# **St Peter's College**

# Year 11 Subject Guide



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### YEAR 11 COMPULSORY SUBJECT OUTLINES

### **ENGLISH FACULTY**

Head of Faculty: Mr Stacy Humpage, shumpage@st-peters.school.nz

Year 11 English	
COURSE COSTS	LEADS INTO
\$15	Level 2 English

### **COURSE DESCRIPTION**

The course is designed to introduce students to the wide ranges of places where they interact with the English language on a daily basis. Students will study a number of texts, both written and visual, and will begin to understand how writers and directors use verbal and visual language for an intended purpose.

This course will challenge students to reflect on how language is used to communicate ideas and will also cultivate their ability to communicate information in a developed manner. Students will encounter both fiction and non-fiction and will be required to communicate using a range of written forms, including essays and research piece.

Year 11 English International (ESOL)	
COURSE COSTS	LEADS INTO
Nil	Level 2 English International
COURSE DESCRIPTION	

In Year 11 the focus is on integration of language skills. Students are exposed to a range of texts and develop their reading, writing, speaking and listening skills.

### **MATHEMATICS FACULTY**

Head of Faculty: Mr Matt Bindon, mbindon@st-peters.school.nz

Year 11 Mathematics	
COURSE COSTS	LEADS INTO
TBC	Level 2 Mathematics with Calculus or Level 2 Mathematics with Statistics

### **COURSE DESCRIPTION**

Pupils will be taught content from the NZ curriculum to best prepare them for success in level 2 and 3.

Pupils will re-sit the Numeracy Co-requisite if required

### SCIENCE FACULTY

Head of Biology: Ms Lynne Dell, Idell@st-peters.school.nz

Head of Chemistry: Dr Andrew Rogers, arogers@st-peters.school.nz

Head of Physics: Mr Peter Harris, pharris@st-peters.school.nz

Year 11 Science	
COURSE COSTS	LEADS INTO
\$45 for 3 SciPads	Level 2 Biology, Level 2 Chemistry, Level 2 Physics depending on overall grades.

#### **COURSE DESCRIPTION**

Level 1 Science is a course which covers topics from the Science domain. The overall grade (%) will be comprised of ongoing assessed classwork (eg. practical assessments)(50%) and a final end of year exam (50%).

This course is roughly one third Chemistry, one third Biology and one third Physics.

### THEOLOGY & PHILOSOPHY FACULTY

Head of Faculty: Mr Tim Mackenzie, tmackenzie@st-peters.school.nz

Year 11 Theology & Philosophy	
COURSE COSTS	LEADS INTO
\$25	Level 2 Religious Studies

#### **COURSE DESCRIPTION**

In Year 11 students study three modules.

We begin by learning about the Ancient Israelites as they enter the Promised Land and develop into a united kingdom under King David.

We then study the Gospel of John, focusing on its key messages that Jesus is both God and the Messiah and that through his sacrifice he made the Holy Spirit available to all believers.

We finish the year by preparing students to sit an exam, which requires them to describe and compare the beliefs and practices of two major religions: Catholicism and Confucianism.

### END OF COMPULSORY SUBJECT OUTLINES

### **YEAR 11 OPTIONAL SUBJECT OUTLINES:**

STUDENTS MUST CHOOSE THREE

## **ART FACULTY**

Head of Faculty: Ms Nichola Barnden, nbarnden@st-peters.school.nz

Year 11 Visual Art - Digital	
COURSE COSTS	LEADS INTO
\$40 materials fee and printing fee	Level 2 Design, Level 2 Photography

### **ENTRY REQUIREMENTS:** Year 10 Art

#### **COURSE DESCRIPTION**

This is an introductory course to Design and Photography. Students will develop their skills in camera and computer work to create imagery based on the study of a range of contemporary and traditional artist models. Appropriate drawing techniques will be used to develop and clarify ideas for artworks in design and photography. This is a creative subject and students will develop their communication and problem-solving skills. All assessments are project based.

Year 11 Visual Art - Practical	
COURSE COSTS	LEADS INTO
\$80 materials fee and printing fee, includes Art Pack	Level 2 Design, Level 2 Painting, Level 2 Photography
ENTRY REQUIREMENTS: Year 10 Art	

### COURSE DESCRIPTION

Students will develop their skills in observational drawing and mark making using a range of wet and dry media. Appropriate drawing techniques will be used to develop and clarify ideas for artworks in painting, printmaking and sculpture. Their work will be based on the study of a range of contemporary and traditional artist models within an over-all theme. This is a creative subject and students will develop their communication and problem-solving skills. All assessments are project based.

### COMMERCE FACULTY

Head of Faculty: Mr Steve Rewcastle, srewcastle@st-peters.school.nz

Year 11 Accounting	
COURSE COSTS	LEADS INTO
Course book \$30	Level 2 Accounting

#### **COURSE DESCRIPTION**

Accounting is the language of business. It provides students with the tools to make real life financial decisions in a constantly changing world. This Level 1 Accounting course enables students to develop the knowledge and skills to manage the financial affairs of individuals, communities, and businesses in a variety of modern economic, cultural and business contexts. Students will investigate the financial viability of organisations and look at financial decision making for organisations. These are vital skills in the business and accounting world.

Students will also make use of appropriate communication tools and skills to process, report, and interpret financial information for various organisations. No prior Accounting knowledge is required to enter this course, although completion of Year 10 Business Studies – Accounting will provide a good basis of knowledge for this course.

Year 11 Economics	
COURSE COSTS	LEADS INTO
Course book \$30	Level 2 Economics

#### **COURSE DESCRIPTION**

Students will study how producers and consumers interact through the market. Students will cover demand, supply, market equilibrium and market disequilibrium as tools to use to establish price determination as they progress throughout the year. They will also look at their household and other organisations in economic, cultural and business settings and how all the various organisations within our economy are interdependent.

Students will also have an introduction to Macroeconomics, looking at the key concepts of inflation, economics growth, unemployment, international trade and income inequality.

Students will develop their learning through investigation, discussion, experimentation and the study of economic literature. No prior economic knowledge is required to enter this course, although completion of Year 10 Business Studies - Economics will provide a good basis of knowledge for this course.

### **HUMANITIES FACULTY**

Head of Faculty: Mr Jakub Kalinowski, jkalinowski@st-peters.school.nz

Year 11 Geography	
COURSE COSTS	LEADS INTO
Geography Skills for NCEA Level 1 workbook by Justin Peat	Level 2 Geography

#### **COURSE DESCRIPTION**

Year 11 Geography introduces students to a wide range of geographic places, processes, and concepts.

Students explore topics such as volcanism and earthquakes, rivers, weather and climate, and the challenges faced by cities, including poverty. Alongside these themes, students will build important geographic skills, including using GIS, reading and creating maps, interpreting different perspectives, identifying spatial patterns, and presenting data through various graphing methods. Field trips offer students the chance to apply their learning in real-world settings and deepen their understanding of geographic concepts.

Geography encourages students to develop an appreciation for the world around them and to understand how natural and human environments shape people and landscapes. The course prepares students for Year 12 and Year 13 Geography.

The assessments are 50% internals and 50% exam.

Year 11 History	
COURSE COSTS	LEADS INTO
Nil	Level 2 History

#### **COURSE DESCRIPTION**

This course serves as a useful foundation to the demands of senior history for NCEA students. There is a range of topics, from New Zealand based case studies, to globally significant events. A focus on building the students' skills base for Years 12 and 13 will be prioritised.

Skills such as resource interpretation, historical research, paragraph and essay writing and critical thinking skills will underpin the course. Assessments will vary, from essay writing under timed conditions, to the completion of a historical research project using primary and secondary sources. Preparation for NCEA Level 2 History will also be undertaken in Term 3, so students will come away ready for their final two years of senior History at St Peter's.

The assessments are 50% internals and 50% exam.

### LANGUAGES FACULTY

Head of Faculty: Mrs Bingmei Zhang, bzhang@st-peters.school.nz

### Year 11 Chinese

COURSE COSTS	LEADS INTO
\$23 (+GST) Education Perfect Subscription	Level 2 Chinese and VUW online course Star program (optional)

#### **ENTRY REQUIREMENTS:** Year 10 Chinese

#### **COURSE DESCRIPTION**

Year 11 Chinese is for students who have completed the Year 10 Chinese course. Through Chinese (Mandarin), students learn how to engage with the world around them in appropriate ways and become global citizens. This course focuses on developing the basic spoken and written language skills essential for communication in everyday situations. Linguistic studies are consolidated by background work on life in China, so that the language is learnt in its appropriate cultural context.

The assessments for Year 11 Chinese consist of two internal components: Speaking (25%) and Writing (25%), as well as one external exam covering Listening and Reading (50%).

Year 11 Spanish	
COURSE COSTS	LEADS INTO
\$23 (+GST) Education Perfect Subscription	Level 2 Spanish

#### **ENTRY REQUIREMENTS:** Year 10 Spanish

### **COURSE DESCRIPTION**

The course is designed to allow students to communicate in Spanish in familiar situations. By the end of this course successful students will be able to participate in a conversation with a sympathetic native speaker and will be able to communicate in most tourist type situations. They can use increasingly complex language patterns spontaneously and are able experiment with new language and to read independently. They can write short passages and messages.

### Assessment Structure:

- Internal Assessment 1 Speaking 25%
- Internal Assessment 2 Writing 25%
- End-of-Year Exam Listening & Reading 50%

Year 11 Te Reo Māori	
COURSE COSTS	LEADS INTO
\$23 (+GST) Education Perfect Subscription	Level 2 Te Reo Māori

### **COURSE DESCRIPTION**

ENTRY REQUIREMENTS: Year 10 Māori

This level study is designed to continue the work done with those students who have already studied Year 10 Te Reo Māori. As an extension it is expected that the students have some prior knowledge of Te Reo Māori me ōna tikanga-Māori language and its customs. Te reo Māori provides students with a foundation of communicative skills and cultural knowledge to develop confidence through strong self-identity that will enable them to engage in quality bilingual/bicultural relationships with others.

The assessments for Te reo Māori will consist of two internal components:

- Speaking Korero (25%)
- Writing Tuhituhi (25%)

Plus an end of year examination covering Listening –Whakarongo and Reading – Pānui (50%).

### **MUSIC FACULTY**

Head of Faculty: Mr Antun Poljanich, apoljanich@st-peters.school.nz

Year 11 Music	
COURSE COSTS	LEADS INTO
Nil	Level 2 Music

**ENTRY REQUIREMENTS:** Students must be able to perform on their instrument/voice at a level equivalent to three years itinerant music teaching. Students must be taking music lessons either through the school or privately, as well as involving with at least one school music ensemble. The ability to read music is advantageous but not required.

#### **COURSE DESCRIPTION**

This Year 11 course will focus on music theory, composition skills and analysis skills to prepare for the following assessments.

**Performance** Internal: Perform a piece of music solo or in a group in front of an audience.

**Composition** Exam: Submit a piece of composed music and a short, written description.

**Research** Exam: Analyse and compare music written for a Maori context with music from another context (such as a Western Classical) and produce a short report.

### PHYSICAL EDUCATION FACULTY

Head of Faculty: Mr Kieran Machin, kmachin@st-peters.school.nz

Year 11 Physical Education	
COURSE COSTS	LEADS INTO
\$85 Action Matakana Obstacle Course 1 day trip	Level 2 Physical Education

### **COURSE DESCRIPTION**

The SPC Certificate in Physical Education course provides opportunities for students to experience, understand and evaluate physical activity. These experiences aim to encourage participation and build a base for further study heading into Level 2. The subject content includes a variety of study topics that include Biomechanics, Anatomy and Physiology, Kotahitanga (unity) and physical movement.

### **Internal Assessment 1 (25%)**

Apply movement strategies in an applied setting - Rock climbing

### **Internal Assessment 2 (12.5%)**

Demonstrate understanding of methods and principles of training toward physical activity performance.

### **Internal Assessment (12.5%)**

Demonstrate understanding of the application of strategies in movement. – Action Matakana and Ki O Rahi

### Exam Assessment (50%)

End of year examination based assessment – Anatomy & Physiology, Biomechanics, Physiology, Methods of Training and Principles of Training.

### TECHNOLOGY FACULTY

Head of Faculty: Mr Jonathan Bay, jbay@st-peters.school.nz

## Year 11 Design & Visual Communication (DVC)

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COURSE COSTS	LEADS INTO
\$90 plus DVC Pack \$52	Level 2 Design & Visual Communication

**ENTRY REQUIREMENTS:** Successful completion of Year 10 Design and Visual communication to be completed with a minimum of an "At Curriculum Level" Grade or higher in each unit of work.

### **COURSE DESCRIPTION**

DVC at Level 1 gives students the opportunity to improve sketching and rendering skills so that they can visually explain their ideas for a Product or Spatial design. The work culminates in modelling using Computer Aided Design (CAD), instrumental drawing and promotional presentation development.

Students are to produce a design portfolio which includes:

- Course Project (50%)
- Exam (50%)

COURSE COSTS	LEADS INTO
\$140	Year 12 Hard Materials (Carpentry)

**ENTRY REQUIREMENTS:** Interested in the trades after school.

#### **COURSE DESCRIPTION**

This course is made up of a Design Project and a practical Outdoor furniture.

#### Outcome

The practical outcomes produced by the students mesh with the theory content of the course. The student outcomes are constructed in such a way as to give them the maximum number of experiences of component manufacture and joining methods.

Topics studied are:

- Design Unit of work
- Safety
- Machines
- Hand Tools
- Outdoor furniture Project

#### Student assessments include:

- Design Unit (50%)
- Practical (50%)

# **YEAR 11 COURSE PLANNER FOR:**

Name:		
COMPULSORY SUBJECTS		
SUBJECT		
English		
Mathematics		
Science		
Theology & Philosophy		
OPTIONAL SUBJECTS		
SUBJECT		
1		
2		
3		