

St Peter's College

Group Annual Report

For the Year Ended 31 December 2021

School Directory

Ministry Number: 62

Headmaster: James Bentley

School Address: 23 Mountain Rd
Epsom
Auckland 1023

School Postal Address: Per above

School Phone: (09) 524-8108

School Email: admin@st-peters.school.nz

Members of the Board:

Name	Position	How Position Gained	Start date	Term expiry
Craig Mulholland	Presiding Member	Elected	Jun-16	Sep-22
James Bentley	Headmaster	ex Officio	Jan-16	N/A
Emily Coffey-Baron	Parent	Elected	Jun-19	Sep-22
Nigel de Frere	Parent	Elected	Jun-19	Sep-22
Craig Nicholson	Parent	Elected	May-13	Sep-22
Godfrey Rudolph	Parent	Elected	Jun-19	Sep-22
Matthew Srhoj	Parent	Elected	Jun-19	Sep-22
Katie Ieriko	Parent	Seconded	Jun-19	Sep-22
Wyndi Tagi	Parent	Elected	May-18	Sep-22
Brian Dickey	Proprietor	Appointed	Jun-18	Sep-22
Mark McLauchlan	Proprietor	Appointed	May-13	Sep-22
Mike O'Sullivan	Proprietor	Appointed	May-13	Sep-22
Ken Pickering	Proprietor	Appointed	Jun-19	Sep-22
Maurice McKinley	Staff	Elected	Nov-17	Nov-23
Zico Ropati	Student	Elected	Oct-20	Oct-21

Accountant / Service Provider: Brigid Abley CA

St Peter's College

Group Annual Report

For the year ended 31 December 2021

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2021 Headmaster's Report and Analysis of Variance

Vision

"St Peter's builds outstanding men"

Values

A Man of Excellence

A Man of Service

A Man of Presence

A Man of Respect

A Man of Faith

A Man of Heart

College Goals 2021

Academic:

"To enrich academic outcomes for all students"

Catholic Character:

"To increase active student service and spiritual growth"

Pastoral Care:

"To deepen understanding of self-responsibility and respect"

Roll 2021

1st March 2021 Roll	1289
1st July 2021 Roll	1273
1st September 2021 Roll	1269

Ethnicity 1 as Percentage of Current Roll (1265) as at 1 November 2021		
Ethnic Group	%	No of students
African	0.16%	2
Chinese	4.51%	57
Cook Islands Maori	0.71%	9
Fijian	0.63%	8
Filipino	3.64%	46
Indian	4.98%	63
Latin American	0.63%	8
Maori	4.27%	54
Middle Eastern	0.16%	2
Niuean	0.47%	6
NZ European/Pakeha	62.06%	785
Other	0.79%	10
Other Asian	2.06%	26
Other European	1.58%	20
Other Pacific Peoples	0.00%	0
Samoan	8.85%	112
South East Asian	0.16%	2
Tokelauan	0.00%	0
Tongan	4.35%	55
Total *		1265

* includes International Students

College Staff 2021

Title	First Name	Last Name	Qualifications	Position	Department
Mrs	Bridie	Abley	CA (AUT)	Accountant	Admin
Mr	John	Ackland	MA (Auck) Dip T	Commerce Teacher	Commerce
Mr	'Ofa	Afungia	BSc (Auck) Dip T	Mathematics Teacher	Mathematics
Mr	Walter	Alvarez	BComp (Chaco, Argentina) Dip AsEng	ICT Manager	Admin
Mrs	Andrea	Alvarez		Edmund's Shop Manager	Admin
Mrs	Catherine	Amos	MA (Hons) (Auck) Dip T	Year 8 Teacher	Middle School
Dr	Bassam	Ataya	Ph.D Physics & Mathematics (PFUR) Moscow	Mathematics Teacher	Mathematics
Mr	Jay	Atuluwage	MSc (Colombo) Dip T	Mathematics Teacher	Mathematics
Mr	Kevin	Barker	BSc (Canterbury) Dip T	HOF Science	Science
Mr	Michael	Barlow	BA (Massey) Dip T	Theology & Philosophy Teacher, TIC Gateway	Theology & Philosophy
Ms	Nichola	Barnden	BVA (Auck) Dip T	HOF Art	Art
Mr	Jono	Bay	BCITO Dip T GDE	HOF Technology	Technology
Miss	Claire	Begovic	BA (Auck) Dip T	Year 13 Academic Dean / Humanities Teacher	Humanities
Mr	James	Bentley	MEd Admin (Hons), BCom (Otago) BA Dip T	Headmaster	Senior Leadership
Mr	Matt	Bindon	MA (UCL) BSc (Auck) Dip T	HOF Mathematics	Mathematics
Mrs	Marie	Birnie	BA (Auck) Dip T	Learning Support Administrator	Admin
Mr	Brad	Bridges	BTec (Massey) Dip T	Mathematics Teacher/ Year 11 Academic Dean	Mathematics
Mr	Andrew	Brown	BSc (Wales) PGCE	Science Teacher / Head of Sustainability	Science
Mrs	Tracey	Butchers	BA (Cant) PG Cert Ed (Careers Counselling) (AUT) Dip Bus (Massey)	Careers Advisor	Careers

Mrs	Nicole	Cairns	LLB (Otago) BCom (Otago) Dip T	Head of Year 7 / Year 7 Teacher	Middle School
Mrs	Nicky	Cattermoul		Director of Sport	Admin
Mr	William	Charriez		Groundsman	Admin
Mrs	Claire	Conroy	RN (Auck AHB) BNurs (Whitireia)	School Nurse	Admin
Miss	Helen	Davidson	BSc (Auck) Dip T	Year 9 & 10 Academic Dean / Science Teacher	Science
Miss	Lynne	Dell	BSC(Hons) (Rhode) Dip T	Science Teacher	Science
Mr	John	Dolan	BE (Auckland) MBA (Massey) Dip T	Science Teacher	Science
Mrs	Anna	Drumm		Sports Administrator	Admin
Mrs	Michelle	Duff		Teacher Aide	Learning Support
Mrs	Lisa	Duffy		Enrolments Administrator	Admin
Mr	George	Dumitrache	BEcom (Romania) Dip T	Humanities Teacher	Humanities
Mr	Brent	Dunn	BA (Te Wananga O Raukawa) Dip T (Auck)	Te Reo Maori Teacher	Languages
Mrs	Loryn	Erskine-Shaw	B.Soc.Sc (Waikato) Dip T (Unitec)	Teacher Aide	Learning Support
Mr	Neil	Finnigan	BSc (Leicester) PGCE	Year 8 Teacher	Middle School
Mr	Harry	Fitzpatrick		Teacher Aide (Left September 2021)	Learning Support
Dr	Matthew	Flannagan	PhD (Otago) MSocSci (Hons) BSocSci Dip T	Theology & Philosophy Teacher	Theology & Philosophy
Miss	Hannah	Fouhy	MFA (Auck) BA (Auck)	Teacher Aide	Learning Support
Mr	Mitchell	Freestone-Leong	BSc Dip T (Auck)	Mathematics Teacher	Mathematics
Mr	Brett	Fricker	BA (Auck) Dip T	Head of Year 12 & 13 / Leadership	Leadership
Mr	Ujitha	Galappaththige	BSc (Auck) Dip T	Assistant HOF Science	Science
Mr	John	Gayfer	LLB, BCom (Auck) Dip T	Year 7 Teacher	Middle School
Mr	Patrick	Gillespie		Teacher Aide	Learning Support
Mrs	Marina	Gonsalves		Music Administrator	Admin
Mr	Mikey	Graham	Dip Exercise & Prescription NZIS Certificate Sport Management NZIS	Director of Basketball	Admin
Mr	Patrick	Griffith	BA (Otago) Dip T	English Teacher	English

Mr	Cristian	Gutierrez	MPS (Auck) BEd (Chile) Dip T	Spanish Teacher	Languages
Mr	James	Hackett	BCom (Otago) Dip T (Auck)	Commerce Teacher	Commerce
Miss	Kate	Haddock	BTchg (Otago)	Year 7 Teacher	Middle School
Mrs	Michelle	Hall		Receptionist	Admin
Mr	George	Hanham	BPhEd (Auck)	PE Teacher	Physical Education
Mr	Grant	Hansen	BPEd (Otago) Dip T	Deputy Headmaster Pastoral Care	Senior Leadership
Miss	Lizzie	Harknett	MTchLn (Otago) BA (Otago)	English/Humanities Teacher	English & Humanities
Mr	Peter	Harris	BSc (Witwatersrand) Dip T	Head of Physics	Science
Mrs	Carolyn	Herbert	Diploma in Literacy Medium	Literacy	Middle School
Mr	James	Hogg		Property Manager	Admin
Mr	Stuart	Hogg	BPhEd (Auck)	Director of Football / Physical Education Tchr	Physical Education
Mr	Manu	Hoque	BMgmt (Philippines)	Director of Basketball (Left March 2021)	Sports
Ms	Viv	Howard	BBS (OP) Dip T	HOF Learning Support	Learning Support
Mr	Hao	Hu	BDesign (Unitec) Dip T	Art Teacher	Art
Mr	Stacy	Humpage	BA (Auck) Dip T	HOF English	English
Ms	Elinora	Iversen	BMusic (Trinity) Dip T	HOF Academic Music	Music
Mr	Samuel	Jackson		Director of Rowing	Admin
Mrs	Sani	Jacob	BCom (NUS) Grad Bus (AUT)	Accounts	Admin
Mr	Matthew	Johnson	BSE (SIT)	Student Teacher	Middle School
Mr	Jakub	Kalinowski	MEL (ACU) BA (Auck) Dip T PgD AP	HOF Humanities	Humanities
Ms	Danielle	Kiely	BCom (Victoria) Dip T	HOF Accounting / Year 12 Academic Dean (Left July 2021)	Accounting
Miss	Georgia	King	BEd	Year 8 Teacher	Middle School
Mr	Hayden	Kingdon	BA (Massey) MSSL (Victoria) Dip T	Associate Headmaster	Senior Leadership
Ms	Sarah	Kingston		CIE & NCEA Administrator	Admin
Mr	Brett	Kingstone	BA (Auck) Dip T Dip Coaching	Head of Year 10/ English Teacher	English

Mrs	Amanda	Kohlhase		Facilities Manager/ Fees Administrator	Admin
Miss	Justine	Lee	BA (Auck) Dip T BMus	ESOL/Mandarin Teacher	ESOL
Miss	Deborah	Leilua	BA (Auck) Dip T	English/Media Teacher	English
Mrs	Callena	Lewis		Event Manager	Admin
Mr	Christopher	Lim	MSC (Singapore) BSC (Iowa State) Dip Ed	Technology Teacher	Technology
Mr	Tim	MacKenzie	BA (Auck) MA Philosophy (Auck) Dip Arts (Auck) Dip T	Theology & Philosophy Teacher	Theology & Philosophy
Ms	Sue	Maloney	MCounselling (Massey) BPhEd (Otago) Dip T	Guidance Counsellor	Guidance Counsellor
Mr	Paul	Maskery	BEd (Auck) PG EdL	Head of Middle School Curriculum / Year 8 Teacher	Middle School
Ms	Catherine	McKeever	BMLS (Otago)	Lab Technician	Admin
Mr	Maurice	McKinley	TTC Dip T	Year 8 Teacher	Middle School
Mrs	Julie	Milham		International Homestay Coordinator	Admin
Mr	Gerhard	Moerdyk	BBS (AUT) Dip T	Year 7 Teacher	Middle School
Mr	Toa	Mokalei		Groundsman	Property
Mr	Michael	Mullin	MEL (ACU) BCom (Canterbury) Dip T	Deputy Headmaster Curriculum	Senior Leadership
Mrs	Rosita	Murray		Library Manager	Admin
Mr	James	Pepping	LLB, BA (Auck) PGDip Theo Dip T	Theology & Philosophy Teacher	Theology & Philosophy
Mr	Samuel	Phillips	BA (Auckland)	Teacher Aide	Learning Support
Mr	Blake	Plummer	BA (Otago) Dip T	Year 9 Transition Dean Year 7 Teacher	Middle School
Mr	Joshua	Plummer	BSc (Auck) Dip T (Auck)	Humanities Teacher	Humanities
Mr	Antun	Poljanich	MC (St Petersburg) BA (Hons) (Sarajevo)	HOF Performance Music	Music
Mrs	Helen	Prangnell	MCom (Auck) BSc BCom Dip T	Mathematics Teacher	Mathematics
Mr	Amir	Razjou	BSc (Auck) Dip T	Assistant HOF Mathematics	Mathematics

Mr	Stephen	Rewcastle	BCom (Auck) Dip T	HOF Commerce	Commerce
Dr	Andrew	Rogers	PhD (Otago) BSc (Hons) (Otago) MBA (La Trobe) Dip T	Head of Chemistry	Science
Mr	Conor	Shea	BSc (Auck) Dip T	Head of Year 11 / Science Teacher	Science
Mr	Cameron	Sitters	BA (Hons) (Auck) Dip T	Humanities Teacher / Academic Leaders Academy	Humanities
Mr	Matthew	Skeen	BEd (Auck)	Deputy Headmaster Middle School	Senior Leadership
Mr	Andrew	Smith	BA (Hons) (Sheffield) PGCE	Director of Cricket / Physical Education Teacher	Physical Education
Miss	Rosie	Steuart- Muirhead	BA (Cant) Mast T (Cant)	English Teacher	English
Mr	Ryan	Stevens	BSc (Cape Town) Dip T	Science Teacher/ Exam Co-Ordinator	Science
Dr	Dan	Stollenwerk	PhD (Salamanca) MA (Pontifical) BA (Notre Dame)	HOF Theology & Philosophy	Theology & Philosophy
Mrs	Alison	Strong		Attendance Manager	Admin
Ms	Belinda	Tankard	BA (Waikato) Dip T	ESOL Teacher	ESOL
Mr	David	Thomas	BBS (Massey) Dip T	Director of Rugby / Commerce	Sport
Mrs	Margaret	Trenberth	NZ Diploma in Business (Unitec) NZIM Diploma in Management (Unitec)	Accounts/Finance/Payroll	Admin
Mrs	Denise	Trent	BCom (Witwatersrand) BEd (University of SA) Dip Bus (SA) Post Grad Dip Business and Admin (Massey) Masters Management (Massey)	HOF Accounting	Accounting
Mrs	Anna	Turnbull		Middle School Administrator	Admin
Mrs	Margaret	Ubels-Rattray	MA Hons (Waikato) MMgt (Massey) TPDL (Auck) Dip T	HOF Languages	Languages
Mr	Damish	Umar	BA (Auck) Dip T	Humanities Teacher / Director of Hockey	Humanities

Ms	Kerry	van Alphen		Headmaster's PA / BOT Secretary	Admin
Mr	Alistair	Van de Water	BA (Auck) Dip T	Assistant HOF English / Year 12 Academic Dean	English
Mr	Nicholas	Van Oldenborgh	Dip T BA Hons (AUT) BBS (AUT)	Technology Teacher	Technology
Ms	Katie	Vo	BCom Hons (Auck) Grad Dip T	Accounting / Commerce Teacher (Left April 2021)	Accounting
Mr	Timothy	Watanabe	BTheol (GSC) Dip T	Theology & Philosophy Teacher	Theology & Philosophy
Miss	Olivia	Watson	B Comm (Massey) Dip Arts Dip T	English Teacher	English
Mr	Luke	Williams	BA (Auck) Dip T	Head of Year 9 / Humanities Teacher	Humanities
Mr	Mark	Wilson	BEd (Waikato)	Physical Education Teacher	Physical Education
Mr	Simon	Wood	BBus (AUT) Dip T	Head of Year 8 / Year 8 Teacher	Middle School
Ms	Vivienne	Wu	BBus (Massey)	International Admininstator	Admin
Ms	Bingmei	Zhang	MA (Auck) BA (Zheng Zhou China) Dip English (Auck) Dip Media (Auck) Dip T MPS (Auck)	Mandarin Teacher	Languages
Mr	John	Zhang	BA (Hebei) Dip Ed	International Director	Languages
Mr	Joseph	Zoutenbier	BEd (Auck) Dip T	Year 7 Teacher / Assistant Director of Religious Studies	Middle School

College Governance 2021

Name	BOT Position	Started	Finished
Craig Mulholland	Parent Representative - Chair	June 2016	
Craig Nicholson	Parent Representative – Deputy Chair	May 2013	
James Bentley	Headmaster	January 2016	
Emily Coffey Baron	Parent Representative	May 2019	
Nigel De Frere	Parent Representative	May 2019	
Brian Dickey	Proprietor's Representative	June 2016	
Katie Ieriko	Parent Representative (Co-opted)	May 2019	
Maurice McKinley	Staff Representative	November 2017	
Mark McLauchlan	Proprietor's Representative - Chair	May 2014	
Mike O'Sullivan	Proprietor's Representative	May 2013	
Ken Pickering	Proprietor's Representative	May 2019	
Zico Ropati	Student Representative	October 2020	October 2021
Godfrey Rudolph	Parent Representative	May 2019	
Matt Srhoj	Parent Representative	May 2019	
Wyndi Tagi	Parent Representative	May 2017	
Kerry van Alphen	BOT Secretary	Dec 2019	

Student Prefects 2021

Name	Position
Konrad Toleafoa	Head Boy
Jordan Blennerhassett	Deputy and College Life
Aaron George	Deputy and Catholic Character
Dominic Baron	Deputy and Student Wellbeing
Samson Aldous	Edmund Rice
Dominiko Arnerich	O'Driscoll
Marine Arnerich	Sport
Fano Asiata	Special Character
Regan Bent	Rice
Josh Cochrane	Year 7
Michael Devoy	Nolan
Kael D'Souza	Mission
Teofilo Garcia Hannah	Bodkin
Vinnie Green	Student Wellbeing
Oliver Hansen	Community
Conrad Hart	Year 9 & 10
Patrick Howard	International
Letoa Hughes	Treacy
Viliani Manukia	Cultural Groups
Abraham Meachen	Lynch
Daniel Sampaio	Sustainability
Ben Saunders	Academics
Luke Smith	Year 8
Vincent Thomas	College Communication
Jack Wood	Music
Valansea Fonoimoana	Assistant to Cultural Groups
Brody Hogg	Assistant to the Houses
Lance Vilanueva	Assistant to Year 9 & 10

2021 Academic Results

EXECUTIVE SUMMARY

Overall Significant achievements:

- 98%* University Entrance (Overall NZ 52%) (Decile 8-10 Schools 73%)
- 100%* Maori University Entrance (Overall Maori in NZ 33%) (Maori in Decile 8-10 Schools 55%)
- 88%* Pasifika University Entrance (Pasifika in NZ 33%) (Pasifika in Decile 8-10 Schools 47%)
- 65 scholarships, including 4 outstanding scholarships
- Benjamin Saunders – NZQA Outstanding Scholars Award (\$15,000 over 3 years)
- 8 Students gained NZQA Scholarship Award (\$6,000 over 3 years) including 1 Year 12 student
- 3 students Top of New Zealand in Cambridge subjects

** includes students who left part way through the year/ does not include international students*

Cambridge Significant Achievements

- 98% of A2 Level students gained UE
- Impressive A*- A rate of 33% across all A2 subjects
- In AS Level a 90% pass rate
- A*- A rate of 39% across all IGCSE subjects
- Pass rate of 97% in IGCSE Year 10
- 1 Top in New Zealand Cambridge results in the June Examinations
- 2 Top in New Zealand Cambridge results in the November Examinations

NCEA Significant Achievements

- NCEA University Entrance rate of 97%
- NCEA Overall pass rates in Level 1: 99%, Level 2: 100%, Level 3: 97%
- Merit and Excellence endorsements in Years 11 – 13 between 52 – 62%
- Maori pass rates in Level 1: 100%, Level 2: 100%, Level 3: 100%, University Entrance: 100%
- Pasifika pass rates in Level 1: 97%, Level 2: 100%, Level 3: 88%, University Entrance: 87%
- Comparison to New Zealand Data shows that St Peter's College is above the NZ average by: Level 1 (L1): 30%, L2: 21%, L3: 25%, UE: 45%
- These statistics **do include** 1 Year 13 students that left during the year and did not complete their full course.
- These statistics **do not include** International students.

Other Significant Achievements

- Gained 65 Scholarships, including 4 Outstanding Scholarships. This included 13 students in Year 12 gaining a Scholarship and 1 year 11 student which is an impressive feat.
- Benjamin Saunders – NZQA Outstanding Scholars Award (\$15,000 over 3 years)
- 8 Students gained NZQA Scholarship Award (\$6,000 over 3 years) including 1 Year 12 student
- Overall University Entrance rate of 98%

SCHOLARSHIP

Outstanding Scholar Award

\$5,000 each year for three years

A minimum of three Scholarships with two at "Outstanding" level, or at least four Scholarships with one at "Outstanding" level and a top two performance in at least one subject

Benjamin Saunders Scholarships in Classical Studies, Economics, English and Religious Studies.
Outstanding Scholarship in Accounting

Scholarship Award

\$2,000 each year for three years

Scholarship in three or more subjects OR Outstanding Scholarship in two subjects (with no third subject) in the same year.

Jordan Blennerhassett	6 Scholarships	Nathan D'Souza	Year 12	3 Scholarships
Conrad Hart	5 Scholarships	Aaron George		3 Scholarships
Dominic Baron	3 Scholarships and 1 Outstanding Scholarship	Daniel Sampaio		3 Scholarships
Toby Bennett	2 Scholarships and 1 Outstanding Scholarship			
Luke Smith	2 Scholarships and 1 Outstanding Scholarship			

Scholarship Recipients 2021

First Name	Last Name	Subject	Scholarship	Teacher
Benjamin	Saunders	Accounting	O	Danielle Kiely
Vincent	Green	Accounting	S	Danielle Kiely
Luke	Smith	Biology	O	Conor Shea
Conrad	Hart	Biology	S	Conor Shea
Tiernan	Phillips	Biology	S	Conor Shea
Dominic	Baron	Calculus	S	Matt Bindon
Jordan	Blennerhassett	Calculus	S	Matt Bindon
Dominic	Baron	Chemistry	S	Andrew Rogers
Jordan	Blennerhassett	Chemistry	S	Andrew Rogers
Aaron	George	Chemistry	S	Andrew Rogers
Conrad	Hart	Chemistry	S	Andrew Rogers
Tiernan	Phillips	Chemistry	S	Andrew Rogers
Daniel	Sampaio	Chemistry	S	Andrew Rogers
Luke	Smith	Chemistry	S	Andrew Rogers
Mark	Arriola	Classical Studies	S	Cameron Sitters
Tomas	Barry	Classical Studies	S	Cameron Sitters
Toby	Bennett	Classical Studies	S	Cameron Sitters
Jordan	Blennerhassett	Classical Studies	S	Cameron Sitters
Nathan	D'Souza	Classical Studies	S	Cameron Sitters
Benjamin	Jamieson	Classical Studies	S	Cameron Sitters
Archie	Lamont-Bowden	Classical Studies	S	Cameron Sitters
Daniel	Sampaio	Classical Studies	S	Cameron Sitters
Benjamin	Saunders	Classical Studies	S	Cameron Sitters
David	Stanton-Fromont	Classical Studies	S	Cameron Sitters

Justin	Tuburan	Classical Studies	S	Cameron Sitters
Benjamin	Saunders	Economics	S	Steve Rewcastle
Cobain	David	English	S	Stacy Humpage
Nathan	D'Souza	English	S	Stacy Humpage
George	Greaney	English	S	Stacy Humpage
Jackson	McCarthy	English	S	Stacy Humpage
Benjamin	Saunders	English	S	Stacy Humpage
Vincent	Thomas	English	S	Stacy Humpage
Lance	Villanueva	English	S	Stacy Humpage
Toby	Bennett	French	S	Margaret Ubels
Aaron	George	Health and Physical Education	S	Andrew Illman
David	Gillespie	History	S	Jakub Kalinowski
Marlon	Sullivan	Music	S	Elinora Iversen and Antun Poljanich
Finlay	van Lent	Music	S	Elinora Iversen and Antun Poljanich
Rhys	Williams	Photography	S	Nicola Barnden
Dominic	Baron	Physics	O	Kevin Barker
Jordan	Blennerhassett	Physics	S	Kevin Barker
Vincent	Green	Physics	S	Kevin Barker
Conrad	Hart	Physics	S	Kevin Barker
Daniel	Sampaio	Physics	S	Kevin Barker
Toby	Bennett	Religious Studies	O	Hayden Kingdon
Mark	Arriola	Religious Studies	S	Tim MacKenzie
Jordan	Blennerhassett	Religious Studies	S	Hayden Kingdon
Nathan	D'Souza	Religious Studies	S	Matthew Flannagan
Aaron	George	Religious Studies	S	Hayden Kingdon
Conrad	Hart	Religious Studies	S	Hayden Kingdon

Luke	Hunniford	Religious Studies	S	Tim MacKenzie
Benjamin	Jamieson	Religious Studies	S	Matthew Flannagan
Luke	Neal	Religious Studies	S	Tim Watanabe
Jordan	Pinto	Religious Studies	S	Matthew Flannagan
Benjamin	Saunders	Religious Studies	S	Hayden Kingdon
Alexander	Simons	Religious Studies	S	Matthew Flannagan
Justin	Tuburan	Religious Studies	S	Matthew Flannagan
Lance	Villanueva	Religious Studies	S	Hayden Kingdon
Misha	Wildhaber	Religious Studies	S	Matthew Flannagan
Dominic	Baron	Statistics	S	Amir Razjou
Jordan	Blennerhassett	Statistics	S	Amir Razjou
Conrad	Hart	Statistics	S	Amir Razjou
Dylan	Rodenburg	Statistics	S	Amir Razjou
Jack	Rose	Statistics	S	Amir Razjou
Luke	Smith	Statistics	S	Amir Razjou

CAMBRIDGE INTERNATIONAL EXAM ANALYSIS 2021

St Peter's College A2 Level Results 2021

	COHORT	A*	A	B	C	D	E	U - FAIL	X - Absent	Covid Absent	A* - E 2021	A* - E 2020	VARIANCE
ACCOUNTING	6	2	2			1	1				100%	100%	0%
ART	2		1			1					100%	100%	0%
BIOLOGY	12	1	5		2	3		1			92%	100%	-8%
CHEMISTRY	10	6	1	1	1	1					100%	100%	0%
CLASSICS	11	3	5	2	1					1	100%	100%	0%
DVC	3			2	1						100%	100%	0%
ECONOMICS	22	1	5	10	3	3					100%	100%	0%
ENGLISH	12	1	2	4	1	3	1			1	100%	100%	0%
GEOGRAPHY	3			2		1					100%	100%	0%
HISTORY	17	1	3	6	6	1					100%	100%	0%
MATHEMATICS	37	1	5	10	10	8	1	2			95%	98%	-3%
MUSIC	7	1	3	2	1						100%	100%	0%
PE	7		3	1	2	1					100%	100%	0%
PHYSICS	28	5	2	11	6	4					100%	100%	0%
TOTAL	177	22	37	51	34	27	3	3	-	2	98.3%	99.5%	-1.2%
RELIGIOUS STUDIES (PRE U)	24		2	15	6	1					100%	95%	5%

A* - A 2021	A* - A 2020	VARIANCE
67%	57%	10%
50%	0%	50%
50%	22%	28%
70%	20%	50%
73%	72%	1%
0%	57%	-57%
27%	50%	-23%
25%	45%	-20%
0%	0%	0%
24%	38%	-14%
16%	29%	-12%
57%	22%	35%
43%	29%	14%
25%	27%	-2%
33%	36%	-2%
8%	9%	-1%

**PreU Religious Studies data is from the June, 2021 examination series*

St Peter's College AS Level Results 2020

	COHORT	A	B	C	D	E	U - FAIL	X - Absent	Covid Absent	A - E 2021	A - E 2020	VARIANCE
ACCOUNTING	10	1		1		4	4			60%	100%	-40%
ART	9		1	5	2	1				100%	100%	0%
BIOLOGY	23	5	1	2	4	4	7			70%	100%	-30%
CHEMISTRY	35	10	3	8	3	5	5	1		83%	93%	-10%
CLASSICS	27	6	10	8	2	1				100%	100%	0%
DVC	6	1		5						100%	100%	0%
ECONOMICS	21	3	4	5	7	1	1			95%	91%	5%
ENGLISH	74	14	22	15	16	5	2			97%	94%	3%
FRENCH	3			1		1		1		67%	100%	-33%
GEOGRAPHY	18	6	3	5	3		1			94%	90%	4%
HISTORY	30	4	9	8	7	1	1			97%	100%	-3%
MATHEMATICS	62	2	5	11	17	14	13			79%	85%	-6%
MUSIC*	5	5								100%	100%	0%
PE	6		3	1	2					100%	100%	0%
PHYSICS	36	11	11	5	7	2				100%	98%	2%
SPANISH	5	1			2	1	1			80%	80%	0%
TOTAL	370	69	72	80	72	40	35	2		90%	94%	-4%

A 2021	A 2020	VARIANCE
10%	33%	-23%
0%	0%	0%
22%	20%	2%
29%	21%	7%
22%	50%	-28%
17%	50%	-33%
14%	19%	-4%
19%	15%	3%
0%	67%	-67%
33%	10%	23%
13%	18%	-5%
3%	10%	-7%
100%	44%	56%
0%	31%	-31%
31%	34%	-4%
20%	0%	20%
19%	22%	-3%

St Peter's College IGCSE Results 2021

	COHORT	A*	A	B	C	D	E	F - FAIL	G- FAIL	U - FAIL	X-Absent	Covid Absent	A* - E 2021	A* - E 2020	VARIANCE	A*/A 2021	A*/A 2020
ACCOUNTING	30		3	4	15	1	3	1	2	1			87%	89%	-3%	10%	7%
ART AND DESIGN	4				2		2						100%	71%	29%	0%	0%
BIOLOGY	35	5	6	8	8	5	3					1	100%	97%	3%	31%	19%
CHEMISTRY	25	3	5	10	4	1	1	1					96%	88%	8%	32%	46%
CHINESE (June)	2		1		1								100%	100%	0%	50%	50%
DESIGN AND TECHNOLOGY	12		6	4	1		1						100%	100%	0%	50%	89%
ECONOMICS	24	5	5	8	5	1							100%	100%	0%	42%	22%
ENGLISH - LITERATURE	79	19	32	19	8								100%	99%	1%	65%	53%
GEOGRAPHY	27	4	5	8	5	3							100%	100%	0%	33%	47%
HISTORY	32	4	9	11	3	2							100%	98%	2%	41%	25%
MATHEMATICS (June and Nov)	79	12	16	23	12	9	6				1	1	99%	95%	3%	35%	24%
PE	8	3	2		3								100%	100%	0%	63%	0%
PHYSICS	55	9	14	10	10	3	5	2	2				93%	89%	4%	42%	53%
RELIGIOUS EDUCATION	79	12	12	14	13	20	6	1	1			1	97%	94%	3%	30%	32%
SPANISH	8	2	1	4	1								100%	100%	0%	38%	10%
TOTAL	499	78	117	123	91	45	27	5	5	1	1	3	96%	95%	1%	39%	33%

Year 10 IGCSE Results 2021

	COHORT	A*	A	B	C	D	E	F - FAIL	G- FAIL	U - FAIL	X-Absent	Covid Absent	A* - E 2021	A* - E 2020	VARIANCE	A*/A 2021	A*/A 2020
SCIENCE - COMBINED*	115	18	17	18	28	20	11	1	-	-	2	2	97%	100%	-3%	30%	33%
MUSIC*	22	3	8	7	2	1	-	1	-	-	-	-	95%	100%	-5%	50%	65%
TOTAL	137	21	25	25	30	21	11	2	-	-	2	2	97%	100%	-3%	34%	38%

*Chinese and Mathematics data includes June, 2021 examination series

Outstanding results in the 2021 Cambridge International Examinations

Student Name	Qualification	Syllabus	Cambridge Award	Teacher
Ryan Tolley	Cambridge IGCSE	Mathematics	Top in New Zealand	Dr Ataya
Shay Reid	Cambridge IGCSE	Religious Studies	Top in New Zealand	Mr Watanabe
Vinnie Green	Cambridge International A Level	Classical Studies	Top in New Zealand	Mr Sitters

A2 Level

- Students being placed in A Level have high prospects of success with 98.3% of subjects passed.
- 33% of cohort achieved A* or A
- Accounting, Art, Biology, Chemistry, Classics, Music and PE have 30% or higher in A* - A ratio
- Classics had 73% of students gaining an A* or A
- Chemistry had 70% of students gaining an A* or A
- Top in New Zealand for A Level Classics by Vinnie Green, taught by Cameron Sitters

AS Level

- The overall pass rate of A – E grade is at 90%
- 19% of cohort achieved an A
- Geography, Music and Physics have 30% or higher in A* - A ratio
- Music had 100% of students gaining an A* or A and these were all Year 11 students
- Failure rate very low across all subjects

IGCSE

- The overall pass rate of A – E grade is at 96%
- 39% of grades across all subjects were A* or A
- Biology, Chemistry, Chinese, DVC, Economics, English, Geography, History, Mathematics, PE, Physics, Spanish and Theology had 30% or higher of their cohort achieve A*-A
- English had 65% of students gaining an A* or A
- PE had 63% of students gaining an A* or A
- Top in New Zealand for Religious Education for Shay Reid, taught by Tim Watanabe
- Top in New Zealand for Mathematics for Ryan Tolley, taught by Bassam Ataya

IGCSE – Year 10

- 4 Year 10 classes in 2021 sat Combined Science
- 1 Year 10 class in 2021 sat Music
- The overall pass rate of A – E grade is at 97%
- 38% of grades across all subjects were A* or A

NCEA RESULTS ANALYSIS 2021

Cambridge students are not included in this analysis

The following statistics are domestic students only and include students who left part way through the year.

NCEA OVERALL PASS RATE 2011-2021

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Level One	75%	66%	81%	82%	88%	98%	97%	98%	100%	100%	99%
Level Two	66%	84%	82%	93%	96%	93%	98%	97%	99%	100%	100%
Level Three	61%	59%	73%	67%	83%	97%	97%	99%	100%	97%	97%

NCEA ATTAINMENT %

SPC NCEA Level One Results		Excellence	Merit	Achieved	Not Achieved
2017		10%	38%	50%	3%
2018		5%	37%	56%	2%
2019		4%	43%	53%	0%
2020		5%	47%	48%	0%
2021		10%	52%	37%	1%
SPC NCEA Level Two Results		Excellence	Merit	Achieved	Not Achieved
2017		14%	42%	43%	2%
2018		13%	32%	52%	3%
2019		9%	41%	49%	1%
2020		17%	42%	41%	0%
2021		22%	40%	38%	0%
SPC NCEA Level Three Results		Excellence	Merit	Achieved	Not Achieved
2017		12%	34%	52%	3%
2018		12%	32%	55%	1%
2019		13%	27%	60%	0%
2020		19%	42%	36%	3%
2021		13%	39%	45%	3%

NCEA ETHNICITY BREAKDOWN

SPC NCEA Level One Results	Maori	Overall Pasifika	Samoan	Tongan	International
2017	100%	97%	94%	100%	75%
2018	92%	100%	100%	100%	75%
2019	100%	100%	100%	100%	27%
2020	100%	100%	100%	100%	67%
2021	100%	97%	95%	100%	89%

SPC NCEA Level Two Results	Maori	Overall Pasifika	Samoan	Tongan	International
2017	95%	100%	100%	100%	93%
2018	100%	97%	100%	91%	97%
2019	100%	100%	100%	100%	86%
2020	100%	100%	100%	100%	93%
2021	100%	100%	100%	100%	92%

SPC NCEA Level Three Results	Maori	Overall Pasifika	Samoan	Tongan	International
2017	92%	97%	95%	100%	90%
2018	100%	100%	100%	100%	78%
2019	100%	100%	100%	100%	82%
2020	94%	97%	100%	100%	100%
2021	100%	88%	93%	78%	93%

NCEA NATIONAL COMPARISON

when comparing SPC Nationally it is important to remember that a large % of the SPC cohort are not included due to them taking Cambridge

	2017		2018		2019		2020		2021	
	SPC	NZ	SPC	NZ	SPC	NZ	SPC	NZ	SPC	NZ
Level One	97%	84%	98%	70%	100%	71%	100%	71%	99%	69%
Level Two	98%	89%	97%	76%	99%	78%	100%	81%	100%	79%
Level Three	97%	82%	99%	64%	100%	68%	97%	73%	97%	72%
NCEA University Entrance	91%	60%	98%	46%	97%	48%	97%	53%	97%	52%

UNIVERSITY ENTRANCE – NCEA

NCEA Cohort gaining University Entrance	2017	2018	2019	2020	2021
Overall	91%	98%	97%	97%	97%
Maori	92%	100%	94%	94%	100%
Overall Pasifika	94%	97%	100%	97%	88%
Samoan	91%	94%	100%	100%	93%
Tongan	100%	100%	100%	100%	78%
International	40%	39%	73%	57%	43%

UNIVERSITY ENTRANCE – OVERALL

University Entrance	2017	2018	2019	2020	2021
Cambridge	99%	100%	99%	100%	98%
NCEA	91%	98%	97%	97%	97%
TOTAL	94%	99%	98%	98%	98%

Level One

- Pass rate of 99%
- Maori pass rate of 100%
- Pasifika pass rate of 97%
- Only 1 student failed Level One out of a cohort of 96
- 50 students received Merit endorsement and 10 students received Excellence endorsement
- 1 International student failed with an International Pass rate of 89%

Level Two

- Pass rate of 100%
- Maori pass rate of 100%
- Pasifika pass rate of 100%
- No students failed Level Two out of a cohort of 109
- 44 students received Merit endorsement and 24 students received Excellence endorsement
- 1 International student failed with an International Pass rate of 92%

Level Three

- Pass rate of 97%
- Maori pass rate of 100%
- Pasifika pass rate of 88%
- 3 students failed Level Three out of a cohort of 105
- 1 of these students left school before the end of the year
- 41 students received Merit endorsement and 14 students received Excellence endorsement
- 1 International student failed with an International Pass rate of 93%

University Entrance

- NCEA University Entrance rate of 97%
- Maori pass rate of 100%
- Pasifika pass rate of 88%.
- 3 students did not gain University Entrance out of a cohort of 105
- 1 of these students left school before the end of the year
- 8 International students failed with an International Pass rate of 43%
- International Students are gaining 80 credits in Level 3, though some did not gain the 3 x 14 in UE approved subjects and unfortunately for some students they are not able to gain the UE Literacy requirements of at least 5 Reading and 5 Writing credits in Level 2 English.

Catholic Character

(Assistant Headmaster: Mr Hayden Kingdon)

Key Goal: *"To increase active student service and spiritual growth".*

2021 Highlights and Successes

- Weekly Eucharist was held in the Chapel of St Peter before the August Lockdown, including Friday House Masses, Middle School Masses, and Lunchtime Masses.
- A Sacramental Programme ran, organised by Mrs Catherine Amos (Middle School Director of Religious Studies). 36 students were prepared for Baptism and/or Confirmation and Eucharist.
- Tuck Shop House Service ran over Terms 1 and 2, raising \$8,800 for St Vincent de Paul.
- A new Retreat for Year 12 ran at the St Columba Centre on 16 and 17 August. The retreat theme was re-imagining the values of the St Peter's Man.
- Quest Retreat ran in Term 2, after being postponed due to Lockdown.
- A Kairos Retreat ran at the end of Term 2.
- Retreats also ran for Years 7 and 8.
- Prefects continued to run daily prayer during Lockdown via Instagram.
- Daily Prayer was conducted at School Assemblies and through the Midday Two Minutes Silence.
- The Catholic Character Group had over 40 members, comprised of Year 12 and 13 students. The group was run by Assistant Director of Religious studies Mr Joseph Zoutenbier.

2022 Directions and Initiatives

- The scripture theme for 2022 will be Psalm 18:2 "God is my rock and fortress."
- A new Year 11 Retreat will be launched with, for 2022 only, aspects of Y10 retreat due to it not being held in 2021.
- The Annual 'Fish n' Chip Convo' for Year 10 Students and Dads will run at the end of Year 10 Retreat days.
- Kairos Retreats will continue to run for Year 12 and 13 students.
- Quest Retreat for Year 9, including the Year 12 and 13 leaders and Year 12 girls partner school students, will continue.
- The St Peter's Service Programmes and House Service initiatives will continue.
- The Catholic Character, Edmund Rice, and Young Vinnies Groups will all run.
- Weekly Masses and the Midday Two Minutes Silence will continue.
- A Sacramental Programme will run.



Pastoral Care

(Deputy Headmaster: Mr Grant Hansen)

2021 Highlights and Successes:

- The role of the Academic Dean has proved to be well received and there has been greater alignment in the role this year with the Head of Years. When Miss Kiely left St Peter's College late in Term 2, Alistair Van der Water was appointed to this role. He has quickly established himself and the fact that he is a St Peter's College Old Boy, adds to his understanding of this role
- Mr. Blake Plummer was appointed to the role of Teacher in Charge of Secondary Transition. Blake has done an exceptional job and the feedback from the parents of the students who are new to St Peter's College in 2021 has been overwhelmingly positive. He works closely with the Year 9 HOY and Deputy Headmaster Pastoral Care to facilitate a smooth transition into life at St Peter's College. Blake has been appointed Head of Year 7 in 2022 and Gerhard Moerdyk will take over the role of Teacher in Charge of Secondary Transition.
- Due to clear communication and constant reinforcement at assembly, there has been a few social media / cyber bullying incidents at the school. Clear expectations and constant upskilling of teachers has been the key to this success.
- All teachers ensure a consistent expectation of students at St Peter's College, with emphasis on:
 - Engagement
 - Pastoral care
 - Academic achievements
 - Attendance percentages
- The Head of Years (HOYs) have improved their student accountability measures through increased use of individual student engagement and achievement data to provide holistic support and correction for the student.
- The external School events (those which have been able to go) have all run very smoothly and the feedback has been extremely positive. I am pleased to report that compliments from the public far outweigh complaints. The way the boys carry themselves in public reflects very positively on the school.

2022 Key Directions and Initiatives:

- The HOYs to have a more detailed follow up with students who have a low attendance record:
 - Expectation for attendance is a minimum of 92%. HOYs will make direct contact with the parents of students who fall below this level to seek clarity on why this is happening and establish a positive intervention to reduce this from reoccurring.
- Regular promotion and celebration of student achievement and positive feedback received from the public. This is done very well at the school, and it is important that ALL students strive to be recognised for positive achievements from ALL areas of School life. Due to Covid 19, we lost the opportunity for Yard and Formal assemblies.
- The issue of vaping continues to be widespread across all New Zealand schools. At St Peter's College we take a very strong stance towards those students caught vaping. It is hoped that the vaping 'phenomenon' will die down, however the school will continue educating our students:
 - Keeping the St Peter's College community aware of the dangers of vaping.
 - Informing our community on health updates with regards to vaping.
 - Outside experts presenting at assemblies about the dangers of vaping.

- The continuation of our proactive role, rather than a reactive role in the use of social media by our students. Research regarding social media shows us
 - Most schools are reactive rather than proactive when they deal with issues online (this is normally due to time restraints).
 - We need to have visibility of what children are watching.
 - We need to know what the children are doing online, this is a must.
 - "If you do not invade your child's privacy someone else will".
 - Adults need to understand what apps are and what they do e.g., Tik Tok.

Middle School

(Deputy Headmaster: Mr Matt Skeen)

2020/2021 Highlights and Successes

- Student academic achievement is improving across the 2 year stay in the Middle School. After the year of transitioning into College life at Year 7, percentages of students not achieving in Year 8 decreases.
- At the end of 2020 our Maori and Pasifika cohorts had a lower percentage of students below our expected standard in Numeracy in comparison to recent years.
- The re-integration of parts of the Junior Cambridge programme (Checkpoint) in the Middle School Curriculum – this is to further support student achievement and alignment moving into Year 9 and 10. This has been across English, Humanities and Mathematics.
- To adapt and change subject overviews and assessments so that all Middle School students have a range of educational experiences that prepare them for both pathways in the Secondary school.
- The early beginnings and creation of a comprehensive Year 7 – 10 overview in the key subjects of English, Humanities and Mathematics. Outlining the key focuses, skills and platforms used alongside the learning in these faculties.
- Our involvement with mentoring of new staff via the new teaching training programme alongside the University of Waikato. This will see the first graduate from the programme join the staff in 2022.
- An improved relationship with Auckland University and in particular their Grad Dip Programme. 2021 has seen us host 5 students teachers.
- The growth of leadership within the Middle School. Particularly, Mrs Nicole Cairns (Year 7) and Mr Simon Wood (Year 8) as new Head of Years in 2021 in their respective Year Levels.
- Staff Development: Middle School staff with extra responsibilities have displayed good work ethnics and some good leadership attributes.
- The way in which teaching staff dealt with and delivered lessons over the lockdown period.
- The use of ICT platforms such as OneNote, Teams, to help support teaching remotely for large parts of the year.
- The continuation with Teaching teams and further foster professional conversations on how we can continue to improve the teaching and learning.
- Discussions and sharing with other COL schools regarding our best practise with regards to Mathematics, Reading and Writing. Furthermore, show our data and our best practise in regard to the mentioned subjects. This will help us reflect and develop our own programmes moving forward.

2022 Directions and Initiatives

- To continue our alignment with other key facilities in the School, namely: Mathematics, English and Humanities. To continue developing the Year 7 – 10 overview which highlights key skills and focuses of each year group across each of the subjects. This is to ensure students are as prepared as they can be for both pathways at the secondary end of the school.
- To continue to edit and adapt parts of the Junior Cambridge programme (Checkpoint) with other tools, platforms being used Middle School Curriculum also – this is to further support student achievement and alignment moving into Year 9 and 10.
- To have expert facilitation and support in developing and improving our understanding and ability to be as culturally responsive to all our learners.
- 2022 target goals for Mathematics and English is that 85% of our students will be achieving at the expected standard by the end of the year, regardless of our new entrant data.
- Continue to maintain our relationship with Auckland University and host student teachers from the Grad diploma programme as well as the B.Ed. Programme. Targeting 1st and 2nd Year teachers.
- Middle School Rosary: Offering a Rosary session for each year level once a month for each year level, Period 7 – during house time – initially this will be led by Senior Special Character students but later, it is hoped Year 7 and 8 can lead their own year groups.
- To have all resources: gear/equipment needed for the Wednesday Sport Programme, Exchanges and AIMS – the goal is that the Middle School Sport system is 100% supported by our own resources.
- To improve our rotation of sports on Wednesday afternoons. Looking to continue bringing in different sports that will cater to the different types of students we have. Keeping in mind that we need to stay within budget.



Academic Faculties

Accounting (Head of Faculty: Mrs Denise Trent)

2021 Highlights and Successes

- At the start of 2021, we attained five Accounting Scholarships. Due to lockdown in 2020, we could not make the annual Waikato University Scholarship Accounting Day, but we did attend a webinar hosted by Massey University.
- 2021 was the third year that all seven Accounting classes (including Scholarship) were operating.
- The Scholarship Accounting classes were scheduled into the timetable, rather than being after-school tuition. This has been beneficial since Scholarship Accounting is so different to CIE Accounting (and it was only CIE students who took Scholarship in 2021), it is very helpful having two timetabled lessons each week to get through the huge amount of content.
- Katie Vo left in Term 1.
- HOF Danielle Kiely left at the end of Term 2. James Hackett began during Term 2 and HOF Denise Trent joined during Term 3.

2022 Directions and Initiatives

- Building on Scholarship Accounting and attend the Waikato Scholarship Accounting day and/or webinar or day hosted by Massey University.
- Continue with guest speakers/class trips to link what they are learning in class to the 'real world' of Accounting and introduce new ones to continue to grow the faculty such as:
 - L1 Accounting - guest speakers on small business accounting and community organisations.
 - A2 and AS – visit to the Xero offices and guest speaker from MYOB.
 - L3 Accounting, A2 and AS – enrichment trip to Wellington to visit the Reserve Bank, Treasury, Chartered Accountants CA ANZ, Parliament and Te Papa.
- Attend business seminars run by the universities.
- Participate in the Secondary Schools Case Competition run by AUT.
- Focus on improving the internal assessment grades by providing clear instructions, writing structures and more checkpointing.
- Stable staffing structure will help the faculty grow and become a faculty of choice.

Careers (Head of Careers: Mrs Tracey Butchers)

2021 Highlights and Successes

- Successful roll out of Career Central to Year 11's.
- Career Expo held in June with good attendance and an increasing number of exhibitors.
- Excellent University School Leaver Scholarship results to date with at least 2 Top Achiever Scholarships from Auckland University and 12 scholarship offers from Otago University, half of which are for more than \$13,000.

2022 Directions and Initiatives

- Complete roll out of Career Central from year 10-13. This has been deferred to 2022 due to covid.

Commerce **(Head of Faculty: Mr Stephen Rewcastle)**

2021 Highlights and Successes

- We have had outstanding individual success with Benjamin Saunders gaining a top 10 result and cash prize in the University of Auckland NZ Economics competition. We also had Lucky Westerlund gain an all expenses paid trip to Wellington to represent St. Peter's College in the Entrepreneurs in Action weekend for the Young Enterprise Business Studies – one of a select few to be chosen across the country.
- In his last year of teaching, we were pleased to have Mr Peter Lyons direct 3 students to gaining Economics Scholarships in 2020.
- We had 63% of all students in the CAIE Commerce courses gain a B grade or higher in their 2020 exams which considering there was lockdown learning going on is a good result.

2022 Directions and Initiatives

- Mr James Hackett arrived in Term 3, he has a fantastic track record at Rangitoto College and international schools in Singapore. We expect NCEA Business Studies to benefit greatly from his expertise.
- Year 10 Business Studies will see a change in direction of topics covered as we move towards the changes in level 1 NCEA in both Economics and Accounting. We want to continue to use the year 10 option of Business Studies as preparation for taking Economics or Accounting at NCEA or CAIE in year 11 and NCEA Business Studies from year 12.
- We are investigating ways to extend our top Economics students beyond the University of Auckland Economics Competition. We are currently looking the NZ Economic Olympiad run by Nobel Prize winner Eric Maskin and the Secondary schools case study competition run by the University of Auckland Management Consulting Club. They will allow high learners greater exposure and learning in the area of Economics and Business.

English **(Head of Faculty: Mr Stacy Humpage)**

2021 Highlights and Successes

- Continued growth in effective online teaching across the majority of the Department.
- Successful integration of new texts into various CIE courses.
- Successful integration of two new teachers in to Department & one second year into teaching CIE.

2022 Directions and Initiatives

- Will have a new teacher to integrate into the Department.
- Closer consideration of & planning for new NCEA courses coming in 2023.
- Some further changes to CIE texts to be integrated; new units etc to be created.

Humanities

(Head of Faculty: Mr Jakub Kalinowski)

2021 Highlights and Successes

- 2020 NCEA external exams: 10 Scholarships gained from the Humanities Faculty; 9 in Classical Studies and 1 in History.
- Matthew Donnelly gained the 'Top Scholar in New Zealand' in the 2020 Scholarship Classical Studies exam.
- Increased attainment rates in senior subjects; especially in Year 13 in both the Cambridge and the NCEA pathways – with 100% of students gaining a A*- C grade in Cambridge (A-Level) and 75/83 students gaining University Entrance (12+ credits) in Humanities subjects across Level 3.
- The successful remote teaching completed during the Term 3 lockdown. Utilisation of OneNote and Microsoft Teams to deliver subject content to all students in the Humanities Faculty and the successful staging of remote senior preliminary Cambridge and Scholarship exams in September.
- Senior History students attended a series of lectures related to their Scholarship-themed topic at the University of Auckland in July and online lectures run by Massey University during the September lockdown.

2022 Directions and Initiatives

- The implementation of the new Aotearoa New Zealand histories into the Year 7-10 Humanities programme.
- The introduction of a new syllabus for Cambridge Classical Studies and Cambridge A-Level History.
- Continued preparation for the coming NCEA changes, with professional development for staff and linkages through respective subject associations.

Languages

(Head of Faculty: Mrs Margaret Ubels-Rattray)

Highlights and Successes

- Matua Brent Dunn took over the Senior exam classes for Maori.
- Spanish introduced at Year 13.
- In the Auckland Chinese speech competition Makaleb Ualesi (11BOD) won the Top Excellence prize in the Senior Category (Year 11-13). Year 9 Aaron Dlima (9RIC) won First Prize in the Junior Category (Year 7-10).
12 SPC students (Year 9-11) participated in the National Chinese Speech competition and all performed well.
- 4 Year 12 students successfully completed the on-line AUT Chinese course.
- Margaret Ubels completed levels 3 and 4 of the Te Wananga Maori language course.
- Unfortunately Covid lockdown meant that competitions for French and Spanish could not go ahead.

2022 Directions and Initiatives

- Preparations for overseas trips in 2022 could not go ahead. These have been pushed to 2023 or 2024.
- Spanish planning to enter the senior debating competition.
- Maori planning to reintroduce marae visits for selected levels.
- Mrs B Zhang replaces Mrs M Ubels-Rattray as HOF.

Learning Support

(Head of Faculty: Ms Viv Howard)

Overview

- Learning Support's role is to support students with learning needs to help them to overcome their difficulties and to achieve to the best of their ability.
- We work with teachers, external agencies and Whānau to improve the outcomes of learning.
- During lockdown our Teacher Aides worked with students online to provide them with the help they required.

2022 Directions and Initiatives

- To work with Maori/Pasifika students to improve achievement in the classroom.
- To teach our students study skills so they are better equipped for exams
- For all Teacher Aides to undergo training through the Ministry

Library

(Library Manager: Mrs Rosita Murray)

2021 Highlights and Successes

- This year has once again been interrupted by Covid 19, so little time in the library.
- Boys at school for the first two terms of this year.
- Librarian's duties have been obtained during this time.
- Boys actively reading during Terms one and two.
- A successful Book Fair held with year 7 Grandparent's Day at the beginning of year.

2022 Directions and Initiatives

- For library to continue to be active in a better 2022 year.
- To continue to obtain more books for boys to read in a year without Covid.
- To maintain the library as a safe, enjoyable environment to study and read.
- For library to continue to be used for staff and students alike.

Mathematics

(Head of Faculty: Mr Matt Bindon)

2021 Highlights and Successes

- Very good MCAT results.
- IG Mid year results were very good.
- Lockdown teaching generally improving
- New textbooks for lower ability year 10 pupils have been successful.

2022 Directions and Initiatives

- To continue increase NCEA results. Particular focus: Inference standard level 1, 2 & 3. New initiative to increase staff understanding of Achievement standards.
- Increased collaboration within the faculty and more PD.
- Appointment of Junior Maths Teacher in Charge, Brad Bridges. Focus on teacher capability and improving pupils results. New textbooks for all year 9 pupils.

Academic Music

(Head of Faculty: Ms Elinora Iversen)

2021 Highlights and Successes

- Archie Lamont-Bowden gaining highest IGCSE Music mark in NZ/worldwide.
- Matthew Donnelly and Marlon Sullivan gaining Music Scholarship.
- 65% of IGCSE students gaining A or A*

2022 Directions and Initiatives

- Gaining more Music Scholarships
- Possible restructure of Year 10 programme to accommodate for more senior academic success.

Physical Education

(Head of Faculty: Mr Andrew Illman)

2021 Highlights and Successes

- Maintaining high standards across Senior levels with such a turbulent year.
- Adapting teaching to be able to cater to online learning that was engaging and enjoyable.
- Scaffolding learning for all levels of success.

2022 Directions and Initiatives

- Strong development of digitised resources available for all subject levels.
- Further catering for Achieved and Merit students. Addressing structure and scaffolding for these students.
- Further recruitment of ideal Physical Education candidates for the Cambridge syllabus.

Science

(Head of Faculty: Mr Kevin Barker)

2021 Highlights and Successes

- Continued Scholarship success; 1 in Physics, 3 in Chemistry.
- NZ in Brain Bee competition.
- Junior E Pro8-team 4th, 2 Senior E Pro8 teams make semi-finals.
- CIE IGCSE A*-E pass rates 100%, 100% and 100% for Biology, Chemistry and Physics.
- CIE AS A-E pass rates 100%, 92% and 98% for Biology, Chemistry and Physics.
- CIE A2 A*-E pass rates 97%, 88% and 91% for Biology, Chemistry and Physics.
- 12 Biology complete a Rocky Shore field trip.
- 13 Biology complete conservation field trips to Meola Creek and Little Huia.
- Regional Science Fair 2021 – Prize winners:
 - Beech, Jacob= 2nd prize in Planet Earth and Beyond
 - Edmonds, Alexander= Highly Commended in Physical World category
 - Falloon, Taylor= Highly Commended in Physical World category
 - Martin, Corbin=1st prize in Food and Technology category
 - McCormick, Samuel= Highly Commended in Physical World category
 - Simpson, Lucas= Highly Commended in Physical World category
 - Sohn, Karl= Highly commended in Physical World category

- 1000 native trees grown and 450 planted by Trees for Survival group in 2021.
- Year 7 students Science field trip to Tiritiri Matangi Island postponed to term 1 2022.
- SPC Blue wins gold medal and best in category at Air NZ National Cheese Awards; SPC White (camembert) was awarded a bronze medal.
- STEM group for year 9&10 set up in 2021 with a program of activities including off-site visits (covid forced cancellation of some of the remaining planned activities and visits).
- Two boys made it into the National chemistry Olympiad camp (final 32) and 1 student made the Biology Olympiad camp.
- Sustainability Environmental house service completed by ODR, BOD, RIC and TRE.
- Young Reporters for the Environment. Report on ODR service gets Honourable mention in National Young Reporters for the Environment competition video category.
- Entry from 2020 "Glad Wrap is Bad Wrap" gets an Honourable mention in the International Young Reporters for the Environment competition.
- Palm Oil Awareness Week (Done online due to lockdown). Raising awareness of the issues surrounding the issues with the unsustainable use of palm oil.

2022 Directions and Initiatives

- Continue to develop STEM Group focus.
- Expansion of teaching space with two new laboratories in lower B Block and upgrade of Br Lynch Laboratories.
- Implementation of CAIE curriculum changes across Science.
- Planning for Level 1 NCEA Curriculum changes in 2023.
- Education perfect again trialled in 2022 with year 10 Science.
- Depending on Alert levels have an interfaculty field trip to Pukorokoro centre.

Technology **(Head of Faculty: Mr Jono Bay)**

The Technology Faculty is a settled, highly productive faculty with teachers that are highly motivated and committed to the highest achievement outcomes for students. The Faculty is very well resourced, thanks to our generous Board of Trustees.

The strong partnerships with, The building and Construction Industry Training Organisation, for Carpentry, Furniture Making have enabled students to gain credits at Levels 2 and 3 that are recognised in the workplace and enable students to move into apprenticeships in these industries, if they so wish.

2021 Highlights and Successes

- New Technology Team of Jono Bay (HOF & Hard Materials), Nicholas Van Oldenborgh (DVC) and Chris Lim (Junior Technology).
- For the first time all year 7, 8 & 9 students get to have a taste of all Technology programs.
- 100% pass rate in Senior Hard Materials for boys finishing 2021.
- 95% pass rate of senior boys in DVC & DVCC.

2022 Directions and Initiatives

- Continue to grow Technology numbers.
- The Development of Technology curriculum from Years 7 – 13.

Theology and Philosophy

(Head of Faculty: Dr Daniel Stollenwerk)

2021 Highlights and Successes

- **Religious Studies Scholarships:** 18 scholarships, nearly ¼ of all RS scholarships awarded nation-wide
- **13 University of Waikato:** Of the 54 St Peter's College participants, a full 37 attained A or B; Alexander Simons was one of only 8 students nation-wide to gain A+.
- **IG World Religions Top in NZ:** Declan Schagen
- **13 NCEA: 89%** of students gained 12 or more NCEA credits.
- **12 NCEA: 98%** of students gained 12 or more NCEA credits.
- **11 NCEA: 98%** of students gained 12 or more NCEA credits.

2022 Directions and Initiatives

- **University of Auckland Critical Thinking:** With the Year 13 University of Waikato Ethics course now well established, Tim MacKenzie will introduce this other Year 13 university course.
- **AS and A level Biblical Studies:** With Cambridge having discontinued our highly successful PreU Theology and Philosophy course, plans are well underway for a new Biblical Studies course.
- **Field Trips:** Covid 19 got in the way of this year's plans, but we're still decided for next year to do our Year 10 Interfaith outings to the Synagogue and Mosque. We also have plans for a Year 12 excursion to the Buddhist Temple, and a Year 11 Reformation walk to the Anglican and Presbyterian churches on Symonds Street.

Visual Arts

(Head of Faculty: Ms Nichola Barnden)

2021 Highlights and Successes

- Level 2 students completed a Canvas work.
- Three Scholarship submissions.
- Junior Exhibition at the Music Night.

2022 Key Directions and Initiatives

- Explore moving image more (teaching/learning and assessment).
- Hold more small exhibitions.

Cultural

a) Whanau Group and Kapa Haka Chair: Mrs Wyndi Tagi

Kia ora e te whānau,

2021 proved to be another challenging year with over 100 days in lockdown. We applaud our young men in their resilience through lockdown, we know the school was happy to see their smiling faces back in term 4.

This year was our first year in Division One at Polyfest, a massive achievement in itself and something that our old boys have worked hard to achieve over the years. While this was a huge undertaking, our young men did themselves, our school and whānau proud.

As a follow on from Polyfest, our rōpū were also able to perform at St Mary's College mid year, in what we hope will be an annual event, strengthening the bond with our catholic brothers and sisters but also sharing in our culture and heritage. We have put the call out for expressions of interest for our kapa haka group and Polyfest 2022. We welcome ALL young men to participate and would love to have you join our rōpū.

Over the year our community have been developing our Māori strategy - looking at the key areas - Rangatiratanga (Leadership), Tuakiritanga (Identity), Katorikatanga (Catholic Faith) and Marautanga (Curriculum Success) we look forward to working with our whānau to further develop this in 2022 alongside the school.

I'd like to take this opportunity to thank our Whānau komiti members, the Māori members of our School Board of Trustees, Matua Brent Dunn, our school SLT, particularly Mr Grant Hansen our school liaison and our whānau community for the consistent and unwavering support you provide to our rōpu and to the school. My gratitude has no bounds.

Ehara taku toa i te toa takitahi engari he toa takitini - My Success is not mine alone, it is the success of the collective.

Ngā mihi nui ki a koutou katoa,

Wyndi Tagi
Chairperson Kotahitanga Whānau Komiti



b) Samoan Group

Chair: Mrs Katie Ieriko

Teacher in Charge: Deborah Leilua

SPC Tautua Mo Samoa Komiti Chair: Leseaimalo Katie Ieriko

Malo lava le soifua manuia,

2021 has been another exciting and eventful year for both the Samoan Parents Komiti and our young Samoan men of St Peters College. With the continued dedication, commitment, and support of a group of amazing parents from our Samoan community, Samoan group initiatives were once again able to provide the following opportunities for our students:

- Awareness of one's Samoan identity and culture within the wider student body.
- Embracing and understanding Samoan language and culture.
- Learning support provided through a specialised academic programme.
- Engagement with the Samoan community both within and outside the school.
- Understanding roles within the school and developing leadership across all Year levels.

Polyfest

After two years of cancellations Polyfest and Fia Fia night celebrations managed to go ahead. The festival dates changed to Week 8, Term 1 instead of Week 4 which allowed more time to practice instead of the usual intensive, crammed weeks.

The Samoan group had an exceptional year. The group was a popular choice with 75 students signing up initially that had to be cut down to 60. Ex-student Robert Sanele returned to tutor for the fourth year consecutively. He did an amazing job and it was great to have consistency and minimal changes. Mrs Eseta Ah-Ching-Lava and the Samoan Parent Komiti continued to provide support and guided the students throughout their journey, with a great support network from parents who fed the group during long practices, volunteered for backstage uniform duty, supervised the group during Live-In weekend held at Motu Moana Camp, Blockhouse Bay and organised the Samoan stall at the school fair. Teachers Ms Deborah Leilua, Ms Lizzie Harknett and Ms Margaret Ubels assist with daily supervision. With an experienced tutoring group, we were able to teach the students quality performances and they were extremely engaged.

St Peter's College won every category on the Samoan Stage with a clean sweep and came out champions. The journey, brotherhood, commitment, learning and growth they experienced was all worth it. The future of our Samoan group is promising with six charismatic future leaders, and we look forward to our strong leadership team for 2022.

During Polyfest, the students are expected to keep up with all schoolwork. Teachers update Ms Leilua of any students who are falling behind. We encouraged teachers to incorporate Polyfest into projects across subjects eg: A study on Samoan culture, a photography, or media project on the Polyfest journey.

NCEA Credits-Polyfest

Tongan and Samoan Polyfest Groups were once again assessed for Dance Credits at levels 1-3. Most of our SPC students were sitting at Excellence. Rewarding Dance credits allows all cultural groups an Academic incentive. We did not have any students enter the Speech or Language internals this year, but the opportunity was given.

Tautua Programme

Tautua ran in Term 2, organised by the Samoan Komiti and assisted by Ms Leilua. It focused on academic success, cultural intelligence, mentoring and leadership. It will include a series of co-ordinated tuition in specific subjects, targeted guest speakers, field trip to Roundhead studios, as well as lessons on Aganu'u Samoan cultural practices to encourage the boys to stay in touch with their culture. Tautua aims to support students in gaining an understanding of their unique skills, interests, and values while celebrating their Samoan identity. Next year, we are looking at starting Tautua in Term 2 to run parallel with internals and continue the momentum of Polyfest by engaging them academically.

Malo le taumafai, malo le tapua'i, malo le tauivi!

Fa'afetai tele lava

Ms Leilua and the Samoan Parent Komiti



c) Tongan Group **Chair: Mr Vaivai Kailahi**

Kafaola Report 2021:

St. Peter's College prides itself in allowing all students to be able to express themselves and their identity through culture. This is done by: participating in the regional Cultural festivals, performing at our school's Fiafia Night, celebrating the Language week and all sorts of other traditions and festivities. This year that was no different for the Tongan cultural group. After 2 years of being heavily disappointed with the cancellation of the annual Polyfest festival due to the Mosque attacks (2019) and Covid-19 (2020), the Kafaola 'o Sangato Petelo couldn't have been more enthusiastic and prepared to compete in the cultural festival.

This year for the Kafaola we participated in learning and committing to 2 dance routines. The first was the Ma'ulu'ulu, which is a sitting down performance where the actions and movements narrate a story accompanied by a Langi tu'a who are the choir (usually parents

and elders of the performers) that stand behind singing the narrative. This year's composition was famously written by her late Majesty: Queen Salote Tupou III. Our tutors for this were Milika Pusiaki and Mauo.

Our second item was the Kailao, a traditional war dance performed with war clubs known as the Pate. It was a very serious and intense routine to learn as we were up against some tough competition. Our tutor for the Kailao was Keith Taulahi. On the note of the Kailao, we had yet again achieved some major success this year. The St. Peter's Kafaola would enter the Kailao Category as the underdogs on a mission to dethrone the reigning Kailao Champions - Wesley College; up until 2021 they had been the incumbent winners for 31 years. Ultimately, with a little bit of hard work, blood, sweat and tears, the boys-maintained focus on the task which led us to a historic win for the Kafaola 'o Sangato Petelo would be the newly crowned champions for 2021. A bittersweet moment for not only the boys, but also our tutors, parents, friend, and family.

However, it was also evident that winning the trophy wasn't the only thing the boys gained; brotherhood had been a massive reward for the long hours of practicing as a 'tight-knit' group, and major contributing factor to our triumphant result.

A special thank you to our tutors, Milika Pusiaki, Mauo, and Keith Taulahi for taking the time to teach us not only the actions for the composition, but also sharing with us their rich knowledge of Tongan dance and arts. Thank you to Mr. Afungia for all his hard work and organisation skills, ensuring that the Kafaola can express our identity and who we are as Tongans. Lastly, a huge thank you to the parents, family and supporters for the love and encouragement throughout this year.

It was a real honour to be the Deputy Leader for this year's Kafaola 'o Sangato Petelo, having the ability to not only lead my fellow brothers, but also doing something that we all share in common, expressing ourselves through our love for our culture by dancing and traditional celebrations.

Si'oto'ofa he Maka
Fano Asiata
Deputy Leader of the Kafaola 2021



d) College Production

Mr Brett Fricker

"Sound of Music" – St. Peter's Production for 2021

After a very challenging year in 2020 where we performed to a limited audience, online and in a professional theatre, it was fantastic to be able to get 'back to normal' again in 2021. This year we had 3 casts of leads, performed 12 shows (of which 8 or 9 were sold out) and staged a joint production with Marist College for the first time. The 2020 creative team of Stephen Dallow (Director) and Zha-Li Teh (Musical Director) choreographer Quinn Annemans and vocal director Charlotte Nicklin were again together, raising the bar from 2020. Together they inspired our joint cast to reach new heights of professionalism, skill, enjoyment and performance. Threats of lockdowns, a new performance space, and a very tight timeline did not deter this high quality and thoroughly professional team from taking an all time audience favourite to new heights. The quality, dedication and commitment of the 'boys and girls' on stage, in the band and behind the scenes is totally amazing. A special mention to the SPC leads Jordan Blennerhassett, Matthew Terry and Jeremy Otto for leading by example on and off the stage.

There also has to be a special mention and thank you to the Playhouse people. They were a delight to work with and nothing was too much trouble. To Matt and Lilly in particular, a huge thank you. They were always on hand to offer help, advice, support and encouragement. Lilly even voluntarily worked front of house at half of the shows! It is so lovely, and a great experience for the students, to work with such enthusiastic community theatre people. We are eagerly looking forward to 2022 and working even more closely with this team again.

The musicians were again a major highlight. This year they comprised a lot more Year 9 and 10 musicians and we were a little worried that the demands of 12 shows and hours upon hours of practice and rehearsals might be too much. These proved to be unfounded concerns. They were nothing short of brilliant. All the classic songs – "Do Re Mi"; "I am 16"; "Lonely Goatherd"; "Favourite Things" – were brought to life by these young and talented musos. Then add in the stunning voices of the SPC and Marist singers and well.... what an enjoyable and entertaining night out!

The show is a great opportunity for students to challenge themselves and experience a new situation that is out of most's comfort zone. It is a chance to grow and build skills around teamwork as well as gain invaluable confidence performing to an audience. Watching our boys grow, mature and develop, both as performers but also as young men, is always very rewarding and gratifying. If you have any interest in being part of the show family, make sure you get involved in the 2022 production as it will be another fantastic show and provided excellent experiences. The show will be the classic "Grease" so get involved on or off stage and be part of the growing performing arts culture.



e) Performance Music

Mr Antun Poljanich

Senior Choir

Highly commended at the Big Sing Festival 2021.

Combined Choir (with Baradene College) Elysium

Highly Commended at the Big Sing Festival and "Wharauora" Award at the regional Cadenza festival.

Senior Concert Band

Gold Award and Gala (top four groups in Auckland) at the KBB Music Festival. Special Award for the best performance of the "arranged composition for the concert band".

Combined Symphony Orchestra

Gold Award and Gala (top four groups in Auckland) at the KBB Music Festival.

Jazz Band

Gold Award at the Auckland Secondary School Jazz Competition and Silver Award at the KBB Festival

Junior Choir

Performed on many occasions this year doing liturgies and performing at the various concerts. Unfortunately, Kids Sing Festival was cancelled.

Wind Band

Bronze Award at the KBB Festival

Chamber Music

- Trombone Quartet: Highly Commended at the NZ Chamber Music Competition, KBB wind award.
- St Peter's College Brass Quintet: Highly Commended at the NZ Chamber Music Competition, KBB wind award.
- St Peter's college Saxophone Quartet: Commended at the NZ Chamber Music Competition

Conclusion

The Music Department, despite great limitation that the year of pandemic caused to music, continue to work hard to maintain a tradition of excellence that we are so proud of at St. Peter's College.



College Student Leadership

Leadership (Mr Brett Fricker)

2021 Highlights and Success:

- Head Boy and Deputy Head Boys continued as line managers successfully taking responsibility for a group of the wider Prefect team.
- House Prefects working more closely with Class captains around House related events.
- Some excellent House service, particularly from Bodkin, Treacy and O'Driscoll.
- SLT continued the tradition of being a guest speaker in the Year 10 Leadership classes.
- 2022 Prefect process has begun.
- A continuation of the streamlined Year 11 Buddy program that saw less time out of class for the seniors.

2022 Directions and Initiatives:

- Expectation that ALL Class Captains will work more closely with their House Prefect and take responsibility for their class, especially around house points and activities.
- Create a closer link between leadership and formation.
- Review the service hours program and explore other options (eg Duke of Edinburgh) to compliment and/or replace the present program.
- Continue to challenge the Prefect team to step up into the high performance leadership role that being in this team entails.



Sports 2021

Yr 7-13 Sports Participation 2021

SPORT	Participation				Coaching/Managing			
	Teams	Teams	Participants	Participants	Coaches	Coaches	Managers	Managers
	2020	2021	2020	2021	2020	2021	2020	2021
Archery			34	25	2	1	2	2
Athletics			15	18	1	1	1	1
Badminton			104	84	3	3	1	3
Basketball	42	37	363	279	14	16	40	39
Bowls - Lawn		1	14	16	1	1	1	3
Cricket	13	11	144	128	12	12	12	12
Distance Running			14	13		1	1	1
Cycling	4	3	16	18	1	1	3	3
Mountain Bike			24	40	1	1	1	1
Golf	1	1	4	4			1	1
Hockey	4	3	60	37	6	4	2	2
Rowing			39		5		1	1
Rugby Union	15	15	310	315	28	29	14	13
Football	25	23	360	323	27	22	24	21
Snowsports			10	5			1	1
Softball**	2		23		2			
Squash	2	3	12	15	2	2	2	3
Swimming	-		12	10	1	-	-	1
Table Tennis	22	23	71	78	-	-	1	1
Tennis**	19	9	119	68	2	2	18	11
Touch**	2		22	16	2	1	2	1
Triathlon	0	0	0	0	0	0	0	0
Volleyball**	5	3	44	36	4	1		3
Waka ama**		11	20	11	2	1	1	1
Water Polo**	9	6	93	71	6	3	9	3
TOTALS:	171	149	1991	1609	122	102	136	118
* Includes boys who participate in multiple sports.								
**Participation numbers reduced in 2021 due to Covid 19 impacting the Term 1 and 4 Sports programme.								
Winter Tournament week and AIMS games did not go ahead this year								

Senior Sportsman of the Year:

Dominiko Arnerich - Rowing

Individual Sportsman of the Year:

William Johnston – Athletics/Cross Country

SPC Team of the Year:

U18 4x+

Junior Sportsman of the Year:

Stipe Ukich – Football/Athletics

Middle School Sportsman of the Year:

Tua Tapuai-Soti – Rugby/Athletics

Kiwisport is a Government funding initiative to support students' participation in organised sport. In 2021, the school received total Kiwisport funding of \$27,007 (excluding GST). The funding was used for supporting various sports programmes.

Total 2021 sports expenditure, net of recoveries from parents and Kiwisport funding: \$285,850

ATHLETICS – Code Captain Fano Asiata	
<p>Sporting Excellence – Senior Athletic Champion (Moodabe Cup)</p> <p>St Peter’s Athletics Day Champions:</p> <p>St Peter’s Cross Country Champions:</p>	<p>Fano Asiata</p> <p><u>Senior Champion:</u> Addison Stewart <u>Intermediate Champion:</u> Tod Sloan <u>Junior Champion:</u> Stipe Ukich <u>Year 8 Champion:</u> Tua Tapua’i-Soti <u>Year 7 Champion:</u> Jasper Chapman</p> <p><u>Senior Champion:</u> William Johnston <u>Intermediate Champion:</u> Carlos Campen <u>Junior Champion:</u> Gus Dallow</p>
<p>Zone Athletics</p> 	<p>Stipe Ukich – 1st 200m Junior, 1st 80m Hurdles Junior Max Preece – 2nd 3000m Intermediate Jack Sneed – 3rd 3000m Intermediate, 2nd High Jump Intermediate William Johnstone – 2nd 800m Senior Fano Asiata – 1st Shotput Senior, 3rd Discus Senior</p>
<p>College Sport Auckland Champs</p>	<p>Stipe Ukich – 1st 200m Junior, 1st 80m Hurdles Junior William Johnstone – 3rd 800m Senior Aiden Hogg – 1st Para Long Jump, 1st Para 100m, 1st Para 200m</p>
<p>SPC Middle School Cross Country New Zealand Secondary School Cross Country Championships</p>	<p>Cancelled due to Covid-19 Alert levels</p>

SPC Archery 2021	
<p>Teacher In Charge – Olivia Watson Code Captain – Garath Hale</p>	
<p>The 2021 archery squad was comprised of 34 boys ranging from Year 8 to Year 13. There were 2 compound archers and 32 recurve archers.</p>	
<p><u>Auckland Based Tournament Achievements</u></p>	

<p>College Sport ASS League - Team Results</p>	<p><u>Recurve</u> Division 1: 1st - SPC A Team: Jessley Yea, Thomas Chein, Filipe Kailahi, Garath Hale Division 4: 3rd - SPC Blue Team: Riley Parsons, Wallace Kailahi, Joseph Worth, Alexander Worth</p> <p><u>Compound</u> Division 1: 2nd - SPC Team: Christopher Dalgado, Damon Jackson</p>
<p>College Sport ASS Matchplay - Team Results</p>	<p><u>Recurve</u> 3rd - SPC A Team: Jessley Yea, Thomas Chein, Filipe Kailahi, Garath Hale</p> <p><u>Compound</u> 3rd - SPC Team: Christopher Dalgado, Damon Jackson</p>
<p>College Sport ASS Matchplay –Individual Results</p>	<p><u>Recurve</u> 4th: Filipe Kailahi</p>
<p>SPC Invitational Cup - Team Results</p>	<p>Cancelled due to COVID19</p>
<p>SPC Invitational Cup - Individual Results</p>	<p>Cancelled due to COVID19</p>
<div data-bbox="451 974 1128 1563" data-label="Image"> </div> <p><u>National - Team Results</u></p>	
<p>Archery NZ National Schools Competition Term 1</p>	<p><u>Secondary Schools Competition Recurve Teams:</u> 1st: Jessley Yee, Filipe Kailahi, Thomas Chien, Ryan Tolley 3rd: Garath Hale, Max Maggs, Ethan Wong, Nukumai Whittington</p> <p><u>Secondary Schools Competition Recurve Individual:</u> 1st - Jessley Yea 2nd - Filipe Kailahi</p> <p><u>Secondary Schools Open Compound Individual:</u> 1st - Christopher Dalgado</p>

Archery NZ National Schools Competition Term 2			<u>Secondary Schools Competition Recurve Teams:</u> 1st: Jessley Yee, Thomas Chien, Ethan Wong, Max Maggs <u>Secondary Schools Competition Recurve Individual:</u> 3rd - Jessley Yee <u>Secondary Schools Open Compound Individual:</u> 1st - Christopher Dalgado 2nd - Damon Jackson
Archery NZ National Schools Competition Term 3			<u>Secondary Schools Competition Recurve Teams:</u> 1st: Jessley Yee, Thomas Chien, Ryan Tolley, Filipe kailahi <u>Secondary Schools Competition Recurve Individual:</u> 1st - Jessley Yee <u>Secondary Schools Open Compound Individual:</u> 1st - Damon Jackson
Archery NZ National Schools Competition Term 4			Cancelled due to COVID19
	Year	Bow	Individual Archers Achievements 2021
Joseph Worth	13	R	<u>ASS College Sport League</u> 3rd - Division 4 Recurve Team SPC Blue
Thomas Chien	12	R	<u>ASS College Sport League</u> 1st - Division 1 Recurve Team SPC A <u>ASS College Sport Matchplay</u> 3rd - Recurve Team SPC A <u>Archery In Schools</u> 1st: Competition Recurve Teams - AIS Term 1 1st: Competition Recurve Teams - AIS Term 2 1st: Competition Recurve Teams - AIS Term 3
Chris Delgado	12	C	<u>ASS College Sport League</u> 2nd - Division 1 Compound Team <u>Archery In Schools</u> 1st: Competition Compound Individual - AIS Term 1 1st: Competition Compound Individual - AIS Term 2
Lachlan Gavin	12	R	<u>ASS College Sport League</u> 3rd - Division 4 Recurve Team SPC Blue
Gareth Hale	12	R	<u>ASS College Sport League</u> 1st - Division 1 Recurve Team SPC A <u>ASS College Sport Matchplay</u> 3rd - Recurve Team SPC A <u>Archery In Schools</u> 3rd: Competition Recurve Teams - AIS Term 1
Jake Hubbers	12	R	
Zakari Jordan	12	R	

Fillipe Kialahi Jr	12	R	<u>ASS College Sport League</u> 1st - Division 1 Recurve Team SPC A <u>ASS College Sport Matchplay</u> 3rd - Recurve Team SPC A <u>ASS College Sport Matchplay</u> 4th - Recurve Individual <u>Archery In Schools</u> 1st: Competition Recurve Teams - AIS Term 1 2nd: Competition Recurve Individual - AIS Term 1 1st: Competition Recurve Teams - AIS Term 3
Carl Misquitta	12	R	
Riley Parsons	12	R	<u>ASS College Sport League</u> 3rd - Division 4 Recurve Team SPC Blue
Nuku Whittington	12	R	<u>Archery In Schools</u> 3rd: Competition Recurve Teams - AIS Term 1
Dominique Areco	11	R	
Dylan Lee	11	R	
Liam Lithgow	11	R	
Alex Worth	11	R	<u>ASS College Sport League</u> 3rd - Division 4 Recurve Team SPC Blue
Albert Wang	11	R	
Jessley Yee	11	R	<u>ASS College Sport League</u> 1st - Division 1 Recurve Team SPC A <u>ASS College Sport Matchplay</u> 3rd - Recurve Team SPC A <u>Archery In Schools</u> 1st: Competition Recurve Teams - AIS Term 1 1st: Competition Recurve Teams - AIS Term 2 1st: Competition Recurve Teams - AIS Term 3 1st: Competition Recurve Individual - AIS Term 1 3rd: Competition Recurve Individual - AIS Term 2 2nd: Competition Recurve Individual - AIS Term 3
Lazarus Cruz Ah-Lam	10	R	
Stephen Areco	10	R	
Joshua Fernandez	10	R	
Fletcher Hayes	10	R	

Damon Jackson	10	C	<u>ASS College Sport League</u> 2nd: Division 1 Compound Team <u>Archery In Schools</u> 2nd: Competition Compound Individual - AIS Term 2 1st: Competition Compound Individual - AIS Term 3
Max Mags	10	R	<u>Archery In Schools</u> 3rd: Competition Recurve Teams - AIS Term 1 1st: Competition Recurve Teams - AIS Term 2
Ivan Mills	10	C	
Ryan Tolley	10	R	<u>Archery In Schools</u> 1st: Competition Recurve Teams - AIS Term 1 1st: Competition Recurve Teams - AIS Term 3
Ethan Wong	10	R	15 Aug - Robbin Hood (1 in 4,000 chance of shooting) <u>Archery In Schools</u> 3rd: Competition Recurve Teams - AIS Term 1 1st: Competition Recurve Teams - AIS Term 2
Noah Keighron	9	R	
Wallace Kailahi	9	R	
Liam Payne	9	R	
Hayden Harmon	9	R	
Jonathan Luxford	8	R	

BADMINTON – Code Captain Preston Lee	
Preston Lee	SPC Badminton Champion



St Peter's College - 2021

Badminton Senior



CYCLING – (Includes Road, Track and Mountain Bike) – Code Captain Joshua De Frere	
Max Preece	SPC Senior Cyclist of the Year
Jack Maskell	1 st – U16 AKSS Mountain Bike Series Overall Winner
SPC Mountain Bike Team	2 nd – AKSS Mountain Bike Overall Teams Result
Max Preece	2 nd - U17 NZ XCO Championships 1 st – AKSS U17 Points Race
Alistair Preece	1 st AKSS U13 Points Race
George Howcroft	2 nd AKSS U13 Points Race
Luke Putt	3 rd AKSS U13 Points Race
U14 Gold Team	2 nd AKSS Team U14 Time Trial Finals Day



BASKETBALL – Code Captain Jacob Nola	
1st V- Finished 7 th in Premier grade U17A – 2 nd Central West Zone Junior Pregs – 2 nd Central West Zone MS Gold – 1 st ABSL competition MS Blue – 3 rd ABSL Competition	
Jack Donnelly	U19 Harbour
Jacob Nola	U19 Basketball Auckland
Scott Errey	U17A Waitakere
Dorian Sula	U17A Waitakere
Luke Thompson	U17B Basketball Auckland

Patrick Ermita	U17B Waitakere
Andrei Manio	U17B Waitakere
CJ Flavell	U15 Basketball Auckland & NZ U14 Select
Gus Dallow	U15 Basketball Auckland & NZ U14 Select
Matt Thompson	U15 Basketball Auckland & NZ U14 Select
Bailey Smith	U15 Basketball Auckland
Atlas Bullen	U15B Basketball Auckland
Mario Nola	U15B Basketball Auckland
Roman D'Ambrose-Smith	U15B Basketball Auckland
Sam Howe	U15B Basketball Auckland
Xavier Raumati	U13 Basketball Auckland
Yoshua Quedi	U13 Counties Manukau
Eddie Hamilton	U13 Harbour Basketball
CRICKET – Code Captain George Dasent	
1st XI – 4th XI – 3rd = Senior B T20 Central/North 3rd XI – 3rd = Senior B T20 Central/South/East Colts - 2nd in Colts 2	
Michael Devoy	Western Districts Rep Team
Abraham Meacham	Western Districts U17
Harry Dasent	Grafton U15
Oscar Taylor	Senior Secondary Boys Northern Districts Invitational XI, Northern Districts Academy.
Connor Hooper	Counties Manakau Senior Secondary Team
George Dasent	Central U17s



HOCKEY – Code Captain Johnny Mayerhofler	
1st XI – 1st in 1A grade (qualified for Supercity for 2022)	
Leon Walter	Auckland U18 White
Johnny Mayerhofler	Auckland U18 Blue
Steven Mayerhofler	Auckland U18, Auckland U16
	Counties Manukau U18, Waikato Maniapoto Men's B



FOOTBALL – Code Captain Tadhg Collie	
1st XI – 4th in Premier Grade Senior White – 3rd equal in Snr B Central East Pool A Senior Blue – 3rd equal in Snr B Central East Pool A 14 Yellow – 2nd in 14B Central West 13A – 1st equal 13A1 comp 13 Blue – 1st equal in 13B Central East 13 Yellow – 2nd equal in 13B Central West SPC/Central U13 Finau – 3rd in Kahikatea grade SPC/Central U13 Bing – 3rd in Pohutukawa grade	
Finn Dockerty	SPC Footballer of the Year
Jamiel Te Wharau, Tane Thompson	Aotearoa Maori U16
Niko Tawara	Aotearoa Maori U15

LAWN BOWLS – Henry Hunt	
Senior Team –AKSS Pairs Championship – 2 nd	
Henry Hunt	SPC Lawn Bowler of the Year

ROWING – Code Captain Dominiko Arnerich	
Head of Harbour MEDALS Division 1 1st BU15 4X+ - Harry Bentley, Jack Whitcombe, Daniel Hyde, Franklin Baron + Ben Howard 2nd B16 1x Tomas Odgen 2nd BU16 2x Owain Leigh, Liam O'Malley 3rd BU17 4X+ Liam O'Malley, Owain Leigh, Vincent Thomas, Teofilo Garcia-Hannah + Leo Penny 1st BNU18 4X+ Jack Whitcombe, Daniel Hyde, Shay Reid, Kees Bryant + Ben Howard 1st BU18 1x Dominiko Arnerich 2nd BU18 2x Peter Hiill, Wilson Danby 1st BU18 4X+ Dominiko Arnerich , Marine Arnerich , Dominic Baron + Leo Penny	
North Island Secondary Schools Championship (placing based on Maadi Regatta) 1st BU18 4x+ Dominiko Arnerich, Marine Arnerich, Peter Hill, Wilson Danby. Coxswain Leo Penny. 2nd BU18 1X Dominiko Arnerich 2nd BNU18 4X+ Jack Whitcombe, Daniel Hyde, Shay Reid, Kees Bryant. Coxswain Ben Howard. 2nd BU17 1X Xavier Simpkins Finished 3rd BU17 4X+ Liam O'Malley, Owain Leigh, Vincent Thomas, Xavier Simpkins. Finished 3rd BU16 4X+ Liam O'Malley, Owain Leigh, Shay Reid, Tom Leon-Brown. Coxswain Jeremy Creak. Finished 1ST BU15 4X+ Jack Whitcombe,, Toby Shanahan, Daniel Hyde Franklin Baron. Coxswain Theo Wagg. Finished 3rd BU15 8X+ Harry Bentley, Jack Whitcombe, Daniel Hyde, Franklin Baron. Coxswain Ben Howard.	
New Zealand Secondary Schools (Maadi Cup) 2nd BU18 4x+ Dominiko Arnerich, Marine Arnerich, Peter Hill, Wilson Danby. Coxswain Leo Penny. 2nd BU18 1X Dominiko Arnerich 2nd BU17 1X Xavier Simpkins 2nd BNU18 4X+ Jack Whitcombe, Daniel Hyde, Shay Reid, Kees Bryant. Coxswain Ben Howard. 3rd BU16 4X+ Liam O'Malley, Owain Leigh, Shay Reid, Tom Leon-Brown. Coxswain Jeremy Creak. 2nd BU15 4X+ Jack Whitcombe,, Toby Shanahan, Daniel Hyde Franklin Baron. Coxswain Theo Wagg	
Dominiko Arnerich	SPC Rower of the Year
U18 4x+	SPC Crew of the Year
Auckland Dark Blues	Marine Arnerich, Dominiko Arnerich, Peter Hill, Wilson Danby
NZ Junior trials	Marine Arnerich, Dominiko Arnerich
NZ U19 Quad	Dominiko Arnerich



RUGBY – Code Captain Jeremiah Asi	
1st XV at time of cancellation - 2nd equal (4th)	
Ajay Faleafaga, Jeremiah Asi	NZ Barbarians squad
Ajay Faleafaga, Jeremiah Asi, Siale Faeamani, Sika Uamaki-Pole, Konrad Toleafoa, Nick Muli	Blues U18s
Tomasi Fineanganofa	Auckland Under 18s
Voni Aluesi, Charlie Bent, Kash Tell, Uaine Vatikani, Josiah Tupou-Vea, Justin Malifa, Andrew Nansen, Caden Tuivaiti, Joe-Jarvis Tu'uga.	Auckland Under 16s
Austyn Ah Toon-Hotene, Gus Dallow, Atlas Bullen, Fereti Baice, Malachi Tuivaiti, Christian Roache, Pierre Poluleuligaga	Auckland Under 14s
2 nd XV (2A)	Winners
1 st XV, U15A, 3 rd XV, 5B (5C)	Runners Up
6A	3 rd Place



SQUASH – Code Captain Aryan Uchil	
Prem team – 2nd in Premier Grade	
James Maitland	SPC Squash Player of the Year

SOFTBALL - Code Captain Shiloh Rice	
Shiloh Rice	NZ Junior Black Sox Training Squad

SWIMMING – Code Captain Cameron Croft	

TABLE TENNIS	
Andres Castellanos	SPC Most Valuable Player
St Peters 1	Term 2: Finished 2 nd in B2 Grade
St Peters 4	Term 2: Finished 2 nd in C2 Grade
St Peters 3	Term 3: In 1 st place in C4 grade (not completed)
St Peters 7 Middleschool	Term 2: 3 rd C Grade
St Peters 2 Middleschool	Term 3: 3 rd B Grade (not completed)

TENNIS – Code Captain Matthew Greenough	
Term 1 Senior A – Auckland Term 1 Senior A3 Boys– 1 st Senior Gold – Senior B Pool C – 3 rd Senior Blue – Senior B Pool B – 6 th Junior A Gold – Junior A1 - 4 th Junior A Blue – Junior A2 – 8 th Junior A White – Junior A1 – 8 th Central Zone Competition – Cancelled due to Lockdown	
No champ due to lockdown	SPC U12 Champion
No champ due to lockdown	SPC U13 Champion
No champ due to lockdown	SPC U14 Champion
No champ due to lockdown	SPC U15 Champion

TOUCH – Code Captain Todd Scholten
1st XIV – 6 th Auckland Premier Competition

VOLLEYBALL – Code Captain Phaelim Conway	
Senior Blue Team – 3 rd = Central Boys Blue Senior Yellow Team – 3 rd = Central Boys Blue	
Daniel Vujcich	SPC Most Valuable Player

WATERPOLO – Code Captain Taine Pickering	
Premier – 2 nd Senior A Competition Senior Blue – 2 nd Senior B Central/East Grade Senior White – 1 st Senior C North/West Grade	
Taine Pickering	SPC Most Valuable Player
Taine Pickering	NZ U18 and U20 Men's team

2021 Prizegiving

Awards and Scholarships

Dux of the College – **Ben Saunders**

Proxime Accessit – **Jordan Blennerhassett**

Dux Ludorum – **Dominiko Arnerich**

Dux Cantorum – **Marlon Sullivan**

Captain of the College – **Konrad Toleafoa**

Rowan Hanif Memorial Award – **Fano Asiata**

Personal Courage & Hope Award – **Jonty Alexander**

Br Shepherd Award – **Jordan Blennerhassett**

Catholic Character Leadership Award – **Aaron George**

Year 7 General Excellence – **Aronui Williams**

Year 7 First Overall – **Aronui Williams**

Year 8 General Excellence – **Joseph Thom**

Year 8 First Overall – **Martell Herrera**

Year 9 General Excellence – **Aaron Dlima**

Year 9 First Overall – **Aaron Dlima**

Year 10 General Excellence – **Henry Mulholland**

Year 10 First Overall – **Harry Bentley**

Year 11 General Excellence – **Toby Duff**

Year 11 First Overall – **Archie Lamont-Bowden**

Year 12 General Excellence – **David Fromont**

Year 12 First Overall – **Jack Rose**

Year 13 General Excellence – **Jordan Blennerhassett**

Petrus Award – **Monsignor Paul Farmer**

Head Boy 2022 – **David Fromont**

Deputy Head Boys 2022 – **Ethan Barboza, George Dasent and Dylan Rodenburg**

Teacher Study Grants - **Mr Jono Bay & Mr Gerhard Moerdyk**

Chinese Teaching and Learning Scholarship – **Mr Steve Rewcastle**

New York Scholarship – **Miss Helen Davidson**

SPC Teachers' Scholarship – **Mr Jakub Kalinowski**



2021 Dux of the College
Ben Saunders

2021 Leavers Receiving Awards for 2021 Academic Year

Toloa Secondary Scholarship

Caleb Afeaki

Chris Kohlhase Memorial Trades Scholarship

Oliver Hansen

Prime Ministers Vocational Excellence Award

Marcel Stoddard

Peter Lyons Business Studies Scholarship

David Gillespie

SPC Rise Up Scholarship

Ilikaii Putere-Hale

Robert Ned Covich Award

Aaron George

The Peter Goddard Memorial Scholarship

Nalesoni Maiava

Edmund Rice-Old Boys Tertiary Scholarships

Vaivaihefolau Kailahi

Abe Golds-Uili

SPC Old Boy Scholarships

Isaiah Fusitua

Corin Jackson

Letoa Hughes

Hugo McGillivray

Victoria University – Victoria Tangiwai Scholarship

Jack Wood

Marlon Sullivan

Henry Hunt

Xavier Christensen

University of Otago – New Frontiers Excellence Entrance Scholarship

Charlie Russell

Jack Donnelly

Matthew Thorpe

Theo Herd

Regan Bent

University of Otago – New Frontiers Excellence Sustained Award

Toby Bennett

University of Otago – Maori Entrance Scholarship

Peter Hill

Dominic Lewis

Cooper Penrose

University of Otago – Pacific People’s Entrance Scholarship

Konrad Toleafoa

University of Otago – Performance Entrance Scholarship

Jeremiah Asi

Ajay Faleafaga

Canterbury University – UC Engineering Top Achievers Scholarship

Dominic Baron

Canterbury University – UC Hiranga Scholarship

Dominic Baron

University of Waikato – International Entrance Scholarship for School Leavers

Harris Rong

AUT – Find Your Greatness Scholarship

Abe Golds-Uili

University of Auckland – Top Achiever Academic Excellence Scholarship

Jordan Blennerhassett

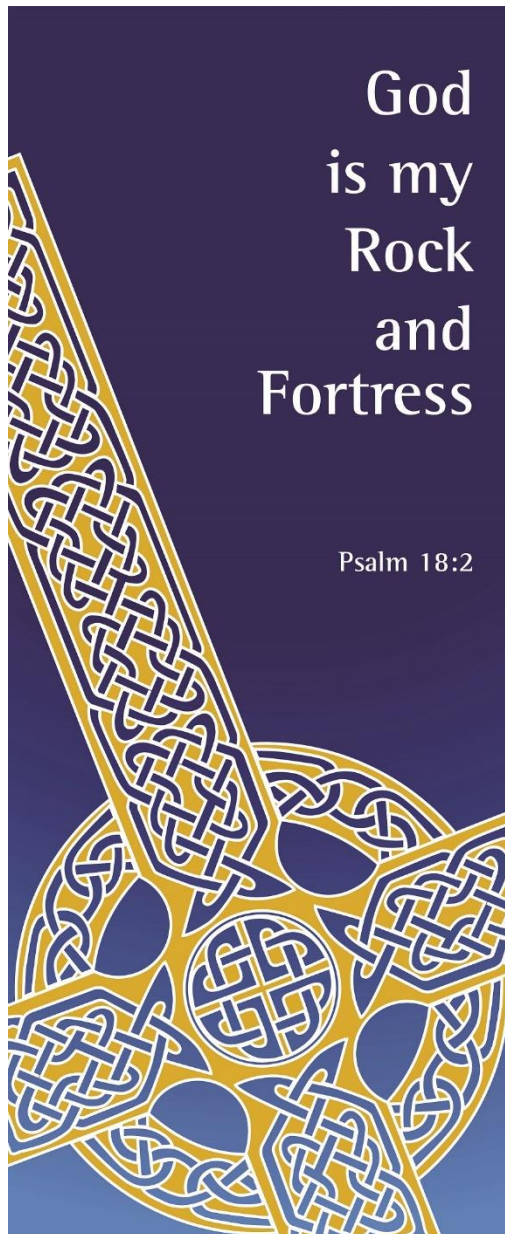
Conrad Hart

College Property

- Installation of Air Con Middle School Classrooms
- Replaced Cage Net
- Refurbished PE classrooms
- Replaced carpet PE office
- Painted wall in Hall
- Replaced Hall Lighting
- Installed new lighting Hall stage
- Brought Hall Oven Up to certification
- New Furniture for Science Block
- Painted Lift Tower Middle school

2022 Scripture

"God is my rock and fortress."
(Psalm 18:2)



College Goals 2022

Academic:

"To foster student perseverance in their studies."

Catholic Character:

"To draw strength and resilience from our faith tradition."

Pastoral Care:

"To make positive choices when faced with challenges"

Thank You

- Bishop Patrick Dunn, Mr Phil Mahoney, Ms Catherine Ryan and the Catholic Diocese of Auckland.
- Our College Chaplain, Monsignor Paul Farmer.
- Our dedicated Board of Trustees, especially Chair Mr Craig Mulholland and Deputy Chair Mr Craig Nicholson.
- Our brilliant teaching and support staff.
- Our generous & supportive community.
- Thank you to all the boys of St Peter's College. This year has been difficult, but through it all you remained steadfast and understood that life will always throw up challenges that need to be met and need to be overcome.

James Bentley
Headmaster

St Peter's College

Statement of Responsibility

For the year ended 31 December 2021

The Board of Trustees accepts responsibility for the preparation of the annual consolidated financial statements and the judgements used in these consolidated financial statements.

The Management (including the Headmaster and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal control designed to provide reasonable assurance as to the integrity and reliability of the group's financial reporting.

It is the opinion of the Board and management that the annual consolidated financial statements for the financial year ended 31 December 2021 fairly reflects the financial position and operations of the group.

The School's 2021 consolidated financial statements are authorised for issue by the Board.

Craig Mulholland

Full Name of Presiding Member

Signature of Presiding Member

Date:

31/5/22

James Bentley

Full Name of Headmaster

Signature of Headmaster

Date:

31/5/22

St Peter's College
Consolidated Statement of Comprehensive Revenue and Expense
For the year ended 31 December 2021

	Notes	2021 Actual \$	School 2021 Budget (Unaudited) \$	2020 Actual \$	2021 Actual \$	Group 2021 Budget (Unaudited) \$	2020 Actual \$
Revenue							
Government grants	2	9,731,564	9,506,510	9,336,383	9,731,564	9,506,510	9,336,383
Locally raised funds	3	3,564,100	4,404,176	3,407,435	5,373,665	5,508,244	5,261,422
Use of proprietor's land and buildings		4,100,000	4,100,000	6,560,000	4,100,000	4,100,000	6,560,000
Interest & dividends		44,669	45,750	97,000	78,358	66,350	164,250
International Students	4	843,848	750,323	1,050,915	843,848	750,323	1,050,915
Gain on sale of fixed assets		3,643	-	-	3,643	-	-
		18,287,824	18,806,759	20,451,733	20,131,078	19,931,427	22,372,970
Expenditure							
Local funds costs	3	1,426,771	1,905,657	1,416,833	1,426,771	1,905,657	1,416,833
International Students	4	402,918	486,138	428,030	402,918	486,138	428,030
Learning resources	5	9,703,061	9,729,728	9,401,041	9,703,061	9,729,728	9,401,041
Administration	6	1,047,731	989,221	944,168	1,074,599	1,016,463	971,511
Finance costs	7	9,272	9,278	10,515	9,272	9,278	10,515
Property management	8	5,026,287	5,078,411	7,582,003	5,026,287	5,078,411	7,582,003
Donations	9	-	-	-	1,783,231	1,039,000	1,682,019
Depreciation	14	406,484	443,214	431,678	406,484	443,214	431,678
Amortisation of equitable lease	23	165,112	165,112	165,112	165,112	165,112	165,112
		18,187,636	18,806,759	20,379,380	19,997,735	19,873,001	22,088,742
Surplus for the year		100,188	-	72,353	133,343	58,426	284,228

Consolidated Statement of Changes in Net Assets/Equity

For the year ended 31 December 2021

		School			Group	
		2021	2020		2021	2020
		Actual	Budget	Actual	Actual	Actual
			(Unaudited)			
		\$	\$	\$	\$	\$
	Notes					
Balance at 1 January		4,303,974	4,303,974	4,186,600	6,994,539	6,665,290
Total comprehensive revenue and expense for the year		100,188	-	72,353	133,343	284,228
Capital contributions from the Ministry of Education:						
Contribution - furniture and equipment grant		47,280	45,021	45,021	47,280	45,021
Equity at 31 December		4,451,442	4,348,995	4,303,974	7,175,162	6,994,539
Retained earnings		4,451,442	4,348,995	4,303,974	5,597,001	5,490,401
Reserves:	29					
Teachers' Scholarship Fund		-	-	-	572,918	565,633
Events Scholarship Fund		-	-	-	346,787	343,306
Rugby Development Fund		-	-	-	93,874	92,678
Turf replacement fund		-	-	-	564,582	502,521
Equity at 31 December 2021		4,451,442	4,348,995	4,303,974	7,175,162	6,994,539

St Peter's College
Consolidated Statement of Financial Position
As at 31 December 2021

		2021 Actual	School 2021 Budget (Unaudited)	2020 Actual	2021 Actual	Group 2021 Budget (Unaudited)	2020 Actual
	Notes	\$	\$	\$	\$	\$	\$
Current assets							
Cash and cash equivalents	10	1,793,437	1,594,810	1,449,316	1,942,025	1,802,991	1,608,912
Accounts receivable	11	648,953	647,000	625,441	660,548	660,500	653,934
GST Receivable		52,389	90,000	124,651	52,389	90,000	124,651
Prepayments		63,074	50,000	65,572	63,074	50,000	65,572
Inventory	12	339,540	305,000	306,170	339,540	305,000	306,170
Investments	13	3,450,880	3,445,000	3,385,995	5,959,399	5,927,604	5,847,999
		<u>6,348,273</u>	<u>6,131,810</u>	<u>5,957,145</u>	<u>9,016,975</u>	<u>8,836,095</u>	<u>8,607,238</u>
Current liabilities							
Accounts payable	15	1,402,039	1,560,000	1,542,654	1,404,315	1,562,500	1,545,689
Revenue received in advance	17	1,798,220	1,635,000	1,704,491	1,812,652	1,662,794	1,732,285
Provision for cyclical maintenance	18	225,701	212,647	192,647	225,701	212,647	192,647
Finance lease liability - current	19	47,469	50,320	43,233	47,469	50,320	43,233
Funds held in trust on behalf of 3rd parties	20	349,071	485,000	476,410	277,345	410,000	405,109
		<u>3,822,500</u>	<u>3,942,967</u>	<u>3,959,435</u>	<u>3,767,482</u>	<u>3,898,261</u>	<u>3,918,963</u>
Working capital surplus		2,525,773	2,188,843	1,997,710	5,249,493	4,937,834	4,688,275
Non-current assets							
Property, plant and equipment	14	1,636,347	1,793,362	1,774,362	1,636,347	1,793,362	1,774,362
Equitable Leasehold interest	23	655,891	655,891	821,003	655,891	655,891	821,003
		<u>2,292,238</u>	<u>2,449,253</u>	<u>2,595,365</u>	<u>2,292,238</u>	<u>2,449,253</u>	<u>2,595,365</u>
Non-current liabilities							
Provision for cyclical maintenance	18	298,609	214,448	214,448	298,609	214,448	214,448
Finance lease liability - term portion	19	67,960	74,653	74,653	67,960	74,653	74,653
		<u>366,569</u>	<u>289,101</u>	<u>289,101</u>	<u>366,569</u>	<u>289,101</u>	<u>289,101</u>
Net assets		<u>4,451,442</u>	<u>4,348,995</u>	<u>4,303,974</u>	<u>7,175,162</u>	<u>7,097,986</u>	<u>6,994,539</u>
Equity:							
Accumulated surplus		<u>4,451,442</u>	<u>4,348,995</u>	<u>4,303,974</u>	<u>7,175,162</u>	<u>7,097,986</u>	<u>6,994,539</u>

Consolidated Statement of Cashflows

For the year ended 31 December 2021

	Note	2021 Actual \$	School 2021 Budget (Unaudited) \$	2020 Actual \$		2021 Actual \$	Group 2021 Budget (Unaudited) \$	2020 Actual \$
Cash flows from Operating Activities								
Government Grants		2,375,498	2,272,510	2,297,916		2,375,498	2,272,510	2,297,916
Locally Raised Funds		3,704,088	4,508,714	3,376,284		5,485,434	5,581,289	5,133,033
International Students		553,162	576,294	968,832		553,162	576,294	968,832
Goods and Services Tax (net)		72,262	34,651	(56,510)		72,262	34,651	(56,510)
Payments to Employees		(2,888,343)	(2,763,690)	(2,787,688)	-	2,912,410	(2,787,690)	(2,811,881)
Payments to Suppliers		(3,126,556)	(4,055,459)	(3,173,887)	-	3,130,116	(4,059,236)	(3,176,030)
Interest Received		76,687	63,153	89,958		127,274	98,746	158,420
Grants received		-	-	-		14,432	27,794	27,794
Donations made		-	-	-	-	1,783,231	(1,039,000)	(1,682,019)
Net cash from the Operating Activities		766,798	636,173	714,905		802,305	705,358	859,555
Cash flows from Investing Activities								
Proceeds from Sale of PPE		19,075	-	-		19,075	-	-
Purchase of PPE		(295,134)	(445,965)	(604,840)	-	295,134	(445,965)	(604,840)
Purchase of Investments		(64,885)	(59,005)	(74,081)	-	111,400	(79,605)	(69,000)
Net cash to the Investing Activities		(340,944)	(504,970)	(678,921)	-	387,459	(525,570)	(673,840)
Cash flows from Financing Activities								
Furniture and Equipment Grant		47,280	45,021	45,021		47,280	45,021	45,021
Finance lease payments		(37,791)	(39,320)	(36,966)	-	37,791	(39,320)	(36,966)
Funds Administered on Behalf of Third Parties		(91,222)	8,590	(8,055)	-	91,222	8,590	(8,055)
Net cash from /(to) Financing Activities		(81,733)	14,291	-	-	81,733	14,291	-
Net increase in cash and cash equivalents		344,121	145,494	35,984		333,113	194,079	185,715
Cash and cash equivalents at the beginning of the year	10	1,449,316	1,449,316	1,413,332		1,608,912	1,608,912	1,423,197
Cash and cash equivalents at the end of the year	10	1,793,437	1,594,810	1,449,316		1,942,025	1,802,991	1,608,912

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries, the use of land and buildings grant and expense and the Ministry portion of TELA laptop leases have been omitted.

The above Cashflow Statement should be read in conjunction with the accompanying notes which form part of these financial statements

St Peter's College

Notes to the Group Financial Statements

For the year ended 31 December 2021

1. Statement of Significant Accounting Policies

a) Reporting Entity

St Peter's College is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The St Peter's College Group (the "Group") consists of St Peter's College and its controlled entity St Peter's College Foundation Trust. The controlled entity is a School Trust ("Trust") which supports the school by raising funds and making donations for the school. The Board of Trustees (the Board) is of the view the Group is a public benefit entity for financial reporting purposes. The Group consolidates all entities over which it has control. Control as defined in PBE IPSAS 6 is the power to govern the financial and operating policies of an entity so as to obtain benefits from its activities. The only entity identified as a controlled entity is the St Peter's College Foundation Trust as it was established exclusively to benefit St Peter's College. Intra-group transactions are eliminated in preparing the group financial statements. St Peter's College and the St Peter's College Foundation Trust are referred to as 'The Group' for the purposes of these group accounts.

b) Basis of Preparation

Reporting Period

The group financial reports have been prepared for the period 1 January 2021 to 31 December 2021 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation

The consolidated financial reports have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Basis of Consolidation

The group financial reports are prepared by adding together like items of assets, liabilities, equity, revenue, expenses, and cash flows of entities in the group on a line-by-line basis. All intra-group balances, transactions, revenue, and expenses are eliminated on consolidation.

Details of investment in subsidiaries are set out in Note 29.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The consolidated financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying PBE Accounting Standards (PBE IPSAS) Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The Group is considered a Public Benefit Entity as it meets the criteria specified as "having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders"

PBE Accounting Standards Reduced Disclosure Regime

The Group qualifies for Tier 2 as the group is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The consolidated financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These consolidated financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these consolidated financial statements are set out below.

Critical Accounting Estimates and Assumptions

The preparation of consolidated financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical maintenance

A school recognises its obligation to maintain the Proprietor's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's long term maintenance plan which is prepared as part of its 10 Year Property Planning process. During the year, the Board assesses the reasonableness of its 10 Year Property Plan on which the provision is based. Cyclical maintenance is disclosed at note 18.

Useful lives of property, plant and equipment

The Group reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The Group believes that the estimated useful lives of the property, plant and equipment as disclosed in the Significant Accounting Policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 14.

Critical Judgements in Applying Accounting Policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised.

Consolidation of entities

The Group consolidates entities based on whether the School has established control of the controlled entity. The controlled entity which is controlled is disclosed at Note 29.

Recognition of grants

The Group reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The Group believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The Group receives funding from the Ministry of Education. The following are the main types of funding that the School receives;

Operational grants are recorded as revenue when the Group has the rights to the funding, which is in the year that the funding is received.

Teachers' salaries grants are recorded as revenue when the Group has the rights to the funding in the salary period they relate to. The grants are not received in cash by the Group and are paid directly to teachers by the Ministry of Education.

Grants for the use of land and buildings are also not received in cash by the Group as they equate to the deemed expense for using the land and buildings which are owned by the Proprietor. Use of land and building grants are recorded as revenue in the period the Group uses the land and buildings.

Other Grants

Other grants are recorded as revenue when the Group has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as

a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the Group.

Interest Revenue

Interest revenue on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Use of Land and Buildings Expense

The property from which the Group operates is owned by the Proprietor. The expense is based on an assumed market rental yield on the land and buildings as used for rating purposes. This is a non-cash expense that is offset by a non-cash grant from the Proprietor.

e) Operating Lease Payments

Payments made under operating leases are recognised in the Consolidated Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

f) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

g) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of three months or less. The carrying amount of cash and cash equivalents represent fair value.

h) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

i) Inventories

Inventories are consumable items held for sale and comprise of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Consolidated Statement of Comprehensive Revenue and Expense in the period of the write down.

j) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

k) Property, Plant and Equipment

Land and buildings owned by the Proprietor are excluded from these consolidated financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to, and contributions to buildings owned by the Proprietor have been transferred to an equitable leasehold interest or written off if the book value was less than \$40,000.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Property, plant and equipment acquired with individual values under \$250 are usually not capitalised, they are recognised as an expense in the Consolidated Statement of Comprehensive Revenue and Expense.

Gains and losses on disposals (*i.e.* sold or given away) are determined by comparing the proceeds received with the carrying amounts (*i.e.* the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Consolidated Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment and library resources are depreciated over their estimated useful lives on a straight line basis. Depreciation of all assets is reported in the Consolidated Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Furniture and equipment	5-10 years
Electrical, audio visual, sports and musical equipment	5 years
Plant	5-10 years
Information and communication technology	3 years
Motor vehicles	4-5 years
Library resources	3-8 years

l) Accounts Payable

Accounts payable represents liabilities for goods and services provided to the Group prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

m) Employee Entitlements

Short-term employee entitlements

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, and also annual leave earned by non teaching staff, to, but not yet taken, at balance date.

n) Revenue Received in Advance

Revenue received in advance relates to fees received from domestic and international students and grants where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to provide the services to which they relate.

o) Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

p) Provision for Cyclical Maintenance

The property from which the school operates is owned by the Proprietor. The Board is responsible for maintaining the land, buildings and other facilities on the Group sites in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the Group, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision for cyclical maintenance represents the obligation the Board has to the Proprietor and is based on the Board's ten year property plan (10YPP).

q) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All

of these financial assets, except for investments that are shares, are categorised as 'financial assets measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. All of these financial liabilities are categorised as 'financial liabilities measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

r) Goods and Services Tax (GST)

The consolidated financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the consolidated statement of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

s) Budget figures

The budget figures are extracted from the Group budget that was approved by the Board at the start of the year.

t) Services received in-kind

From time to time the Group receives services in-kind, including the time of volunteers. The Group has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

Notes to the Group Financial Statements

For the year ended 31 December 2021

	School			Group		
	2021 Actual	2021 Budget (Unaudited)	2020 Actual	2021 Actual	2021 Budget (Unaudited)	2020 Actual
	\$	\$	\$	\$	\$	\$
2. Government grants						
Grants received from the Ministry of Education and other Government departments:						
Operational grant	2,193,779	2,177,841	2,119,476	2,193,779	2,177,841	2,119,476
Teacher salaries grant	7,341,445	7,190,000	6,991,562	7,341,445	7,190,000	6,991,562
Covid-19 related funding	-	-	78,325	-	-	78,325
ACC levy grant	23,493	22,000	22,373	23,493	22,000	22,373
Kiwisports grant	27,007	27,000	26,895	27,007	27,000	26,895
MOE laptop lease subsidy	23,154	22,000	24,532	23,154	22,000	24,532
ORRS funding	29,364	18,525	18,879	29,364	18,525	18,879
Interim response funding & equipment grants	42,591	-	4,181	42,591	-	4,181
LSF funding	13,000	11,413	13,023	13,000	11,413	13,023
Gateway grant	37,731	37,731	37,137	37,731	37,731	37,137
	9,731,564	9,506,510	9,336,383	9,731,564	9,506,510	9,336,383
3. Locally raised funds						
Local funds raised within the Group's community are made up of:						
Trading						
Revenue	506,674	455,000	423,258	506,674	455,000	423,258
Expenses	412,587	395,915	362,403	412,587	395,915	362,403
	94,087	59,085	60,855	94,087	59,085	60,855
Profit margin	19%	13%	14%	19%	13%	14%
Learning resources recoveries						
Revenue						
Subject fees	416,172	416,975	373,015	416,172	416,975	373,015
Curriculum Trip fees	70,436	211,650	197,566	70,436	211,650	197,566
Other curriculum recoveries	88,353	40,000	47,938	88,353	40,000	47,938
	574,961	668,625	618,519	574,961	668,625	618,519
Other Activities						
Revenue						
Exam fees & commissions	216,566	238,415	242,347	216,566	238,415	242,347
Other commissions received	5,197	8,700	-	5,197	8,700	0
Overseas trips	-	-	35,179	0	0	35,179
Sports recoveries	453,240	590,750	408,912	453,240	590,750	408,912
Extra-curricular recoveries	121,059	106,700	46,524	121,059	106,700	46,524
Other activities	145,774	252,600	212,078	145,774	252,600	212,078
	941,836	1,197,165	945,040	941,836	1,197,165	945,040
Expenses						
Examinations	179,445	191,915	209,241	179,445	191,915	209,241
Overseas trips	-	-	35,179	-	-	35,179
Extra-curricular and sports activities	630,314	993,700	517,444	630,314	993,700	517,444
Other activities	143,440	274,000	212,870	143,440	274,000	212,870
	953,199	1,459,615	974,734	953,199	1,459,615	974,734
	(11,363)	(262,450)	(29,694)	(11,363)	(262,450)	(29,694)

All overseas trips are fully funded by locally raised funds ie through Parent contributions or fundraising. No Crown funds are used. During 2021 there were no overseas trips due to Covid. (2020: Cricket 1st XI trip to Queensland)

Notes to the Group Financial Statements

For the year ended 31 December 2021

	School			Group		
	2021 Actual	2021 Budget (Unaudited)	2020 Actual	2021 Actual	2021 Budget (Unaudited)	2020 Actual
	\$	\$	\$	\$	\$	\$
Donations						
Donations from Foundation	1,177,794	1,790,096	1,230,745	-	-	-
PTFA donation	114,355	83,240	2,030	114,355	83,240	2,030
Parent donations	13,948	6,250	7,196	2,973,513	2,872,620	3,061,183
	1,306,097	1,879,586	1,239,971	3,087,868	2,955,860	3,063,213
Fundraising						
Grants and donations received	36,455	29,000	35,622	64,249	56,794	66,367
Other fundraising	109,547	74,800	72,602	109,547	74,800	72,602
	146,002	103,800	108,224	173,796	131,594	138,969
Expenses - direct costs	24,621	-	37,532	24,621	-	37,532
	121,381	103,800	70,692	149,175	131,594	101,437
Hire of facilities						
Revenue	88,530	100,000	72,423	88,530	100,000	72,423
Expenses	36,364	50,127	42,164	36,364	50,127	42,164
	52,166	49,873	30,259	52,166	49,873	30,259
Summary - Local Funds						
Revenue						
Learning resources recoveries	574,961	668,625	618,519	574,961	668,625	618,519
Activities fees	941,836	1,197,165	945,040	941,836	1,197,165	945,040
Donations	1,306,097	1,879,586	1,239,971	3,087,868	2,955,860	3,063,213
Fundraising	146,002	103,800	108,224	173,796	131,594	138,969
Trading sales	506,674	455,000	423,258	506,674	455,000	423,258
Hire of facilities	88,530	100,000	72,423	88,530	100,000	72,423
	3,564,100	4,404,176	3,407,435	5,373,665	5,508,244	5,261,422
Expenses						
Activities	953,199	1,459,615	974,734	953,199	1,459,615	974,734
Fundraising	24,621	-	37,532	24,621	-	37,532
Trading	412,587	395,915	362,403	412,587	395,915	362,403
Hire of facilities	36,364	50,127	42,164	36,364	50,127	42,164
	1,426,771	1,905,657	1,416,833	1,426,771	1,905,657	1,416,833
Total surplus	2,137,329	2,498,519	1,990,602	3,946,894	3,602,587	3,844,589

4. International Student Revenue and Expenses

	Number	Number	Number	Number	Number	Number
International Student Roll	46	43	60	46	43	60
Revenue	\$	\$	\$	\$	\$	\$
International student fees	843,848	750,323	1,050,915	843,848	750,323	1,050,915
Expenses						
Advertising	1,650	7,500	6,556	1,650	7,500	6,556
Commissions	86,163	88,350	110,784	86,163	88,350	110,784
Recruitment	648	45,000	601	648	45,000	601
International student levy	15,380	15,948	20,774	15,380	15,948	20,774
Employee Benefit - Salaries	292,430	321,762	282,711	292,430	321,762	282,711
Other expenses	6,647	7,578	6,604	6,647	7,578	6,604
	402,918	486,138	428,030	402,918	486,138	428,030
Surplus for the year International Student	440,930	264,185	622,885	440,930	264,185	622,885

Notes to the Group Financial Statements

For the year ended 31 December 2021

	School			Group		
	2021 Actual	2021 Budget (Unaudited)	2020 Actual	2021 Actual	2021 Budget (Unaudited)	2020 Actual
	\$	\$	\$	\$	\$	\$
5. Learning resources						
Learning resources covers these kinds of Expenses:						
Curricular	484,366	757,722	590,868	484,366	757,722	590,868
Equipment repairs	7,357	12,000	5,966	7,357	12,000	5,966
Information & communications technology	54,094	71,500	73,738	54,094	71,500	73,738
Library resources	4,388	6,100	5,723	4,388	6,100	5,723
Employee benefits - salaries	9,096,956	8,826,206	8,684,032	9,096,956	8,826,206	8,684,032
Staff development	51,982	51,700	38,086	51,982	51,700	38,086
Other	3,918	4,500	2,628	3,918	4,500	2,628
	9,703,061	9,729,728	9,401,041	9,703,061	9,729,728	9,401,041
6. Administration						
Administration covers these items:						
Audit fees & expenses	14,997	14,281	13,865	17,798	17,523	17,015
Board of Trustees fees	5,180	5,200	4,945	5,180	5,200	4,945
Board of Trustees expenses	2,571	6,900	4,940	2,571	6,900	4,940
Communications	13,336	20,640	17,301	13,336	20,640	17,301
Consumables & low value assets	26,445	31,800	33,490	26,445	31,800	33,490
Legal fees	-	3,000	-	-	3,000	-
Other	118,751	139,100	118,595	118,751	139,100	118,595
Employee benefits - salaries	618,101	629,850	624,891	642,168	653,850	649,084
Insurance	33,870	36,000	31,710	33,870	36,000	31,710
Service providers, contractors & consultancy	214,480	102,450	94,431	214,480	102,450	94,431
	1,047,731	989,221	944,168	1,074,599	1,016,463	971,511
7. Finance						
Finance costs	9,272	9,278	10,515	9,272	9,278	10,515
	9,272	9,278	10,515	9,272	9,278	10,515
8. Property						
Property maintenance covers these items:						
Caretaking & cleaning	22,627	20,000	20,638	22,627	20,000	20,638
Consultancy & contract services	163,675	165,472	161,866	163,675	165,472	161,866
Cyclical maintenance	141,878	90,000	71,255	141,878	90,000	71,255
Grounds	112,986	100,955	142,016	112,986	100,955	142,016
Heat, light & water	122,594	171,000	151,596	122,594	171,000	151,596
Repairs & maintenance	141,038	227,100	258,534	141,038	227,100	258,534
Employee benefits - salaries	196,777	180,884	192,711	196,777	180,884	192,711
Security	24,712	23,000	23,387	24,712	23,000	23,387
Use of land and buildings	4,100,000	4,100,000	6,560,000	4,100,000	4,100,000	6,560,000
	5,026,287	5,078,411	7,582,003	5,026,287	5,078,411	7,582,003

In 2021, the Proprietor revised the notional rent rate from 8% to 5% to align with the Government Capital Charge rate. This is considered to be a reasonable proxy for the market rental yield on the value of land and buildings used by schools. Accordingly in 2021, the use of land and buildings represents 5% of the school's total property value.

For the year ended 31 December 2021

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Notes to the Group Financial Statements

For the year ended 31 December 2021

14. Property, Plant and Equipment (School and Group)

2021	Opening Balance (NBV) \$	Additions \$	Disposals	Current Depreciation	Total (NBV)
Audio visual	32,669	22,572	-	(10,880)	44,361
Computer equipment	61,147	17,947	-	(38,175)	40,919
Curricular furniture & fittings	458,547	20,345	-	(59,621)	419,271
Electronic equipment	10,555	4,281	(253)	(4,189)	10,394
Furniture and fittings	216,091	26,162	-	(38,496)	203,757
Library resources	24,804	7,415	-	(15,084)	17,135
Motor vehicles	51,743	39,043	-	(25,391)	65,395
Musical equipment	13,413	5,100	(1,339)	(5,421)	11,753
Plant and equipment	173,671	46,287	-	(76,782)	143,176
Sports equipment	620,528	35,505	(13,840)	(79,763)	562,430
Leased equipment	111,194	49,218	-	(52,682)	107,730
Work in Progress	-	10,026	-	-	10,026
	1,774,362	283,901	(15,432)	(406,484)	1,636,347

	2021 Cost or Valuation \$	2021 Accumulated Depreciation \$	2021 Net Book Value \$	2020 Cost or Valuation \$	2020 Accumulated Depreciation \$	2020 Net Book Value \$
Audio visual	174,428	130,067	44,361	152,740	120,071	32,669
Computer equipment	619,445	578,526	40,919	603,325	542,178	61,147
Curricular furniture & fittings	896,666	477,395	419,271	877,256	418,709	458,547
Electronic equipment	59,790	49,396	10,394	60,360	49,805	10,555
Furniture and fittings	610,244	406,487	203,757	589,828	373,737	216,091
Library resources	80,950	63,815	17,135	82,404	57,600	24,804
Motor vehicles	245,944	180,549	65,395	264,604	212,861	51,743
Musical equipment	83,278	71,525	11,753	80,294	66,881	13,413
Plant and equipment	1,127,467	984,291	143,176	1,083,239	909,568	173,671
Sports equipment	928,676	366,246	562,430	916,237	295,709	620,528
Leased equipment	197,500	89,770	107,730	202,243	91,049	111,194
Work in Progress	10,026	-	10,026	-	-	-
	5,034,414	3,398,067	1,636,347	4,912,530	3,138,168	1,774,362

The net carrying value of equipment held under a finance lease is \$107,730 (2020: \$111,194)

	School			Group		
	2021 Actual	2021 Budget (Unaudited)	2020 Actual	2021 Actual	2021 Budget (Unaudited)	2020 Actual
	\$	\$	\$	\$	\$	\$
15. Accounts payable						
Operating Creditors	187,811	200,000	198,690	187,811	200,000	198,690
Accruals	153,151	300,000	332,532	155,427	302,500	335,567
Capital accruals for PPE items	26,514	50,000	86,965	26,514	50,000	86,965
Employee entitlements - salaries	766,487	750,000	671,161	766,487	750,000	671,161
Employee entitlements - leave accrual	268,076	260,000	253,306	268,076	260,000	253,306
	1,402,039	1,560,000	1,542,654	1,404,315	1,562,500	1,545,689
Payables for Exchange Transactions	1,393,334	1,555,000	1,536,811	1,395,610	1,557,500	1,539,846
Payables for Non-exchange Transactions -						
Taxes payable - PAYE and rates	8,705	5,000	5,843	8,705	5,000	5,843
	1,402,039	1,560,000	1,542,654	1,404,315	1,562,500	1,545,689

Notes to the Group Financial Statements

For the year ended 31 December 2021

16. Borrowings

As at 31 December 2021 the College had loans of \$Nil (31 December 2020 \$Nil)

17. Revenue received in advance

	School			Group		
	2021	2021	2020	2021	2021	2020
	Actual	Budget	Actual	Actual	Budget	Actual
		(Unaudited)			(Unaudited)	
	\$	\$	\$	\$	\$	\$
International student fees	619,460	700,000	874,029	619,460	700,000	874,029
Student trips & other activities	229,222	250,000	185,173	229,222	250,000	185,173
Rugby Development and other funds	84,089	85,000	101,244	84,089	85,000	101,244
Deposits received in advance	865,449	600,000	544,045	865,449	600,000	544,045
Corbin and McNeill Foundation grant	-	-	-	14,432	27,794	27,794
	1,798,220	1,635,000	1,704,491	1,812,652	1,662,794	1,732,285

18. Provision for cyclical maintenance (School and Group)

	School and Group		
	2021	2021	2020
	Actual	Budget	Actual
		(Unaudited)	
	\$	\$	\$
Provision at the start of year	407,095	407,095	399,185
Increase to the provision during the year	141,878	95,000	71,255
Use of the provision during the year	(24,663)	(75,000)	(63,345)
Provision at the end of the year	524,310	427,095	407,095
Current portion	225,701	212,647	192,647
Term portion	298,609	214,448	214,448
	524,310	427,095	407,095

19. Finance Lease Liability

The School has entered into a finance lease agreements for Teachers' laptops. Minimum lease payments payable by the College

	School			Group		
	2021	2021	2020	2021	2021	2020
	Actual	Budget	Actual	Actual	Budget	Actual
		(Unaudited)			(Unaudited)	
Finance lease balances (including MOE portion payable):						
No Later than One Year	30,760	30,000	26,423	30,760	30,000	26,423
Later than One Year and no Later than Five Years	28,861	39,621	14,046	28,861	39,621	14,046
Future Finance Charges	(5,543)	(6,000)	(2,977)	(5,543)	(6,000)	(2,977)
	54,078	63,621	37,492	54,078	63,621	37,492

The School has entered into a finance lease agreement with Toshiba for photocopiers. Minimum lease payments payable by the College including interest:

No Later than One Year	23,820	23,820	23,820	23,820	23,820	23,820
Later than One Year and no Later than Five Years	43,670	43,670	67,490	43,670	43,670	67,490
Future Finance Charges	(6,138)	(6,138)	(10,916)	(6,138)	(6,138)	(10,916)
	61,352	61,352	80,394	61,352	61,352	80,394

Notes to the Group Financial Statements

For the year ended 31 December 2021

20. Funds held in Trust

	2021 Actual	2021 Budget (Unaudited)	2020 Actual	2021 Actual	2021 Budget (Unaudited)	2020 Actual
	\$	\$	\$	\$	\$	\$
Funds held in trust on behalf of third parties - current						
Homestay funds international students	231,564	350,000	350,971	231,564	350,000	350,971
Attendance dues payable to Proprietor	45,766	55,000	53,975	45,766	55,000	53,975
Building funds payable to Proprietor	15	5,000	163	15	5,000	163
Contributions payable to Foundation	71,726	75,000	71,301	-	-	-
	<u>349,071</u>	<u>485,000</u>	<u>476,410</u>	<u>277,345</u>	<u>410,000</u>	<u>405,109</u>

These funds relate to arrangements where the school is acting as an agent and therefore are not included in the consolidated statement of comprehensive revenue and expense.

21. Related party transactions (School and Group)

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

The Proprietor of the School, the Roman Catholic Bishop of Auckland, is a related party of the Board because the proprietor appoints representatives to the Board, giving the proprietor significant influence over the Board. Any services or contributions between the Board and Proprietor that are material transactions that have occurred have been disclosed appropriately.

The Proprietor has taken out loans for building works at St Peter's College. In 2021 the St Peter's College Foundation Trust donated \$1,783,231 to the Proprietor to be put towards the repayment of these loans. (2020:\$1,682,019)

Under an agency agreement, the School collects funds on behalf of the Proprietor. These include attendance dues and special character donations payable to the Proprietor. The amounts collected in total in 2021 were \$970,509 (2020: \$1,049,704). These do not represent revenue in the financial statements of the school. Any balance not transferred at the year end is treated as a liability. The total funds held by the school on behalf of the Proprietor at 31 December 2021 are \$45,766 (2020: \$53,975).

The Proprietor provides land and buildings free of charge for use by the Board as noted in Note 1(c). The estimated value of this use during 2021 is included in the Statement of Comprehensive Revenue & Expense as "Use of land and buildings".

The College received no donations in advance during the year for the St Peter's College Foundation (2020: \$Nil). The Foundation is considered to be a related party by virtue of the fact it is controlled by the College.

During the year the Foundation paid donations of \$1,177,794 to the College. (2020 \$1,230,745)

Notes to the Group Financial Statements

For the year ended 31 December 2021

22. Remuneration (School and Group)

Key management personnel compensation

Key management personnel of the School include all trustees of the Board, Principal, Deputy Principals and Heads of Departments.

	2021 Actual \$	2020 Actual \$
Board members and Foundation trustees		
Board members remuneration	5,180	4,945
Full-time equivalent members	0.70	0.68
St Peter's College Foundation trustees remuneration	24,000	24,000
Full-time equivalent members	0.12	0.12
	<u>29,180</u>	<u>28,945</u>
Leadership team		
Remuneration	2,050,433	2,026,267
Full-time equivalent members	17	18
Total key management personnel remuneration	<u>2,079,613</u>	<u>2,055,212</u>
Total full-time equivalent personnel	<u>17.82</u>	<u>18.80</u>

There are fourteen members of the Board excluding the Headmaster. The Board held eight full meetings of the Board in the 2021 year. The Board also has a six member Finance committee which meets eight times a year and a three member Property Committee which meets as required. As well as these regular meetings, including preparation time, the Chair and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Headmaster

The total value of remuneration paid or payable to the Headmaster was in the following bands:

	2021 Actual \$000	2020 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	210-220	190-200
Benefits and Other Emoluments	4-5	4-5
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2021 FTE Number	2020 FTE Number
140 - 150	3	2
130 - 140	1	1
120 - 130	1	1
110 - 120	7	4
100 - 110	15	11
	<u>27</u>	<u>19</u>

The disclosure for 'Other Employees' does not include remuneration of the Principal.

Breach of legislation

Lump sum payments totaling \$11,000 was made to teaching staff through the School's MYOB payroll system for additional duties undertaken. These payments were made outside the collective agreement without the approval of the Secretary of Education.

Notes to the Group Financial Statements

For the year ended 31 December 2021

23. Equitable Leasehold Interest (School and Group)

An equitable leasehold interest recognises an interest in an asset without transferring ownership or creating a charge over the asset. This equitable leasehold interest represents the board's interest in capital works assets owned by the proprietor but paid for in whole or part by the Board of Trustees, either from government funding or community raised funds.

A lease between the board and the proprietor records the terms of the equitable leasehold interest and includes a detailed schedule of capital works assets. The equitable leasehold interests are amortised according to the economic life of the capital works assets involved as listed below. The interest may be realised on the sale of the capital works by the proprietor or the closure of the College.

The major capital works assets included in the equitable leasehold interest are:

Asset	Net Book Value at 31/12/21	Net Book Value at 31/12/20	Amort 2021 \$	Remaining Economic Life (years)
L Block classrooms	41,806	45,985	4,179	10
B Block laboratories	151,658	161,769	10,111	15
Sports Pavilion	127,616	134,706	7,090	18
Middle School	308,450	322,471	14,021	22
Shade area	26,361	28,389	2,028	13
Artificial Turf	-	127,683	127,683	-
TOTAL	655,891	821,003	165,112	

These assets, excluding the Artificial Turf, were transferred from Fixed Assets on 31/12/2007. The Artificial Turf was installed in 2012

24. Contingencies (School and Group)

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2021 (Contingent liabilities and assets at 31 December 2020: nil).

Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of school boards of trustees, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2021, a contingent liability for the school may exist.

25. Commitments (School and Group)

(a) Capital Commitments

As at 31 December 2021 the Board had the following capital commitments

Balance payable to SLR for rowing boat \$6,684

(Total capital commitments at 31 December 2020: \$21,204)

(b) Operating Commitments (School and Group)

As at 31 December 2021 the Board had entered into the following contracts:

Operating Lease for Motor Vehicle

No later than one year

Later than one year and no more than 5 years

2021 Actual	2021 Budget (Unaudited)	2020 Actual
\$	\$	\$
10,907	10,907	15,729
6,842	6,842	17,749
17,749	17,749	33,478

Notes to the Group Financial Statements

For the year ended 31 December 2021

26. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	School			Group		
	2021 Actual	2021 Budget (Unaudited)	2020 Actual	2021 Actual	2021 Budget (Unaudited)	2020 Actual
	\$	\$	\$	\$	\$	\$
Cash and Cash Equivalents	1,793,437	1,594,810	1,449,316	1,942,025	1,802,991	1,608,912
Receivables	648,953	647,000	625,441	660,548	660,500	653,934
Investments - Term Deposits	3,450,880	3,445,000	3,385,995	5,959,399	5,927,604	5,847,999
Total Financial Assets Measured at Amortised Cost	5,893,270	5,686,810	5,460,752	8,561,972	8,391,095	8,110,845

Financial liabilities measured at amortised cost

Payables	1,402,039	1,560,000	1,542,654	1,404,315	1,562,500	1,545,689
Finance leases	115,430	124,973	117,886	115,430	124,973	117,886
Total Financial Liabilities Measured at Amortised Cost	1,517,469	1,684,973	1,660,540	1,519,745	1,687,473	1,663,575

27. Reserved equity**Teachers' Scholarship fund**

Opening balance 1 January	-	-	-	565,633	565,633	552,038
Plus interest received	-	-	-	7,285	7,000	13,595
Less payments made	-	-	-	-	(7,000)	-
Closing balance 31 December	-	-	-	572,918	565,633	565,633

Events Scholarship Fund

Opening balance 1 January	-	-	-	343,306	343,306	333,714
Plus interest received	-	-	-	3,481	3,500	9,592
Plus donations received	-	-	-	-	(3,500)	-
Less payments made	-	-	-	-	(10,000)	-
Closing balance 31 December	-	-	-	346,787	333,306	343,306

Rugby Development Fund

Opening balance 1 January	-	-	-	92,678	92,678	90,573
Plus interest received	-	-	-	1,196	1,250	2,105
Less payments made	-	-	-	-	-	-
Closing balance 31 December	-	-	-	93,874	93,928	92,678

Turf Replacement Fund

Opening balance 1 January	-	-	-	502,521	502,521	460,423
Plus interest received	-	-	-	6,061	6,850	11,498
Plus transferred to fund	-	-	-	56,000	50,000	30,600
Closing balance 31 December	-	-	-	564,582	559,371	502,521

28. Events After Balance Date

There were no significant events after the balance date that impact these consolidated financial statements.

St Peter's College

Notes to the Group Financial Statements

For the year ended 31 December 2021

29. Investment in Subsidiaries

Details of the Group's material subsidiaries at the end of the reporting period are as follows.

Name of Subsidiary	Principal Activity	Place of incorporation and operation	Proportion of ownership interest and voting power held by the Group	
			2021	2020
St Peter's College Foundation Trust	Raising funds	Wellington	100%	100%

The Trust has a 31 December balance date, is 100% owned by the School, and is a registered charity domiciled in New Zealand.

The School controls the Trust for financial reporting purposes because, in substance, the School predetermined the objectives of the Trust at establishment and benefits from the Trust's complementary activities.

30. Comparatives

There have been a few prior period comparatives which have been reclassified to make disclosure consistent with the current year.

31. COVID 19 Pandemic on going implications

Impact of Covid-19

During 2021 the country moved between alert levels. During February and March 2021 Auckland was placed into alert levels 3 and 2 and other parts of the country moved into alert level 2.

Towards the end of August 2021, the entire country moved to alert level 4, with a move to alert level 3 and 2 for everyone outside the Auckland region three weeks later. While Auckland has remained in alert level 3 for a prolonged period of time the Northland and Waikato regions have also returned to alert level 3 restrictions during this period.

Impact on operations

Schools have been required to continue adapting to remote and online learning practices when physical attendance is unable to occur in alert level 4 and 3. Schools continue to receive funding from the Te Tāhuhu o te Mātauranga | Ministry to Education, even while closed.

However, the ongoing interruptions resulting from the moves in alert levels have impacted schools in various ways which potentially will negatively affect the operations and services of the school. We describe below the possible effects on the school that we have identified, resulting from the ongoing impacts of the COVID-19 alert level changes.

Reduction in locally raised funds

Under alert levels 4,3, and 2 the school's and Trust's ability to undertake fund raising events in the community and/ or collect donations or other contributions from parents, may have been compromised. Costs already incurred arranging future events may not be recoverable and have been expensed in 2021.

Increased Remote learning additional costs

Under alert levels 4 and 3 ensuring that students have the ability to undertake remote or distance learning often incurs additional costs in the supply of materials and devices to students to enable alternative methods of curriculum delivery.

Reduction in International students

Under alert levels 4, 3, 2, and 1 International travel is heavily restricted. The school has been unable to welcome and enrol the usual number of prospective international students which has resulted in a reduction in revenue from student fees.

INDEPENDENT AUDITOR'S REPORT

TO THE READERS OF ST PETER'S COLLEGE'S CONSOLIDATED FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2021

The Auditor-General is the auditor of St Peter's College (the School) and its controlled entity (collectively referred to as the "Group"). The Auditor-General has appointed me, Blair Stanley, using the staff and resources of BDO Auckland, to carry out the audit of the consolidated financial statements of the Group on his behalf.

Opinion

We have audited the consolidated financial statements of the Group on pages 62 to 81, that comprise the consolidated statement of financial position as at 31 December 2021, the consolidated statement of comprehensive revenue and expense, consolidated statement of changes in net assets/equity and consolidated statement of cashflows for the year ended on that date, and the notes to the consolidated financial statements that include accounting policies and other explanatory information.

In our opinion the consolidated financial statements of the Group:

- present fairly, in all material respects:
 - its consolidated financial position as at 31 December 2021; and
 - its consolidated financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Benefit Entity (Public Sector) Reduced Disclosure Regime Accounting Framework as applicable to Tier 2 entities.

Our audit was completed on 31 May 2022. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board for the consolidated financial statements

The Board is responsible on behalf of the Group for preparing consolidated financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the consolidated financial statements, the Board is responsible on behalf of the Group for assessing the Group's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the Group, or there is no realistic alternative but to do so.

The Board's responsibilities, in terms of the requirements of the Education and Training Act 2020, arise from section 87 of the Education Act 1989.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these consolidated financial statements.

For the budget information reported in the consolidated financial statements, our procedures were limited to checking that the information agreed to the Group's approved budget.

We did not evaluate the security and controls over the electronic publication of the consolidated financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the consolidated financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Group's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Group's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the consolidated financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Group to cease to continue as a going concern.

- We evaluate the overall presentation, structure and content of the consolidated financial statements, including the disclosures, and whether the consolidated financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the school payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the consolidated financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information

The Board is responsible for the other information. The other information comprises the information included on pages 1 to 60, but does not include the consolidated financial statements, and our auditor's report thereon.


Our opinion on the consolidated financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the consolidated financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the consolidated financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the Group in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 *International Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the Group.



Blair Stanley
BDO Auckland
Auckland, New Zealand

On behalf of the Auditor-General