- **11 NCEA:** 95% of students gained 18 or more NCEA credits.

2021 Key Directions and Initiatives:

- **Religious Studies Scholarship:** Among both faculty and students there was quite the excitement this year as we prepared for our first scholarship exams.
- **13 University of Waikato Ethics:** The department hopes to host an Enquiring Minds Seminar, sponsored by the Centre for Science and Citizenship, for our University of Waikato students and senior students from several neighbouring schools.
- **Field Trips:** In addition to our Year 10 Interfaith trips to the Synagogue and Mosque, and Year 12 excursion to the Buddhist Temple, we will introduce a Year 11 Reformation walk to the Anglican and Presbyterian churches on Symonds Street.

Technology (Head of Faculty: Mrs Amoure Homburg)

The Technology Faculty is a settled, highly productive faculty with teachers that are highly motivated and committed to the highest achievement outcomes for students. The Faculty is very well resourced, thanks to our generous Board of Trustees.

The strong partnerships with Manukau Institute of technology, The building and Construction Industry Training Organisation, Service IQ and Auckland Institute of Studies for Carpentry, Furniture Making and Hospitality studies have enabled students to gain credits at Levels 2 and 3 that are recognised in the workplace and enable students to move into apprenticeships in these industries, if they so wish.

2020 Highlights and Successes:

- Carpentry Level 1, 100% of students gained all credits offered
- 13 Merit Endorsement in Level 1 DVC
- 100% of Maori, Pasifika and International students achieved all credits on offer for Level 2 Hospitality

2021 Key Directions and Initiatives:

- New HOF Jono Bay.
- Growth in student numbers.

Visual Arts **(Head of Faculty: Ms Nichola Barnden)**

2020 Highlights and Successes:

- Art Exhibition.
- Art work of week.
- Online Art Gallery.
- Five scholarship submissions.

2021 Key Directions and Initiatives:

- Having mural artists come and visit students.
- Offer more opportunities to explore art outside the classroom.
- Explore the possibility of students completing large canvas works for painting.

Cultural

a) Whanau Group and Kapa Haka Chair: Mrs Wyndi Tagi

Mauri ora.

This year saw the Polyfest, carnival and trivia fundraising night cancelled due to the Covid19 situation, but what we saw as a disappointment we also see as opportunity. These are some of the things we were able to do in such a restricting year.

Kapa Haka Tutor

This year we were able to employ a Kapa Haka tutor, Te Ruki Dunn, to give the roopu fresh new ideas and challenges to help them prepare for division 1 this year. Even though we did not perform we are in good standing for next year.

- New uniforms for on stage look.
- Created and revealed the new **tohu** (logo) for the kapa haka roopu.

Powhiri For The Opening Of The New Chapel.

This year the Kapa Haka group led the whole school in a haka pōwhiri which welcomed old boys and guests to enter the chapel.

Rebuild Of The Whanau Classroom

We the whanau, along with the school, decided to rebuild our whanau classroom to create a place for all students of St Peters College. **He Akomanga mo nga hau e wha.** (the classroom for all).

Carving

We have moved to the next step, which is investigating carvings to be placed on the buildings which is to help provide identification for Māori within the school and also a sense of home for our **tauirā** (Students).

End Of Year Dinner.

This year we were able to have a dinner which was a great night for our whanau and students, and we were able to say farewell and best wishes for our Year 13 leavers in what ever endeavours they pursue in the future.



b) Samoan Group

Chair: Mrs Katie Ieriko

Teacher in Charge: Deborah Leilua

SPC Tautua Mo Samoa Komiti Chair: Leseaimalo Katie Ieriko

Malo lava le soifua manuia,

2020 has been another exciting and eventful year for both the Samoan Parents Komiti and our young Samoan men of St Peters College. With the continued dedication, commitment and support of a group of amazing parents from our Samoan community, Samoan group initiatives were once again able to provide the following opportunities for our students:

- Awareness of one's Samoan identity and culture within the wider student body.
- Embracing and understanding Samoan language and culture.
- Learning support provided through a specialised academic programme.
- Engagement with the Samoan community both within and outside the school.
- Understanding roles within the school and developing leadership across all Year levels.

Polyfest

Kicking off the year was Polyfest 2020, which saw a large number of newcomers from a range of cultures join the Samoan group this year. Our Samoan Leaders attended the Leadership fono organised by Polyfest which occurs in the school holidays and allows them to network with other Cultural Group leaders from a range of schools. We had a diverse group of 58 young men. Three former students of SPC who self-tutored in 2016, returned to tutor the group this year along with a St Peter's College grandparent Tauanu'u Tapu who teaches at McAuley High School. It was great to have consistency and minimal changes. Mrs Eseta Ah-Ching-Lava and the Samoan Parent Komiti supported and guided the students throughout their journey.

With an experienced tutoring group, we were able to teach the students quality performances and they were extremely engaged. We had a great support network from parents who fed the group during long practices, volunteered for backstage uniform duty and Father's who supervised the group during Live-In weekends. During Polyfest, the students are expected to keep up with all school work. Teachers update Ms Leilua of any students who are falling behind and we run compulsory tutorials before practice. We encouraged subject teachers to weave Polyfest into projects if they wanted eg: A Y9 persuasive speech on the benefits of Polyfest/ a Photography board based around their cultural group or a Y12 Media music video filmed during performances.

NCEA Dance

Unfortunately, due to another Polyfest cancellation, the students were unable to perform, but made up by performing in front of families in the SPC hall. From this performance, students were able to potentially gain Dance credits in Level 1-3.

The standards are moderated by the Dance teacher at McAuley High School and most of our SPC students were sitting at Excellence. Rewarding Dance credits allows all cultural groups an Academic incentive.

The journey, brotherhood, commitment, learning and growth they experienced was all worth it. The future of our Samoan group is promising with six charismatic future leaders and we look forward to our leadership team next year.

Tautua Programme

There was no Tautua programme this year. Next year, TAUTUA will run from Term 2 and be focused on academic success, cultural intelligence, mentoring and leadership. It will include a series of co-ordinated tuition in specific subjects, targeted guest speakers as well as lessons on Aganu'u Samoan cultural practices to encourage the boys to stay in touch with their culture. TAUTUA aims to support students in gaining an understanding of their unique skills, interests, and values while celebrating their Samoan identity. Teachers Mr Kingdon & Ms Leilua supported our Komiti and parent reps organised a lot of the programme. Next year we are looking at starting Tautua in Term 2 to be in line with internals and continue the momentum of Polyfest by engaging them academically.

Future Pathways

This year, Pasifika students participated in BEAMS (Business, Engineering, Architecture, Medicine and Science) at Auckland University and Y10-13 PILOT programmes were cancelled and instead run as zoom sessions. The aim of both these programmes is to encourage our Samoan students to aim for higher learning and introduce them to subjects where Pasifika are under-represented in the tertiary environment. It allows them to network with Pasifika leaders from other schools while also looking at tertiary learning through a Pacific lens.

Well-Being

In Term 3, students attended the I AM showcase at Mangere Arts Centre, accompanied by counsellor Sue Maloney, that focused on improving Mental Health with Pasifika males and encouraging open communication. Similarly, we had Dr Monique Faleafa, a parent of a Y10 student who just made the first Pasifika partner at PWC, speak to the students about Hauora and the importance of putting their own mental well-being ahead of others. Previously, we have had Sir Michael Jones speak to our students regarding their mental health and we would like to continue conversations regarding this.

Collaborations

Unfortunately, our events with the Pasifika students at St Cuthberts were cancelled this year. This was organised by Ms Leilua and their Pasifika liason Ms Naomi Saxton aiming to prepare students for leadership positions within their school, particularly with our Y11 and Y12 students.

Leadership

A goal for 2021 is to foster leadership and academic excellence within our Samoan students, particularly preparing them for Prefect positions.

Malo le taumafai, malo le tapua'i, malo le tauivi!

Fa'afetai tele lava

Ms Leilua and the Samoan Parent Komiti



c) Tongan Group Chair: Mr Vaivai Kailahi

KAFAOLA 'O SANGATO PETELŌ, 2020

THEME

FAITO'O 'A E SINO',
'ATAMAI' MO E LAUMALIE' 'AKI 'A E VAIDLA
'O E 'ULUNGAANGA FAKA-TONGA'

**"Healing the body, mind, spirit and soul
with the strength of Culture"**

The St Peter's College Tongan Cultural Group encourages our Pasifika boys to take pride in their culture and is open to all students. Being the leader of this year's KAFAOLA 'O SANGATO PETELŌ 2020 group was an honor and privilege as I was able to lead and experience young St Peter's men who loved to embrace their culture. This year we performed two items, the first one being the MA'ULU'ULU which is a sitting down dance that both boys and girls can participate in. MA'ULU'ULU was first introduced to Tonga when missionaries reached the friendly islands. Nowadays this traditional dance is performed on any occasion that is connected to the Tongan Royal Family. The second item we performed was the KAILAO, which is a 'war dance' and is only performed by boys and young men. This dance is very popular and unique as it is a remembrance of the old days when Ma'afu the king of Tonga tried to win all of Tonga and rule them. There was a lot of hard work and determination shown by the boys going into learning these two items and learning the history behind the MA'ULU'ULU and KAILAO. This year we were fortunate to have the support, knowledgeable and experienced Sioeli Taufa and Keith Taulahi as well as their family, a family very experienced at Tongan traditional dances. There was a lot of hard work, sweat and laughter during practices as the boys got closer as a group and the brotherhood bond grew within the group. Unfortunately, this year we did not get to perform at ASB Polyfest, as it was cancel due to COVID-19. This year we had a lot of enjoyment and made memories that all the boys, families and people involved will cherish forever.

A special thanks to our Tutors, Sioeli Taufa and Keith Taulahi and their family who gave so much of their time.

Special thanks to Mr. Afungia, participants, families, supporters and the Tongan Parents Committee for believing in us from day one. Without your help and enthusiasm, it would be impossible for us to have a group and to demonstrate to our school community that our Tongan Culture is alive and well at St Peter's.

Si'oto'ofa he Maka
Salesi Gudex Tu'ifua
(*Leader of the KAFAOLA*)



d) College Production Mr Brett Fricker

"Chess" – St. Peter's Production for 2020

Building on the success of last year's "Jesus Christ Superstar" our 2020 production of "Chess" clearly lifted the bar again. To the 2019 creative team of Stephen Dallow (Director) and Zha-Li Teh (Musical Director) 2019 was added a new choreographer in Quinn Annemans and new vocal coach in Charlotte Nicklin. Together they inspired our cast from Marist, St Mary's, Baradene and, of course, St Peter's to reach new heights of professionalism, skill, enjoyment and performance. Due to lockdown restrictions they only played 6 shows to an audience of 100 people per performance, but this did not prevent Cameron Gregan, Toby Bennett, Jordan Blennerhassett et al pulling out all the stops.

In a first for the College the show was performed at the Q Theatre in Queen Street. This provided a more professional feel and helped to lift the spirits of a cast beleaguered by the stop-start nature of 2020. In another first we lived streamed three of the performances which resulted in many people purchasing virtual tickets. The musicians were again a major highlight playing at a consistently high level and helping to bring the music to life. Both cast and musicians must be highly commended for their dedication and desire to perform in what has been such a troubled year. Their resilience is an inspiration to us all.

As in 2019, special mention must be made of Marist College who, despite their own Covid saga, were totally supportive of the team by providing rehearsal facilities when space was unavailable at St Peter's College. Special thanks again to Claire Begovic whose organisation of costumes and backstage made the staging of the show so much easier.

The 2020 Showdown awards were cancelled so there will be no official nominations or accolades for our cast. This is a shame for the likes of Cameron Gregan and Ben McConnell who have now ended their time with us. But the reality is that awards are not needed. The feedback from the audiences, the parents and those involved themselves was so overwhelmingly positive, the experience was so overwhelmingly uplifting in such a difficult year, that the empty space in the trophy cabinet becomes a timely reminder that there are sometimes more important things than the concrete tangibles that a trophy or certificate provides.

Next year's production will be "Sound of Music" and for the first time ever we will be partnering with Marist College to stage this show. Watch this space!



e) Performance Music

Mr Antun Poljanich

Senior Choir

Despite the limitation that covid19 caused, the Senior Choir continued to work diligently and produced some great performances at the Gala Night and at the Leaver's Mass.

Senior Concert Band

The Senior Concert Band continue to work diligently despite the limitation that non-gathering caused. They produced a wonderful video that was featured at the KBB YouTube channel and performed at the Gala Night with great acclaim.

Combined Symphony Orchestra

They continue to work towards excellence and produced an exceptional video that was featured and awarded a Special award at the KBB Festival 2020 by the virtual KBB festival 2020 organisers.

Jazz Band

The performed at the Gala Night and produced an exciting video that was featured at the virtual KBB Festival 2020.

Junior Choir

Performed on many occasions this year doing liturgies, Gala Night and was featured at the Shine TV Mass that was broadcast in November.

Symphonic Band

Continue to work well towards excellence standards and produced some great performances at the Gala night.

Chamber Music

St. Peter's College Low Brass Quintet was involved in the Chamber Music New Zealand contest and won several awards:

KBB Award for the best brass group, high commendation and Finalist of Auckland Region.
Jerusalem Clarinet Quintet was involved at the NZ Chamber Music contest and won several awards.

- WINNER OF THE KBB AWARD (Best wind/brass group).
- PEOPLE'S CHOICE AWARD
- WINNER OF THE SOUNZ AWARD (Best performance of a New Zealand composition).
- GOLD AWARD WINNER

Conclusion

The Music Department, despite great limitations that the year of pandemic caused to music, continue to work hard to maintain a tradition of excellence that we are so proud of at St Peter's College.

College Student Leadership

Leadership (Mr Brett Fricker)

2020 Highlights and Success:

- Deputy Head Boys continued as line managers successfully taking responsibility for a group of the wider Prefect team.
- A very successful and committed Prefect team who, despite lockdowns, achieved a number of initiatives this year whilst efficiently performing their base line tasks.
- The top performing Prefects were guest speakers in the Year 9 Leadership classes.
- SLT continued the tradition of being a guest speaker in the Year 10 Leadership classes.
- 66 Year 12's applied to be a Prefect in 2021. 42 of these have already made it into the next stage of the selection process.
- A more streamlined Year 11 Buddy program that saw less time out of class for the seniors.

2021 Directions and Initiatives:

- Expectation that ALL Class Captains will work more closely with their House Prefect and take responsibility for their class, especially around house points and activities.
- Looking at the Year 11 and 12 Leadership programs to ensure greater participation leading to more positive outcomes.
- Looking at the relevance and impact of the content in the Year 9 and 10 Leadership programs to ensure juniors are attracted to leadership concepts.
- Continue to challenge the Prefect team to step up into the high performance leadership role that being in this team entails.

Sports 2020

Yr 7-13 Sports Participation 2020

SPORT	Participation				Coaching/Managing			
	Teams	Teams	Participants	Participants	Coaches	Coaches	Managers	Managers
	2019	2020	2019	2020	2019	2020	2019	2020
Archery			36	34	2	2	3	3
Athletics			17	15	2	1		1
Badminton	17		81	104	3	3	3	1
Basketball	45	43	413	363	14	14	42	40
Bowls - Lawn	2		14	14	2	1		1
Cricket	12	13	147	144	13	12	11	12
Distance Running			17	14			1	1
Cycling	4	4	22	16	3	1	4	
Mountain Bike			16	24	1	1	2	1
Golf	1	1	4	4			1	1
Hockey	5	4	68	60	9	6	3	2
Rowing			33	39	4	5	1	1
Rugby Union	14	15	300	310	28	28	14	14
Football	27	25	366	360	25	27	25	24
Snowsports			13	10			3	1
Softball	4	2	48	23	5	2	4	
Squash	5	2	21	12	4	2	4	2
Swimming	-		22	12	1	1	-	
Table Tennis	20	22	63	71	-		1	1
Tennis	11	26	87	171	1	2	11	18
Touch	2	2	22	22	2	2	2	2
Triathlon	3	0	9	00	1		0	
Volleyball	4	5	32	44	4	4	1	-
Waka ama	-		18	20	2	2	1	1
Water Polo	9	9	91	93	6	6	9	9
TOTALS:	173	171	1943	1991	132	122	134	136
* Includes boys who participate in multiple sports.								
** New sport to the school								

- Senior Sportsman of the Year:** Ajay Faleafaga
- Individual Sportsman of the Year:** Max Preece
- SPC Team of the Year:** U17 Coxed Quad - Rowing
- Junior Sportsman of the Year:** Caden Tuivaiti
- Middle School Sportsman of the Year:** Gus Dallow



Kiwisport is a Government funding initiative to support students' participation in organised sport. In 2020, the school received total Kiwisport funding of \$26,895 (excluding GST). The funding was used for supporting various sports programmes.

Total 2020 sports expenditure, net of recoveries from parents and Kiwisport funding: \$245,496

ATHLETICS – Code Captain Laycian Leaso	
St Peter’s Athletics Champions:	<u>Senior Champion:</u> Laycian Leaso <u>Intermediate Champion:</u> Tod Sloan <u>Junior Champion:</u> Brayden Dissmeyer <u>Year 8 Champion:</u> Jet Sloan <u>Year 7 Champion:</u> Noah Lazayres
Central-Eastern Zone Athletics	Brayden Dissmeyer – 2 nd Jnr 800, 3 rd Jnr 300m, 80m hurdles Jack Snedden – 3 rd Jnr 1500m, 2 nd Jnr 3000m William Johnston – 1 st Int 800m Max Preece – 2 nd Int 3000m Tod Sloan – 2 nd Int High Jump, 3 rd Int Discus Jake Schofield – 3 rd Int High Jump, 2 nd Int Long Jump Quincy Peniso – 2 nd Int Shotput Laycian Leaso – 1 st Snr Shotput, 1 st Snr Discus Fano Asiata – 3 rd Snr Shotput, 3 rd Snr Discus Truman Tepai – 2 nd Snr Discus
Auckland School Athletics Champs SPC Cross Country Central East Cross Country Auckland Schools Cross Country and Road Race New Zealand Secondary Schools Cross Country	Cancelled due to Covid-19 Alert levels



ARCHERY – Code Captain Benjamin Cook

SPC Archery 2020

Teacher In Charge – Lisa Jenkins
Code Captain – Ben Cook

The 2020 archery squad was comprised of 34 boys ranging from Year 8 to Year 13.
There were 4 compound archers and 30 recurve archers.

Auckland Based Tournament Achievements

<p align="center">College Sport ASS League -Team Results</p>	<p><u>Recurve</u> <u>Division 1:</u> 1st SPC A – Ben Cook, Mario Thapliyal, Jessley Yee, Carl Misquitta <u>Division 3:</u> 3rd SPC D – Jake Hubbers, Corin Jackson, Dylan Lee, Lazarus Cruz Ah Lam <u>Division 4:</u> 2nd SPC E – Joseph Worth, Alex Worth, Liam Lithgow, Lachlan Gavin <u>Division 5:</u> 1st SPC F – Stephen Areco, Dominicque Areco, Fletcher Hay, Joshua Fernandez <u>Compound</u> 1st SPC A - Bailey Cox, Damon Jackson</p>
<p align="center">College Sport ASS League – Individual Results</p>	<p><u>Recurve:</u> 3rd Ben Cook <u>Compound:</u> 1st Bailey Cox, 3rd Damon Jackson</p>

National - Team Results

<p align="center">Archery in Schools National Championship Team Event T1</p>	<p><u>Men’s Competition Recurve:</u> 1st– SPC: Ben Cook, Mario Thapliyal, Jessley Yee 2nd - SPC: Ryan Tolley, Caleb Wong, Carl Misquitta 3rd – SPC: Ethan Wong</p>
<p align="center">Archery in Schools National Championship Team Event T2</p>	<p align="center">Cancelled Due to Covid 19</p>
<p align="center">Archery NZ National Schools Competition T3 (New Format)</p>	<p><u>Competition Recurve:</u> 1st Team – Ben Cook, Filipe Kailahi Jr, Jessley Yee, Thomas Chien <u>Limited Recurve:</u> 1st Team – Albert Wang, Ryan Tolley, Max Maggs, Ethan Wong</p>
<p align="center">Archery NZ National Schools Competition T4 (New Format)</p>	

	Year	Bow	Individual Archers Achievements 2020
Ben Cook	13	R	<p><u>AKSS College Sport League</u> 1st Division 1 Recurve Team SPC A 3rd Individual Recurve <u>Archery New Zealand Royle Hutton Memorial</u> 2nd Youth A - Junior Men’s Recurve <u>Archery In Schools</u> 1st Individual Men’s Competition Recurve Division AIS Term 1 1st Team Men’s Competition Recurve Division AIS Term 1 2nd Individual Competition Recurve Division AIS Term 3 1st Team Competition Recurve Division AIS Term 3</p>
Mario Thapliyal	13	R	<p><u>AKSS College Sport League</u> 1st Division 1 Recurve Team SPC A <u>Archery In Schools</u> 3rd Individual Men’s Competition Recurve Division AIS Term 1 1st Team Men’s Competition Recurve Division AIS Term 1</p>
Caleb Wong	13	R	<p><u>Archery In Schools</u> 2nd Team Men’s Competition Recurve Division AIS Term 1</p>

Bailey Cox	12	C	<u>AKSS College Sport League</u> 1 st Compound Team 1 st Individual Compound
Corin Jackson	12	R	<u>AKSS College Sport League</u> 3 rd – Division 3 Recurve Team SPC D
Joseph Worth	12	R	<u>AKSS College Sport League</u> 2 nd Division 4 Recurve Team SPC E
Thomas Chien	11	R	1 st Team Competition Recurve Division AIS Term 3
Chris Delgado	11	C	
Lachlan Gavin	11	R	<u>AKSS College Sport League</u> 2 nd Division 4 Recurve Team SPC E
Gareth Hale	11	R	
Jake Hubbers	11	R	<u>AKSS College Sport League</u> 3 rd – Division 3 Recurve Team SPC D
Zakari Jordan	11	R	
Fillipe Kialahi Jr	11	R	<u>Archery New Zealand Royle Hutton Memorial</u> 2 nd Youth B – Intermediate Recurve Boys <u>Archery New Zealand NI Youth Championships</u> 2 nd Intermediate Recurve Boys <u>Archery In Schools</u> 3 rd Individual Competition Recurve Division AIS Term 3 1 st Team Competition Recurve Division AIS Term 3
Carl Misquitta	11	R	<u>AKSS College Sport League</u> 1 st Division 1 Recurve Team SPC A <u>Archery In Schools</u> 2 nd Team Men’s Competition Recurve Division AIS Term 1
Riley Parsons	11	R	
Nuku Whittington	11	R	
Dominique Areco	10	R	<u>AKSS College Sport League</u> 1 st Division 5 Recurve Team SPC F
Dylan Lee	10	R	<u>AKSS College Sport League</u> 3 rd – Division 3 Recurve Team SPC D
Liam Lithgow	10	R	<u>AKSS College Sport League</u> 2 nd Division 4 Recurve Team SPC E
Alex Worth	10	R	<u>AKSS College Sport League</u> 2 nd Division 4 Recurve Team SPC E
Albert Wang	10	R	<u>Archery In Schools</u> 1 st Individual Limited Recurve Team Term 3 1 st Limited Recurve Team Term 3
Jessley Yee	10	R	<u>Archery NZ National Championships</u> 3 rd Intermediate Recurve Boys Target 3 rd Intermediate Recurve Boys Matchplay <u>Archery New Zealand Royle Hutton Memorial</u> 1 st Youth B – Intermediate Recurve Boys <u>AKSS College Sport League</u> 1 st – Division 1 Recurve Team SPC A <u>Archery In Schools</u> 1 st Team Men’s Competition Recurve Division AIS Term 1 2 nd Individual Men’s Competition Recurve Division AIS Term 1 1 st Team Competition Recurve Division AIS Term 3
Lazarus Cruz Ah-Lam	9	R	<u>AKSS College Sport League</u> 3 rd – Division 3 Recurve Team SPC D
Stephen Areco	9	R	<u>AKSS College Sport League</u> 1 st Division 5 Recurve Team SPC F
Joshua Fernandez	9	R	<u>AKSS College Sport League</u> 1 st Division 5 Recurve Team SPC F
Fletcher Hayes	9	R	<u>AKSS College Sport League</u> 1 st Division 5 Recurve Team SPC F
Damon Jackson	9	C	<u>AKSS College Sport League</u>

			1 st Compound Team 3 rd Individual Compound
Max Mags	9	R	<u>Archery In Schools</u> 1 st Limited Recurve Team Term 3
Ivan Mills	9	C	
Ryan Tolley	9	R	<u>Archery In Schools</u> 2 nd Team Men's Competition Recurve Division AIS Term 1 2 nd Individual Limited Recurve Term 3 1 st Limited Recurve Team Term 3
Ethan Wong	9	R	<u>Archery In Schools</u> 3 rd Team Men's Competition Recurve Division AIS Term 1 1 st Limited Recurve Team Term 3
Noah Keighron	8	R	<u>Archery In Schools</u> 2 nd Intermediate Limited Recurve Term 3
Wallace Kailahi	8	R	
Liam Payne	8	R	



BADMINTON – Code Captain Preston Lee	
Preston Lee	SPC Badminton Champion

BASKETBALL – Code Captain Mitchel Lancaster	
1st V- Retain Premiere Grade Status (Season Cancelled)	
Junior Prems – Season Cancelled	
AIMS Team- 1st Central Zone Tournament	
AIMS Team- 2nd Interzone Championships	
Oliver Arlove	U19 Harbour
Jack Donnelly	U17A Harbour
Dorian Sula	U17A Waitakere
Andrei Manio	U15A Waitakere

CRICKET – Code Captain Aaron Da Costa	
1st XI – 6th Premier Comp	
3rd XI – 2nd Senior B T20 Pool A	
5th XI – 3rd Senior B T20 Pool B	
Jnr A – 3rd Junior A T20 Pool B	

Dominic Lewis, Michael Devoy, Abraham Meacham, Connor Macleod, Sam Johnstone, Quin Downie	Western Districts Rep Teams
	Eastern Districts Rep Teams
Jack Duffy	Auckland U19, Developing Future Aces
Ben Russell	Auckland U17
Aston Growden, Ben Russell, George Dasent	Central Rep Teams
Oscar Taylor	Counties Manakau Junior Secondary Team
Connor Hooper	Counties Manakau Senior Secondary Team
Levi Pahina	Counties Manakau Senior Secondary Team, Counties Mens Squad 2020
Aaron Da Costa	SPC Cricketer of the Year



FOOTBALL – Code Captain Isaac Hamilton

Incomplete season.
1st XI – sitting 6th in Premier grade after 7 games.
2nd XI – sitting 3rd in Senior A Reserve after 7 games.
Senior Blue – sitting 2nd in Senior B Central East Pool A.
13 Blue – 1st place 13B Central East
14A – 2nd place in 14A1 grade
14 Blue – 3rd = in 14B Central



Luke Jerkovic

SPC Footballer of the Year

Addison Stewart

NZ U17 Squad, Auckland City FC National League Team



Tadgh Collie

NZ U17 Regional Camp

Luke Jerkovic

Waikare United Mens National League Team

HOCKEY – Code Captain Nicholas Mountfort

1st XI – Incomplete season. Placed 3rd after 4 games in A Grade Pool A, 6th overall after crossover final.
U15A – Incomplete season. 4^h U15 Grade.

Leon Walter	Auckland U14 Development Team
Johnny Mayerhofler, Steven Mayerhofler	Auckland Development Rep Programme
Dominic Foster	Auckland U15

CYCLING – (Includes Road, Track and Mountain Bike) – Code Captain Caelan Boyd

Aidan Merrick	SPC Senior Cyclist of the Year
Max Preece	1st – U17 AKSS Mountain Bike Series Overall Winner Race 1 – 1 st Race 3 – 1 st Race 4 – 5 th Race 5 – 1 st 2 nd (1 st New Zealander) – U17 Oceania Champs 3 rd – U17 New Zealand Champs



LAWN BOWLS – Henry Hunt

Senior Team –AKSS Pairs Championship – 2 nd	
Luke Jerkovic	SPC Lawn Bowler of the Year

ROWING – Code Captain Niko Kumarich

Head of Harbour

MEDALS Division 1

1st BU17 1X Harry Fitzpatrick

3rd U15 8X+ Liam O'Malley, Owain Leigh, Harry Williams, Tomas Ogden, Jack Simpkins, Thomas Sheehan, Tom Leon-Brown, Luke Shennan + Jeremy Creak

2nd BU18 4X+ Jerome Barrack, Niko Kumarich, Adam Simpson, Dominic Baron + Fergus Macleod

1st BU18 4X+ [Dominiko Arnerich](#), [Marine Arnerich](#), [Harry Fitzpatrick](#), [Peter Hill](#) + [Charlie Russell](#)

3rd BU18 4+ [Marine Arnerich](#), [Harry Fitzpatrick](#), [Niko Kumarich](#), [Dominic Baron](#) + [Leo Penny](#)

2nd BU17 4+ [Marine Arnerich](#), [Harry Fitzpatrick](#), [Adam Simpson](#), [Dominic Baron](#) + [Charlie Russell](#)

1st BU17 4X+ [Dominiko Arnerich](#), [Marine Arnerich](#), [Harry Fitzpatrick](#), [Peter Hill](#) + [Fergus Macleod](#)

North Island Club Championship

A FINALS

1ST BU17 4X+ [Dominiko Arnerich](#), [Marine Arnerich](#), [Harry Fitzpatrick](#), [Peter Hill](#) + Charlie Russell

1st BU18 4X+ [Dominiko Arnerich](#), [Marine Arnerich](#), [Harry Fitzpatrick](#), [Peter Hill](#) + [Fergus Macleod](#)

2nd BU18 4X+ [Jerome Barrack](#), [Niko Kumarich](#), [Vincent Thomas](#), [Dominic Baron](#) + [Leo Penny](#)

3rd Men's Club 4x [Jerome Barrack](#), [Niko Kumarich](#), [Luke Morrow](#), [Adam Simpson](#)

North Island School Championships

A Finals

1ST BU17 4X+ [Dominiko Arnerich](#), [Marine Arnerich](#), [Harry Fitzpatrick](#), [Peter Hill](#) + Charlie Russell

3rd BU16 4X+ [Liam O'Malley](#), [Vincent Thomas](#), [Owain Leigh](#), [Teo Garcia Hannah](#) + [Leo Penny](#)

3rd BU15 4X+ [Tom Leon-Brown](#), [Owain Leigh](#), [Tomas Ogden](#), [Harry Williams](#) + [Jeremy Creak](#)

Harry Fitzpatrick	SPC Rower of the Year
U17 4x+	SPC Crew of the Year
Auckland Blues	Harry Fitzpatrick, Niko Kumarich
NZ Junior trials	Marine Arnerich, Harry Fitzpatrick



RUGBY – Code Captain Ajay Faleafaga	
1st XV at time of cancellation - 2nd equal (4th)	
Ajay Faleafaga, Jeremiah Asi	NZ Barbarians squad
Ajay Faleafaga, Jeremiah Asi, Tito Tuipulotu, Salesi Tuifua, Ben Fuhiniu, Dhynzel Pritchard	Blues U18s
Ajay Faleafaga	NZSS Team
Jeremiah Asi	U18 Barbarian Team



SQUASH – Code Captain Tyler Maitland

Incomplete season

Prem team – sitting 5th after 4 games in Premier Grade
20th NZSS Champs

Junior A – sitting 6th after 4 games in Junior grade

Tyler Maitland

SPC Squash Player of the Year



SOFTBALL - Code Captain Adam Hunniford

1st IX – 2nd AKSS College Sport One Day Tournament
Year 8 – 1st Central Zone

Shiloh Rice

NZ Junior Men's Squad

SWIMMING – Code Captain Matthew Croft

Matthew Croft

2nd Boys 16 and over 400 Freestyle Indiv Champs
3rd Boys 16 and over 200 Breaststroke Indiv Champs
3rd Boys 16 and over 200 IM Indiv Champs

TABLE TENNIS

Andres Castellanos

SPC Most Valuable Player

St Peters 1

Term 1: Finished 2nd in B Open Mondays (reduced season)

TENNIS – Code Captain Matthew Greenough

Term 1 – Standings at time of cancellation

Senior A – Auckland Term 1 Senior A3 Boys– 3rd

Senior B – Senior B Pool B – 1st

Junior A Gold – Junior A1 - 8th

Junior A Blue – Junior A2 – 5th

Junior A White – Junior A2 – 2nd

Central Zone Competition

Year 8 Singles – 4th Gus Dallow

Year 7 Doubles – 3rd Cooper Thomson and Noah Lazayres

Year 8 Doubles – 1st Ben Coles and Kimi Zhao

Ben Coles

SPC U12 Champion

Ryan Johnston

SPC U13 Champion

Jackson Lerner

SPC U14 Champion

Toby Gordon

SPC U15 Champion



TOUCH

1st XIV – 6th Auckland Premier Competition

VOLLEYBALL – Code Captain Charles Quin

Senior Blue Team – 2nd = Central Boys Pool B

Senior White Team – 2nd = Central Boys Pool B

Junior Gold 2019 – 4th in Central Red Pool

Evan Telequido

SPC Most Valuable Player



WATERPOLO – Code Captain Flynn Yeatman-Biggs

Premier A – 7th Auckland Premier Competition

Taine Pickering

SPC Most Valuable Player

Taine Pickering, Kian McAllister-Sim

NZ Cadet – Born 2002

Isaiah Fusitu'a

NZ Cadet – Born 2004



2020 Prizegiving

Awards and Scholarships

Dux of the College – **James Alexander**

Proxime Accessit – **Matthew Donnelly**

Dux Ludorum – **Ajay Faleafaga**

Dux Cantorum – **Matthew Donnelly**

Captain of the College – **Harry Fitzpatrick**

Rowan Hanif Memorial Award – **Harry Fitzpatrick**

Personal Courage & Hope Award – **Jovahn Mika**

Br Shepherd Award – **Joseph Lee**

Catholic Character Leadership Award – **Luke Jerkovic**

Year 7 General Excellence – **Martell Herrera**

Year 7 First Overall – **Martell Herrera**

Year 8 General Excellence – **Aaron Dlima**

Year 8 First Overall – **Riley Watson**

Year 9 General Excellence – **Daniel Hyde**

Year 9 First Overall – **Harry Bentley**

Year 10 General Excellence – **Shay Reid**

Year 10 First Overall – **Albert Wang**

Year 11 General Excellence – **Dylan Rodenburg**

Year 11 First Overall – **Jack Rose**

Year 12 General Excellence – **Jordan Blennerhassett**

Year 12 First Overall – **Jordan Blennerhassett**

Year 13 General Excellence – **James Alexander**

Petrus Award – **Mrs Eseta Ah Ching Lava & Mr Reuben Lava**

Head Boy 2021 – **Konrad Toleafoa**

Deputy Head Boys 2020 – **Dominic Baron, Jordan Blennerhassett & Aaron George**

Teacher Study Grants - **Mr Brad Bridges & Mr Conor Shea**

Chinese Teaching and Learning Scholarship – **Miss Claire Begovic**

New York Scholarship – **Miss Kate Haddock**

Bangkok Scholarship – **Mr Simon Wood**

SPC Teachers' Scholarship – **Mr John Zhang**



2020 Dux of the College
James Alexander

2020 Leavers Receiving Awards for 2020 Academic Year

Robert Ned Covich Award

Andrew Savelio-Tugaga

Edmund Rice-Old Boys Tertiary Scholarships

Te Moki Lemalu

Chester Gray

The Peter Goddard Memorial Scholarship

Brower Pule

The Peter Watt Memorial Scholarship

Maxim MacKenzie-Bowie

SPC Old Boy Scholarships

Cameron Gregan

James Alexander

Ezekiel Ah Ching-Lava

Maxten Sampson

WE Accounting Scholarship

Anthony Thompson

Chris Kohlhase Memorial Trades Scholarship

Benjamin McConnell

Prime Ministers Vocational Excellence Award

Jack Duffy

Peter Lyons Business Studies Scholarship

Felix Sorge-Stratton

SPC Rise Up Scholarship

Riley Addyman

Victoria University – Victoria Tangiwai Scholarship

Jamie Nash

The University of Otago – New Frontiers Excellence Entrance Scholarship

Sam McCullough

Rory Brennan

Canterbury University – Go Waitaha Scholarship

Connor Parsons

Canterbury University – UC Hiranga Scholarship for Academic Excellence

Luke Jerkovic

Drew Loveday

Darcy Green

Flynn Yeatman-Biggs

Benjamin Russell

Jacob Erceg

Adam Hunniford

Canterbury University – UC College of Business & Law Enterprise Scholarship
Benjamin Russell

Canterbury University Scholarship – UC Horomata Scholarship for Emerging Leaders
Luke Jerkovic

The University of Waikato – Outstanding Academic Achievement
Troy Joosten

The University of Auckland – Faculty of Education and Social Work Smart Merit Scholarship
Andrew Savelio-Tugaga

The University of Auckland – Maori Academic Excellence Scholarship
Te Kahurangi Heta-Lensen

AUT - Undergraduate Academic Excellence Scholarship
Liam Campbell

Northern Eastern University Boston Scholarship
Harry Fitzpatrick

Lincoln University - Lincoln Basketball Scholarship
Mitchel Lancaster

College Property

- Completion of St Peter's Chapel.
- External painting of Middle School and Hall.
- Internal painting of Reception Area and PA's Office.
- Replaced guttering of Technology Block.

2021 Scripture

"Be strong and courageous."
(Deuteronomy 31:6)

College Goals 2021

Academic:

“To enrich academic outcomes for all students”

Catholic Character:

“To increase active student service and spiritual growth”

Pastoral Care:

“To deepen understanding of self-responsibility and respect”

Thank You

- Bishop Patrick Dunn, Mr Phil Mahoney, Ms Catherine Ryan and the Catholic Diocese of Auckland.
- Our College Chaplain Father Tony Dunn.
- Monsignor Paul Farmer.
- Our dedicated Board of Trustees, especially Chair Mr Mark McLauchlan and Deputy Chair Mr Craig Nicholson.
- Our brilliant teaching and support staff.
- Our generous & supportive community.
- Thank you to all the boys of St Peter’s College for your energy, your enthusiasm and for simply being you; a valued member of the SPC brotherhood.

J Bentley
Headmaster

St Peter's College

Statement of Responsibility

For the year ended 31 December 2020

The Board of Trustees accepts responsibility for the preparation of the annual consolidated financial statements and the judgements used in these consolidated financial statements.

The Management (including the Headmaster and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal control designed to provide reasonable assurance as to the integrity and reliability of the group's financial reporting.

It is the opinion of the Board and management that the annual consolidated financial statements for the financial year ended 31 December 2020 fairly reflects the financial position and operations of the group.

The School's 2020 consolidated financial statements are authorised for issue by the Board.

Craig Mulholland

Full Name of Board Chairperson

Signature of Board Chairperson

Date:

11/08/2021

James Bentley

Full Name of Headmaster

Signature of Headmaster

Date:

11/08/2021

St Peter's College

Consolidated Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2020

	Notes	2020 Actual \$	School 2020 Budget (Unaudited) \$	2019 Actual \$	2020 Actual \$	Group 2020 Budget (Unaudited) \$	2019 Actual \$
Revenue							
Government grants	2	9,336,383	8,925,957	8,673,617	9,336,383	8,925,957	8,673,617
Locally raised funds	3	3,407,435	4,599,370	5,217,930	5,261,422	5,884,380	6,636,909
Use of proprietor's land and buildings		6,560,000	6,560,000	6,560,000	6,560,000	6,560,000	6,560,000
Interest & dividends		97,000	102,750	122,255	164,250	175,925	213,228
International Students	4	1,050,915	1,027,987	970,577	1,050,915	1,027,987	970,577
Gain on sale of fixed assets		-	-	1,304	-	-	1,304
		20,451,733	21,216,064	21,545,683	22,372,970	22,574,249	23,055,635
Expenditure							
Local funds costs	3	1,416,833	2,122,525	2,604,129	1,416,833	2,122,525	2,604,129
International Students	4	428,030	519,522	508,105	428,030	519,522	508,105
Learning resources	5	9,438,299	9,442,428	9,149,085	9,438,299	9,462,428	9,169,085
Administration	6	906,910	980,723	959,050	934,253	1,007,867	986,850
Finance costs	7	10,515	11,000	6,170	10,515	11,000	6,170
Property management	8	7,582,003	7,520,754	7,651,090	7,582,003	7,520,754	7,651,090
Donations	9	-	-	-	1,682,019	1,221,000	1,343,604
Depreciation	10	431,678	454,000	400,900	431,678	454,000	400,900
Amortisation of equitable lease		165,112	165,112	188,919	165,112	165,112	188,919
		20,379,380	21,216,064	21,467,448	22,088,742	22,484,208	22,858,852
Surplus / (Deficit) for the year		72,353	-	78,235	284,228	90,041	196,783

St Peter's College

Consolidated Statement of Changes in Net Assets/Equity

For the year ended 31 December 2020

	2020 Actual	School 2020 Budget (Unaudited)	2019 Actual	2020 Actual	Group 2020 Budget (Unaudited)	2019 Actual
	\$	\$	\$	\$	\$	\$
Notes						
Balance at 1 January	4,186,600	4,186,600	4,064,534	6,665,290	6,665,290	6,424,676
Total comprehensive revenue and expense for the year	72,353	-	78,235	284,228	90,041	196,783
Capital contributions from the Ministry of Education:						
Contribution - furniture and equipment grant	45,021	43,831	43,831	45,021	43,831	43,831
Equity at 31 December	4,303,974	4,230,431	4,186,600	6,994,539	6,799,162	6,665,290
Retained earnings	4,303,974	4,230,431	4,186,600	5,490,401	5,287,469	5,228,542
Reserves:						
29						
Teachers' Scholarship Fund	-	-	-	565,633	552,038	552,038
Events Scholarship Fund	-	-	-	343,306	333,714	333,714
Rugby Development Fund	-	-	-	92,678	93,018	90,573
Turf replacement fund	-	-	-	502,521	532,923	460,423
Equity at 31 December 2020	4,303,974	4,230,431	4,186,600	6,994,539	6,799,162	6,665,290

St Peter's College
Consolidated Statement of Financial Position
As at 31 December 2020

Notes	School			Group			
	2020	2020	2019	2020	2020	2019	
	Actual	Budget (Unaudited)	Actual	Actual	Budget (Unaudited)	Actual	
	\$	\$	\$	\$	\$	\$	
Public equity	4,303,974	4,230,431	4,186,600	6,994,539	6,799,162	6,665,290	
Represented by:							
Current assets							
Cash and cash equivalents	11	1,449,316	1,173,022	1,413,332	1,608,912	1,229,628	1,423,197
Accounts receivable	12	625,441	571,000	526,913	653,934	599,500	556,618
GST Receivable		124,651	90,000	68,141	124,651	90,000	68,141
Prepayments		65,572	150,000	164,774	65,572	150,000	164,774
Inventory	13	306,170	320,000	322,891	306,170	320,000	322,891
Investments	14	3,385,995	3,390,000	3,311,914	5,847,999	5,836,660	5,778,999
		5,957,145	5,694,022	5,807,965	8,607,238	8,225,788	8,314,620
Current liabilities							
Accounts payable	16	1,542,654	1,470,000	1,292,414	1,545,689	1,473,035	1,294,442
Revenue received in advance	18	1,704,491	1,850,000	1,817,725	1,732,285	1,880,000	1,848,470
Provision for cyclical maintenance	19	192,647	187,284	223,604	192,647	187,284	223,604
Finance lease liability - current	20	43,233	28,085	49,367	43,233	28,085	49,367
Funds held in trust on behalf of 3rd parties	21	476,410	520,000	484,465	405,109	450,000	479,657
		3,959,435	4,055,369	3,867,575	3,918,963	4,018,404	3,895,540
Working capital		1,997,710	1,638,653	1,940,390	4,688,275	4,207,384	4,419,080
Non current assets							
Property, plant and equipment	15	1,774,362	2,091,449	1,544,449	1,774,362	2,091,449	1,544,449
Equitable Leasehold interest	24	821,003	821,003	986,115	821,003	821,003	986,115
		2,595,365	2,912,452	2,530,564	2,595,365	2,912,452	2,530,564
Non current liabilities							
Provision for cyclical maintenance	19	214,448	211,901	175,581	214,448	211,901	175,581
Finance lease liability - term portion	20	74,653	108,773	108,773	74,653	108,773	108,773
		289,101	320,674	284,354	289,101	320,674	284,354
Net assets		4,303,974	4,230,431	4,186,600	6,994,539	6,799,162	6,665,290

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements

Consolidated Statement of Cashflows

For the year ended 31 December 2020

Note	2020	School	2019	2020	Group	2019	
	Actual	2020 Budget (Unaudited)	Actual	Actual	2020 Budget (Unaudited)	Actual	
	\$	\$	\$	\$	\$	\$	
Cash flows from Operating Activities							
Government Grants	2,297,916	2,139,957	2,110,762	2,297,916	2,139,957	2,110,762	
Locally Raised Funds	3,376,284	4,687,757	5,152,590	5,133,033	5,856,830	6,611,491	
International Students	968,832	971,875	1,328,720	968,832	971,875	1,328,720	
Goods and Services Tax (net)	(56,510)	(21,859)	12,548	(56,510)	(21,859)	12,548	
Payments to Employees	(2,787,688)	(2,814,447)	(2,954,106)	(2,811,881)	(2,814,447)	(2,978,106)	
Payments to Suppliers	(3,173,887)	(4,323,919)	(4,657,778)	(3,176,030)	(4,350,056)	(4,664,453)	
Interest Received	89,958	98,111	115,259	158,420	172,491	190,602	
Grants received	-	-	-	27,794	30,000	30,745	
Donations made	-	-	-	(1,682,019)	(1,221,000)	(1,363,604)	
Funds Administered on Behalf of Third Parties	(8,055)	35,535	22,789	(8,055)	35,535	22,789	
Net cash from / (to) the Operating Activities	706,850	773,010	1,130,784	851,500	799,326	1,301,494	
Cash flows from Investing Activities							
Proceeds from Sale of PPE (and Intangibles)	-	-	1,304	-	-	1,304	
Purchase of PPE (and Intangibles)	(604,840)	(938,945)	(467,931)	(604,840)	(938,945)	(467,931)	
Purchase of Investments	(74,081)	(78,086)	(101,396)	(69,000)	(57,661)	(375,774)	
Net cash from / (to) the Investing Activities	(678,921)	(1,017,031)	(568,023)	(673,840)	(996,606)	(842,401)	
Cash flows from Financing Activities							
Furniture and Equipment Grant	45,021	43,831	43,831	45,021	43,831	43,831	
Finance lease payments	(36,966)	(40,120)	(13,053)	(36,966)	(40,120)	(13,053)	
Net cash from Financing Activities	8,055	3,711	30,778	8,055	3,711	30,778	
Net increase/(decrease) in cash and cash equivalents	35,984	(240,310)	593,539	185,715	(193,569)	489,871	
Cash and cash equivalents at the beginning of the year	11	1,413,332	1,413,332	819,793	1,423,197	1,423,197	933,326
Cash and cash equivalents at the end of the year	11	1,449,316	1,173,022	1,413,332	1,608,912	1,229,628	1,423,197

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries, the use of land and buildings grant and expense and the Ministry portion of TELA laptop leases have been omitted.

The above Cashflow Statement should be read in conjunction with the accompanying notes which form part of these financial statements

St Peter's College

Notes to the Group Financial Statements

For the year ended 31 December 2020

1. Statement of Significant Accounting Policies

a) Reporting Entity

St Peter's College is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education Act 1989. The St Peter's College Group (the "Group") consists of St Peter's College and its subsidiary St Peter's College Foundation Trust. The subsidiary is a School Trust ("Trust") which supports the school by raising funds and making donations for the school. The Board of Trustees (the Board) is of the view the Group is a public benefit entity for financial reporting purposes. The Group consolidates all entities over which it has control. Control as defined in PBE IPSAS 6 is the power to govern the financial and operating policies of an entity so as to obtain benefits from its activities. The only entity identified as a controlled entity is the St Peter's College Foundation Trust as it was established exclusively to benefit St Peter's College. Intra-group transactions are eliminated in preparing the group financial statements. St Peter's College and the St Peter's College Foundation Trust are referred to as 'The Group' for the purposes of these group accounts.

b) Basis of Preparation

Reporting Period

The group financial reports have been prepared for the period 1 January 2020 to 31 December 2020 and in accordance with the requirements of the Public Finance Act 1989.

Basis of Preparation

The consolidated financial reports have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Basis of Consolidation

The group financial reports are prepared by adding together like items of assets, liabilities, equity, revenue, expenses, and cash flows of entities in the group on a line-by-line basis. All intra-group balances, transactions, revenue, and expenses are eliminated on consolidation.

Details of investment in subsidiaries are set out in Note 31.

Financial Reporting Standards Applied

The Education Act 1989 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The consolidated financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying PBE Accounting Standards (PBE IPSAS) Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The Group is considered a Public Benefit Entity as it meets the criteria specified as "having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders"

PBE Accounting Standards Reduced Disclosure Regime

The Group qualifies for Tier 2 as the group is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The consolidated financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These consolidated financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these consolidated financial statements are set out below.

Critical Accounting Estimates and Assumptions

The preparation of consolidated financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical maintenance

A school recognises its obligation to maintain the Proprietor's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's long term maintenance plan which is prepared as part of its 10 Year Property Planning process. During the year, the Board assesses the reasonableness of its 10 Year Property Plan on which the provision is based. Cyclical maintenance is disclosed at note 19.

Useful lives of property, plant and equipment

The Group reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The Group believes that the estimated useful lives of the property, plant and equipment as disclosed in the Significant Accounting Policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 15.

Critical Judgements in Applying Accounting Policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised.

Consolidation of entities

The Group consolidates entities based on whether the School has established control of the subsidiary. The subsidiary which is controlled is disclosed at Note 31.

Recognition of grants

The Group reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The Group believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The Group receives funding from the Ministry of Education. The following are the main types of funding that the School receives;

Operational grants are recorded as revenue when the Group has the rights to the funding, which is in the year that the funding is received.

Teachers' salaries grants are recorded as revenue when the Group has the rights to the funding in the salary period they relate to. The grants are not received in cash by the Group and are paid directly to teachers by the Ministry of Education.

Grants for the use of land and buildings are also not received in cash by the Group as they equate to the deemed expense for using the land and buildings which are owned by the Proprietor. Use of land and building grants are recorded as revenue in the period the Group uses the land and buildings.

Other Grants

Other grants are recorded as revenue when the Group has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as

a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the Group.

Interest Revenue

Interest revenue on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Use of Land and Buildings Expense

The property from which the Group operates is owned by the Proprietor. The expense is based on an assumed market rental yield on the land and buildings as used for rating purposes. This is a non-cash expense that is offset by a non-cash grant from the Proprietor.

e) Operating Lease Payments

Payments made under operating leases are recognised in the Consolidated Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

f) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

g) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of three months or less. The carrying amount of cash and cash equivalents represent fair value.

h) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

i) Inventories

Inventories are consumable items held for sale and comprise of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Consolidated Statement of Comprehensive Revenue and Expense in the period of the write down.

j) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

The Group has met the requirements under Schedule 6 Section 28 of the Education Act 1989 in relation to the acquisition of investment securities.

k) Property, Plant and Equipment

Land and buildings owned by the Proprietor are excluded from these consolidated financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to, and contributions to buildings owned by the Proprietor have been transferred to an equitable leasehold interest or written off if the book value was less than \$40,000.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Property, plant and equipment acquired with individual values under \$250 are usually not capitalised, they are recognised as an expense in the Consolidated Statement of Comprehensive Revenue and Expense.

Gains and losses on disposals (*i.e.* sold or given away) are determined by comparing the proceeds received with the carrying amounts (*i.e.* the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Consolidated Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment and library resources are depreciated over their estimated useful lives on a straight line basis. Depreciation of all assets is reported in the Consolidated Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Furniture and equipment	5-10 years
Electrical, audio visual, sports and musical equipment	5 years
Plant	5-10 years
Information and communication technology	3 years
Motor vehicles	4 years
Library resources	3-8 years

l) Accounts Payable

Accounts payable represents liabilities for goods and services provided to the Group prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

m) Employee Entitlements

Short-term employee entitlements

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, and also annual leave earned by non teaching staff, to, but not yet taken, at balance date.

n) Revenue Received in Advance

Revenue received in advance relates to fees received from domestic and international students and grants where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to provide the services to which they relate.

o) Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

p) Provision for Cyclical Maintenance

The property from which the school operates is owned by the Proprietor. The Board is responsible for maintaining the land, buildings and other facilities on the Group sites in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the Group, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision for cyclical maintenance represents the obligation the Board has to the Proprietor and is based on the Board's ten year property plan (10YPP).

q) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as 'financial assets measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. All of these financial liabilities are categorised as 'financial liabilities measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

r) Goods and Services Tax (GST)

The consolidated financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the consolidated statement of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

s) Budget figures

The budget figures are extracted from the Group budget that was approved by the Board at the start of the year.

t) Services received in-kind

From time to time the Group receives services in-kind, including the time of volunteers. The Group has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

Notes to the Group Financial Statements (cont...)

For the year ended 31 December 2020

	School			Group		
	2020 Actual	2020 Budget (Unaudited)	2019 Actual	2020 Actual	2020 Budget (Unaudited)	2019 Actual
	\$	\$	\$	\$	\$	\$
2. Government grants						
Grants received from the Ministry of Education and other Government departments:						
Operational grant	2,119,476	2,051,900	2,049,529	2,119,476	2,051,900	2,049,529
Teacher salaries grant	6,991,562	6,740,000	6,517,190	6,991,562	6,740,000	6,517,190
Covid-19 related funding	78,325	-	-	78,325	-	-
ACC levy grant	22,373	21,000	20,855	22,373	21,000	20,855
Kiwisports grant	26,895	27,000	-	26,895	27,000	-
MOE laptop lease subsidy	24,532	25,000	24,810	24,532	25,000	24,810
ORRS funding	18,879	11,560	11,523	18,879	11,560	11,523
Interim response funding & equipment grants	4,181	-	-	4,181	-	-
LSF funding	13,023	12,360	13,230	13,023	12,360	13,230
Gateway grant	37,137	37,137	36,480	37,137	37,137	36,480
	9,336,383	8,925,957	8,673,617	9,336,383	8,925,957	8,673,617
3. Locally raised funds						
Local funds raised within the Group's community are made up of:						
Trading						
Uniforms						
Revenue	308,933	330,000	334,630	308,933	330,000	334,630
Expenses	240,305	259,800	258,502	240,305	259,800	258,502
	68,628	70,200	76,128	68,628	70,200	76,128
Profit margin	22%	21%	23%	22%	21%	23%
Stationery						
Revenue	95,412	95,000	95,035	95,412	95,000	95,035
Expenses	122,098	131,189	123,311	122,098	131,189	123,311
	(26,686)	(36,189)	(28,276)	(26,686)	(36,189)	(28,276)
Profit margin	-28%	-38%	-30%	-28%	-38%	-30%
Tuckshop						
Revenue	18,913	30,000	30,000	18,913	30,000	30,000
Expenses	-	2,500	719	719	3,000	-
	18,913	27,500	29,281	18,194	27,000	30,000
Profit margin	100%	92%	98%	96%	90%	100%
Total - trading						
Revenue	423,258	455,000	459,665	423,258	455,000	459,665
Expenses	362,403	393,489	382,532	362,403	393,489	382,532
	60,855	61,511	77,133	60,855	61,511	77,133
Profit margin	14%	14%	17%	14%	14%	17%
Learning resources recoveries						
Revenue						
Subject fees	373,015	400,994	376,563	373,015	400,994	376,563
Curriculum Trip fees	197,566	224,450	230,689	197,566	224,450	230,689
	570,581	625,444	607,252	570,581	625,444	607,252

Notes to the Group Financial Statements (cont...)

For the year ended 31 December 2020

	School			Group		
	2020 Actual	2020 Budget (Unaudited)	2019 Actual	2020 Actual	2020 Budget (Unaudited)	2019 Actual
	\$	\$	\$	\$	\$	\$
Other Activities						
Revenue						
Exam fees & commissions	242,347	261,615	262,533	242,347	261,615	262,533
Other commissions received	-	8,700	17,517	0	8,700	17,517
Overseas trips	35,179	254,000	859,036	35,179	254,000	859,036
Sports recoveries	408,912	531,750	545,840	408,912	531,750	545,840
Extra-curricular recoveries	46,524	122,641	154,909	46,524	122,641	154,909
Other activities	260,016	304,045	273,371	260,016	304,045	273,371
	992,978	1,482,751	2,113,206	992,978	1,482,751	2,113,206
Expenses						
Examinations	209,241	215,615	214,624	209,241	215,615	214,624
Overseas trips	35,179	254,000	859,036	35,179	254,000	859,036
Extra-curricular and sports activities	517,444	972,791	831,862	517,444	972,791	831,862
Other activities	212,870	206,900	218,866	212,870	206,900	218,866
	974,734	1,649,306	2,124,388	974,734	1,649,306	2,124,388
	18,244	(166,555)	(11,182)	18,244	(166,555)	(11,182)
Donations						
Donations from Foundation	1,230,745	1,767,500	1,575,000	0	0	0
Bequests for Chapel fit-out		-	40,000	0	0	40,000
PTFA donation	2,030	80,000	108,000	2,030	80,000	108,000
Parent donations	7,196	8,875	16,886	3,061,183	3,030,640	3,010,865
	1,239,971	1,856,375	1,739,886	3,063,213	3,110,640	3,158,865
Fundraising						
Grants and donations received	35,622	5,000	49,360	66,367	35,745	49,360
Other fundraising	72,602	64,800	125,378	72,602	64,800	125,378
	108,224	69,800	174,738	138,969	100,545	174,738
Expenses - direct costs	37,532	30,000	64,990	37,532	30,000	64,990
	70,692	39,800	109,748	101,437	70,545	109,748
Hire of facilities						
Revenue	72,423	110,000	123,183	72,423	110,000	123,183
Expenses	42,164	49,730	32,219	42,164	49,730	32,219
	30,259	60,270	90,964	30,259	60,270	90,964
Summary - Local Funds						
Revenue						
Learning resources recoveries	570,581	625,444	607,252	570,581	625,444	607,252
Activities fees	992,978	1,482,751	2,113,206	992,978	1,482,751	2,113,206
Donations	1,239,971	1,856,375	1,739,886	3,063,213	3,110,640	3,158,865
Fundraising	108,224	69,800	174,738	138,969	100,545	174,738
Trading sales	423,258	455,000	459,665	423,258	455,000	459,665
Hire of facilities	72,423	110,000	123,183	72,423	110,000	123,183
	3,407,435	4,599,370	5,217,930	5,261,422	5,884,380	6,636,909
Expenses						
Activities	974,734	1,649,306	2,124,388	974,734	1,649,306	2,124,388
Fundraising	37,532	30,000	64,990	37,532	30,000	64,990
Trading	362,403	393,489	382,532	362,403	393,489	382,532
Hire of facilities	42,164	49,730	32,219	42,164	49,730	32,219
	1,416,833	2,122,525	2,604,129	1,416,833	2,122,525	2,604,129
Total surplus	1,990,602	2,476,845	2,613,801	3,844,589	3,761,855	4,032,780

Notes to the Group Financial Statements (cont...)

For the year ended 31 December 2020

4. International Student Revenue and Expenses

	School			Group		
	2020 Actual	2020 Budget (Unaudited)	2019 Actual	2020 Actual	2020 Budget (Unaudited)	2019 Actual
International Student Roll	60	60	58	60	60	58
Revenue	\$	\$	\$	\$	\$	\$
International student fees	1,050,915	1,027,987	970,577	1,050,915	1,027,987	970,577
Expenses						
Advertising	6,556	7,500	5,584	6,556	7,500	5,584
Commissions	110,784	124,421	130,235	110,784	124,421	130,235
Recruitment	601	65,000	57,920	601	65,000	57,920
International student levy	20,774	22,383	21,971	20,774	22,383	21,971
Employee Benefit - Salaries	282,711	291,778	285,820	282,711	291,778	285,820
Other expenses	6,604	8,440	6,575	6,604	8,440	6,575
	428,030	519,522	508,105	428,030	519,522	508,105
Surplus for the year International Student	622,885	508,465	462,472	622,885	508,465	462,472

5. Learning resources

Learning resources covers these kinds of Expenses:

Curricular	628,126	770,055	678,297	628,126	770,055	678,297
Equipment repairs	5,966	14,000	12,600	5,966	14,000	12,600
Information & communications technology	73,738	66,500	64,520	73,738	66,500	64,520
Library resources	5,723	6,100	5,138	5,723	6,100	5,138
Employee benefits - salaries	8,684,032	8,525,573	8,336,721	8,684,032	8,525,573	8,336,721
Staff development	38,086	55,700	48,015	38,086	75,700	68,015
Other	2,628	4,500	3,794	2,628	4,500	3,794
	9,438,299	9,442,428	9,149,085	9,438,299	9,462,428	9,169,085

6. Administration

Administration covers these items:

Audit fees & expenses	13,865	13,865	11,196	17,015	17,009	14,996
Board of Trustees fees	4,945	5,200	5,180	4,945	5,200	5,180
Board of Trustees expenses	4,940	6,900	18,548	4,940	6,900	18,548
Communications	17,301	22,340	21,689	17,301	22,340	21,689
Consumables & low value assets	(3,768)	14,800	26,225	(3,768)	14,800	26,225
Legal fees	-	3,000	-	0	3,000	0
Other	118,595	147,600	151,263	118,595	147,600	151,263
Employee benefits - salaries	624,891	634,068	639,281	649,084	658,068	663,281
Insurance	31,710	30,500	22,459	31,710	30,500	22,459
Service providers, contractors & consultancy	94,431	102,450	63,209	94,431	102,450	63,209
	906,910	980,723	959,050	934,253	1,007,867	986,850

7. Finance

Finance costs	10,515	11,000	6,170	10,515	11,000	6,170
	10,515	11,000	6,170	10,515	11,000	6,170

Notes to the Group Financial Statements (cont...)

For the year ended 31 December 2020

	School			Group		
	2020 Actual	2020 Budget (Unaudited)	2019 Actual	2020 Actual	2020 Budget (Unaudited)	2019 Actual
	\$	\$	\$	\$	\$	\$
8. Property						
Property maintenance covers these items:						
Caretaking & cleaning	20,638	20,000	19,065	20,638	20,000	19,065
Consultancy & contract services	161,866	165,472	159,169	161,866	165,472	159,169
Cyclical maintenance	71,255	95,000	156,615	71,255	95,000	156,615
Grounds	142,016	100,955	138,456	142,016	100,955	138,456
Heat, light & water	151,596	170,500	184,133	151,596	170,500	184,133
Repairs & maintenance	258,534	228,100	244,476	258,534	228,100	244,476
Employee benefits - salaries	192,711	158,727	160,534	192,711	158,727	160,534
Security	23,387	22,000	28,642	23,387	22,000	28,642
Use of land and buildings	6,560,000	6,560,000	6,560,000	6,560,000	6,560,000	6,560,000
	7,582,003	7,520,754	7,651,090	7,582,003	7,520,754	7,651,090

The use of land and buildings figure represents 8% of the school's total property value. This is used as a 'proxy' for the market rental of the property. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

9. Donations made

The Proprietor - RC Bishop of Auckland	-	-	-	1,682,019	1,221,000	1,333,604
Community of Schools Alliance Trust	-	-	-	-	-	10,000
	-	-	-	1,682,019	1,221,000	1,343,604

10. Depreciation

Depreciation is charged on these items:

Audio visual	9,995	10,000	10,851	9,995	10,000	10,851
Computer equipment	32,694	50,000	41,365	32,694	50,000	41,365
Curricular furniture & fittings	61,578	66,000	54,241	61,578	66,000	54,241
Electronic equipment	6,201	9,000	7,486	6,201	9,000	7,486
Furniture and fittings	39,723	40,000	32,358	39,723	40,000	32,358
Library resources	13,778	14,000	13,661	13,778	14,000	13,661
Motor vehicles	38,094	38,000	27,487	38,094	38,000	27,487
Musical equipment	6,220	6,000	8,915	6,220	6,000	8,915
Plant and equipment	101,903	100,000	114,048	101,903	100,000	114,048
Sports equipment	68,326	68,000	52,321	68,326	68,000	52,321
Leased equipment	53,166	53,000	38,167	53,166	53,000	38,167
	431,678	454,000	400,900	431,678	454,000	400,900

11. Cash and cash equivalents

Cash and deposits include:

Cash on hand	1,161	1,260	1,261	1,161	1,260	1,261
Bank current accounts	155,233	442,647	69,301	156,672	444,147	69,743
Bank call accounts	854,469	341,915	955,351	1,012,626	397,021	964,774
International student trust accounts	306,578	260,000	269,471	306,578	260,000	269,471
Development fund	7,724	7,200	7,189	7,724	7,200	7,189
Activities accounts	124,151	120,000	110,759	124,151	120,000	110,759

Net cash and cash equivalents for Cash Flow Statement

	1,449,316	1,173,022	1,413,332	1,608,912	1,229,628	1,423,197
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Notes to the Group Financial Statements (cont...)

For the year ended 31 December 2020

	School			Group		
	2020	2020	2019	2020	2020	2019
	Actual	Budget (Unaudited)	Actual	Actual	Budget (Unaudited)	Actual
	\$	\$	\$	\$	\$	\$
12. Accounts receivable						
Receivables from the Ministry of Education	27,514	21,000	26,400	27,514	21,000	26,400
Teachers' salaries grant receivable	545,524	500,000	449,029	545,524	500,000	449,029
Accounts receivable - interest due	52,403	50,000	45,361	80,896	78,500	75,066
Accounts receivable - other	-	-	6,123	0	0	6,123
	625,441	571,000	526,913	653,934	599,500	556,618
Receivables from Exchange Transactions	52,403	50,000	45,361	80,896	78,500	75,066
Receivables from Non-Exchange Transactions	573,038	521,000	481,552	573,038	521,000	481,552
	625,441	571,000	526,913	653,934	599,500	556,618
13. Inventory						
Inventory consists of trading stock for:						
Stationery shop	51,920	30,000	26,357	51,920	30,000	26,357
Uniforms	254,250	290,000	296,534	254,250	290,000	296,534
	306,170	320,000	322,891	306,170	320,000	322,891
14. Investments						
The School's investment activities are classified as follows:						
Current Asset						
Short term deposits with maturities between three months and one year re international students	1,193,063	1,200,000	1,171,059	1,193,063	1,200,000	1,171,059
Short term deposits with maturities between three months and one year BOT general funds	2,192,932	2,190,000	2,140,855	2,192,932	2,190,000	2,140,855
Short term deposits with maturities between three months and one year Foundation general funds	-	-	-	1,009,841	1,013,883	1,137,983
Short term deposits with maturities between three months and one year Foundation restricted equity funds	-	-	-	1,452,163	1,432,777	1,329,102
TOTAL	3,385,995	3,390,000	3,311,914	5,847,999	5,836,660	5,778,999

15. Property, Plant and Equipment (School and Group)

2020	Opening			Current Depreciation	Total (NBV)
	Balance (NBV) \$	Additions \$	Disposals		
Audio visual	24,687	17,977	-	(9,995)	32,669
Computer equipment	55,248	38,593	-	(32,694)	61,147
Curricular furniture & fittings	463,265	56,860	-	(61,578)	458,547
Electronic equipment	16,756	-	-	(6,201)	10,555
Furniture and fittings	225,929	29,885	-	(39,723)	216,091
Library resources	30,348	8,234	-	(13,778)	24,804
Motor vehicles	89,837	-	-	(38,094)	51,743
Musical equipment	11,793	7,840	-	(6,220)	13,413
Plant and equipment	241,882	33,692	-	(101,903)	173,671
Sports equipment	231,075	457,779	-	(68,326)	620,528
Leased equipment	153,629	10,731	-	(53,166)	111,194
Work in Progress	-	-	-	-	-
	1,544,449	661,591	-	(431,678)	1,774,362

As at 31 December 2020 the School had no Work in Progress (2019:\$205,388 deposits paid for furniture and fittings for the Chapel of St Peter and the replacement of the turf adjacent to the gymnasium)

Notes to the Group Financial Statements (cont...)

For the year ended 31 December 2020

2020	Cost or	Accumulated	Book
	Valuation	Depreciation	Value
	\$	\$	31/12/2020
	\$	\$	\$
Audio visual	152,740	120,071	32,669
Computer equipment	603,325	542,178	61,147
Curricular furniture & fittings	877,256	418,709	458,547
Electronic equipment	60,360	49,805	10,555
Furniture and fittings	589,828	373,737	216,091
Library resources	82,404	57,600	24,804
Motor vehicles	264,604	212,861	51,743
Musical equipment	80,294	66,881	13,413
Plant and equipment	1,083,239	909,568	173,671
Sports equipment	916,237	295,709	620,528
Leased equipment	202,243	91,049	111,194
Work in Progress		-	-
	<u>4,912,530</u>	<u>3,138,168</u>	<u>1,774,362</u>

The net carrying value of equipment held under a finance lease is \$111,194 (2019: \$153,629)

2019	Opening	Additions	Disposals	Current	Total
	Balance			Depreciation	
	(NBV) \$	\$			(NBV)
Audio visual	15,365	20,173	-	(10,851)	24,687
Computer equipment	82,466	14,147	-	(41,365)	55,248
Curricular furniture & fittings	442,276	14,241	-	(54,241)	402,276
Electronic equipment	14,724	9,518	-	(7,486)	16,756
Furniture and fittings	153,374	17,102	-	(32,358)	138,118
Library resources	32,356	11,653	-	(13,661)	30,348
Motor vehicles	58,203	59,121	-	(27,487)	89,837
Musical equipment	18,204	2,504	-	(8,915)	11,793
Plant and equipment	320,068	35,862	-	(114,048)	241,882
Sports equipment	162,884	63,924	-	(52,321)	174,487
Leased equipment	54,245	137,551	-	(38,167)	153,629
Work in Progress	25,000	180,388	-	-	205,388
	<u>1,379,165</u>	<u>566,184</u>	<u>-</u>	<u>(400,900)</u>	<u>1,544,449</u>

2019	Cost or	Accumulated	Book
	Valuation	Depreciation	Value
	\$	\$	31/12/2019
	\$	\$	\$
Audio visual	134,763	110,076	24,687
Computer equipment	564,732	509,484	55,248
Curricular furniture & fittings	760,314	358,038	402,276
Electronic equipment	61,523	44,767	16,756
Furniture and fittings	472,132	334,014	138,118
Library resources	86,408	56,060	30,348
Motor vehicles	264,604	174,767	89,837
Musical equipment	72,454	60,661	11,793
Plant and equipment	1,050,177	808,295	241,882
Sports equipment	401,870	227,383	174,487
Leased equipment	198,984	45,355	153,629
Work in Progress	205,388	-	205,388
	<u>4,273,349</u>	<u>2,728,900</u>	<u>1,544,449</u>

Notes to the Group Financial Statements (cont...)

For the year ended 31 December 2020

	School			Group		
	2020	2020	2019	2020	2020	2019
	Actual	Budget (Unaudited)	Actual	Actual	Budget (Unaudited)	Actual
	\$	\$	\$	\$	\$	\$
16. Accounts payable						
Operating Creditors	198,690	200,000	176,202	198,690	200,000	176,202
Accruals	332,532	300,000	299,096	335,567	303,035	301,124
Capital accruals for PPE items	86,965	50,000	40,945	86,965	50,000	40,945
Employee entitlements - salaries	671,161	670,000	555,263	671,161	670,000	555,263
Employee entitlements - leave accrual	253,306	250,000	220,908	253,306	250,000	220,908
	1,542,654	1,470,000	1,292,414	1,545,689	1,473,035	1,294,442
Payables for Exchange Transactions	1,536,811	1,465,000	1,284,902	1,539,846	1,468,035	1,286,930
Payables for Non-exchange Transactions - Taxes	5,843	5,000	7,512	5,843	5,000	7,512
Payables for Non-exchange Transactions - Other	-	-	-	-	-	-
	1,542,654	1,470,000	1,292,414	1,545,689	1,473,035	1,294,442

17. Borrowings

As at 31 December 2020 the College had loans of \$Nil (31 December 2019 \$Nil)

18. Revenue received in advance

	School			Group		
	2020	2020	2019	2020	2020	2019
	Actual	Budget (Unaudited)	Actual	Actual	Budget (Unaudited)	Actual
	\$	\$	\$	\$	\$	\$
International student fees	874,029	900,000	956,112	874,029	900,000	956,112
Student trips & other activities	185,173	350,000	302,963	185,173	350,000	302,963
Rugby Development and other funds	101,244	100,000	97,010	101,244	100,000	97,010
Deposits received in advance	544,045	500,000	461,640	544,045	500,000	461,640
Corbin and McNeill Foundation grant	-	-	-	27,794	30,000	30,745
	1,704,491	1,850,000	1,817,725	1,732,285	1,880,000	1,848,470

19. Provision for cyclical maintenance (School and Group)

	School and Group		
	2020	2020	2019
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Provision at the start of year	399,185	399,185	313,144
Increase / decrease to the provision during the year	71,255	95,000	156,614
Deduct use of the provision during the year	(63,345)	(95,000)	(70,573)
Provision at the end of the year	407,095	399,185	399,185
Current portion	192,647	187,284	223,604
Term portion	214,448	211,901	175,581
	407,095	399,185	399,185

The Board has a cash management plan to ensure that sufficient cash is available to meet all maintenance obligations as they fall due over the next 10 years. The amount recognised as a provision is the best estimate of the expenditure required to settle the present obligations at 31 December 2020. The provision has not been adjusted for inflation and the time value of money.

Notes to the Group Financial Statements (cont...)

For the year ended 31 December 2020

20. Finance Lease Liability

The School has entered into a finance lease agreements for Teachers' laptops. Minimum lease payments payable by the College

	School			Group		
	2020 Actual	2020 Budget (Unaudited)	2019 Actual	2020 Actual	2020 Budget (Unaudited)	2019 Actual
Finance lease balances (including MOE portion payable):						
No Later than One Year	26,423	26,500	35,634	26,423	26,500	35,634
Later than One Year and no Later than Five Years	14,046	14,500	30,244	14,046	14,500	30,244
Later than Five Years	-	-	-	-	-	-
	40,469	41,000	65,878	40,469	41,000	65,878

The School has entered into a finance lease agreement with Toshiba for photocopiers. Minimum lease payments payable by the College including interest:

	School			Group		
	2020 Actual \$	2020 Budget (Unaudited) \$	2019 Actual \$	2020 Actual \$	2020 Budget (Unaudited) \$	2019 Actual \$
No Later than One Year	23,820	23,820	23,820	23,820	23,820	23,820
Later than One Year and no Later than Five Years	67,490	67,490	91,310	67,490	67,490	91,310
Later than Five Years	-	-	-	-	-	-
	91,310	91,310	115,130	91,310	91,310	115,130

21. Funds held in Trust

	School			Group		
	2020 Actual \$	2020 Budget (Unaudited) \$	2019 Actual \$	2020 Actual \$	2020 Budget (Unaudited) \$	2019 Actual \$
Funds held in trust on behalf of third parties - current						
Homestay funds international students	350,971	400,000	418,184	350,971	400,000	418,184
Attendance dues payable to Proprietor	53,975	55,000	56,799	53,975	55,000	56,799
Building funds payable to Proprietor	163	5,000	4,674	163	5,000	4,674
Contributions payable to Foundation	71,301	60,000	4,808	-	(10,000)	-
	476,410	520,000	484,465	405,109	450,000	479,657
Funds held in trust on behalf of third parties - non-current						
	-	-	-	-	-	-
	476,410	520,000	484,465	405,109	450,000	479,657

These funds relate to arrangements where the school is acting as agent and therefore are not included in the consolidated statement of comprehensive revenue and expense.

22. Related party transactions (School and Group)

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

St Peter's College
Notes to the Group Financial Statements (cont...)
 For the year ended 31 December 2020

The Proprietor of the School, the Roman Catholic Bishop of Auckland, is a related party of the Board because the proprietor appoints representatives to the Board, giving the proprietor significant influence over the Board. Any services or contributions between the Board and Proprietor that are material transactions that have occurred have been disclosed appropriately.

The Proprietor has taken out loans for building works at St Peter's College. In 2020 the St Peter's College Foundation Trust donated \$1,682,019 to the Proprietor to be put towards the repayment of these loans. (2019:\$1,333,604)

Under an agency agreement, the School collects funds on behalf of the Proprietor. These include attendance dues and special character donations payable to the Proprietor. The amounts collected in total in 2020 were \$1,049,704 (2019: \$1,069,269). These do not represent revenue in the financial statements of the school. Any balance not transferred at the year end is treated as a liability. The total funds held by the school on behalf of the Proprietor at 31 December 2020 are \$53,975 (2019: \$56,799).

The Proprietor provides land and buildings free of charge for use by the Board as noted in Note 1(c). The estimated value of this use during 2020 is included in the Statement of Comprehensive Revenue & Expense as "Use of land and buildings".

The College received no donations in advance during the year for the St Peter's College Foundation (2019: \$Nil). The Foundation is considered to be a related party by virtue of the fact it is controlled by the College.

During the year the Foundation paid donations of \$1,230,745 to the College. (2019 \$1,575,000)

23. Remuneration (School and Group)

Key management personnel compensation

Key management personnel of the School include all trustees of the Board, Principal, Deputy Principals and Heads of Departments.

	2020	2019
	Actual	Actual
	\$	\$
Board members and Foundation trustees		
Board members remuneration	4,945	5,180
Full-time equivalent members	0.68	0.68
St Peter's College Foundation trustees remuneration	24,000	24,000
Full-time equivalent members	0.12	0.12
	<u>28,945</u>	<u>29,180</u>
Remuneration	2,165,953	2,047,654
Full-time equivalent members	18	20
Total key management personnel remuneration	<u>2,194,898</u>	<u>2,076,834</u>
Total full-time equivalent personnel	<u>18.80</u>	<u>20.80</u>

Headmaster

The total value of remuneration paid or payable to the Headmaster was in the following bands:

	2020	2019
	Actual	Actual
	\$000	\$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	190-200	190-200
Benefits and Other Emoluments	4-5	4-5
Termination Benefits	-	-

Notes to the Group Financial Statements (cont...)

For the year ended 31 December 2020

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2020 FTE Number	2019 FTE Number
140 - 150	2	1
130 - 140	1	-
120 - 130	1	1
110 - 120	4	4
100 - 110	11	4
	19	10

The disclosure for 'Other Employees' does not include remuneration of the Principal.

Breach of Legislation

2019: Lump sum payments of retention, recruitment and responsibility units totalling \$30,000 were made to teaching staff through the school's MYOB payroll system for additional duties undertaken. These payments were made outside the collective agreement without the approval of the Secretary of Education.

24. Equitable Leasehold Interest (School and Group)

An equitable leasehold interest recognises an interest in an asset without transferring ownership or creating a charge over the asset. This equitable leasehold interest represents the board's interest in capital works assets owned by the proprietor but paid for in whole or part by the Board of Trustees, either from government funding or community raised funds.

A lease between the board and the proprietor records the terms of the equitable leasehold interest and includes a detailed schedule of capital works assets. The equitable leasehold interests are amortised according to the economic life of the capital works assets involved as listed below. The interest may be realised on the sale of the capital works by the proprietor or the closure of the College.

The major capital works assets included in the equitable leasehold interest are:

Asset	Net Book Value at 31/12/20	Net Book Value at 31/12/19	Remaining Economic Life (years)
L Block classrooms	45,985	50,164	11
B Block laboratories	161,769	171,880	16
Sports Pavilion	134,706	141,796	19
Middle School	322,471	336,492	23
Staffroom/toilets/offices		-	-
Shade area	28,389	30,417	14
Artificial Turf	127,683	255,366	1
TOTAL	821,003	986,115	

These assets, excluding the Artificial Turf, were transferred from Fixed Assets on 31/12/2008. The Artificial Turf was installed in 2012

25. Contingencies (School and Group)

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2020 (Contingent liabilities and assets at 31 December 2019: nil).

Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of school boards of trustees, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing. The current phase of this review is to design potential solutions for any compliance breaches discovered in the initial phase of the Programme. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2020, a contingent liability for the school may exist.

Notes to the Group Financial Statements (cont...)

For the year ended 31 December 2020

26. Commitments (School and Group)**(a) Capital Commitments**

As at 31 December 2020 the Board had the following capital commitments

- Retentions due on sports canopy \$21,204

Total capital commitments at 31 December 2020 \$21,204

(Total capital commitments at 31 December 2019: \$519,000)

(b) Operating Commitments (School and Group)

As at 31 December 2020 the Board had entered into the following contracts:

	2020 Actual	2020 Budget (Unaudited)	2019 Actual
	\$	\$	\$
Operating Lease for Motor Vehicle			
No later than one year	15,729	8,265	7,187
Later than one year and no more than 5 years	17,749	3,444	10,182
	<u>33,478</u>	<u>11,709</u>	<u>17,369</u>

27. Managing Capital (School and Group)

The School's capital is its equity and comprises capital contributions from the Ministry of Education for property, plant and equipment and accumulated surpluses and deficits. The School does not actively manage capital but "attempts" to ensure that income exceeds spending in most years. Although deficits can arise as planned in particular years, they are offset by planned surpluses in previous years or ensuing years.

28. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	School			Group		
	2020 Actual	2020 Budget (Unaudited)	2019 Actual	2020 Actual	2020 Budget (Unaudited)	2019 Actual
	\$	\$	\$	\$	\$	\$
Cash and Cash Equivalents	1,449,316	1,173,022	1,413,332	1,608,912	1,229,628	1,423,197
Receivables	625,441	571,000	526,913	653,934	599,500	556,618
Investments - Term Deposits	3,385,995	3,390,000	3,311,914	5,847,999	5,836,660	5,778,999
Total Financial Assets Measured at Amortised Cost	<u>5,460,752</u>	<u>5,134,022</u>	<u>5,252,159</u>	<u>8,110,845</u>	<u>7,665,788</u>	<u>7,758,814</u>

Financial liabilities measured at amortised cost

Payables	1,542,654	1,470,000	1,292,414	1,545,689	1,473,035	1,294,442
Finance leases	40,469	41,000	65,878	40,469	41,000	65,878
Total Financial Liabilities Measured at Amortised Cost	<u>1,583,123</u>	<u>1,511,000</u>	<u>1,358,292</u>	<u>1,586,158</u>	<u>1,514,035</u>	<u>1,360,320</u>

29. Reserved equity**Teachers' Scholarship fund**

Opening balance 1 January	-	-	-	552,038	552,038	553,500
Plus interest received	-	-	-	13,595	20,000	18,538
Less payments made	-	-	-	-	(20,000)	(20,000)
Closing balance 31 December	-	-	-	<u>565,633</u>	<u>552,038</u>	<u>552,038</u>

Notes to the Group Financial Statements (cont...)

For the year ended 31 December 2020

Events Scholarship Fund						
Opening balance 1 January	-	-	-	333,714	333,714	322,816
Plus interest received	-	-	-	9,592	10,000	10,898
Plus donations received	-	-	-	-	-	-
Less payments made	-	-	-	-	(10,000)	-
Closing balance 31 December	-	-	-	343,306	333,714	333,714
Rugby Development Fund						
Opening balance 1 January	-	-	-	90,573	90,573	87,560
Plus interest received	-	-	-	2,105	2,445	3,013
Less payments made	-	-	-	-	-	-
Closing balance 31 December	-	-	-	92,678	93,018	90,573
Turf Replacement Fund						
Opening balance 1 January	-	-	-	460,423	460,423	358,586
Plus interest received	-	-	-	11,498	11,500	10,837
Plus transferred to fund	-	-	-	30,600	61,000	91,000
Closing balance 31 December	-	-	-	502,521	532,923	460,423

30. Events After Balance Date

There were no significant events after the balance date that impact these consolidated financial statements.

31. Investment in Subsidiaries

Details of the Group's material subsidiaries at the end of the reporting period are as follows.

Name of Subsidiary	Principal Activity	Place of incorporation and operation	Proportion of ownership interest and voting power held by the Group		Value of investment \$000	
			2020	2019	2020	2019
St Peter's College Foundation Trust	Raising funds	Wellington	100%	100%	100%	100%

The Trust has a 31 December balance date, is 100% owned by the School, and is a registered charity domiciled in New Zealand.

The School controls the Trust for financial reporting purposes because, in substance, the School predetermined the objectives of the Trust at establishment and benefits from the Trust's complementary activities.

34. Comparatives

There have been a few prior period comparatives which have been reclassified to make disclosure consistent with the current year.

INDEPENDENT AUDITOR'S REPORT

TO THE READERS OF ST PETER'S COLLEGE'S FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2020

The Auditor-General is the auditor of St Peter's College (the School) and its controlled entity (collectively referred to as the Group). The Auditor-General has appointed me, Chris Neves, using the staff and resources of BDO Auckland, to carry out the audit of the financial statements of the Group on his behalf.

Opinion

We have audited the financial statements of the Group on pages 58 to 78, that comprise the statement of financial position as at 31 December 2020, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the Group:

- present fairly, in all material respects:
 - its financial position as at 31 December 2020; and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Benefit Entity (Public Sector) Reduced Disclosure Regime Accounting Framework as applicable to Tier 2 entities.

Our audit was completed on 11 August 2021. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the Group for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand. The Board of Trustees is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board's responsibilities, in terms of the requirements of the Education and Training Act 2020, arise from section 87 of the Education Act 1989.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the Group's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Group's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Group's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Group to cease to continue as a going concern.

- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the Novopay payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arises from the Public Audit Act 2001.

Other information

The Board is responsible for the other information. The other information comprises the information included on pages 1 to 57, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the Group in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1: *International Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the Group.



Chris Neves
BDO Auckland
On behalf of the Auditor-General
Auckland, New Zealand