

# St Peter's College

## Group Annual Report

### For the Year Ended 31 December 2022

#### School Directory

**Ministry Number:** 62

**Headmaster:** James Bentley

**School Address:** 23 Mountain Rd  
Epsom  
Auckland 1023

**School Postal Address:** Per above

**School Phone:** (09) 524-8108

**School Email:** [admin@st-peters.school.nz](mailto:admin@st-peters.school.nz)

#### Members of the Board:

Name	Position	How Position Gained	Start date	Term expiry
Craig Mulholland	Presiding Member	Elected	Jun-16	Sep-22
	Presiding Member	Appointed	Sep-22	May-25
James Bentley	Headmaster	ex Officio	Jan-16	N/A
Michael Alofa	Parent	Elected	Sep-22	May-25
Emily Coffey-Baron	Parent	Elected	May-19	May-25
Nigel de Frere	Parent	Elected	May-19	May-25
David Lynch	Parent	Elected	Sep-22	May-25
Rebecca McPherson	Parent	Elected	Sep-22	May-25
Godfrey Rudolph	Parent	Elected	May-19	Sep-22
Matthew Srhoj	Parent	Elected	May-19	May-25
Wyndi Tagi	Parent	Elected	May-19	Sep-22
	Parent	Seconded	May-17	May-19
Katie Ieriko	Parent	Seconded	May-19	Sep-22
Craig Nicholson	Parent	Elected	May-13	Sep-22
	Parent	Seconded	Sep-22	May-25
Brian Dickey	Proprietor	Appointed	Jun-16	Mar-22
Katrina Gardiner	Proprietor	Appointed	Sep-22	May-25
Mark McLauchlan	Proprietor	Appointed	May-13	Sep-22
Mike O'Sullivan	Proprietor	Appointed	May-13	Mar-22
Ken Pickering	Proprietor	Appointed	May-19	Sep-22
Tarewa Williams	Proprietor	Appointed	Mar-22	May-25
Marieke Zieleman	Proprietor	Appointed	Mar-22	May-25
Maurice McKinley	Staff	Elected	Nov-17	Sep-22
Blake Plummer	Staff	Elected	Sep-22	May-25
Dafydd Hastings	Student	Elected	Sep-22	Sep-23
Liam Lithgow	Student	Elected	Apr-22	Sep-22

**Accountant / Service Provider:** Brigid Abley CA

St Peter's College

## **Group Annual Report**

For the year ended 31 December 2022

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# **Vision**

“St Peter’s builds outstanding men”

# **Values**

A Man of Excellence

A Man of Service

A Man of Presence

A Man of Respect

A Man of Faith

A Man of Heart

# **College Goals 2022**

Academic:

“To foster student perseverance in their studies.”

Catholic Character:

“To draw strength and resilience from our faith tradition.”

Pastoral Care:

“To make positive choices when faced with challenges”

# Roll 2022

1st March 2022 Roll	1268
1st July 2022 Roll	1268
1st September 2022 Roll	1272

<b>Ethnicity 1 as Percentage of Current Roll (1273) as at 1 December 2022</b>	
<b>Ethnic Group</b>	<b>%</b>
<b>Māori</b>	10.4
<b>African</b>	0.23
<b>Chinese</b>	4.30
<b>Cook Islands Māori</b>	0.62
<b>Fijian</b>	0.62
<b>Filipino</b>	3.40
<b>Indian</b>	5.40
<b>Latin American</b>	0.54
<b>Middle Eastern</b>	0.07
<b>NZ European</b>	53.95
<b>Other Asian</b>	2.60
<b>Other European</b>	0.30
<b>Other Pacific Peoples</b>	0.47
<b>Samoan</b>	11.70
<b>Tongan</b>	5.40
<b>* includes International Students</b>	

# College Staff 2022

Title	First Name	Last Name	Qualifications	Position	Department
<b>Mrs</b>	Bridie	Abley	CA (AUT)	Accountant	Admin
<b>Mr</b>	John	Ackland	MA (Auck) Dip T	Commerce Teacher	Commerce
<b>Mr</b>	'Ofa	Afungia	BSc (Auck) Dip T	Mathematics Teacher	Mathematics
<b>Mr</b>	Walter	Alvarez	BComp (Chaco, Argentina) Dip AsEng	ICT Manager	Admin
<b>Mrs</b>	Andrea	Alvarez		Edmund's Shop Manager	Admin
<b>Mrs</b>	Catherine	Amos	MA (Hons) (Auck) Dip T	Year 8 Teacher	Middle School
<b>Mr</b>	Jay	Atuluwage	MSc (Colombo) Dip T	Mathematics Teacher	Mathematics
<b>Mr</b>	Kevin	Barker	BSc (Canterbury) Dip T	HOF Science	Science
<b>Mr</b>	Michael	Barlow	BA (Massey) Dip T	Theology & Philosophy Teacher, TIC Gateway (Left July 2022)	Theology & Philosophy
<b>Ms</b>	Nichola	Barnden	BVA (Auck) Dip T	HOF Art	Art
<b>Mr</b>	Jono	Bay	BCITO Dip T GDE	HOF Technology	Technology
<b>Mr</b>	James	Bentley	MEd Admin (Hons), BCom (Otago) BA Dip T	Headmaster	Senior Leadership
<b>Mr</b>	Matt	Bindon	MA (UCL) BSc (Auck) Dip T	HOF Mathematics	Mathematics
<b>Mrs</b>	Marie	Birnie	BA (Auck) Dip T	Learning Support Administrator	Admin
<b>Mr</b>	Brad	Bridges	BTec (Massey) Dip T	Mathematics Teacher/ Year 11 Academic Dean	Mathematics
<b>Mr</b>	Andrew	Brown	BSc (Wales) PGCE	Science Teacher / Head of Sustainability	Science
<b>Mr</b>	William	Charriez		Groundsman (Left November 2022)	Admin
<b>Mrs</b>	Gillian	Chisholm	DipNurs (Carrington)	Teacher Aide	Learning Support
<b>Mrs</b>	Lynore	Conelly		Events Manager	Admin
<b>Mrs</b>	Claire	Conroy	RN (Auck AHB) BNurs (Whitireia)	Nurse	Admin
<b>Mrs</b>	Brenda	Dargaville	BBus (AUT)	Curriculum Administrator	Admin

<b>Miss</b>	Helen	Davidson	BSc (Auck) Dip T	Year 9 & 10 Academic Dean / Science Teacher	Science
<b>Miss</b>	Lynne	Dell	BSC(Hons) (Rhode) Dip T	Science Teacher	Science
<b>Mr</b>	John	Dolan	BE (Auckland) MBA (Massey) Dip T	Science Teacher	Science
<b>Mrs</b>	Anna	Drumm		Sports Administrator	Admin
<b>Miss</b>	Mary	Duff		Teacher Aide	Learning Support
<b>Mrs</b>	Lisa	Duffy		Enrolments Administrator	Admin
<b>Mr</b>	George	Dumitrache	BCom (Romania) Dip T	Humanities Teacher	Humanities
<b>Mr</b>	Brent	Dunn	BA (Te Wananga O Raukawa) Dip T (Auck)	Te Reo Māori Teacher (Left August 2022)	Languages
<b>Mrs</b>	Loryn	Erskine-Shaw	B.Soc.Sc (Waikato) Dip T (Unitec)	Teacher Aide	Learning Support
<b>Mr</b>	Neil	Finnigan	BSc (Leicester) PGCE	Year 8 Teacher Specialist Classroom Teacher	Middle School
<b>Dr</b>	Matthew	Flannagan	PhD (Otago) MSocSci (Hons) BSocSci Dip T	Theology & Philosophy Teacher	Theology & Philosophy
<b>Miss</b>	Hannah	Fouhy	MFA (Auck) BA (Auck)	Teacher Aide (Left August 2022)	Learning Support
<b>Mrs</b>	Veronica	Fouhy Mullin	BA (Auck) BTheo (Auck) Dip T MRE (ACU) MEL (ACU)	Theology & Philosophy Teacher	Theology & Philosophy
<b>Mr</b>	Mitchell	Freestone- Leong	BSc (Auck) Dip T	Mathematics Teacher	Mathematics
<b>Mr</b>	Brett	Fricker	BA (Auck) Dip T	Head of Year 12 & 13 / Leadership	Leadership
<b>Mr</b>	Ujitha	Galappaththige	BSc (Auck) Dip T	Assistant HOF Science	Science
<b>Mr</b>	John	Gayfer	LLB, BCom (Auck) Dip T	Year 7 Teacher	Middle School
<b>Mrs</b>	Marina	Gonsalves		Music Administrator	Admin
<b>Mr</b>	Mikey	Graham	Dip Exercise & Prescription NZIS Certificate Sport Management NZIS	Director of Basketball	Admin
<b>Mr</b>	Patrick	Griffith	BA (Otago) Dip T	English Teacher	English
<b>Mr</b>	Cristian	Gutierrez	MPS (Auck) BEd (Chile) Dip T	Spanish Teacher	Languages
<b>Mr</b>	James	Hackett	BCom (Otago) Dip T (Auck)	Commerce Teacher	Commerce

<b>Ms</b>	Vivienne	Haddad	ACA BMS – (Waikato) Dip IMS (Waikato) Dip T (Waikato)	Accounting Teacher (Left July 2022)	Commerce
<b>Mrs</b>	Michelle	Hall		Receptionist	Admin
<b>Mr</b>	George	Hanham	BPhEd (Auck)	PE Teacher	Physical Education
<b>Mr</b>	Grant	Hansen	BPEd (Otago) Dip T	Deputy Headmaster Pastoral Care	Senior Leadership
<b>Miss</b>	Mei-Lin	Hansen	PhD Eng Lit (Auck)	Teacher Aide	Learning Support
<b>Miss</b>	Bethany	Hardie	BSc (Cant) BEd (Hons) (Auck) Dip Te Aupikitanga Ki Te Reo Kairangi (Te Wananga o Aotearoa) Dip T	Māori Teacher	Languages
<b>Miss</b>	Lizzie	Harknett	MTchLn (Otago) BA (Otago)	English/Humanities Teacher	English & Humanities
<b>Mr</b>	Peter	Harris	BSc (Witwatersrand) Dip T	Head of Physics	Science
<b>Mrs</b>	Carolyn	Herbert	Diploma in Literacy Medium	Literacy	Middle School
<b>Mr</b>	James	Hogg		Property Manager	Admin
<b>Mr</b>	Stuart	Hogg	BPhEd (Auck)	Director of Football / Physical Education	Physical Education
<b>Ms</b>	Viv	Howard	BBS (OP) Dip T	HOF Learning Support	Learning Support
<b>Mr</b>	Hao	Hu	BDesign (Unitec) Dip T	Art Teacher	Art
<b>Mr</b>	Stacy	Humpage	BA (Auck) Dip T	HOF English	English
<b>Mr</b>	Andrew	Illman	BPhEd (Auck)	HOF Physical Education (Left July 2022)	Physical Education
<b>Ms</b>	Vanessa	Inskeep	LLB (Otago) Dip T	English Teacher	English
<b>Ms</b>	Elinora	Iversen	BMusic (Trinity) Dip T	HOF Academic Music (Parental Leave from March 2022)	Music
<b>Mr</b>	Samuel	Jackson		Director of Rowing	Admin
<b>Mrs</b>	Sani	Jacob	BCom (NUS) Grad Bus (AUT)	Accounts	Admin
<b>Mr</b>	Matthew	Johnson	BSE (SIT) Dip T	Year 7 Teacher	Middle School
<b>Mr</b>	Jakub	Kalinowski	MEL (ACU) BA (Auck) Dip T PgD AP	HOF Humanities	Humanities
<b>Miss</b>	Georgia	King	BEd (Auck)	Year 8 Teacher	Middle School
<b>Mr</b>	Hayden	Kingdon	BA (Massey) MSSL (Victoria) Dip T	Associate Headmaster	Senior Leadership

<b>Ms</b>	Sarah	Kingston		CIE & NCEA Administrator (Left July 2022)	Admin
<b>Mr</b>	Brett	Kingstone	BA (Auck) Dip T Dip Coaching	Head of Year 10/ English Teacher	English
<b>Mrs</b>	Amanda	Kohlhase		Facilities Manager/ Fees Administrator	Admin
<b>Miss</b>	Justine	Lee	BA (Auck) Dip T BMus	ESOL/Mandarin Teacher	ESOL
<b>Miss</b>	Deborah	Leilua	BA (Auck) Dip T	English/Media Teacher	English
<b>Mr</b>	Parusi	Lemalu	BEd (Auck)	Year 7 Teacher	Middle School
<b>Mrs</b>	Callena	Lewis		Attendance Manager	Admin
<b>Mr</b>	Christopher	Lim	MSC (Singapore) BSC (Iowa State) Dip Ed	Technology Teacher	Technology
<b>Mr</b>	Tim	MacKenzie	BA (Auck) MA Philosophy (Auck) Dip Arts (Auck) Dip T	Theology & Philosophy Teacher	Theology & Philosophy
<b>Ms</b>	Sue	Maloney	MCounselling (Massey) BPhEd (Otago) Dip T	Guidance Counsellor	Guidance Counsellor
<b>Mr</b>	Paul	Maskery	BEd (Auck) PG EdL	Head of Middle School Curriculum / Year 8 Teacher	Middle School
<b>Miss</b>	Natalie	Matulovic	BA (Auck) Dip T	Theology & Philosophy Teacher	Theology & Philosophy
<b>Ms</b>	Catherine	McKeever	BMLS (Otago)	Lab Technician	Admin
<b>Mr</b>	Maurice	McKinley	TTC Dip T	Year 8 Teacher	Middle School
<b>Mrs</b>	Julie	Milham		International Homestay Coordinator	Admin
<b>Mrs</b>	Gillys	Miller	BA (Victoria) MBA (Massey) Dip T Dip Career Dev (NZMIT)	Careers Advisor	Careers
<b>Mr</b>	Gerhard	Moerdyk	BBS (AUT) Dip T	Year 9 Transition Dean / Year 7 Teacher	Middle School
<b>Mr</b>	Toa	Mokalei		Groundsman	Property
<b>Mr</b>	Finlay	Morris		Teacher Aide	Learning Support
<b>Mr</b>	Michael	Mullin	MEL (ACU) BCom (Canterbury) Dip T	Deputy Headmaster Curriculum	Senior Leadership
<b>Mrs</b>	Rosita	Murray		Library Manager	Admin



<b>Mr</b>	Tim	Neighbours	BSportHPE (Auck)	Middle School & Physical Education Teacher	Middle School & Physical Education
<b>Mr</b>	Conor	O'Rourke	BA (Otago) MTchgLn (Cant)	Humanities Teacher	Humanities
<b>Mr</b>	James	Pepping	LLB, BA (Auck) PGDip Theo Dip T	Theology & Philosophy Teacher	Theology & Philosophy
<b>Mr</b>	Samuel	Phillips	BA (Auckland)	Student Teacher	Commerce
<b>Mr</b>	Blake	Plummer	BA (Otago) Dip T	Head of Year 7 / Year 7 Teacher	Middle School
<b>Mr</b>	Joshua	Plummer	BSc (Auck) Dip T (Auck)	Humanities Teacher	Humanities
<b>Mr</b>	Antun	Poljanich	MC (St Petersburg) BA (Hons) (Sarajevo)	HOF Performance Music	Music
<b>Mrs</b>	Helen	Prangnell	MCom (Auck) BSc BCom Dip T	Mathematics Teacher	Mathematics
<b>Mr</b>	Stephen	Rewcastle	BCom (Auck) Dip T	HOF Commerce	Commerce
<b>Dr</b>	Andrew	Rogers	PhD (Otago) BSc (Hons) (Otago) MBA (La Trobe) Dip T	Head of Chemistry	Science
<b>Mr</b>	Conor	Shea	BSc (Hons) (Auck) Dip T	Head of Year 11 / Science Teacher	Science
<b>Mr</b>	Cameron	Sitters	BA (Hons) (Auck) Dip T	Humanities Teacher / Academic Leaders Academy	Humanities
<b>Mr</b>	Matthew	Skeen	BEEd (Auck)	Deputy Headmaster Middle School	Senior Leadership
<b>Mr</b>	Nic	Slade	BSc Sports Science (Cheltenham) Dip PT (Gloucester)	Director of Sport	
<b>Mr</b>	Andrew	Smith	BA (Hons) (Sheffield) PGCE	Director of Cricket / Physical Education Teacher	Physical Education
<b>Miss</b>	Rosie	Steuart-Muirhead	BA (Cant) MTchgLn (Cant)	English Teacher	English
<b>Mr</b>	Ryan	Stevens	BSc (Cape Town) Dip T	Science Teacher/ Exam Co-Ordinator	Science
<b>Dr</b>	Dan	Stollenwerk	PhD (Salamanca) MA (Pontifical) BA (Notre Dame)	HOF Theology & Philosophy	Theology & Philosophy
<b>Mr</b>	David	Thomas	BBS (Massey) Dip T	Director of Rugby / Commerce	Sport

<b>Mrs</b>	Margaret	Trenberth	NZ Diploma in Business (Unitec) NZIM Diploma in Management (Unitec)	Accounts/Finance/Payroll	Admin
<b>Mrs</b>	Anna	Turnbull		Middle School Administrator	Admin
<b>Mr</b>	Damish	Umar	BA (Auck) Dip T	Humanities Teacher / Director of Hockey	Humanities
<b>Ms</b>	Kerry	van Alphen		Headmaster's PA / BOT Secretary	Admin
<b>Mr</b>	Alistair	Van de Water	BA (Auck) Dip T	Assistant HOF English / Year 12 Academic Dean	English
<b>Mr</b>	Nicholas	Van Oldenborgh	BA Hons (AUT) BBS (AUT) Dip T	Technology Teacher	Technology
<b>Mr</b>	Alex	Wells	BEng (Cardiff) PGCE	Assistant HOF Mathematics	Mathematics
<b>Mr</b>	Luke	Williams	BA (Auck) Dip T	Head of Year 9 / Humanities Teacher	Humanities
<b>Mr</b>	Simon	Wood	BBus (AUT) Dip T	Head of Year 8 / Year 8 Teacher	Middle School
<b>Ms</b>	Vivienne	Wu	BBus (Massey)	International Administrator	Admin
<b>Mr</b>	Bear	Xiong	BSc (Canterbury) Dip T	Mathematics Teacher	Mathematics
<b>Ms</b>	Bingmei	Zhang	MA (Auck) BA (Zheng Zhou China) Dip English (Auck) Dip Media (Auck) Dip T MPS (Auck)	HOF Languages / Mandarin Teacher	Languages
<b>Mr</b>	John	Zhang	BA (Hebei) Dip Ed	International Director	Languages
<b>Mr</b>	Joseph	Zoutenbier	BEd (Auck) Dip T	Year 7 Teacher / Assistant Director of Religious Studies	Middle School

# College Governance 2022

Name	BOT Position	Started	Finished
<b>Craig Mulholland</b>	Parent Representative – Chair Proprietor’s Representative - Chair	June 2016 September 2022	September 2022
<b>Michael Alofa</b>	Parent Representative	September 2022	
<b>James Bentley</b>	Headmaster	January 2016	
<b>Emily Coffey Baron</b>	Parent Representative Deputy Chair (from October 2022)	May 2019	
<b>Nigel De Frere</b>	Parent Representative	May 2019	
<b>Brian Dickey</b>	Proprietor’s Representative	June 2016	March 2022
<b>Katrina Gardiner</b>	Proprietor’s Representative	September 2022	
<b>Katie Ieriko</b>	Parent Representative (Co-opted)	May 2019	September 2022
<b>Shelley Kopu</b>	Parent Representative	September 2022	
<b>Liam Lithgow</b>	Student Representative	April 2022	September 2022
<b>David Lynch</b>	Parent Representative	September 2022	
<b>Maurice McKinley</b>	Staff Representative	November 2017	September 2022
<b>Mark McLauchlan</b>	Proprietor’s Representative - Chair	May 2013	September 2022
<b>Rebecca McPherson</b>	Parent Representative	September 2022	
<b>Craig Nicholson</b>	Parent Representative – Deputy Chair Parent Representative (Co-opted)	May 2013 September 2022	September 2022
<b>Mike O’Sullivan</b>	Proprietor’s Representative	May 2013	March 2022
<b>Ken Pickering</b>	Proprietor’s Representative	May 2019	September 2022
<b>Blake Plummer</b>	Staff Representative	September 2022	
<b>Godfrey Rudolph</b>	Parent Representative	May 2019	September 2022
<b>Matt Srhoj</b>	Parent Representative	May 2019	

<b>Wyndi Tagi</b>	Parent Representative	May 2017	September 2022
<b>Kerry van Alphen</b>	BOT Secretary	Dec 2019	
<b>Tarewa Williams</b>	Proprietor's Representative	March 2022	
<b>Marieke Zieleman</b>	Proprietor's Representative	March 2022	

# Student Prefects 2022

Name	Position
David Fromont	Head Boy
Ethan Barboza	Deputy, Catholic Character
George Dasent	Deputy, College Life
Dylan Rodenburg	Deputy, Student Welfare & Bodkin
Hamish Catherwood	College Communications
Michael Clapham	Community
Slade Collins	Student Wellbeing
Christopher Dalgado	Year 10
Cobain David	Special Character
Quin Downie	Nolan
Luke Fewtrell	Year 9
Ethan Gerin	Rice
Matthew Greenough	Middle School
Ben Jamieson	International
Filipe jnr Kailahi	O'Driscoll
Kurene Luamanuvae	General
Michael Magness	Sustainability
Nicholus Malifa	Lynch
Jackson McCarthy	Music
Matthew Meanata-Tuifua	Mission
Mackenzie Neru	Cultural Groups
Angus Nicholson	Service
Theo Nicholson	Edmund Rice
Taine Pickering	Sport
Jack Rose	Academics
Ma'afu Vaka	Treacy

# 2022 Academic Results

## SUMMARY

### Overall Significant achievements:

- 99%\* University Entrance (Overall NZ 48%) (Decile 8 Schools 60%)
- 95%\* Maori University Entrance (Overall Maori in NZ 29%) (Maori in Decile 8 Schools 42%)
- 100%\* Pasifika University Entrance (Pasifika in NZ 27%) (Pasifika in Decile 8 Schools 42%)
- 49 scholarships, including 2 outstanding scholarships
- 6 Students gained NZQA Scholarship Award (\$6,000 over 3 years) including 1 Year 12 student
- 5 Top of New Zealand in Cambridge subject awards

*\* includes students who left part way through the year/ does not include international students*

### Cambridge Significant Achievements

- 100% of A2 Level students gained UE
- A\*- A rate of 27% across all A2 subjects
- In AS Level a 92% pass rate
- A\*- A rate of 28% across all IGCSE subjects
- A\*- A rate of 35% across Year 10 IGCSE subjects
- 3 Top in New Zealand Cambridge results in the June Examinations
- 2 Top in New Zealand Cambridge results in the November Examinations

## NCEA Significant Achievements

- NCEA University Entrance rate of 99%
- NCEA Overall pass rates in Level 1: 99%, Level 2: 98%, Level 3: 99%
- Merit and Excellence endorsements in Years 11 – 13 between 44 – 59%
- Maori pass rates in Level 1: 100%, Level 2: 100%, Level 3: 92%, University Entrance: 92%
- Pasifika pass rates in Level 1: 97%, Level 2: 97%, Level 3: 100%, University Entrance: 100%
- Comparison to New Zealand Data shows that St Peter’s College is above the NZ average by: Level 1 (L1): 35%, L2: 24%, L3: 32%, UE: 51%
- These statistics **do include** students that left during the year and did not complete their full course.
- These statistics **do not include** International students.

## Other Significant Achievements

- Gained 49 Scholarships, including 2 Outstanding Scholarships. This included 7 students in Year 12 gaining a Scholarship
- 6 Students gained NZQA Scholarship Award (\$6,000 over 3 years) including 1 Year 12 student
- Overall University Entrance rate of 99%

# SCHOLARSHIP

Scholarships in three or more subjects OR Outstanding Scholarship in two subjects (with no third subject) in the same year.  
\$2,000 each year for three years

Jordan Pinto	2 Scholarships and 1 Outstanding Scholarship
David Fromont	4 Scholarships
Jack Rose	3 Scholarships
Jaden Ferns	3 Scholarships
George Greaney	3 Scholarships
Albert Wang	3 Scholarships      Year 12 Student

## St Peter's College A2 Level Results 2022

	COHORT	A*	A	B	C	D	E	U - FAIL	X - Absent	A* - E 2022	A* - E 2021	VARIANCE		A* - A 2022	A* - A 2021	VARIANCE
ACCOUNTING	2	0%	0%	50%	0%	50%	0%	0%	0%	100%	100%	0%		0%	67%	-67%
ART	4	0%	0%	0%	75%	0%	25%	0%	0%	100%	100%	0%		0%	50%	-50%
BIOLOGY	7	14%	43%	14%	14%	14%	0%	0%	0%	100%	92%	8%		57%	50%	7%
CHEMISTRY	13	31%	8%	15%	46%	0%	0%	0%	0%	100%	100%	0%		38%	70%	-32%
CLASSICS	20	10%	40%	30%	20%	0%	0%	0%	0%	100%	100%	0%		50%	73%	-23%
DVC	4	0%	0%	0%	75%	0%	25%	0%	0%	100%	100%	0%		0%	0%	0%
ECONOMICS	12	17%	8%	58%	17%	0%	0%	0%	0%	100%	100%	0%		25%	27%	-2%
ENGLISH	34	6%	18%	21%	32%	24%	0%	0%	0%	100%	100%	0%		24%	25%	-1%
GEOGRAPHY	14	7%	14%	36%	29%	7%	7%	0%	0%	100%	100%	0%		21%	0%	21%
HISTORY	18	0%	44%	28%	22%	6%	0%	0%	0%	100%	100%	0%		44%	24%	20%
MATHEMATICS	22	5%	0%	32%	36%	18%	9%	0%	0%	100%	95%	5%		5%	16%	-11%
MUSIC*	4	25%	0%	75%	0%	0%	0%	0%	0%	100%	100%	0%		25%	57%	-32%
PE	4	0%	0%	0%	75%	25%	0%	0%	0%	100%	100%	0%		0%	43%	-43%
PHYSICS	25	16%	12%	36%	20%	16%	0%	0%	0%	100%	100%	0%		28%	25%	3%
SPANISH	1	0%	0%	0%	0%	100%	0%	0%	0%	100%	NA	NA		0%	NA	NA
<b>TOTAL</b>	<b>184</b>	<b>10%</b>	<b>17%</b>	<b>29%</b>	<b>29%</b>	<b>12%</b>	<b>3%</b>	<b>0%</b>	<b>0%</b>	<b>100%</b>	<b>98%</b>	<b>2%</b>		<b>27%</b>	<b>33%</b>	<b>-6%</b>

## St Peter's College AS Level Results 2022



	COHORT	A	B	C	D	E	U - FAIL	X - Absent	A - E 2022	A - E 2021	VARIANCE		A 2022	A 2021	VARIANCE
ACCOUNTING	7	29%	29%	0%	0%	14%	29%	0%	71%	60%	11%		29%	10%	19%
ART	3	0%	0%	0%	67%	33%	0%	0%	100%	100%	0%		0%	0%	0%
BIOLOGY	16	25%	6%	31%	6%	19%	13%	0%	88%	70%	18%		25%	22%	3%
CHEMISTRY	14	7%	7%	29%	14%	21%	21%	0%	79%	83%	-4%		7%	29%	-22%
CLASSICS	18	56%	28%	6%	6%	6%	0%	0%	100%	100%	0%		56%	22%	34%
DVC	4	50%	0%	50%	0%	0%	0%	0%	100%	100%	0%		50%	17%	33%
ECONOMICS	25	24%	24%	12%	20%	20%	0%	0%	100%	95%	5%		24%	14%	10%
ENGLISH	54	7%	11%	20%	31%	15%	13%	2%	85%	97%	-12%		7%	19%	-12%
GEOGRAPHY	27	11%	15%	26%	37%	7%	4%	0%	96%	94%	2%		11%	33%	-22%
HISTORY	24	29%	29%	21%	17%	4%	0%	0%	100%	97%	3%		29%	13%	16%
MATHEMATICS	56	4%	23%	27%	16%	16%	14%	0%	86%	79%	7%		4%	3%	1%
MUSIC*	4	0%	75%	25%	0%	0%	0%	0%	100%	100%	0%		0%	100%	-100%
PE	2	50%	0%	0%	0%	50%	0%	0%	100%	100%	0%		50%	0%	50%
PHYSICS	31	10%	35%	26%	19%	10%	0%	0%	100%	98%	2%		10%	31%	-21%
SPANISH	1	0%	0%	100%	0%	0%	0%	0%	100%	80%	20%		0%	20%	-20%
TOTAL	286	16%	21%	22%	20%	13%	8%	0%	92%	90%	2%		16%	19%	-3%

## St Peter's College IGCSE Results 2022

	COHORT	A*	A	B	C	D	E	F - FAIL	G- FAIL	U - FAIL	X-Absent	A* - E 2022	A* - E 2021	VARIANCE	A*/A 2022	A*/A 2021
ACCOUNTING	28	7%	0%	7%	36%	11%	18%	18%	4%	0%	0%	79%	87%	-8%	7%	10%
ART AND DESIGN	6	0%	0%	0%	0%	50%	33%	17%	0%	0%	0%	83%	100%	-17%	0%	0%
BIOLOGY	49	10%	8%	18%	24%	16%	12%	6%	2%	0%	2%	90%	100%	-10%	18%	31%
CHEMISTRY	37	22%	16%	22%	11%	14%	8%	3%	3%	3%	0%	92%	96%	-4%	38%	32%
DESIGN AND TECHNOLOGY	14	0%	29%	29%	36%	7%	0%	0%	0%	0%	0%	100%	100%	0%	29%	50%
ECONOMICS	26	8%	27%	27%	27%	12%	0%	0%	0%	0%	0%	100%	100%	0%	35%	42%
ENGLISH - LITERATURE	94	14%	32%	41%	12%	0%	1%	0%	0%	0%	0%	100%	99%	1%	46%	65%
GEOGRAPHY	25	0%	28%	36%	32%	0%	4%	0%	0%	0%	0%	100%	93%	7%	28%	33%
HISTORY	46	2%	28%	13%	20%	20%	13%	0%	0%	4%	0%	96%	91%	5%	30%	41%
MATHEMATICS (June and Nov)	100	21%	22%	11%	25%	11%	9%	0%	0%	1%	0%	99%	99%	0%	43%	35%
PE	29	0%	14%	17%	31%	17%	14%	3%	3%	0%	0%	93%	100%	-7%	14%	63%
PHYSICS	54	24%	15%	22%	9%	9%	17%	4%	0%	0%	0%	96%	93%	4%	39%	42%
RELIGIOUS EDUCATION	94	1%	1%	9%	18%	14%	18%	18%	13%	9%	0%	61%	97%	-37%	2%	30%
SPANISH	13	0%	8%	8%	15%	38%	23%	8%	0%	0%	0%	92%	100%	-8%	8%	38%
<b>TOTAL</b>	<b>615</b>	<b>11%</b>	<b>17%</b>	<b>20%</b>	<b>20%</b>	<b>12%</b>	<b>11%</b>	<b>5%</b>	<b>3%</b>	<b>2%</b>	<b>0%</b>	<b>90%</b>	<b>96%</b>	<b>-6%</b>	<b>28%</b>	<b>39%</b>

## Year 10 IGCSE Results 2022

	COHORT	A*	A	B	C	D	E	F - FAIL	G- FAIL	U - FAIL	X-Absent	A* - E 2022	A* - E 2021	VARIANCE	A*/A 2022	A*/A 2021
SCIENCE - COMBINED*	115	16%	13%	18%	32%	10%	3%	3%	2%	2%	1%	92%	97%	-5%	29%	30%
MUSIC*	24	29%	33%	29%	8%	0%	0%	0%	0%	0%	0%	100%	95%	5%	63%	50%
<b>TOTAL</b>	<b>139</b>	<b>18%</b>	<b>17%</b>	<b>20%</b>	<b>28%</b>	<b>8%</b>	<b>3%</b>	<b>3%</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>	<b>94%</b>	<b>97%</b>	<b>-4%</b>	<b>35%</b>	<b>34%</b>

*Mathematics data includes June and November 2022 examination series*

## Outstanding results in the 2022 Cambridge International Examinations

Student Name	Qualification	Syllabus	Cambridge Award	Series	Teacher
Riley Watson	Cambridge IGCSE	Mathematics	Top in New Zealand	June	Mr Alex Wells
Albert Wang	Cambridge International AS Level	Computer Science	Top in New Zealand	June	
Albert Wang	Cambridge International AS Level	Economics	Top in New Zealand	June	Mr Steve Rewcastle
Max Parkinson	Cambridge IGCSE	Religious Studies	Top in New Zealand	November	Mr James Pepping
Alex Reid	Cambridge International AS Level	Classical Studies	Top in New Zealand	November	Mr Cameron Sitters

### A2 Level

- Students being placed in A Level have high prospects of success with 100% of subjects passed
- 27% of cohort achieved A\* or A
- Biology, Chemistry, Classics and History have 30% or higher in A\* - A ratio
- Classics had 50% of students gaining an A\* or A
- Biology had 57% of students gaining an A\* or A

### AS Level

- The overall pass rate of A – E grade is at 92%
- 16% of cohort achieved an A
- Classics, DVC and PE have 30% or higher in A\* - A ratio
- Classics had 56% of students gaining an A\* or A
- DVC and PE had 50% of students gaining an A\* or A
- Top in New Zealand for Classics for Alex Reid, taught by Cameron Sitters
- Top in New Zealand for Economics for Albert Wang, taught by Steve Rewcastle
- Top in New Zealand for Computer Science for Albert Wang

### IGCSE

- The overall pass rate of A – E grade is at 90%
- 28% of grades across all subjects were A\* or A
- Chemistry, Economics, English, History, Mathematics and Physics had 30% or higher of their cohort achieve A\*-A
- Top in New Zealand for Religious Education for Matt Parkinson, taught by James Pepping
- Top in New Zealand for Mathematics for Riley Watson, taught by Alex Wells

### IGCSE – Year 10

- 4 Year 10 classes in 2021 sat Combined Science
- 1 Year 10 class in 2021 sat Music
- The overall pass rate of A – E grade is at 94%
- 35% of grades across all subjects were A\* or A

# NCEA RESULTS ANALYSIS 2022

## NCEA OVERALL PASS RATE 2012-2022

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Level One	66%	81%	82%	88%	98%	97%	98%	100%	100%	99%	99%
Level Two	84%	82%	93%	96%	93%	98%	97%	99%	100%	100%	98%
Level Three	59%	73%	67%	83%	97%	97%	99%	100%	97%	97%	99%

## NCEA ATTAINMENT %

SPC NCEA Level One Results		Excellence	Merit	Achieved	Not Achieved
2018		5%	37%	56%	2%
2019		4%	43%	53%	0%
2020		5%	47%	48%	0%
2021		10%	52%	37%	1%
2022		12%	33%	54%	1%
SPC NCEA Level Two Results		Excellence	Merit	Achieved	Not Achieved
2018		13%	32%	52%	3%
2019		9%	41%	49%	1%
2020		17%	42%	41%	0%
2021		22%	40%	38%	0%
2022		20%	39%	39%	2%
SPC NCEA Level Three Results		Excellence	Merit	Achieved	Not Achieved
2018		12%	32%	55%	1%
2019		13%	27%	60%	0%
2020		19%	42%	36%	3%
2021		13%	39%	45%	3%
2022		13%	31%	55%	1%

### NCEA ETHNICITY BREAKDOWN

<b>SPC NCEA Level One Results</b>	<b>Maori</b>	<b>Overall Pasifika</b>	<b>Samoan</b>	<b>Tongan</b>	<b>International</b>
2018	92%	100%	100%	100%	75%
2019	100%	100%	100%	100%	27%
2020	100%	100%	100%	100%	67%
2021	100%	97%	95%	100%	89%
2022	100%	97%	100%	86%	50%

<b>SPC NCEA Level Two Results</b>	<b>Maori</b>	<b>Overall Pasifika</b>	<b>Samoan</b>	<b>Tongan</b>	<b>International</b>
2018	100%	97%	100%	91%	97%
2019	100%	100%	100%	100%	86%
2020	100%	100%	100%	100%	93%
2021	100%	100%	100%	100%	92%
2022	100%	97%	95%	100%	89%

<b>SPC NCEA Level Three Results</b>	<b>Maori</b>	<b>Overall Pasifika</b>	<b>Samoan</b>	<b>Tongan</b>	<b>International</b>
2018	100%	100%	100%	100%	78%
2019	100%	100%	100%	100%	82%
2020	94%	97%	100%	100%	100%
2021	100%	88%	93%	78%	93%
2022	92%	100%	100%	100%	90%

### NCEA NATIONAL COMPARISON

# when comparing SPC Nationally it is important to remember that a large % of the SPC cohort are not included due to them taking Cambridge

	2018		2019		2020		2021		2022	
	SPC	NZ	SPC	NZ	SPC	NZ	SPC	NZ	SPC	NZ
Level One	98%	70%	100%	71%	100%	71%	99%	69%	99%	64%
Level Two	97%	76%	99%	78%	100%	81%	100%	79%	98%	74%
Level Three	99%	64%	100%	68%	97%	73%	97%	72%	99%	67%
NCEA University Entrance	98%	46%	97%	48%	97%	53%	97%	52%	99%	48%

### UNIVERSITY ENTRANCE – NCEA

NCEA Cohort gaining University Entrance	2018	2019	2020	2021	2022
Overall	98%	97%	97%	97%	99%
Maori	100%	94%	94%	100%	92%
Overall Pasifika	97%	100%	97%	88%	100%
Samoan	94%	100%	100%	93%	100%
Tongan	100%	100%	100%	78%	100%
International	39%	73%	57%	43%	90%

### UNIVERSITY ENTRANCE – OVERALL

University Entrance	2018	2019	2020	2021	2022
Cambridge	100%	99%	100%	98%	98%
NCEA	98%	97%	97%	97%	99%
TOTAL	99%	98%	98%	98%	99%

### **Level One**

- Pass rate of 99%
- Maori pass rate of 100%
- Pasifika pass rate of 97%
- Only 1 student failed Level One out of a cohort of 89
- 29 students received Merit endorsement and 11 students received Excellence endorsement
- 12 International students failed with an International Pass rate of 50%

### **Level Two**

- Pass rate of 98%
- Maori pass rate of 100%
- Pasifika pass rate of 97%
- 2 students failed Level Two out of a cohort of 122
- 47 students received Merit endorsement and 24 students received Excellence endorsement
- 1 International student failed with an International Pass rate of 89%

### **Level Three**

- Pass rate of 99%
- Maori pass rate of 92%
- Pasifika pass rate of 100%
- 1 student failed Level Three out of a cohort of 103
- This student left school before the end of the year
- 32 students received Merit endorsement and 13 students received Excellence endorsement
- 1 International student failed with an International Pass rate of 90%

### **University Entrance**

- NCEA University Entrance rate of 99%
- Maori pass rate of 92%
- Pasifika pass rate of 100%.
- 1 student did not gain University Entrance out of a cohort of 103
- This student left school before the end of the year
- 1 International student failed with an International Pass rate of 90%
- These are impressive results for our International Students as 90% are gaining 80 credits in Level 3 and gaining the 3 x 14 in UE approved subjects. A struggle in the past for our international students has been gaining the UE Literacy requirements of at least 5 Reading and 5 Writing credits in Level 2 English, though this year they have passed this.

# Catholic Character

## (Assistant Headmaster: Mr Hayden Kingdon)

***Key Goal: "To draw strength and resilience from our faith tradition"***

### **2022 Highlights and Successes**

- Weekly Eucharist was held in the Chapel of St Peter, including rotated House Masses and Middle School Masses.
- A Sacramental Programme ran, organised by Mrs Catherine Amos (Middle School Director of Religious Studies). 36 students were prepared for Baptism and/or Confirmation and Eucharist.
- Service involved Houses targeting environmental needs throughout the Auckland region. The service reports for the environmental service were entered into the Young Reporters for the Environment competition.
- The Young Vinnies raised \$9000 for Leukemia and Blood Cancer New Zealand through Shave for a Cure and over \$2400 for educational and sports equipment for children who are victims of war in Syria.
- SPC students donated over 3000 cans toward the Cans for Christmas appeal.
- Quest Retreat ran in Term 2, after being postponed due to COVID restrictions in Term 1.
- Kairos retreats were held in July and December.
- Prefects ran daily prayer on the Top Yard each morning at Assembly.
- The Catholic Character Group had over 30 members, comprised of Year 12 and 13 students. The group was run by Assistant Director of Mission Mr Joseph Zoutenbier.
- The Edmund Rice group took part in service outreach, playing music in rest homes.
- The Year 12 Retreat ran in its revamped form for a second year.
- A new Year 11 Retreat, based upon the Edmund Rice Touchstones, ran in Term 3.

### **2023 Directions and Initiatives**

- Quest Retreat for Year 9, including the Year 12 and 13 leaders and Year 12 girls partner school, will continue.
- The Annual 'Burger n' Fries Convo' for Year 10 Students and Dads will run at the end of Year 10 Retreat days.
- The new Year 11 Retreat, based upon the Edmund Rice Touchstones, will run again.
- Kairos Retreats will continue to run for Year 12 and 13 students.
- The St Peter's Service Programmes and House Service initiatives will continue.
- The Catholic Character, Edmund Rice, and Young Vinnies Groups will all run.
- Weekly Masses and the Midday Two Minutes Silence will continue.
- A Sacramental Programme will run.



# Pastoral Care

## (Deputy Headmaster: Mr Grant Hansen)

### 2022 Highlights and Successes:

- Mr. Gerhard Moerdyk was appointed to the role of Teacher in Charge of Secondary Transition. Mr Moerdyk has done an exceptional job and the feedback from the parents of the students who are new to St Peter's College in 2022 has been overwhelmingly positive. He worked closely with the Year 9 HOY and Deputy Headmaster Pastoral Care to facilitate a smooth transition into life at St Peter's College.
- Due to clear communication and constant reinforcement at assembly, there has been few social media / cyber bullying incidents at the school. Clear expectations and constant upskilling of teachers has been the key to this success
- The external College events (those which have been able to go ahead) have all run very smoothly and the feedback has been extremely positive. I am pleased to report that compliments from the public far outweigh complaints. The way the boys carry themselves in public reflects very positively on the school
- The effective and very efficient turnaround of serious breaches of School rules adds to the strength of the College and its values
- The College has been able to hold assemblies again this year. The formal assemblies are a wonderful way to create School culture, to promote and celebrate the success of our students and engage the expertise of our community to deliver key life messages to our students
- I thank the Headmaster and the Board of Trustees for funding my visit to schools in the South Island during Term 2. I visited three schools in Christchurch – Christchurch Boys' High School, Shirley Boys' High School, and St Andrew's College in mid-September to look specifically at their leadership structure and their pastoral care systems. This was extremely valuable professional development.
- Prefects Initiatives in 2022 – I have worked closely to the Prefect team, helping them with presentations delivered at school assemblies. Whilst the Senior Leadership Team are highly effective at delivering key messages that align to the school's values. I felt a message from the Prefects to their peers would be equally successful. So far this year the Prefect group have presented on:
  - The effects of vaping
  - Respect
  - Mental health awareness

### 2022 Key Directions and Initiatives:

- Increased tracking of students co-curricular commitments (2 co-curricular activities is the minimum)
  - Deputy Headmaster Pastoral Care to connect with students and parents as to why some students are not involved in any co-curricular commitment. This will have a direct effect on the reduced number of discipline hearings. The Head of Years will survey their cohorts to get a clear picture of who is not involved in any co-curricular activities.
- The HOYs to have a more detailed follow up with students who have a low attendance record
- Expectation for attendance is a minimum of 90%. HOYs will make direct contact with the parents of students who fall below this level to seek clarity on why this is happening and establish a positive intervention to reduce this from reoccurring.

- The HOYs to record all emails and phone call details of any student involved in a breach of School rules.
- Regular promotion and celebration of student achievement and positive feedback received from the public. This is done very well at the College, and it is important that ALL students strive to be recognised for positive achievements from ALL areas of College life.
- Further professional development for the Head of Year. Each Head of Year to attend professional development courses on topics that specifically relate to pastoral care. Each HOY would then report back to the Pastoral Care Team in detail, as well as a summarised account to the staff in general – this needs to be a higher priority for 2023
- Continuation of HOY visits to like-minded schools. The establishment of reciprocal visits with like-minded schools to bring back “best practice” ideas which could be adapted to St Peter’s College.

## **Middle School**

### **(Deputy Headmaster: Mr Matt Skeen)**

#### **2021/2022 Key achievements and successes:**

- Having re-integrated students back into daily school life and setting clear standards and expectations for them – and following through on these.
- Having supported the re-integration of students back in normal co-curricular life.
- Our connection and lines of communication with COL primary schools has increased – with both our Head of Curriculum and Head of Year 7 – visiting each primary at the back end of Term 3 – before testing days, new entrant nights etc occur.
- Discussions and sharing with other COL schools regarding our best practise with regards to Mathematics, Reading and Writing. Furthermore, show our data and our best practise in regard to the mentioned subjects. This will help us reflect and develop our own programmes moving forward.
- Improved alignment with other key facilities in the College, namely: Mathematics, English and Humanities. A Year 7 – 10 overview which highlights key skills and focuses of each year group across each of the subjects is being developed and revisited. This is to ensure students are as prepared as they can be for both pathways at the secondary end of the school.
- Editing and adapting parts of the Junior Cambridge programme (Checkpoint) with other tools, platforms being used Middle School Curriculum also – this has further supported student achievement and alignment moving into Year 9 and 10.
- At the end of 2021 our Maori cohort had a lower percentage of students below the standard in Numeracy and Literacy compared to 2020.
- At the end of 2021 our Pasifika cohort had a lower percentage of students below the standard in Numeracy and Literacy compared to 2020.
- A strengthening of our relationship with Auckland University with particular focus on hosting student teachers from the Grad diploma programme.
- Our first graduate from the Waikato University Programme successfully joining our staff and adding great value.
- The growth of leadership within the Middle School. Particularly, Mr Blake Plummer as new Head of Year 7 in 2022.

#### **2023 Key directions and initiatives:**

- To assess our students’ academic achievement in a more balanced and streamline process. Each subject will be assessed across two examination papers at the Mid-year and End of year points. This will allow students to not have to sit for so long – in turn having better

- output in their assessments. Furthermore it reflects what occurs in the senior assessments.
- Ensuring each core-subject as an internal like assessment before the Mid-year and End of year examinations. These assessments will count towards their examination mark – and will give students exposure to what it is like submitting an internal. Again this reflects what occurs for some senior students when being assessed in their later years at the college.
- To adapt and re develop parts of our 100 day induction programme. Mainly through incorporating a more reflective process to it via the use of a journal. Furthermore, we will look to have an official, formal ending to this programme in early Term 3.
- To look into changing our buddy programme for Year 7 – to incorporate working alongside Year 12 students (not Year 11s). This allows Year 12 students another chance to develop leadership and communication skills, furthermore it gives our year 7 men a buddy who is a bit more mature and experienced.
- To incorporate a timetabled period each week in Year 7 – whereby students are explicitly taught the key values and attributes of a St Peter's College man.
- To look into the possibility of hosting new entrants on more than one occasion to school in Term 4 – the year before they start. Increasing our transitioning window – where new students can be further observed and welcomed to St Peter's College.
- Promoting water polo and aiding in the development of those players and using the Middle School Wednesday sport time to take a group of those students to the Olympic Pools in Newmarket for specific swim fitness training.
- Expanding our existing sports exchange programme to include water polo during Term 2, and organising exchange fixtures with schools beyond our traditional exchange partners who we have successfully organised one-off games in the past e.g. Royal Oak Intermediate, Balmoral Intermediate, Auckland Normal Intermediate, etc.
- Looking at creating an Annual Middle School Sports exchange with a school from outside Auckland – Perhaps in term 2.

## Academic Faculties

### Academic Music (Head of Faculty: Mr Antun Poljanich)

#### 2022 Highlights and Successes

- Marlon Sullivan and Finlay van Lent achieved a Music Scholarship.
- 65% of IGCSE students gained A or A\*

#### 2023 Directions and Initiatives

- Improve engagement with year 9 classes
- Maintain numbers in AS and A level
- Gain a higher number of scholarships

# Careers

## (Head of Careers: Mrs Gillys Miller)

### 2022 Highlights and Successes

- Secured an increase in funding for Gateway from the Ministry. The increase aligns to the number of students we place for work experience.
- Introduction of the Learner Driver's License programme into the school. Forty students successfully passed their license in 2022.
- EOTC – 45% of Year 13 students participated in opportunities to visit a variety of industries/course providers outside of the classroom.
- An increase in exhibitors and foot traffic at the annual Career Expo.
- An increase in Māori and Pasifika scholarships being awarded, particularly from Auckland University and AUT.

### 2023 Directions and Initiatives

- Career Central – determine whether this should be fully implemented or replaced with a more economical programme.
- Continue to offer the Learner Driver License programme and introduce RYDA (road safety) into the school. Target Gateway and trade students.

# Commerce

## (Head of Faculty: Mr Stephen Rewcastle)

### 2022 Highlights and Successes

- We had a successful year with the University of Auckland Economics Competition with over half of our entrants gaining a High Distinction or Distinction which puts them in the top 20% of participants. We also had one student – Albert Wang – place in the top 20 students in NZ.
- In terms of the results coming from the Covid interrupted year of 2021, we were very pleased with what our students managed to accomplish. 65% of all Cambridge Economics students gained 70% or higher in their final exam. 75% of all NCEA Commerce students gained University Entrance in their individual Commerce subject. 72% of all NCEA Commerce students gained a subject endorsement.
- We want to bring in more guest speakers to motivate and educate our Commerce Students. With Covid we only had one this year – Mr James Miller, Chair of the Board of the NZX with a long history in business and the share market. Students found his presentation fascinating, and we intend to push for more guest speakers next year.

### 2023 Directions and Initiatives

- We have two new staff joining the Commerce department in 2023. Ms Kate Mora is joining us from Cambridge High School and SPC old boy Mr Sam Phillips is joining us as a first-year teacher. We are very happy with these additions.
- As numbers in NCEA Business Studies continue to grow, we are integrating our program more with the Young Enterprise Scheme (YES) and want to extend this from year 13 to

- bringing elements of it into year 12 Business Studies.
- The connection between commerce practice and theory in Economics, Accounting and Business Studies and the real world has never been so overt as it has been in the time of Covid. We want to bring in guest speakers and outside organisations to bring that real world experiences to our students so they can see the relevance of what we are teaching them in the classroom.
- We want to bring in more element of financial literacy to our students. We are looking at the viability of introducing Financial Capability unit standards to our year 10 Business Studies classes.

## **English**

### **(Head of Faculty: Mr Stacy Humpage)**

#### **2022 Highlights and Successes**

- 7 Scholarships.
- 65% of IG Literature students gained an A\* or A grade.
- Improved external exam grades & endorsement rates in NCEA (UEG).

#### **2023 Directions and Initiatives**

- To further develop Junior students' ability to analyse and write coherently about unseen texts, in anticipation of changes to NCEA.
- To maintain levels of achievement in Senior school, despite ongoing difficult circumstances.

## **Humanities**

### **(Head of Faculty: Mr Jakub Kalinowski)**

#### **2022 – Highlights and Successes**

- 2021 NCEA external exams: 12 Scholarships gained from the Humanities Faculty.
- Vinnie Green – Top in New Zealand – Cambridge A-Level Classical Studies (94%).
- A school-wide appeal - led by the Humanities Faculty - to raise funds for the Red Cross to help Ukrainian victims of war was held in March, raising over \$5,500 for the cause.
- A return to students partaking actively in field trips for many subjects, namely:
  - Levels 1, 2 and 3 NCEA Geography conducting urban research around Newmarket and Grafton.
  - IGCSE and A-Level Geography visiting Muriwai Beach to look at Coastal Processes and Landscape Formation.
  - Scholarship Geography visiting sites of urban development around wider Auckland.
  - Years 11-13 Classical Studies students visiting the Auckland Museum exhibition 'Ancient Greeks: Athletes, Warriors and Heroes'.

#### **2023 – Directions and Initiatives**

- Implementation of the new Aotearoa New Zealand histories into the Year 7-10 Humanities programme.

- Continued preparation for the coming NCEA changes, with professional development for staff and linkages through respective subject associations.
- In the July school holidays, the senior Classical Studies trip to Greece and Italy will be undertaken.

## **Languages**

### **(Head of Faculty: Mrs Bingmei Zhang)**

#### **2022 Highlights and Successes:**

##### Spanish:

- 8 senior students participated in the national speech competition and performed well.
- Good numbers in Year 9 and Year 10 classes and the biggest number of senior classes next year.

##### Māori:

- Whaea Bethany Hardie joined us in Term 4 to replace Matua Brent Dunn.

##### Chinese:

- Year 12 Makaleb Ualesi completed the VUW online Chinese course (Star program) with 20 credits for a bachelor's degree in the future.
- Year 10 Aaron Dlima won the first prize of the Auckland Speech Competition.
- Established Chinese drum team in Year 7 & 8 Chinese classes.

##### Faculty:

- Successfully organized SPC languages week video competition for Year 7 to Year 10 house classes. Promoted languages well (24 classes received 49 videos in Spanish or Chinese).

#### **2023 Directions and Initiatives**

##### Spanish:

- Will organize Spanish Language Week in August.
- Will continue Spanish Speech Competition.
- Preparations for overseas trip to Spain in Jan 2024.
- Continually keep the good numbers for Spanish classes.

##### Māori:

- Kapa haka to perform at Polyfest.
- Will organize the Māori Language Week in September.
- Will participate the national Mamu korero (speech competition).
- Planning to reintroduce marae visits and Te Koroneihana (iwi gathering) trips for selected levels.

##### Chinese:

- Preparations for overseas trip to Taiwan in July 2023.
- Continue the Star program for Year 12 students (VUW online Chinese course/20 credits).
- Will organize the Chinese Language Week in September.
- Continue the National Chinese Speech Competition.
- Will focus on increasing junior class student numbers (mainly for Year 10)

##### Faculty:

- Spanish classroom will move to C13 (next to Chinese classroom C14), and C13A will be the faculty office for all languages teachers and 2 assistants. Will be good to build a supportive and collaborative faculty.

## **Learning Support** **(Head of Faculty: Ms Viv Howard)**

### **2022 Highlights and Successes**

- Working with our students to improve results
- Setting up Te Kura studies where appropriate, so students can access the curriculum at a level that is appropriate
- Offering Professional Development to staff
- Transition Project for Learning Support students coming into St Peter's in conjunction with the RTLB service, Whānau and the Middle School.
- Continue to better assist the students who come under our Faculty.

### **2023 Directions and Initiatives**

- Work with students who have in-class support and are working at Level one of the Curriculum so that they have access to modified work which enables them to experience some success.
- To find ways to recruit and retain reader/writers to ensure all students who have special assessment conditions are covered for exams.

## **Library** **(Library Manager: Mrs Rosita Murray)**

### **2022 Highlights and Successes:**

- Boys actively reading/spending time in the library, reading, homework and learning.
- Library also used for functions, meetings, career seminars. Oscar Media etc.
- Latest books - fiction and non-fiction.
- Reading is essential in all professions of life.

### **2023 Key Directions and Initiatives:**

- To continue to provide for students, a safe, learning environment with interesting books to read.
- For the library to continue to be active during 2023.
- To adhere to the Slogan "Boys who read Achieve."

## **Mathematics** **(Head of Faculty: Mr Matt Bindon)**

### **2022 Highlights and Successes**

- Targets for the Inference Internal assessment exceeded.  
Level 1 target: 70% pass. 2022 results 80% pass.  
Level 2 target: 70% pass. 2022 results 88% pass.  
Level 3 target: 70% pass. 2022 results 81% pass.
- NCEA Internal assessment results have improved in all Assessment standards.
- Junior Maths programme: Great feedback from pupils and parents. Staff have welcomed new ideas and techniques, incorporating practice into their classrooms. For example: Number works and growth mindset.
- Brad Bridges awarded Kalman scholarship recognising his work with Junior Maths Programme.
- Two new staff members, Bear Xiong and Alex Wells, have settled into the faculty and the school. Both are well liked and respected within faculty, they make valuable contributions to meetings.
- Participation in Numeracy pilot. Great results in first assessment round, second round results are not yet available.

### **2023 Directions and Initiatives**

- Continue staff development and incorporating new ideas into their own teacher toolkit.
- Increased monitoring of pupil progress especially in CIE classes and following up with opportunities to remedy.
- Junior Maths engagement and achievement in post lockdowns era.
- Homework books introduced for some junior Maths classes.
- Knowledge and preparation for the NCEA curriculum refresh.
- Preparation for Numeracy pilot.

## **Physical Education (Acting Head of Faculty: Mr Grant Hansen)**

### **2022 Highlights and Successes:**

#### Junior Physical Education

- Advance students understanding to be able to succeed at greater levels with Year 11 Academic PE.
- Continue to promote healthy lifestyle awareness, exposing students to a range of sports that open students' perceptions of exercise.
- Scaffolding learning for all levels of success.

#### Senior Academic Physical Education

- Introduction of more critical concepts to help foster thinking at levels 2 and 3.
- Achieving higher grades in both NCEA and CAIE.
- Maintaining high standards across Senior levels with regards to academic success.
- Scaffolding learning for all levels of success.

### **2023 Key Directions and Initiatives:**

- Induction and implementation of news ideas, content, and curriculum from the recently appointed Head of faculty and about to be appointed physical education teacher.
- Increase the number and quality of students opting to take senior academic physical education.
- Concentration on improving and gaining a greater number of scholarships for our Year 13 students.



# Science

## (Head of Faculty: Mr Kevin Barker)

### 2022 Highlights and Successes:

- Continued Scholarship success; 5 in Physics, 7 in Chemistry and 3 in Biology.
- NZ in Brain Bee competition.
- Year 13 student Jack Rose a finalist in National Olympiad camp.
- Year 7 students visit to Tiritiri Matangi for field trip.
- Regional Science Fair winners, Piet Dainty (7LYN) placed First in Physical world and Brydon Rozario (7TRE) placed Second in Human Behaviour.
- Junior E Pro8-team placed 4<sup>th</sup> and 5<sup>th</sup> in regional competition.
- Year 12 science student Tane Thompson wins a full scholarship to the prestigious MacDiarmid Institute Discovery Camp.
- CIE IGCSE A\*-E pass rates 97%, 96% and 93% for Biology, Chemistry and Physics.
- CIE AS A-E pass rates 70%, 80% and 100% for Biology, Chemistry and Physics.
- CIE A2 A\*-E pass rates 91%, 100% and 100% for Biology, Chemistry and Physics.
- 12 Biology complete a Rocky Shore and Aquarium field trip.
- 13 Biology complete conservation field trips to Meola Creek, Auckland Zoo and Little Huia.
- Two senior Biologists make the second round of the Biology Olympiad
- 900 native trees grown and planted by Trees for Survival group in 2022.
- Year 8 students Science field trip to Tiritiri Matangi Island (this was postponed in 2021).
- Two years in a row student made cheeses win awards in Air NZ Cheese Awards. **SPC Blue** wins a gold medal and best in category; **SPC White** (camembert) was awarded a bronze medal.
- **STEM** group for year 9&10 with a program of activities including cheese making, aeroplane model making, computer programming, E-Pro 8. SPC staff and STEM students join "One Foot In the Clouds Human Sustained Flight Project".
- Two boys selected for the National Chemistry Olympiad Camp (final 32) and 1 student made the Biology Olympiad camp.
- **Sustainability** House Environmental project >100 students helped clean up local creeks around Auckland Isthmus.
- Grafton Train Station Clean-up >240 kg of rubbish collected.
- Sustainability and Science Staff complete 2022 NZ Garden Bird Survey.
- St Peters Students attend Green jam and NZ Secondary School Sustainability Summit.

### 2023 Key Directions and Initiatives:

- Continue to develop STEM Group focus.
- Staff can fully use B Block again with two new laboratories in lower B Block and Earthquake strengthened Br Lynch Laboratories. 2022 was a year of building delays.
- New CAIE IGCSE curriculum for Biology, Chemistry and Physics. Faculty aim is for 8 IGCSE Classes in 2024. (7 in 2023)
- 2023 Year 9 and 10 Planning with Maths Faculty to create consistency in teaching graphs and basic maths skills across school. Aligning topics in year planners.
- 2023 Maths and Science faculties align Year 12/13 CAIE Senior Physics and Mathematics curricula.
- Planning for Level 1 NCEA Curriculum changes in 2024.
- Education perfect trialled in 2023 with Year 10 Science.
- 2023 inter-faculty teacher field trip to Pukorokoro shorebird centre.

# Technology

## (Head of Faculty: Mr Jono Bay)

The Technology Faculty is a settled, highly productive faculty with teachers that are highly motivated and committed to the highest achievement outcomes for students. The Faculty is very well resourced, thanks to our generous Board of Trustees.

The strong partnerships with, The building and Construction Industry Training Organisation, for Carpentry, Furniture Making have enabled students to gain credits at Levels 2 and 3 that are recognised in the workplace and enable students to move into apprenticeships in these industries, if they so wish.

### 2022 Highlights and Successes

- All Year 7, 8 & 9 students are getting a full taste of all Technology programs, which is tracking really well.
- 98% pass rate in Senior Hard Materials for boys finishing 2022.
- 95% pass rate of senior boys in DVC & DVCC.
- Numbers across all technology subjects continue to grow.
- All senior hard materials classes have high numbers, with a practical rotation across 2 class's due to high demand.

### 2023 Directions and Initiatives

- Continue to grow Technology numbers.
- The Development of Technology curriculum from Years 7 – 13.
- Work towards bring back food Technology from Years 7 – 9 in the year to come.

# Theology and Philosophy

## (Head of Faculty: Dr Daniel Stollenwerk)

### 2022 Highlights and Successes

- **Religious Studies Scholarships:** 15 out of the 87 awarded nationwide (one out of every 6 awarded)
- **13 University of Waikato Ethics and University of Auckland Critical Thinking:** Of the 56 St Peter's College participants, 14 (25%) attained A; 47 (84%) gained A or B.
- **11 IG World Religions:** Shay Reid, Top in NZ

### 2023 Directions and Initiatives

- **University of Auckland Critical Thinking:** With a very successful first year teaching the University of Auckland Critical Thinking course, Mr Tim MacKenzie will be looking to improve even further the results.
- **11NCEA:** Preparations are well underway to introduce the new NCEA standards in 2024, first drafts beginning in 2023.
- **Field Trips:** With Covid 19 somewhat tamed, under Mr James Pepping's leadership the department will be restarting the Year 10 Interfaith outings to the Buddhist temple, Jewish Synagogue and Islamic Mosque.

# Visual Arts

## (Head of Faculty: Ms Nichola Barnden)

### 2022 Highlights and Successes

- End of Year Exhibition reinstated after a year off.
- Level 2 Canvas works able to be exhibited.
- Art History and English standards incorporated in senior art programmes.
- Level 1 created animated images.
- Kayden Levi had a work accepted into the Secondary School Art Awards.

### 2023 Directions and Initiatives

- 7 and 8 Art.
- Encourage students to enter more competitions.
- Digital Workbook submissions.

## Cultural

### a) Whanau Group and Kapa Haka Chair: Mr Amos Kamo

*Kei aku nui, kei aku rahi, tēnei te reo whakamānawa o Te Kotahitanga e rere atu nei ki a koutou katoa.*

*Ahakoā ngā whiunga o te tau ka hipa, e tū matatū ana a Te Kotahitanga, waihoki he nui tonu ngā hua kua puta i tā tātou nei mahi tahi, ā me mihi ka tika.*

*He tohu tēnei e koke whakamua tonu ana a Te Kotahitanga i te poutama o angitū mō te painga o ā tātou nei taurira, ā tātou nei kaimahi o SPC hoki*

To everyone near and far, warm greetings to you all from the Te Kotahitanga Community.

Despite the challenges we have faced over the last year, Te Kotahitanga has withstood them and has achieved many successes, which should be acknowledged accordingly.

This achievement is indicative of Te Kotahitanga Community commitment to striving to support the success of our students and the SPC staff who support them.

2022 has been another year of challenges. Despite this, our Te Kotahitanga whanau has shown resilience, and strengthened connections within the SPC community.

While continuing in the development of our strategic intentions the focus for 2022 has been about reengaging and reinvigorating the Te Kotahitanga community. To this end, we have adapted our engagement practices and applied regularity and consistency in our approaches to meetings, communications to enhance community outreach within SPC.

Key milestones this year has included the appointment of Whaea Bethany Hardie as the new Kaiako Maori. Bethany replaced Matua Brent Dunn who resigned earlier this year to take up a new career opportunity. We have also seen the election of Matua Tarewa Williams and Whaea Shelley Kopu to the Board of Trustees. Matua Tarewa and Whaea Shelley bring a wealth of experience, expertise and rigour to the Board table, and we are grateful for their advocacy and support.

It is also important to acknowledge the support from the SPC Board in particular Mr Craig Mulholland also to Mr James Bentley and SPC faculty particularly Mr Grant Hansen and Whaea Viv Howard for their ongoing commitment to supporting the activities of Te Kotahitanga.

Looking forward to the 2023 and beyond, we have a number of expectations. Our focus will be preparing for Polyfest, fund raising initiatives, to embedding our strategic direction, which still aligns to our kaupapa of (Leadership), Tuakiritanga (Identity), Katorikatanga (Catholic Faith) and Marautanga (Curriculum Success). It is the view of Te Kotahitanga that an ambitious, excellent and well-defined strategic direction for our community has the potential to transform the futures of our sons and those that follow.

*Ko te manako ia, mai i tō mātou hautūtanga kia auaha, kia hiranga te rangahau, ka kaha ake a Aotearoa nei, ā, ko āna uri e heke mai ana anō hoki.*

*Na tātou o te Komiti o Te Kotahitanga.*

## **b) Samoan Group**

### **Chair: Mrs Katie Ieriko**

**Teacher in Charge:** Ms Deborah Leilua

**SPC Tautua Mo Samoa Komiti Chair:** Leseaimalo Katie Ieriko

Malo lava le soifua manuia,

2022 has been another exciting and eventful year for both the Samoan Parents Komiti and our young Samoan men of St Peters College. With the continued dedication, commitment, and support of a group of amazing parents from our Samoan community, Samoan group initiatives were once again able to provide the following opportunities for our students:

- Awareness of one's Samoan identity and culture within the wider student body.
- Embracing and understanding Samoan language and culture.
- Learning support provided through a specialised academic programme.
- Engagement with the Samoan community both within and outside the school.
- Understanding roles within the school and developing leadership across all Year levels.

### **Polyfest**

We started the year on a positive note with the same tutor, old boy, Robert Sanele, and the same Samoan Parent Komiti providing support, which provided consistency. Unfortunately, due to isolation periods, it was difficult to have 100% attendance within the group. Due to the lack of numbers, we struggled to progress with routines and because of this, all cultural groups at St Peters had to withdraw from the competition. Polyfest ended up going ahead digitally but only three schools competed on the Samoan Stage.

Teachers Ms Deborah Leilua, Ms Lizzie Harknett and Ms Vanessa Inskeep assisted with daily supervision.

During Polyfest, students were expected to keep up with all schoolwork. Teachers and Deans update Ms Leilua of any students who are falling behind. We encouraged teachers to incorporate Polyfest into projects across subjects and that was evident this year through a Photography board on cultural dress, a persuasive essay or speech in English on the benefits of Polyfest and a Media documentary on the Polyfest journey.

We have chosen six strong leaders for next year and are looking forward to once again taking the stage.

### **Dance Credits**

Because Polyfest did not go ahead, we were not able to assess the students for dance credits and there were no students who entered the speech competitions.

### **Tautua Programme**

This year's Tautua programme ran in Term 2, organised by the Samoan Komiti and assisted by Ms Leilua, focused on enhancing Samoan culture. Aganu'u workshops were provided weekly which centred around Fa'asamoa practices and language. The aim of Tautua was for our St Peters' students to reconnect with their culture but also prepare a speech for the final Tautua Fia Night.

We took a field trip to Glen Eden Primary to visit Y8 parent Lama Tone, Pasifika Architect at Auckland University, who showed the boys the traditional Fale Samoa he was building and taught them the significance of the fale to Samoan culture.

To end the Tautua journey, a Fia celebration Night was held at St Therese Parish. Students prepared and observed part of a traditional Samoan Umu and the students presented their Lauga Fa'asamoa (Samoan speeches) Aganu'u that they had learnt in class.

Tautua aims to support students in gaining an understanding of their unique skills, interests, and values while celebrating their Samoan identity. We started Tautua in Term 2 this year which continued the momentum from Polyfest.

Malo le taumafai, malo le tapua'i, malo le tauivi!  
Fa'afetai tele lava  
Ms Leilua and the Samoan Parent Komiti

## **c) College Production Mr Brett Fricker**

### **"Grease" – St. Peter's Production for 2022**

2022 saw yet another successful year for the combined College production with Marist, despite the continued covid challenge. We were hit quite hard in the second wave, and it threatened to close the show. However, the cast and management soldiered on, not only getting through the pandemic, but producing another high quality, entertaining, thoroughly enjoyable show. Almost all of the cast and management was affected but everyone stepped up and covered those absent. Particular mention must be made of Year 10 students Kilian Casey and Elliot Hamill who both stepped in to lead roles literally hours before curtain up. Both performed well beyond expectation in unfamiliar roles, and both acquitted themselves very well indeed.

The formula of combining only with Marist was retained but the 2021 experiment of having 3 casts

was not. For the third year in a row the creative team of Director Stephen Dallow, Musical Director Zya-Li, The Choreographer Quinn Annemans and Vocal Director Charlotte Nicklin was retained. All work tirelessly and the results of their dedication and expertise is very evident. And of course there must be a special mention for the SPC leads Toby Gordon, Max Harries, Isaac Aldous, David Fromont, Adam Thorpe and Oliver Reinsfield. All provided excellent performances and superb role modelling for the younger members of the cast.

The musicians were again a major highlight. There were only 6 in total, but they played the energetic rock and roll music of the show with skill and panache. In fact, they were nothing short of brilliant. All the classic songs – “You’re The One I Want”; “Grease Lightening”; “Hopelessly Devoted to You”; “Handjive” – were brought to life by these young and talented musos. Then add in the stunning voices of the SPC and Marist singers and well.... going back in time was easy! We even had an appearance of a real life 1958 Hillman Minx just to whet the appetite and set the mood!

The show is a great opportunity for students to challenge themselves and experience a new situation that is out of most’s comfort zone. It is a chance to grow and build skills around teamwork as well as gain invaluable confidence performing to an audience. Watching our boys grow, mature and develop, both as performers but also as young men, is always very rewarding and gratifying.

Next year we will be performing Titanic – The Musical.

## **d) Performance Music**

### **Director of Music - Mr Antun Poljanich**

#### **Senior Choir:**

Commended at the Big Sing Festival

#### **Combined Choir (with Baradene College) Elysium**

Commended at the Big Sing Festival

#### **Senior Concert Band**

Gold Award and Gala (top four groups in Auckland) at the KBB Music Festival. Special Award for the best performance for the “arranged composition for the concert band”.

#### **Combined Symphony Orchestra**

Gold Award and Gala (top four groups in Auckland) at the KBB Music Festival. Special Award for the best performance of the “ 20<sup>th</sup> century composition”

#### **Jazz Band**

Gold Award at the Auckland Secondary School Jazz Competition and Gold Award at the KBB Festival and Gala (top four groups in Auckland)

#### **Junior Choir**

Performed on many occasions this year doing liturgies and performing at various concerts. Commended at the Kids Sing Festival.

#### **Wind Band**

Bronze Award at the KBB Festival

#### **Symphonic Band**

Bronze award at the KBB Festival

#### **Chamber Music**

- Trombone Quartet: District finalist at the NZ Chamber Music Competition.
- Ravel septet (combined): Regional finalist KBB wind award.
- Gaubert Trio: Regional Finalists.
- Clarinet trio (combined): District winners, Regional winner, National finalist and winner of the KBB award.

# College Student Leadership

## Leadership (Mr Brett Fricker)

### 2022 Highlights and Success:

- Head Boy and Deputy Head Boys continued as line managers successfully taking responsibility for a group of the wider Prefect team.
- Successful introduction of new Service Prefect. This role will have more impact in 2023.
- SLT continued the tradition of being a guest speaker in the Year 10 Leadership classes.

### 2023 Directions and Initiatives:

- Reintroduce class captains and have them work closely with their House Prefect.
- Create a closer link between leadership and formation.
- Review the service hours program and look at other options to compliment and/or replace the present program.
- Continue to challenge the Prefect team to step up into the high-performance leadership role that being in this team entails.
- Buddy program for Yr. 7s will now involve Year 12 leaders and not Yr. 11.

# Sports 2022

## Yr. 7-13 Sports Participation 2022

Code	Participation			
	Teams	Teams	Participants	Participants
	2021	2022	2021	2022
Archery	1	1	25	38
Athletics			18	28
Badminton			84	92
Basketball	37	39	279	236
Bowls - Lawn	1	0	16	0
Cricket	11	11	128	149
Distance Running			13	14
Cycling	3	3	18	8
Mountain Bike			40	15
Golf	1	0	4	0
Hockey	3	3	37	47
Rowing				29
Rugby Union	15	14	315	305
Football	23	27	323	355
Snowsports			5	
Softball**				
Squash	3	1	15	3
Swimming			10	
Table Tennis	23	36	78	53
Tennis**	9	11	68	74
Touch**			16	
Triathlon	0	0	0	0
Volleyball**	3	5	36	52
Waka ama**	1	11	11	14
Water Polo**	6	9	71	74
<b>TOTALS:</b>	<b>149</b>		<b>1609</b>	<b>1585</b>

**Senior Sportsman of the Year:**

Max Preece - Cycling

**Individual Sportsman of the Year:**

Max Preece – Cycling

**SPC Team of the Year:**

U18 4x+

**Junior Sportsman of the Year:**

Gus Dallow – Basketball/Rugby/Touch

**Middle School Sportsman of the Year:**

William Moulder – Cycling Distance Running

Kiwisport is a Government funding initiative to support students' participation in organised sport. In 2022, the school received total Kiwisport funding of \$27,304 (excluding GST). The funding was used for supporting various sports programmes.

Total 2022 sports expenditure, net of recoveries from parents and Kiwisport funding: \$340,674.



ATHLETICS – Code Captain William Johnston	
<b>Sporting Excellence – Senior Athletic Champion (Moodabe Cup)</b>  <b>St Peter’s Athletics Day Champions:</b>  <b>St Peter’s Cross Country Champions:</b>	Tomas Barry  <u>Senior Champion:</u> Tomas Barry <u>Intermediate Champion:</u> Brayden Dissmeyer <u>Junior Champion:</u> Samrana Sope <u>Year 8 Champion:</u> Zach Nannestad <u>Year 7 Champion:</u> Jeremiah Barwig-Uini  <u>Senior Champion:</u> n/a <u>Intermediate Champion:</u> n/a <u>Junior Champion:</u> n/a King of the Mountain – William Moulder Year 8 Champion – Luca Darling Year 7 Champion – Oliver Denton
<b>College Sport Auckland Champs</b>	Tomas Barry – 800m Bronze, 1500m Gold
<b>AIMS Cross Country</b>	William Moulder – 2 <sup>nd</sup> AIMS X Country Team – 1 <sup>st</sup>



ARCHERY	
<b>Manager - Fleur Maggs</b> <b>Code Captain – Filipe Jr Kailahi</b>	
<b>The 2022 archery squad was comprised of 38 boys ranging from Year 8 to Year 13.</b> <b>There were 2 compound archers and 36 recurve archers.</b>	
<b>Auckland Based Tournament Achievements</b>	
<b>College Sport ASS League - Team Results</b>	<u><b>Recurve</b></u> <b>Division 1:</b> 2nd - SPC A Team: Jessley Yee, Thomas Chien, Filipe Kailahi, Max Maggs <b>Division 3:</b> 1st - SPC Gold Team: Nukumai Whittington, Carl Misquitta, Wallace Kailahi, Jonathan Luxford  <u><b>Compound</b></u> <b>Division 1:</b> 5th - SPC Team: Christopher Dalgado, Damon Jackson

<b>College Sport ASS League – Individual Results</b>	<u><b>Recurve</b></u> 4th - Jessley Yee 6th - Max Maggs 13th - Thomas Chien 14th - Ethan Wong 15th - Nuku Whittington  <u><b>Compound</b></u> 3rd - Christopher Dalgado
<b>College Sport ASS Matchplay - Team Results</b>	<u><b>Recurve</b></u> 2nd - SPC Cheetahs: Jessley Yee, Thomas Chien, Filipe Kailahi, Max Maggs  <u><b>Compound</b></u> 4th - SPC Wolves: Christopher Dalgado, Damon Jackson
<b>College Sport ASS Matchplay –Individual Results</b>	<u><b>Recurve</b></u> 7th - Ethan Wong  <u><b>Compound</b></u> 3rd - Damon Jackson
<b>Winter AIM Tournament - CUP</b>	SPC - Winner of the overall cup for combined result from U19 & U16 Recurve Team, Compound Team & Barebow Individual.
<b>National - Team Results</b>	
<b>Archery NZ National Schools Competition Term 1</b>	<u><b>Secondary Schools Competition Recurve Teams:</b></u> 1st: Jessley Yee, Filipe Kailahi, Maximilian Maggs, Ethan Wong 3rd: Nukumai Whittington, Albert Wang, Dylan Lee, Noah Keighron  <u><b>Secondary Schools Competition Recurve Individual:</b></u> 1st - Jessley Yee 4th - Maximilian Maggs  <u><b>Secondary Schools Open Compound Individual:</b></u> 2nd - Christopher Dalgado
<b>Archery NZ National Schools Competition Term 2</b>	<u><b>Secondary Schools Competition Recurve Teams:</b></u> 1st: Jessley Yee, Thomas Chien, Nukumai Whittington, Maximilian Maggs  <u><b>Secondary Schools Competition Recurve Individual:</b></u> 2nd - Maximilian Maggs  <u><b>Secondary Schools Open Compound Individual:</b></u> 1st - Damon Jackson
<b>Archery NZ National Schools Competition Term 3</b>	<u><b>Secondary Schools Competition Recurve Teams:</b></u> 1st: Jessley Yee, Maximilian Maggs, Ethan Wong, Filipe kailahi  <u><b>Secondary Schools Competition Recurve Individual:</b></u> 3rd - Max Maggs  <u><b>Secondary Schools Open Compound Individual:</b></u> 2nd - Damon Jackson
<b>Archery NZ National Schools Competition Term 4</b>	<i>Results not available yet</i>

<b>BADMINTON – Code Captain Preston Lee</b>	
<b>Preston Lee</b>	<b>SPC Badminton Champion</b>
<b>Auckland B Grade Champions</b>	

<b>BASKETBALL – Code Captain Scott Errey</b>	
<b>1<sup>st</sup> V-</b> Finished 1 <sup>st</sup> in Senior Grade and 8 <sup>th</sup> in Qualifying Zones	
<b>Junior Prems</b> – 2 <sup>nd</sup> at Regionals	
<b>MS Prems</b> – 1 <sup>st</sup> in the Barfoot and Thompson League and 15 <sup>th</sup> AIMS Games	
<b>Gus Dallow</b>	U15 North Harbour & NZ U15 Team
<b>Matt Thompson</b>	U15 Counties Manukau & NZ U15 Trials
<b>TJ Laserna</b>	U15 Waitakere & NZ U15 Trials
<b>Bailey Smith</b>	U17 Basketball Auckland & NZ U17 Camp
<b>Montana Ekeroma</b>	NZ U14 Camp
<b>Xavier Raumati-Greenhalgh</b>	NZ U14 Camp
<b>Alistair Preece</b>	U13 Basketball Auckland
<b>Brooklyn Smith</b>	U13 Basketball Auckland
<b>Oscar Pryor</b>	U13 Basketball Auckland
<b>Aronui Williams</b>	U13 Basketball Auckland
<b>Jacob Gordon</b>	U13 Basketball Auckland
<b>Adam Pearce</b>	U13 Basketball Auckland

<b>CRICKET – Code Captain George Dasent</b>	
<b>1<sup>st</sup> XI – TBC</b>	
<b>Oscar Taylor</b>	Northern Districts U19
<b>Austin Sood</b>	Manukau Districts
<b>Aaron Viridi</b>	Manukau Districts



### HOCKEY – Code Captain Ethan Dissmeyer

**1<sup>st</sup> XI** – College Sport Premier Competition -TBC  
Rankin Cup 32<sup>nd</sup> f

<b>Leon Walter</b>	Auckland U18 B
<b>Johnny Mayerhofler</b>	Auckland U18 B
<b>Steven Mayerhofler</b>	Auckland U18 B
<b>Ethan Dissmeyer</b>	Counties Manukau U18



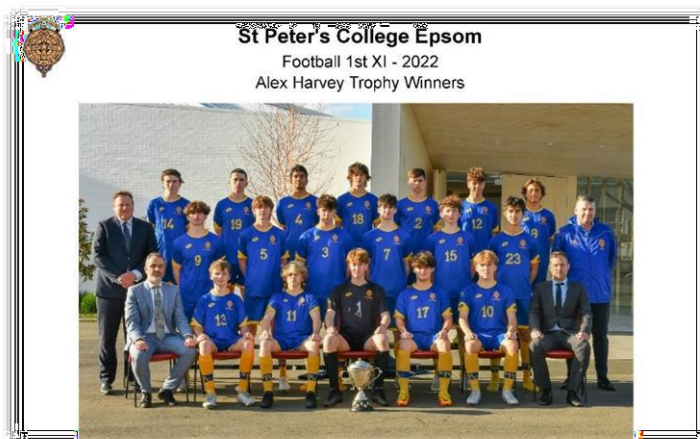
### FOOTBALL – Code Captain Thomas Laing

- 1st XI** – 3<sup>rd</sup> Auckland Premier League
- 2nd XI** - 3<sup>rd</sup> Auckland Premier Reserve
- 15SPC Blue** - 1<sup>st</sup> 15B Central East
- 14A** – 4<sup>th</sup> Auckland Premier
- 14SPC Blue** - 1<sup>st</sup> 14Central B
- 14SPC Yellow** - 2<sup>nd</sup> 14Central B
- 13A** – 4<sup>th</sup> = Auckland Premier
- 13th Grade Cup Team** – Auckland Champions
- SPC Middle School** – 4<sup>TH</sup> NZ AIMS GAMES
- Central United SPC Wilson** - 2<sup>nd</sup> NRF U13 Grade
- Central United FC SPC Strong** – 3<sup>rd</sup> NRF U13 Grade

**Lucas Lovelock**

**Stipe Ukich**

**Areya Prasad**



**ROWING – Code Captain Owain Leigh****Head of Harbour****Division 1 Results****1<sup>st</sup> BU18 1x** Xavier Simpkins**1<sup>st</sup> BU18 2x** Xavier Simpkins, Shay Reid**1<sup>st</sup> BU18 4x+** Xavier Simpkins, Owain Leigh, Shay Reid, Tom Leon-Brown + Ben Howard**1<sup>st</sup> BNU18 4x+** Flynn Russell, Arthur Yeoward, Reuben Golds-Uili, Jared Freeman + Theo Wagg**3<sup>rd</sup> BNU18 8+** Cooper Mowbray, Benny Rudsits, Ethan Barker, Reuben Mowbray, James Mowat, Sam Crawford, Zach Srhoj, Lachie Williams + Oscar Molloy**2<sup>nd</sup> BU17 1x** Jack Simpkins**1<sup>st</sup> BU15 2x** Thomas Roys, Nico Bosma**1<sup>st</sup> BU15 4x+** Thomas Roys, Nico Bosma, Zach Srhoj, Ethan Revill + Oscar Molloy**1<sup>st</sup> BU15 8x+** Flynn Russel, Thomas Roys, Arthur Yeoward, Ben Davison, Ethan Revill, Nico Bosma, Reuben Golds-Uili, Jared Freeman + Paddy Russell**3<sup>rd</sup> BU15 8+** Flynn Russell, Reuben Golds Uili, Thomas Roys, Arthur Yeoward, Ben Davison, Nico Bosma, Jared Freeman, Lachie Williams + Theo Wagg**North Island Secondary Schools Championship****1<sup>st</sup> BU18 1X** Xavier Simpkins**2<sup>nd</sup> BU18 4x+** Xavier Simpkins, Owain Leigh, Shay Reid, Tom Leon- Brown + Theo Wagg**2<sup>nd</sup> BU18 2x** Xavier Simpkins, Owain Leigh**3<sup>rd</sup> BNU18 4x+** Flynn Russell, Arthur Yeoward, Ben Davison, Reuben Golds-Uili + Oscar Molloy**3<sup>rd</sup> BU16 4X+** Jack Whitcombe, Daniel Hyde, Toby Shanahan, Franklin Baron + Theo Wag**2<sup>nd</sup> BU16 8+** Max Parkinson, Sam Innes, Daniel Hyde, Franklin Baron, Cohen Freeman, Toby Shanahan, Josh Drake, Jack Whitcombe + Ben Howard**1<sup>st</sup> BU15 4X+** Flynn Russell, Thomas Roys, Arthur Yeoward, Nico Bosma + Paddy Russell**2<sup>nd</sup> BU15 8X** Flynn Russel, Thomas Roys, Arthur Yeoward, Ben Davison, Ethan Revill, Nico Bosma, Reuben Golds-Uili, Jared Freeman + Paddy Russell**New Zealand Secondary Schools (Maadi Cup)****2<sup>nd</sup> BU18 4x+** Xavier Simpkins, Owain Leigh, Shay Reid, Tom Leon- Brown + Theo Wagg**3<sup>rd</sup> BU18 1X** Xavier Simpkins**2<sup>nd</sup> BU16 8+** Max Parkinson, Franklin Baron, Daniel Hyde, Toby Shanahan, Cohen Freeman, Jack Whitcombe, Harry Bentley, Sam Innes + Ben Howard**Xavier Simpkins**

SPC Rower of the Year

SPC Crew of the Year

<b>Auckland Dark Blues</b>	Xavier Simpkins, Owain Leigh
<b>NZ Junior trials</b>	Xavier Simpkins



<b>RUGBY – Code Captain Blair Tagi-Fuimaono</b>	
<b>1<sup>st</sup> XV – 2<sup>nd</sup> Place</b>	
Kurene Luamanuvae, Sika Pole, Blair Tagi-Fuimaono	NZ Secondary Schools
Etuete Fukofuka	NZ Barbarians squad
Sika Pole, Caden Tuivaiti, Kurene Luamanuvae, Blair Tagi-Fuimaono, Etuete Fukofuka	Blues U18s
Siale Faeamani, Presley Seumanu, Sika Pole, Caden Tuivaiti, Kurene Luamanuvae, Blair Tagi-Fuimaono, Etuete Fukofuka	Auckland Under 18s
Dylan Petaia	Auckland U18 Gulls (B Team)
Louie Kishimoto, Aziel Hau, Tevita Tatafu, Joe-Jarvis Tuuga, Jacob Paea, Leonardo Flores-McAlpine, VJ Roache, Johanis Siemsen, Fereti Penisio	Auckland Under 16s
Under 14A	Winners
1 <sup>st</sup> XV, 1R 2 <sup>nd</sup> in pool play but lost in Semi, 3 <sup>rd</sup> XV	Runners Up
6A	3 <sup>rd</sup> Place



**TENNIS – Code Captain Matthew Greenough**

**Term 1**

**Senior A (A2 Grade):** 5th

**Senior B (B Blue Grade):** 7th

**Junior A (A Blue Grade):** 7th

**Junior B Gold (B Pink Grade):** 2nd

**Junior B Blue (B Pink Grade):** 4th

**Central Zone Competition:** canceled due to no CZ events in Term 1

<b>Patrick Innes</b>	SPC U12 Champion
<b>Isaac Craig Rivera</b>	SPC U13 Champion
<b>Albert Dooley</b>	SPC U14 Champion
<b>Alexander Walker</b>	SPC U15 Champion
<b>Ben Coles</b>	Senior Champion

**TOUCH – Code Captain Jabez Barwig-Uini**

**1st XV – 5<sup>th</sup> Auckland Premier Competition**

**VOLLEYBALL – Code Captain Stanley Schirnack**

**St Peters A Team – 1<sup>st</sup> Central Boys Blue**

**Senior Blue Team – 9<sup>th</sup> = Central Boys Blue**

**Senior Yellow Team – 3<sup>rd</sup> = Central Boys Blue**

**St Peters Junior A – 6<sup>th</sup> Central Boys pool 1**

**St Peters Junior B – 5<sup>th</sup> Central Boys pool 2**

**WATERPOLO – Code Captain Taine Pickering**

**Premier – 8<sup>th</sup> College Sport Premier Grade**

**Senior Blue – 5<sup>th</sup> Central Boys East B**

**Senior Yellow – 6<sup>th</sup> Central Boys East C**

**Taine Pickering**

SPC Most Valuable Player

**Taine Pickering**

NZ U18 and U20 Men’s team





# 2022 Prizegiving Awards and Scholarships

Dux of the College – **Jack Rose**

Proxime Accessit – **David Fromont**

Dux Ludorum – **Max Preece**

Dux Cantorum – **Alex Martin**

Captain of the College – **David Fromont**

Rowan Hanif Memorial Award – **George Dasent**

Personal Courage & Hope Award – **Luke Fewtrell**

Br Shepherd Award – **Dylan Rodenburg**

Catholic Character Leadership Award – **Cobain David**

Year 7 General Excellence – **Terrence Ho**

Year 7 First Overall – **Aaron Lo**

Year 8 General Excellence – **Freddie Lockie**

Year 8 First Overall – **Joshua Pipe**

Year 9 General Excellence – **Martell Herrera**

Year 9 First Overall – **Hamish Bell**

Year 10 General Excellence – **Riley Watson**

Year 10 First Overall – **Riley Watson**

Year 11 General Excellence – **Corban Aseta**

Year 11 First Overall – **Harry Bentley**

Year 12 General Excellence – **Archie Lamont-Bowden**

Year 12 First Overall – **Archie Lamont-Bowden**

Year 13 General Excellence – **Dylan Rodenburg**

Petrus Award – **Emma & Kevin Malloy**

Head Boy 2022 – **Dominic Simons**

Deputy Head Boys 2022 – **Makaleb Ualesi, Charlie Bent, Shay Reid**

Teacher Study Grants - **Stacy Humpage & George Dumitrache**

Edmund Rice Teaching and Learning Scholarship – **Nichola Barnden**

New York Scholarship – **John Gayfer**

SPC Teachers' Scholarship – **Andrew Brown**

Support Staff Scholarships – **Andrea Alvarez & Walter Alvarez**

2022 Dux of the College



Jack Rose

## **2022 Scholarships**

### **Tenth ARA Lodge 348 IC Visual Arts Award**

Aidan Couch

### **Chris Kohlase Memorial Trades Scholarship**

Ben Walker

### **Prime Ministers Vocational Excellence Award**

Shiloh Rice

### **Peter Watt Scholarship**

Quin Downie

### **Peter Lyons Business Studies Scholarship**

Luke Hunniford

### **SPC Rise Up Scholarship**

Matthew Fasavalu

### **Robert Ned Covich Award**

Luke Fewtrell

### **The Peter Goddard Memorial Scholarship**

Remuel Tu'u

### **Edmund Rice-Old Boys Tertiary Scholarships**

Jake Hubbers

Siapele Maiava

### **SPC Old Boy Scholarships**

Thomas Laing

Matthew Greenhough

Taine Pickering

### **Unitec School Leaver Scholarship**

Isaac Scahill

### **Victoria University – Victoria Tangiwai Scholarship**

Mark Arriola

Jackson McCarthy

Jacob McGill

### **Canterbury University – Go Waitaha Canterbury Scholarship**

Oliver Johns

### **Canterbury University – UC Hiranga Scholarship**

Hamish Catherwood

### **University of Otago - New Frontiers Excellence Award Scholarship**

Marco Santoro

George Dasent

Lucas Gray

**University of Otago - Vice-Chancellor's Scholarship**

Zachary Curran

**University of Otago - Performance Entrance Scholarship**

Max Preece

**University of Otago – Leaders of Tomorrow Entrance Scholarship**

Dylan Rodenburg

**University of Otago – Pacific People's Scholarship**

Dylan Petaia

**University of Otago – 150<sup>th</sup> Entrance Scholarship**

Julius Bell

**AUT – Find Your Greatness Scholarship**

Filipe Jr Kailahi

Jonty Alexander

Taine Pickering

**University of Auckland – Vaka Moana Scholarship**

Nicholus Malifa

Ma'afu Vaka

Quincy Penisio

**University of Auckland – Top Achiever Academic Excellence Scholarship**

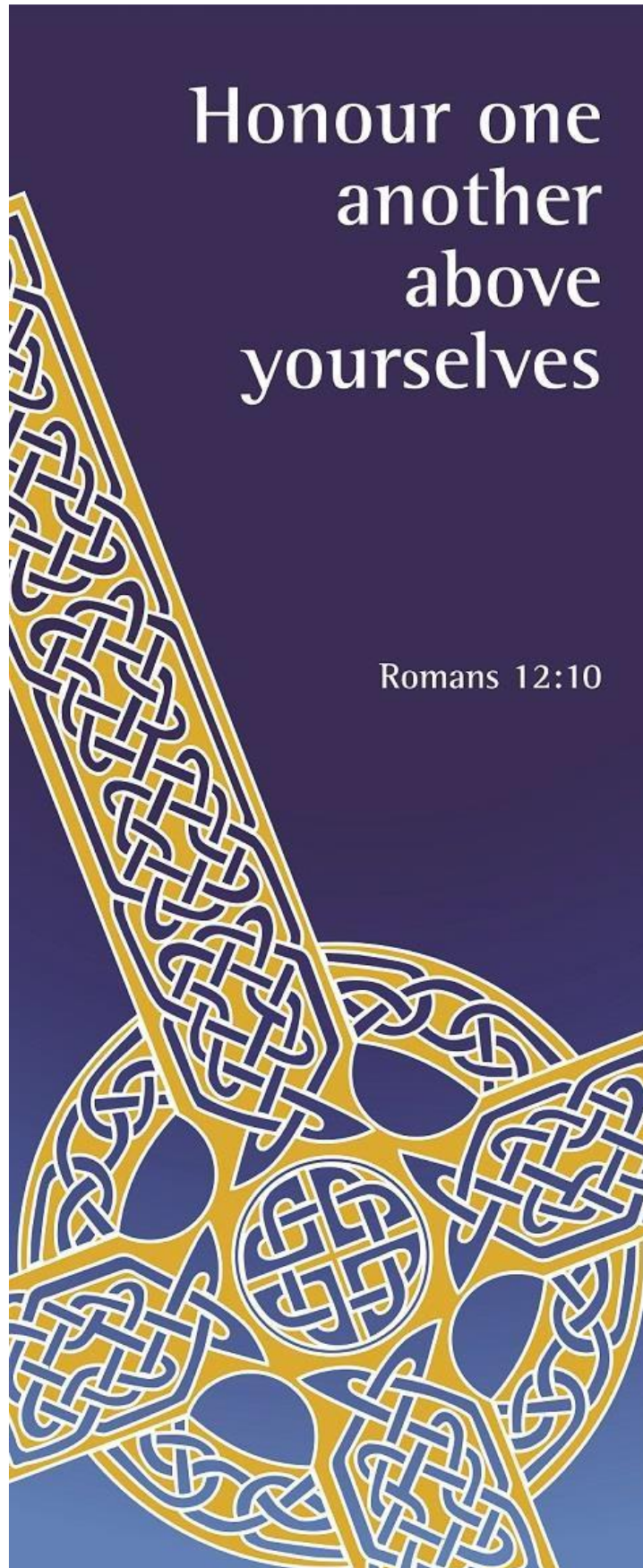
David Fromont

## College Property

- Refurbishment of Science Block.
- Complete re-carpet of Performing Arts Building.
- Roof Anchors installed on C Block roof.
- Matassa– Painting of stairwells in Administration Building.
- Comprehensive exterior clean of school (Dec 2022).
- Coll Electrical -Thermal imaging of electrical panels throughout school.
- Changed Security company from Simply Security to First Security.
- Drone Spraying of Cricket nets roof and Chapel roof.

# 2023 Scripture

*"Honour one another above yourselves"*  
(Romans 12:10)



# College Goals 2023

## **Academic:**

“To deepen student engagement in their learning”

## **Catholic Character:**

“To live out our faith through respect”

## **Pastoral Care:**

“To deepen the understanding of what it means to be a St Peter’s man”

## **Thank You**

- Bishop Steve Lowe, Mr Phil Mahoney, Ms Catherine Ryan and the Catholic Diocese of Auckland.
- Our College Chaplain, Monsignor Paul Farmer.
- Our dedicated Board of Trustees, especially Chair Mr Craig Mulholland, Deputy Chair Mrs Emily Coffey Baron & former Deputy Chair Craig Nicholson.
- Our brilliant teaching and support staff.
- Our generous & supportive community.
- Thank you to all the boys of St Peter’s College. Thank you for contributing to our College in 2022 and making this year so special.

James Bentley  
**Headmaster**

St Peter's College

## Statement of Responsibility

For the year ended 31 December 2022

The Board of Trustees accepts responsibility for the preparation of the annual consolidated financial statements and the judgements used in these consolidated financial statements.

The Management (including the Headmaster and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal control designed to provide reasonable assurance as to the integrity and reliability of the group's financial reporting.

It is the opinion of the Board and management that the annual consolidated financial statements for the financial year ended 31 December 2022 fairly reflects the financial position and operations of the group.

The School's 2022 consolidated financial statements are authorised for issue by the Board.

Craig Mulholland

Full Name of Presiding Member

Signature of Presiding Member

Date:

31/05/2023

James Bentley

Full Name of Headmaster

Signature of Headmaster

Date:

31/05/2023

# St Peter's College

## Consolidated Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2022

	Notes	2022 Actual \$	School 2022 Budget (Unaudited) \$	2021 Actual \$	2022 Actual \$	Group 2022 Budget (Unaudited) \$	2021 Actual \$
<b>Revenue</b>							
Government grants	2	10,070,331	9,900,882	9,731,564	10,070,331	9,900,882	9,731,564
Locally raised funds	3	4,528,986	4,968,845	4,407,948	6,758,905	6,180,243	6,217,513
Use of proprietor's land and buildings		4,975,000	4,975,000	4,100,000	4,975,000	4,975,000	4,100,000
Interest & dividends		95,224	70,750	44,669	175,513	117,450	78,358
Gain on sale of fixed assets			-	3,643	-	-	3,643
		19,669,541	19,915,477	18,287,824	21,979,749	21,173,575	20,131,078
<b>Expenditure</b>							
Local funds costs	3	2,097,229	2,217,328	1,829,689	2,128,536	2,217,328	1,829,689
Learning resources	4	9,958,245	10,131,802	9,703,061	9,968,245	10,141,802	9,703,061
Administration	5	1,064,949	1,041,243	1,047,731	1,093,244	1,069,243	1,074,599
Finance costs	6	8,601	5,000	9,272	8,601	5,000	9,272
Property management	7	6,005,244	6,002,623	5,026,287	6,005,244	6,002,623	5,026,287
Donations	8	-	-	-	2,372,436	1,157,898	1,783,231
Depreciation	13	373,632	426,000	406,484	373,632	426,000	406,484
Amortisation of equitable lease	22	37,429	37,429	165,112	37,429	37,429	165,112
		19,545,329	19,861,425	18,187,636	21,987,367	21,057,323	19,997,735
<b>Net Surplus / (Deficit) for the year</b>		124,212	54,052	100,188	(7,618)	116,252	133,343
<b>Other Comprehensive Revenue and Expenses</b>		-	-	-	-	-	-
<b>Total Comprehensive Revenue and Expense for the Year</b>		124,212	54,052	100,188	(7,618)	116,252	133,343

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements



## Consolidated Statement of Changes in Net Assets/Equity

For the year ended 31 December 2022

	2022 Actual	School 2022 Budget (Unaudited)	2021 Actual	2022 Actual	Group 2022 Budget (Unaudited)	2021 Actual
	\$	\$	\$	\$	\$	\$
<b>Balance at 1 January</b>	4,451,442	4,451,442	4,303,974	7,175,162	7,175,162	6,994,539
Total comprehensive revenue and expense for the year	124,212	54,052	100,188	(7,618)	116,252	133,343
Capital contributions from the Ministry of Education:						
Contribution - furniture and equipment grant	57,639	47,280	47,280	57,639	47,280	47,280
<b>Equity at 31 December</b>	<b>4,633,293</b>	<b>4,552,774</b>	<b>4,451,442</b>	<b>7,225,183</b>	<b>7,338,694</b>	<b>7,175,162</b>
Retained earnings	4,633,293	4,552,774	4,451,442	5,358,094	5,698,333	5,597,001
<b>Reserves:</b>						
Teachers' Scholarship Fund	-	-	-	575,926	572,918	572,918
Events Scholarship Fund	-	-	-	354,141	351,787	346,787
Rugby Development Fund	-	-	-	76,133	95,074	93,874
Turf replacement fund	-	-	-	627,377	620,582	564,582
Edmund Rice Student Scholarship Fund	-	-	-	233,512	-	-
<b>Equity at 31 December 2022</b>	<b>4,633,293</b>	<b>4,552,774</b>	<b>4,451,442</b>	<b>7,225,183</b>	<b>7,338,694</b>	<b>7,175,162</b>

The above Statement of Changes in Net Assets / Equity should be read in conjunction with the accompanying notes which form part of these financial statements

St Peter's College  
**Consolidated Statement of Financial Position**  
As at 31 December 2022

		2022 Actual	School 2022 Budget (Unaudited)	2021 Actual	2022 Actual	Group 2022 Budget (Unaudited)	2021 Actual
	Notes	\$	\$	\$	\$	\$	\$
<b>Current assets</b>							
Cash and cash equivalents	9	1,936,362	1,607,555	1,793,437	1,940,116	1,771,298	1,942,025
Accounts receivable	10	690,327	662,000	648,953	732,845	692,000	660,548
GST Receivable		67,260	90,000	52,389	67,260	90,000	52,389
Prepayments		401,919	360,000	63,074	401,919	360,000	63,074
Inventory	11	465,249	380,000	339,540	465,249	380,000	339,540
Investments	12	3,495,681	3,480,000	3,450,880	6,007,255	6,015,219	5,959,399
		<u>7,056,798</u>	<u>6,579,555</u>	<u>6,348,273</u>	<u>9,614,644</u>	<u>9,308,517</u>	<u>9,016,975</u>
<b>Current liabilities</b>							
Accounts payable	14	1,479,789	1,450,000	1,402,039	1,498,454	1,452,500	1,404,315
Revenue received in advance	16	2,146,589	1,935,000	1,798,220	2,162,131	1,950,542	1,812,652
Provision for cyclical maintenance	17	225,111	225,701	225,701	225,111	225,701	225,701
Finance lease liability - current	18	53,323	50,320	47,469	53,323	50,320	47,469
Funds held in trust on behalf of 3rd parties	19	333,908	385,000	349,071	265,657	310,000	277,345
		<u>4,238,720</u>	<u>4,046,021</u>	<u>3,822,500</u>	<u>4,204,676</u>	<u>3,989,063</u>	<u>3,767,482</u>
<b>Working capital surplus</b>		2,818,078	2,533,534	2,525,773	5,409,968	5,319,454	5,249,493
<b>Non-current assets</b>							
Property, plant and equipment	13	1,560,452	1,767,347	1,636,347	1,560,452	1,767,347	1,636,347
Equitable Leasehold interest	22	618,462	618,462	655,891	618,462	618,462	655,891
		<u>2,178,914</u>	<u>2,385,809</u>	<u>2,292,238</u>	<u>2,178,914</u>	<u>2,385,809</u>	<u>2,292,238</u>
<b>Non-current liabilities</b>							
Provision for cyclical maintenance	17	315,543	298,609	298,609	315,543	298,609	298,609
Finance lease liability - term portion	18	48,156	67,960	67,960	48,156	67,960	67,960
		<u>363,699</u>	<u>366,569</u>	<u>366,569</u>	<u>363,699</u>	<u>366,569</u>	<u>366,569</u>
<b>Net assets</b>		<u>4,633,293</u>	<u>4,552,774</u>	<u>4,451,442</u>	<u>7,225,183</u>	<u>7,338,694</u>	<u>7,175,162</u>
<b>Equity:</b>							
Accumulated surplus		<u>4,633,293</u>	<u>4,552,774</u>	<u>4,451,442</u>	<u>7,225,183</u>	<u>7,338,694</u>	<u>7,175,162</u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements

**Consolidated Statement of Cashflows**

For the year ended 31 December 2022

Note	School			Group			
	2022 Actual	2022 Budget (Unaudited)	2021 Actual	2022 Actual	2022 Budget (Unaudited)	2021 Actual	
	\$	\$	\$	\$	\$	\$	
<b>Cash flows from Operating Activities</b>							
Government Grants	2,640,617	2,358,933	2,375,498	2,640,617	2,358,933	2,375,498	
Locally Raised Funds	4,119,322	4,433,878	3,704,088	6,338,284	5,627,570	5,485,434	
International Students	753,409	671,747	553,162	753,409	671,747	553,162	
Goods and Services Tax (net)	(14,871)	(37,611)	72,262	(14,871)	(37,611)	72,262	
Payments to Employees	(2,878,919)	(2,756,994)	(2,888,343)	(2,902,970)	(2,780,994)	(2,912,410)	
Payments to Suppliers	(4,275,200)	(4,448,396)	(3,126,556)	(4,279,363)	(4,452,172)	(3,130,116)	
Interest Received	58,728	51,135	76,687	108,094	79,430	127,274	
Grants received	-	-	-	15,542	15,542	14,432	
Donations made	-	-	-	(2,397,436)	(1,167,898)	(1,783,231)	
Net cash from the Operating Activities	403,086	272,692	766,798	261,306	314,547	802,305	
<b>Cash flows from Investing Activities</b>							
Proceeds from Sale of PPE	-	-	19,075	-	-	19,075	
Purchase of PPE	(218,737)	(479,514)	(295,134)	(218,737)	(479,514)	(295,134)	
Purchase of Investments	(44,801)	(29,120)	(64,885)	(47,856)	(55,820)	(111,400)	
Net cash to the Investing Activities	(263,538)	(508,634)	(340,944)	(266,593)	(535,334)	(387,459)	
<b>Cash flows from Financing Activities</b>							
Furniture and Equipment Grant	57,639	47,280	47,280	57,639	47,280	47,280	
Finance lease payments	(39,099)	(33,149)	(37,791)	(39,099)	(33,149)	(37,791)	
Funds Administered on Behalf of Third Parties	(15,163)	35,929	(91,222)	(15,163)	35,929	(91,222)	
Net cash from /(to) Financing Activities	3,377	50,060	(81,733)	3,377	50,060	(81,733)	
<b>Net increase in cash and cash equivalents</b>	142,925	(185,882)	344,121	(1,910)	(170,727)	333,113	
Cash and cash equivalents at the beginning of the year	9	1,793,437	1,793,437	1,449,316	1,942,025	1,942,025	1,608,912
<b>Cash and cash equivalents at the end of the year</b>	9	1,936,362	1,607,555	1,793,437	1,940,116	1,771,298	1,942,025

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries, the use of land and buildings grant and expense and the Ministry portion of TELA laptop leases have been omitted.

The above Cashflow Statement should be read in conjunction with the accompanying notes which form part of these financial statements

# St Peter's College

## Notes to the Group Financial Statements

For the year ended 31 December 2022

### 1. Statement of Significant Accounting Policies

#### a) Reporting Entity

St Peter's College is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The St Peter's College Group (the "Group") consists of St Peter's College and its controlled entity St Peter's College Foundation Trust. The controlled entity is a School Trust ("Trust") which supports the school by raising funds and making donations for the school. The Board of Trustees (the Board) is of the view the Group is a public benefit entity for financial reporting purposes. The Group consolidates all entities over which it has control. Control as defined in PBE IPSAS 6 is the power to govern the financial and operating policies of an entity so as to obtain benefits from its activities. The only entity identified as a controlled entity is the St Peter's College Foundation Trust as it was established exclusively to benefit St Peter's College. Intra-group transactions are eliminated in preparing the group financial statements. St Peter's College and the St Peter's College Foundation Trust are referred to as 'The Group' for the purposes of these group accounts.

#### b) Basis of Preparation

##### **Reporting Period**

The group financial reports have been prepared for the period 1 January 2022 to 31 December 2022 and in accordance with the requirements of the Education and Training Act 2020.

##### **Basis of Preparation**

The consolidated financial reports have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

##### **Basis of Consolidation**

The group financial reports are prepared by adding together like items of assets, liabilities, equity, revenue, expenses, and cash flows of entities in the group on a line-by-line basis. All intra-group balances, transactions, revenue, and expenses are eliminated on consolidation.

Details of investment in subsidiaries are set out in Note 28.

##### **Financial Reporting Standards Applied**

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The consolidated financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying PBE Accounting Standards (PBE IPSAS) Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The Group is considered a Public Benefit Entity as it meets the criteria specified as "having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders"

##### **PBE Accounting Standards Reduced Disclosure Regime**

The Group qualifies for Tier 2 as the group is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

##### **Measurement Base**

The consolidated financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

##### **Presentation Currency**

These consolidated financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

##### **Specific Accounting Policies**

The accounting policies used in the preparation of these consolidated financial statements are set out below.

### **Critical Accounting Estimates and Assumptions**

The preparation of consolidated financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

#### *Cyclical maintenance*

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition. During the year, the Board assesses the reasonableness of its painting maintenance plan on which the provision is based. Cyclical maintenance is disclosed at note 17.

#### *Useful lives of property, plant and equipment*

The Group reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The Group believes that the estimated useful lives of the property, plant and equipment as disclosed in the Significant Accounting Policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 13.

### **Critical Judgements in Applying Accounting Policies**

Management has exercised the following critical judgements in applying accounting policies:

#### *Classification of leases*

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 18. Future operating lease commitments are disclosed in note 24(b).

#### *Recognition of grants*

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

#### *Consolidation of entities*

The Group consolidates entities based on whether the School has established control of the controlled entity. The controlled entity which is controlled is disclosed at Note 28.

## **c) Revenue Recognition**

### **Government Grants**

The Group receives funding from the Ministry of Education. The following are the main types of funding that the School receives;

Operational grants are recorded as revenue when the Group has the rights to the funding, which is in the year that the funding is received.

Teachers' salaries grants are recorded as revenue when the Group has the rights to the funding in the salary period they relate to. The grants are not received in cash by the Group and are paid directly to teachers by the Ministry of Education.

**Grant for use of Proprietor's land and buildings**

The property from which the School operates is owned by the Proprietor. Grants for the use of land and buildings are also not received in cash by the school however they equate to the deemed expense for using the land and buildings. This expense is based on an assumed market rental yield on the land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings. Grants are recorded as revenue in the period the School uses the land and buildings.

**Other Grants where conditions exist**

Other grants are recorded as revenue when the Group has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

**Donations, Gifts and Bequests**

Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.

**Interest Revenue**

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned. Interest revenue is accrued using the effective interest method.

**d) Use of Land and Buildings Expense**

The property from which the Group operates is owned by the Proprietor. The expense is based on an assumed market rental yield on the land and buildings as used for rating purposes. This is a non-cash expense that is offset by a non-cash grant from the Proprietor.

**e) Operating Lease Payments**

Payments made under operating leases are recognised in the Consolidated Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

**f) Finance Lease Payments**

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

**g) Cash and Cash Equivalents**

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

**h) Accounts Receivable**

Short-term receivables are recorded at the amount due, less an allowance for credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

**i) Inventories**

Inventories are consumable items held for sale and comprise of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Consolidated Statement of Comprehensive Revenue and Expense in the period of the write down.

**j) Investments**

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

### **k) Property, Plant and Equipment**

Land and buildings owned by the Proprietor are excluded from these consolidated financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to, and contributions to buildings owned by the Proprietor have been transferred to an equitable leasehold interest or written off if the book value was less than \$40,000.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Property, plant and equipment acquired with individual values under \$250 are usually not capitalised, they are recognised as an expense in the Consolidated Statement of Comprehensive Revenue and Expense.

Gains and losses on disposals (*i.e.* sold or given away) are determined by comparing the proceeds received with the carrying amounts (*i.e.* the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Consolidated Statement of Comprehensive Revenue and Expense.

### **Finance Leases**

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

### **Depreciation**

Property, plant and equipment and library resources are depreciated over their estimated useful lives on a straight line basis. Depreciation of all assets is reported in the Consolidated Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Furniture and equipment	5-10 years
Electrical, audio visual, sports and musical equipment	5 years
Plant	5-10 years
Information and communication technology	3 years
Motor vehicles	4-5 years
Library resources	3-8 years

### **l) Accounts Payable**

Accounts payable represents liabilities for goods and services provided to the Group prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

### **m) Employee Entitlements**

#### *Short-term employee entitlements*

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, and also annual leave earned by non teaching staff, to, but not yet taken, at balance date.

### **n) Revenue Received in Advance**

Revenue received in advance relates to fees received from domestic and international students and grants where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to provide the services to which they relate.

**o) Funds Held in Trust**

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

**p) Provision for Cyclical Maintenance**

The property from which the school operates is owned by the Proprietor. The Board is responsible for maintaining the land, buildings and other facilities on the Group sites in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition.

The group carries out painting maintenance of the whole school over a 7 to 10 year period, the economic outflow of this is dependent on the plan established by the school to meet this obligation and is detailed in the notes and disclosures of these accounts.

**q) Financial Instruments**

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as 'financial assets measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

The Group's financial liabilities comprise accounts payable, borrowings and finance lease liability. Financial liabilities are subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in surplus or deficit.

**r) Goods and Services Tax (GST)**

The consolidated financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the consolidated statement of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

**s) Budget figures**

The budget figures are extracted from the Group budget that was approved by the Board at the start of the year.

**t) Services received in-kind**

From time to time the Group receives services in-kind, including the time of volunteers. The Group has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.



St Peter's College  
**Notes to the Group Financial Statements**  
For the year ended 31 December 2022

	School			Group		
	2022 Actual	2022 Budget (Unaudited)	2021 Actual	2022 Actual	2022 Budget (Unaudited)	2021 Actual
	\$	\$	\$	\$	\$	\$
<b>2. Government grants</b>						
Grants received from the Ministry of Education and other Government departments:						
Operational grant	2,505,915	2,224,182	2,193,779	2,505,915	2,224,182	2,193,779
Teacher salaries grant	7,386,457	7,500,000	7,341,445	7,386,457	7,500,000	7,341,445
ACC levy grant	23,637	23,500	23,493	23,637	23,500	23,493
Kiwisports grant	27,333	27,000	27,007	27,333	27,000	27,007
MOE laptop lease subsidy	22,534	23,000	23,154	22,534	23,000	23,154
ORRS funding	28,564	24,184	29,364	28,564	24,184	29,364
Interim response funding & equipment grants	25,669	29,420	42,591	25,669	29,420	42,591
LSF funding	12,038	11,412	13,000	12,038	11,412	13,000
Gateway grant	38,184	38,184	37,731	38,184	38,184	37,731
	<b>10,070,331</b>	<b>9,900,882</b>	<b>9,731,564</b>	<b>10,070,331</b>	<b>9,900,882</b>	<b>9,731,564</b>
<b>3. Locally raised funds</b>						
<b>Revenue</b>						
Donations	1,141,979	1,892,510	1,315,095	3,345,638	3,103,908	3,124,660
Fundraising	208,294	88,800	136,415	234,554	88,800	136,415
Curricular related activities	749,109	691,337	574,540	749,109	691,337	574,540
Co-curricular and other activities	948,632	961,650	726,280	948,632	961,650	726,280
Examination recoveries	219,269	210,341	216,566	219,269	210,341	216,566
Trading sales	471,952	433,000	506,674	471,952	433,000	506,674
Hire of facilities	98,691	100,000	88,530	98,691	100,000	88,530
International student revenue	691,060	591,207	843,848	691,060	591,207	843,848
	<b>4,528,986</b>	<b>4,968,845</b>	<b>4,407,948</b>	<b>6,758,905</b>	<b>6,180,243</b>	<b>6,217,513</b>
<b>Expenses</b>						
Fundraising	34,534	20,000	24,621	50,841	20,000	24,621
Co-curricular and other activities	1,131,730	1,257,450	773,754	1,146,730	1,257,450	773,754
Examinations	171,600	173,191	179,445	171,600	173,191	179,445
Trading	388,259	358,542	412,587	388,259	358,542	412,587
Hire of facilities	47,300	51,000	36,364	47,300	51,000	36,364
International Students - Student Recruitment	101,790	116,670	88,461	101,790	116,670	88,461
Intl students - Employee Benefit - Salaries	204,651	217,652	292,430	204,651	217,652	292,430
International Student - Other Expenses	17,365	22,823	22,027	17,365	22,823	22,027
	<b>2,097,229</b>	<b>2,217,328</b>	<b>1,829,689</b>	<b>2,128,536</b>	<b>2,217,328</b>	<b>1,829,689</b>
<b>Total surplus</b>	<b>2,431,757</b>	<b>2,751,517</b>	<b>2,578,259</b>	<b>4,630,369</b>	<b>3,962,915</b>	<b>4,387,824</b>

During the year the School hosted 38 full-time equivalent International students (2021:46)

**4. Learning resources**

Learning resources covers these kinds of Expenses:

Curricular	686,914	772,532	484,366	686,914	772,532	484,366
Equipment repairs	11,025	11,000	7,357	11,025	11,000	7,357
Information & communications technology	62,219	72,500	54,094	62,219	72,500	54,094
Library resources	4,874	7,100	4,388	4,874	7,100	4,388
Employee benefits - salaries	9,120,599	9,181,220	9,096,956	9,120,599	9,181,220	9,096,956
Staff development	68,493	82,950	51,982	78,493	92,950	51,982
Other	4,121	4,500	3,918	4,121	4,500	3,918
	<b>9,958,245</b>	<b>10,131,802</b>	<b>9,703,061</b>	<b>9,968,245</b>	<b>10,141,802</b>	<b>9,703,061</b>

St Peter's College  
**Notes to the Group Financial Statements**  
For the year ended 31 December 2022

	School			Group		
	2022 Actual	2022 Budget (Unaudited)	2021 Actual	2022 Actual	2022 Budget (Unaudited)	2021 Actual
	\$	\$	\$	\$	\$	\$
<b>5. Administration</b>						
Administration covers these items:						
Audit fees & expenses	17,470	17,470	14,997	21,714	21,470	17,798
Board of Trustees fees	5,665	5,200	5,180	5,665	5,200	5,180
Board of Trustees expenses	13,804	17,900	2,571	13,804	17,900	2,571
Communications	11,635	15,940	13,336	11,635	15,940	13,336
Consumables & low value assets	16,705	37,500	26,445	16,705	37,500	26,445
Legal fees	-	3,000	-	-	3,000	-
Other	142,710	135,654	118,751	142,710	135,654	118,751
Employee benefits - salaries	729,313	644,379	618,101	753,364	668,379	642,168
Insurance	35,184	36,000	33,870	35,184	36,000	33,870
Service providers, contractors & consultancy	92,463	128,200	214,480	92,463	128,200	214,480
	<b>1,064,949</b>	<b>1,041,243</b>	<b>1,047,731</b>	<b>1,093,244</b>	<b>1,069,243</b>	<b>1,074,599</b>
<b>6. Finance</b>						
Finance costs	8,601	5,000	9,272	8,601	5,000	9,272
	<b>8,601</b>	<b>5,000</b>	<b>9,272</b>	<b>8,601</b>	<b>5,000</b>	<b>9,272</b>
<b>7. Property</b>						
Property maintenance covers these items:						
Caretaking & cleaning	22,762	22,500	22,627	22,762	22,500	22,627
Consultancy & contract services	173,246	165,472	163,675	173,246	165,472	163,675
Cyclical maintenance	71,724	90,000	141,878	71,724	90,000	141,878
Grounds	131,879	103,455	112,986	131,879	103,455	112,986
Heat, light & water	177,732	202,500	122,594	177,732	202,500	122,594
Repairs & maintenance	238,961	227,100	141,038	238,961	227,100	141,038
Employee benefits - salaries	188,120	193,596	196,777	188,120	193,596	196,777
Security	25,820	23,000	24,712	25,820	23,000	24,712
Use of land and buildings	4,975,000	4,975,000	4,100,000	4,975,000	4,975,000	4,100,000
	<b>6,005,244</b>	<b>6,002,623</b>	<b>5,026,287</b>	<b>6,005,244</b>	<b>6,002,623</b>	<b>5,026,287</b>
The use of land and buildings figure represents 5% of the school's total property value, as used for rating purposes. This is used as a 'proxy' for the market rental of the property.						
<b>8. Donations made</b>						
The Proprietor - RC Bishop of Auckland	-	-	-	2,372,436	1,157,898	1,783,231
	<b>-</b>	<b>-</b>	<b>-</b>	<b>2,372,436</b>	<b>1,157,898</b>	<b>1,783,231</b>
<b>9. Cash and cash equivalents</b>						
Cash and deposits include:						
Cash on hand	1,211	1,200	961	1,211	1,200	961
Bank current accounts	388,218	126,355	119,291	389,118	127,555	120,307
Bank call accounts	1,143,739	1,100,000	1,306,001	1,146,593	1,262,543	1,453,573
International student trust accounts	234,570	260,000	211,368	234,570	260,000	211,368
Activities accounts	168,624	120,000	155,816	168,624	120,000	155,816
<b>Net cash and cash equivalents for Cash Flow Statement</b>	<b>1,936,362</b>	<b>1,607,555</b>	<b>1,793,437</b>	<b>1,940,116</b>	<b>1,771,298</b>	<b>1,942,025</b>

St Peter's College  
**Notes to the Group Financial Statements**  
For the year ended 31 December 2022

	School			Group		
	2022 Actual	2022 Budget (Unaudited)	2021 Actual	2022 Actual	2022 Budget (Unaudited)	2021 Actual
	\$	\$	\$	\$	\$	\$
<b>10. Accounts receivable</b>						
Receivables from the Ministry of Education	23,637	22,000	26,551	23,637	22,000	26,551
Teachers' salaries grant receivable	605,185	600,000	602,017	605,185	600,000	602,017
Accounts receivable - other	4,624	-	-	4,624	-	-
Accounts receivable - interest due	56,881	40,000	20,385	99,399	70,000	31,980
	<u>690,327</u>	<u>662,000</u>	<u>648,953</u>	<u>732,845</u>	<u>692,000</u>	<u>660,548</u>
Receivables from Exchange Transactions	56,881	40,000	20,385	99,399	70,000	31,980
Receivables from Non-Exchange Transactions	633,446	622,000	628,568	633,446	622,000	628,568
	<u>690,327</u>	<u>662,000</u>	<u>648,953</u>	<u>732,845</u>	<u>692,000</u>	<u>660,548</u>
<b>11. Inventory</b>						
Inventory consists of trading stock for:						
Stationery	27,297	30,000	35,864	27,297	30,000	35,864
Uniforms	437,952	350,000	303,676	437,952	350,000	303,676
	<u>465,249</u>	<u>380,000</u>	<u>339,540</u>	<u>465,249</u>	<u>380,000</u>	<u>339,540</u>

**12. Investments**

The School's investment activities are classified as follows:

**Current Asset**

Short term deposits with original maturities between three months and one year re international students	1,235,602	1,230,000	1,223,674	1,235,602	1,230,000	1,223,674
Short term deposits with original maturities between three months and one year BOT general funds	2,260,079	2,250,000	2,227,206	2,260,079	2,250,000	2,227,206
Short term deposits with original maturities between three months and one year Foundation general funds	-	-	-	714,930	1,038,906	1,025,406
Short term deposits with original maturities between three months and one year Foundation restricted equity funds	-	-	-	1,796,644	1,496,313	1,483,113
<b>TOTAL</b>	<u>3,495,681</u>	<u>3,480,000</u>	<u>3,450,880</u>	<u>6,007,255</u>	<u>6,015,219</u>	<u>5,959,399</u>

**13. Property, Plant and Equipment (School and Group)**

2022	Opening	Additions \$	Disposals	Current	Total (NBV)
	Balance (NBV) \$			Depreciation	
Audio visual	44,361	27,754	-	(16,200)	55,915
Computer equipment	40,919	8,803	-	(24,764)	24,958
Curricular furniture & fittings	419,271	59,919	-	(55,360)	423,830
Electronic equipment	10,394	1,353	-	(3,839)	7,908
Furniture and fittings	203,757	40,554	-	(38,663)	205,648
Library resources	17,135	9,621	-	(8,987)	17,769
Motor vehicles	65,395	-	-	(23,919)	41,476
Musical equipment	11,753	-	-	(4,321)	7,432
Plant and equipment	143,176	48,971	-	(65,250)	126,897
Sports equipment	562,430	71,706	-	(79,046)	555,090
Leased equipment	107,730	39,082	-	(53,283)	93,529
Work in Progress	10,026	(10,026)	-	-	-
	<u>1,636,347</u>	<u>297,737</u>	<u>-</u>	<u>(373,632)</u>	<u>1,560,452</u>

St Peter's College  
**Notes to the Group Financial Statements**  
For the year ended 31 December 2022

	2022 Cost or Valuation \$	2022 Accumulated Depreciation \$	2022 Net Book Value \$	2021 Cost or Valuation \$	2021 Accumulated Depreciation \$	2021 Net Book Value \$
Audio visual	202,182	146,267	55,915	174,428	130,067	44,361
Computer equipment	628,249	603,291	24,958	619,445	578,526	40,919
Curricular furniture & fittings	956,585	532,755	423,830	896,666	477,395	419,271
Electronic equipment	61,144	53,236	7,908	59,790	49,396	10,394
Furniture and fittings	650,798	445,150	205,648	610,244	406,487	203,757
Library resources	44,937	27,168	17,769	80,950	63,815	17,135
Motor vehicles	245,944	204,468	41,476	245,944	180,549	65,395
Musical equipment	83,278	75,846	7,432	83,278	71,525	11,753
Plant and equipment	1,176,438	1,049,541	126,897	1,127,467	984,291	143,176
Sports equipment	1,000,382	445,292	555,090	928,676	366,246	562,430
Leased equipment	200,099	106,570	93,529	197,500	89,770	107,730
Work in Progress	-	-	-	10,026	-	10,026
	<b>5,250,036</b>	<b>3,689,584</b>	<b>1,560,452</b>	<b>5,034,414</b>	<b>3,398,067</b>	<b>1,636,347</b>

The net carrying value of equipment held under a finance lease is \$93,529 (2021: \$107,730 )

	School			Group		
	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
<b>14. Accounts payable</b>						
Operating Creditors	238,038	220,000	187,811	238,038	220,000	187,811
Accruals	148,653	150,000	153,151	167,318	152,500	155,427
Capital accruals for PPE items	66,432	50,000	26,514	66,432	50,000	26,514
Employee entitlements - salaries	761,318	770,000	766,487	761,318	770,000	766,487
Employee entitlements - leave accrual	265,348	260,000	268,076	265,348	260,000	268,076
	<b>1,479,789</b>	<b>1,450,000</b>	<b>1,402,039</b>	<b>1,498,454</b>	<b>1,452,500</b>	<b>1,404,315</b>
Payables for Exchange Transactions	1,469,844	1,441,000	1,393,334	1,488,509	1,443,500	1,395,610
Payables for Non-exchange Transactions - Taxes payable - PAYE and rates	9,945	9,000	8,705	9,945	9,000	8,705
	<b>1,479,789</b>	<b>1,450,000</b>	<b>1,402,039</b>	<b>1,498,454</b>	<b>1,452,500</b>	<b>1,404,315</b>

### 15. Borrowings

As at 31 December 2022 the College had loans of \$Nil (31 December 2021 \$Nil)

### 16. Revenue received in advance

	School			Group		
	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
International student fees	681,809	700,000	619,460	681,809	700,000	619,460
Student trips & other activities	290,535	250,000	229,222	290,535	250,000	229,222
Rugby Development and other funds	69,946	85,000	84,089	69,946	85,000	84,089
Deposits received in advance	1,054,299	900,000	865,449	1,054,299	900,000	865,449
Grants received in advance	50,000	-	-	65,542	15,542	14,432
	<b>2,146,589</b>	<b>1,935,000</b>	<b>1,798,220</b>	<b>2,162,131</b>	<b>1,950,542</b>	<b>1,812,652</b>

St Peter's College  
**Notes to the Group Financial Statements**  
For the year ended 31 December 2022

**17. Provision for cyclical maintenance (School and Group)**

	School and Group		
	2022 Actual	2022 Budget (Unaudited)	2021 Actual
	\$	\$	\$
Provision at the start of year	524,310	524,310	407,095
Increase to the provision during the year	71,754	90,000	141,878
Use of the provision during the year	(55,410)	(90,000)	(24,663)
Provision at the end of the year	540,654	524,310	524,310
Current portion	225,111	225,701	225,701
Term portion	315,543	298,609	298,609
	540,654	524,310	524,310

**18. Finance Lease Liability**

The School has entered into a finance lease agreements for Teachers' laptops. Minimum lease payments payable by the College:

	School			Group		
	2022 Actual	2022 Budget (Unaudited)	2021 Actual	2022 Actual	2022 Budget (Unaudited)	2021 Actual
<b>Finance lease balances for laptops (including MOE portion payable):</b>						
No Later than One Year	35,700	35,000	30,760	35,700	35,000	30,760
Later than One Year and no Later than Five Years	30,796	30,000	28,861	30,796	30,000	28,861
Future Finance Charges	(6,020)	(6,000)	(5,543)	(6,020)	(6,000)	(5,543)
	60,476	59,000	54,078	60,476	59,000	54,078

The School has entered into a finance lease agreement with Toshiba for photocopiers. Minimum lease payments payable by the College including interest:

	2022 Actual	2022 Budget (Unaudited)	2021 Actual	2022 Actual	2022 Budget (Unaudited)	2021 Actual
No Later than One Year	23,820	23,820	23,820	23,820	23,820	23,820
Later than One Year and no Later than Five Years	19,850	19,850	43,670	19,850	19,850	43,670
Future Finance Charges	(2,667)	(2,667)	(6,138)	(2,667)	(2,667)	(6,138)
	41,003	41,003	61,352	41,003	41,003	61,352

**19. Funds held in Trust**

	2022 Actual	2022 Budget (Unaudited)	2021 Actual	2022 Actual	2022 Budget (Unaudited)	2021 Actual
	\$	\$	\$	\$	\$	\$
<b>Funds held in trust on behalf of third parties - current</b>						
Homestay funds international students	221,413	250,000	231,564	221,413	250,000	231,564
Attendance dues payable to Proprietor	43,161	55,000	45,766	43,161	55,000	45,766
Building funds payable to Proprietor	1,083	5,000	15	1,083	5,000	15
Contributions payable to Foundation	68,251	75,000	71,726	-	-	-
	333,908	385,000	349,071	265,657	310,000	277,345

These funds relate to arrangements where the school is acting as an agent and therefore are not included in the consolidated statement of comprehensive revenue and expense.

**20. Related party transactions (School and Group)**

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

# St Peter's College

## Notes to the Group Financial Statements

### For the year ended 31 December 2022

The Proprietor of the School, the Roman Catholic Bishop of Auckland, is a related party of the Board because the proprietor appoints representatives to the Board, giving the proprietor significant influence over the Board. Any services or contributions between the Board and Proprietor that are material transactions that have occurred have been disclosed appropriately.

The Proprietor has taken out loans for building works at St Peter's College. In 2022 the St Peter's College Foundation Trust donated \$2,372,436 to the Proprietor to be used to fully repay these loans and to put towards planned future building projects. (2021:\$1,783,231)

Under an agency agreement, the School collects funds on behalf of the Proprietor. These include attendance dues and special character donations payable to the Proprietor. The amounts collected in total in 2022 were \$996,142 (2021: \$970,509). These do not represent revenue in the financial statements of the school. Any balance not transferred at the year end is treated as a liability. The total funds held by the school on behalf of the Proprietor at 31 December 2022 are \$43,161 (2021: \$45,766).

The Proprietor provides land and buildings free of charge for use by the Board as noted in Note 1(c). The estimated value of this use during 2022 is included in the Statement of Comprehensive Revenue & Expense as "Use of land and buildings".

The College received no donations in advance during the year for the St Peter's College Foundation (2021: \$Nil). The Foundation is considered to be a related party by virtue of the fact it is controlled by the College.

During the year the Foundation paid donations of \$1,144,431 to the College. (2021 \$1,177,794)

## 21. Remuneration (School and Group)

### Key management personnel compensation

Key management personnel of the School include all trustees of the Board, Principal, Deputy Principals and Heads of Departments.

	<b>2022</b>	<b>2021</b>
	<b>Actual</b>	<b>Actual</b>
	<b>\$</b>	<b>\$</b>
<b>Board members and Foundation trustees</b>		
Board members remuneration	5,665	5,180
Full-time equivalent members	0.70	0.70
St Peter's College Foundation trustees remuneration	24,000	24,000
Full-time equivalent members	0.12	0.12
	<u>29,665</u>	<u>29,180</u>
<b>Leadership team</b>		
Remuneration	1,950,608	2,050,433
Full-time equivalent members	15.5	17
Total key management personnel remuneration	<u>1,980,273</u>	<u>2,079,613</u>
Total full-time equivalent personnel	<u>16.32</u>	<u>17.82</u>

There are fourteen members of the Board excluding the Headmaster. The Board held eight full meetings of the Board in the 2022 year. The Board also has a six member Finance committee which meets eight times a year, a four member Property Committee, a five member Policy Committee plus a three member Employment Relations Committee and a three member Principal's Appraisal Committee which meet as required. As well as these regular meetings, including preparation time, the Chair and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

### Headmaster

The total value of remuneration paid or payable to the Headmaster was in the following bands:

	<b>2022</b>	<b>2021</b>
	<b>Actual</b>	<b>Actual</b>
	<b>\$000</b>	<b>\$000</b>
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	220-230	210-220
Benefits and Other Emoluments	4-5	4-5
Termination Benefits	-	-

St Peter's College  
**Notes to the Group Financial Statements**  
For the year ended 31 December 2022

**Other Employees**

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2022 FTE Number	2021 FTE Number
150 - 160	2	0
140 - 150	0	3
130 - 140	2	1
120 - 130	3	1
110 - 120	7	7
100 - 110	19	15
	<b>33</b>	<b>27</b>

The disclosure for 'Other Employees' does not include remuneration of the Principal.

**22. Equitable Leasehold Interest (School and Group)**

An equitable leasehold interest recognises an interest in an asset without transferring ownership or creating a charge over the asset. This equitable leasehold interest represents the board's interest in capital works assets owned by the proprietor but paid for in whole or part by the Board of Trustees, either from government funding or community raised funds.

A lease between the board and the proprietor records the terms of the equitable leasehold interest and includes a detailed schedule of capital works assets. The equitable leasehold interests are amortised according to the economic life of the capital works assets involved as listed below. The interest may be realised on the sale of the capital works by the proprietor or the closure of the College.

The major capital works assets included in the equitable leasehold interest are:

Asset	Net Book Value at 31/12/22	Net Book Value at 31/12/21	Amort 2022	Remaining Economic Life (years)
L Block classrooms	37,623	41,806	4,183	9
B Block laboratories	141,548	151,658	10,110	14
Sports Pavilion	120,524	127,616	7,092	17
Middle School	294,435	308,450	14,015	21
Shade area	24,332	26,361	2,029	12
<b>TOTAL</b>	<b>618,462</b>	<b>655,891</b>	<b>37,429</b>	

These assets were transferred from Fixed Assets on 31/12/2007.

**23. Contingencies (School and Group)**

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2022 (Contingent liabilities and assets at 31 December 2021: nil).

**Holidays Act Compliance – schools payroll**

The Ministry of Education performs payroll processing and payments on behalf of school boards of trustees, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2022, a contingent liability for the school may exist.

**24. Commitments (School and Group)**

**(a) Capital Commitments**

As at 31 December 2022 the Board had no capital commitments (2021: 6,684)

St Peter's College  
**Notes to the Group Financial Statements**  
For the year ended 31 December 2022

**(b) Operating Commitments (School and Group)**

As at 31 December 2022 the Board had entered into the following contracts:

	2022 Actual	2022 Budget (Unaudited)	2021 Actual
	\$	\$	\$
<b>Operating Leases for Motor Vehicles</b>			
No later than one year	13,003	13,003	10,907
Later than one year and no more than 5 years	13,520	13,520	6,842
	<u>26,523</u>	<u>26,523</u>	<u>17,749</u>

**25. Financial Instruments**

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

**Financial assets measured at amortised cost**

	School			Group		
	2022 Actual	2022 Budget (Unaudited)	2021 Actual	2022 Actual	2022 Budget (Unaudited)	2021 Actual
	\$	\$	\$	\$	\$	\$
Cash and Cash Equivalents	1,936,362	1,607,555	1,793,437	1,940,116	1,771,298	1,942,025
Receivables	690,327	662,000	648,953	732,845	692,000	660,548
Investments - Term Deposits	3,495,681	3,480,000	3,450,880	6,007,255	6,015,219	5,959,399
Total Financial Assets Measured at Amortised Cost	<u>6,122,370</u>	<u>5,749,555</u>	<u>5,893,270</u>	<u>8,680,216</u>	<u>8,478,517</u>	<u>8,561,972</u>

**Financial liabilities measured at amortised cost**

Payables	1,479,789	1,450,000	1,402,039	1,498,454	1,452,500	1,404,315
Finance leases	101,479	100,003	115,430	101,479	100,003	115,430
Total Financial Liabilities Measured at Amortised Cost	<u>1,581,268</u>	<u>1,550,003</u>	<u>1,517,469</u>	<u>1,599,933</u>	<u>1,552,503</u>	<u>1,519,745</u>

**26. Reserved equity**

**Teachers' Scholarship fund**

Opening balance 1 January	-	-	-	572,918	572,918	565,633
Plus interest received	-	-	-	13,008	10,000	7,285
Less payments made	-	-	-	(10,000)	(10,000)	-
Closing balance 31 December	<u>-</u>	<u>-</u>	<u>-</u>	<u>575,926</u>	<u>572,918</u>	<u>572,918</u>

**Events Scholarship Fund**

Opening balance 1 January	-	-	-	346,787	346,787	343,306
Plus interest received	-	-	-	7,354	5,000	3,481
Plus donations received	-	-	-	-	-	-
Less payments made	-	-	-	-	-	-
Closing balance 31 December	<u>-</u>	<u>-</u>	<u>-</u>	<u>354,141</u>	<u>351,787</u>	<u>346,787</u>

**Rugby Development Fund**

Opening balance 1 January	-	-	-	93,874	93,874	92,678
Plus interest received	-	-	-	2,259	1,200	1,196
Less payments made	-	-	-	(20,000)	-	-
Closing balance 31 December	<u>-</u>	<u>-</u>	<u>-</u>	<u>76,133</u>	<u>95,074</u>	<u>93,874</u>

**Turf Replacement Fund**

Opening balance 1 January	-	-	-	564,582	564,582	502,521
Plus interest received	-	-	-	10,795	7,000	6,061
Plus transferred to fund	-	-	-	52,000	49,000	56,000
Closing balance 31 December	<u>-</u>	<u>-</u>	<u>-</u>	<u>627,377</u>	<u>620,582</u>	<u>564,582</u>

**Edmund Rice Student Scholarship Fund**

Opening balance 1 January	-	-	-	-	-	-
Plus interest received	-	-	-	4,314	-	-
Plus fundraising income	-	-	-	9,953	-	-
Less payments made	-	-	-	(15,000)	-	-
Plus donated to fund	-	-	-	234,245	-	-
Closing balance 31 December	<u>-</u>	<u>-</u>	<u>-</u>	<u>233,512</u>	<u>-</u>	<u>-</u>



St Peter's College  
**Notes to the Group Financial Statements**  
 For the year ended 31 December 2022

**27. Events After Balance Date**

During February 2023 the North Island of New Zealand was struck by several extreme weather events which resulted in widespread flooding, road closures, slips, and prolonged power and water outages for many communities in the Northland, Auckland, Coromandel, Bay of Plenty, Gisborne, and Hawkes Bay/Tairāwhiti regions.

While many schools, including this one, experienced little impact and were able to reopen soon after the extreme weather events, some schools have remained closed for a prolonged period.

**28. Investment in Subsidiaries**

Details of the Group's material subsidiaries at the end of the reporting period are as follows.

Name of Subsidiary	Principal Activity	Place of incorporation and operation	Proportion of ownership interest and voting power held by the Group	
			2022	2021
St Peter's College Foundation Trust	Raising funds	Auckland	100%	100%

The Trust has a 31 December balance date, is 100% owned by the School, and is a registered charity domiciled in New Zealand.

The School controls the Trust for financial reporting purposes because, in substance, the School predetermined the objectives of the Trust at establishment and benefits from the Trust's complementary activities.

**29. Comparatives**

There have been a few prior period comparatives which have been reclassified to make disclosure consistent with the current year.

## INDEPENDENT AUDITOR'S REPORT

### TO THE READERS OF ST PETER'S COLLEGE'S GROUP FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2022

The Auditor-General is the auditor of St Peter's College and its controlled entities (collectively referred to as 'the Group'). The Auditor-General has appointed me, Blair Stanley, using the staff and resources of BDO Auckland, to carry out the audit of the financial statements of the Group on his behalf.

#### Opinion

We have audited the financial statements of the Group on pages 54 to 71, that comprise the statement of financial position as at 31 December 2022, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the Group:

- present fairly, in all material respects:
  - its financial position as at 31 December 2022; and
  - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector Public Benefit Entity Standards Reduced Disclosure Regime as applicable to entities that qualify as Tier 2.

Our audit was completed on 31 May 2023. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

#### Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

#### Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the Group for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible on behalf of the Group for assessing the Group's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the Group, or there is no realistic alternative but to do so.

The Board's responsibilities, in terms of the requirements of the Education and Training Act 2020, arise from section 87 of the Education Act 1989.

### **Responsibilities of the auditor for the audit of the financial statements**

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the Group's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Group's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Group's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Group to cease to continue as a going concern.
- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

- We obtain sufficient appropriate audit evidence regarding the financial statements of the entities or business activities within the group to express an opinion on the consolidated financial statements. We are responsible for the direction, supervision and performance of the group audit. We remain solely responsible for our audit opinion.
- We assess the risk of material misstatement arising from the school payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

### Other information

The Board is responsible for the other information. The other information comprises the information included on pages 1 to 52, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

### Independence

We are independent of the Group in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 *International Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the Group.



Blair Stanley  
BDO Auckland  
On behalf of the Auditor-General  
Auckland, New Zealand