



Saint Peter's College Service Programmes

Student Journal and Guide

Year 7 and 8 Service-Learning Programme 2021

12 Hours Service Required

To be completed by Term 3: Week 3 Thursday 12 August



House Service – students from Bodkin House sharing an afternoon with residents from a local rest home

Student Name:

Teacher

Class

“To Love and to Serve”

THE VISION

The vision of Saint Peter's College as a Catholic school in the Edmund Rice tradition asks us to seek justice and compassion for others. The Service Programme that you will complete is a vital part of the school as an extension of our Catholic teaching and its unique educational value.

The Service Learning Programme provides opportunities for students to become directly involved in helping others in the community. It allows you to experience the joy of giving and sharing with others, and provides a unique learning experience that goes beyond the classroom and school environment.

The primary goal of Saint Peter's is to develop young men who will become future leaders in their community, who will act with compassion and a strong sense of justice. As our motto suggests, Saint Peter's students are called to "Love and to Serve".



Students from St Peter's College helping at De Paul House

HOW TO USE THIS DIARY

This Service Learning Diary has two purposes.

Firstly, it provides an important record of volunteer service activities that you have decided to undertake. In this way you will be able to look back at your period of activity and know for yourself that you have done something worthwhile and different.

The format of the diary is very simple. Please make the effort to complete as many details in full so that your progress can be accurately monitored. It is your way of providing a written account of the service work that you have done, and our way of saying thank you to you on behalf of those whom you have helped.

Complete the record of your activities neatly and don't forget to get your supervisors' comments and signatures. The recording of your volunteer work is based on honesty and trust. If you need another journal, please do not hesitate to ask.

For further information about any issues concerning volunteer work at Saint Peter's College please contact the DRS of Middle School – Mrs Catherine Amos Phone 524 8108 (Middle School) or email camos@st-peters.school.nz

EXPECTATIONS - *WHAT YOU NEED TO DO*

- ***Complete your service hours (12 required)***
- ***Get your service hours logged in this journal and signed by the person you help (must be an adult)***
- ***Hand your completed Journal in to your Homeroom Teacher by Week Four of Term Three (Friday, 14th DRS August)***
- ***Complete the Service Booklet questions and Journal Entry***

SERVICE ACTIVITY RECORD

12 Hours Service Required

[illegible]

MIDDLE SCHOOL SERVICE PROGRAMME JOURNAL

At the end of your service you will be required to submit answers to the below questions and a Journal Entry. Upon the completion of this and your required hours, you will receive your SPC Service Certificate.

Complete the questions below and the journal entry on the next page after your service.



*Serving God through
being good stewards
of our environment.*

Write down your thoughts about the activities you took part in to help other people.

❖ What were my first impressions about having to do the service programme?

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❖ What were my main concerns?

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❖ What was the most difficult thing about getting started?

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❖ How grateful were my family/local neighbours?

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❖ How difficult was it to become involved for the required time commitment?

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❖ What I liked about what I did . . . the best thing?

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❖ What I did not like about what I did. . . the most challenging thing?

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❖ Will I be likely to look for more ways of helping others?

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Journal Entry

Activity chosen

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Place

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The people I helped

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How I first felt about the service I was going to do

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Some of the things I enjoyed about my experience

1.....

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2.....

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3.....

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Some of the challenges I had to deal with

1.....

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2.....

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3.....

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How valuable was my service for others today?

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Parent or Supervisor comments and feedback

(These can be written directly onto this page or attached)

[illegible]